

# Placentia-Yorba Linda Unified School District <br> Board of Education Regular Meeting Agenda 

December 12, 2023 at 6:00 p.m.
District Educational Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

## Teleconference Notice

Trustee Todd Frazier will participate in this meeting and vote via teleconferencing as a member of the Placentia-Yorba Linda Unified School District Board of Education per Government Code Section 54953 (b).
Teleconference Site
Todd Frazier
Hampton Inn and Suites-main meeting room
433 Harold Bentley Avenue
Fairbanks, Alaska 99701

Closed Session - 5:00 PM
Open Session - 6:00 PM
Meetings are open to the public for individuals who wish to attend in person or participate in public comment. Doors will open 15 minutes prior to the start of the meeting. Closed session is scheduled for 5:00 p.m. and open session is scheduled for $6: 00 \mathrm{p} . \mathrm{m} . ;$ doors will open to the public at 4:45 p.m. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.
Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings You may also go to www.pylusd.org > Board > Live Stream Feed.
All documents related to the open session agenda which are provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours prior to the regularly-scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.

Esperanza High School's String Quartet will provide holiday music before the Board Meeting. Student performers include Connor Yang, Collin Quach, Anna Manthei, and Heron Ko. The program is under the direction of Director Matthew Fang.

## 1. CALL TO ORDER

A Regular Meeting of the Board of Education of the
Placentia-Yorba Linda Unified School District, called byMr. Shawn Youngblood, President, in accordance withGovernment Code Section 54950 et. seq., and Education CodeSection 35140 et seq., is to be held at 5:00 p.m.,Tuesday, December 12, 2023 at the District EducationalCenter, 1301 E. Orangethorpe Avenue, Placentia, CA.

## 2. ADJOURN TO CLOSED SESSION

An opportunity for public comment is provided at this time. Comments at this time are limited to items on the closed session agenda only.

## 3. CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing:
3.1 Public Employee Discipline/Dismissal/Suspension/ Release/Leave/Assignment/Nonreelection/Nonreappointment/ Resignation/Reinstatement Pursuant to Government Code §54957

> 3.2 Personnel Matters Public Employee Appointments/ Employment Pursuant to Government Code $\$ 54957$
3.3 Conference with labor negotiators Dr. Alex Cherniss, Superintendent; Gary Stine, Assistant Superintendent, Administrative Services; Dr. Issaic Gates, Assistant Superintendent, Human Resources
3.4 Claim(s)
4. REGULAR SESSION
Reconvene to Regular Session
5. REPORT OF BOARD ACTION TAKEN IN CLOSED SESSION
6. PLEDGE OF ALLEGIANCE TO THE FLAG
7. ROLL CALL
8. APPROVAL OF AGENDA
Approve the December 12, 2023 Board of Education agenda as presented.

## 9. PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to
fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board's bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.
Public comment speakers are expected to abide by Board Policy 1312, Civility Policy, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual
orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

Public speakers shall be allocated a maximum of three (3) minutes to address the board regarding any item or items. The number of minutes allowed for each speaker shall be determined by the number of speakers who submit their names prior to the beginning of public comment. When translation is requested, up to three additional minutes will be provided for English translation.

- 1-10 speakers: 3 minutes each
- 11-15 speakers: 2 minutes each
- 16-30 speakers: 1.5 minutes each
- $31+$ speakers: 1 minute each

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the Placentia-Yorba Linda Unified School District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

## 10. APPROVAL OF MINUTES

Students and parents/guardians can request that directory information or personal information of the student or
parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The request must be made in writing to the secretary or clerk of the Board.

$$
\begin{aligned}
& \text { Approve the minutes of the Regular Meeting } \\
& \text { of November } 14,2023 \text { as presented. Regular } \\
& \text { Meeting - Nov } 142023 \text { - Minutes - Html }
\end{aligned}
$$

## 11. RECOGNITIONS

High School Head Football Coaches

- Zack LaMonda, El Dorado High School
- Jason Presley, Esperanza High School
- Jason Gray, Valencia High School
- Jeff Bailey, Yorba Linda High School


## 12. RECOGNITION OF OUTGOING BOARD PRESIDENT

## 13. ORGANIZATION OF BOARD MEMBER POSITIONS

13.1 Elect $\qquad$ as President of the Board of Education for the period December 12, 2023 through December 17, 2024.
13.2 Elect $\qquad$ as Vice President of the Board of Education for the period December 12, 2023 through December 17, 2024 .
13.3 Elect $\qquad$ as Clerk of the Board of Education for the period December 12, 2023 through December 17, 2024.

## 14. STUDENT BOARD REPORT

An opportunity for the student board representative to provide a report of activities and events occurring at the district's high schools.

## 15. PUBLIC COMMENT

An opportunity for the public to provide input to the Board of Education.
16. ACTION ITEMS - GENERAL FUNCTIONS
16. Adopt the 2024 Board of Education Meeting

1 Schedule.
2024 TENTATIVE Board Meeting Dates.pdf ©

## 17. ACTION ITEMS - BUSINESS SERVICES

17. Accept the annual independent audit report 26 - 135

1 for the 2022-23 fiscal year. Mr. Jeff Nigro, partner with the audit firm Nigro \& Nigro, PC, will share the results of the audit with the Board.
Audit Report 2022-23 Detail.docx (2)
Audit Report 2023.pdf 0
17. Approve the 2023-24 First Interim Report

2 with a positive certification. A positive certification indicates that based on current projections, the District will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
First Interim 2023-24 Detail.docx (2)
First Interim Report 2023-24 Reduced file. (3) 2023-24 First Interim Presentation.pdf 0
17. Adopt recommendation in Staff Report to 297 -

3 grant with conditions the Orange County 396
School of Computer Science petition to establish a District-affiliated conversion charter school serving grades seven and eight for a five-year term beginning July 1, 2024, and adopt recommended factual findings in Staff Report as basis for granting charter with conditions.
Action on OCSCS Petition Detail.docx 0
ocSCS Petition.pdf (2)
PYLUSD Staff Report for OCSCS Charter
Petition.pdf 0

## 18. CONSENT CALENDAR

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items.
Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member's request, in which event it will be acted upon
subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

Approve the following listed recommendations.

## 19. CONSENT CALENDAR - BUSINESS SERVICES

19. Approve/ratify purchase orders in the

397 -
following amounts: (2023/24) - General Fund (0101), \$1,385,513.83; Child Development Fund (1212), \$1,192.93; Cafeteria Fund (1313), \$143,411.60; Deferred Maintenance (1414), \$173,028.42; Capital Facilities Fund (2525), \$541,104.79; Capital Facilities Agency Fund (2545), \$61,738.09. PO List Detail.docx 0 PO Listing 10-28-23 to 11-4-23.pdf PO Listing 11-5-23 to 11-11-23.pdf 2 PO Listing 11-12-23 to 11-18-23.pdf 0
19. Approve warrant listings in the following

2 amounts: Check \#258781 through \#259354;
current year expenditures (October 29, 2023
through November 18, 2023) \$8,419,156.19; and payroll registers 4A, \$14,288,369.03, 4B, \$5,592,364.75.
Warrant List Detail.docx( $)$
Warrant Listing 10-29-23 to 11-4-23.pdf 8
Warrant Listing 11-5-23 to 11-11-23.pdf (3)
Warrant Listing 11-12-23 to 11-18-23.pdf 0
19. Accept as complete the project(s) listed

3 and authorize filing Notice(s) of Completion.
NOC Detail.docx 0
19. Adopt Resolution No. 23-15 accepting the

4 Annual and Five-Year Developer Fees Report pursuant to Government Code Sections 66001, 66006, and 66008 for the period July 1, 2022 through June 30, 2023.

Page 6 of 670
19. Adopt Resolution No. 23-12, Intent to 495 -

5 Dedicate Easement to Southern California 504 Edison, for right of way access to a concrete pad to stage construction equipment to maintain the slope and roadway for any repairs or maintenance on existing electrical poles on the eastern property line at Bernardo Yorba Middle School. RESOLUTION 23-12 INTENT TO DEDICATE EASEMENT SCE BYMS.pdf 0
19. Award RFP No. 224-05 for CalSHAPE HVAC

6 Assessment and Maintenance Services to ACCO
Engineered Systems through March 22, 2025. RFP 224-05, CalSHAPE Details.docx 0
ACCO Engineered Systems Inc.docx 0
19. Award Unit Bid No. 224-07 for air

7 conditioning installation at El Dorado,
Esperanza, and Valencia High School
Gymnasiums to AC Pros, Inc. and New
Dimension General Construction.
Bid 224-07, HVAC Installation Details.docx 0
Bid 224-07-AC Pros Agreemt..docx (2)
Bid 224-07-New Dimension Agreemt..docx 0
19. Approve a five-year license agreement for

8 lease of storage and office space with Seco Electric \& Lighting, Inc., effective January 1, 2024 to December 31, 2029.
License Agreement Detail.docx 0
SECO License Agreement.doc 0
19. Authorize use of Los Angeles Community

9 College District master procurement agreement, Contract No. 40530, for the lease or purchase of modular or temporary structures, value added equipment, and services with Sean Kahn Consulting Company,

Inc., dba SKC Company through September 2, 2025.

SKC PIGGYBACK LACCD Detail.docx $(1)$
19. Authorize extension of Irvine Unified

10 School District Bid No. 19/20-01 IT for technology equipment and peripherals, including Chromebooks, with CDW-G, effective January 1, 2024 through December 31, 2024.
Irvine USD Bid \#19-20-01 IT Detail.docx ${ }^{2}$
19. Reject Claim No. 630669 presented to the

11 District by the claimant and her mother. Claim No. 630669 Detail.docx (2)

## 20. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

20. Ratify the Independent Contractor Agreement 538 -

1 with Dr. Robin Morris RBY5 Psychological
Services for the 2023-24 school year.
Dr. Robin Morris- IEE 2023-24.docx 0
Dr. Robin Morris - ICA 23-24.pdf 0
20. Approve the Independent Contractor 541 -

2 Agreement with Autism Behavior Services, 543 provider of F.B.A. Assessment Services, December 12, 2023 through June 20, 2024. Autism Behavior Services 2023-24.docx (0) Autism Behavior Services - ICA 2023-24.pd£ (2)
20. Approve the Independent Contractor 544 -

3 Agreement with Child and Adolescent
Behavioral Center, provider of psychological assessment services, December 12, 2023 through June 30, 2024.
Child and Adolescent Behavioral Center 2023-
24.docx (3)

Child and Adolescent Behavioral Health Center ICA 2023-24.pdf $\boldsymbol{\theta}$
20. Ratify the MOU between Anaheim Elementary 547 -

4 School District and PYLUSD effective 554 November 27, 2023 through June 30, 2024.
WeVideo Subscription Quote - 2023-24.pdf (2)
20. Approve the amended MOU between NOCROP and 558 -

6 PYLUSD to include the increased hourly teacher rate for the summer enrichment program at Melrose Elementary School. Amended MOU Between NOCROP and PYLUSD.docx 0 MOU - North Orange County ROP and PYL.pdf 8
20. Approve the Independent Contractor 561 -

7 Agreement with Stagelight Performing Arts 564
to provide afterschool drama and musical theatre to the expanded learning students at Wagner Elementary School during the 2023-24 school year.
Stagelight Performing Arts -Wagner.docx (2)
Stagelight Performing Arts Contract and
Quote.pdf 0
20. Approve the Independent Contractor

8 Agreement with American Martial Arts for Lakeview Elementary School during the 202324 school year.
American Martial Arts - Lakeview.docx 0
American Martial Arts - ICA.pdf 0
20. Approve the professional development

9 partnership proposal between the Orange County Department of Education (OCDE) and the early learning team, February 1 - June 30, 2024.
OCDE TK PD Partnership 2023-24.docx 0
OCDE FFS Proposal TK Essentials.pdf 0
20. Approve the Independent Contractor

10 Agreement with the International Printing
Museum for an assembly at Bryant Ranch
Elementary School on March 12, 2024.
International Printing Museum - Bryant
Ranch.docx 0
International Printing Museum- ICA.pdf 毋
20. Approve the Independent Contractor

11 Agreement with Building Block Entertainment
for Fairmont Elementary School on February 28, 2024.
Building Block Entertainment - Fairmont.docx 0 Building Block Entertainment ICA .pdf (2)
20. Approve the agreement with ifLY Ontario

Camino Real on February 15, 2024. iFly Field Trip - El Camino Real HS.docx 0
iFly Reservation Agreement.pdf ©
20. Approve the license renewals with zSpace 593 -

13 software in support of middle school STEM labs for the 2023-24 school year.
zSpace for MS STEM Labs.docx ${ }^{(2)}$
zSpace Quote Q-27569.pdf (2)
20. Approve the addition of three novels to the

14 core and extended reading lists. The novels were on a 30-day display and the Curriculum Council approved the books for Board recommendation.
Novel Additions to Core and Extended Reading Lists.docx ${ }^{0}$
20. Approve the extended field trip for all 598 -

15 PYLUSD Associated Student Body (ASB) 600
students to attend the California
Association of Student Leaders (CASL) Middle School State Conference in Ontario, California April 11 - 13, 2024. CASL Middle School Conference. docx ${ }^{(2)}$
20. Approve the proposal with Code to the

16 Future to work with students at Bernardo
Yorba Middle School and thirteen elementary sites to build a core Epic Build project in game and app design January 8, 2024 through February 23, 2024. The students at BYMS will conduct an Epic Build Showcase that is open to the entire district on Tuesday, January 30, 2024.
Code to the Future.docx ()
Code to the Future - Proposal.pdf (2)
20. Approve the quote with Cengage Learning to 605 -

17 purchase a third year of gap resources to
cover the 2025-26 school year which includes digital access to our currently adopted instructional materials for sixththrough twelfth-grade mathematics.
Secondary Math Gap Year Resources 25-26.docx 0
Cengage Quote 2025-26.pdf (3)
20. Approve the School Plan for Student

608
18 Achievement (SPSA) plans forBernardo Yorba Middle, Brookhaven Elementary, Bryant Ranch Elementary, Buena Vista Virtual Academy, El Camino High, Esperanza High School,
Fairmont Elementary, George Key School, Glenknoll Elementary, Glenview Elementary, Golden Elementary, Kraemer Middle, Lakeview Elementary, Linda Vista Elementary, Mabel Paine Elementary, Melrose Elementary, Morse Elementary, Parkview School, Rio Vista Elementary, Rose Drive Elementary, Ruby Drive Elementary, Sierra Vista Elementary, Topaz Elementary, Travis Ranch School, Tuffree Middle, Tynes Elementary, Valencia High School, Valadez Middle, Van Buren Elementary, Wagner Elementary, Woodsboro Elementary, and Yorba Linda Middle for the 2023-24 school year.
$\frac{\text { School Plans for Student Achievement (SPSA). docx }}{\text { ( }}$
20. Approve the agreement between PlacentiaYorba Linda Unified School District and

19 Disciplina Positiva forPhase 1: Parenting 101 workshops at Title $I$ schools during the 2023-24 school year.
Positive Discipline for Parents Title 1
(Spanish).docx 0
Disciplina Positiva Proposal.pdf (2)
20. Approve the English learner (EL) District

20 Reclassification Criteria proposal for the 2023-24 school year.
English Learner Reclassification Criteria.docx 0
District Reclassification Grades K-12 Criteria 2022-2023.pdf 8
District Reclassification Grades K-12 Criteria 2023-2024-DRAFT.pdf 0
20. Approve the agreement with Lumaverse

21 Technologies to renew the GoSignMeUp online registration management software for the 2023-24 school year.
GoSignMeUp Software Renewal.docx (3)
GoSignMeUp Software Renewal Invoice 23-24.pdf ()
20. Accept gifts as listed, such action being 41032, and direct the Superintendent to send letters of appreciation.
Gifts for December 12, 2023.docx (1)
Book Donations to Kraemer 12.12.23.pdf (2)
Book Donations to Topaz 12.12.23.pdf 0

## 21. CONSENT CALENDAR - STUDENT SERVICES

21. Approve the school-sponsored field trip for 624 1 El Dorado High School wrestling to participate in the Sierra Nevada Classic Wrestling Tournament in Reno, Nevada on December 27-30, 2023. EDHS Wrestling Field Trip - Sierra Nevada Classic Tournament.Detail.docx 0
22. Approve the school-sponsored field trip for 626 -

El Dorado High School cheer to participate
in the National High School Cheerleading
Championship in Orlando, Florida on
February 7-12, 2024.
EDHS Cheer Field Trip - National
Championships.Detail.docx (2)
21. Approve the school-sponsored field trip for 629 -

3 El Dorado High School boys basketball to
participate in the Mt. Carmel Holiday
Basketball Tournaments in San Diego,
California on December 27-30, 2023.
EDHS Boys Basketball Field Trip - Mt. Carmel
Tournament. Detail.docx 0
21. Approve the school-sponsored field trip for 632 -

4 Esperanza High School girls basketball to participate in the Caruthers Annual
Tournament in Fresno, California on
February 3-4, 2024.
EHS Girls Basketball Field Trip - Caruthers
Annual Tournament. Detail.docx 0

## 22. CONSENT CALENDAR - HUMAN RESOURCES

22. Approve the Classified Human Resources 634 -

1 Board Report.
Class Board 12-12-23.doc (0)
22. Approve the Certificated Human Resources 650 -

2 Board Report.
Cert Board 12-12-23.doc (3)
22. Approve retainer Agreement with Fagen 666 -

3 Friedman \& Fulfrost LLP. 670
Retainer Agreement Fagen Friedman Fulfrost. doc 0
Contract F3 Law Group.pdf ()

## 23. SUPERINTENDENT'S REPORT

An opportunity for the Superintendent to share matters of special interest or importance that are not on the Board agenda and/or special presentations of district programs or activities.
24. BOARD REPORT

Per Board Bylaw 9420, Board and Superintendent's Reports, it is intended that these reports and comments be brief and shall normally be limited to not more than thirty minutes for the entirety of the Board Report section.

1. Communications
2. Board Report

- Conferences, workshops, and meetings
- PYLUSD class visitations and activities
- Participating district's activities
- CSBA and OCSBA activities


## 25. ADJOURNMENT

Adjourn the December 12, 2023 Board of Education Meeting at $\qquad$ .


Placentia-Yorba Linda Unified School District November 14, 2023 Regular Meeting Minutes

District Educational Center 1301 E. Orangethorpe Ave.

Placentia, CA 92870

## 1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Shawn Youngblood, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 4:00 p.m., Tuesday, November 14, 2023 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

## 2. STUDY SESSION

- All Funds Budget


## 3. ADJOURN TO CLOSED SESSION

## 4. CLOSED SESSION

Adjourned to Closed Session at 5:01 p.m. for the purpose of discussing:

> 4.1 Public Employee Discipline/Dismissal/Suspension/ Release/Leave/Assignment/Nonreelection/Nonreappointment/ Resignation/Reinstatement Pursuant to Government Code $\$ 54957$

$$
\begin{array}{ll}
\text { 4.2 } & \begin{array}{l}
\text { Personnel Matters Public Employee } \\
\text { Appointments/ Employment Pursuant to } \\
\text { Government Code } \$ 54957
\end{array} \\
\text { 4.3 } & \text { Conference with labor negotiators Dr. Alex } \\
\text { Cherniss, Superintendent; Gary Stine, } \\
\text { Assistant Superintendent, Administrative } \\
\text { Services; Dr. Issaic Gates, Assistant } \\
\text { Superintendent, Human Resources } \\
4.4 & \text { Claim(s) }
\end{array}
$$

5. REGULAR SESSION

Reconvened to Regular Session at 6:23 p.m.
6. REPORT OF BOARD ACTION TAKEN IN CLOSED SESSION

The Board took action to approve the special
education settlement agreement for Student Identification No. 1743 for $\$ 5,500$.
Moved by: Leandra Blades
Seconded by: Carrie Buck
Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0
Invocation by Major Gene Hernandez

## 7. PLEDGE OF ALLEGIANCE TO THE FLAG

## 8. ROLL CALL

Members Present: Shawn Youngblood, President; Leandra Blades, Vice President; Todd Frazier, Clerk; Marilyn Anderson, Trustee; Carrie Buck, Trustee; Dr. Alex Cherniss, Secretary; Aidan Mintzer, Student Board Member
9. APPROVAL OF AGENDA

Approved the November 14, 2023 Board of Education agenda, as amended.
Moved by: Leandra Blades
Seconded by: Marilyn Anderson
Aye Shawn Youngblood, Leandra
Blades, Todd Frazier, Marilyn
Anderson, and Carrie Buck
Carried 5-0
Preferential Student Board Member Vote: Aye

## 10. PUBLIC COMMENT ANNOUNCEMENT

## 11. APPROVAL OF MINUTES

Approved the minutes of the Regular Meeting of October 10, 2023 as presented.
Moved by: Marilyn Anderson

Seconded by: Todd Frazier
Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn
Anderson, and Carrie Buck
Carried 5-0

## 12. RECOGNITIONS

You Are the Advantage Award was presented to
Valerie Hibbard, Rio Vista Noon Duty Supervisor.

## 13. STUDENT BOARD REPORT

Student Board Member Aidan Mintzer provided a report of the activities and events occurring at the district's high schools.
14. PUBLIC COMMENT

The following people addressed the Board:

- Rey Lejano re: 2024-25 calendar
- Pam re: lack of transparency
- Andy Falco re: parents' rights
- Linda Cone re: parent notification
- Judy Desjardin re: research on gender dysphoria
- Shani Murray re: lights at El Dorado, charter school, and parent notification


## 15. PRESENTATIONS

15.1 Learning Recovery Emergency Block Grant and Targeted Intervention
15.2 2024-25 High School Graduation Requirements Update

## 16. BOARD INFORMATION

16.1 School Fees and Donations for ExtraCurricular Activities

## 17. CONSENT CALENDAR

Approved the following listed recommendations.
Moved by: Carrie Buck
Seconded by: Leandra Blades
Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn

# Carried 5-0 

## 18. CONSENT CALENDAR - SUPERINTENDENT

18.1 Approved Diligent Community's Board Policy Publisher.

## 19. CONSENT CALENDAR - BUSINESS SERVICES

19.1 Approved/ratified purchase orders in the following amounts: (2023/24)-General Fund (0101), $\$ 7,997,026.77$; Child Development Fund (1212), \$6,709.70; Cafeteria Fund (1313), \$8,622.04; Capital Facilities Fund (2525), \$206,251.24; School Facilities Fund Prop 47 (3539), \$10,800.87; Capital Facilities Agency Fund (2545), \$215,692.53.
19.2 Approved warrant listings in the following amounts: Check \#257786 through 258780; current year expenditures (September 24, 2023 through October 28, 2023) \$12,957,401.90; and payroll registers 3A, $\$ 13,916,045.88,3 \mathrm{~B}, \$ 5,560,465.99$.
19. Accepted as complete the project(s) listed 3 and authorized filing Notice(s) of Completion.

## NOC Detail.docx 0

19.4 Approved the declaration of property surplus, disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means.
19.5 Approved the consultant services agreement to provide annual five-year developer fee reports for fiscal year 2022-23 with Koppel \& Gruber, as listed in accordance with Board Policy No. 4124, Retention of Consultants.
19.6 Approved agreement for legal services with Tao/Rossini APC, effective November 15,

2023 through November 30, 2026.
19. Adopted revised Board Policy 3542.31, Free 7 and Reduced-Price Meals.
3542.31BP.pdf 0
19.8 Approved renewal of the agreement with Super Co-Op from July 1, 2024 through June 30, 2025.
19.9 Approved blanket use of the previously authorized CMAS Contract No. 3-16-36-0052B to Konica Minolta Corporation, and CMAS Contract No. 3-17-36-0030B and County of Los Angeles Contract No. MA-IS-2140251-1 to Xerox Corporation to replace district copiers, effective November 15, 2023 through November 14, 2024.
19.10 Authorized use of the California Community Colleges Contract No. CB 00003237 for the purchase and lease of products and services from Konica Minolta Business Solutions, U.S.A., Inc., effective November 14, 2023 through May 20, 2024, and approved blanket use of the contract to replace district copiers.
19.11 Approved an increase to the authorized amount with Certified Transportation Services, Inc.; Whittier Christian High School; Hot Dogger Tours, dba Gold Coast Tours; and First Student, Inc. for transportation services through June 30, 2024.
19.12 Renewed the service agreement for a ticketing system with VBO Tickets, effective November 17, 2023 to November 16, 2024.

## 20. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

20.1 Approved the Independent Contractor Agreement with Diego Morales Catering for the principal meeting and coaching session on December 14, 2023.
20.2 Ratified the Master Contract Non-Public School Agreement with Joan Macy, dba Renaissance Community Prep for the 2023-24 school year.
20.3 Ratified the Master Contract with Ocean View School for the 2023-24 school year.
20.4 Ratified the Master Contract with Oak Grove Institute Foundation, Inc. for the 2023-24 school year.
20.5 Approved the Independent Contractor Agreement with Marta Shinn, Variations Psychology PC Provider of Psychological Assessment Services for the 2023-24 school year.
20.6 Approved the Independent Contractor Agreement with Assessment, Consultation \& Treatment, Inc. (Paula Santos), provider of F.B.A. Assessment Services for the 2023-24 school year.
20.7 Approved the Master Contract with Inside the Outdoors to include the expanded learning school sites for the 2023-24 school year.
20. Approved Resolution No. 23-13, California 8 State Preschool Program continued funding application for the 2024-24 fiscal year. Resolution No. 23-13.pdf 0
20.9 Approved the Disciplinary Genre Writing Professional Development partnership agreement with the Orange County Department of Education (OCDE) during the 2023-24 school year.
20.10 Approved the TK-5/6 Math Standards and Instructional Practices Professional Development partnership agreement with the Orange County Department of Education (OCDE) during the 2023-24 school year.
20.11 Approved the contract with KidzToPros to provide twenty-two weeks of recess enrichment programs at Woodsboro Elementary School from January 8 - May 31, 2024.
20.12 Item pulled by Dr. Alex Cherniss
Ratify the addition of the new middle school eSports elective course request that was approved by the Curriculum Council on May 4, 2023.
20.13 Ratified the addition of the new middle school performing arts dance elective course request that was approved by the Curriculum Council on May 4, 2023.
20.14 Ratified the addition of the new middle school performing arts I, II, III, and IV elective courses that were approved by the Curriculum Council on May 4, 2023.
20.15 Approved the quote to purchase additional software licenses from IXL Learning to support the before and after-school math intervention programs and math labs at the middle schools for the 2023-24 school year.
20.16 Approved the annual renewal with Final Draft to purchase EDU site license screenwriting software used for instruction in our Film and Broadcasting Career Technical Education (CTE) Pathways.
20.17 Approved the annual MOU with the North Orange County Regional Occupational Program (NOCROP) for the Career Technical Education (CTE) Incentive Grant Application.
20.18 Approved the Independent Contractor Agreement with Mark Burnett for the annual Middle School Unified Dance Party at Yorba Linda Middle School on February 29, 2024.
20.19 Approved the quote with Edmentum to purchase an additional 50 APEX licenses for the following sites: Buena Vista Virtual Academy, Parkview School, El Camino Real

High School, Credit Recovery Night School, and our comprehensive high schools for credit recovery purposes.
20.20 Presented the Williams Settlement Legislation 1st Quarter Report for the 2023-24 Fiscal Year.
20. Accepted gifts as listed, such action being

21 in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation.
Gifts for November 14, 2023.docx 0
Book Donations to Bryant Ranch 11.14.23.pdf 0

Book Donations to Sierra Vista 11.14.23.pdf 0

## 21. CONSENT CALENDAR - STUDENT SERVICES

21.1 Approved the school-sponsored field trip for Esperanza High School Jazz Ensemble to participate in the Live Performing Arts Academy Jazz Festival Competition in Folsom, California on April 25-28, 2024.
21.2 Approved the school-sponsored field trip for Esperanza High School Jazz Ensemble to participate in the Essentially Ellington Southwestern Regional Jazz Festival in Las Vegas, Nevada on February 15-18, 2024.
21.3 Approved the school-sponsored field trip for Valencia High School to participate in the CIF State Cross Country Championships in Fresno, California on November 24-25, 2023.
21.4 Approved the school-sponsored field trip for Valencia High School girls varsity basketball team to participate in the 2023
KSA Events Basketball Tournament in Orlando, Florida on December 12-17, 2023.
21.5 Approved the school-sponsored field trip for El Dorado High School girls basketball
to participate in the San Diego Classic Varsity Girls Basketball Tournament in San Diego, California on December 27-30, 2023.

## 22. CONSENT CALENDAR - HUMAN RESOURCES

22.1 Approved California's Minimum Wage Increase.
22.2 Approved Northern Arizona University, Student Placement Agreement, November 15, 2023 - November 15, 2026.
22.3 Approved Chapman University Master Agreement, November 15, 2023-November 14, 2026.
22.4 Approved Pepperdine Graduate School of Education and Psychology, Directed Teaching Agreement, November 15, 2023-July 31, 2026.
22.5 Approved Stanbridge University, Student fieldwork/Clinical Agreement, November 15, 2023-November 14, 2026.
22. Approved the Classified Human Resources

6 Board Report. Class Board 11-14-23.doc 2
22. Approved the Certificated Human Resources 7 Board Report.

$$
\text { Cert Board 11-14-23.doc } 0
$$

## 23. SUPERINTENDENT'S REPORT

Superintendent Dr. Alex Cherniss reported on:

- Read for the Record
- High School Showcase
- Thanksgiving
- Veterans Day Ceremony at El Dorado High School


## 24. BOARD REPORT

Board members Buck, Anderson, Frazier, Blades, and Youngblood reported on school visits, conference attendance, and meeting preparation.

## 25. ADJOURNMENT

Adjourned the November 14, 2023 Board of Education Meeting at 8:30 p.m.
Moved by: Leandra Blades
Seconded by: Marilyn Anderson
Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0
Preferential Student Board Member Vote: Aye

# Placentia-Yorba Linda Unified School District <br> Board of Education <br> 1301 E. Orangethorpe Avenue Placentia, California 92870 

## SCHEDULE OF 2024 BOARD OF EDUCATION MEETINGS

January 16, 2024
February 13, 2024
March 12, 2024
April 16, 2024
April 30, 2024 (5:00 p.m.)
May 7, 2024
June 4, 2024 (5:00 p.m.)
June 18, 2024
August 13, 2024
September 10, 2024
October 8, 2024
November 19, 2024
December 17, 2024

Seat Student Board Representative

LCAP Review Draft Study Session

Public Hearings: LCAP/Budget

Seat Student Board Representative

Organizational Meeting

Regular Board meetings begin at 6:00 p.m.; Closed Session at 5:00 p.m. (Closed Session times may vary depending on Closed Session agenda items.)

Adopted:

## Placentia-Yorba Linda Unified School District <br> Board of Education Regular Meeting <br> December 12, 2023

## AUDIT REPORT FOR 2022-23

## Background

In accordance with Education Code Section 41020 and 84040, an annual audit must be performed on the books and accounts of the district, including an audit of school district income and expenditures by source of funds. The annual audit report must be filed with the State Controller by December 15 each year.

The 2022-23 audit report for Placentia-Yorba Linda Unified School District was completed by Nigro \& Nigro, PC, including comments and recommendations. In accordance with Education Code, the audit reports will be filed with the County Superintendent of Schools, the State Department of Education, and the Department of Finance.

To complete the audit process, the audit report is presented for acceptance to the Board of Education and is available under separate cover.

Financial Impact
Not applicable

## Administrator

Gary Stine, Assistant Superintendent, Administrative Services


PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT ORANGE COUNTY

AUDIT REPORT
For the Fiscal Year Ended June 30, 2023


Page 29 of 670

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

For the Fiscal Year Ended June 30, 2023
Table of Contents

## FINANCIAL SECTION

Page
Independent Auditors' Report .....  1
Management's Discussion and Analysis ..... 4
Basic Financial Statements:
District-Wide Financial Statements:
Statement of Net Position ..... 11
Statement of Activities ..... 12
Governmental Funds Financial Statements:
Balance Sheet ..... 13
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position ..... 14
Statement of Revenues, Expenditures, and Changes in Fund Balances ..... 15
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities ..... 16
Proprietary Funds Financial Statements:
Statement of Net Position ..... 17
Statement of Revenues, Expenses, and Changes in Net Position. ..... 18
Statement of Cash Flows ..... 19
Fiduciary Funds Financial Statement:
Statement of Fiduciary Net Position ..... 20
Statement of Change in Fiduciary Net Position ..... 21
Notes to Financial Statements ..... 22
REQUIRED SUPPLEMENTARY INFORMATION
Budgetary Comparison Schedule - General Fund ..... 57
Schedule of Proportionate Share of the Net Pension Liability-CalSTRS ..... 58
Schedule of Proportionate Share of the Net Pension Liability-CalPERS ..... 59
Schedule of Pension Contributions-CalSTRS ..... 60
Schedule of Pension Contributions-CalPERS ..... 61
Schedule of Changes in the District's Total OPEB Liability and Related Ratios ..... 62
Schedule of the District's Proportionate Share of the Net OPEB Liability-MPP Program ..... 63
Notes to the Required Supplementary Information ..... 64
SUPPLEMENTARY INFORMATION
Local Educational Agency Organization Structure ..... 66
Schedule of Average Daily Attendance (ADA) ..... 67
Schedule of Instructional Time. ..... 68
Schedule of Financial Trends and Analysis ..... 69
Reconciliation of Annual Financial and Budget Report with Audited Financial Statements ..... 70
Schedule of Expenditures of Federal Awards ..... 71
Note to the Supplementary Information ..... 72

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

For the Fiscal Year Ended June 30, 2023
Table of Contents

## OTHER INDEPENDENT AUDITORS' REPORTS

Page
Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards ..... 73
Independent Auditors' Report on Compliance For Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance ..... 75
Independent Auditors' Report on State Compliance ..... 78
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Summary of Auditors' Results ..... 82
Financial Statement Findings ..... 83
Federal Award Findings and Questioned Costs. ..... 84
State Award Findings and Questioned Costs ..... 85
Summary Schedule of Prior Audit Findings ..... 88
Management Letter ..... 89

## Financial Section

(This page intentionally left blank)

## INDEPENDENT AUDITORS' REPORT

Governing Board<br>Placentia-Yorba Linda Unified School District<br>Placentia, California

## Report on the Audit of the Financial Statements

## Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Placentia-Yorba Linda Unified School District, as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Placentia-Yorba Linda Unified School District, as of June 30, 2023, and the respective changes in financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

## Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, and the 2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of proportionate share of the net pension liability, schedule of pension contributions, schedule of changes in the District's total OPEB liability and related ratios, schedule of the District's proportionate share of the net OPEB liability-MPP Program, and the notes to the required supplementary information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The Schedule of Expenditures of Federal Awards as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and other supplementary information listed in the table of contents are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information, except for the LEA Organization Structure, has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards and other supplementary information listed in the table of contents, except for the LEA Organization Structure are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The LEA Organization Structure has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated November 29, 2023 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.
Niger, Nigh, Pc

Murrieta, California
November 29, 2023

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2023

This discussion and analysis of Placentia-Yorba Linda Unified School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2023. Please read it in conjunction with the District's financial statements, which immediately follow this section.

## FINANCIAL HIGHLIGHTS

- The District-wide net position, consisting of the entire activities of the District except fiduciary activities, increased by roughly $\$ 76.7$ million or $321.5 \%$ over the course of the year.
- Overall District-wide revenues were $\$ 451.9$ million.
- The total cost of basic programs was $\$ 375.2$ million. Because a portion of these costs was paid for with charges, fees, and intergovernmental aid, the net cost that required taxpayer funding was just $\$ 243.5$ million.
- Governmental funds increased by $\$ 47.7$ million, or $29.6 \%$.
- Reserves for the General Fund increased by $\$ 1.5$ million, or $9.2 \%$. Revenues and other financing sources were $\$ 402.2$ million and expenditures and other uses were $\$ 355.1$ million.


## OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts - management discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the District:

- The first two statements are District-wide financial statements that provide both short-term and long-term information about the District's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the District, reporting the District's operations in more detail than the District-wide statements.
- The governmental funds statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
- Short and long-term financial information about the activities of the District that operate like businesses (self-insurance funds) are provided in the proprietary funds statements.
- The fiduciary funds statement provides information about the financial relationships in which the District acts solely as a trustee or custodian for the benefit of others to whom the resources belong.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

Figure A-1. Organization of Placentia-Yorba Linda Unified School District's


# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2023

## OVERVIEW OF THE FINANCIAL STATEMENTS (continued)

The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

## District-Wide Statements

The District-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two District-wide statements report the District's net position and how it has changed. Net position - the difference between the District's assets and deferred outflows of resources and liabilities and deferred inflows of resources - is one way to measure the District's financial health, or position.

- Over time, increases and decreases in the District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the District, you need to consider additional nonfinancial factors such as changes in the District's demographics and the condition of school buildings and other facilities.
- In the District-wide financial statements, the District's activities are categorized as Governmental Activities. Most of the District's basic services are included here, such as regular and special education, transportation, and administration. Property taxes and state aid finance most of these activities.


## Fund Financial Statements

The fund financial statements provide more detailed information about the District's most significant funds - not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by bond covenants.
- The District establishes other funds to control and manage money for particular purposes (like repaying its longterm debt) or to show that it is properly using certain revenues.

The District has three kinds of funds:

1) Governmental funds - Most of the District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the district-wide statements, we provide additional information on a separate reconciliation page that explains the relationship (or differences) between them.
2) Proprietary funds - When the District charges other District funds for the services it provides, these services are reported in proprietary funds. Proprietary funds are reported in the same way that all activities are reported in the Statement of Net Position and Statement of Activities. In fact, the District's internal service fund is included within the governmental activities reported in the District-wide statements but provide more detail and additional information, such as cash flows. The District uses the internal service fund to report activities that relate to the District's self-insured programs for workers' compensation claims, health and welfare benefits, and property and liability claims.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT <br> Management's Discussion and Analysis <br> For the Fiscal Year Ended June 30, 2023 

## OVERVIEW OF THE FINANCIAL STATEMENTS (continued)

## Fund Financial Statements (continued)

3) Fiduciary funds - Fiduciary funds are used to account for resources held for the benefit of parties outside the District. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the District's own programs. The District's fiduciary funds include CFD custodial funds. The accounting used for fiduciary funds is much like that used for proprietary funds.

## FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net Position. The District's combined net position was higher on June 30, 2023 than it was the year before, increasing $321.5 \%$ to $\$ 100.6$ million (See Table A-1).

Table A-1: Statement of Net Position

|  | Governmental Activities |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2023 |  | 2022 |  | Net Change |  |
| Assets |  |  |  |  |  |  |
| Current assets | \$ | 262,163,877 | \$ | 211,924,473 | \$ | 50,239,404 |
| Capital assets |  | 496,233,652 |  | 510,017,063 |  | $(13,783,411)$ |
| Total assets |  | 758,397,529 |  | 721,941,536 |  | 36,455,993 |
| Total Deferred outflows of resources |  | 105,034,726 |  | 69,352,627 |  | 35,682,099 |
| Liabilities |  |  |  |  |  |  |
| Current liabilities |  | 34,345,745 |  | 34,021,311 |  | 324,434 |
| Long-term liabilities |  | 675,190,974 |  | 601,116,159 |  | 74,074,815 |
| Total liabilities |  | 709,536,719 |  | 635,137,470 |  | 74,399,249 |
| Total Deferred inflows of resources |  | 53,344,913 |  | 132,303,629 |  | (78,958,716) |
| Net position |  |  |  |  |  |  |
| Net investment in capital assets |  | 188,853,785 |  | 174,177,794 |  | 14,675,991 |
| Restricted |  | 155,077,848 |  | 119,796,996 |  | 35,280,852 |
| Unrestricted |  | (243,381,010) |  | (270,121,726) |  | 26,740,716 |
| Total net position | \$ | 100,550,623 | \$ | 23,853,064 | \$ | 76,697,559 |

Changes in net position, governmental activities. The District's total revenues increased $21.0 \%$ to $\$ 451.9$ million (See Table A-2). The increase is due primarily to increase in state and federal categorical revenues.

The total cost of all programs and services increased $12.9 \%$ to $\$ 375.2$ million. The District's expenses are predominantly related to educating and caring for students, $74.6 \%$. The purely administrative activities of the District accounted for just $4.1 \%$ of total costs. A significant contributor to the increase in costs was due to increased expenses from federal and state grants, salaries and benefits increases, and increased pension expenses.

## FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (continued)

Table A-2: Statement of Activities

|  | Governmental Activities |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2023 |  | 2022 |  | Net Change |  |
| Revenues |  |  |  |  |  |  |
| Program Revenues: |  |  |  |  |  |  |
| Charges for services | \$ | 9,081,755 | \$ | 7,231,557 | \$ | 1,850,198 |
| Operating grants and contributions |  | 122,645,968 |  | 83,628,034 |  | 39,017,934 |
| Capital grants and contributions |  | 45,536 |  | 9,741 |  | 35,795 |
| General Revenues: |  |  |  |  |  |  |
| Property taxes |  | 189,616,977 |  | 181,519,669 |  | 8,097,308 |
| Federal and state aid not restricted |  | 125,072,340 |  | 97,020,485 |  | 28,051,855 |
| Other general revenues |  | 5,462,439 |  | 4,184,365 |  | 1,278,074 |
| Total Revenues |  | 451,925,015 |  | 373,593,851 |  | 78,331,164 |
| Expenses |  |  |  |  |  |  |
| Instruction-related |  | 244,081,284 |  | 220,271,385 |  | 23,809,899 |
| Pupil services |  | 35,858,125 |  | 29,831,023 |  | 6,027,102 |
| Administration |  | 15,291,112 |  | 11,772,448 |  | 3,518,664 |
| Plant services |  | 38,920,801 |  | 32,308,200 |  | 6,612,601 |
| All other activities |  | 41,076,134 |  | 38,106,009 |  | 2,970,125 |
| Total Expenses |  | 375,227,456 |  | 332,289,065 |  | 42,938,391 |
| Increase (decrease) in net position | \$ | 76,697,559 | \$ | 41,304,786 | \$ | 35,392,773 |
| Total Net Position | \$ | 100,550,623 | \$ | 23,853,064 |  |  |

## FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

The financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed this year, its governmental funds reported a combined fund balance of $\$ 208.5$ million, which is above last year's ending fund balance of $\$ 160.8$ million. The primary cause of the increased fund balance is due to increased federal and state grant funding.

Table A-3: The District's Fund Balances

|  | Fund Balances |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | July 1, 2022 |  | Revenues |  | Expenditures |  | Other Sources and (Uses) |  | June 30, 2023 |  |
| Fund |  |  |  |  |  |  |  |  |  |  |
| General Fund | \$ | 92,334,942 | \$ | 398,818,288 | \$ | 348,465,160 | \$ | $(3,205,215)$ | \$ | 139,482,855 |
| Student Activities Fund |  | 2,882,530 |  | 3,849,037 |  | 4,164,361 |  | - |  | 2,567,206 |
| Special Education Pass-Through Fund |  | 2,283 |  | 6,693,217 |  | 6,710,881 |  | - |  | $(15,381)$ |
| Child Development Fund |  | 2,816,762 |  | 7,534,392 |  | 6,254,796 |  | $(500,000)$ |  | 3,596,358 |
| Cafeteria Fund |  | 6,033,719 |  | 14,922,549 |  | 10,402,752 |  | 3,366 |  | 10,556,882 |
| Deferred Maintenance Fund |  | 1,669,851 |  | 3,523,785 |  | 903,459 |  | - |  | 4,290,177 |
| Capital Facilities Fund |  | 7,496,378 |  | 6,326,823 |  | 2,127,010 |  | - |  | 11,696,191 |
| County School Facilities Fund |  | 1,739,728 |  | 23,165 |  | 42,612 |  | - |  | 1,720,281 |
| Special Reserve Fund (Capital Outlay) |  | 11,784,297 |  | 8,850,842 |  | 7,238,134 |  | - |  | 13,397,005 |
| Bond Interest and Redemption Fund |  | 34,036,818 |  | 20,244,663 |  | 33,110,058 |  | - |  | 21,171,423 |
| Totals | \$ | 160,797,308 | \$ | 470,786,761 | \$ | 419,419,223 | \$ | (3,701,849) | \$ | 208,462,997 |

## FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS (continued)

## General Fund Budgetary Highlights

Over the course of the year, the District revised the annual operating budget several times. The major budget amendments fall into these categories:

- Revenues - increased by $\$ 61.5$ million primarily to reflect federal and state budget actions.
- Salaries and benefits costs - increased $\$ 26.4$ million to reflect revised cost estimates.
- Other non-personnel expenses - increased $\$ 9.9$ million to revise operational cost estimates.

While the District's final budget for the General Fund anticipated that revenues would exceed expenditures by about $\$ 25.9$ million, the actual results for the year show that revenues exceeded expenditures by roughly $\$ 50.4$ million. Actual revenues were $\$ 5.9$ million less than anticipated, and expenditures were $\$ 30.4$ million less than budgeted.

## CAPITAL ASSET AND DEBT ADMINISTRATION

## Capital Assets

By the end of 2022-23, the District had invested $\$ 3.3$ million in new capital assets, related to the District's ongoing modernization program. (More detailed information about capital assets can be found in Note 6 to the financial statements). Total depreciation expense for the year exceeded $\$ 17.1$ million.

Table A-4: Capital Assets at Year-End, Net of Depreciation

|  | Governmental Activities |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2023 |  | 2022 |  | Net Change |  |
| Land | \$ | 110,913,679 | \$ | 110,913,679 | \$ | - |
| Improvement of sites |  | 24,083,766 |  | 25,559,438 |  | $(1,475,672)$ |
| Buildings |  | 356,121,284 |  | 369,470,466 |  | (13,349,182) |
| Equipment |  | 3,828,567 |  | 3,522,793 |  | 305,774 |
| Construction in progress |  | 1,286,356 |  | 550,687 |  | 735,669 |
| Total | \$ | 496,233,652 | \$ | 510,017,063 | \$ | $(13,783,411)$ |

## Long-Term Debt

At year-end the District had $\$ 675.2$ million in long-term debt - an increase of $12.3 \%$ from last year - as shown in Table A-5. (More detailed information about the District's long-term liabilities is presented in Notes 7-9 to the financial statements).

Table A-5: Outstanding Long-Term Debt at Year-End

|  | Governmental Activities |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2023 |  | 2022 |  | Net Change |  |
| General obligation bonds | \$ | 268,683,490 | \$ | 291,203,213 | \$ | $(22,519,723)$ |
| Certificates of participation |  | 90,168,274 |  | 94,820,309 |  | $(4,652,035)$ |
| Compensated absences |  | 4,342,227 |  | 3,906,259 |  | 435,968 |
| Claims liability |  | 5,689,316 |  | 4,710,183 |  | 979,133 |
| Other postemployment benefits |  | 56,310,095 |  | 50,334,445 |  | 5,975,650 |
| Net pension liability |  | 249,997,572 |  | 156,141,750 |  | 93,855,822 |
| Total | \$ | 675,190,974 | \$ | 601,116,159 | \$ | 74,074,815 |

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2023

## FACTORS BEARING ON THE DISTRICT'S FUTURE

## State Budget

The Legislature passed an initial budget package on June 15, 2023. The Legislature's budget package adopted LAO estimates of local property tax revenues, which resulted in an increase to the Proposition 98 guarantee by $\$ 2.1$ billion across 2022-23 and 2023-24. The legislative package used this additional funding primarily to help maintain previously approved programs. Relative to the May Revision, the Legislature's budget package also: (1) reallocated projected unspent funds in child care and State Preschool programs to increase provider rates and reduce family fees beginning October 1, 2023; (2) included a slightly different mix of reductions as the Governor from climate changerelated packages (although a similar overall level); (3) restored $\$ 1$ billion in 2023-24 in proposed General Fund reductions to transit capital funding and added flexibility to allow local agencies to use this funding for operations; (4) rejected the Governor's proposals to use General Fund cash to pay for certain capital outlay project costs, instead using lease revenue bond financing to pay for these costs; and (5) accelerated the time line to spend funds for MCO tax-related augmentations to around four years from eight to ten years. The Legislature passed an amended budget act and associated trailer bills on June 27, 2023 and June 29, 2023.

## K-14 Education

## Funds Modest Increase in School and Community College Funding

The Proposition 98 minimum guarantee depends upon various formulas that adjust for several factors, including changes in state General Fund revenue. For 2022-23, the guarantee is down $\$ 3$ billion ( 2.7 percent) compared with the estimates made in June 2022. The decrease in the guarantee is primarily attributable to lower General Fund revenue estimates, somewhat offset by higher local property tax revenue. For 2023-24, the guarantee increases by $\$ 953$ million ( 0.9 percent) relative to the revised 2022-23 level. For 2023-24, projected increases in property tax revenue offset declines associated with lower General Fund revenue estimates.

## Increase in Required Reserve Deposits

In certain circumstances, the Constitution requires the state to deposit some of the available Proposition 98 funding into a statewide reserve account for schools and community colleges. Under the adopted budget plan, the state deposits a total of $\$ 7.5$ billion into this account across the 2021-22 through 2023-24 period-an increase of $\$ 1.3$ billion compared with the estimates made in June 2022. The higher required deposits are primarily due to revenue estimates from the administration that have capital gains accounting for a larger share of General Fund revenue over the period.

## Provides Large COLA to School and Community College Districts

In addition to the required reserve deposits, the budget package has several ongoing and one-time increases. The largest ongoing augmentation is $\$ 4.8$ billion to provide an 8.22 percent COLA for $\mathrm{K}-12$ and community college programs. In K-12, the budget also includes $\$ 300$ million ongoing targeted to low-income schools with relatively high rates of student mobility within the school year, as well as $\$ 250$ million one time for literacy coaches and reading specialists.

## Budget Has Notable K-14 Structural Gap

The 2023-24 Proposition 98 spending level is not sufficient to fully fund all ongoing spending authorized in the budget package. To cover these costs, the budget package uses $\$ 1.9$ billion in one-time, prior-year funding to fund the primary school and community college funding formulas ( $\$ 1.6$ billion for schools and $\$ 290$ million for California Community Colleges). Using one-time funds to cover ongoing costs creates a deficit in the Proposition 98 budget the following year.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT <br> Management's Discussion and Analysis <br> For the Fiscal Year Ended June 30, 2023 

## FACTORS BEARING ON THE DISTRICT'S FUTURE (continued)

## Funds School Facilities Grants

The 2022-23 budget package provided $\$ 1.3$ billion one-time non-Proposition 98 General Fund to cover the state share for new construction and modernization projects under the School Facility Program (SFP). The 2022-23 budget package also included intent language to provide an additional $\$ 2.1$ billion in 2023-24 and $\$ 875$ million in 2024-25. The budget provides about $\$ 2$ billion to the SFP in 2023-24, which is $\$ 100$ million less than the previously intended augmentation, and continues to assume an additional $\$ 875$ million will be provided in 2024-25. The budget also delays the intended $\$ 550$ million non-Proposition 98 General Fund increase to the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program from 2023-24 to 2024-25.

All of these factors were considered in preparing the Placentia-Yorba Linda Unified School District budget for the 2023-24 fiscal year.

## CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact the Assistant Superintendent, Business Services, Placentia-Yorba Linda Unified School District at (714) 985-8419.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Statement of Net Position
June 30, 2023

|  | Governmental Activities |  |
| :---: | :---: | :---: |
| ASSETS |  |  |
| Deposits and investments | \$ | 234,692,469 |
| Accounts receivable |  | 27,059,426 |
| Prepaid expenses |  | 2,221 |
| Inventories |  | 409,761 |
| Capital assets: |  |  |
| Non-depreciable capital assets |  | 112,200,035 |
| Depreciable capital assets |  | 672,338,053 |
| Less accumulated depreciation |  | $(288,304,436)$ |
| Total assets |  | 758,397,529 |
| DEFERRED OUTFLOWS OF RESOURCES |  |  |
| Deferred amounts on refunding |  | 3,044,624 |
| Deferred outflows related to OPEB |  | 6,173,914 |
| Deferred outflows related to pensions |  | 95,816,188 |
| Total deferred outflows of resources |  | 105,034,726 |
| LIABILITIES |  |  |
| Accounts payable |  | 24,706,517 |
| Accrued interest payable |  | 3,277,149 |
| Unearned revenue |  | 6,362,079 |
| Noncurrent liabilities |  |  |
| Due or payable within one year |  | 17,445,319 |
| Due in more than one year: |  |  |
| Other than OPEB and pensions |  | 351,437,988 |
| Total OPEB liability |  | 56,310,095 |
| Net pension liability |  | 249,997,572 |
| Total liabilities |  | 709,536,719 |
| DEFERRED INFLOWS OF RESOURCES |  |  |
| Deferred inflows related to OPEB |  | 9,086,133 |
| Deferred inflows related to pensions |  | 44,258,780 |
| Total deferred inflows of resources |  | 53,344,913 |
| NET POSITION |  |  |
| Net investment in capital assets |  | 188,853,785 |
| Restricted for: |  |  |
| Capital projects |  | 26,772,354 |
| Debt service |  | 21,171,423 |
| Student activities |  | 2,567,206 |
| Self-insurance programs |  | 16,942,968 |
| Categorical programs |  | 87,623,897 |
| Unrestricted |  | (243,381,010) |
| Total net position | \$ | 100,550,623 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Statement of Activities
For the Fiscal Year Ended June 30, 2023

| Functions/Programs | Expenses |  | Program Revenues |  |  |  |  |  | Net Revenue (Expense) and Changes in Net Position <br> Governmental Activities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Charges for Services |  | Operating <br> Grants and <br> Contributions |  | Capital Grants and Contributions |  |  |  |
| Governmental Activities: |  |  |  |  |  |  |  |  |  |  |
| Instruction | \$ | 204,003,495 | \$ | 475,635 | \$ | 74,778,326 | \$ | 45,536 | \$ | (128,703,998) |
| Instruction-Related Services: |  |  |  |  |  |  |  |  |  |  |
| Supervision of instruction |  | 18,456,183 |  | 657,352 |  | 5,868,716 |  | - |  | $(11,930,115)$ |
| Instructional library, media and technology |  | 1,955,400 |  | - |  | 23,565 |  | - |  | $(1,931,835)$ |
| School site administration |  | 19,666,206 |  | 1,720 |  | $(27,818)$ |  | - |  | $(19,692,304)$ |
| Pupil Support Services: |  |  |  |  |  |  |  |  |  |  |
| Home-to-school transportation |  | 9,370,235 |  | - |  | - |  | - |  | $(9,370,235)$ |
| Food services |  | 10,327,170 |  | 120,377 |  | 16,328,136 |  | - |  | 6,121,343 |
| All other pupil services |  | 16,160,720 |  | 17,682 |  | 7,269,409 |  | - |  | $(8,873,629)$ |
| General Administration Services: |  |  |  |  |  |  |  |  |  |  |
| Data processing services |  | 4,307,103 |  | - |  | 491,012 |  | - |  | $(3,816,091)$ |
| Other general administration |  | 10,984,009 |  | 27,590 |  | 2,259,859 |  | - |  | $(8,696,560)$ |
| Plant services |  | 38,920,801 |  | 273,175 |  | 293,502 |  | - |  | $(38,354,124)$ |
| Ancillary services |  | 4,669,707 |  | 63,308 |  | 3,902,383 |  | - |  | $(704,016)$ |
| Enterprise activities |  | 7,325,112 |  | - |  | 40 |  | - |  | $(7,325,072)$ |
| Interest on long-term debt |  | 14,364,122 |  | - |  | - |  | - |  | $(14,364,122)$ |
| Other outgo $\quad$ Total Governmental Activities |  | 14,717,193 |  | 7,444,916 |  | 11,458,838 |  | - |  | 4,186,561 |
|  | \$ | 375,227,456 | \$ | 9,081,755 | \$ | 122,645,968 | \$ | 45,536 |  | (243,454,197) |
|  |  |  | General Revenues: |  |  |  |  |  |  |  |
|  |  |  | Property taxes |  |  |  |  |  |  | 189,616,977 |
|  |  |  | Federal and state aid not restricted to specific purpose |  |  |  |  |  |  | 125,072,340 |
|  |  |  | Interest and investment earnings |  |  |  |  |  |  | 2,135,145 |
|  |  |  | Miscellaneous |  |  |  |  |  |  | 3,327,294 |
|  |  |  | Subtotal general revenues |  |  |  |  |  |  | 320,151,756 |
|  |  |  | Change in net position |  |  |  |  |  |  | 76,697,559 |
|  |  |  | Net position - July 1, 2022 |  |  |  |  |  |  | 23,853,064 |
|  |  |  | Net position - June 30, 2023 |  |  |  |  |  | \$ | 100,550,623 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Balance Sheet - Governmental Funds
June 30, 2023

|  | General Fund |  | Non-Major <br> Governmental Funds |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |
| Deposits and investments | \$ | 147,887,011 | \$ | 65,236,836 | \$ | 213,123,847 |
| Accounts receivable |  | 23,419,705 |  | 3,252,862 |  | 26,672,567 |
| Due from other funds |  | 1,167,803 |  | 212,829 |  | 1,380,632 |
| Stores inventories |  | 153,682 |  | 256,079 |  | 409,761 |
| Prepaid expenditures |  | 2,221 |  | - |  | 2,221 |
| Total Assets | \$ | 172,630,422 | \$ | 68,958,606 | \$ | 241,589,028 |

## LIABILITIES AND FUND BALANCES

## Liabilities

Accounts payable
Due to other funds
Unearned revenue

Total Liabilities

| \$ | 21,620,097 | \$ | 2,947,798 | \$ | 24,567,895 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1,210,063 |  | 985,994 |  | 2,196,057 |
|  | 6,027,230 |  | 334,849 |  | 6,362,079 |
|  | 28,857,390 |  | 4,268,641 |  | 33,126,031 |

## Fund Balances

Nonspendable
Restricted
Committed
Assigned
Unassigned
Total Fund Balances

Total Liabilities and Fund Balances

|  | 324,903 |  | 256,079 |  | 580,982 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 73,480,716 |  | 64,398,085 |  | 137,878,801 |
|  | 30,169,615 |  | - |  | 30,169,615 |
|  | 22,043,987 |  | 53,465 |  | 22,097,452 |
|  | 17,753,811 |  | $(17,664)$ |  | 17,736,147 |
|  | 143,773,032 |  | 64,689,965 |  | 208,462,997 |
| \$ | 172,630,422 | \$ | 68,958,606 | \$ | 241,589,028 |

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position June 30, 2023

## Total fund balances - governmental funds

In governmental funds, only current assets are reported. In the statement of net position, all assets are reported, including capital assets and accumulated depreciation.

| Capital assets at historical cost: | $784,538,088$ |
| :--- | :---: |
| Accumulated depreciation: | $(288,304,436)$ |

In governmental funds, interest on long-term debt is not recognized until the period in which it matures and is paid. In the government-wide statement of activities, it is recognized in the period that it is incurred. The additional liability for unmatured interest owing at the end of the period was:

Deferred amounts on refunding represent amounts paid to an escrow agent in excess of the outstanding debt at the time of the payment for refunded bonds which have been defeased. In the government-wide statements it is recognized as a deferred outflow. The remaining deferred amounts on refunding at the end of the period were:

3,044,624

In governmental funds, only current liabilities are reported. In the statement of net position, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist of:

| General obligation bonds payable | $268,683,490$ |
| :--- | ---: |
| Certificates of participation payable | $90,168,274$ |
| Compensated absences payable | $4,342,227$ |
| Other postemployment benefits | $56,310,095$ |
| Net pension liability | $249,997,572$ |

In governmental funds, deferred outflows and inflows of resources relating to OPEB are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to OPEB are reported. Deferred outflows and inflows relating to OPEB for the period were:

| Deferred outflows of resources | $6,173,914$ |
| :--- | :---: |
| Deferred inflows of resources | $(9,086,133)$ |

In governmental funds, deferred outflows and inflows of resources relating to pensions are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to pensions are reported. Deferred inflows and outflows relating to pensions for the period were:


51,557,408

Internal service funds are used to conduct certain activities for which costs are charged to other funds on a full cost-recovery basis. Because internal service funds are presumed to operate for the benefit of governmental activities, assets and liabilities of internal service funds are reported with governmental activities in the statement of net position. Net position for internal service funds is:

Total net position - governmental activities

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds For the Fiscal Year Ended June 30, 2023

|  | General Fund |  | Non-Major Governmental Funds |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |
| LCFF sources | \$ | 273,709,137 | \$ | - | \$ | 273,709,137 |
| Federal sources |  | 22,725,333 |  | 9,958,920 |  | 32,684,253 |
| Other state sources |  | 94,154,124 |  | 13,964,671 |  | 108,118,795 |
| Other local sources |  | 11,753,479 |  | 44,521,097 |  | 56,274,576 |
| Total Revenues |  | 402,342,073 |  | 68,444,688 |  | 470,786,761 |
| EXPENDITURES |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |
| Instruction |  | 220,142,956 |  | 1,056,854 |  | 221,199,810 |
| Instruction-Related Services: |  |  |  |  |  |  |
| Supervision of instruction |  | 14,674,968 |  | 5,029,714 |  | 19,704,682 |
| Instructional library, media and technology |  | 2,068,915 |  | - |  | 2,068,915 |
| School site administration |  | 21,097,507 |  | - |  | 21,097,507 |
| Pupil Support Services: |  |  |  |  |  |  |
| Home-to-school transportation |  | 9,914,264 |  | - |  | 9,914,264 |
| Food services |  | 72,127 |  | 10,198,257 |  | 10,270,384 |
| All other pupil services |  | 18,864,088 |  | - |  | 18,864,088 |
| Ancillary services |  | 539,842 |  | 4,164,361 |  | 4,704,203 |
| Enterprise activities |  | 1,924,140 |  | - |  | 1,924,140 |
| General Administration Services: |  |  |  |  |  |  |
| Data processing services |  | 4,371,299 |  | - |  | 4,371,299 |
| Other general administration |  | 9,459,532 |  | 6,714,688 |  | 16,174,220 |
| Transfers of indirect costs |  | $(372,723)$ |  | 372,723 |  | - |
| Plant services |  | 38,037,123 |  | 5,615 |  | 38,042,738 |
| Capital outlay |  | 514,763 |  | 2,190,444 |  | 2,705,207 |
| Intergovernmental transfers |  | 8,006,312 |  | - |  | 8,006,312 |
| Debt service: |  |  |  |  |  |  |
| Principal |  | - |  | 27,572,258 |  | 27,572,258 |
| Interest |  | 53,506 |  | 12,745,690 |  | 12,799,196 |
| Total Expenditures |  | 349,368,619 |  | 70,050,604 |  | 419,419,223 |
| Excess (Deficiency) of Revenues |  |  |  |  |  |  |
| OTHER FINANCING SOURCES (USES) |  |  |  |  |  |  |
| Interfund transfers in |  | $500,000$ |  | 3,366 |  | $503,366$ |
| Interfund transfers out |  | $(3,705,215)$ |  | $(500,000)$ |  | $(4,205,215)$ |
| Total Other Financing Sources and Uses |  | $(3,205,215)$ |  | $(496,634)$ |  | $(3,701,849)$ |
| Net Change in Fund Balances |  | 49,768,239 |  | $(2,102,550)$ |  | 47,665,689 |
| Fund Balances, July 1, 2022 |  | 94,004,793 |  | 66,792,515 |  | 160,797,308 |
| Fund Balances, June 30, 2023 | \$ | 143,773,032 | \$ | 64,689,965 | \$ | $\underline{ }$ |

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT <br> Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities <br> For the Fiscal Year Ended June 30, 2023 

## Total net change in fund balances - governmental funds

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. The difference between capital outlay expenditures and depreciation expense for the period was:

| Expenditures for capital outlay | $3,308,924$ |
| :--- | ---: |
| Depreciation expense | $(17,092,335)$ |

In governmental funds, repayments of long-term debt are reported as expenditures. In the government-wide statements, repayments of long-term debt are reported as a reduction of liabilities. Expenditures for repayment
of the principal portion of long-term debt were:

27,572,258

Deferred amounts on refunding represent amounts paid to an escrow agent in excess of the outstanding debt at the time of the payment for refunded bonds which have been defeased. In governmental funds these charges are recognized as an expenditure. However, in the statement of activities these amounts are amortized over the shorter of the life of the refunded bonds or the refunding bonds. The difference between current year amounts and the current year amortization was:

In governmental funds, accreted interest on capital appreciation bonds is not recorded as an expenditure from current resources. In the government-wide statement of activities, however, this is recorded as interest expense for the period. Accreted interest additions less accreted interest paid during the year was:

In governmental funds, if debt is issued at a premium or at a discount, the premium or discount is recognized as an other financing source or an other financing use in the period it is incurred. In the government-wide statements, the premium or discount is amortized over the life of the debt. Amortization of premiums or discount for the period was:

In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period that it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was:

In the statement of activities, compensated absences are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid).

In government funds, pension costs are recognized when employer contributions are made. In the statement of activities, pension costs are recognized on the accrual basis. This year, the difference between accrualbasis pension costs and actual employer contributions was:

In government funds, OPEB costs are recognized when employer contributions are made. In the statement of activities, OPEB costs are recognized on the accrual basis. This year, the difference between accrual-basis OPEB costs and actual employer contributions was:

The internal service fund is used by management to charge the cost of self-insurance activities. The net revenue (expense) of the internal service fund is reported with governmental activities.

Change in net position of governmental activities

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Statement of Net Position - Proprietary Fund
June 30, 2023

|  | GovernmentalActivitiesInternal ServiceFunds |  |
| :---: | :---: | :---: |
|  |  |  |
| ASSETS |  |  |
| Curret Assets |  |  |
| Deposits and investments | \$ | 21,568,622 |
| Accounts receivable |  | 386,859 |
| Due from other funds |  | 1,001,308 |
| Total Assets |  | 22,956,789 |
| LIABILITIES |  |  |
| Current Liabilities |  |  |
| Accrued liabilities |  | 138,622 |
| Due to other funds |  | 185,883 |
| Total current liabilities |  | 324,505 |
| Non-Current Liabilities |  |  |
| Claims liability |  | 5,689,316 |
| Total Liabilities |  | 6,013,821 |
| NET POSITION |  |  |
| Restricted | \$ | 16,942,968 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Statement of Revenues, Expenses, and Changes in Fund Net Position - Proprietary Fund For the Fiscal Year Ended June 30, 2023

|  | Governmental Activities |  |
| :---: | :---: | :---: |
|  | Internal Service Funds |  |
| OPERATING REVENUES |  |  |
| In-District premiums and contributions | \$ | 41,191,246 |
| Total operating revenues |  | 41,191,246 |
| OPERATING EXPENSES |  |  |
| Salaries and benefits |  | 452,517 |
| Supplies and materials |  | 9,252 |
| Services and other operating expenses |  | 44,004,576 |
| Total operating expenses |  | 44,466,345 |
| Operating Income (Loss) |  | $(3,275,099)$ |
| NON-OPERATING REVENUES |  |  |
| Interest income |  | 352,400 |
| Interfund transfers in |  | 3,701,849 |
| Total non-operating revenues |  | 4,054,249 |
| Change in net position |  | 779,150 |
| Net position, July 1, 2022 |  | 16,163,818 |
| Net position, June 30, 2023 | \$ | 16,942,968 |



## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Statement of Fiduciary Net Position
June 30, 2023
$\left.\begin{array}{lcc} & \begin{array}{c}\text { Debt Service } \\ \text { Funds for } \\ \text { Special }\end{array} \\ \text { Tax Bonds }\end{array}\right]$

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Statement of Changes in Fiduciary Net Position
June 30, 2023

|  | Debt Service Funds for Special Tax Bonds |  |
| :---: | :---: | :---: |
| ADDITIONS |  |  |
| Local property taxes | \$ | 558,646 |
| Interest |  | 59 |
| Total Additions |  | 558,705 |
| DEDUCTIONS |  |  |
| General administration |  | 6,706 |
| Debt service - interest |  | 165,661 |
| Debt service - principal |  | 285,000 |
| Total Deductions |  | 457,367 |
| Change in fiduciary net position |  | 101,338 |
| Net position - July 1, 2022 |  | 1,279,940 |
| Net position - June 30, 2023 | \$ | 1,381,278 |

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Placentia-Yorba Linda Unified School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the California Department of Education's California School Accounting Manual. The accounting policies of the District conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. The following is a summary of the more significant policies:

## A. Reporting Entity

A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments, and agencies that are not legally separate from the District. For the District, this includes general operations, food service, and student-related activities of the District.

Component units are legally separate organizations for which the District is financially accountable. Component units may also include organizations that are fiscally dependent on the District, in that the District approves their budget, the issuance of their debt or the levying of their taxes. In addition, component units are other legally separate organizations for which the District is not financially accountable but the nature and significance of the organization's relationship with the District is such that exclusion would cause the District's financial statements to be misleading or incomplete.

For financial reporting purposes, the component units have a financial and operational relationship which meets the reporting entity definition criteria of the Governmental Accounting Standards Board (GASB) Statement No. 61, The Financial Reporting Entity: Omnibus - An Amendment of GASB Statements No. 14 and No. 34, and thus are included in the financial statements using the blended presentation method as if they were part of the District's operations because the Board of Trustees of the component units is essentially the same as the Board of Trustees of the District and because their purpose is to finance the construction of facilities to be used for the direct benefit of the District.

The Placentia-Yorba Linda Unified School District and the Community Facilities District (the CFD) No. 1 have a financial and operational relationship which meets the reporting entity definition criteria of the GASB Statement No. 14, The Financial Reporting Entity, for inclusion of the CFD as a component unit of the District. Accordingly, the financial activities of the CFD have been included in the financial statements of the District. The CFD's financial activity is presented in the Agency Fund. Debt instruments issued by the CFD do not represent liabilities of the District and are not included in the District-wide financial statements.

## B. Basis of Presentation, Basis of Accounting

## 1. Basis of Presentation

## District-Wide Financial Statements

The Statement of Net Position and the Statement of Activities display information about the primary government (the District) and its component units. These statements include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the doublecounting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function.

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## B. Basis of Presentation, Basis of Accounting (continued)

## 1. Basis of Presentation (continued)

## District-Wide Financial Statements (continued)

Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

## Fund Financial Statements

The fund financial statements provide information about the District's funds, including its fiduciary funds (and blended component units). Separate statements for each fund category - governmental and fiduciary are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

## Major Governmental Funds

The District maintains the following major governmental funds:
General Fund: This is the chief operating fund for the District. It is used to account for the ordinary operations of the District. All transactions except those accounted for in another fund are accounted for in this fund. The District also maintains a Deferred Maintenance Fund. This fund does not meet the definition of a special revenue fund as it is not primarily composed of restricted or committed revenue sources. Because this fund does not meet the definition of a special revenue fund under GASB 54, the activity in that fund is being reported within the General Fund.

## Non-Major Governmental Funds

Special Revenue Funds: Special revenue funds are established to account for the proceeds from specific revenue sources (other than trusts, major capital projects, or debt service) that are restricted or committed to the financing of particular activities, that compose a substantial portion of the inflows of the fund, and that are reasonably expected to continue. Additional resources that are restricted, committed, or assigned to the purpose of the fund may also be reported in the fund.

Student Activity Fund: The District maintains a separate fund for each school that operates an ASB fund, whether it is organized or not.

Special Education Pass-Through Fund: This fund is used by the Administrative Unit (AU) of a multi-district Special Education Local Plan Area (SELPA) to account for special education revenue passed through to other member districts.

Child Development Fund: This fund is used to account separately for federal, state, and local revenues to operate child development programs.

Cafeteria Fund: This fund is used to account separately for federal, state, and local resources to operate the food service program (Education Code Sections 38090 and 38093).

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## B. Basis of Presentation, Basis of Accounting (continued)

## 1. Basis of Presentation (continued)

## Non-Major Governmental Funds (continued)

Capital Projects Funds: Capital projects funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities and other capital assets (other than those financed by proprietary funds and trust funds).

Capital Facilities Fund: This fund is used to primarily account separately for moneys received from fees levied on development projects as a condition of approval (Education Code Sections 17620-17626 and Government Code Section 65995 et seq.).

County School Facilities Fund: This fund is used primarily to account for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (Education Code Section 17070.10 et seq.).

Special Reserve Fund for Capital Outlay Projects: This fund exists primarily to provide for the accumulation of general fund moneys for capital outlay purposes (Education Code Section 42840). This fund may also be used to account for any other revenues specifically for capital projects that are not restricted to fund $21,25,30,35$, or 49 .

Debt Service Funds: Debt service funds are established to account for the accumulation of resources for and the payment of principal and interest on general long-term debt.

Bond Interest and Redemption Fund: This fund is used for the repayment of bonds issued for the District (Education Code Sections 15125-15262).

## Fiduciary Funds

Fiduciary funds are used to account for assets held in a trustee or custodial capacity for other that cannot be used to support the District's own programs. The key distinction between trust and custodial funds is that trust funds are subject to a trust agreement that affects the degree of management involvement and the length of time that the resources are held. The District maintains the following fiduciary funds:

Debt Service Fund for Special Tax Bonds: This fund is used to account for the accumulation of resources for, and the repayment of, Community Facility District bonds, interest and related costs.

Proprietary Funds: These funds are used to account for activities that are more business-like than government-like in nature. Proprietary funds are generally intended to be self-supporting and are classified as enterprise or internal service. The District has the following proprietary fund:

Self-Insurance Fund: Self-insurance funds are used to separate moneys received for self-insurance activities from other operating funds in the District. Separate funds may be established for each type of self-insurance activity, such as workers' compensation, health and welfare, and deductible property loss (Education Code Section 17566).

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## B. Basis of Presentation, Basis of Accounting (continued)

2. Measurement Focus, Basis of Accounting

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resource or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The District-wide and fiduciary financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities for the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

As a general rule the effect of interfund activity has been eliminated from the District-wide financial statements. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.
3. Revenues - Exchange and Non-Exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year. Generally, available is defined as collectible within 60 days. However, to achieve comparability of reporting among California districts and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to state-aid apportionments, the California Department of Education has defined available for districts as collectible within one year. The following revenue sources are considered to be both measurable and available at fiscal year-end: State apportionments, interest, certain grants, and other local sources.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, certain grants, entitlements, and donations. Revenue from property taxes is recognized in the fiscal year in which the taxes are received. Revenue from certain grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include time and purpose requirements. On a modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## C. Budgetary Data

The budgetary process is prescribed by provisions of the California Education Code and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The District governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For budget purposes, on behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

## D. Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated as of June 30 .
E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position

## 1. Cash and Cash Equivalents

The District considers cash and cash equivalents to be cash on hand and demand deposits. In addition, because the Treasury Pool is sufficiently liquid to permit withdrawal of cash at any time without prior notice or penalty, equity in the pool is also deemed to be a cash equivalent.

## 2. Inventories and Prepaid Items

Inventories are valued at cost using the first-in/first-out (FIFO) method. The costs of governmental fundtype inventories are recorded as expenditures when consumed rather than when purchased.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

## 3. Capital Assets

Purchased or constructed capital assets are reported at cost or estimated historical cost. Donated capital assets, donated works of art and similar items, and capital assets received in a service concession arrangement are reported at acquisition value rather than fair value. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

| Description |  | Estimated Lives |
| :--- | :--- | :---: |
| Buildings |  | $20-50$ years |
| Improvements | $5-50$ years |  |
| Equipment | $2-15$ years |  |

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position (continued)

## 4. Unearned Revenue

Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the combined balance sheet and revenue is recognized.

Certain grants received that have not met eligibility requirements are recorded as unearned revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as unearned revenue.

## 5. Compensated Absences

The liability for compensated absences reported in the District-wide statements consists of unpaid, accumulated vacation leave balances. The liability has been calculated using the vesting method, in which leave amounts for both employees who currently are eligible to receive termination payments and other employees who are expected to become eligible in the future to receive such payments upon termination are included.
6. Leases

Lessee:
At the commencement of a lease, the District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to leases include how the District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- The District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the District generally uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments and purchase option price that the District is reasonably certain to exercise.

The District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with long- term debt on the statement of net position.

# NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued) 

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position (continued)

## 6. Leases (continued)

Lessor:
At the commencement of a lease, the District initially measures the lease receivable at the present value of payments expected to be received during the lease term. Subsequently, the lease receivable is reduced by the principal portion of lease payments received. The deferred inflow of resources is initially measured as the initial amount of the lease receivable, adjusted for lease payments received at or before the lease commencement date. Subsequently, the deferred inflow of resources is recognized as revenue over the life of the lease term.

Key estimates and judgments include how the District determines (1) the discount rate it uses to discount the expected lease receipts to present value, (2) lease term, and (3) lease receipts.

- The District uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancellable period of the lease. Lease receipts included in the measurement of the lease receivable is composed of fixed payments from the lessee.

The District monitors changes in circumstances that would require a remeasurement of its lease, and will remeasure the lease receivable and deferred inflows of resources if certain changes occur that are expected to significantly affect the amount of the lease receivable.
7. Subscription-Based Information Technology Arrangements

A SBITA is defined as a contract that conveys control of the right to use another party's information technology software, alone or in combination with tangible capital assets, as specified in the contract for a period of time in an exchange or exchange-like transaction.

The subscription term includes the period during which the District has a noncancellable right to use the underlying IT assets. The subscription term also includes periods covered by an option to extend or to terminate.

The District recognizes a right-to-use subscription asset-an intangible asset-and a corresponding subscription liability. The District recognizes the subscription liability at the commencement of the subscription term, which is when the subscription asset is placed into service. The subscription liability is measured at the present value of subscription payments expected to be made during the subscription term. Future subscription payments are discounted using the interest rate the SBITA vendor charges the District which may be implicit, or the District's incremental borrowing rate if the interest rate is not readily determinable. The District recognizes amortization of the discount on the subscription liability as an outflow of resources (for example, interest expense) in subsequent financial reporting periods.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position (continued)

## 8. Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the District Plan and CalSTRS Medicare Premium Payment (MPP) Program and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by the Plans. For this purpose, the Plans recognize benefit payments when due and payable in accordance with the benefit terms. Investments are reported at fair value, except for money market investments and participating interest-earning investment contracts that have a maturity at the time of purchase of one year or less, which are reported at cost.

## 9. Pensions

For purposes of measuring the net pension liability and deferred outflows/inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the District's California State Teachers Retirement System (CalSTRS) and California Public Employees' Retirement System (CalPERS) plans and addition to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by CalSTRS and CalPERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## 10. Fund Balances

The fund balance for Governmental Funds is reported in classifications based on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

Nonspendable: Fund balance is reported as nonspendable when the resources cannot be spent because they are either in a nonspendable form or legally or contractually required to be maintained intact. Resources in nonspendable form include inventories and prepaid assets.

Restricted: Fund balance is reported as restricted when the constraints placed on the use of resources are either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provision or by enabling legislation.

Committed: The District's highest decision-making level of authority rests with the District's Board. Fund balance is reported as committed when the Board passes a resolution that places specified constraints on how resources may be used. The Board can modify or rescind a commitment of resources through passage of a new resolution.

Assigned: Resources that are constrained by the District's intent to use them for a specific purpose, but are neither restricted nor committed, are reported as assigned fund balance. Intent may be expressed by either the Board, committees (such as budget or finance), or officials to which the Board has delegated authority.

Unassigned: Unassigned fund balance represents fund balance that has not been restricted, committed, or assigned and may be utilized by the District for any purpose. When expenditures are incurred, and both restricted and unrestricted resources are available, it is the District's policy to use restricted resources first, then unrestricted resources in the order of committed, assigned, and then unassigned, as they are needed.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position (continued)

## 11. Net Position

Net position is classified into three components: net investment in capital assets; restricted; and unrestricted. These classifications are defined as follows:

- Net investment in capital assets - This component of net position consists of capital assets, including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. If there are significant unspent related debt proceeds at year-end, the portion of the debt attributable to the unspent proceeds are not included in the calculation of net investment in capital assets. Rather, that portion of the debt is included in the same net position component as the unspent proceeds.
- Restricted - This component of net position consists of constraints placed on net position use through external constraints imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position - This component of net position consists of net position that does not meet the definition of "net investment in capital assets" or "restricted".

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

## F. Minimum Fund Balance Policy

This Fund Balance Policy establishes the procedures for reporting unrestricted fund balance in the General Fund financial statements. Certain commitments and assignments of fund balance will help ensure that there will be adequate financial resources to protect the District against unforeseen circumstances and events such as revenue shortfalls and unanticipated expenditures. The policy also authorizes and directs the Chief Financial Officer to prepare financial reports which accurately categorize fund balance as per Governmental Accounting Standards Board (GASB) No. 54, Fund Balance Reporting and Governmental Fund Type Definitions.

The District's minimum reserve standard is $3 \%$ as per the recommended level for districts with less than 30,000 ADA (California Department of Education) or not less than two months of General Fund operating expenditures, or up to $17 \%$ of General Fund expenditures and other financing uses.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed unless the governing board has provided otherwise in its commitment or assignment actions.

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## G. Property Tax Calendar

The County is responsible for the assessment, collection, and apportionment of property taxes for all jurisdictions including the schools and special districts within the County. The Board of Supervisors levies property taxes as of September 1 on property values assessed on July 1. Secured property tax payments are due in two equal installments. The first is generally due November 1 and is delinquent with penalties on December 10, and the second is generally due on February 1 and is delinquent with penalties on April 10. Secured property taxes become a lien on the property on January 1.

## H. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reported period. Actual results could differ from those estimates.

## NOTE 2 - DEPOSITS AND INVESTMENTS

Deposits and investments as of June 30, 2023 are classified in the accompanying financial statements as follows:

| Governmental funds | $\$$ | $213,123,847$ |
| :--- | ---: | ---: |
| Proprietary funds | $21,568,622$ |  |
| Governmental Activities | $234,692,469$ |  |
| Fiduciary funds | $1,381,278$ |  |
| Total deposits and investments | $\$$ | $236,073,747$ |

Deposits and investments as of June 30, 2023 consist of the following:

| Cash on hand and in banks | $\$$ | $2,567,206$ |
| :--- | ---: | ---: |
| Cash in revolving fund | 169,000 |  |
| Cash collections awaiting deposit | 305,000 |  |
| Investments |  | $233,032,541$ |
| $\quad$ Total deposits and investments | $\$$ | $236,073,747$ |

## Pooled Funds

In accordance with Education Code Section 41001, the District maintains substantially all of its cash in the interest-bearing Orange County Treasurer's Pooled Investment Fund. The District is considered to be an involuntary participant in an external investment pool. The fair value of the District's investment in the pool is reported in the financial statements at amounts based upon the District's pro-rata share of the fair value provided by the Orange County Treasurer for the entire portfolio (in relation to the amortized cost of that polio). The balance available for withdrawal is based on the accounting records maintained by the Orange County Treasurer, which is recorded on the amortized basis.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 2 - DEPOSITS AND INVESTMENTS (continued)

## Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. Cash balances held in banks are insured up to $\$ 250,000$ by the Federal Depository Insurance Corporation (FDIC) and are collateralized by the respective financial institutions. In addition, the California Government Code requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit).

The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits.

As of June 30, 2023, $\$ 3,300,552$ of the District's bank balance was exposed to custodial credit risk because it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agency, but not in the name of the District.

## Investments - Interest Rate Risk

The District's investment policy limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District's investment policy limits investment purchases to investments with a term not to exceed three years. Investments purchased with maturity terms greater than three years require approval by the Governing Board. Investments purchased with maturities greater than one year require written approval by the Superintendent prior to commitment. Maturities of investments held at June 30, 2023, consist of the following:


## Investments - Credit Risk

The District's investment policy limits investment choices to obligations of local, state and federal agencies, commercial paper, certificates of deposit, repurchase agreements, corporate notes, banker acceptances, and other securities allowed by State Government Code Section 53600. At June 30, 2023, all investments represented governmental securities which were issued, registered and held by the District's agent in the District's name.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 2 - DEPOSITS AND INVESTMENTS (continued)

## Investments - Concentration of Credit Risk

The District does not place limits on the amount it may invest in any one issuer. At June 30, 2023, the District had the following investments that represent more than five percent of the District's net investments other than the investment in the County Treasury.

First America Treasury Obligations
U.S. Bank Natl. Assoc. Commercial Paper Sweep $91 \%$
U.S. Bank First American Treasury Obligations 9\%

## Fair Value Measurements

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy, which has three levels, is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

Level 1 - Quoted prices in active markets for identical assets that the District has the ability to access at the measurement date. Level 1 assets may include debt and equity securities that are traded in an active exchange market and that are highly liquid and are actively traded in over-the-counter markets.

Level 2 - Observable inputs other than Level 1 prices such as quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, or other inputs that are observable, such as interest rates and curves observable at commonly quoted intervals, implied volatilities, and credit spreads. For financial reporting purposes, if an asset has a specified term, a Level 2 input is required to be observable for substantially the full term of the asset.

Level 3 - Unobservable inputs should be developed using the best information available under the circumstances, which might include the District's own data. The District should adjust that date if reasonably available information indicates that other market participants would use different data or certain circumstances specific to the District are not available to other market participants.

Uncategorized - Investments in the Orange County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at $\$ 1.00$ net asset value per share.

All assets have been valued using a market approach, with quoted market prices.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 3 - ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2023, consisted of the following:

|  | Governmental Activities |  |  |  |  |  | Self-InsuranceFunds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund |  | Non-Major <br> Governmental <br> Funds |  | Total GovernmentalFunds |  |  |  |
| Federal Government: <br> Categorical aid programs | \$ | 12,056,163 | \$ | 1,287,966 | \$ | 13,344,129 | \$ | - |
| State Government: |  |  |  |  |  |  |  |  |
| LCFF sources |  | 1,551,532 |  | - |  | 1,551,532 |  | - |
| Special education |  | 21,294 |  | - |  | 21,294 |  | - |
| Lottery |  | 1,295,665 |  | - |  | 1,295,665 |  | - |
| Categorical aid programs |  | 6,640,308 |  | 1,373,325 |  | 8,013,633 |  | - |
| Local: |  |  |  |  |  |  |  |  |
| Interest |  | 754,572 |  | 216,159 |  | 970,731 |  | 42,930 |
| Other local |  | 1,100,171 |  | 375,412 |  | 1,475,583 |  | 343,929 |
| Total | \$ | 23,419,705 | \$ | 3,252,862 | \$ | 26,672,567 | \$ | 386,859 |

## NOTE 4 - INTERFUND TRANSACTIONS

## A. Balances Due To/From Other Funds

Balances due to/from other funds at June 30, 2023, consisted of the following:


## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 4 - INTERFUND TRANSACTIONS (continued)

## B. Transfers To/From Other Funds

Interfund transfers in/out of other funds during the 2022-23 year, consisted of the following:

| Transfer from the General Fund to the Cafeteria Fund for catering services | 3,366 <br> Transfer from the General Fund to the Self Insurance Fund for annual contribution <br> Transfer from the Child Development Fund to the General Fund to transfer child daycare fees <br> Total interfund transfers out |
| :--- | ---: |

## NOTE 5 - FUND BALANCES

At June 30, 2023, fund balances of the District's governmental funds were classified as follows:

|  | General <br> Fund |  | Non-Major Governmental Funds |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nonspendable: |  |  |  |  |  |  |
| Revolving cash | \$ | 169,000 | \$ | - | \$ | 169,000 |
| Stores inventories |  | 153,682 |  | 256,079 |  | 409,761 |
| Prepaid expenditures |  | 2,221 |  | - |  | 2,221 |
| Total Nonspendable |  | 324,903 |  | 256,079 |  | 580,982 |
| Restricted: |  |  |  |  |  |  |
| Categorical programs |  | 73,480,716 |  | 3,587,874 |  | 77,068,590 |
| Student body funds |  | - |  | 2,567,206 |  | 2,567,206 |
| Child nutrition program |  | - |  | 10,299,228 |  | 10,299,228 |
| Capital projects |  | - |  | 26,772,354 |  | 26,772,354 |
| Debt service |  | - |  | 21,171,423 |  | 21,171,423 |
| Total Restricted |  | 73,480,716 |  | 64,398,085 |  | 137,878,801 |
| Committed: |  |  |  |  |  |  |
| Site carryover |  | 500,195 |  | - |  | 500,195 |
| Supplemental carryover |  | 4,055,478 |  | - |  | 4,055,478 |
| Textbook adoption |  | 5,000,000 |  | - |  | 5,000,000 |
| Declining enrollment |  | 10,000,000 |  | - |  | 10,000,000 |
| Deficit mitigation |  | 10,613,942 |  | - |  | 10,613,942 |
| Total Committed |  | 30,169,615 |  | - |  | 30,169,615 |
| Assigned: |  |  |  |  |  |  |
| Contingency reserve |  | 17,753,810 |  | - |  | 17,753,810 |
| Deferred maintenance program |  | 4,290,177 |  | - |  | 4,290,177 |
| Other assignments |  | - |  | 53,465 |  | 53,465 |
| Total Assigned |  | 22,043,987 |  | 53,465 |  | 22,097,452 |
| Unassigned: |  |  |  |  |  |  |
| Reserve for economic uncertainties |  | 17,753,811 |  | $(17,664)$ |  | 17,736,147 |
| Total Unassigned |  | 17,753,811 |  | $(17,664)$ |  | 17,736,147 |
| Total | \$ | 143,773,032 | \$ | 64,689,965 | \$ | 208,462,997 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 6 - CAPITAL ASSETS AND DEPRECIATION

Capital asset activity for the year ended June 30, 2023, was as follows:

|  | Balance, July 1, 2022 |  | Additions |  | Deletions |  | Balance, June 30, 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |  |  |  |  |
| Capital assets not being depreciated |  |  |  |  |  |  |  |  |
| Land | \$ | 110,913,679 | \$ | - | \$ | - | \$ | 110,913,679 |
| Construction in progress |  | 550,687 |  | 788,472 |  | 52,803 |  | 1,286,356 |
| Total capital assets not being depreciated |  | 111,464,366 |  | 788,472 |  | 52,803 |  | 112,200,035 |
| Capital assets being depreciated |  |  |  |  |  |  |  |  |
| Site improvements |  | 48,861,511 |  | 1,057,374 |  | - |  | 49,918,885 |
| Buildings |  | 591,727,189 |  | 992,421 |  | - |  | 592,719,610 |
| Furniture and equipment |  | 29,176,098 |  | 523,460 |  | - |  | 29,699,558 |
| Total capital assets being depreciated |  | 669,764,798 |  | 2,573,255 |  | - |  | 672,338,053 |
| Less accumulated depreciation: |  |  |  |  |  |  |  |  |
| Site improvements |  | $(23,302,073)$ |  | $(2,533,046)$ |  | - |  | $(25,835,119)$ |
| Buildings |  | $(222,256,723)$ |  | $(14,341,603)$ |  | - |  | $(236,598,326)$ |
| Furniture and equipment |  | $(25,653,305)$ |  | $(217,686)$ |  | - |  | $(25,870,991)$ |
| Total accumulated depreciation |  | (271,212,101) |  | (17,092,335) |  | - |  | $(288,304,436)$ |
| Governmental Activities Capital Assets, net | \$ | 510,017,063 | \$ | $(13,730,608)$ | \$ | 52,803 | \$ | 496,233,652 |

Depreciation expense was charged to governmental activities as follows:

| Governmental Activities: |  |  |
| :---: | :---: | :---: |
| Instruction | \$ | 14,528,486 |
| School site administration |  | 683,693 |
| Home-to-school transportation |  | 170,923 |
| Food services |  | 170,923 |
| All other general adminis tration |  | 1,367,386 |
| Plant services |  | 170,924 |
| Total | \$ | 17,092,335 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 7 - LONG-TERM LIABILITIES OTHER THAN OPEB OR PENSIONS

Changes in long-term debt for the fiscal year ended June 30, 2023, were as follows:

|  | $\begin{gathered} \text { Balance } \\ \text { July } 1,2022 \\ \hline \end{gathered}$ |  | Additions |  | Deductions |  | Balance, June 30, 2023 |  | Amount Due Within One Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Obligation Bonds: |  |  |  |  |  |  |  |  |  |  |
| Principal Payments | \$ | 228,563,760 | \$ | - | \$ | 23,777,258 | \$ | 204,786,502 | \$ | 7,635,623 |
| Accreted Interest |  | 45,484,205 |  | 5,786,347 |  | 2,843,279 |  | 48,427,273 |  | 3,032,127 |
| Unamortized Premium |  | 17,155,248 |  | - |  | 1,685,533 |  | 15,469,715 |  | 1,685,533 |
| Total G.O. Bonds |  | 291,203,213 |  | 5,786,347 |  | 28,306,070 |  | 268,683,490 |  | 12,353,283 |
| Certificates of Participation: |  |  |  |  |  |  |  |  |  |  |
| Principal Payments |  | 87,930,000 |  | - |  | 3,795,000 |  | 84,135,000 |  | 4,235,000 |
| Unamortized Premium |  | 6,890,309 |  | - |  | 857,035 |  | 6,033,274 |  | 857,036 |
| Total C.O.P.s |  | 94,820,309 |  | - |  | 4,652,035 |  | 90,168,274 |  | 5,092,036 |
| Compensated Absences |  | 3,906,259 |  | 435,968 |  | - |  | 4,342,227 |  | - |
| Claims Liability |  | 4,710,183 |  | 979,133 |  | - |  | 5,689,316 |  | - |
| Totals | \$ | 394,639,964 | \$ | 7,201,448 | \$ | 32,958,105 | \$ | 368,883,307 | \$ | 17,445,319 |

Payments for general obligation bonds are made in the Bond Interest and Redemption Fund. Payments for the certificates of participation are made in the Special Reserve Fund for Capital Outlay. Compensated absences are typically liquidated in the General Fund and other governmental funds. Payments for the claims liability are made by the Internal Service Fund.

## A. General Obligation Bonds

The District has issued general obligation bonds through two different measures as described below. The bonds represent general obligations of the District. The Board of Supervisors of Orange County has the power and is obligated to annually levy ad valorem taxes upon all property subject to taxation by the District without limitation of rate or amount for the payment of principal of and interest on the bonds.

Election of 2002 (Measure Y)
On March 5, 2002, the voters of the District approved a measure by more than a $55 \%$ affirmative vote authorizing the District to issue up to $\$ 102$ million of general obligation bonds. The Bonds were issued for the purpose of paying for the cost of constructing and making repairs and improvements to a number of school facilities within the District.

## Election of 2008 (Measure A)

On February 5, 2008, the voters of the District approved a measure by more than a $55 \%$ affirmative vote authorizing the District to issue up to $\$ 200$ million of general obligation bonds. The Bonds were issued to repair, upgrade, acquire, construct, and equip certain District property and facilities and to pay the costs of issuing the bonds.

## Defeasance of Debt

The District has defeased certain general obligation bonds by placing the proceeds of new refunding bonds in an irrevocable trust to provide for all future debt service payments on the old bonds. Accordingly, the trust account assets and the liability for the defeased bonds are not included in the District's financial statements. At June 30, 2023, the principal balance outstanding on the defeased debt amounted to $\$ 68,337,383$.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

NOTE 7 - LONG-TERM LIABILITIES OTHER THAN OPEB OR PENSIONS (continued)

## A. General Obligation Bonds (continued)

## Defeasance of Debt (continued)

The difference between the reacquisition price and the net carrying amount of the old debt is reported as a deferred outflow of resources and recognized as a component of interest expense in a systematic and rational manner over the remaining life of the old debt or the life of the new debt, whichever is shorter. At June 30, 2023, deferred amounts on refunding were $\$ 3,044,624$.

A summary of all bonds issued and outstanding at June 30, 2023 follows:

| Series | Issue <br> Date | Maturity Date | Interest <br> Rate | Original Issue |  | Balance, July 1, 2022 |  | Issuances |  | Redemptions |  | $\begin{gathered} \text { Balance, } \\ \text { June } 30,2023 \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Eection of 2002 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Series B | 6/3/2004 | 8/1/2028 | 3.25\%-5.50\% | \$ | 29,999,744 | \$ | 964,744 | \$ | - | \$ | - | \$ | 964,744 |
| Series C | 5/25/2005 | 8/1/2029 | 3.50\% - 5.00\% |  | 26,999,610 |  | 779,610 |  | - |  | - |  | 779,610 |
| Election of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Series B | 10/21/2009 | 8/1/2041 | 5.82\%-6.35\% |  | 26,493,547 |  | 689,200 |  | - |  | - |  | 689,200 |
| Series Q | 6/2/2010 | 8/1/2026 | 5.31\%-5.79\% |  | 25,000,000 |  | 25,000,000 |  | - |  | 17,000,000 |  | 8,000,000 |
| Series D | 4/12/2011 | 8/1/2049 | 6.98\%-7.59\% |  | 27,278,918 |  | 22,128,918 |  | - |  | - |  | 22,128,918 |
| Series E | 4/12/2011 | 8/1/2026 | 5.40\% |  | 12,725,000 |  | 8,725,000 |  | - |  | - |  | 8,725,000 |
| Refunding Bonds |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 Ref. | 1/17/2006 | 8/1/2024 | 3.75\%-5.50\% |  | 35,728,410 |  | 4,816,288 |  | - |  | 1,767,258 |  | 3,049,030 |
| 2015 Ref. | 6/25/2015 | 8/1/2030 | 4.00\% - 5.00\% |  | 64,475,000 |  | 39,285,000 |  | - |  | 2,960,000 |  | 36,325,000 |
| 2019 Ref. | 6/26/2019 | 8/1/2034 | 3.00\% - 4.00\% |  | 25,200,000 |  | 24,670,000 |  | - |  | - |  | 24,670,000 |
| 2021 Ref. Ser. A | 5/5/2021 | 8/1/2039 | 3.00\% - 4.00\% |  | 50,765,000 |  | 50,765,000 |  | - |  | 500,000 |  | 50,265,000 |
| 2021 Ref. Ser. B | 5/5/2021 | 8/1/2032 | 0.149\%-2.164\% |  | 51,535,000 |  | 50,740,000 |  | - |  | 1,550,000 |  | 49,190,000 |
|  |  |  | Totals |  |  | \$ | 228,563,760 | \$ | - | \$ | 23,777,258 | \$ | 204,786,502 |
|  |  |  | Accreted Interest: |  |  | Balance, July 1, 2022 |  | Additions |  | Deductions |  | Balance, June 30, 2023 |  |
|  |  |  | Election of 2002, Series B |  |  | \$ | 4,366,547 | \$ | 541,873 | \$ | - | \$ | 4,908,420 |
|  |  |  | Election of 2002, Series C |  |  |  | 2,253,015 |  | 257,246 |  | - |  | 2,510,261 |
|  |  |  | 2006 Refunding |  |  |  | 7,373,088 |  | 597,783 |  | 2,843,279 |  | 5,127,592 |
|  |  |  | Election of 2008, Series B |  |  |  | 3,215,320 |  | 383,135 |  | - |  | 3,598,455 |
|  |  |  | Election of 2008, Series D |  |  |  | 28,276,235 |  | 4,006,310 |  | - |  | 32,282,545 |
|  |  |  | Totals |  |  | \$ | 45,484,205 | \$ | 5,786,347 | \$ | 2,843,279 | \$ | 48,427,273 |

The annual requirements to amortize general obligation bonds payable are as follows:

Fiscal

| Year | Principal |  | Interest |  | Totals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023-2024 | \$ | 7,635,623 | \$ | 8,896,231 | \$ | 16,531,854 |
| 2024-2025 |  | 7,783,407 |  | 8,231,080 |  | 16,014,487 |
| 2025-2026 |  | 6,985,000 |  | 5,452,705 |  | 12,437,705 |
| 2026-2027 |  | 24,320,000 |  | 4,730,890 |  | 29,050,890 |
| 2027-2028 |  | 14,269,760 |  | 7,534,493 |  | 21,804,253 |
| 2028-2033 |  | 60,315,930 |  | 26,833,019 |  | 87,148,949 |
| 2033-2038 |  | 43,855,145 |  | 22,655,580 |  | 66,510,725 |
| 2038-2043 |  | 26,058,036 |  | 56,620,364 |  | 82,678,400 |
| 2043-2048 |  | 10,061,974 |  | 144,192,445 |  | 154,254,419 |
| 2048-2050 |  | 3,501,627 |  | 59,319,757 |  | 62,821,384 |
| Totals | \$ | 204,786,502 | \$ | 344,466,564 | \$ | 549,253,066 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 7 - LONG-TERM DEBT OTHER THAN OPEB OR PENSIONS (continued)

## B. Certificates of Participation

## 2016 Certificates of Participation

On February 10, 2016, the District issued Certificates of Participation (Refunding Project), 2016 Series A, totaling $\$ 77,725,000$, pursuant to a site lease agreement with the District and the Public Financing Corporation of California. The 2016 Certificates of Participation, together with other available funds, were used to prepay the District's outstanding 2006 Certificates of Participation. The certificates of participation mature through October 2033, with an interest rates ranging from 2.0 to 5.0 percent. At June 30, 2023, the principal balance outstanding was $\$ 64,010,000$.

## 2021 Refunding Certificates of Participation

On July 8, 2021, the District issued $\$ 23,030,000$ of 2021 Refunding Certificates of Participation through the Public Property Financing Corporation of California. The certificates were issued as serial certificates bearing an interest rate of $4.0 \%$ and maturing between October 1, 2021 through 2028. The proceeds of the Certificates were used to (i) prepay the District's outstanding 2011 Certificates of Participation (the " 2011 Certificates"), (ii) purchase an insurance policy for deposit into a debt service reserve fund established for the Certificates, and (iii) pay certain costs related to the execution and delivery of the Certificates. At June 30, 2023, the principal balance outstanding was $\$ 20,125,000$.

The District has defeased certain certificates of participation by placing the proceeds of new refunding certificates in an irrevocable trust to provide for all future debt service payments on the old certificates. Accordingly, the trust account assets and the liability for the defeased certificates are not included in the District's financial statements. At June 30, 2023, there was no principal balance outstanding on the defeased debt.

A summary of outstanding certificates is below:

| Series | Issue <br> Date | Maturity <br> Date | Interest <br> Rate | Original <br> Issue |  | Balance, <br> July 1, 2022 |  | Issuances |  | Redemptions |  | $\begin{gathered} \text { Balance, } \\ \text { June } 30,2023 \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 Refunding | 2/10/2016 | 10/1/2033 | 2.0\% - 5.0\% | \$ | 77,725,000 | \$ | 66,140,000 | \$ | - | \$ | 2,130,000 | \$ | 64,010,000 |
| 2021 Refunding | 7/8/2021 | 10/1/2028 | 4.00\% |  | 23,030,000 |  | 21,790,000 |  | - |  | 1,665,000 |  | 20,125,000 |
|  |  |  |  |  | Totals | \$ | 87,930,000 | \$ | - | \$ | 3,795,000 | \$ | 84,135,000 |

The annual requirements to amortize all certificates are as follows:

| Fiscal Year | Principal |  | Interest |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023-2024 | \$ | 4,235,000 | \$ | 3,234,475 | \$ | 7,469,475 |
| 2024-2025 |  | 4,725,000 |  | 3,036,100 |  | 7,761,100 |
| 2025-2026 |  | 5,120,000 |  | 2,820,525 |  | 7,940,525 |
| 2026-2027 |  | 5,685,000 |  | 2,583,600 |  | 8,268,600 |
| 2027-2028 |  | 5,925,000 |  | 2,329,850 |  | 8,254,850 |
| 2028-2033 |  | 48,275,000 |  | 6,588,450 |  | 54,863,450 |
| 2033-2034 |  | 10,170,000 |  | 152,550 |  | 10,322,550 |
| Totals | \$ | 84,135,000 | \$ | 20,745,550 | \$ | 104,880,550 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 8 - OTHER POST-EMPLOYMENT BENEFITS (OPEB)

For the fiscal year ended June 30, 2023, the District reported net OPEB liability, deferred outflows of resources, deferred inflows of resources, and OPEB expense for the following plans:

```
District Plan
MPP Program
```

Totals

| OPEB Liability |  | Deferred Outflows of Resources |  | Deferred Inflows of Resources |  | OPEB Expense |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 55,170,840 | \$ | 6,173,914 | \$ | 9,086,133 | \$ | 4,349,104 |
|  | 1,139,255 |  | - |  | - |  | $(214,046)$ |
| \$ | 56,310,095 | \$ | 6,173,914 | \$ | 9,086,133 | \$ | 4,135,058 |

The details of each plan are as follows:

## District Plan

## Plan Description

The District's governing board administers the Postemployment Benefits Plan (the Plan). The Plan is a single-employer defined benefit plan that is used to provide postemployment benefits other than pensions (OPEB) for eligible retirees and their spouses. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

## Benefits Provided

The Plan provides medical and dental insurance benefits to eligible retirees and their spouses. Benefits are provided through a third-party insurer, and the full cost of benefits is covered by the Plan. The District's governing board has the authority to establish and amend the benefit terms as contained within the negotiated labor agreements.

The benefit payment requirements of Plan members and the District are established and may be amended by the District, the Association of Placentia-Linda Educators (APLE), the local California Service Employees Association (CSEA), and unrepresented groups. The required benefit payment is based on projected pay-as-you-go financing requirements as determined annually through the agreements with the District, APLE, CSEA, and the unrepresented groups.

## Employees Covered by Benefit Terms

At June 30, 2023, the following employees were covered by the benefit terms:

| Inactive employees or beneficiaries currently |  |  |
| :--- | ---: | ---: |
| $\quad$ receiving benefit payments | 113 |  |
| Active employees | 1,778 |  |
|  |  | 1,891 |

## Total OPEB Liability

The District's total OPEB liability of $\$ 55,170,840$ for the Plan was measured as of June 30, 2023 and was determined by an actuarial valuation as of June 30, 2023.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 8 - OTHER POST-EMPLOYMENT BENEFITS (OPEB) (continued)

## District Plan (continued)

## Actuarial Assumptions and Other Inputs

The total OPEB liability in the June 30, 2023 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

| Valuation Date | June 30, 2023 |
| :--- | :--- |
| Inflation | 2.50 percent |
| Salary increases | 2.75 percent |
| Healthcare cost trend rates | 4.00 percent |

## Discount Rate

The discount rate of $3.65 \%$ was based on the Bond Buyer 20 Index, at June 30, 2023.

## Mortality Rates

Mortality assumptions were based on the 2017 CalPERS and 2020 CalSTRS Employee Mortality Tables.

## Changes in the Total OPEB Liability

|  | Total OPEB Liability |  |
| :---: | :---: | :---: |
| Balance at July 1, 2022 | \$ | 48,981,144 |
| Changes for the year: |  |  |
| Service cost |  | 2,818,653 |
| Interest |  | 1,753,893 |
| Differences between expected and actual experience |  | 3,995,644 |
| Changes of assumptions |  | $(687,530)$ |
| Benefit payments |  | $(1,690,964)$ |
| Net changes |  | 6,189,696 |
| Balance at June 30, 2023 | \$ | 55,170,840 |

## Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is one percentage-point lower or one percentage-point higher than the current discount rate:

OPEB

| Discount Rate | Liability |  |
| :---: | :---: | :---: |
| 1\% decrease | \$ | 59,172,688 |
| Current discount rate | \$ | 55,170,840 |
| $1 \%$ increase | \$ | 51,358,346 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 8 - OTHER POST-EMPLOYMENT BENEFITS (OPEB) (continued)

## District Plan (continued)

## Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are one percentage-point lower or one percentage-point higher than the current healthcare cost trend rates:

| Healthcare Cost <br> Trend Rate |  | OPEB <br> Liability |  |
| :---: | :---: | :---: | ---: |
|  |  | $49,175,284$ |  |
| Current decrease trend rate |  | $\$$ | $55,170,840$ |
| $1 \%$ increase |  | $\$$ | $62,163,961$ |

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB For the year ended June 30, 2023, the District recognized OPEB expense of $\$ 4,349,104$. In addition, at June 30, 2023, the District reported deferred outflows of resources related to OPEB from the following sources:

|  | Deferred Outflowsof Resources |  | Deferred Inflows of Resources |  |
| :---: | :---: | :---: | :---: | :---: |
| Differences between expected and actual experience | \$ | 5,357,604 | \$ | 2,338,979 |
| Changes of assumptions |  | 816,310 |  | 6,747,154 |
| Totals | \$ | 6,173,914 | \$ | 9,086,133 |

Amounts reported as deferred outflows and deferred inflows of resources will be recognized in OPEB expense as follows:

| Year Ended June 30: 2024 | Deferred Outflows of Resources |  | Deferred Inflows of Resources |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \$ | 786,801 | \$ | 1,010,243 |
| 2025 |  | 786,801 |  | 1,010,243 |
| 2026 |  | 786,801 |  | 1,010,243 |
| 2027 |  | 786,801 |  | 1,010,243 |
| 2028 |  | 653,911 |  | 906,894 |
| Thereafter |  | 2,372,799 |  | 4,138,267 |
| Totals | \$ | 6,173,914 | \$ | 9,086,133 |

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 8 - OTHER POST-EMPLOYMENT BENEFITS (OPEB) (continued)

## Medicare Premium Payment (MPP) Program

## Plan Description

The MPP Program is a cost-sharing multiple-employer other postemployment benefit (OPEB) plan established pursuant to Chapter 1032, Statutes of 2000 (SB 1435). CalSTRS administers the MPP Program through the Teachers' Health Benefit Fund (THBF).

A full description of the MPP Program regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2021 annual actuarial valuation report, Medicare Premium Payment Program. This report and CalSTRS audited financial information are publicly available reports that can be found on the CalSTRS website under Publications at: https://www.calstrs.com/general-information/gasb-6768.

## Benefits Provided

The MPP Program pays Medicare Part A premiums and Medicare Parts A and B late enrollment surcharges for eligible members of the DB Program who were retired or began receiving a disability allowance prior to July 1, 2012, and were not eligible for premium-free Medicare Part A. Members who retire on or after July 1, 2012, are not eligible for coverage under the MPP Program.

As of June 30, 2022, 4,770 retirees participated in the MPP Program; however, the number of retired members who will participate in the program in the future is unknown as eligibility cannot be predetermined.

The MPP Program is funded on a pay-as-you-go basis from a portion of monthly employer contributions. In accordance with Education Code section 22950, contributions that would otherwise be credited to the DB Program each month are instead credited to the MPP Program to fund monthly program and administrative costs. Total redirections to the MPP Program are monitored to ensure that total incurred costs do not exceed the amount initially identified as the cost of the program.

## Total OPEB Liability

At June 30, 2023, the District reported a liability of $\$ 1,139,255$ for its proportionate share of the net OPEB liability for the MPP Program. The total OPEB liability for the MPP Program as of June 30, 2022, was determined by applying update procedures to the financial reporting actuarial valuation as of June 30, 2021 and rolling forward the total OPEB liability to June 30, 2022. The District's proportion of the net OPEB liability was based on a projection of the District's long-term share of contributions to the OPEB plan relative to the projected contributions of all participating school districts and the State, actuarially determined. The District's proportions of the net OPEB liability for the two most recent measurement periods were:

|  | Percentage Share of MPP Program |  | Change Increase/ (Decrease) |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \hline \text { Fiscal Year } \\ \text { Ending } \\ \text { June 30, } 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Fiscal Year } \\ \text { Ending } \\ \text { June 30, } 2022 \\ \hline \end{gathered}$ |  |
| Measurement Date | June 30, 2022 | June 30, 2021 |  |
| Proportion of the Net OPEB Liability | 0.345846\% | 0.339289\% | 0.006557\% |

For the year ended June 30, 2023, the District reported OPEB expense of $\$(214,046)$.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 8 - OTHER POST-EMPLOYMENT BENEFITS (OPEB) (continued)

## Medicare Premium Payment (MPP) Program (continued)

## Actuarial Assumptions and Other Inputs

The total OPEB liability in the June 30, 2021 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Measurement Date June 30, 2022<br>Valuation Date June 30, 2021<br>Experience Study<br>Actuarial Cost Method<br>Investment Rate of Return<br>Healthcare Cost Trend Rates<br>June 30, 2015 through June 30, 2018 Entry age normal $3.54 \%$ $4.5 \%$ for Medicare Part A, and $5.4 \%$ for Medicare Part B

Assumptions were made about future participation (enrollment) into the MPP Program as CalSTRS is unable to determine which members not currently participating meet all eligibility criteria for enrollment in the future. Assumed enrollment rates were derived based on past experience and are stratified by age with the probability of enrollment diminishing as the members' ages increase. This estimated enrollment rate was then applied to the population of members who may meet criteria necessary for eligibility but are not currently enrolled in the MPP Program. Based on this, the estimated number of future enrollments used in the financial reporting valuation was 209 or an average of $0.14 \%$ of the potentially eligible population of 145,282 .

CalSTRS uses a generational mortality assumption, which involves the use of a base mortality table and projection scales to reflect expected annual reductions in mortality rates at each age, resulting in increases in life expectancies each year into the future. The base mortality tables are CalSTRS custom tables derived to best fit the patterns of mortality among our members. The projection scale was set equal to $110 \%$ of the ultimate improvement factor from the Mortality Improvement Scale (MP-2019) table issued by the Society of Actuaries.

## Discount Rate

The MPP Program is funded on a pay-as-you-go basis with contributions generally being made at the same time and in the same amount as benefit payments and expenses coming due. Any funds within the MPP Program as of June 30, 2022, were to manage differences between estimated and actual amounts to be paid and were invested in the Surplus Money Investment Fund (SMIF), which is a pooled investment program administered by the California State Treasurer.

As the MPP Program is funded on a pay-as-you-go basis, the OPEB plan's fiduciary net position was not projected to be sufficient to make projected future benefit payments. Therefore, the MPP Program used the Bond Buyer's 20-Bond GO Index from Bondbuyer.com as of June 30, 2022, as the discount rate, which was applied to all periods of projected benefit payments to measure the total OPEB liability. The discount rate as of June 30, 2022, was $3.54 \%$, which is an increase of $1.38 \%$ from $2.16 \%$ as of June 30, 2021.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 8 - OTHER POST-EMPLOYMENT BENEFITS (OPEB) (continued)

## Medicare Premium Payment (MPP) Program (continued)

## Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net OPEB liability, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is one percentagepoint lower or one percentage-point higher than the current discount rate:

| Discount Rate |  | MPP OPEB <br> Liability |
| :---: | :---: | ---: |
| $\%$ decrease | $\$$ | $1,520,540$ |
| Current discount rate |  | $1,139,255$ |
| $1 \%$ increase |  | $1,050,286$ |

## Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Medicare Costs Trend Rates

The following presents the District's proportionate share of the net OPEB liability, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using Medicare costs trend rates that are one percentage-point lower or one percentage-point higher than the current rates:

| Medicare Cost <br> Trend Rates |  | MPP OPEB <br> Liability |  |
| :---: | :---: | ---: | :---: |
| $1 \%$ decrease | $\$$ | $1,045,310$ |  |
| Current trend rate |  | $1,139,255$ |  |
| $1 \%$ increase | $1,245,748$ |  |  |

## NOTE 9 - PENSION PLANS

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS), and classified employees are members of the California Public Employees' Retirement System (CalPERS).

For the fiscal year ended June 30, 2023, the District reported net pension liabilities, deferred outflows of resources, deferred inflows of resources, and pension expense for each of the above plans as follows:

| Pension Plan | Net <br> Pension Liability |  | Deferred Outflows of Resources |  | Deferred Inflows of Resources |  | Pension Expense |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CalSTRS | \$ | 160,124,801 | \$ | 49,667,498 | \$ | 23,034,340 | \$ | 1,869,023 |
| CalPERS |  | 89,872,771 |  | 46,148,690 |  | 21,224,440 |  | 11,370,083 |
| Totals | \$ | 249,997,572 | \$ | 95,816,188 | \$ | 44,258,780 | \$ | 13,239,106 |

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 9 - PENSION PLANS (continued)

The details of each plan are as follows:

## A. California State Teachers' Retirement System (CalSTRS)

## Plan Description

The District contributes to the State Teachers Retirement Plan (STRP) administered by the California State Teachers' Retirement System (CalSTRS). STRP is a cost-sharing multiple-employer public employee retirement system defined benefit pension plan. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2021, annual actuarial valuation report, Defined Benefit Program Actuarial Valuation. This report and CalSTRS audited financial information are publicly available reports that can be found on the CalSTRS website under Publications at: https://www.calstrs.com/general-information/gasb-6768.

## Benefits Provided

The STRP provides retirement, disability and survivor benefits to beneficiaries. Benefits are based on members' final compensation, age, and years of service credit. Members hired on or before December 31, 2012, with five years of credited service are eligible for the normal retirement benefit at age 60 . Members hired on or after January 1, 2013, with five years of credited service are eligible for the normal retirement benefit at age 62 . The normal retirement benefit is equal to $2.0 \%$ of final compensation for each year of credited service.

The STRP is a multiple-employer, cost-sharing defined benefit plan composed of four programs: Defined Benefit (DB) Program, Defined Benefit Supplement (DBS) Program, Cash Balance Benefit (CBB) Program and Replacement Benefits (RB) Program. A Supplemental Benefit Maintenance Account (SBMA) exists within the STRP and provides purchasing power protection for DB Program benefits. The STRP holds assets for the exclusive purpose of providing benefits to members of these programs and their beneficiaries. CalSTRS also uses plan assets to defray reasonable expenses of administering the STRP. Although CalSTRS is the administrator of the STRP, the state is the sponsor and obligor of the trust. In addition, the state is both an employer and nonemployer contributing entity to the STRP. The District contributes exclusively to the STRP Defined Benefit Program; thus, disclosures are not included for the other plans.

The STRP provisions and benefits in effect at June 30, 2023, are summarized as follows:

|  | STRP Defined Benefit Program |  |
| :--- | :---: | :---: |
|  | On or before | On or after |
| Hire Date | December 31, 2012 | January 1, 2013 |
| Benefit Formula | $2 \%$ at 60 | $2 \%$ at 62 |
| Benefit Vesting Schedule | 5 years of service | 5 years of service |
| Benefit Payments | Monthly for life | Monthly for life |
| Retirement Age | 60 | 62 |
| Monthly Benefits as a Percentage of Eligible Compensation | $2.0 \%-2.4 \%$ | $2.0 \%-2.4 \%$ |
| Required Member Contribution Rate | $10.25 \%$ | $10.205 \%$ |
| Required Employer Contribution Rate | $19.10 \%$ | $19.10 \%$ |
| Required State Contribution Rate | $10.828 \%$ | $10.828 \%$ |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 9 - PENSION PLANS (continued)

## A. California State Teachers' Retirement System (CalSTRS) (continued)

## Contributions

The parameters for member, employer and state contribution rates are set by the California Legislature and the Governor and detailed in the Teachers' Retirement Law. Current contribution rates were established by California Assembly Bill 1469 (CalSTRS Funding Plan), which was passed into law in June 2014, and various subsequent legislation.

The CalSTRS Funding Plan established a schedule of contribution rate increases shared among members, employers and the state to bring CalSTRS toward full funding by 2046. California Senate Bill 90 (Chapter 33, Statutes of 2019) and California Assembly Bill 84 (Chapter 16, Statutes of 2020) (collectively, special legislation)—signed into law in June 2019 and June 2020, respectively -provided supplemental contributions to the DB Program along with supplemental contribution rate relief to employers through fiscal year 2021-22.

The contribution rates for each program for the year ended June 30, 2023, are presented above, and the District's total contributions were $\$ 29,809,788$.

## Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2023, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related state support and the total portion of the net pension liability that was associated with the District were as follows:

```
District's proportionate share of net pension liability
State's proportionate share of the net pension liability associated with the District
Total
```

| $\$$ | $160,124,801$ |
| :---: | ---: |
|  | $80,189,874$ |
| $\$$ | $240,314,675$ |

The net pension liability was measured as of June 30, 2022. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts and the State, actuarially determined. The District's proportions of the net pension liability for the two most recent measurement periods were:

|  | Percentage Share of Risk Pool |  |  |
| :--- | :---: | :---: | :---: |
|  | $\begin{array}{c}\text { Fiscal Year } \\ \text { Ending } \\ \text { June 30, 2023 }\end{array}$ | $\begin{array}{c}\text { Fiscal Year } \\ \text { Ending } \\ \text { June 30, 2022 }\end{array}$ |  | \(\left.\begin{array}{c}Change <br>

Increase/ <br>
(Decrease)\end{array}\right]\)

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 9 - PENSION PLANS (continued)

## A. California State Teachers' Retirement System (CalSTRS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)
For the year ended June 30, 2023, the District recognized pension expense of $\$ 1,869,023$. In addition, the District recognized pension expense and revenue of $\$(5,997,619)$ for support provided by the State. At June 30,2023 , the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

Pension contributions subsequent to measurement date
Net change in proportionate share of net pension liability
Difference between projected and actual earnings
on pension plan investments
Changes of assumptions
Differences between expected and actual experience

| Deferred Outflows |  | Deferred Inflows |  |
| :---: | :---: | :---: | :---: |
| \$ | 29,809,788 | \$ | - |
|  | 11,785,334 |  | 3,197,908 |
|  | - |  | 7,830,413 |
|  | 7,941,025 |  | - |
|  | 131,351 |  | 12,006,019 |
| \$ | 49,667,498 | \$ | 23,034,340 |

The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the subsequent fiscal year. The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on pension plan investments will be amortized over a closed five-year period. The deferred outflows/(inflows) of resources related to the net change in proportionate share of net pension liability, changes of assumptions, and differences between expected and actual experience in the measurement of the total pension liability will be amortized over the Expected Average Remaining Service Life (EARSL) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSL for the measurement period is 7 years.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

| Year Ended June 30, | Deferred Outflows of Resources |  | Deferred Inflows of Resources |  |
| :---: | :---: | :---: | :---: | :---: |
| 2024 | \$ | 9,673,963 | \$ | 9,416,815 |
| 2025 |  | 2,378,811 |  | 10,029,791 |
| 2026 |  | 2,378,811 |  | 12,259,807 |
| 2027 |  | 2,182,764 |  | $(11,226,823)$ |
| 2028 |  | 1,352,406 |  | 1,982,102 |
| Thereafter |  | 1,890,955 |  | 572,648 |
| Totals | \$ | 19,857,710 | \$ | 23,034,340 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 9 - PENSION PLANS (continued)

## A. California State Teachers' Retirement System (CalSTRS) (continued)

## Actuarial Methods and Assumptions

The total pension liability for the STRP was determined by applying update procedures to the financial reporting actuarial valuation as of June 30, 2021 and rolling forward the total pension liability to June 30, 2022. In determining the total pension liability, the financial reporting actuarial valuation used the following actuarial methods and assumptions:

Valuation Date<br>Experience Study<br>Actuarial Cost Method<br>Investment Rate of Return<br>Inflation<br>Payroll Growth

June 30, 2021
July 1, 2015 through June 30, 2018
Entry age normal
7.00\%
2.75\%
$3.50 \%$

CalSTRS uses a generational mortality assumption, which involves the use of a base mortality table and projection scales to reflect expected annual reductions in mortality rates at each age, resulting in increases in life expectancies each year into the future. The base mortality tables are CalSTRS custom tables derived to best fit the patterns of mortality among our members. The projection scale was set equal to $110 \%$ of the ultimate improvement factor from the Mortality Improvement Scale (MP-2019) table issued by the Society of Actuaries.

The long-term investment rate of return assumption was determined using a building-block method in which bestestimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best-estimate ranges were developed using capital market assumptions from CalSTRS investment staff and investment consultants as inputs to the process. The actuarial investment rate of return assumption was adopted by the board in January 2020 in conjunction with the most recent experience study.

For each current and future valuation, CalSTRS' independent consulting actuary (Milliman) reviews the return assumption for reasonableness based on the most current capital market assumptions. Best estimates of expected 20-year geometrically linked real rates of return and the assumed asset allocation for each major asset class as of June 30, 2022, are summarized in the following table:

| Asset Class | Assumed Asset Allocation | Long-Term Expected Real Rate of Return |
| :---: | :---: | :---: |
| Public Equity | 42.0\% | 4.8\% |
| Real Estate | 15.0\% | 3.6\% |
| Private Equity | 13.0\% | 6.3\% |
| Fixed Income | 12.0\% | 1.3\% |
| Risk Mitigating Strategies | 10.0\% | 1.8\% |
| Inflation Sensitive | 6.0\% | 3.3\% |
| Cash/Liquidity | 2.0\% | (0.4\%) |

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 9 - PENSION PLANS (continued)

## A. California State Teachers' Retirement System (CalSTRS) (continued)

## Discount Rate

The discount rate used to measure the total pension liability was $7.10 \%$, which was unchanged from prior fiscal year. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers are made at statutory contribution rates in accordance with the rate increases. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return of $7.10 \%$ and assume that contributions, benefit payments and administrative expenses occur midyear. Based on those assumptions, the STRP's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total pension liability.

The following presents the District's proportionate share of the net pension liability calculated using the current discount rate as well as what the net pension liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

| Discount Rate |  | Net Pension <br> Liability |
| ---: | :--- | ---: |
| $1 \%$ decrease $(6.10 \%)$ |  | $\$$ |
| Current discount rate $(7.10 \%)$ |  | $271,951,301$ |
| $1 \%$ increase $(8.10 \%)$ |  | $160,124,801$ |
| $67,275,184$ |  |  |

## On Behalf Payments

The State of California makes contributions to CalSTRS on behalf of the District. These payments consist of State General Fund contributions to CalSTRS pursuant to Sections 22954, 22955, and 22955.1 of the Education Code and Public Resources Code Section 6217.5. Through the special legislation approved in June 2019 and June 2020, the State made supplemental contributions of approximately $\$ 2.2$ billion to CalSTRS on behalf of employers to supplant the amounts submitted by employers for fiscal years 2019-20 through 2021-22. Under accounting principles generally accepted in the United States of America, these amounts are reported as revenues and expenditures in the fund financial statements. The total amount recognized by the District for its proportionate share of the State's on-behalf contributions is $\$ 12,864,122$.

## Plan Description

Qualified employees are eligible to participate in the Schools Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer defined benefit pension plan administered by CalPERS. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2021 annual actuarial valuation report, Schools Pool Accounting Report. This report and CalPERS audited financial information are publicly available reports that can be found on the CalPERS website under Forms and Publications at: https://www.calpers.ca.gov/page/employers/actuarial-resources/gasb.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to Financial Statements
June 30, 2023

## NOTE 9 - PENSION PLANS (continued)

## B. California Public Employees Retirement System (CalPERS)

## Benefits Provided

CalPERS provides service retirement and disability benefits, annual cost of living adjustments and death benefits to plan members, who must be public employees and beneficiaries. Benefits are based on years of service credit, a benefit factor, and the member's final compensation. Members hired on or before December 31, 2012, with five years of total service are eligible to retire at age 50 with statutorily reduced benefits. Members hired on or after January 1, 2013, with five years of total service are eligible to retire at age 52 with statutorily reduced benefits. All members are eligible for non-duty disability benefits after five years of service. The Basic Death Benefit is paid to any member's beneficiary if the member dies while actively employed. An employee's eligible survivor may receive the 1957 Survivor Benefit if the member dies while actively employed, is at least age 50 (or 52 for members hired on or after January 1, 2013), and has at least five years of credited service. The cost of living adjustments for each plan are applied as specified by the Public Employees' Retirement Law.

The CalPERS provisions and benefits in effect at June 30, 2023, are summarized as follows:

|  | Schools Pool (CalPERS) |  |
| :--- | :---: | :---: |
|  | On or before | On or after |
| Hire Date | December 31, 2012 | January 1,2013 |
| Benefit Formula | $2 \%$ at 55 | $2 \%$ at 62 |
| Benefit Vesting Schedule | 5 years of service | 5 years of service |
| Benefit Payments | Monthly for life | Monthly for life |
| Retirement Age | 55 | 62 |
| Required Employee Contribution Rate | $7.00 \%$ | $8.00 \%$ |
| Required Employer Contribution Rate | $25.37 \%$ | $25.37 \%$ |

## Contributions

The benefits for the defined benefit pension plans are funded by contributions from members, employers, nonemployers, and earnings from investments. Member and employer contributions are a percentage of applicable member compensation. Member contribution rates are defined by law and depend on the respective employer's benefit formulas. In some circumstances, contributions are made by the employer to satisfy member contribution requirements. Member and employer contribution rates are determined by periodic actuarial valuations or by state statute. Actuarial valuations are based on the benefit formulas and employee groups of each employer. Nonemployer contributions are not expected each year, but when provided they are accrued for. The contribution rates are expressed as a percentage of annual payroll. The contribution rates for each plan for the year ended June 30, 2023 are presented above, and the total District contributions were $\$ 11,245,304$.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 8 - PENSION PLANS (continued)

## B. California Public Employees Retirement System (CalPERS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions
As of June 30, 2023, the District reported net pension liabilities for its proportionate share of the CalPERS net pension liability totaling $\$ 89,872,771$. The net pension liability was measured as of June 30, 2022. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. The District's proportions of the net pension liability for the two most recent measurement periods were:

|  | Percentage Share of Risk Pool |  | Change Increase/ (Decrease) |
| :---: | :---: | :---: | :---: |
|  |  | Fiscal Year Ending June 30, 2022 |  |
| Measurement Date | June 30, 2022 | June 30, 2021 |  |
| Proportion of the Net Pension Liability | 0.261189\% | 0.262719\% | (0.001530\%) |

For the year ended June 30, 2023, the District recognized pension expense of $\$ 11,370,083$. At June 30, 2023, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

|  | Deferred Outflows |  | Deferred Inflows |  |
| :---: | :---: | :---: | :---: | :---: |
| Pension contributions subsequent to measurement date | \$ | 11,245,304 | \$ | - |
| Net change in proportionate share of net pension liability |  | 231,065 |  | 1,981,948 |
| Difference between projected and actual earnings on pension plan investments |  | 27,617,872 |  | 17,006,342 |
| Changes of assumptions |  | 6,648,277 |  | - |
| Differences between expected and actual experience |  | 406,172 |  | 2,236,150 |
| Totals | \$ | 46,148,690 | \$ | 21,224,440 |

The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the subsequent fiscal year. The deferred outflows/(inflows) of resources related to the difference between projected and actual earnings on pension plan investments will be amortized over a closed five-year period. The deferred outflows/(inflows) of resources related to the net change in proportionate share of net pension liability, changes of assumptions, and differences between expected and actual experience in the measurement of the total pension liability will be amortized over the Expected Average Remaining Service Life (EARSL) of all members that are provided benefits (active, inactive, and retirees) as of the beginning of the measurement period. The EARSL for the measurement period is 3.9 years.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 9 - PENSION PLANS (continued)

## B. California Public Employees Retirement System (CalPERS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)
Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

| Year Ended June 30, | Deferred Outflowsof Resources |  | Deferred Inflows <br> of Resources |  |
| :---: | :---: | :---: | :---: | :---: |
| 2024 | \$ | 10,318,363 | \$ | 7,296,533 |
| 2025 |  | 9,580,691 |  | 7,296,533 |
| 2026 |  | 8,533,795 |  | 6,533,982 |
| 2027 |  | 6,470,537 |  | 97,392 |
| 2028 |  | - |  | - |
| Thereafter |  | - |  | - |
| Totals | \$ | 34,903,386 | \$ | 21,224,440 |

## Actuarial Methods and Assumptions

Total pension liability for the Schools Pool was determined by applying update procedures to a financial reporting actuarial valuation as of June 30, 2021 and rolling forward the total pension liability to June 30, 2022. The financial reporting actuarial valuation as of June 30, 2021 used the following methods and assumptions, applied to all prior periods included in the measurement:

Valuation Date
Experience Study
Actuarial Cost Method
Discount Rate
Inflation Rate
Salary Increases

June 30, 2021
2000-2019
Entry age normal

$$
6.9 \%
$$

2.3\%

Varies by entry age and service

Post-retirement mortality rates are based on CalPERS' experience and include generational mortality improvement using 80 percent of Scale MP 2020 published by the Society of Actuaries. These tables are used to estimate the value of benefits expected to be paid for service and disability retirements. For disability retirements, impaired longevity is recognized by a separate table.

In determining the long-term expected rate of return, CalPERS took into account long-term market return expectations as well as the expected pension fund cash flows. Projected returns for all asset classes are estimated and, combined with risk estimates, are used to project compound (geometric) returns over the long term.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 9 - PENSION PLANS (continued)

## B. California Public Employees Retirement System (CalPERS) (continued)

## Actuarial Methods and Assumptions (continued)

The target asset allocation and best estimates of real rates of return for each major asset class are summarized in the following table:

| Asset Class | Assumed Asset Allocation | Real Return |
| :---: | :---: | :---: |
| Global Equity Cap-weighted | 30.00\% | 4.54\% |
| Global Equity Non-Cap-weighted | 12.00\% | 3.84\% |
| Private Equity | 13.00\% | 7.28\% |
| Treasury | 5.00\% | 0.27\% |
| Mortgage-backed Securities | 5.00\% | 0.50\% |
| Investment Grade Corporates | 10.00\% | 1.56\% |
| High Yield | 5.00\% | 2.27\% |
| Emerging Market Debt | 5.00\% | 2.48\% |
| Private Debt | 5.00\% | 3.57\% |
| Real Assets | 15.00\% | 3.21\% |
| Leverage | (5.00\%) | (0.59\%) |

## Discount Rate

The discount rate used to measure the total pension liability was $6.9 \%$. The discount rate is not adjusted for administrative expenses. The fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return for the pension plan's investments was applied to all periods of projected benefit payments to determine the total pension liability.

The following presents the District's proportionate share of the net pension liability calculated using the current discount rate as well as what the net pension liability would be if it were calculated using a discount rate that is one percent lower or higher than the current rate:

| Discount Rate |  | Net Pension |  | Liability |
| ---: | ---: | ---: | :---: | :---: |
| $1 \%$ decrease $(5.9 \%)$ |  | $\$$ |  |  |
| Current discount rate $(6.9 \%)$ |  | $89,872,769$ |  |  |
| $1 \%$ increase $(7.9 \%)$ |  | $56,853,088$ |  |  |

## C. Public Agency Retirement System (PARS)

As established by Federal law, all public sector employees who are not members of their employer's existing retirement system (CalSTRS or CalPERS) must be covered by social security or an alternative plan. The District has elected to use PARS as its alternative plan.

## D. Payables to the Pension Plans

At June 30, 2023, the District reported payables of $\$ 410,444$ and $\$ 183,006$ for the outstanding amount of legally required contributions to the CalSTRS and CalPERS pension plans, respectively, for the fiscal year ended June 30, 2023.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 10 - JOINT VENTURES

The District is a member of the Southern California Regional Liability Excess Fund (SCR), public entity risk pool and the North Orange County Regional Occupational Program (NOCROP) joint powers authority (JPA). The District pays an annual premium to the applicable entity for its property liability program and ROP program. The relationships between the District, the pool, and the JPA are such that they are not component units of the District for financial reporting purposes. Audited financial statements are available from the respective entities.

## NOTE 11 - RISK MANAGEMENT

## Property and Liability

The District's risk management activities are recorded in the Self-Insurance Funds. Employee health and life benefits are provided for by a combination of purchased first dollar coverage (medical) and self-insured programs for dental and vision coverages. The District self-insures its exposures for workers' compensation claims and purchases excess insurance for amounts in excess of its self-insured retention level. The District's property and liability programs are administered through its respective self-insurance funds. Excess property and liability coverages are obtained through the public entity risk pool, Southern California Schools Risk Management (SCSRM).

For insured programs, there have been no significant reductions in insurance coverage. Settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

## Workers' Compensation

For fiscal year 2022-23, the District was self-funded for workers' compensation for the first $\$ 750,000$ of each loss, with excess coverage provided through a commercial excess insurance policy. The employer's liability limit is $\$ 1,000,000$. Workers' compensation claims will be paid based on the statutory requirements.

## Employee Medical Benefits

The District has contracted with Self-Insured Schools of California (SISC) to provide employee medical benefits. The District also contracts with Delta Dental, Cigna, VSP, and Anthem to provide dental, vision, and life insurance benefits.

## Claims Liability

The District records an estimated liability for workers' compensation claims against the District. Claims liabilities are based on estimates of the ultimate cost of reported claims (including future claim adjustment expenses) and an estimate for claims incurred but not reported based on historical experience.

## Unpaid Claims Liabilities

The District establishes a liability for both reported and unreported events, which includes estimates of both future payments of losses and related claim adjustment expenses. The following represent the changes in approximate aggregate liabilities for the District from July 1, 2021 to June 30, 2023:

|  | Health and Welfare |  | Property Loss Risk |  | Workers' <br> Compensation |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Liability Balance, July 1, 2021 | \$ | 756,164 | \$ | 174,313 | \$ | 3,841,820 | \$ | 4,772,297 |
| Claims and changes in estimates |  | 35,827,502 |  | 10,713 |  | 1,377,237 |  | 37,215,452 |
| Claims payments |  | (36,351,516) |  | $(10,804)$ |  | $(915,246)$ |  | (37,277,566) |
| Liability Balance, June 30, 2022 |  | 232,150 |  | 174,222 |  | 4,303,811 |  | 4,710,183 |
| Claims and changes in estimates |  | 38,954,281 |  | 69,761 |  | 3,184,511 |  | 42,208,553 |
| Claims payments |  | (38,744,418) |  | $(69,761)$ |  | $(2,415,241)$ |  | (41,229,420) |
| Liability Balance, June 30, 2023 | \$ | $\underline{442,013}$ | \$ | 174,222 | \$ | 5,073,081 | \$ | 5,689,316 |
| Assets available to pay claims at June 30, 2023 | \$ | 7,330,980 | \$ | 1,472,661 | \$ | 8,139,327 | \$ | 16,942,968 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Notes to Financial Statements
June 30, 2023

## NOTE 12 - COMMITMENTS AND CONTINGENCIES

A. State and Federal Allowances, Awards, and Grants

The District has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursement will not be material.
B. Construction Commitments

As of June 30, 2023, the District had commitments with respect to unfinished capital projects of approximately $\$ 1.3$ million.

## C. Litigation

The District is involved in certain legal matters that arose out of the normal course of business. The District has not accrued a liability for any potential litigation against it because it does not meet the criteria to be considered a liability at June 30, 2023.
(This page intentionally left blank)

## Required Supplementary Information

(This page intentionally left blank)

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Budgetary Comparison Schedule - General Fund
For the Fiscal Year Ended June 30, 2023

|  | Budgeted Amounts |  |  |  | Actual (Budgetary Basis) |  | Variance with Final Budget Pos (Neg) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Original |  | Final |  |  |  |  |  |
| Revenues |  |  |  |  |  |  |  |  |
| LCFF Sources | \$ | 261,410,797 | \$ | 273,105,112 | \$ | 270,209,137 | \$ | $(2,895,975)$ |
| Federal |  | 27,950,676 |  | 29,418,629 |  | 22,725,333 |  | (6,693,296) |
| Other State |  | 50,821,897 |  | 94,391,823 |  | 94,154,124 |  | $(237,699)$ |
| Other Local |  | 3,000,573 |  | 7,784,908 |  | 11,729,694 |  | 3,944,786 |
| Total Revenues |  | 343,183,943 |  | 404,700,472 |  | 398,818,288 |  | $(5,882,184)$ |
| Expenditures |  |  |  |  |  |  |  |  |
| Current: |  |  |  |  |  |  |  |  |
| Certificated Salaries |  | 131,426,154 |  | 146,040,991 |  | 144,477,741 |  | 1,563,250 |
| Classified Salaries |  | 44,339,796 |  | 50,582,450 |  | 50,716,242 |  | $(133,792)$ |
| Employee Benefits |  | 91,835,136 |  | 97,386,291 |  | 92,097,142 |  | 5,289,149 |
| Books and Supplies |  | 44,448,422 |  | 46,557,138 |  | 19,111,734 |  | 27,445,404 |
| Services and Other Operating Expenditures |  | 21,338,520 |  | 28,026,143 |  | 32,387,803 |  | $(4,361,660)$ |
| Transfers of indirect costs |  | $(575,000)$ |  | $(440,033)$ |  | $(372,723)$ |  | $(67,310)$ |
| Capital Outlay |  | 1,482,316 |  | 1,894,177 |  | 1,987,403 |  | $(93,226)$ |
| Other Outgo |  | 8,237,071 |  | 8,780,792 |  | 8,059,818 |  | 720,974 |
| Total Expenditures |  | 342,532,415 |  | 378,827,949 |  | 348,465,160 |  | 30,362,789 |
| Excess (Deficiency) of Revenues |  |  |  |  |  |  |  |  |
| Over (Under) Expenditures |  | 651,528 |  | 25,872,523 |  | 50,353,128 |  | 24,480,605 |
| Other Financing Sources and Uses |  |  |  |  |  |  |  |  |
| Interfund Transfers Out |  | $(2,706,931)$ |  | $(2,711,849)$ |  | (3,705,215) |  | $(993,366)$ |
| Interfund Transfers In |  | 500,000 |  | 500,000 |  | 500,000 |  | - |
| Total Other Financing Sources and Uses |  | $(2,206,931)$ |  | $(2,211,849)$ |  | $(3,205,215)$ |  | $(993,366)$ |
| Excess (Deficiency) of Revenues and Other |  |  |  |  |  |  |  |  |
| Financing Sources Over (Under) |  |  |  |  |  |  |  |  |
| Expenditures and Other Financing Uses |  | $(1,555,403)$ |  | 23,660,674 |  | 47,147,913 |  | 23,487,239 |
| Fund Balance, July 1, 2022 |  | 84,648,373 |  | 92,334,942 |  | 92,334,942 |  | - |
| Fund Balance, June 30, 2023 | \$ | 83,092,970 | \$ | 115,995,616 |  | 139,482,855 | \$ | 23,487,239 |

## Other Fund Balances included in the Statement of Revenues, Expenditures and Changes in Fund Balances:

Deferred Maintenance Fund $\qquad$
Total reported General Fund balance on the Statement of Revenues,
Expenditures and Changes in Fund Balances:
\$ 143,773,032

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Schedule of Proportionate Share of the Net Pension Liability-CalSTRS For the Fiscal Year Ended June 30, 2023


* This schedule is required to show information for ten years; however, until a full ten year trend is compiled, information is presented for those years for which information is available.


## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Schedule of Proportionate Share of the Net Pension Liability-CalPERS
For the Fiscal Year Ended June 30, 2023

| Last Ten Fiscal Years* |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2021-22 |  | 2020-21 |  | 2019-20 |  | 2018-19 |  | 2017-18 |  |
| District's proportion of the net pension liability |  | 0.2612\% |  | 0.2627\% |  | 0.2630\% |  | 0.2743\% |  | 0.2704\% |
| District's proportionate share of the net pension liability | \$ | 89,872,771 | \$ | 53,422,488 | \$ | 80,684,126 | \$ | 79,950,853 | \$ | 72,102,326 |
| District's covered-employee payroll | \$ | 41,868,839 | \$ | 38,198,700 | \$ | 37,712,104 | \$ | 37,364,245 | \$ | 35,246,855 |
| District's proportionate share of the net pension liability as a percentage of its covered-employee payroll |  | 214.65\% |  | 133.24\% |  | 213.95\% |  | 213.98\% |  | 204.56\% |
| Plan fiduciary net position as a percentage of the total pension liability |  | 70\% |  | 81\% |  | 70\% |  | 70\% |  | 71\% |
|  |  |  |  | 2016-17 |  | 2015-16 |  | 2014-15 |  | 013-14 |
| District's proportion of the net pension liability |  |  |  | 0.2704\% |  | 0.2856\% |  | 0.2860\% |  | 0.2878\% |
| District's proportionate share of the net pension liability |  |  | \$ | 65,089,468 | \$ | 56,402,116 | \$ | 42,157,828 | \$ | 32,671,108 |
| District's covered-employee payroll |  |  | \$ | 34,333,828 | \$ | 36,185,726 | \$ | 31,445,077 | \$ | 30,189,455 |
| District's proportionate share of the net pension liability |  |  |  |  |  |  |  |  |  |  |
| Plan fiduciary net position as a percentage of the total pension liability |  |  |  | 72\% |  | 74\% |  | 79\% |  | 83\% |

* This schedule is required to show information for ten years; however, until a full ten year trend is compiled, information is presented for those years for which information is available.


# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Schedule of Pension Contributions-CalSTRS
For the Fiscal Year Ended June 30, 2023

| Last Ten Fiscal Years* |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2022-23 |  | 2021-22 |  | 2020-21 |  | 2019-20 |  | 2018-19 |  |
| Contractually required contribution | \$ | 29,809,788 | \$ | 22,324,181 | \$ | 20,425,762 | \$ | 20,508,204 | \$ | 19,428,759 |
| Contributions in relation to the contractually <br> required contribution $\quad 29,809,788 \xrightarrow{22,324,181} \xrightarrow{20,425,762} \frac{20,508,204}{19,428,759}$ |  |  |  |  |  |  |  |  |  |  |
| Contribution deficiency (excess): | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| District's covered-employee payroll | \$ | 156,072,186 | \$ | 131,939,603 | \$ | 126,475,306 | \$ | 119,931,018 | \$ | 119,341,271 |
| Contributions as a percentage of covered-employee payroll |  | 19.10\% |  | 16.92\% |  | 16.15\% |  | 17.10\% |  | 16.28\% |
|  |  |  |  | 2017-18 |  | 2016-17 |  | 2015-16 |  | 2014-15 |
| Contractually required contribution |  |  | \$ | 16,670,072 | \$ | 14,242,465 | \$ | 11,816,676 | \$ | 9,212,515 |
| Contributions in relation to the contractuallyrequired contribution |  |  |  |  |  |  |  |  |  |  |
| Contribution deficiency (excess): |  |  | \$ | - | \$ | - | \$ | - | \$ | - |
| District's covered-employee payroll |  |  | \$ | 115,523,714 | \$ | 113,215,143 | \$ | 110,127,456 | \$ | 103,744,538 |
| Contributions as a percentage of covered-employee payroll |  |  |  | 14.43\% |  | 12.58\% |  | 10.73\% |  | 8.88\% |

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Schedule of Pension Contributions-CalPERS
For the Fiscal Year Ended June 30, 2023

| Last Ten Fiscal Years* |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2022-23 |  | 2021-22 |  | 2020-21 |  | 2019-20 |  | 2018-19 |  |
| Contractually required contribution | \$ | 11,245,304 | \$ | 9,592,151 | \$ | 7,907,131 | \$ | 7,437,204 | \$ | 6,748,730 |
| Contributions in relation to the contractually <br>  |  |  |  |  |  |  |  |  |  |  |
| Contribution deficiency (excess): | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| District's covered-employee payroll | \$ | 44,325,203 | \$ | 41,868,839 | \$ | 38,198,700 | \$ | 37,712,104 | \$ | 37,364,245 |
| Contributions as a percentage of covered-employee payroll |  | 25.370\% |  | 22.910\% |  | 20.700\% |  | 19.721\% |  | 18.062\% |
|  |  |  | 2017-18 |  | 2016-17 |  | 2015-16 |  | 2014-15 |  |
| Contractually required contribution |  |  | \$ | 5,474,189 | \$ | 4,768,282 | \$ | 4,286,923 | \$ | 3,701,400 |
| Contributions in relation to the contractuallyrequired contribution |  |  |  |  |  |  |  |  |  |  |
| Contribution deficiency (excess): |  |  | \$ | - | \$ | - | \$ | - | \$ | - |
| District's covered-employee payroll |  |  | \$ | 35,246,855 | \$ | 34,333,828 | \$ | 36,185,726 | \$ | 31,445,077 |
| Contributions as a percentage of covered-employee payroll |  |  |  | 15.531\% |  | 13.888\% |  | 11.847\% |  | 11.771\% |

* This schedule is required to show information for ten years; however, until a full ten year trend is compiled, information is presented for those years for which information is available.


## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Schedule of Changes in the District's Total OPEB Liability and Related Ratios
For the Fiscal Year Ended June 30, 2023

| Last Ten Fiscal Years* |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Employer's Fiscal Year Measurement Period | $\begin{array}{r} 2022-23 \\ \mathbf{2 0 2 2 - 2 3} \\ \hline \end{array}$ |  | $\begin{aligned} & \text { 2021-22 } \\ & \mathbf{2 0 2 1 - 2 2} \\ & \hline \end{aligned}$ |  | $\begin{array}{r} 2020-21 \\ 2020-21 \\ \hline \end{array}$ |  | $\begin{array}{r} 2019-20 \\ \text { 2019-20 } \\ \hline \end{array}$ |  | $\begin{array}{r} 2018-19 \\ 2018-19 \\ \hline \end{array}$ |  | $\begin{aligned} & \text { 2017-18 } \\ & 2017-18 \end{aligned}$ |  |
| Total OPEB liability |  |  |  |  |  |  |  |  |  |  |  |  |
| Service cost | \$ | 2,818,653 | \$ | 3,437,301 | \$ | 2,772,965 | \$ | 2,692,199 | \$ | 3,121,480 | \$ | 2,627,171 |
| Interest |  | 1,753,893 |  | 1,130,200 |  | 1,179,156 |  | 1,337,194 |  | 1,589,908 |  | 1,598,554 |
| Differences between expected and actual experience |  | 3,995,644 |  | - |  | $(2,242,303)$ |  | 2,798,459 |  | (1,373,011) |  | - |
| Changes in assumptions |  | $(687,530)$ |  | $(5,409,161)$ |  | $(1,410,580)$ |  | $(830,760)$ |  | 1,765,510 |  | - |
| Benefit payments |  | $(1,690,964)$ |  | $(1,565,278)$ |  | $(2,245,347)$ |  | $(2,016,892)$ |  | (2,067,660) |  | (4,097,411) |
| Net change in total OPEB liability |  | 6,189,696 |  | $(2,406,938)$ |  | $(1,946,109)$ |  | 3,980,200 |  | 3,036,227 |  | 128,314 |
| Total OPEB liability - beginning |  | 48,981,144 |  | 51,388,082 |  | 53,334,191 |  | 49,353,991 |  | 46,317,764 |  | 46,189,450 |
| Total OPEB liability - ending | \$ | 55,170,840 | \$ | 48,981,144 | \$ | 51,388,082 | \$ | 53,334,191 | \$ | 49,353,991 | \$ | 46,317,764 |
| Covered payroll | \$ | 188,868,431 | \$ | 183,813,558 | \$ | 178,893,974 | \$ | 174,106,057 |  | N/A |  | N/A |
| Total OPEB liability as a percentage of covered payroll $\qquad$ $29.2 \%$ <br> 26.6\% <br> 28.7\% <br> $30.6 \%$ <br> 54.81\% <br> 47.45\% |  |  |  |  |  |  |  |  |  |  |  |  |

* This schedule is required to show information for ten years; however, until a full ten year trend is compiled, information is presented for those years for which information is available.


## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Schedule of the District's Proportionate Share of the Net OPEB Liability - MPP Program
For the Fiscal Year Ended June 30, 2023

| Employer's Fiscal Year Measurement Period | $\begin{aligned} & 2022-23 \\ & 2021-22 \\ & \hline \end{aligned}$ |  | $\begin{array}{r} 2021-22 \\ 2020-21 \\ \hline \end{array}$ |  | $\begin{aligned} & 2020-21 \\ & 2019-20 \end{aligned}$ |  | $\begin{array}{r} 2019-20 \\ 2018-19 \end{array}$ |  | $\begin{aligned} & 2018-19 \\ & 2017-18 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 2017-18 \\ & 2016-17 \\ & \hline \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District's proportion of net OPEB liability |  | 0.3458\% |  | 0.3393\% |  | 0.3325\% |  | 0.3429\% |  | 0.3907\% |  | 0.3909\% |
| District's proportionate share of net OPEB liability | \$ | 1,139,255 | \$ | 1,353,301 | \$ | 1,409,068 | \$ | 1,276,872 | \$ | 1,495,401 | \$ | 1,644,625 |
| Covered payroll |  | N/A |  | /A |  | J/A |  | /A |  | N/A |  | N/A |
| District's net OPEB liability as a percentage of covered payroll |  | N/A |  | /A |  | N/A |  | / |  | N/A |  | N/A |
| Plan fiduciary net position as a percentage of the total OPEB liability |  | (0.94\%) |  | (0.80\%) |  | (0.71\%) |  | (0.81\%) |  | 0.40\% |  | 0.01\% |

* This schedule is required to show information for ten years; however, until a full ten year trend is compiled, information is presented for those years for which
information is available.


# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to the Required Supplementary Information
For the Fiscal Year Ended June 30, 2023

## NOTE 1 - PURPOSE OF SCHEDULES

## Budgetary Comparison Schedule

The District employs budget control by object codes and by individual appropriation accounts. Budgets are prepared on the modified accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board and provisions of the California Education Code. The governing board is required to hold a public hearing and adopt an operating budget no later than July 1 of each year. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoptions with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for.

This schedule presents information for the original and final budgets and actual results of operations, as well as the variances from the final budget to actual results of operations.

## Schedule of the District's Proportionate Share of the Net Pension Liability

This schedule presents information on the District's proportionate share of the net pension liability (NPL), the plans' fiduciary net position and, when applicable, the State's proportionate share of the NPL associated with the District. In the future, as data becomes available, ten years of information will be presented.

Change in benefit terms - There were no changes in benefit terms since the previous valuations for both CalSTRS and CalPERS.

Change of assumptions - There were no changes in economic assumptions since the previous valuations for either CalSTRS or CalPERS.

## Schedule of District Contributions

This schedule presents information on the District's required contribution, the amounts actually contributed, and any excess or deficiency related to the required contribution. In the future, as data becomes available, ten years of information will be presented.

## Schedule of Changes in the District's Total OPEB Liability and Related Ratios

This schedule presents information on the District's changes in the total OPEB liability, including beginning and ending balances, and the total OPEB liability. In the future, as data becomes available, ten years of information will be presented.

Change in benefit terms - There were no changes in benefit terms since the previous valuation.
Change of assumptions - Liability changes resulting from changes in economic and demographic assumptions are deferred based on the average working life. The discount rate was changed from 3.54 percent to 3.65 percent since the previous valuation.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Notes to the Required Supplementary Information
For the Fiscal Year Ended June 30, 2023

## NOTE 1 - PURPOSE OF SCHEDULES (continued)

Schedule of the District's Proportionate Share of the Net OPEB Liability - MPP Program
This schedule presents information on the District's proportionate share of the net OPEB liability - MPP Program and the plans' fiduciary net position. In the future, as data becomes available, ten years of information will be presented. As of June 30, 2012, active members are no longer eligible for future enrollment in the MPP program; therefore, the covered payroll disclosure is not applicable.

Change in benefit terms - There were no changes in benefit terms since the previous valuation.
Change of assumptions - The discount rate was changed from 2.16 percent to 3.54 percent since the previous valuation.
(This page intentionally left blank)

## Supplementary Information

(This page intentionally left blank)

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Local Educational Agency Organization Structure
June 30, 2023

The Placentia-Yorba Linda Unified School District was established in 1989. The District's 34 sites include twentyone elementary schools, six middle schools, four comprehensive high schools, one special education school, one continuation high school, a TK-12 home school, and a K-12 online school. There were no boundary changes during the year.

GOVERNING BOARD

| Member | Office |  | Term Expires |
| :---: | :---: | :---: | :---: |
| Shawn Youngblood | President | 2024 |  |
| Leandra Blades | Vice President | 2024 |  |
| Todd Frazier | Clerk | 2026 |  |
| Marilyn Anderson | Trustee | 2024 |  |
| Carrie Buck | Trustee | 2026 |  |

## DISTRICT ADMINISTRATORS

Alex Cherniss, Ed.D.,<br>Superintendent<br>Olivia Yaung, Ed.D., Assistant Superintendent, Educational Services<br>David Giordano, ${ }^{1}$<br>Assistant Superintendent, Business Services<br>Issaic Gates, Ed.D<br>Assistant Superintendent, Human Resources

[^0]
# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Schedule of Average Daily Attendance
For the Fiscal Year Ended June 30, 2023

|  | As Reported to CDE |  | Adjusted for Audit Finding |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Second Period Report | Annual Report | Second Period Report | Annual Report |
| Regular ADA \& Extended Year: |  |  |  |  |
| Grades TK-3 | 6,043.36 | 6,101.44 | 6,041.60 | 6,100.20 |
| Grades 4-6 | 4,675.56 | 4,684.20 | 4,674.50 | 4,683.45 |
| Grades 7-8 | 3,317.85 | 3,319.84 | 3,317.31 | 3,319.46 |
| Grades 9-12 | 7,489.94 | 7,460.44 | 7,487.25 | 7,458.56 |
| Total Regular ADA | 21,526.71 | 21,565.92 | 21,520.66 | 21,561.67 |
| Special Education, Nonpublic, Nonsectarian Schools: |  |  |  |  |
| Grades TK-3 | 2.40 | 2.35 | 2.40 | 2.35 |
| Grades 4-6 | 5.34 | 5.11 | 5.34 | 5.11 |
| Grades 7-8 | 2.51 | 2.43 | 2.51 | 2.43 |
| Grades 9-12 | 8.71 | 8.80 | 8.71 | 8.80 |
| Total Special Education, Nonpublic, Nonsectarian Schools ADA | 18.96 | 18.69 | 18.96 | 18.69 |
| Total ADA | 21,545.67 | 21,584.61 | 21,539.62 | 21,580.36 |

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Schedule of Instructional Time
For the Fiscal Year Ended June 30, 2023

| Grade Level | Instructional <br> Minute <br> Requirement | Instructional Minutes Offered | Instructional Days Offered | Status |
| :---: | :---: | :---: | :---: | :---: |
| Kindergarten | 36,000 | 54,120 | 180 | Complied |
| Grade 1 | 50,400 | 54,870 | 180 | Complied |
| Grade 2 | 50,400 | 54,870 | 180 | Complied |
| Grade 3 | 50,400 | 54,870 | 180 | Complied |
| Grade 4 | 54,000 | 54,870 | 180 | Complied |
| Grade 5 | 54,000 | 54,870 | 180 | Complied |
| Grade 6 | 54,000 | 54,990 | 180 | Complied |
| Grade 7 | 54,000 | 59,996 | 180 | Complied |
| Grade 8 | 54,000 | 59,996 | 180 | Complied |
| Grade 9 | 64,800 | 64,800 | 180 | Complied |
| Grade 10 | 64,800 | 64,800 | 180 | Complied |
| Grade 11 | 64,800 | 64,800 | 180 | Complied |
| Grade 12 | 64,800 | 64,800 | 180 | Complied |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Schedule of Financial Trends and Analysis
For the Fiscal Year Ended June 30, 2023

| (Budget) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund | $2024{ }^{2}$ |  | $2023{ }^{3}$ |  | 2022 |  | 2021 |  |
| Revenues and other financing sources | \$ | 384,292,200 | \$ | 399,318,288 | \$ | 332,088,577 | \$ | 328,788,742 |
| Expenditures and other financing uses |  | 395,930,907 |  | 352,170,375 |  | 325,036,481 |  | 305,213,786 |
| Change in fund balance (deficit) |  | $(11,638,707)$ |  | 47,147,913 |  | 7,052,096 |  | 23,574,956 |
| Ending fund balance | \$ | 80,696,235 | \$ | 139,482,855 | \$ | 92,334,942 | \$ | 85,282,846 |
| Available reserves ${ }^{1}$ | \$ | 19,796,546 | \$ | 17,753,811 | \$ | 16,251,824 | \$ | 15,260,689 |
| Available reserves as a percentage of total outgo |  | 5.0\% |  | 5.0\% |  | 5.0\% |  | 5.0\% |
| Total long-term debt | \$ | 663,707,480 | \$ | 675,190,974 | \$ | 601,116,159 | \$ | 755,319,197 |
| Average daily attendance at P-2 |  | 21,124 |  | 21,546 |  | 21,996 |  | N/A |

The General Fund balance has increased by $\$ 54.2$ million over the past two years. The fiscal year 2023-24 adopted budget projects a decrease of $\$ 11.6$ million. For a district of this size, the state recommends available reserves of at least $3 \%$ of total general fund expenditures, transfers out, and other uses (total outgo).

The District has incurred an operating deficit in none of the past three years, but anticipates incurring an operating deficit during the 2023-24 fiscal year. Long-term debt has decreased by $\$ 80.1$ million over the past two years.

ADA decreased by 450 compared to 2021-22. Budgeted ADA for 2023-24 projects a decrease of 422 ADA.
${ }^{1}$ Available reserves consist of all unassigned fund balances in the General Fund.
${ }^{2}$ Original adopted budget from June, 2023.
${ }^{3}$ The actual amounts reported in this schedule are for the General Fund only, and do not agree with the amounts reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances because the amounts on that schedule include the financial activity of the Deferred Maintenance Fund in accordance with the fund type definitions promulgated by GASB Statement No. 54.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Reconciliation of Annual Financial and Budget Report with Audited Financial Statements For the Fiscal Year Ended June 30, 2023

There were no differences between the Annual Financial and Budget Report and the Audited Financial Statements in any funds.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

## Schedule of Expenditures of Federal Awards

For the Fiscal Year Ended June 30, 2023

|  | Federal | Pass-Through |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assistance | Entity |  |  |
| Federal Grantor/Pass-Through Grantor/Program or Cluster Title | Listing Number | Identifying Number | Cluster Expenditures | Federal Expenditures |

Federal Programs
U.S. Department of Agriculture

Passed through California Dept. of Education (CDE):
School Breakfast Program- Basic
School Breakfast Program-Especially Needy
National School Lunch Program
USDA Donated Foods
Summer Food Service Program Operations
Summer Food Service Sponsor Admin
SNP COVID-19 Emergency Operational Costs Reimbursement
Supply Chain Assistance (SCA) Funds
Total Child Nutrition Cluster
Pandemic EBT Local Administrative Grant
Passed through Orange County Office of Education
Child and Adult Care Food Program
Cash in Lieu of Commodities
CACFP COVID-19 Emergency Operational Costs Reimbursement (ECR) Total Child and Adult Care Food Program Cluster

| 10.553 | 13525 | $\$$ | 71,428 |  |  |
| :--- | :---: | :--- | ---: | :--- | ---: |
| 10.553 | 13526 |  | 310,393 |  |  |
| 10.555 | 13523 |  | $1,302,595$ |  |  |
| 10.555 | N/A |  | 407,149 |  |  |
| 10.559 | 13004 |  | $3,928,707$ |  |  |
| 10.559 | 13006 |  | $1,166,584$ |  |  |
| 10.555 | 15637 |  | 447,467 |  |  |
| 10.555 | 15655 | 550,666 |  | $8,184,989$ |  |
|  |  |  |  |  | 5,814 |
| 10.649 | 15644 |  |  |  |  |
|  |  |  | 187,094 |  |  |
| 10.558 | 13393 |  | 80,183 |  |  |
| 10.558 | N/A |  | 42,853 |  | 310,130 |
| 10.558 | N/A |  |  |  |  |
|  |  |  |  |  | $8,500,933$ |
|  |  |  |  |  |  |

Total U.S. Department of Agriculture
U.S. Department of Education:

Every Student Succeeds Act (ESSA)
Title I Grants to Local Educational Agencies Title I, Part A, Basic Grants, Low-Income and Neglect I, Total Title I Grants
Title II, Part A, Supporting Effective Instruction
Title III, Limited English Proficiency
Title IV, Part A, Student Support and Academic Enrichment Grants Title IX, Part A, McKinney-Vento Homeless Assistance Grants

| 14329 | $2,757,355$ |
| ---: | ---: |
| 15438 | 279,095 |

3,036,450


Early Intervention Grants
Carl D. Perkins Career and Technical Education: Adult, Sec. 132
COVID-19 Education Stabilization Fund:
Elementary and Secondary School Emergency Relief II (ESSER II) Fund Elementary and Secondary School Emergency Relief III (ESSER III) Fund Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss
Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve Expanded Learning Opportunities (ELO) Grant GEER II
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve Learning Loss
American Rescue Plan - Homeless Children and Youth II (ARP - Homeless I) American Rescue Plan - Homeless Children and Youth II (ARP HCY II) Subtotal Education Stabilization Fund
Individuals with Disabilities Education Act (IDEA)
COVID-19: ARP IDEA Part B, Sec. 611, Local Assistance Entitlement COVID-19: ARP IDEA Part B, Sec. 619, Preschool Grants
Basic Local Assistance Entitlement, Part B, Section 611
IDEA Preschool Grants, Part B, Section 619 (Age 3-4-5)
IDEA Mental Health Allocation Plan, Part B, Sec 611
IDEA Preschool Staff Development, Part B, Sec 619
Alternate Dispute Resolution, Part B, Sec 61
Total Special Education (IDEA) Cluster
14341
$\qquad$
$3,036,450$
527,785
4341
, 350,960
350,960
232,285
232,285
126,781
84.181

15396
84.048

14893
U.S. Department of Education
U.S. Department of Health \& Human Services

Passed through California Dept. of Education (CDE):
Child Care and Development Fund Cluster
COVID-19 Coronavirus Response and Relief Supplemental Appropriation (CRRSA) Act - One-time Stipend
ARP California State Preschool Program One-time Stipend Subtotal Child Care and Development Fund Cluster


141,943
84.425 D
84.425 D

15547
84.425D
4.425D
84.425C
84.425D
84.425 D
84.425 U

5564
0.

84.027
84.173
15638

5638
5639

| $1,020,857$ |  |
| ---: | ---: |
| 91,441 |  |
| $6,097,081$ |  |
| 141,030 |  |
| 348,667 |  |
| 1,614 |  |
| 37,968 | $7,738,658$ |
|  |  |
|  |  |
|  |  |

Total U.S. Department of Health \& Human Services
Total Expenditures of Federal Awards
$\qquad$

Of the Federal expenditures presented in the schedule, the District provided Federal awards to subrecipients as follows:

| Program | Assistance <br> Listing <br> Number | Amount Provided to Subrecipients |  |
| :---: | :---: | :---: | :---: |
| Basic Local Assistance Entitlement | 84.027 |  | 1,224,476 |
| IDEA Preschool Grants, Part B, Section 619 (Age 3-4-5) | 84.173 |  | 28,327 |
| IDEA Mental Health Allocation Plan, Part B, Sec 611 | 84.027A |  | 70,653 |
| Total |  | \$ | 1,323,456 |

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Note to the Supplementary Information
June 30, 2023

## NOTE 1 - PURPOSE OF SCHEDULES

## Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

## Schedule of Instructional Time

This schedule presents information on the number of instructional days offered by the District and whether the District complied with Article 8 (commencing with Section 46200) of Chapter 2 Part 26 of the Education Code.

## Schedule of Financial Trends and Analysis

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

## Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Unaudited Actual financial report to the audited financial statements.

## Schedule of Expenditures of Federal Awards

The schedule of expenditures of Federal awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the financial statements. The District did not elect to use the ten percent de minimis indirect cost rate.

The following schedule provides a reconciliation between revenues reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances and the related expenditures reported on the Schedule of Expenditures of Federal Awards.

|  | Federal <br> Assistance Listing Number | Amount |  |
| :---: | :---: | :---: | :---: |
| Total Federal Revenues from the Statement of Revenues, Expenditures, and Changes in Fund Balances |  | \$ | 32,684,253 |
| Differences between Federal Revenues and Expenditures: |  |  |  |
| Qualified School Construction Bonds - Interest Subsidy | Not applicable |  | $(1,290,318)$ |
| COVID-19 Coronavirus Response and Relief Supplemental |  |  |  |
| Appropriations .(CRRSA) Act - One-time Stipend | 93.575 |  | 51,266 |
| ARP California State Preschool Program One-time Stipend | 93.575 |  | 13,758 |
| Child Nutrition Cluster | 10.553/10.555 |  | $(4,939,647)$ |
| Child and Adult Food Program Cluster | 10.558 |  | $(46,657)$ |
| Summer Food Service Program Operations | 10.559 |  | 3,928,707 |
| Summer Food Service Sponsor Admin | 10.559 |  | 1,166,584 |
| CACFP COVID-19 Emergency Operational Costs Reimbursement | 10.558 |  | 42,853 |
| SNP COVID-19 Emergency Operational Costs Reimbursement | 10.555 |  | 447,467 |
| Supply Chain Assistance (SCA) Funds | 10.555 |  | 550,666 |
| Total Schedule of Expenditures of Federal Awards |  | \$ | 32,608,932 |

(This page intentionally left blank)

## Other Independent Auditors' Reports

(This page intentionally left blank)

# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS 

Governing Board<br>Placentia-Yorba Linda Unified School District<br>Placentia, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Placentia-Yorba Linda Unified School District as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 29, 2023.

## Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

## Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.
Niger, Nigh, oc

Murrieta, California
November 29, 2023

# INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE 

Governing Board<br>Placentia-Yorba Linda Unified School District<br>Placentia, California

## Report on Compliance for Each Major Federal Program

## Opinion on Each Major Federal Program

We have audited the Placentia-Yorba Linda Unified School District's compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of the Placentia-Yorba Linda Unified School District's major federal programs for the year ended June 30, 2023. The Placentia-Yorba Linda Unified School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Placentia-Yorba Linda Unified School District compiled, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

## Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Placentia-Yorba Linda Unified School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Placentia-Yorba Linda Unified School District's compliance with the compliance requirements referred to above.

## Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Placentia-Yorba Linda Unified School District's federal programs.

## Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Placentia-Yorba Linda Unified School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Placentia-Yorba Linda Unified School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Placentia-Yorba Linda Unified School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Placentia-Yorba Linda Unified School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Placentia-Yorba Linda Unified School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the District's response to the internal control over compliance findings identified in our compliance audit described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of compliance. Accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.
Niger, Night, ec

Murrieta, California
November 29, 2023

# INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE 

Board of Trustees<br>Placentia-Yorba Linda Unified School District<br>Placentia, California

## Report on Compliance

## Opinion

We have audited the Placentia-Yorba Linda Unified School District's (District) compliance with the requirements specified in the 2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting applicable to the District's state program requirements identified below for the year ended June 30, 2023.

In our opinion, Placentia-Yorba Linda Unified School District complied in all material aspects, with the laws and regulations of the state programs noted in the table below for the year ended June 30, 2023.

## Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and the 2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

## Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above, and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Placentia-Yorba Linda Unified School District's state programs.

## Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the 2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher that for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of the state programs as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the 2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit;
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we consider necessary in the circumstances;
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the 2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, but not for the purpose of expressing an opinion on the effectiveness of the District's internal controls over compliance. Accordingly, we express no such opinion; and
- Select and test transactions and records to determine the District's compliance with the state laws and regulations applicable to the following items:

| Description |  | Procedures <br> Performed |
| :--- | :---: | :---: |
| Local Education Agencies Other Than Charter Schools: |  |  |
| Attendance |  | Yes |
| Teacher Certification and Misassignments | Yes |  |
| Kindergarten Continuance | Yes |  |
| Independent Study | Yes |  |
| Continuation Education | Yes |  |
| Instructional Time | Yes |  |
| Instructional Materials | Yes |  |
| Ratio of Administrative Employees to Teachers | Yes |  |
| Classroom Teacher Salaries | Yes |  |
| Early Retirement Incentive |  | Not Applicable |
| Gann Limit Calculation | Yes |  |
| School Accountability Report Card | Yes |  |
| Juvenile Court Schools |  | Not Applicable |
| Middle or Early College High Schools | Yes |  |
| K-3 Grade Span Adjustment | Yes |  |
| Transportation Maintenance of Effort | Yes |  |
| Apprenticeship: Related and Supplemental Instruction |  | Not Applicable |
| Comprehensive School Safety Plan | Yes |  |
| District of Choice |  | Not Applicable |
| Home to School Transportation Reimbursement | Yes |  |
| Independent Study Certification for ADA Loss Mitigation |  | Yes |


| Description | Procedures <br> Performed |
| :--- | :---: |
| School Districts, County Offices of Education, and Charter Schools: |  |
| California Clean Energy Jobs Act | Yes |
| After/Before School Education and Safety Program | Yes |
| Proper Expenditure of Education Protection Account Funds | Yes |
| Unduplicated Local Control Funding Formula Pupil Counts | Yes |
| Local Control and Accountability Plan | Yes |
| Independent Study - Course Based | Not Applicable |
| Immunizations | Yes |
| Educator Effectiveness | Yes |
| Expanded Learning Opportunities Grant (ELO-G) | Yes |
| Career Technical Education Incentive Grant | Yes |
| Transitional Kindergarten | Yes |
|  |  |
| Charter Schools: | Not Applicable |
| Attendance | Not Applicable |
| Mode of Instruction | Not Applicable |
| Nonclassroom-Based Instruction/Independent Study | Not Applicable |
| Determination of Funding for Nonclassroom-Based Instruction | Not Applicable |
| Annual Instructional Minutes - Classroom-Based | Not Applicable |

Areas marked as "Not Applicable" were not operated by the District.
We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identify in the audit.

## Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are described in the accompanying schedule of findings and questioned costs as Findings 2023-001 through 2023-003.

Government Auditing Standards requires the auditor to perform limited procedures on the District's response to the noncompliance findings identified in our audit and described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance an, accordingly, we express no opinion on the response.

## Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identity all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the 2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting. Accordingly, this report is not suitable for any other purpose.


Murrieta, California
November 29, 2023

## Schedule of Findings and Questioned Costs

(This page intentionally left blank)

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Summary of Auditors' Results
For the Fiscal Year Ended June 30, 2023

## Financial Statements

Type of auditors' report issued

| Unmodified |
| :---: |
| No |
| None reported |
| No |

Noncompliance material to financial statements noted?

## Federal Awards

Internal control over major programs:
Material weakness(es) identified?
No
Significant deficiency(s) identified not considered to be material weaknesses?

None reported
Type of auditors' report issued on compliance for major programs:

Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance Sec. 200.516 (a)? $\qquad$
Identification of major programs:
Assitance Listing

Numbers

| 84.010 |
| :---: |
| $84.425 \mathrm{C}, 84.425 \mathrm{D}, \&$ |
| 84.425 U |

Name of Federal Program or Cluster
Title I, Part A Grants
Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs:
Auditee qualified as low-risk auditee?

| $\$$ | 978,268 |
| :---: | :---: |

## State Awards

Type of auditors' report issued on compliance for state programs:

Unmodified

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Financial Statement Findings
For the Fiscal Year Ended June 30, 2023

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with Government Auditing Standards. Pursuant to Assembly Bill (AB) 3627, all audit findings must be identified as one or more of the following categories:

| Five Digit Code |  | AB 3627 Finding Types |
| :---: | :--- | :--- |
|  |  |  |
| 20000 |  | Attendance |
| 30000 |  | Inventory of Equipment |
| 40000 |  | Internal Control |
| 42000 |  | State Compliance |
| 43000 |  | Charter School Facilities Programs |
| 50000 |  | Federal Compliance |
| 60000 |  | Miscellaneous |
| 61000 |  | Classroom Teacher Salaries |
| 62000 |  | Local Control Accountability Plan |
| 70000 |  | Instructional Materials |
| 71000 |  | Teacher Misassignments |
| 72000 |  | School Accountability Report Card |

There were no financial statement findings in 2022-23.

# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

Federal Award Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2023

This section identifies the audit findings required to be reported by the Uniform Guidance, Section 200.516 (e.g., significant deficiencies, material weaknesses, and instances of noncompliance, including questioned costs).

There were no federal award findings or questioned costs in 2022-23.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT<br>State Award Findings and Questioned Costs<br>For the Fiscal Year Ended June 30, 2023

This section identifies the audit findings pertaining to noncompliance with state program rules and regulations.

## Finding 2023-001: School Safety Plans (40000)

Criteria: Education Code Section 32286 requires schools of an LEA to review, update and adopt their revised comprehensive school safety plans by March 1.

Condition: During our review of a sample of school safety plans, we identified two school sites which had their plan approved after March 1.

Context: The deficiency was noted in two out of eight schools tested.
Cause: The District lacked oversight procedures to ensure all sites comprehensive school safety plans are revised and adopted by March 1.

Effect: Comprehensive school safety plans may become outdated.
Recommendation: The District should incorporate deadlines as it pertains to the comprehensive school safety plans to ensure the plans are reviewed, revised and adopted by March 1.

Views of Responsible Officials: The District currently requires all school sites to approve their Comprehensive School Safety Plan (CSSP) prior to March 1 of each year. The plan is updated and approved for the following school year. The District provided site principals with a compliance timeline at the start of the 2022-23 school year to ensure the requirements of the California Education Code are met. The Student Services office provides oversight for compliance and has established a centralized location to electronically submit each individual plan. Both schools identified in the audit finding are currently in compliance with timeline requirements for the 2023-24 school year.

## Finding 2023-002: Attendance Accounting (10000)

This is a repeat of Finding 2022-002.
Criteria: California Education Code Section 46000 states: Attendance in all schools and classes shall be recorded and kept according to regulations prescribed by the State Board of Education, subject to the provisions of this chapter.

Condition: During our review of ADA totals reported by the District to CDE, we noted the following misstatements:

- P-2 Report of Attendance
- The District overstated ADA (Line A-1) by 1.76 ADA in grades TK-3.
- The District overstated ADA (Lina A-1) by 1.06 ADA in grades 4-6.
- The District overstated ADA (Line A-1) by 0.54 ADA in grades 7-8.
- The District overstated ADA (Line A-1) by 2.69 ADA in grades 9-12.
- Annual Report of Attendance
- The District overstated ADA (Line A-1) by 1.24 ADA in grades TK-3.
- The District overstated ADA (Line A-1) by 0.75 ADA in grades 4-6.
- The District overstated ADA (Line A-1) by 0.38 ADA in grades 7-8.
- The District overstated ADA (Line A-1) by 1.88 ADA in grades 9-12.


# PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 

State Award Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2023

## Finding 2023-002: Attendance Accounting (10000) (continued)

Context: The deficiency was a result of 53 students with exceptions in their short term independent study attendance as well as 2 students not meeting the instructional time requirement as it pertains to middle college.

Effect: Derived value of ADA is estimated to be $\$ 69,557$.
Cause: Exceptions noted during the audit of school site attendance testing as well as exceptions from testing performed over Middle College program. The District noted this error during the audit process, and attempted to make revisions but was unable to do so because of a closure in the reporting window.

Recommendation: We recommend that the District develop policies and procedures, and implement controls, to ensure that pupil attendance is recorded and reported consistently and accurately.

Views of Responsible Officials: The District staff has made the required adjustments to the 2022-23 P-2 Average Daily Attendance (ADA). Unfortunately, the State's reporting software for ADA adjustments remains closed. The District is currently awaiting on the State to reopen the reporting software, which is necessary for staff to enter the required ADA adjustments.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT<br>State Award Findings and Questioned Costs<br>For the Fiscal Year Ended June 30, 2023

## Finding 2023-003: Middle or Early College (40000)

Criteria: In accordance with California Education Code Section 46146.5(b), a day of attendance for a pupil enrolled in an early college high school or middle college high school, who is a special part-time student enrolled in a community college under Article 1 (commencing with Section 48800) of Chapter 5 of Part 27, and who will receive academic credit upon satisfactory completion of enrolled courses, is 180 minutes of attendance. Or in accordance with California Education Code Section 46160(a)(1), a pupil enrolled in an early college high school or middle college high school, who is special part-time student enrolled in a community college may attend classes for at least 900 minutes during any five-school day period or 1,800 minutes during any 10 -school day period.

Condition: From the District's early college high school, 2 out of 4 students tested did not meet the 180 minutes of attendance as required by California Education Code Section 46146.5(b).

Context: Based on the initial sample of 4 students selected from the District's early college high school, we identified 2 students that did not meet the required 900 minutes of attendance per week during any five-school day period or 1,800 minutes during any 10 -school day period.

Cause: The District did not ensure that each student enrolled is sufficiently scheduled for the minimum required minutes mandated by the State.

Effect: As a result of the condition identified, the District was not in compliance with California Education Code Section $46146.5(b)$. Additionally, the impact of the condition resulted in the District's ADA decreasing by 1.4 at P-2 and .97 at annual. Decrease of ADA is reflected in the numbers presented in finding 2023-002.

Recommendation: The District should emphasize the importance of students meeting the minimum required minutes per day. The District should review students' schedules to ensure that each student is scheduled for a minimum of 180 minutes per day, or 900 minutes per week and enrolled in college courses concurrently.

Views of Responsible Officials: The District understands that the aforementioned students did not meet the instructional minutes requirement to earn ADA. Currently the District does not have any students in this program. The District will ensure that any future students enrolled in an Early College program will have a schedule that meets the requirements of the relevant California Education codes of a minimum of 180 minutes per day or 900 minutes per week.

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

## Summary Schedule of Prior Audit Findings

For the Fiscal Year Ended June 30, 2023

| Original <br> Finding No. | Finding | Code | Recommendation | Current Status |
| :---: | :---: | :---: | :---: | :---: |
| 2022-001: <br> California | Local Educational Agencies (LEAs) are required to submit a final project completion report to the California Clean | 40000 | No recommendation, since no future final reports will be required. | No longer applicable |
| Clean Energy Jobs Act | Energy Commission 12-15 months after the energy expenditure plan is completely installed. An energy expenditure plan is considered complete when the LEA has completed all measures in the approved energy expenditure plan. A final project completion report is required for each approved energy expenditure plan. |  |  |  |
|  | The District completed its projects by June 30, 2020, but did not submit the final reports until February 25, 2022, which is outside the 15 -month window. |  |  |  |
| 2022-002: <br> Attendance Accounting | California Education Code section 46000 states: Attendance in all schools and classes shall be recorded and kept according to regulations prescribed by the State Board of Education, subject to the provisions of this chapter. | 10000 | We recommend that the District develop policies and procedures, and implement controls, to ensure that pupil attendance is recorded and reported consistently and accurately. | Not Implemented; See Finding 2023-002. |
|  | During our review of ADA totals reported by the District to CDE, we noted the following misstatements: <br> - Based on our recalculation, the District misreported ADA reported on the P-2 Report of Attendance as follows: <br> - Grades TK-3 - underreported by 4.45 ADA <br> - Grades 4-6 - overreported by 0.25 ADA <br> - Grades 7-8 - underreported by 2.27 ADA <br> - Grades 9-12 - underreported by 2.68 ADA |  |  |  |

(This page intentionally left blank)

# NIGREANIGRO* <br> A Professional Accountancy Corporation 

To the Governing Board<br>Placentia-Yorba Linda Unified School District<br>Placentia, California

In planning and performing our audit of the basic financial statements of Placentia-Yorba Linda Unified School District for the year ending June 30, 2023, we considered its internal control structure in order to determine our auditing procedures for the purpose of expressing our opinion on the basic financial statements and not to provide assurance on the internal control structure.

However, during our audit we noted matters that are an opportunity for strengthening internal controls and operating efficiency. The following items represent conditions noted by our audit that we consider important enough to bring to your attention that are not findings. This letter does not affect our report dated November 29, 2023 on the financial statements of Placentia-Yorba Linda Unified School District.

## ASSOCIATED STUDENT BODY (ASB)

Observation: During our review of bank reconciliations, we noted that eight schools were not preparing bank reconciliations in a timely manner. Timely and accurate bank reconciliations are prudent and necessary to ensure that the accounting records match the amounts held on deposit. In conjunction five of the eight schools were noted to be carrying stale dated checks on their reconciliations.

Recommendation: We recommend that the District perform monthly reconciliations within two weeks after the statement arrives. Furthermore, the district representative (usually a principal or vice-principal) at the school site should review, initial, and date the bank statement and reconciliation as evidence that they were reviewed. In addition, checks which are outstanding for more than six months should be cleared, to allow those funds to be used by the current student body.

Observation: During our testing of cash disbursements, we noted that 10 of the 125 samples tested between seven schools did not have the proper approval prior to the expenditure being incurred.

Recommendation: Education Code Section 48933(b) requires all expenditures from ASB funds be authorized by a student representative, an advisor, and a district representative (usually a principal or viceprincipal) prior to disbursing the funds. As a "best practice", approval by required parties should be obtained before the actual commitment to purchase the items in order to ensure the expense is a proper use of studentbody funds and falls within budgetary guidelines.

Observation: At Yorba Linda High School, we noted that open purchase orders were created at the beginning of the school year prior to student approval.

Recommendation: We recommend open POs only be used for reoccurring payments such as referee or sports transportation fees. All other ASB expenditures should be approved individually by students prior to the purchase being made.

Observation: At El Dorado High School, we noted one instance where items purchased were shipped to an employee's personal address.

Recommendation: All purchases should be shipped to the school site or District Office to ensure items are being reimbursed by the ASB made it to the school site for the benefit of the student body.

Observation: During our testing of cash receipts, we noted six instances between three schools in which cash receipts lacked appropriate documentation to ensure monies collected were intact from the point of collection until being deposited.

Recommendation: We recommend that the District train and reemphasize to the school sites the importance of receipting monies, and maintaining appropriate documentation to demonstrate that monies collected were deposited intact.

Observation: During our testing of cash receipts, we noted four instances between three schools in which deposits ranged from 12 days up to two months from the point of collection.

Recommendation: We recommend that the District train and reemphasize to the school sites the importance of receipting monies, as well as depositing the funds on a weekly basis, or more frequently as needed.

We will review the status of the current year comments during our next audit engagement.
Niger, Nigh, oc

Murrieta, California
November 29, 2023

## Placentia-Yorba Linda Unified School District

## Board of Education Regular Meeting

December 12, 2023

## 2023-24 FIRST INTERIM FINANCIAL REPORTING AND CERTIFICATION OF DISTRICT FINANCIAL SOLVENCY

## Background

Education Code Section 35035 requires that district superintendents submit two interim reports each year to the district governing board indicating whether or not the district will be able to meet its financial obligations. Under AB 1200, the superintendent must submit the first interim report no later than fortyfive days after October 31 (due December 15).

Based on review of the district's financial data as contained in the First Interim Report, staff believes the district can meet its financial obligations for the year ending June 30, 2024, and two subsequent years. In submitting the 2023-24 First Interim Report, the Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

## Financial Impact

Not applicable
Administrator
Gary Stine, Assistant Superintendent, Administrative Services

## Placentia-Yorba Linda Unified School District <br> 2023-24 First Interim Report <br> Summary of Facts and Assumptions

| Assumptions | 2023-24 | 2024-25 | 2025-26 |
| :---: | :---: | :---: | :---: |
| COLA | 8.22\% | 3.94\% | 3.29\% |
| Local Revenue (Taxes) | \$ 166,553,391 | \$ 166,553,391 | \$ 166,553,391 |
| EPA Entitlement Percentage | 44.56\% | 44.56\% | 44.56\% |
| Enrollment | 22,705 | 22,305 | 21,905 |
| Unduplicated Count | 10,818 | 10,627 | 10,437 |
| Unduplicated 3-Year Average Percentage | 47.91\% | 47.83\% | 47.71\% |
| ADA Percentage | 93.50\% | 93.50\% | 93.50\% |
| P-2 ADA |  |  |  |
| Grade K-3 | 5,956.94 | 5,851.94 | 5,746.94 |
| Grade 4-6 | 4,611.99 | 4,530.76 | 4,449.52 |
| Grade 7-8 | 3,271.54 | 3,213.90 | 3,156.25 |
| Grade 9-12 | 7,388.72 | 7,258.59 | 7,128.47 |
| Total | 21,229.19 | 20,855.19 | 20,481.18 |
| ADA for County Office of Education (COE) Programs | 490.05 | 490.05 | 490.05 |
| Total District ADA Including COE Programs | 21,719.24 | 21,345.24 | 20,971.23 |
| Target Funding Per ADA Grade K-3 |  |  |  |
| Base Grant | 9,919 | 10,310 | \$ 10,649 |
| Grade Span Adjustment | 1,032 | 1,072 | 1,107 |
| Total Base Funding | 10,951 | 11,382 | 11,756 |
| Supplemental | 1,049 | 1,089 | 1,122 |
| Total Funding K-3 | 12,000 | 12,471 | 12,878 |
| Grade 4-6 |  |  |  |
| Base Grant | 10,069 | 10,466 | 10,810 |
| Total Base Funding | 10,069 | 10,466 | 10,810 |
| Supplemental | 965 | 1,001 | 1,031 |
| Total Funding 4-6 | 11,034 | 11,467 | 11,841 |
| Grade 7-8 |  |  |  |
| Base Grant | 10,367 | 10,775 | 11,129 |
| Total Base Funding | 10,367 | 10,775 | 11,129 |
| Supplemental | 993 | 1,031 | 1,062 |
| Total Funding 7-8 | 11,360 | 11,806 | 12,191 |



## Placentia-Yorba Linda Unified School District <br> 2023-24 First Interim Report Summary of Facts and Assumptions

| Description |  | 2023-24 <br> First Interim |  | $\begin{gathered} \text { 2024-25 } \\ \text { Projection } \\ \hline \end{gathered}$ |  | 2025-26 <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues |  |  |  |  |  |  |
| LCFF Sources | \$ | 285,599,893 | \$ | 285,386,854 | \$ | 287,405,578 |
| Federal Revenues |  | 21,822,150 |  | 9,377,370 |  | 9,377,370 |
| Other State Revenues |  | 79,019,665 |  | 74,139,557 |  | 73,983,596 |
| Other Local Revenues |  | 4,985,016 |  | 4,341,840 |  | 4,341,840 |
| Total Revenues |  | 391,426,724 |  | 373,245,621 |  | 375,108,384 |
| Expenditures |  |  |  |  |  |  |
| Certificated Salaries |  | 149,544,918 |  | 147,762,477 |  | 148,100,333 |
| Classified Salaries |  | 53,464,146 |  | 53,281,375 |  | 53,650,599 |
| Employee Benefits |  | 112,759,047 |  | 114,386,290 |  | 116,763,275 |
| Books and Supplies |  | 44,090,801 |  | 25,381,262 |  | 29,911,538 |
| Services \& Other Operating Expenses |  | 28,338,915 |  | 26,559,273 |  | 27,789,190 |
| Capital Outlay |  | 10,568,843 |  | 1,623,657 |  | 1,623,657 |
| Other Outgo |  | 8,962,673 |  | 9,151,128 |  | 9,481,791 |
| Direct Support/Indirect Costs |  | $(447,863)$ |  | $(447,863)$ |  | $(447,863)$ |
| Total Expenditures |  | 407,281,480 |  | 377,697,599 |  | 386,872,520 |
| Excess of Expenditures Over Revenues | \$ | $(15,854,756)$ | \$ | $(4,451,978)$ | \$ | $(11,764,136)$ |
| Other Financing Sources/UsesInterfund Transfers |  |  |  |  |  |  |
| Interfund Transfers In | \$ | 500,000 | \$ | 500,000 | \$ | 500,000 |
| Interfund Transfers Out | \$ | 2,824,400 | \$ | 3,000,000 | \$ | 3,000,000 |
| Contributions Restricted Programs | \$ | - | \$ | - | \$ | - |
| Total, Other Financing Sources/Uses | \$ | $(2,324,400)$ | \$ | $(2,500,000)$ | \$ | $(2,500,000)$ |
| Increase or (Decrease) in Fund Balance | \$ | $(18,179,156)$ | \$ | $(6,951,978)$ | \$ | $(14,264,136)$ |
| Fund balance, Reserves: |  |  |  |  |  |  |
| Beginning Balance (Unrestricted \& Restricted) | \$ | 139,482,855 | \$ | 121,303,699 | \$ | 114,351,721 |
| Ending Balance (Unrestricted \& Restricted) | \$ | 121,303,699 | \$ | 114,351,721 | \$ | 100,087,585 |
| Components of Ending Balance: |  |  |  |  |  |  |
| Revolving Cash | \$ | 169,000 | \$ | 169,000 | \$ | 169,000 |
| Stores |  | 155,903 |  | 155,903 |  | 155,903 |
| Reserve for Restricted Balance |  | 49,977,740 |  | 38,688,125 |  | 22,470,334 |
| Committed for Textbook Adoption |  | 5,000,000 |  | 5,000,000 |  | 5,000,000 |
| Committed for Declining Enrollment |  | 10,000,000 |  | 10,000,000 |  | 10,000,000 |
| Committed for Deficit Mitigation |  | 14,990,468 |  | 22,268,933 |  | 23,305,096 |
| Contingency Reserve |  | 20,505,294 |  | 19,034,880 |  | 19,493,626 |
| Reserve for Economic Uncertainties |  | 20,505,294 |  | 19,034,880 |  | 19,493,626 |
| Unappropriated Reserve Balance \% |  | 5.00\% |  | 5.00\% |  | 5.00\% |




2023-2024

## FIRST INTERIM REPORT

Presented to BOARD OF EDUCATION

December 12, 2023

Alex Cherniss, Ed.D.
Superintendent
Gary Stine
Assistant Superintendent Administrative Services

Prepared by:
Phuong Tran, Director
Fiscal Services
(714) 985-8431

Cristina Michel, Director
Business Services
(714) 985-8421

Placentia-Yorba Linda Unified School District 2023-24 Combined First Interim Budget and Multi-Year Projections

| Description |  | 2023-24 <br> First Interim |  | 2024-25 <br> Projection |  | 2025-26 <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues |  |  |  |  |  |  |
| LCFF Sources | \$ | 285,599,893 | \$ | 285,386,854 | \$ | 287,405,578 |
| Federal Revenues |  | 21,822,150 |  | 9,377,370 |  | 9,377,370 |
| Other State Revenues |  | 79,019,665 |  | 74,139,557 |  | 73,983,596 |
| Other Local Revenues |  | 4,985,016 |  | 4,341,840 |  | 4,341,840 |
| Total Revenues |  | 391,426,724 |  | 373,245,621 |  | 375,108,384 |
| Expenditures |  |  |  |  |  |  |
| Certificated Salaries |  | 149,544,918 |  | 147,762,477 |  | 148,100,333 |
| Classified Salaries |  | 53,464,146 |  | 53,281,375 |  | 53,650,599 |
| Employee Benefits |  | 112,759,047 |  | 114,386,290 |  | 116,763,275 |
| Books and Supplies |  | 44,090,801 |  | 25,381,262 |  | 29,911,538 |
| Services \& Other Operating Expenses |  | 28,338,915 |  | 26,559,273 |  | 27,789,190 |
| Capital Outlay |  | 10,568,843 |  | 1,623,657 |  | 1,623,657 |
| Other Outgo |  | 8,962,673 |  | 9,151,128 |  | 9,481,791 |
| Direct Support/Indirect Costs |  | $(447,863)$ |  | $(447,863)$ |  | $(447,863)$ |
| Total Expenditures |  | 407,281,480 |  | 377,697,599 |  | 386,872,520 |
| Excess of Expenditures Over Revenues | \$ | $(15,854,756)$ | \$ | $(4,451,978)$ | \$ | (11,764,136) |
| Other Financing Sources/Uses Interfund Transfers |  |  |  |  |  |  |
| Interfund Transfers In | \$ | 500,000 | \$ | 500,000 | \$ | 500,000 |
| Interfund Transfers Out | \$ | 2,824,400 | \$ | 3,000,000 | \$ | 3,000,000 |
| Contributions Restricted Programs | \$ | - | \$ | - | \$ | - |
| Total, Other Financing Sources/Uses | \$ | $(2,324,400)$ | \$ | $(2,500,000)$ | \$ | (2,500,000) |
| Increase or (Decrease) in Fund Balance | \$ | $(18,179,156)$ | \$ | $(6,951,978)$ | \$ | $(14,264,136)$ |
| Fund balance, Reserves: |  |  |  |  |  |  |
| Beginning Balance (Unrestricted \& Restricted) | \$ | 139,482,855 | \$ | 121,303,699 | \$ | 114,351,721 |
| Ending Balance (Unrestricted \& Restricted) | \$ | 121,303,699 | \$ | 114,351,721 | \$ | 100,087,585 |
| Components of Ending Balance: |  |  |  |  |  |  |
| Revolving Cash | \$ | 169,000 | \$ | 169,000 | \$ | 169,000 |
| Stores |  | 155,903 |  | 155,903 |  | 155,903 |
| Reserve for Restricted Balance |  | 49,977,740 |  | 38,688,125 |  | 22,470,334 |
| Committed for Textbook Adoption |  | 5,000,000 |  | 5,000,000 |  | 5,000,000 |
| Committed for Declining Enrollment |  | 10,000,000 |  | 10,000,000 |  | 10,000,000 |
| Committed for Deficit Mitigation |  | 14,990,468 |  | 22,268,933 |  | 23,305,096 |
| Contingency Reserve |  | 20,505,294 |  | 19,034,880 |  | 19,493,626 |
| Reserve for Economic Uncertainties |  | 20,505,294 |  | 19,034,880 |  | 19,493,626 |
| Unappropriated Reserve Balance \% |  | 5.00\% |  | 5.00\% |  | 5.00\% |


| Assumptions |  | 2023-24 |  | 2024-25 |  | 2025-26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9-12 <br> Base <br> Grade Span Adjustment <br> Total Base Funding <br> Supplemental <br> Total Funding 9-12 <br> LCFF Total Revenues <br> Expenditures Adjusted for Consumer Price Index (CPI) <br> Step \& Column Certificated <br> Step \& Longevity Classified <br> Instructional Days <br> Contribution to Restricted Programs <br> Health \& Welfare Increase <br> Payroll Expense Rates: <br> State Teachers' Retirement System (STRS) <br> Public Employee Retirement System (PERS) <br> Social Security (OASDI) <br> Medicare <br> Unemployment Insurance <br> Worker's Compensation |  |  |  |  |  |  |
|  |  | 12,015 |  | 12,488 |  | 12,899 |
|  |  | 312 |  | 325 |  | 335 |
|  |  | 12,327 |  | 12,813 |  | 13,234 |
|  |  | 1,181 |  | 1,226 |  | 1,263 |
|  |  | 13,508 | \$ | 14,039 | \$ | 14,497 |
|  |  |  |  |  |  |  |
|  |  | 286,599,892 | \$ | 286,386,854 | \$ | 288,405,578 |
|  |  | 3.55\% |  | 3.03\% |  | 2.64\% |
|  |  | 1.50\% |  | 1.50\% |  | 1.50\% |
|  |  | 1.00\% |  | 1.00\% |  | 1.00\% |
|  |  | 185 |  | 185 |  | 185 |
|  |  | 41,795,002 | \$ | 42,211,749 | \$ | 43,460,341 |
|  |  | 8.50\% |  | 6.00\% |  | 6.00\% |
|  |  |  |  |  |  |  |
|  |  | 19.10\% |  | 19.10\% |  | 19.10\% |
|  |  | 26.68\% |  | 27.70\% |  | 28.30\% |
|  |  | 6.20\% |  | 6.20\% |  | 6.20\% |
|  |  | 1.45\% |  | 1.45\% |  | 1.45\% |
|  |  | 0.05\% |  | 0.05\% |  | 0.05\% |
|  |  | 1.30\% |  | 1.30\% |  | 1.30\% |

Placentia-Yorba Linda Unified School District
2023-24 First Interim Report
Summary of Facts and Assumptions

| Assumptions | 2023-24 | 2024-25 | 2025-26 |
| :---: | :---: | :---: | :---: |
| COLA | 8.22\% | 3.94\% | 3.29\% |
| Local Revenue (Taxes) | \$ 166,553,391 | \$ 166,553,391 | \$ 166,553,391 |
| EPA Entitlement Percentage | 44.56\% | 44.56\% | 44.56\% |
| Enrollment | 22,705 | 22,305 | 21,905 |
| Unduplicated Count | 10,818 | 10,627 | 10,437 |
| Unduplicated 3-Year Average Percentage | 47.91\% | 47.83\% | 47.71\% |
| ADA Percentage | 93.50\% | 93.50\% | 93.50\% |
| P-2 ADA |  |  |  |
| Grade K-3 | 5,956.94 | 5,851.94 | 5,746.94 |
| Grade 4-6 | 4,611.99 | 4,530.76 | 4,449.52 |
| Grade 7-8 | 3,271.54 | 3,213.90 | 3,156.25 |
| Grade 9-12 | 7,388.72 | 7,258.59 | 7,128.47 |
| Total | 21,229.19 | 20,855.19 | 20,481.18 |
| ADA for County Office of Education (COE) Programs | 490.05 | 490.05 | 490.05 |
| Total District ADA Including COE Programs | 21,719.24 | 21,345.24 | 20,971.23 |
| Target Funding Per ADA Grade K-3 |  |  |  |
| Base Grant | \$ 9,919 | 10,310 | 10,649 |
| Grade Span Adjustment | 1,032 | 1,072 | 1,107 |
| Total Base Funding | 10,951 | 11,382 | 11,756 |
| Supplemental | 1,049 | 1,089 | 1,122 |
| Total Funding K-3 | 12,000 | 12,471 | 12,878 |
| Grade 4-6 |  |  |  |
| Base Grant | 10,069 | 10,466 | 10,810 |
| Total Base Funding | 10,069 | 10,466 | 10,810 |
| Supplemental | 965 | 1,001 | 1,031 |
| Total Funding 4-6 | 11,034 | 11,467 | 11,841 |
| Grade 7-8 |  |  |  |
| Base Grant | 10,367 | 10,775 | 11,129 |
| Total Base Funding | 10,367 | 10,775 | 11,129 |
| Supplemental | 993 | 1,031 | 1,062 |
| Total Funding 7-8 | 11,360 | 11,806 | 12,191 |



Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Ai, Version 5
Placentia-Yorba Linda Unified
Orange County

Revenues, Expenditures, and Changes in Fund Balance

| Description | Resource Codes | Object <br> Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals <br> (D) | Difference (Col B \& D) (E) | $\begin{aligned} & \text { \% Diff } \\ & \text { Column B \& } \\ & \text { D } \\ & \text { (F) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| c) Committed |  |  |  |  |  |  |  |  |
| Stabilization Arrangements |  | 9750 | 0.00 | 0.00 |  | 0.00 |  |  |
| Other Commitments |  | 9760 | 31,044,747.00 | 31,044,747.00 |  | 29,990,468.00 |  |  |
| Committed for Textbook Adoption | 0000 | 9760 | 5,000,000.00 |  |  |  |  |  |
| Committed for Declining Enrollment | 0000 | 9760 | 10,000,000.00 |  |  |  |  |  |
| Committed for Deficit Mitigation | 0000 | 9760 | 16,044,747.00 |  |  |  |  |  |
| Committed for Textbook Adoption | 0000 | 9760 |  | 5,000,000.00 |  |  |  |  |
| Committed for Declining Enrollment | 0000 | 9760 |  | 10,000,000.00 |  |  |  |  |
| Committed for Deficit Mitigation | 0000 | 9760 |  | 16,044, 747.00 |  |  |  |  |
| Committed for Textbook Adoption | 0000 | 9760 |  |  |  | 5,000,000.00 |  |  |
| Committed for Declining Enrollment | 0000 | 9760 |  |  |  | 10,000,000.00 |  |  |
| Committed for Deficit Mitigation | 0000 | 9760 |  |  |  | 14,990,468.00 |  |  |
| d) Assigned |  |  |  |  |  |  |  |  |
| Other Assignments |  | 9780 | 19,796,545.00 | 19,796,545.00 |  | 20,505,294.00 |  |  |
| Contingency Reserve | 0000 | 9780 | 19,796,545.00 |  |  |  |  |  |
| Contingency Reserve | 0000 | 9780 |  | 19,796,545.00 |  |  |  |  |
| Contingency Reserve | 0000 | 9780 |  |  |  | 20,505,294.00 |  |  |
| e) Unassigned/Unappropriated |  |  |  |  |  |  |  |  |
| Reserve for Economic Uncertainties |  | 9789 | 19,796,546.00 | 19,796,546.00 |  | 20,505,294.00 |  |  |
| Unassigned/Unappropriated Amount |  | 9790 | 0.00 | 0.00 |  | 0.00 |  |  |
| LCFF SOURCES |  |  |  |  |  |  |  |  |
| Principal Apportionment |  |  |  |  |  |  |  |  |
| State Aid - Current Year |  | 8011 | 118,048,761.00 | 118,048,761.00 | 37,295,540.00 | 123,285,040.00 | 5,236,279.00 | 4.4\% |
| Education Protection Account State Aid Current Year |  | 8012 | 10,600,670.00 | 10,600,670.00 | 1,199,794.00 | 4,799,174.00 | (5,801,496.00) | -54.7\% |
| State Aid - Prior Years |  | 8019 | 0.00 | 0.00 | $(1,464.00)$ | 0.00 | 0.00 | 0.0\% |
| Tax Relief Subventions |  |  |  |  |  |  |  |  |
| Homeowners' Exemptions |  | 8021 | 511,486.00 | 511,486.00 | 0.00 | 511,486.00 | 0.00 | 0.0\% |
| Timber Yield Tax |  | 8022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other Subventions/In-Lieu Taxes |  | 8029 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| County \& District Taxes |  |  |  |  |  |  |  |  |
| Secured Roll Taxes |  | 8041 | 115,990,977.00 | 115,990,977.00 | 6.51 | 114,763,738.00 | (1,227,239.00) | -1.1\% |
| Unsecured Roll Taxes |  | 8042 | 3,487,093.00 | 3,487,093.00 | 1,527,868.98 | 3,363,391.00 | $(123,702.00)$ | -3.5\% |
| Prior Years' Taxes |  | 8043 | 1,972,671.00 | 1,972,671.00 | 1,993,921.31 | 1,993,922.00 | 21,251.00 | 1.1\% |
| Supplemental Taxes |  | 8044 | 5,448,516.00 | 5,448,516.00 | 1,487,182.94 | 6,080,168.00 | 631,652.00 | 11.6\% |
| Education Revenue Augmentation Fund (ERAF) |  | 8045 | 13,800,752.00 | 13,800,752.00 | 872,264.00 | 13,553,756.00 | (246,996.00) | -1.8\% |
| Community Redev elopment Funds (SB 617/699/1992) |  | 8047 | 17,097, 195.00 | 17,097,195.00 | 0.00 | 18,249,218.00 | 1,152,023.00 | 6.7\% |
| Penalties and Interest from Delinquent Taxes |  | 8048 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Miscellaneous Funds (EC 41604) |  |  |  |  |  |  |  |  |
| Roy alties and Bonuses |  | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other In-Lieu Taxes |  | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Less: Non-LCFF |  |  |  |  |  |  |  |  |
| (50\%) Adjustment |  | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Subtotal, LCFF Sources |  |  | 286,958,121.00 | 286,958,121.00 | 44,375,113.74 | 286,599,893.00 | $(358,228.00)$ | -0.1\% |
| LCFF Transfers Unrestricted LCFF |  |  |  |  |  |  |  |  |

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Ai, Version 5

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals <br> (D) | Difference (Col B \& D) (E) | $\begin{aligned} & \text { \% Diff } \\ & \text { Column B \& } \\ & \text { D } \\ & \text { (F) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Transfers - Current Year | 0000 | 8091 | (1,000,000.00) | (1,000,000.00) | 0.00 | (1,000,000.00) | 0.00 | 0.0\% |
| All Other LCFF Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Transfers to Charter Schools in Lieu of Property Taxes |  | 8096 | 0.00 | 0.00 | (53.00) | 0.00 | 0.00 | 0.0\% |
| Property Taxes Transfers |  | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| LCFF/Rev enue Limit Transfers - Prior Years |  | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL, LCFF SOURCES |  |  | 285,958,121.00 | 285,958,121.00 | 44,375,060.74 | 285,599,893.00 | $(358,228.00)$ | -0.1\% |
| FEDERAL REVENUE |  |  |  |  |  |  |  |  |
| Maintenance and Operations |  | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Special Education Entitlement |  | 8181 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Special Education Discretionary Grants |  | 8182 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Child Nutrition Programs |  | 8220 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Donated Food Commodities |  | 8221 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Forest Reserve Funds |  | 8260 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Flood Control Funds |  | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Wildilife Reserve Funds |  | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| FEMA |  | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Interagency Contracts Between LEAs |  | 8285 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Pass-Through Revenues from Federal Sources |  | 8287 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Title I, Part A, Basic | 3010 | 8290 |  |  |  |  |  |  |
| Title I, Part D, Local Delinquent Programs | 3025 | 8290 |  |  |  |  |  |  |
| Title II, Part A, Supporting Effective Instruction | 4035 | 8290 |  |  |  |  |  |  |
| Title III, Part A, Immigrant Student Program | 4201 | 8290 |  |  |  |  |  |  |
| Title III, Part A, English Learner Program | 4203 | 8290 |  |  |  |  |  |  |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 |  |  |  |  |  |  |
| Other NCLB / Every Student Succeeds Act | 3040, 3060, <br> 3061, 3110, <br> 3150, 3155, <br> 3180, 3182, <br> 4037, 4123, <br> 4124, 4126, <br> 4127, 4128, <br> 5630 | 8290 |  |  |  |  |  |  |
| Career and Technical Education | 3500-3599 | 8290 |  |  |  |  |  |  |
| All Other Federal Revenue | All Other | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL, FEDERAL REVENUE |  |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| OTHER STATE REVENUE |  |  |  |  |  |  |  |  |
| Other State Apportionments |  |  |  |  |  |  |  |  |
| ROC/P Entitlement |  |  |  |  |  |  |  |  |
| Prior Years | 6360 | 8319 |  |  |  |  |  |  |
| Special Education Master Plan |  |  |  |  |  |  |  |  |
| Current Year | 6500 | 8311 |  |  |  |  |  |  |
| Prior Years | 6500 | 8319 |  |  |  |  |  |  |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Child Nutrition Programs |  | 8520 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Mandated Costs Reimbursements |  | 8550 | 1,095,520.00 | 1,095,520.00 | 0.00 | 1,095,520.00 | 0.00 | 0.0\% |

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Ai, Version 5

Revenues, Expenditures, and Changes in Fund Balance

| Description | Resource Codes | Object <br> Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B \& D) (E) | \% Diff Column B \& D (F) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lottery - Unrestricted and Instructional Materials |  | 8560 | 3,831,460.00 | 3,831,460.00 | 232,804.17 | 4,145,177.00 | 313,717.00 | 8.2\% |
| Tax Relief Subventions |  |  |  |  |  |  |  |  |
| Restricted Levies - Other |  |  |  |  |  |  |  |  |
| Homeowners' Exemptions |  | 8575 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Other Subventions/In-Lieu Taxes |  | 8576 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Pass-Through Revenues from State Sources |  | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| After School Education and Safety (ASES) | 6010 | 8590 |  |  |  |  |  |  |
| Charter School Facility Grant | 6030 | 8590 |  |  |  |  |  |  |
| Career Technical Education Incentive Grant Program | 6387 | 8590 |  |  |  |  |  |  |
| Drug/Alcohol/Tobacco Funds | $\begin{gathered} 6650,6690, \\ 6695 \end{gathered}$ | 8590 |  |  |  |  |  |  |
| California Clean Energy Jobs Act | 6230 | 8590 |  |  |  |  |  |  |
| Specialized Secondary | 7370 | 8590 |  |  |  |  |  |  |
| American Indian Early Childhood Education | 7210 | 8590 |  |  |  |  |  |  |
| All Other State Revenue | All Other | 8590 | 3,651,846.00 | 3,651,846.00 | 945,638.00 | 3,902,251.00 | 250,405.00 | 6.9\% |
| TOTAL, OTHER STATE REVENUE |  |  | 8,578,826.00 | 8,578,826.00 | 1,178,442.17 | 9,142,948.00 | 564,122.00 | 6.6\% |
| OTHER LOCAL REVENUE |  |  |  |  |  |  |  |  |
| Other Local Revenue |  |  |  |  |  |  |  |  |
| County and District Taxes |  |  |  |  |  |  |  |  |
| Other Restricted Levies |  |  |  |  |  |  |  |  |
| Secured Roll |  | 8615 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Unsecured Roll |  | 8616 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Prior Years' Taxes |  | 8617 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Supplemental Taxes |  | 8618 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Non-Ad Valorem Taxes |  |  |  |  |  |  |  |  |
| Parcel Taxes |  | 8621 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other |  | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Community Redevelopment Funds Not Subject to LCFF Deduction |  | 8625 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Penalties and Interest from Delinquent Non-LCFF Taxes |  | 8629 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| Sales |  |  |  |  |  |  |  |  |
| Sale of Equipment/Supplies |  | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Sale of Publications |  | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Food Service Sales |  | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other Sales |  | 8639 | 0.00 | 0.00 | 5,176.96 | 10,000.00 | 10,000.00 | New |
| Leases and Rentals |  | 8650 | 1,450,000.00 | 1,450,000.00 | 485,069.45 | 1,450,000.00 | 0.00 | 0.0\% |
| Interest |  | 8660 | 700,000.00 | 700,000.00 | 1,460,157.51 | 1,700,000.00 | 1,000,000.00 | 142.9\% |
| Net Increase (Decrease) in the Fair Value of Investments |  | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Fees and Contracts |  |  |  |  |  |  |  |  |
| Adult Education Fees |  | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Non-Resident Students |  | 8672 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Transportation Fees From Individuals |  | 8675 | 46,629.00 | 46,629.00 | (31.25) | 46,629.00 | 0.00 | 0.0\% |
| Interagency Services |  | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Mitigation/Dev eloper Fees |  | 8681 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other Fees and Contracts |  | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |

## Califomia Dept of Education

SACS Financial Reporting Software - SACS V7
File: Fund-Ai, Version 5

| Description | Resource Codes | Object <br> Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B \& D) (E) | $\begin{aligned} & \text { \% Diff } \\ & \text { Column B \& } \\ & \text { D } \\ & \text { (F) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Other Local Revenue |  |  |  |  |  |  |  |  |
| Plus: Misc Funds Non-LCFF (50\%) Adjustment |  | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Pass-Through Revenues From Local Sources |  | 8697 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |
| All Other Local Revenue |  | 8699 | 459,895.00 | 459,895.00 | 570,037.16 | 470,038.00 | 10,143.00 | 2.2\% |
| Tuition |  | 8710 | 50,000.00 | 50,000.00 | 81,785.00 | 81,785.00 | 31,785.00 | 63.6\% |
| All Other Transfers in |  | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Transfers Of Apportionments |  |  |  |  |  |  |  |  |
| Special Education SELPA Transfers |  |  |  |  |  |  |  |  |
| From Districts or Charter Schools | 6500 | 8791 |  |  |  |  |  |  |
| From County Offices | 6500 | 8792 |  |  |  |  |  |  |
| From JPAs | 6500 | 8793 |  |  |  |  |  |  |
| ROC/P Transfers |  |  |  |  |  |  |  |  |
| From Districts or Charter Schools | 6360 | 8791 |  |  |  |  |  |  |
| From County Offices | 6360 | 8792 |  |  |  |  |  |  |
| From JPAs | 6360 | 8793 |  |  |  |  |  |  |
| Other Transfers of Apportionments |  |  |  |  |  |  |  |  |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| All Other Transfers In from All Others |  | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| TOTAL, OTHER LOCAL REVENUE |  |  | 2,706,524.00 | 2,706,524.00 | 2,602,194.83 | 3,758,452.00 | 1,051,928.00 | 38.9\% |
| TOTAL, REVENUES |  |  | 297,243,471.00 | 297,243,471.00 | 48,155,697.74 | 298,501,293.00 | 1,257,822.00 | 0.4\% |
| CERTIFICATED SALARIES |  |  |  |  |  |  |  |  |
| Certificated Teachers' Salaries |  | 1100 | 98,140,118.00 | 98,140,118.00 | 18,901,213.46 | 98,571,821.00 | (431,703.00) | -0.4\% |
| Certificated Pupil Support Salaries |  | 1200 | 4,603,160.00 | 4,603,160.00 | 1,127,873.23 | 4,883,442.00 | $(280,282.00)$ | -6.1\% |
| Certificated Supervisors' and Administrators' Salaries |  | 1300 | 11,109,827.00 | 11,109,827.00 | 3,123,293.52 | 10,890,647.00 | 219,180.00 | 2.0\% |
| Other Certificated Salaries |  | 1900 | 2,060,485.00 | 2,060,485.00 | 411,203.82 | 1,919,188.00 | 141,297.00 | 6.9\% |
| TOTAL, CERTIFICATED SALARIES |  |  | 115,913,590.00 | 115,913,590.00 | 23,563,584.03 | 116,265,098.00 | (351,508.00) | -0.3\% |
| CLASSIFIED SALARIES |  |  |  |  |  |  |  |  |
| Classified Instructional Salaries |  | 2100 | 3,588,191.00 | 3,588,191.00 | 269,877.50 | 2,959,895.00 | 628,296.00 | 17.5\% |
| Classified Support Salaries |  | 2200 | 14,726,688.00 | 14,726,688.00 | 3,298,969.99 | 14,849,386.00 | $(122,698.00)$ | -0.8\% |
| Classified Superv isors' and Administrators' Salaries |  | 2300 | 2,110,140.00 | 2,110,140.00 | 580,237.31 | 2,225,112.00 | (114,972.00) | -5.4\% |
| Clerical, Technical and Office Salaries |  | 2400 | 11,362,766.00 | 11,362,766.00 | 2,369,280.70 | 11,699,027.00 | $(336,261.00)$ | -3.0\% |
| Other Classified Salaries |  | 2900 | 2,145,324.00 | 2,145,324.00 | 244,342.68 | 2,392,762.00 | $(247,438.00)$ | -11.5\% |
| TOTAL, CLASSIFIED SALARIES |  |  | 33,933,109.00 | 33,933,109.00 | 6,762,708.18 | 34,126,182.00 | $(193,073.00)$ | -0.6\% |
| EMPLOYEE BENEFITS |  |  |  |  |  |  |  |  |
| STRS |  | 3101-3102 | 21,733,746.00 | 21,733,746.00 | 1,745,398.25 | 21,719,558.00 | 14,188.00 | 0.1\% |
| PERS |  | 3201-3202 | 8,944,965.00 | 8,944,965.00 | 1,605,902.75 | 8,392,719.00 | 552,246.00 | 6.2\% |
| OASDI/Medicare/Alternative |  | 3301-3302 | 4,151,736.00 | 4,151,736.00 | 827,052.03 | 4,164,732.00 | $(12,996.00)$ | -0.3\% |
| Health and Welf are Benefits |  | 3401-3402 | 28,147,288.00 | 28,147,288.00 | 8,682,052.73 | 28,433,552.00 | $(286,264.00)$ | -1.0\% |
| Unemploy ment Insurance |  | 3501-3502 | 113,379.00 | 113,379.00 | 77,257.84 | 84,439.00 | 28,940.00 | 25.5\% |
| Workers' Compensation |  | 3601-3602 | 1,927,651.00 | 1,927,651.00 | 397,494.56 | 1,894,607.00 | 33,044.00 | 1.7\% |
| OPEB, Allocated |  | 3701-3702 | 1,500,000.00 | 1,500,000.00 | 423,941.81 | 1,368,135.00 | 131,865,00 | 8.8\% |
| OPEB, Active Employ ees |  | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |
| Other Employee Benefits |  | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0\% |

2023-24 First Interim
General Fund
Unrestricted (Resources 0000-1999)
, Expenditures, and Changes in Fund Balance


## Califomia Dept of Education

SACS Financial Reporting Software - SACS V7
File: Fund-Ai, Version 5

```
Placentia-Yorba LInda Unified

2023-24 First Interim
30666470000000 General Fund
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & Projected Year Totals (D) & Difference (Col B \& D) (E) & \% Diff
Column B \&
D
(F) \\
\hline To JPAs & & 7213 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{3}{|l|}{Special Education SELPA Transfers of Apportionments} & & & & & & \\
\hline To Districts or Charter Schools & 6500 & 7221 & & & & & & \\
\hline To County Offices & 6500 & 7222 & & & & & & \\
\hline To JPAs & 6500 & 7223 & & & & & & \\
\hline \multicolumn{3}{|l|}{ROC/P Transfers of Apportionments} & & & & & & \\
\hline To Districts or Charter Schools & 6360 & 7221 & & & & & & \\
\hline To County Offices & 6360 & 7222 & & & & & & \\
\hline To JPAs & 6360 & 7223 & & & & & & \\
\hline Other Transfers of Apportionments & All Other & 7221-7223 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers & & 7281-7283 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers Out to All Others & & 7299 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Debt Service & & & & & & & & \\
\hline Debt Service - Interest & & 7438 & 98,639,00 & 98,639.00 & 29,387.30 & 98,639.00 & 0.00 & 0.0\% \\
\hline Other Debt Service - Principal & & 7439 & 32,684.00 & 32,684.00 & 0.00 & 19,738.00 & 12,946.00 & 39.6\% \\
\hline TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) & & & 9,282,501.00 & 9,282,501.00 & 2,089,625.30 & 8,841,465.00 & 441,036.00 & 4.8\% \\
\hline \multicolumn{3}{|l|}{OTHER OUTGO - TRANSFERS OF INDIRECT COSTS} & & & & & & \\
\hline Transfers of Indirect Costs & & 7310 & (1,625,957.00) & (1,625,957.00) & \((19,240.46)\) & (1,274,580.00) & (351,377.00) & 21.6\% \\
\hline Transfers of Indirect Costs - Interfund & & 7350 & \((466,106.00)\) & \((466,106.00)\) & 0.00 & \((447,863.00)\) & \((18,243.00)\) & 3.9\% \\
\hline TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS & & & \((2,092,063.00)\) & \((2,092,063.00)\) & \((19,240.46)\) & \((1,722,443.00)\) & (369,620.00) & 17.7\% \\
\hline TOTAL, EXPENDITURES & & & 247,946,982.00 & 247,946,982.00 & 54,053,669.21 & 249,058,071.00 & (1,111,089.00) & -0.4\% \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{INTERFUND TRANSFERS INTERFUND TRANSFERS IN}} & & & & & & \\
\hline & & & & & & & & \\
\hline From: Special Reserve Fund & & 8912 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From: Bond Interest and & & & & & & & & \\
\hline Redemption Fund & & 8914 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Authorized Interf und Transfers In & & 8919 & 500,000.00 & 500,000.00 & 0.00 & 500,000.00 & 0.00 & 0.0\% \\
\hline (a) TOTAL, INTERFUND TRANSFERS IN & & & 500,000.00 & 500,000.00 & 0.00 & 500,000.00 & 0.00 & 0.0\% \\
\hline \multicolumn{3}{|l|}{INTERFUND TRANSFERS OUT} & & & & & & \\
\hline To: Child Development Fund & & 7611 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To: Special Reserve Fund & & 7612 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To: State School Building Fund/ County School Facilities Fund & & 7613 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To: Cafeteria Fund & & 7616 & 10,000.00 & 10,000.00 & 0.00 & 10,000.00 & 0.00 & 0.0\% \\
\hline Other Authorized Interf und Transfers Out & & 7619 & 2,814,400.00 & 2,814,400.00 & 2,814,400.00 & 2,814,400.00 & 0.00 & 0.0\% \\
\hline (b) TOTAL, INTERFUND TRANSFERS OUT & & & 2,824,400.00 & 2,824,400.00 & 2,814,400.00 & 2,824,400.00 & 0.00 & 0.0\% \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{OTHER SOURCES/USES SOURCES}} & & & & & & \\
\hline & & & & & & & & \\
\hline \multicolumn{3}{|l|}{State Apportionments} & & & & & & \\
\hline Emergency Apportionments & & 8931 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{3}{|l|}{Proceeds} & & & & & & \\
\hline Proceeds from Disposal of Capital Assets & & 8953 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{3}{|l|}{Other Sources} & & & & & & \\
\hline \multirow[t]{2}{*}{Transfers from Funds of Lapsed/Reorganized LEAs Long-Term Debt Proceeds} & & 8965 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline & & & & & & & & \\
\hline
\end{tabular}

\section*{Califomia Dept of Education}
Placentia-Yorba Linda Unified
Orange County

Revenues, Expenditures, and Changes in Fund Balance
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & Difference (Col B \& D) (E) & \% Diff Column B \& D (F) \\
\hline Proceeds from Certificates of Participation & & 8971 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Proceeds from Leases & & 8972 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Proceeds from Lease Revenue Bonds & & 8973 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Proceeds from SBITAs & & 8974 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Financing Sources & & 8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (c) TOTAL, SOURCES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \begin{tabular}{l}
USES \\
Transfers of Funds from Lapsed/Reorganized LEAs
\end{tabular} & & 7651 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Financing Uses & & 7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (d) TOTAL, USES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \begin{tabular}{l}
CONTRIBUTIONS \\
Contributions from Unrestricted Revenues
\end{tabular} & & 8980 & (41,094,344.00) & (41,094,344.00) & 0.00 & (41,795,002.00) & (700,658.00) & 1.7\% \\
\hline Contributions from Restricted Revenues & & 8990 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (e) TOTAL, CONTRIBUTIONS & & & (41,094,344.00) & \((41,094,344.00)\) & 0.00 & (41,795,002.00) & (700,658.00) & 1.7\% \\
\hline TOTAL, OTHER FINANCING SOURCES/USES ( \(\mathrm{a}-\mathrm{b}+\mathrm{c}-\mathrm{d}+\mathrm{e}\) ) & & & (43,418,744.00) & (43,418,744.00) & (2,814,400.00) & (44, 119,402.00) & \((700,658.00)\) & 1.6\% \\
\hline
\end{tabular}


\section*{Califomia Dept of Education}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & Object Codes & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & Difference (Col B \& D) (E) & \[
\begin{aligned}
& \text { \% Diff } \\
& \text { Column B \& } \\
& \text { D } \\
& \text { (F) }
\end{aligned}
\] \\
\hline b) Restricted & & 9740 & 40,398,380.00 & 40,398,380.00 & & 49,977,740.00 & & \\
\hline c) Committed & & & & & & & & \\
\hline Stabilization Arrangements & & 9750 & 0.00 & 0.00 & & 0.00 & & \\
\hline Other Commitments & & 9760 & 0.00 & 0.00 & & 0.00 & & \\
\hline d) Assigned & & & & & & & & \\
\hline Other Assignments & & 9780 & 0.00 & 0.00 & & 0.00 & & \\
\hline e) Unassigned/Unappropriated & & & & & & & & \\
\hline Reserve for Economic Uncertainties & & 9789 & 0.00 & 0.00 & & 0.00 & & \\
\hline Unassigned/Unappropriated Amount & & 9790 & 0.00 & 0.00 & & 0.00 & & \\
\hline LCFF SOURCES & & & & & & & & \\
\hline Principal Apportionment & & & & & & & & \\
\hline State Aid - Current Year & & 8011 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Education Protection Account State Aid Current Year & & 8012 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline State Aid - Prior Years & & 8019 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Tax Relief Subventions & & & & & & & & \\
\hline Homeowners' Exemptions & & 8021 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Timber Yield Tax & & 8022 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Other Subventions/In-Lieu Taxes & & 8029 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline County \& District Taxes & & & & & & & & \\
\hline Secured Roll Taxes & & 8041 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Unsecured Roll Taxes & & 8042 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Prior Years' Taxes & & 8043 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Supplemental Taxes & & 8044 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Education Revenue Augmentation Fund (ERAF) & & 8045 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Community Redevelopment Funds (SB 617/699/1992) & & 8047 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Penalties and Interest from Delinquent Taxes & & 8048 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Miscellaneous Funds (EC 41604) & & & & & & & & \\
\hline Royalties and Bonuses & & 8081 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Other In-Lieu Taxes & & 8082 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Less: Non-LCFF & & & & & & & & \\
\hline (50\%) Adjustment & & 8089 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Subtotal, LCFF Sources & & & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline LCFF Transfers & & & & & & & & \\
\hline Unrestricted LCFF & & & & & & & & \\
\hline Transfers - Current Year & 0000 & 8091 & & & & & & \\
\hline All Other LCFF Transfers - Current Year & All Other & 8091 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers to Charter Schools in Lieu of Property Taxes & & 8096 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Property Taxes Transfers & & 8097 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline LCFF/Revenue Limit Transfers - Prior Years & & 8099 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, LCFF SOURCES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline FEDERAL REVENUE & & & & & & & & \\
\hline Maintenance and Operations & & 8110 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Special Education Entitlement & & 8181 & 4,703,818.00 & 4,703,818.00 & 0.00 & 4,703,818.00 & 0.00 & 0.0\% \\
\hline Special Education Discretionary Grants & & 8182 & 477,551.00 & 477,551.00 & 0.00 & 477,551.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
& 2023-24 First Interim \\
Placentia-Yorba Linda Unified & General Fund \\
Orange County & Restricted (Resources 2000-9999) & Form 01I \\
& E81XZMSJKD(2023-24)
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & Projected Year Totals (D) & Difference (Col B \& D) (E) & \% Diff Column B \& D (F) \\
\hline Child Nutrition Programs & & 8220 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Donated Food Commodities & & 8221 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Forest Reserve Funds & & 8260 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Flood Control Funds & & 8270 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Wildlife Reserve Funds & & 8280 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline FEMA & & 8281 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Interagency Contracts Between LEAs & & 8285 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Pass-Through Revenues from Federal Sources & & 8287 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Title I, Part A, Basic & 3010 & 8290 & 3,240,432.00 & 3,240,432.00 & 552,567.58 & 3,298,918.00 & 58,486.00 & 1.8\% \\
\hline Title I, Part D, Local Delinquent Programs & 3025 & 8290 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Title II, Part A, Supporting Effective Instruction & 4035 & 8290 & 731,131.00 & 731,131.00 & 0.00 & 722,345.00 & \((8,786.00)\) & -1.2\% \\
\hline Title III, Part A, Immigrant Student Program & 4201 & 8290 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Titie III, Part A, English Learner Program & 4203 & 8290 & 724,589.00 & 724,589.00 & 93,734.45 & 852,532.00 & 127,943.00 & 17.7\% \\
\hline Public Charter Schools Grant Program (PCSGP) & 4610 & 8290 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other NCLB / Every Student Succeeds Act & \begin{tabular}{l}
3040, 3060, \\
3061, 3110, \\
3150, 3155, \\
3180, 3182, \\
4037, 4123, \\
4124, 4126, \\
4127, 4128, \\
5630
\end{tabular} & 8290 & 446,775.00 & 446,775.00 & 0.00 & 543,107.00 & 96,332.00 & 21.6\% \\
\hline Career and Technical Education & 3500-3599 & 8290 & 141,943.00 & 141,943.00 & 0.00 & 141,943.00 & 0.00 & 0.0\% \\
\hline All Other Federal Revenue & All Other & 8290 & 11,291,593.00 & 11,291,593.00 & 5,138,753.99 & 11,081,936.00 & (209,657.00) & -1.9\% \\
\hline TOTAL, FEDERAL REVENUE & & & 21,757,832.00 & 21,757,832.00 & 5,785,056.02 & 21,822,150.00 & 64,318.00 & 0.3\% \\
\hline OTHER STATE REVENUE & & & & & & & & \\
\hline Other State Apportionments & & & & & & & & \\
\hline ROC/P Entitlement & & & & & & & & \\
\hline Prior Years & 6360 & 8319 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Special Education Master Plan & & & & & & & & \\
\hline Current Year & 6500 & 8311 & 21,221,005.00 & 21,221,005.00 & 6,399,272.98 & 21,221,005.00 & 0.00 & 0.0\% \\
\hline Prior Years & 6500 & 8319 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other State Apportionments - Current Year & All Other & 8311 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other State Apportionments - Prior Years & All Other & 8319 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Child Nutrition Programs & & 8520 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Mandated Costs Reimbursements & & 8550 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Lottery - Unrestricted and Instructional Materials & & 8560 & 1,510,046.00 & 1,510,046.00 & 303,408.69 & 1,894,883.00 & 384,837.00 & 25.5\% \\
\hline Tax Relief Subventions & & & & & & & & \\
\hline Restricted Levies - Other & & & & & & & & \\
\hline Homeowners' Exemptions & & 8575 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Subventions/In-Lieu Taxes & & 8576 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Pass-Through Revenues from State Sources & & 8587 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline After School Education and Safety (ASES) & 6010 & 8590 & 1,063,162.00 & 1,063,162.00 & 0.00 & 1,063,162.00 & 0.00 & 0.0\% \\
\hline Charter School Facility Grant & 6030 & 8590 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Career Technical Education Incentive Grant Program & 6387 & 8590 & 1,210,649.00 & 1,210,649.00 & 1,568,926.96 & 1,812,978.00 & 602,329.00 & 49.8\% \\
\hline
\end{tabular}


Revenues, Expenditures, and Changes in Fund Balance


Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Ai, Version 5
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & Object Codes & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & Projected Year Totals (D) & Difference (Col B \& D) (E) & \begin{tabular}{l}
\% Diff Column B \& D \\
(F)
\end{tabular} \\
\hline From JPAs & 6500 & 8793 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline ROC/P Transfers & & & & & & & & \\
\hline From Districts or Charter Schools & 6360 & 8791 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From County Offices & 6360 & 8792 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From JPAs & 6360 & 8793 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Transfers of Apportionments & & & & & & & & \\
\hline From Districts or Charter Schools & All Other & 8791 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From County Offices & All Other & 8792 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From JPAs & All Other & 8793 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers In from All Others & & 8799 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER LOCAL REVENUE & & & 1,107,053.00 & 1,107,053.00 & 372,215.47 & 1,226,564.00 & 119,511.00 & 10.8\% \\
\hline TOTAL, REVENUES & & & 86,548,729.00 & 86,548,729.00 & 15,918,507.45 & 92,925,431.00 & 6,376,702.00 & 7.4\% \\
\hline CERTIFICATED SALARIES & & & & & & & & \\
\hline Certificated Teachers' Salaries & & 1100 & 25,026,258.00 & 25,026,258.00 & 5,439,392.89 & 24,418,555.00 & 607,703.00 & 2.4\% \\
\hline Certificated Pupil Support Salaries & & 1200 & 6,961,980.00 & 6,961,980.00 & 1,599,729.79 & 6,627,355.00 & 334,625.00 & 4.8\% \\
\hline Certificated Superv isors' and Administrators' Salaries & & 1300 & 1,294,232.00 & 1,294,232.00 & 451,660.85 & 1,434,416.00 & (140, 184.00) & -10.8\% \\
\hline Other Certificated Salaries & & 1900 & 667,032.00 & 667,032.00 & 184,209.70 & 799,494.00 & (132,462.00) & -19.9\% \\
\hline TOTAL, CERTIFICATED SALARIES & & & 33,949,502.00 & 33,949,502.00 & 7,674,993.23 & 33,279,820.00 & 669,682.00 & 2.0\% \\
\hline CLASSIFIED SALARIES & & & & & & & & \\
\hline Classified Instructional Salaries & & 2100 & 7,475,412.00 & 7,475,412.00 & 1,874,993.12 & 11,965,938.00 & (4,490,526.00) & -60.1\% \\
\hline Classified Support Salaries & & 2200 & 2,184,356,00 & 2,184,356.00 & 647,025.38 & 2,145,846.00 & 38,510.00 & 1.8\% \\
\hline Classified Superv isors' and Administrators' Salaries & & 2300 & 2,440,235.00 & 2,440,235.00 & 615,924.73 & 2,610,935.00 & \((170,700.00)\) & -7.0\% \\
\hline Clerical, Technical and Office Salaries & & 2400 & 1,187,169.00 & 1,187,169.00 & 361,193.30 & 1,387,574.00 & (200,405.00) & -16.9\% \\
\hline Other Classified Salaries & & 2900 & 1,052,026.00 & 1,052,026.00 & 165,057.51 & 1,227,671.00 & \((175,645.00)\) & -16.7\% \\
\hline TOTAL, CLASSIFIED SALARIES & & & 14,339, 198.00 & 14,339,198.00 & 3,664,194,04 & 19,337,964.00 & (4,998,766.00) & -34.9\% \\
\hline EMPLOYEE BENEFITS & & & & & & & & \\
\hline STRS & & 3101-3102 & 31,848,678.00 & 31,848,678.00 & 1,423,812.35 & 31,722,997.00 & 125,681.00 & 0.4\% \\
\hline PERS & & 3201-3202 & 2,851,428.00 & 2,851,428.00 & 658,285.26 & 3,763,657.00 & (912,229.00) & -32.0\% \\
\hline OASDI/Medicare/Alternative & & 3301-3302 & 1,748,885.00 & 1,748,885.00 & 370,680.69 & 1,854,206.00 & \((105,321.00)\) & -6.0\% \\
\hline Health and Welfare Benefits & & 3401-3402 & 7,988,871.00 & 7,988,871.00 & 2,314,507.13 & 8,662,829.00 & (673,958.00) & -8.4\% \\
\hline Unemploy ment Insurance & & 3501-3502 & 24,476.00 & 24,476.00 & 5,669.02 & 25,292.00 & (816.00) & -3.3\% \\
\hline Workers' Compensation & & 3601-3602 & 634,198.00 & 634,198.00 & 149,017,94 & 672,324,00 & \((38,126.00)\) & -6.0\% \\
\hline OPEB, Allocated & & 3701-3702 & 0.00 & 0.00 & 3,151.91 & 0.00 & 0.00 & 0.0\% \\
\hline OPEB, Active Employees & & 3751-3752 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Employ ee Benefits & & 3901-3902 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, EMPLOYEE BENEFITS & & & 45,096,536.00 & 45,096,536.00 & 4,925,124.30 & 46,701,305.00 & (1,604,769.00) & -3.6\% \\
\hline BOOKS AND SUPPLIES & & & & & & & & \\
\hline Approved Textbooks and Core Curricula Materials & & 4100 & 7,918,640.00 & 7,918,640.00 & 965,149.27 & 4,387,357.00 & 3,531,283.00 & 44.6\% \\
\hline Books and Other Reference Materials & & 4200 & 53,715.00 & 53,715.00 & 18,313.83 & 23,122.00 & 30,593.00 & 57.0\% \\
\hline Materials and Supplies & & 4300 & 29,613,164.00 & 29,613,164.00 & 1,101,214.23 & 32,576,235.00 & (2,963,071.00) & -10.0\% \\
\hline Noncapitalized Equipment & & 4400 & 404,288.00 & 404,288.00 & 221,531.68 & 532,489.00 & \((128,201.00)\) & -31.7\% \\
\hline Food & & 4700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, BOOKS AND SUPPLIES & & & 37,989,807.00 & 37,989,807.00 & 2,306,209.01 & 37,519,203.00 & 470,604.00 & 1.2\% \\
\hline SERVICES AND OTHER OPERATING EXPENDITURES & & & & & & & & \\
\hline Subagreements for Services & & 5100 & 4,172,798.00 & 4,172,798.00 & 544,506.81 & 3,312,888.00 & 859,910.00 & 20.6\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & Difference (Col B \& D) (E) & \% Diff
Column B \&
D
(F) \\
\hline Travel and Conferences & & 5200 & 292,759.00 & 292,759.00 & 57,547.79 & 330,614.00 & \((37,855.00)\) & -12.9\% \\
\hline Dues and Memberships & & 5300 & 66,500.00 & 66,500.00 & 1,660.00 & 57,924.00 & 8,576.00 & 12.9\% \\
\hline Insurance & & 5400-5450 & 0.00 & 0.00 & 31,149.91 & 0.00 & 0.00 & 0.0\% \\
\hline Operations and Housekeeping Services & & 5500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Rentals, Leases, Repairs, and Noncapitalized Improvements & & 5600 & 3,207,645.00 & 3,207,645.00 & 900,967.06 & 4,144,893.00 & \((937,248.00)\) & -29.2\% \\
\hline Transfers of Direct Costs & & 5710 & 114,435.00 & 114,435.00 & 35,466.98 & 76,671.00 & 37,764.00 & 33.0\% \\
\hline Transfers of Direct Costs - Interfund & & 5750 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Professional/Consulting Services and Operating Expenditures & & 5800 & 3,609,778.00 & 3,609,778.00 & 1,413,653.36 & 2,963,023.00 & 646,755.00 & 17.9\% \\
\hline Communications & & 5900 & 57,700.00 & 57,700.00 & 9,985.10 & 20,587.00 & 37,113.00 & 64.3\% \\
\hline TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES & & & 11,521,615.00 & 11,521,615.00 & 2,994,937.01 & 10,906,600.00 & 615,015.00 & 5.3\% \\
\hline CAPITAL OUTLAY & & & & & & & & \\
\hline Land & & 6100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Land Improvements & & 6170 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Buildings and Improvements of Buildings & & 6200 & 0.00 & 0.00 & 101,897.69 & 70,177.00 & (70,177.00) & New \\
\hline Books and Media for New School Libraries or Major Expansion of School Libraries & & 6300 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment & & 6400 & 636,910.00 & 636,910.00 & 56,787.00 & 9,012,552.00 & (8,375,642.00) & -1,315.0\% \\
\hline Equipment Replacement & & 6500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Lease Assets & & 6600 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Subscription Assets & & 6700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CAPITAL OUTLAY & & & 636,910.00 & 636,910.00 & 158,684.69 & 9,082,729.00 & (8,445,819.00) & -1,326.1\% \\
\hline OTHER OUTGO (excluding Transfers of Indirect Costs) & & & & & & & & \\
\hline Tuition & & & & & & & & \\
\hline Tuition for Instruction Under Interdistrict & & & & & & & & \\
\hline Attendance Agreements & & 7110 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline State Special Schools & & 7130 & 0.00 & 0.00 & (620.00) & 0.00 & 0.00 & 0.0\% \\
\hline Tuition, Excess Costs, and/or Deficit Payments & & & & & & & & \\
\hline Pay ments to Districts or Charter Schools & & 7141 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Payments to County Offices & & 7142 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Payments to JPAs & & 7143 & 0.00 & 0.00 & 12,120,80 & 121,208.00 & \((121,208.00)\) & New \\
\hline Transfers of Pass-Through Revenues & & & & & & & & \\
\hline To Districts or Charter Schools & & 7211 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To County Offices & & 7212 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To JPAs & & 7213 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Special Education SELPA Transfers of Apportionments & & & & & & & & \\
\hline To Districts or Charter Schools & 6500 & 7221 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To County Offices & 6500 & 7222 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To JPAs & 6500 & 7223 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline ROC/P Transfers of Apportionments & & & & & & & & \\
\hline To Districts or Charter Schools & 6360 & 7221 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To County Offices & 6360 & 7222 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To JPAs & 6360 & 7223 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Transfers of Apportionments & All Other & 7221-7223 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers & & 7281-7283 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Ai, Version 5
Placentia-Yorba Linda Unified
Orange County

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & Object Codes & Original Budget (A) & Board Approved Operating Budget (B) & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & Difference (Col B \& D) (E) & \begin{tabular}{l}
\% Diff Column B \& D \\
(F)
\end{tabular} \\
\hline \multicolumn{9}{|l|}{CONTRIBUTIONS} \\
\hline Contributions from Unrestricted Revenues & & 8980 & 41,094,344.00 & 41,094,344.00 & 0.00 & 41,795,002.00 & 700,658.00 & 1.7\% \\
\hline Contributions from Restricted Revenues & & 8990 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (e) TOTAL, CONTRIBUTIONS & & & 41,094,344.00 & 41,094,344.00 & 0.00 & 41,795,002.00 & 700,658.00 & 1.7\% \\
\hline TOTAL, OTHER FINANCING SOURCES/USES ( \(\mathrm{a}-\mathrm{b}+\mathrm{c}-\mathrm{d}+\mathrm{e}\) ) & & & 41,094,344.00 & 41,094,344.00 & 0.00 & 41,795,002.00 & (700,658.00) & -1.7\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & Projected Year Totals (D) & Difference (Col B \& D) (E) & \% Diff Column B \& D (F) \\
\hline \multicolumn{9}{|l|}{A. REVENUES} \\
\hline 1) LCFF Sources & & 8010-8099 & 285,958,121.00 & 285,958,121.00 & 44,375,060.74 & 285,599,893.00 & \((358,228.00)\) & -0.1\% \\
\hline 2) Federal Revenue & & 8100-8299 & 21,757,832.00 & 21,757,832.00 & 5,785,056.02 & 21,822,150.00 & 64,318.00 & 0.3\% \\
\hline 3) Other State Revenue & & 8300-8599 & 72,262,670.00 & 72,262,670.00 & 10,939,678.13 & 79,019,665.00 & 6,756,995.00 & 9.4\% \\
\hline 4) Other Local Revenue & & 8600-8799 & 3,813,577.00 & 3,813,577.00 & 2,974,410.30 & 4,985,016.00 & 1,171,439.00 & 30.7\% \\
\hline 5) TOTAL, REVENUES & & & 383,792,200.00 & 383,792,200.00 & 64,074,205.19 & 391,426,724.00 & & \\
\hline \multicolumn{9}{|l|}{B. EXPENDITURES} \\
\hline 1) Certificated Salaries & & 1000-1999 & 149,863,092.00 & 149,863,092.00 & 31,238,577.26 & 149,544,918.00 & 318,174.00 & 0.2\% \\
\hline 2) Classified Salaries & & 2000-2999 & 48,272,307.00 & 48,272,307.00 & 10,426,902.22 & 53,464,146.00 & ( \(5,191,839.00\) ) & -10.8\% \\
\hline 3) Employee Benefits & & 3000-3999 & 111,615,301.00 & 111,615,301.00 & 18,684,224.27 & 112,759,047.00 & (1,143,746.00) & -1.0\% \\
\hline 4) Books and Supplies & & 4000-4999 & 44,532,737.00 & 44,532,737.00 & 4,618,370.76 & 44,090,801.00 & 441,936.00 & 1.0\% \\
\hline 5) Services and Other Operating Expenditures & & 5000-5999 & 28,062,704.00 & 28,062,704.00 & 8,487,917.45 & 28,338,915.00 & \((276,211.00)\) & -1.0\% \\
\hline 6) Capital Outlay & & 6000-6999 & 1,943,971.00 & 1,943,971.00 & 251,434.69 & 10,568,843.00 & (8,624,872.00) & -443.7\% \\
\hline 7) Other Outgo (excluding Transfers of Indirect Costs) & & \[
\begin{aligned}
& 7100-7299 \\
& 7400-7499
\end{aligned}
\] & 9,282,501.00 & 9,282,501.00 & 2,101,126.10 & 8,962,673.00 & 319,828.00 & 3.4\% \\
\hline 8) Other Outgo - Transfers of Indirect Costs & & 7300-7399 & \((466,106.00)\) & \((466,106.00)\) & 0.00 & \((447,863.00)\) & \((18,243.00)\) & 3.9\% \\
\hline 9) TOTAL, EXPENDITURES & & & 393,106,507.00 & 393,106,507.00 & 75,808,552.75 & 407,281,480.00 & & \\
\hline C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 B9) & & & (9,314,307.00) & (9,314,307.00) & \((11,734,347.56)\) & \((15,854,756.00)\) & & \\
\hline \multicolumn{9}{|l|}{} \\
\hline 1) Interfund Transfers & & & & & & & & \\
\hline a) Transfers In & & 8900-8929 & 500,000.00 & 500,000.00 & 0.00 & 500,000.00 & 0.00 & 0.0\% \\
\hline b) Transfers Out & & 7600-7629 & 2,824,400.00 & 2,824,400.00 & 2,814,400.00 & 2,824,400.00 & 0.00 & 0.0\% \\
\hline 2) Other Sources/Uses & & & & & & & & \\
\hline a) Sources & & 8930-8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Uses & & 7630-7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Contributions & & 8980-8999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) TOTAL, OTHER FINANCING SOURCES/USES & & & (2,324,400.00) & (2,324,400.00) & \((2,814,400.00)\) & \((2,324,400.00)\) & & \\
\hline E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) & & & \((11,638,707.00)\) & \((11,638,707.00)\) & \((14,548,747.56)\) & \((18,179,156.00)\) & & \\
\hline \multicolumn{9}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
F. FUND BALANCE, RESERVES \\
1) Beginning Fund Balance
\end{tabular}}} \\
\hline & & & & & & & & \\
\hline a) As of July 1 - Unaudited & & 9791 & 122,992,784.00 & 122,992,784.00 & & 139,482,855.00 & 16,490,071.00 & 13.4\% \\
\hline b) Audit Adjustments & & 9793 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline c) As of July 1 - Audited (F1a + F1b) & & & 122,992,784.00 & 122,992,784.00 & & 139,482,855.00 & & \\
\hline d) Other Restatements & & 9795 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline e) Adjusted Beginning Balance (F1c + F1d) & & & 122,992,784.00 & 122,992,784.00 & & 139,482,855.00 & & \\
\hline 2) Ending Balance, June \(30(\mathrm{E}+\mathrm{F} 1 \mathrm{e})\) & & & 111,354,077.00 & 111,354,077.00 & & 121,303,699.00 & & \\
\hline Components of Ending Fund Balance & & & & & & & & \\
\hline a) Nonspendable & & & & & & & & \\
\hline Revolving Cash & & 9711 & 169,000.00 & 169,000.00 & & 169,000.00 & & \\
\hline Stores & & 9712 & 146,359.00 & 146,359.00 & & 153,682.00 & & \\
\hline Prepaid Items & & 9713 & 2,500.00 & 2,500.00 & & 2,221.00 & & \\
\hline All Others & & 9719 & 0.00 & 0.00 & & 0.00 & & \\
\hline
\end{tabular}

Revenues, Expenditures, and Changes in Fund Balance


Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Ai, Version 5
Placentia-Yorba Linda Unified
Orange County
\[
-2-1
\]

Summary - Unrestricted/Restricted
E81XZMSJKD(2023-24)
Revenues, Expenditures, and Changes in Fund Balance
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & Difference (Col B \& D) (E) & \% Diff Column B \& D (F) \\
\hline \multicolumn{3}{|l|}{Subtotal, LCFF Sources} & 286,958,121.00 & 286,958,121.00 & 44,375,113.74 & 286,599,893.00 & \((358,228.00)\) & -0.1\% \\
\hline \multicolumn{9}{|l|}{LCFF Transfers} \\
\hline \multicolumn{9}{|l|}{Unrestricted LCFF} \\
\hline Transfers - Current Year & 0000 & 8091 & \((1,000,000.00)\) & (1,000,000.00) & 0.00 & (1,000,000.00) & 0.00 & 0.0\% \\
\hline All Other LCFF Transfers - Current Year & All Other & 8091 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers to Charter Schools in Lieu of Property Taxes & & 8096 & 0.00 & 0.00 & (53.00) & 0.00 & 0.00 & 0.0\% \\
\hline Property Taxes Transfers & & 8097 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline LCFF/Revenue Limit Transfers - Prior Years & & 8099 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, LCFF SOURCES & & & 285,958,121.00 & 285,958,121.00 & 44,375,060.74 & 285,599,893.00 & \((358,228.00)\) & -0.1\% \\
\hline \multicolumn{9}{|l|}{FEDERAL REVENUE} \\
\hline Maintenance and Operations & & 8110 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Special Education Entitlement & & 8181 & 4,703,818.00 & 4,703,818.00 & 0.00 & 4,703,818.00 & 0.00 & 0.0\% \\
\hline Special Education Discretionary Grants & & 8182 & 477,551.00 & 477,551.00 & 0.00 & 477,551.00 & 0.00 & 0.0\% \\
\hline Child Nutrition Programs & & 8220 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Donated Food Commodities & & 8221 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Forest Reserve Funds & & 8260 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Flood Control Funds & & 8270 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Wildlife Reserve Funds & & 8280 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline FEMA & & 8281 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Interagency Contracts Between LEAs & & 8285 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Pass-Through Revenues from Federal Sources & & 8287 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Title I, Part A, Basic & 3010 & 8290 & \(3,240,432.00\) & 3,240,432.00 & 552,567.58 & 3,298,918.00 & 58,486.00 & 1.8\% \\
\hline Titie I, Part D, Local Delinquent Programs & 3025 & 8290 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Title II, Part A, Supporting Effective Instruction & 4035 & 8290 & 731,131.00 & 731,131.00 & 0.00 & 722,345.00 & (8,786.00) & -1.2\% \\
\hline Title III, Part A, Immigrant Student Program & 4201 & 8290 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Title III, Part A, English Learner Program & 4203 & 8290 & 724,589.00 & 724,589.00 & 93,734.45 & 852,532.00 & 127,943.00 & 17.7\% \\
\hline Public Charter Schools Grant Program (PCSGP) & 4610 & 8290 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other NCLB / Every Student Succeeds Act & \[
\begin{gathered}
3040,3060, \\
3061,3110, \\
3150,3155, \\
3180,3182, \\
4037,4123, \\
4124,4126, \\
4127,4128, \\
5630
\end{gathered}
\] & 8290 & 446,775.00 & 446,775.00 & 0.00 & 543,107.00 & 96,332.00 & 21.6\% \\
\hline Career and Technical Education & 3500-3599 & 8290 & 141,943.00 & 141,943.00 & 0.00 & 141,943.00 & 0.00 & 0.0\% \\
\hline All Other Federal Revenue & All Other & 8290 & 11,291,593.00 & 11,291,593.00 & 5,138,753.99 & 11,081,936.00 & \((209,657.00)\) & -1.9\% \\
\hline TOTAL, FEDERAL REVENUE & & & 21,757,832.00 & 21,757,832.00 & 5,785,056.02 & 21,822,150.00 & 64,318.00 & 0.3\% \\
\hline \multicolumn{9}{|l|}{OTHER STATE REVENUE} \\
\hline \multicolumn{9}{|l|}{Other State Apportionments} \\
\hline \multicolumn{9}{|l|}{ROC/P Entitlement} \\
\hline Prior Years & 6360 & 8319 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Special Education Master Plan} \\
\hline Current Year & 6500 & 8311 & 21,221,005.00 & 21,221,005.00 & 6,399,272.98 & 21,221,005.00 & 0.00 & 0.0\% \\
\hline Prior Years & 6500 & 8319 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other State Apportionments - Current Year & All Other & 8311 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}

\section*{Califomia Dept of Education}

SACS Financial Reporting Software - SACS V7
File: Fund-Ai, Version 5

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & Difference (Col B \& D) (E) & \% Diff Column B \& D (F) \\
\hline Transportation Fees From Individuals & & 8675 & 46,629.00 & 46,629.00 & (31.25) & 46,629.00 & 0.00 & 0.0\% \\
\hline Interagency Services & & 8677 & 60,000.00 & 60,000.00 & 0.00 & 60,000.00 & 0.00 & 0.0\% \\
\hline Mitigation/Developer Fees & & 8681 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Fees and Contracts & & 8689 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \begin{tabular}{l}
Other Local Revenue \\
Plus: Misc Funds Non-LCFF (50\%) \\
Adjustment
\end{tabular} & & 8691 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Pass-Through Revenues From Local Sources & & 8697 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Local Revenue & & 8699 & 1,506,948.00 & 1,506,948.00 & 942,252.63 & 1,636,602.00 & 129,654.00 & 8.6\% \\
\hline Tuition & & 8710 & 50,000.00 & 50,000.00 & 81,785.00 & 81,785.00 & 31,785.00 & 63.6\% \\
\hline All Other Transfers in & & 8781-8783 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Transfers Of Apportionments} \\
\hline Special Education SELPA Transfers & & & & & & & & \\
\hline From Districts or Charter Schools & 6500 & 8791 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From County Offices & 6500 & 8792 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From JPAs & 6500 & 8793 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline ROC/P Transfers & & & & & & & & \\
\hline From Districts or Charter Schools & 6360 & 8791 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From County Offices & 6360 & 8792 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From JPAs & 6360 & 8793 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Transfers of Apportionments & & & & & & & & \\
\hline From Districts or Charter Schools & All Other & 8791 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From County Offices & All Other & 8792 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From JPAs & All Other & 8793 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers In from All Others & & 8799 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER LOCAL REVENUE & & & 3,813,577.00 & 3,813,577.00 & 2,974,410.30 & 4,985,016.00 & 1,171,439.00 & 30.7\% \\
\hline TOTAL, REVENUES & & & 383,792,200.00 & 383,792,200.00 & 64,074,205.19 & 391,426,724.00 & 7,634,524.00 & 2.0\% \\
\hline \multicolumn{9}{|l|}{CERTIFICATED SALARIES} \\
\hline Certificated Teachers' Salaries & & 1100 & 123,166,376.00 & 123,166,376.00 & 24,340,606.35 & 122,990,376.00 & 176,000.00 & 0.1\% \\
\hline Certificated Pupil Support Salaries & & 1200 & 11,565,140.00 & 11,565,140.00 & 2,727,603.02 & 11,510,797.00 & 54,343.00 & 0.5\% \\
\hline Certificated Supervisors' and Administrators' Salaries & & 1300 & 12,404,059.00 & 12,404,059.00 & 3,574,954.37 & 12,325,063.00 & 78,996.00 & 0.6\% \\
\hline Other Certificated Salaries & & 1900 & 2,727,517.00 & 2,727,517.00 & 595,413.52 & 2,718,682.00 & 8,835.00 & 0.3\% \\
\hline TOTAL, CERTIFICATED SALARIES & & & 149,863,092.00 & 149,863,092.00 & 31,238,577.26 & 149,544,918.00 & 318,174.00 & 0.2\% \\
\hline \multicolumn{9}{|l|}{CLASSIFIED SALARIES} \\
\hline Classified Instructional Salaries & & 2100 & 11,063,603.00 & 11,063,603.00 & 2,144,870.62 & 14,925,833.00 & (3,862,230.00) & -34.9\% \\
\hline Classified Support Salaries & & 2200 & 16,911,044.00 & 16,911,044.00 & 3,945,995.37 & 16,995,232.00 & \((84,188.00)\) & -0.5\% \\
\hline Classified Superv isors' and Administrators' Salaries & & 2300 & 4,550,375.00 & 4,550,375.00 & 1,196,162.04 & 4,836,047.00 & \((285,672.00)\) & -6.3\% \\
\hline Clerical, Technical and Office Salaries & & 2400 & 12,549,935.00 & 12,549,935.00 & 2,730,474.00 & 13,086,601.00 & (536,666.00) & -4.3\% \\
\hline Other Classified Salaries & & 2900 & 3,197,350.00 & 3,197,350.00 & 409,400.19 & 3,620,433.00 & \((423,083.00)\) & -13.2\% \\
\hline TOTAL, CLASSIFIED SALARIES & & & 48,272,307.00 & 48,272,307.00 & 10,426,902.22 & 53,464,146.00 & (5,191,839.00) & -10.8\% \\
\hline \multicolumn{9}{|l|}{EMPLOYEE BENEFITS} \\
\hline STRS & & 3101-3102 & 53,582,424.00 & 53,582,424.00 & 3,169,210,60 & 53,442,555.00 & 139,869.00 & 0.3\% \\
\hline PERS & & 3201-3202 & 11,796,393.00 & 11,796,393.00 & 2,264,188.01 & 12,156,376.00 & ( \(359,983.00\) ) & -3.1\% \\
\hline OASDI/Medicare/Alternative & & 3301-3302 & 5,900,621.00 & 5,900,621.00 & 1,197,732.72 & 6,018,938.00 & \((118,317.00)\) & -2.0\% \\
\hline Health and Welfare Benefits & & 3401-3402 & 36,136, 159.00 & 36,136,159.00 & 10,996,559.86 & 37,096,381.00 & (960,222.00) & -2.7\% \\
\hline Unemploy ment Insurance & & 3501-3502 & 137,855.00 & 137,855.00 & 82,926.86 & 109,731.00 & 28,124.00 & 20.4\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & Projected Year Totals (D) & Difference (Col B \& D) (E) & \begin{tabular}{l}
\% Diff Column B \& D \\
(F)
\end{tabular} \\
\hline Workers' Compensation & & 3601-3602 & 2,561,849.00 & 2,561,849.00 & 546,512.50 & 2,566,931.00 & \((5,082.00)\) & -0.2\% \\
\hline OPEB, Allocated & & 3701-3702 & 1,500,000.00 & 1,500,000.00 & 427,093.72 & 1,368,135.00 & 131,865.00 & 8.8\% \\
\hline OPEB, Active Employ ees & & 3751-3752 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Employ ee Benefits & & 3901-3902 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, EMPLOYEE BENEFITS & & & 111,615,301.00 & 111,615,301.00 & 18,684,224.27 & 112,759,047.00 & ( \(1,143,746.00\) ) & -1.0\% \\
\hline \begin{tabular}{l}
BOOKS AND SUPPLIES \\
Approved Textbooks and Core Curricula Materials
\end{tabular} & & 4100 & 7,940,218.00 & 7,940,218.00 & 964,580.27 & 4,408,935.00 & 3,531,283.00 & 44.5\% \\
\hline Books and Other Reference Materials & & 4200 & 144,113.00 & 144,113.00 & 30,343.18 & 126,343.00 & 17,770.00 & 12.3\% \\
\hline Materials and Supplies & & 4300 & 35,402, 181.00 & 35,402,181.00 & 3,221,244.98 & 38,375,121.00 & (2,972,940.00) & -8.4\% \\
\hline Noncapitalized Equipment & & 4400 & 1,046,225.00 & 1,046,225.00 & 402,202.33 & 1,180,402.00 & \((134,177.00)\) & -12.8\% \\
\hline Food & & 4700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, BOOKS AND SUPPLIES & & & 44,532,737.00 & 44,532,737.00 & 4,618,370.76 & 44,090,801.00 & 441,936.00 & 1.0\% \\
\hline \multicolumn{9}{|l|}{SERVICES AND OTHER OPERATING EXPENDITURES} \\
\hline Subagreements for Services & & 5100 & 4,237,798.00 & 4,237,798.00 & 559,506.81 & 3,377,888.00 & 859,910.00 & 20.3\% \\
\hline Travel and Conferences & & 5200 & 633,230,00 & 633,230.00 & 180,153.89 & 676,681.00 & \((43,451.00)\) & -6.9\% \\
\hline Dues and Memberships & & 5300 & 417,434.00 & 417,434.00 & 135,579.69 & 416,265.00 & 1,169.00 & 0.3\% \\
\hline Insurance & & 5400-5450 & 0.00 & 0.00 & 31,149.91 & 0.00 & 0.00 & 0.0\% \\
\hline Operations and Housekeeping Services & & 5500 & 8,357,220.00 & 8,357,220.00 & 2,565,778.66 & 8,357,220.00 & 0.00 & 0.0\% \\
\hline Rentals, Leases, Repairs, and Noncapitalized Improvements & & 5600 & 5,338,233.00 & 5,338,233.00 & 1,517,435.75 & 6,009,991.00 & (671,758.00) & -12.6\% \\
\hline Transfers of Direct Costs & & 5710 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers of Direct Costs - Interfund & & 5750 & \((148,041.00)\) & \((148,041.00)\) & \((26,611.64)\) & \((146,241.00)\) & (1,800.00) & 1.2\% \\
\hline Professional/Consulting Services and Operating Expenditures & & 5800 & 8,866,530.00 & 8,866,530.00 & 3,452,351.90 & 9,298,151.00 & \((431,621.00)\) & -4.9\% \\
\hline Communications & & 5900 & 360,300.00 & \(360,300.00\) & 72,572.48 & 348,960.00 & 11,340.00 & 3.1\% \\
\hline TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES & & & 28,062,704.00 & 28,062,704.00 & 8,487,917.45 & 28,338,915.00 & \((276,211.00)\) & -1.0\% \\
\hline \multicolumn{9}{|l|}{CAPITAL OUTLAY} \\
\hline Land & & 6100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Land Improvements & & 6170 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Buildings and Improvements of Buildings & & 6200 & 0.00 & 0.00 & 101,897.69 & 70,177.00 & \((70,177.00)\) & New \\
\hline Books and Media for New School Libraries or Major Expansion of School Libraries & & 6300 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment & & 6400 & 1,688,310.00 & 1,688,310.00 & 149,537.00 & 10,243,005.00 & (8,554,695.00) & -506.7\% \\
\hline Equipment Replacement & & 6500 & 255,661.00 & 255,661.00 & 0.00 & 255,661.00 & 0.00 & 0.0\% \\
\hline Lease Assets & & 6600 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Subscription Assets & & 6700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CAPITAL OUTLAY & & & 1,943,971.00 & 1,943,971.00 & 251,434.69 & 10,568,843.00 & \((8,624,872.00)\) & -443.7\% \\
\hline \multicolumn{9}{|l|}{OTHER OUTGO (excluding Transfers of Indirect Costs)} \\
\hline \multicolumn{9}{|l|}{Tuition} \\
\hline \begin{tabular}{l}
Tuition for Instruction Under Interdistrict \\
Attendance Agreements
\end{tabular} & & 7110 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline State Special Schools & & 7130 & 0.00 & 0.00 & (620.00) & 0.00 & 0.00 & 0.0\% \\
\hline Tuition, Excess Costs, and/or Deficit Payments & & & & & & & & \\
\hline Payments to Districts or Charter Schools & & 7141 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Payments to County Offices & & 7142 & 7,085,758.00 & 7,085,758.00 & 1,848,124.00 & 6,601,948.00 & 483,810.00 & 6.8\% \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Ai, Version 5
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & Actuals To Date (C) & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & Difference (Col B \& D) (E) & \begin{tabular}{l}
\% DIff Column B \& D \\
(F)
\end{tabular} \\
\hline Payments to JPAs & & 7143 & 2,065,420,00 & 2,065,420.00 & 224,234.80 & 2,242,348.00 & \((176,928.00)\) & -8.6\% \\
\hline Transfers of Pass-Through Revenues To Districts or Charter Schools & & 7211 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To County Offices & & 7212 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To JPAs & & 7213 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \begin{tabular}{l}
Special Education SELPA Transfers of Apportionments \\
To Districts or Charter Schools
\end{tabular} & 6500 & 7221 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To County Offices & 6500 & 7222 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To JPAs & 6500 & 7223 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline ROC/P Transfers of Apportionments To Districts or Charter Schools & 6360 & 7221 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To County Offices & 6360 & 7222 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To JPAs & 6360 & 7223 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Transfers of Apportionments & All Other & 7221-7223 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers & & 7281-7283 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers Out to All Others & & 7299 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \begin{tabular}{l}
Debt Service \\
Debt Service - Interest
\end{tabular} & & \[
7438
\] & 98,639.00 & 98,639.00 & 29,387.30 & 98,639.00 & 0.00 & 0.0\% \\
\hline Other Debt Service - Principal & & 7439 & 32,684.00 & 32,684.00 & 0.00 & 19,738.00 & 12,946.00 & 39.6\% \\
\hline TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) & & & 9,282,501.00 & 9,282,501.00 & 2,101,126.10 & 8,962,673.00 & 319,828.00 & 3.4\% \\
\hline \begin{tabular}{l}
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS \\
Transfers of Indirect Costs
\end{tabular} & & 7310 & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline Transfers of Indirect Costs - Interf und & & 7350 & \((466,106.00)\) & \((466,106.00)\) & 0.00 & \((447,863.00)\) & \((18,243.00)\) & 3.9\% \\
\hline TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS & & & \((466,106.00)\) & \((466,106.00)\) & 0.00 & \((447,863.00)\) & \((18,243.00)\) & 3.9\% \\
\hline TOTAL, EXPENDITURES & & & 393,106,507.00 & 393,106,507.00 & 75,808,552.75 & 407,281,480.00 & (14, 174,973.00) & -3.6\% \\
\hline \begin{tabular}{l}
INTERFUND TRANSFERS INTERFUND TRANSFERS IN \\
From: Special Reserve Fund
\end{tabular} & & 8912 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From: Bond Interest and Redemption Fund & & 8914 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Authorized Interf und Transfers In & & 8919 & 500,000.00 & 500,000.00 & 0.00 & 500,000.00 & 0.00 & 0.0\% \\
\hline & & & 500,000.00 & 500,000.00 & 0.00 & 500,000.00 & 0.00 & 0.0\% \\
\hline \begin{tabular}{l}
INTERFUND TRANSFERS OUT \\
To: Child Development Fund
\end{tabular} & & 7611 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To: Special Reserve Fund & & 7612 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To: State School Building Fund/ County School Facilities Fund & & 7613 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To: Cafeteria Fund & & 7616 & 10,000.00 & 10,000.00 & 0.00 & 10,000.00 & 0.00 & 0.0\% \\
\hline Other Authorized Interfund Transfers Out & & 7619 & 2,814,400.00 & 2,814,400.00 & 2,814,400.00 & 2,814,400.00 & 0.00 & 0.0\% \\
\hline & & & 2,824,400.00 & 2,824,400.00 & 2,814,400.00 & 2,824,400.00 & 0.00 & 0.0\% \\
\hline \begin{tabular}{l}
OTHER SOURCES/USES SOURCES \\
State Apportionments Emergency Apportionments
\end{tabular} & & 8931 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline & & & & & & & & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|}
\hline Resource & Description & \begin{tabular}{l}
\[
2023-24
\] \\
Projected Totals
\end{tabular} \\
\hline 2600 & Expanded Leaming Opportunities Program & 9,143,322.00 \\
\hline 6211 & Literacy Coaches and Reading Specialists Grant Program & 420,552.00 \\
\hline 6266 & Educator Effectiveness, FY 2021-22 & 2,292,068.00 \\
\hline 6388 & Strong Workforce Program & 290,162.00 \\
\hline 6762 & Arts, Music, and Instructional Materials Discretionary Block Grant & 9,767,459.00 \\
\hline 7435 & Learning Recovery Emergency Block Grant & 16,064,158.00 \\
\hline 9010 & Other Restricted Local & 12,000,019.00 \\
\hline Total, Restricted Balance & & 49,977,740.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{2023-24 First Interim Special Education Pass-Through Fund Expenditures by Object} & \multicolumn{2}{|l|}{\[
\begin{array}{r}
30666470000000 \\
\text { Form 10I } \\
\text { E81XZMSJKD(2023-24) }
\end{array}
\]} \\
\hline Description & Resource Codes & Object Codes & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & Board Approved Operating Budget (B) & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & \begin{tabular}{l}
Difference (Col B \& \\
D) \\
(E)
\end{tabular} & \begin{tabular}{l}
\% Diff \\
Column \\
\(B \& D\) \\
(F)
\end{tabular} \\
\hline \multicolumn{9}{|l|}{A. REVENUES} \\
\hline 1) LCFF Sources & & 8010-8099 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Federal Revenue & & 8100-8299 & 1,252,803.00 & 1,252,803.00 & 0.00 & 1,252,803.00 & 0.00 & 0.0\% \\
\hline 3) Other State Revenue & & 8300-8599 & 5,281,393.00 & 5,281,393.00 & 1,018,239.02 & 5,281,393.00 & 0.00 & 0.0\% \\
\hline 4) Other Local Revenue & & 8600-8799 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 5) TOTAL, REVENUES & & & 6,534,196.00 & 6,534,196.00 & 1,018,239.02 & 6,534,196.00 & & \\
\hline \multicolumn{9}{|l|}{B. EXPENDITURES} \\
\hline 1) Certificated Salaries & & 1000-1999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Classified Salaries & & 2000-2999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Employ ee Benefits & & 3000-3999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) Books and Supplies & & 4000-4999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 5) Services and Other Operating Expenditures & & 5000-5999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 6) Capital Outlay & & 6000-6999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 7) Other Outgo (excluding Transfers of Indirect Costs) & & \[
\begin{gathered}
7100- \\
7299,7400- \\
7499
\end{gathered}
\] & 6,534,196.00 & 6,534,196.00 & 1,018,239.02 & 6,534,196.00 & 0.00 & 0.0\% \\
\hline 8) Other Outgo - Transfers of Indirect Costs & & 7300-7399 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 9) TOTAL, EXPENDITURES & & & 6,534,196.00 & 6,534,196.00 & 1,018,239.02 & 6,534,196.00 & & \\
\hline \multicolumn{3}{|l|}{C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)} & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline \multicolumn{9}{|l|}{D. OTHER FINANCING SOURCES/USES} \\
\hline \multicolumn{9}{|l|}{1) Interfund Transfers} \\
\hline a) Transfers In & & 8900-8929 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Transfers Out & & 7600-7629 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{2) Other Sources/Uses} \\
\hline a) Sources & & 8930-8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Uses & & 7630-7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Contributions & & 8980-8999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{3}{|l|}{4) TOTAL, OTHER FINANCING SOURCES/USES} & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline \multicolumn{3}{|l|}{E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)} & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline \multicolumn{9}{|l|}{F. FUND BALANCE, RESERVES} \\
\hline \multicolumn{9}{|l|}{1) Beginning Fund Balance} \\
\hline a) As of July 1 - Unaudited & & 9791 & 2,283.00 & 2,283.00 & & \((15,381.00)\) & (17,664.00) & -773.7\% \\
\hline b) Audit Adjustments & & 9793 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline c) As of July 1 - Audited (F1a + F1b) & & & 2,283.00 & 2,283.00 & & \((15,381.00)\) & & \\
\hline d) Other Restatements & & 9795 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline e) Adjusted Beginning Balance (F1c + F1d) & & & 2,283.00 & 2,283.00 & & \((15,381.00)\) & & \\
\hline 2) Ending Balance, June 30 ( \(\mathrm{E}+\mathrm{F}\) 1e) & & & 2,283.00 & 2,283.00 & & \((15,381.00)\) & & \\
\hline \multicolumn{9}{|l|}{Components of Ending Fund Balance} \\
\hline \multicolumn{9}{|l|}{a) Nonspendable} \\
\hline Revolving Cash & & 9711 & 0.00 & 0.00 & & 0.00 & & \\
\hline Stores & & 9712 & 0.00 & 0.00 & & 0.00 & & \\
\hline Prepaid Items & & 9713 & 0.00 & 0.00 & & 0.00 & & \\
\hline All Others & & 9719 & 0.00 & 0.00 & & 0.00 & & \\
\hline b) Restricted & & 9740 & 0.00 & 0.00 & & 0.00 & & \\
\hline c) Committed & & & & & & & & \\
\hline
\end{tabular}

\footnotetext{
Califomia Dept of Education
}

SACS Financial Reporting Software - SACS V7
File: Fund-Bi, Version 4
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & Object Codes & Original Budget (A) & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & Difference (Col B \& D) (E) & \% Diff Column B \& D (F) \\
\hline Stabilization Arrangements & & 9750 & 0.00 & 0.00 & & 0.00 & & \\
\hline Other Commitments & & 9760 & 0.00 & 0.00 & & 0.00 & & \\
\hline d) Assigned & & & & & & & & \\
\hline Other Assignments & & 9780 & 2,283.00 & 2,283.00 & & 2,283.00 & & \\
\hline e) Unassigned/Unappropriated & & & & & & & & \\
\hline Reserve for Economic Uncertainties & & 9789 & 0.00 & 0.00 & & 0.00 & & \\
\hline Unassigned/Unappropriated Amount & & 9790 & 0.00 & 0.00 & & \((17,664.00)\) & & \\
\hline \multicolumn{9}{|l|}{LCFF SOURCES} \\
\hline \multicolumn{9}{|l|}{LCFF Transfers} \\
\hline Property Taxes Transfers & & 8097 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, LCFF SOURCES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{FEDERAL REVENUE} \\
\hline Pass-Through Revenues From Federal Sources & & 8287 & 1,252,803.00 & 1,252,803.00 & 0.00 & 1,252,803.00 & 0.00 & 0.0\% \\
\hline TOTAL, FEDERAL REVENUE & & & 1,252,803.00 & 1,252,803.00 & 0.00 & 1,252,803.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER STATE REVENUE} \\
\hline \multicolumn{9}{|l|}{Other State Apportionments} \\
\hline \multicolumn{9}{|l|}{Special Education Master Plan} \\
\hline Current Year & 6500 & 8311 & 5,281,393.00 & 5,281,393.00 & 1,018,239.02 & 5,281,393.00 & 0.00 & 0.0\% \\
\hline Prior Years & 6500 & 8319 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other State Apportionments - Current Year & All Other & 8311 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other State Apportionments - Prior Years & All Other & 8319 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Pass-Through Revenues from State Sources & & 8587 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER STATE REVENUE & & & 5,281,393.00 & 5,281,393.00 & 1,018,239.02 & 5,281,393.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER LOCAL REVENUE} \\
\hline Interest & & 8660 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Net Increase (Decrease) in the Fair Value of Inv estments & & 8662 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Local Revenue & & & & & & & & \\
\hline Pass-Through Revenues From Local Sources & & 8697 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Transfers of Apportionments} \\
\hline From Districts or Charter Schools & & 8791 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From County Offices & & 8792 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline From JPAs & & 8793 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER LOCAL REVENUE & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, REVENUES & & & 6,534,196.00 & 6,534,196.00 & 1,018,239.02 & 6,534,196.00 & & \\
\hline \multicolumn{9}{|l|}{OTHER OUTGO (excluding Transfers of Indirect Costs)} \\
\hline \multicolumn{9}{|l|}{Other Transfers Out} \\
\hline \multicolumn{9}{|l|}{Transfers of Pass-Through Revenues} \\
\hline To Districts or Charter Schools & & 7211 & 1,252,803.00 & 1,252,803.00 & 0.00 & 1,252,803.00 & 0.00 & 0.0\% \\
\hline To County Offices & & 7212 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To JPAs & & 7213 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Special Education SELPA Transfers of Apportionments} \\
\hline To Districts or Charter Schools & 6500 & 7221 & 5,281,393.00 & 5,281,393.00 & 1,018,239.02 & 5,281,393.00 & 0.00 & 0.0\% \\
\hline To County Offices & 6500 & 7222 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To JPAs & 6500 & 7223 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}

\section*{Califomia Dept of Education}

SACS Financial Reporting Software - SACS V7
File: Fund-Bi, Version 4
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & Actuals To Date (C) & Projected Year Totals (D) & \begin{tabular}{l}
Difference (Col B \& D) \\
(E)
\end{tabular} & \% Diff Column B \& D (F) \\
\hline Other Transfers of Apportionments & All Other & 7221-7223 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers & & 7281-7283 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers Out to All Others & & 7299 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) & & & 6,534,196.00 & \(6,534,196.00\) & 1,018,239.02 & 6,534,196.00 & 0.00 & 0.0\% \\
\hline TOTAL, EXPENDITURES & & & 6,534,196.00 & 6,534,196.00 & 1,018,239.02 & 6,534,196.00 & & \\
\hline
\end{tabular}
\begin{tabular}{||l|l||}
\hline \hline Resource & \begin{tabular}{l} 
2023-24 \\
Projected \\
Totals
\end{tabular} \\
\hline Total, Restricted Balance & 0.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{2023-24 First Interim Child Development Fund Expenditures by Object} & \multicolumn{2}{|l|}{\[
\begin{array}{r}
30666470000000 \\
\text { Form 121 } \\
\text { E81XZMSJKD(2023-24) }
\end{array}
\]} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & Board Approved Operating Budget (B) & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & Difference (Col B \& D) (E) & \begin{tabular}{l}
\% Diff \\
Column \\
\(B \& D\) \\
(F)
\end{tabular} \\
\hline \multicolumn{9}{|l|}{A. REVENUES} \\
\hline 1) LCFF Sources & & 8010-8099 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Federal Revenue & & 8100-8299 & 0.00 & 0.00 & 718,583.00 & 2,155,749.00 & 2,155,749.00 & New \\
\hline 3) Other State Revenue & & 8300-8599 & 1,396,631.00 & 1,396,631.00 & 1,345,362.68 & 1,755,515.00 & 358,884.00 & 25.7\% \\
\hline 4) Other Local Revenue & & 8600-8799 & 7,025,000.00 & 7,025,000.00 & 1,375,373.18 & 9,625,666.00 & 2,600,666.00 & 37.0\% \\
\hline 5) TOTAL, REVENUES & & & 8,421,631.00 & 8,421,631.00 & 3,439,318.86 & 13,536,930.00 & & \\
\hline \multicolumn{9}{|l|}{B. EXPENDITURES} \\
\hline 1) Certificated Salaries & & 1000-1999 & 201,368.00 & 201,368.00 & 60,782.66 & 201,368.00 & 0.00 & 0.0\% \\
\hline 2) Classified Salaries & & 2000-2999 & 4,450,540.00 & 4,450,540.00 & 608,592.60 & 4,777,722.00 & \((327,182.00)\) & -7.4\% \\
\hline 3) Employ ee Benefits & & 3000-3999 & 2,168,659.00 & 2,168,659.00 & 414,608.60 & 2,437,151.00 & \((268,492.00)\) & -12.4\% \\
\hline 4) Books and Supplies & & 4000-4999 & 416,915.00 & 416,915.00 & 58,916.55 & 3,114,212.00 & (2,697,297.00) & -647.0\% \\
\hline 5) Services and Other Operating Expenditures & & 5000-5999 & 318,573.00 & 318,573.00 & 20,052.42 & 263,938.00 & 54,635.00 & 17.1\% \\
\hline 6) Capital Outlay & & 6000-6999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 7) Other Outgo (excluding Transfers of Indirect Costs) & & \[
\begin{gathered}
7100- \\
7299,7400- \\
7499
\end{gathered}
\] & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 8) Other Outgo - Transfers of Indirect Costs & & 7300-7399 & 261,106.00 & 261,106.00 & 0.00 & 261,106.00 & 0.00 & 0.0\% \\
\hline 9) TOTAL, EXPENDITURES & & & 7,817,161.00 & 7,817,161.00 & 1,162,952.83 & 11,055,497.00 & & \\
\hline \multicolumn{3}{|l|}{C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)} & 604,470.00 & 604,470.00 & 2,276,366.03 & 2,481,433.00 & & \\
\hline \multicolumn{9}{|l|}{D. OTHER FINANCING SOURCES/USES} \\
\hline \multicolumn{9}{|l|}{1) Interf und Transfers} \\
\hline a) Transfers In & & 8900-8929 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Transfers Out & & 7600-7629 & 500,000.00 & 500,000.00 & 0.00 & 500,000.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{2) Other Sources/Uses} \\
\hline a) Sources & & 8930-8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Uses & & 7630-7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Contributions & & 8980-8999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{} \\
\hline \multicolumn{9}{|l|}{\begin{tabular}{|l|r|r|r|}
\hline E. NET INCREASE (DECREASE) IN FUND & \(104,470.00\) & \(104,470.00\) & \(2,276,366.03\) \\
BALANCE (C + D4) & \(1,981,433.00\) \\
\hline
\end{tabular}} \\
\hline \multicolumn{9}{|l|}{F. FUND BALANCE, RESERVES} \\
\hline \multicolumn{9}{|l|}{1) Beginning Fund Balance} \\
\hline a) As of July 1 - Unaudited & & 9791 & 3,557,261.00 & 3,557,261.00 & & 3,596,360.00 & 39,099.00 & 1.1\% \\
\hline b) Audit Adjustments & & 9793 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline c) As of July 1 - Audited (F1a + F1b) & & & 3,557,261.00 & 3,557,261.00 & & 3,596,360.00 & & \\
\hline d) Other Restatements & & 9795 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline e) Adjusted Beginning Balance (F1c + F1d) & & & 3,557,261.00 & 3,557,261.00 & & 3,596,360.00 & & \\
\hline 2) Ending Balance, June 30 ( \(\mathrm{E}+\mathrm{F} 1 \mathrm{e}\) ) & & & 3,661,731.00 & 3,661,731.00 & & 5,577,793.00 & & \\
\hline \multicolumn{9}{|l|}{Components of Ending Fund Balance} \\
\hline \multicolumn{9}{|l|}{a) Nonspendable} \\
\hline Revolving Cash & & 9711 & 0.00 & 0.00 & & 0.00 & & \\
\hline Stores & & 9712 & 0.00 & 0.00 & & 0.00 & & \\
\hline Prepaid Items & & 9713 & 0.00 & 0.00 & & 0.00 & & \\
\hline All Others & & 9719 & 0.00 & 0.00 & & 0.00 & & \\
\hline b) Restricted & & 9740 & 3,638,532.00 & 3,638,532.00 & & 5,569,200.00 & & \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Bi, Version 4
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & Object Codes & Original Budget (A) & \begin{tabular}{l}
Board \\
Approved \\
Operating Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & \begin{tabular}{l}
Difference \\
(Col B \& D) \\
(E)
\end{tabular} & \% Diff Column \(B \& D\) (F) \\
\hline c) Committed & & & & & & & & \\
\hline Stabilization Arrangements & & 9750 & 0.00 & 0.00 & & 0.00 & & \\
\hline Other Commitments & & 9760 & 0.00 & 0.00 & & 0.00 & & \\
\hline d) Assigned & & & & & & & & \\
\hline Other Assignments & & 9780 & 23,199.00 & 23,199.00 & & 8,593.00 & & \\
\hline e) Unassigned/Unappropriated & & & & & & & & \\
\hline Reserve for Economic Uncertainties & & 9789 & 0.00 & 0.00 & & 0.00 & & \\
\hline Unassigned/Unappropriated Amount & & 9790 & 0.00 & 0.00 & & 0.00 & & \\
\hline \multicolumn{9}{|l|}{FEDERAL REVENUE} \\
\hline Child Nutrition Programs & & 8220 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Interagency Contracts Between LEAs & & 8285 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Title I, Part A, Basic & 3010 & 8290 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Federal Revenue & All Other & 8290 & 0.00 & 0.00 & 718,583.00 & 2,155,749.00 & 2,155,749.00 & New \\
\hline TOTAL, FEDERAL REVENUE & & & 0.00 & 0.00 & 718,583.00 & 2,155,749.00 & 2,155,749.00 & New \\
\hline \multicolumn{9}{|l|}{OTHER STATE REVENUE} \\
\hline Child Nutrition Programs & & 8520 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Child Dev elopment Apportionments & & 8530 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Pass-Through Revenues from State Sources & & 8587 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline State Preschool & 6105 & 8590 & 1,361,288.00 & 1,361,288.00 & 1,345,362.68 & 1,720,172.00 & 358,884.00 & 26.4\% \\
\hline All Other State Revenue & All Other & 8590 & 35,343.00 & 35,343.00 & 0.00 & 35,343.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER STATE REVENUE & & & 1,396,631.00 & 1,396,631.00 & 1,345,362.68 & 1,755,515.00 & 358,884.00 & 25.7\% \\
\hline \multicolumn{9}{|l|}{OTHER LOCAL REVENUE} \\
\hline Sales & & & & & & & & \\
\hline Sale of Equipment/Supplies & & 8631 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Food Service Sales & & 8634 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Interest & & 8660 & 0.00 & 0.00 & 50,100.36 & 50,000.00 & 50,000.00 & New \\
\hline Net Increase (Decrease) in the Fair Value of Inv estments & & 8662 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Fees and Contracts & & & & & & & & \\
\hline Child Dev elopment Parent Fees & & 8673 & 7,025,000.00 & 7,025,000.00 & 1,137,412.61 & 9,386,550.00 & 2,361,550.00 & 33.6\% \\
\hline Interagency Services & & 8677 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Fees and Contracts & & 8689 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Local Revenue & & & & & & & & \\
\hline All Other Local Revenue & & 8699 & 0.00 & 0.00 & 187,860.21 & 189,116.00 & 189,116.00 & New \\
\hline All Other Transfers In from All Others & & 8799 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER LOCAL REVENUE & & & 7,025,000.00 & 7,025,000.00 & 1,375,373.18 & 9,625,666.00 & 2,600,666.00 & 37.0\% \\
\hline TOTAL, REVENUES & & & 8,421,631.00 & 8,421,631.00 & 3,439,318.86 & 13,536,930.00 & & \\
\hline \multicolumn{9}{|l|}{CERTIFICATED SALARIES} \\
\hline Certificated Teachers' Salaries & & 1100 & 29,942.00 & 29,942.00 & 0.00 & 13,127.00 & 16,815.00 & 56.2\% \\
\hline Certificated Pupil Support Salaries & & 1200 & 0.00 & 0.00 & 3,640.66 & 18,203.00 & \((18,203.00)\) & New \\
\hline Certificated Superv isors' and Administrators' Salaries & & 1300 & 171,426.00 & 171,426.00 & 57,142.00 & 170,038.00 & 1,388.00 & 0.8\% \\
\hline Other Certificated Salaries & & 1900 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CERTIFICATED SALARIES & & & 201,368.00 & 201,368.00 & 60,782.66 & 201,368.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{CLASSIFIED SALARIES} \\
\hline Classified Instructional Salaries & & 2100 & 249,440.00 & 249,440.00 & 61,902.23 & 720,086.00 & (470,646.00) & -188.7\% \\
\hline Classified Support Salaries & & 2200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}

\footnotetext{
Califomia Dept of Education
}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{2023-24 First Interim Child Development Fund Expenditures by Object} & \multicolumn{2}{|l|}{\[
\begin{array}{r}
30666470000000 \\
\text { Form 12I } \\
\text { E81XZMSJKD }(2023-24)
\end{array}
\]} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & Difference (Col B \& D) (E) & \% Diff Column \(B \& D\) (F) \\
\hline Classified Supervisors' and Administrators' Salaries & & 2300 & 360,580.00 & 360,580,00 & 101,565.03 & 501,990.00 & (141,410.00) & -39.2\% \\
\hline Clerical, Technical and Office Salaries & & 2400 & 222,102.00 & 222,102.00 & 56,326.61 & 222,569.00 & (467.00) & -0.2\% \\
\hline Other Classified Salaries & & 2900 & 3,618,418.00 & 3,618,418.00 & 388,798.73 & 3,333,077.00 & 285,341.00 & 7.9\% \\
\hline TOTAL, CLASSIFIED SALARIES & & & 4,450,540.00 & 4,450,540.00 & 608,592.60 & 4,777,722.00 & \((327,182.00)\) & -7.4\% \\
\hline \multicolumn{9}{|l|}{EMPLOYEE BENEFITS} \\
\hline STRS & & 3101-3102 & 73,805.00 & 73,805.00 & 11,609.52 & 41,674.00 & 32,131.00 & 43.5\% \\
\hline PERS & & 3201-3202 & 953,671.00 & 953,671.00 & 140,902.74 & 1,094,317.00 & \((140,646.00)\) & -14.7\% \\
\hline OASDI/Medicare/Alternative & & 3301-3302 & 343,379.00 & 343,379.00 & 46,662.32 & 344,934.00 & \((1,555.00)\) & -0.5\% \\
\hline Health and Welf are Benefits & & 3401-3402 & 734,996.00 & 734,996.00 & 206,403.77 & 893,355.00 & \((158,359.00)\) & -21.5\% \\
\hline Unemploy ment Insurance & & 3501-3502 & 2,327.00 & 2,327.00 & 328.23 & 2,344.00 & (17.00) & -0.7\% \\
\hline Workers' Compensation & & 3601-3602 & 60,481.00 & 60,481.00 & 8,702.02 & 60,527.00 & (46.00) & -0.1\% \\
\hline OPEB, Allocated & & 3701-3702 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline OPEB, Active Employ ees & & 3751-3752 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Employ ee Benefits & & 3901-3902 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, EMPLOYEE BENEFITS & & & 2,168,659.00 & 2,168,659.00 & 414,608.60 & 2,437,151,00 & \((268,492.00)\) & -12.4\% \\
\hline \multicolumn{9}{|l|}{BOOKS AND SUPPLIES} \\
\hline Approv ed Textbooks and Core Curricula Materials & & 4100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Books and Other Reference Materials & & 4200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Materials and Supplies & & 4300 & 402,915.00 & 402,915.00 & 50,463.41 & 3,073,877.00 & (2,670,962.00) & -662.9\% \\
\hline Noncapitalized Equipment & & 4400 & 14,000.00 & 14,000.00 & 8,453.14 & 40,335.00 & \((26,335.00)\) & -188.1\% \\
\hline Food & & 4700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, BOOKS AND SUPPLIES & & & 416,915.00 & 416,915.00 & 58,916.55 & 3,114,212.00 & (2,697,297.00) & -647.0\% \\
\hline \multicolumn{9}{|l|}{SERVICES AND OTHER OPERATING EXPENDITURES} \\
\hline Subagreements for Services & & 5100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Travel and Conferences & & 5200 & 31,000.00 & 31,000.00 & 1,248.74 & 23,000.00 & 8,000.00 & 25.8\% \\
\hline Dues and Memberships & & 5300 & 2,000.00 & 2,000.00 & 0.00 & 0.00 & 2,000.00 & 100.0\% \\
\hline Insurance & & 5400-5450 & 12,000.00 & 12,000.00 & 10,497.30 & 12,636.00 & (636.00) & -5.3\% \\
\hline Operations and Housekeeping Services & & 5500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Rentals, Leases, Repairs, and Noncapitalized Improvements & & 5600 & 41,890.00 & 41,890.00 & 23.17 & 38,000.00 & 3,890.00 & 9.3\% \\
\hline Transfers of Direct Costs & & 5710 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers of Direct Costs - Interfund & \(\sim\) & 5750 & 136,800.00 & 136,800.00 & . 70 & 135,000.00 & 1,800.00 & 1.3\% \\
\hline Professional/Consulting Services and & & & & & & & & \\
\hline Operating Expenditures & & 5800 & 78,633.00 & 78,633.00 & 2,808.86 & 39,035.00 & 39,598.00 & 50.4\% \\
\hline Communications & & 5900 & 16,250.00 & 16,250.00 & 5,473.65 & 16,267.00 & (17.00) & -0.1\% \\
\hline TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES & & & 318,573,00 & 318,573.00 & 20,052.42 & 263,938.00 & 54,635.00 & 17.1\% \\
\hline \multicolumn{9}{|l|}{CAPITAL OUTLAY} \\
\hline Land & & 6100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Land Improvements & & 6170 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Buildings and Improvements of Buildings & & 6200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment & & 6400 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment Replacement & & 6500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Lease Assets & & 6600 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Subscription Assets & & 6700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CAPITAL OUTLAY & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Bi, Version 4

\begin{tabular}{|c|c|c|}
\hline Resource & Description & \[
\begin{aligned}
& 2023-24 \\
& \text { Projected } \\
& \text { Totals }
\end{aligned}
\] \\
\hline 7690 & \begin{tabular}{l}
On-Behalf \\
Pension \\
Contributions
\end{tabular} & 35,343.00 \\
\hline 9010 & \begin{tabular}{l}
Other \\
Restricted \\
Local
\end{tabular} & 5,533,857.00 \\
\hline Total, Restricted Balance & & 5,569,200.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{\begin{tabular}{l}
2023-24 First Interim \\
Cafeteria Special Revenue Fund Expenditures by Object
\end{tabular}} & \multicolumn{2}{|l|}{30666470000000
Form 131
E81XZMSJKD \((2023-24)\)} \\
\hline Description & Resource Codes & Object Codes & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & Board Approved Operating Budget (B) & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & Difference (Col B \& D) (E) & \% Diff Column \(B \& D\) (F) \\
\hline \multicolumn{9}{|l|}{A. REVENUES} \\
\hline 1) LCFF Sources & & 8010-8099 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Federal Revenue & & 8100-8299 & 6,705,417.00 & 6,705,417.00 & 814,364.55 & 7,567,799.00 & 862,382.00 & 12.9\% \\
\hline 3) Other State Revenue & & 8300-8599 & 6,947,691.00 & 6,947,691.00 & 534,636.18 & 7,368,168.00 & 420,477.00 & 6.1\% \\
\hline 4) Other Local Revenue & & 8600-8799 & 228,489.00 & 228,489.00 & 90,327.74 & 228,489.00 & 0.00 & 0.0\% \\
\hline 5) TOTAL, REVENUES & & & 13,881,597.00 & 13,881,597.00 & 1,439,328.47 & 15,164,456.00 & & \\
\hline \multicolumn{9}{|l|}{B. EXPENDITURES} \\
\hline 1) Certificated Salaries & & 1000-1999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Classified Salaries & & 2000-2999 & 3,537,148.00 & 3,537,148.00 & 513,352.38 & 3,654,354.00 & \((117,206.00)\) & -3.3\% \\
\hline 3) Employee Benefits & & 3000-3999 & 2,102,742.00 & 2,102,742.00 & 516,711.77 & 2,147,651.00 & \((44,909.00)\) & -2.1\% \\
\hline 4) Books and Supplies & & 4000-4999 & 6,271,790.00 & 6,271,790.00 & 712,114.68 & 6,242,160.00 & 29,630.00 & 0.5\% \\
\hline 5) Services and Other Operating Expenditures & & 5000-5999 & 342,922.00 & 342,922.00 & 104,035.27 & 342,922.00 & 0.00 & 0.0\% \\
\hline 6) Capital Outlay & & 6000-6999 & 35,000.00 & 35,000.00 & 51,079.97 & 120,000.00 & \((85,000.00)\) & -242.9\% \\
\hline 7) Other Outgo (excluding Transfers of Indirect Costs) & & \[
\begin{gathered}
7100- \\
7299,7400- \\
7499
\end{gathered}
\] & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 8) Other Outgo - Transfers of Indirect Costs & & 7300-7399 & 205,000.00 & 205,000.00 & 0.00 & 186,757.00 & 18,243.00 & 8.9\% \\
\hline 9) TOTAL, EXPENDITURES & & & 12,494,602.00 & 12,494,602.00 & 1,897,294.07 & 12,693,844.00 & & \\
\hline \multicolumn{9}{|l|}{\begin{tabular}{l}
C. EXCESS (DEFICIENCY) OF REVENUES \\
OVER EXPENDITURES BEFORE OTHER \\
FINANCING SOURCES AND USES (A5 - B9) \\
\(1,386,995.00\) \\
\(1,386,995.00\) \\
(457,965.60) \\
2,470,612.00
\end{tabular}} \\
\hline \multicolumn{9}{|l|}{D. OTHER FINANCING SOURCES/USES} \\
\hline \multicolumn{9}{|l|}{1) Interf und Transfers} \\
\hline a) Transfers In & & 8900-8929 & 10,000.00 & 10,000.00 & 0.00 & 10,000.00 & 0.00 & 0.0\% \\
\hline b) Transfers Out & & 7600-7629 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{2) Other Sources/Uses} \\
\hline a) Sources & & 8930-8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Uses & & 7630-7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Contributions & & 8980-8999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{4) TOTAL, OTHER FINANCING SOURCES/USES} \\
\hline E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) & & & 1,396,995.00 & 1,396,995.00 & \((457,965.60)\) & 2,480,612.00 & & \\
\hline \multicolumn{9}{|l|}{F. FUND BALANCE, RESERVES} \\
\hline 1) Beginning Fund Balance & & & & & & & & \\
\hline a) As of July 1 - Unaudited & & 9791 & 8,042,401.00 & 8,042,401.00 & & 10,556,882.00 & 2,514,481.00 & 31.3\% \\
\hline b) Audit Adjustments & & 9793 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline c) As of July 1 - Audited (F1a + F1b) & & & 8,042,401.00 & 8,042,401.00 & & 10,556,882.00 & & \\
\hline d) Other Restatements & & 9795 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline e) Adjusted Beginning Balance (F1c + F1d) & & & 8,042,401.00 & 8,042,401.00 & & 10,556,882.00 & & \\
\hline 2) Ending Balance, June 30 ( \(E+F 1 \mathrm{e}\) ) & & & 9,439,396.00 & 9,439,396.00 & & 13,037,494.00 & & \\
\hline \multicolumn{9}{|l|}{Components of Ending Fund Balance} \\
\hline \multicolumn{9}{|l|}{a) Nonspendable} \\
\hline Revolving Cash & & 9711 & 0.00 & 0.00 & & 0.00 & & \\
\hline Stores & & 9712 & 0.00 & 0.00 & & 0.00 & & \\
\hline Prepaid Items & & 9713 & 0.00 & 0.00 & & 0.00 & & \\
\hline All Others & & 9719 & 0.00 & 0.00 & & 0.00 & & \\
\hline b) Restricted & & 9740 & 9,437,706.00 & 9,437,706.00 & & 13,035,920.00 & & \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Bi, Version 4

2023-24 First Interim
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & \begin{tabular}{l}
Original \\
Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & Difference (Col B \& D) (E) & \% Diff Column B \& D (F) \\
\hline \begin{tabular}{l}
c) Committed \\
Stabilization Arrangements \\
Other Commitments \\
d) Assigned \\
Other Assignments \\
e) Unassigned/Unappropriated \\
Reserve for Economic Uncertainties \\
Unassigned/Unappropriated Amount
\end{tabular} & & \begin{tabular}{l}
9750 \\
9760 \\
9780 \\
9789 \\
9790
\end{tabular} & \[
\begin{array}{r}
0.00 \\
0.00 \\
1,690.00 \\
0.00 \\
0.00
\end{array}
\] & \[
\begin{array}{r}
0.00 \\
0.00 \\
1,690.00 \\
0.00 \\
0.00
\end{array}
\] & & \[
\begin{array}{r}
0.00 \\
0.00 \\
1,574.00 \\
\\
0.00 \\
0.00
\end{array}
\] & & \\
\hline \begin{tabular}{l}
FEDERAL REVENUE \\
Child Nutrition Programs \\
Donated Food Commodities \\
All Other Federal Revenue TOTAL, FEDERAL REVENUE
\end{tabular} & & \[
\begin{aligned}
& 8220 \\
& 8221 \\
& 8290
\end{aligned}
\] & \[
\begin{array}{r}
6,705,417.00 \\
0.00 \\
0.00 \\
6,705,417.00
\end{array}
\] & \[
\begin{array}{r}
6,705,417.00 \\
0.00 \\
0.00 \\
6,705,417.00
\end{array}
\] & \[
\begin{array}{r}
814,364.55 \\
0.00 \\
0.00 \\
814,364.55
\end{array}
\] & \(7,567,799.00\)
0.00
0.00
\(7,567,799.00\) & \[
\begin{array}{r}
862,382.00 \\
0.00 \\
0.00 \\
862,382.00
\end{array}
\] & \[
\begin{array}{r}
12.9 \% \\
0.0 \% \\
0.0 \% \\
12.9 \%
\end{array}
\] \\
\hline \begin{tabular}{l}
OTHER STATE REVENUE \\
Child Nutrition Programs \\
All Other State Revenue TOTAL, OTHER STATE REVENUE
\end{tabular} & & 8520
8590 & \[
\begin{array}{r}
6,947,691.00 \\
0.00 \\
6,947,691.00
\end{array}
\] & \[
\begin{array}{r}
6,947,691.00 \\
0.00 \\
6,947,691.00
\end{array}
\] & \[
\begin{array}{r}
534,636.18 \\
0.00 \\
534,636.18
\end{array}
\] & \[
\begin{array}{r}
7,368,168.00 \\
0.00 \\
7,368,168.00
\end{array}
\] & \[
\begin{array}{r}
420,477.00 \\
0.00 \\
420,477.00
\end{array}
\] & \[
\begin{aligned}
& 6.1 \% \\
& 0.0 \% \\
& 6.1 \%
\end{aligned}
\] \\
\hline \begin{tabular}{l}
OTHER LOCAL REVENUE \\
Sales \\
Sale of Equipment/Supplies \\
Food Service Sales \\
Leases and Rentals \\
Interest \\
Net Increase (Decrease) in the Fair Value of Inv estments \\
Fees and Contracts \\
Interagency Services \\
Other Local Revenue \\
All Other Local Revenue \\
TOTAL, OTHER LOCAL REVENUE
\end{tabular} & & \begin{tabular}{l}
8631 \\
8634 \\
8650 \\
8660 \\
8662 \\
8677 \\
8699
\end{tabular} & 0.00
\(228,489.00\)
0.00
0.00
0.00
0.00
0.00
\(228,489.00\) & \[
\begin{array}{r}
0.00 \\
228,489.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
228,489.00
\end{array}
\] & \[
\begin{array}{r}
0.00 \\
(2,460.60) \\
0.00 \\
92,690.59 \\
0.00 \\
0.00 \\
97.75 \\
90,327.74
\end{array}
\] & 0.00
\(228,489.00\)
0.00
0.00
0.00
0.00
0.00
\(228,489.00\) & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \% \\
& \\
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \%
\end{aligned}
\] \\
\hline TOTAL, REVENUES & & & 13,881,597.00 & 13,881,597.00 & 1,439,328.47 & 15,164,456.00 & & \\
\hline \begin{tabular}{l}
CERTIFICATED SALARIES \\
Certificated Superv isors' and Administrators' Salaries \\
Other Certificated Salaries TOTAL, CERTIFICATED SALARIES
\end{tabular} & & \[
\begin{aligned}
& 1300 \\
& 1900
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \%
\end{aligned}
\] \\
\hline \begin{tabular}{l}
CLASSIFIED SALARIES \\
Classified Support Salaries \\
Classified Supervisors' and Administrators' Salaries \\
Clerical, Technical and Office Salaries Other Classified Salaries TOTAL, CLASSIFIED SALARIES
\end{tabular} & & \[
\begin{aligned}
& 2200 \\
& 2300 \\
& 2400 \\
& 2900
\end{aligned}
\] & \[
\begin{array}{r}
2,788,467.00 \\
491,619.00 \\
257,062.00 \\
0.00 \\
3,537,148.00
\end{array}
\] & \[
\begin{array}{r}
2,788,467.00 \\
491,619.00 \\
257,062.00 \\
0.00 \\
3,537,148.00
\end{array}
\] & \[
\begin{array}{r}
330,642.13 \\
123,523.98 \\
59,186.27 \\
0.00 \\
513,352.38
\end{array}
\] & \[
\begin{array}{r}
2,896,685.00 \\
494,096.00 \\
263,573.00 \\
0.00 \\
3,654,354.00
\end{array}
\] & \[
\begin{array}{r}
(108,218.00) \\
(2,477.00) \\
(6,511.00) \\
0.00 \\
(117,206.00)
\end{array}
\] & \[
\begin{gathered}
-3.9 \% \\
-0.5 \% \\
-2.5 \% \\
0.0 \% \\
-3.3 \%
\end{gathered}
\] \\
\hline \begin{tabular}{l}
EMPLOYEE BENEFITS \\
STRS \\
PERS \\
OASDI/Medicare/Alternative
\end{tabular} & & \[
\begin{aligned}
& 3101-3102 \\
& 3201-3202 \\
& 3301-3302
\end{aligned}
\] & \[
\begin{array}{r}
0.00 \\
671,586.00 \\
237,634.00
\end{array}
\] & \[
\begin{array}{r}
0.00 \\
671,586.00 \\
237,634.00
\end{array}
\] & \[
\begin{array}{r}
0.00 \\
119,875.19 \\
37,856.10
\end{array}
\] & \[
\begin{array}{r}
0.00 \\
743,739.00 \\
243,491.00
\end{array}
\] & \[
\begin{array}{r}
0.00 \\
(72,153.00) \\
(5,857.00)
\end{array}
\] & \[
\begin{array}{r}
0.0 \% \\
-10.7 \% \\
-2.5 \%
\end{array}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{\begin{tabular}{l}
2023-24 First Interim \\
Cafeteria Special Revenue Fund Expenditures by Object
\end{tabular}} & \multicolumn{2}{|l|}{30666470000000
Form 13I
E81XZMSJKD \((2023-24)\)} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
Board \\
Approved Operating Budget (B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & \begin{tabular}{l}
Difference \\
(Col B \& D) \\
(E)
\end{tabular} & \begin{tabular}{l}
\% Diff \\
Column \\
\(B \& D\) \\
(F)
\end{tabular} \\
\hline Health and Welfare Benefits & & 3401-3402 & 1,151,440.00 & 1,151,440.00 & 344, 845.67 & 1,117,317.00 & 34,123.00 & 3.0\% \\
\hline Unemploy ment Insurance & & 3501-3502 & 1,559.00 & 1,559.00 & 248.91 & 1,596.00 & (37.00) & -2.4\% \\
\hline Workers' Compensation & & 3601-3602 & 40,523.00 & 40,523.00 & 6,673,15 & 41,508.00 & (985.00) & -2.4\% \\
\hline OPEB, Allocated & & 3701-3702 & 0.00 & 0.00 & 7,212.75 & 0.00 & 0.00 & 0.0\% \\
\hline OPEB, Active Employ ees & & 3751-3752 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Employ ee Benefits & & 3901-3902 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, EMPLOYEE BENEFITS & & & 2,102,742.00 & 2,102,742.00 & 516,711.77 & 2,147,651.00 & (44,909.00) & -2.1\% \\
\hline \multicolumn{9}{|l|}{BOOKS AND SUPPLIES} \\
\hline Books and Other Reference Materials & & 4200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Materials and Supplies & & 4300 & 965,540.00 & 965,540.00 & 102,754.36 & 935,910.00 & 29,630.00 & 3.1\% \\
\hline Noncapitalized Equipment & & 4400 & 92,000.00 & 92,000.00 & 9,164.22 & 92,000.00 & 0.00 & 0.0\% \\
\hline Food & & 4700 & 5,214,250.00 & 5,214,250.00 & 600,196.10 & 5,214,250.00 & 0.00 & 0.0\% \\
\hline TOTAL, BOOKS AND SUPPLIES & & & 6,271,790.00 & 6,271,790.00 & 712,114.68 & 6,242,160.00 & 29,630.00 & 0.5\% \\
\hline \multicolumn{9}{|l|}{SERVICES AND OTHER OPERATING EXPENDITURES} \\
\hline Subagreements for Services & & 5100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Travel and Conferences & & 5200 & 12,700.00 & 12,700.00 & 0.00 & 12,700.00 & 0.00 & 0.0\% \\
\hline Dues and Memberships & & 5300 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Insurance & & 5400-5450 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Operations and Housekeeping Services & & 5500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Rentals, Leases, Repairs, and Noncapitalized Improvements & & 5600 & 234,300.00 & 234,300.00 & 47,110.80 & 234,300.00 & 0.00 & 0.0\% \\
\hline Transfers of Direct Costs & & 5710 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers of Direct Costs - Interf und & & 5750 & 9,991.00 & 9,991.00 & 26,591.80 & 9,991.00 & 0.00 & 0.0\% \\
\hline Professional/Consulting Services and & & & & & & & & \\
\hline Operating Expenditures & & 5800 & 77,931.00 & 77,931.00 & 29,079.18 & 77,931.00 & 0.00 & 0.0\% \\
\hline Communications & & 5900 & 8,000.00 & 8,000.00 & 1,253.49 & 8,000.00 & 0.00 & 0.0\% \\
\hline TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES & & & 342,922.00 & 342,922.00 & 104,035.27 & 342,922.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{CAPITAL OUTLAY} \\
\hline Buildings and Improvements of Buildings & & 6200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment & & 6400 & 15,000.00 & 15,000.00 & 51,079.97 & 100,000.00 & (85,000.00) & -566.7\% \\
\hline Equipment Replacement & & 6500 & 20,000.00 & 20,000.00 & 0.00 & 20,000.00 & 0.00 & 0.0\% \\
\hline Lease Assets & & 6600 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Subscription Assets & & 6700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CAPITAL OUTLAY & & & 35,000.00 & 35,000.00 & 51,079.97 & 120,000.00 & (85,000.00) & -242.9\% \\
\hline \multicolumn{9}{|l|}{OTHER OUTGO (excluding Transfers of Indirect Costs)} \\
\hline Debt Service & & & & & & & & \\
\hline Debt Service - Interest & & 7438 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Debt Service - Principal & & 7439 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER OUTGO - TRANSFERS OF INDIRECT COSTS} \\
\hline Transfers of Indirect Costs - Interfund & & 7350 & 205,000.00 & 205,000.00 & 0.00 & 186,757.00 & 18,243.00 & 8.9\% \\
\hline TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS & & & 205,000.00 & 205,000.00 & 0.00 & 186,757.00 & 18,243.00 & 8.9\% \\
\hline TOTAL, EXPENDITURES & & & 12,494,602.00 & 12,494,602.00 & 1,897,294.07 & 12,693,844.00 & & \\
\hline
\end{tabular}

Califormia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Bi, Version 4

\begin{tabular}{|c|c|c|}
\hline Resource & Description & \begin{tabular}{l}
2023-24 \\
Projected \\
Totals
\end{tabular} \\
\hline 5310 & \begin{tabular}{l}
Child Nutrition: \\
School Programs \\
(e.g., School \\
Lunch, School \\
Breakf ast, Milk, \\
Pregnant \& \\
Lactating \\
Students)
\end{tabular} & 11,969,938.00 \\
\hline 5320 & \begin{tabular}{l}
Child Nutrition: \\
Child Care Food \\
Program (CCFP) \\
Claims-Centers \\
and Family Day \\
Care Homes \\
(Meal \\
Reimbursements)
\end{tabular} & 347,012.00 \\
\hline 5466 & \begin{tabular}{l}
Child Nutrition: \\
Supply Chain \\
Assistance (SCA) \\
Funds
\end{tabular} & 718,970.00 \\
\hline Total, Restricted Balance & & 13,035,920.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{2023-24 First Interim Deferred Maintenance Fund Expenditures by Object} & \multicolumn{2}{|l|}{\[
\begin{array}{r}
30666470000000 \\
\text { Form 14I } \\
\text { E81XZMSJKD(2023-24) }
\end{array}
\]} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
Board \\
Approved Operating Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & Difference (Col B \& D) (E) & \% Diff Column \(B \& D\) (F) \\
\hline \multicolumn{9}{|l|}{A. REVENUES} \\
\hline 1) LCFF Sources & & 8010-8099 & 1,000,000.00 & 1,000,000.00 & 0.00 & 1,000,000.00 & 0.00 & 0.0\% \\
\hline 2) Federal Revenue & & 8100-8299 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Other State Revenue & & 8300-8599 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) Other Local Revenue & & 8600-8799 & 0.00 & 0.00 & 19,054.66 & 20,000.00 & 20,000.00 & New \\
\hline 5) TOTAL, REVENUES & & & 1,000,000.00 & 1,000,000.00 & 19,054.66 & 1,020,000.00 & & \\
\hline \multicolumn{9}{|l|}{B. EXPENDITURES} \\
\hline 1) Certificated Salaries & & 1000-1999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Classified Salaries & & 2000-2999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Employ ee Benefits & & 3000-3999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) Books and Supplies & & 4000-4999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 5) Services and Other Operating Expenditures & & 5000-5999 & 1,000,000.00 & 1,000,000.00 & 842,802.70 & 1,000,000.00 & 0.00 & 0.0\% \\
\hline 6) Capital Outlay & & 6000-6999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 7) Other Outgo (excluding Transfers of Indirect Costs) & & \[
\begin{gathered}
7100- \\
7299,7400- \\
7499
\end{gathered}
\] & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 8) Other Outgo - Transfers of Indirect Costs & & 7300-7399 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 9) TOTAL, EXPENDITURES & & & 1,000,000.00 & 1,000,000.00 & 842,802.70 & 1,000,000.00 & & \\
\hline \multicolumn{9}{|l|}{C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)} \\
\hline \multicolumn{9}{|l|}{D. OTHER FINANCING SOURCESIUSES} \\
\hline \multicolumn{9}{|l|}{1) Interfund Transfers} \\
\hline a) Transfers In & & 8900-8929 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Transfers Out & & 7600-7629 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{2) Other Sources/Uses} \\
\hline a) Sources & & 8930-8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Uses & & 7630-7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Contributions & & 8980-8999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) TOTAL, OTHER FINANCING SOURCES/USES & & & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) & & & 0.00 & 0.00 & \((823,748.04)\) & 20,000.00 & & \\
\hline \multicolumn{9}{|l|}{F. FUND BALANCE, RESERVES} \\
\hline 1) Beginning Fund Balance & & & & & & & & \\
\hline a) As of July 1 - Unaudited & & 9791 & 1,873,996.00 & 1,873,996.00 & & 4,290,177.00 & 2,416,181.00 & 128.9\% \\
\hline b) Audit Adjustments & & 9793 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline c) As of July 1 - Audited (F1a + F1b) & & & 1,873,996.00 & 1,873,996.00 & & 4,290,177.00 & & \\
\hline d) Other Restatements & & 9795 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline e) Adjusted Beginning Balance (F1c + F1d) & & & 1,873,996.00 & 1,873,996.00 & & 4,290,177.00 & & \\
\hline 2) Ending Balance, June 30 ( \(E+F 1\) e) & & & 1,873,996.00 & 1,873,996.00 & & 4,310,177.00 & & \\
\hline \multicolumn{9}{|l|}{Components of Ending Fund Balance} \\
\hline \multicolumn{9}{|l|}{a) Nonspendable} \\
\hline Revolving Cash & & 9711 & 0.00 & 0.00 & & 0.00 & & \\
\hline Stores & & 9712 & 0.00 & 0.00 & & 0.00 & & \\
\hline Prepaid Items & & 9713 & 0.00 & 0.00 & & 0.00 & & \\
\hline All Others & & 9719 & 0.00 & 0.00 & & 0.00 & & \\
\hline b) Restricted & & 9740 & 0.00 & 0.00 & & 0.00 & & \\
\hline c) Committed & & & & & & & & \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Bi, Version 4
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & Object Codes & Original Budget (A) & \begin{tabular}{l}
Board \\
Approved Operating Budget (B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & Difference (Col B \& D) (E) & \% Diff Column \(B \& D\) (F) \\
\hline Stabilization Arrangements & & 9750 & 0.00 & 0.00 & & 0.00 & & \\
\hline Other Commitments & & 9760 & 0.00 & 0.00 & & 0.00 & & \\
\hline d) Assigned & & & & & & & & \\
\hline Other Assignments & & 9780 & 1,873,996.00 & 1,873,996.00 & & 4,310,177.00 & & \\
\hline e) Unassigned/Unappropriated & & & & & & & & \\
\hline Reserve for Economic Uncertainties & & 9789 & 0.00 & 0.00 & & 0.00 & & \\
\hline Unassigned/Unappropriated Amount & & 9790 & 0.00 & 0.00 & & 0.00 & & \\
\hline \multicolumn{9}{|l|}{LCFF SOURCES} \\
\hline \multicolumn{9}{|l|}{LCFF Transfers} \\
\hline LCFF Transfers - Current Year & & 8091 & 1,000,000.00 & 1,000,000.00 & 0.00 & 1,000,000.00 & 0.00 & 0.0\% \\
\hline LCFF/Rev enue Limit Transfers - Prior Years & & 8099 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, LCFF SOURCES & & & 1,000,000.00 & 1,000,000.00 & 0.00 & 1,000,000.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER STATE REVENUE} \\
\hline All Other State Revenue & & 8590 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER STATE REVENUE & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER LOCAL REVENUE} \\
\hline Community Redevelopment Funds Not Subject to LCFF Deduction & & 8625 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Sales} \\
\hline Sale of Equipment/Supplies & & 8631 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Interest & & 8660 & 0.00 & 0.00 & 19,054.66 & 20,000.00 & 20,000.00 & New \\
\hline Net Increase (Decrease) in the Fair Value of Inv estments & & 8662 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Other Local Rev enue} \\
\hline All Other Local Revenue & & 8699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers In from All Others & & 8799 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER LOCAL REVENUE & & & 0.00 & 0.00 & 19,054.66 & 20,000.00 & 20,000.00 & New \\
\hline TOTAL, REVENUES & & & 1,000,000.00 & 1,000,000.00 & 19,054.66 & 1,020,000.00 & & \\
\hline \multicolumn{9}{|l|}{CLASSIFIED SALARIES} \\
\hline Classified Support Salaries & & 2200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Classified Salaries & & 2900 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CLASSIFIED SALARIES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{EMPLOYEE BENEFITS} \\
\hline STRS & & 3101-3102 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline PERS & & 3201-3202 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline OASDI/Medicare/Alternative & & 3301-3302 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Health and Welf are Benefits & & 3401-3402 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Unemploy ment Insurance & & 3501-3502 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Workers' Compensation & & 3601-3602 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline OPEB, Allocated & & 3701-3702 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline OPEB, Active Employ ees & & 3751-3752 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Employ ee Benefits & & 3901-3902 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, EMPLOYEE BENEFITS & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{BOOKS AND SUPPLIES} \\
\hline Books and Other Reference Materials & & 4200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Materials and Supplies & & 4300 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Noncapitalized Equipment & & 4400 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}

\footnotetext{
Califomia Dept of Education
}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{2023-24 First Interim Deferred Maintenance Fund Expenditures by Object} & \multicolumn{2}{|l|}{30666470000000
Form 14।
E81XZMSJKD (2023-24)} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & Board Approved Operating Budget (B) & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & Difference (Col B \& D) (E) & \begin{tabular}{l}
\% Diff \\
Column \\
B \& D \\
(F)
\end{tabular} \\
\hline TOTAL, BOOKS AND SUPPLIES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{SERVICES AND OTHER OPERATING EXPENDITURES} \\
\hline Subagreements for Services & & 5100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Travel and Conferences & & 5200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Rentals, Leases, Repairs, and Noncapitalized Improvements & & 5600 & 1,000,000.00 & 1,000,000.00 & 842,562.68 & 999,000.00 & 1,000.00 & 0.1\% \\
\hline Transfers of Direct Costs & & 5710 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers of Direct Costs - Interfund & & 5750 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Professional/Consulting Services and & & & & & & & & \\
\hline Operating Expenditures & & 5800 & 0.00 & 0.00 & 240.02 & 1,000.00 & (1,000.00) & New \\
\hline TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES & & & 1,000,000.00 & 1,000,000.00 & 842,802.70 & 1,000,000.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{CAPITAL OUTLAY} \\
\hline Land Improvements & & 6170 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Buildings and Improvements of Buildings & & 6200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment & & 6400 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment Replacement & & 6500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Lease Assets & & 6600 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Subscription Assets & & 6700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CAPITAL OUTLAY & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER OUTGO (excluding Transfers of Indirect Costs)} \\
\hline \multicolumn{9}{|l|}{Debt Service} \\
\hline Debt Service - Interest & & 7438 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Debt Service - Principal & & 7439 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, EXPENDITURES & & & 1,000,000.00 & 1,000,000.00 & 842,802.70 & 1,000,000.00 & & \\
\hline \multicolumn{9}{|l|}{INTERFUND TRANSFERS} \\
\hline INTERFUND TRANSFERS IN & & & & & & & & \\
\hline Other Authorized Interf und Transfers In & & 8919 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (a) TOTAL, INTERFUND TRANSFERS IN & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{INTERFUND TRANSFERS OUT} \\
\hline Other Authorized Interfund Transfers Out & & 7619 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (b) TOTAL, INTERFUND TRANSFERS OUT & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{} \\
\hline SOURCES & & & & & & & & \\
\hline Other Sources & & & & & & & & \\
\hline Transfers from Funds of Lapsed/Reorganized LEAs & & 8965 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Long-Term Debt Proceeds & & & & & & & & \\
\hline Proceeds from Leases & & 8972 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Proceeds from SBITAs & & 8974 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Financing Sources & & 8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (c) TOTAL, SOURCES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{USES} \\
\hline Transfers of Funds from Lapsed/Reorganized LEAs & & 7651 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}

\section*{Califomia Dept of Education}

SACS Financial Reporting Software - SACS V7
File: Fund-Bi, Version 4

2023-24 First Interim
30666470000000
Form 141
Placentia-Yorba Linda Unified
Orange County
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & Object Codes & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & Difference (Col B \& D) (E) & \% Diff Column \(B \& D\) (F) \\
\hline All Other Financing Uses & & 7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (d) TOTAL, USES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{CONTRIBUTIONS} \\
\hline Contributions from Unrestricted Revenues & & 8980 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Contributions from Restricted Revenues & & 8990 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (e) TOTAL, CONTRIBUTIONS & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{TOTAL, OTHER FINANCING SOURCES/USES} \\
\hline ( \(\mathrm{a}-\mathrm{b}+\mathrm{c}-\mathrm{d}+\mathrm{e}\) ) & & & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline
\end{tabular}
\begin{tabular}{||l|l||}
\hline \hline Resource & \begin{tabular}{l} 
2023-24 \\
Projected \\
Totals
\end{tabular} \\
\hline Total, Restricted Balance & \begin{tabular}{l} 
Description
\end{tabular} \\
\hline \hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & & & 2023-24 Firs Capital Facili Expenditures & Interim ies Fund by Object & & & \begin{tabular}{l}
\[
3066
\] \\
E81XZMSJ
\end{tabular} & \begin{tabular}{l}
470000000 \\
Form 251 \\
D(2023-24)
\end{tabular} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & Board Approved Operating Budget (B) & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & Difference (Col B \& D) (E) & \% Diff Column \(B \& D\) (F) \\
\hline \multicolumn{9}{|l|}{A. REVENUES} \\
\hline 1) LCFF Sources & & 8010-8099 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Federal Revenue & & 8100-8299 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Other State Revenue & & 8300-8599 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) Other Local Revenue & & 8600-8799 & 4,306,340.00 & 4,306,340.00 & 214,050.30 & 4,340,646.00 & 34,306.00 & 0.8\% \\
\hline 5) TOTAL, REVENUES & & & 4,306,340.00 & 4,306,340.00 & 214,050.30 & 4,340,646.00 & & \\
\hline \multicolumn{9}{|l|}{B. EXPENDITURES} \\
\hline 1) Certificated Salaries & & 1000-1999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Classified Salaries & & 2000-2999 & 91,907.00 & 91,907.00 & 18,605.69 & 89,767.00 & 2,140.00 & 2.3\% \\
\hline 3) Employ ee Benefits & & 3000-3999 & 48,451.00 & 48,451.00 & 9,950.63 & 45,629.00 & 2,822.00 & 5.8\% \\
\hline 4) Books and Supplies & & 4000-4999 & 2,212,632.00 & 2,212,632.00 & 64,282.80 & 4,542,325.00 & (2,329,693.00) & -105.3\% \\
\hline 5) Services and Other Operating Expenditures & & 5000-5999 & 0.00 & 0.00 & 58,971.50 & 59,050.00 & \((59,050.00)\) & New \\
\hline 6) Capital Outlay & & 6000-6999 & 727,068.00 & 727,068.00 & 1,242,720.92 & 1,819,989.00 & (1,092,921.00) & -150.3\% \\
\hline 7) Other Outgo (excluding Transfers of Indirect Costs) & & \[
\begin{gathered}
7100- \\
7299,7400- \\
7499
\end{gathered}
\] & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 8) Other Outgo - Transfers of Indirect Costs & & 7300-7399 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 9) TOTAL, EXPENDITURES & & & 3,080,058.00 & 3,080,058.00 & 1,394,531.54 & 6,556,760.00 & & \\
\hline \multicolumn{3}{|l|}{C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)} & 1,226,282.00 & 1,226,282.00 & \((1,180,481.24)\) & \((2,216,114.00)\) & & \\
\hline \multicolumn{9}{|l|}{D. OTHER FINANCING SOURCES/USES} \\
\hline \multicolumn{9}{|l|}{1) Interf und Transfers} \\
\hline a) Transfers In & & 8900-8929 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Transfers Out & & 7600-7629 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{2) Other Sources/Uses} \\
\hline a) Sources & & 8930-8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Uses & & 7630-7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Contributions & & 8980-8999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{4) TOTAL, OTHER FINANCING SOURCES/USES} \\
\hline E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) & & & 1,226,282.00 & 1,226,282.00 & (1,180,481.24) & (2,216,114.00) & & \\
\hline \multicolumn{9}{|l|}{F. FUND BALANCE, RESERVES} \\
\hline \multicolumn{9}{|l|}{1) Beginning Fund Balance} \\
\hline a) As of July 1 - Unaudited & & 9791 & 9,391,453.00 & 9,391,453.00 & & 11,696,191.00 & 2,304,738.00 & 24.5\% \\
\hline b) Audit Adjustments & & 9793 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline c) As of July 1 - Audited (F1a + F1b) & & & 9,391,453.00 & 9,391,453.00 & & 11,696,191.00 & & \\
\hline d) Other Restatements & & 9795 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline e) Adjusted Beginning Balance (F1c + F1d) & & & 9,391,453.00 & 9,391,453.00 & & 11,696,191.00 & & \\
\hline \multicolumn{3}{|l|}{2) Ending Balance, June 30 ( \(\mathrm{E}+\mathrm{F} 1 \mathrm{e}\) )} & 10,617,735.00 & 10,617,735.00 & & 9,480,077.00 & & \\
\hline \multicolumn{9}{|l|}{Components of Ending Fund Balance} \\
\hline \multicolumn{9}{|l|}{a) Nonspendable} \\
\hline Revolving Cash & & 9711 & 0.00 & 0.00 & & 0.00 & & \\
\hline Stores & & 9712 & 0.00 & 0.00 & & 0.00 & & \\
\hline Prepaid Items & & 9713 & 0.00 & 0.00 & & 0.00 & & \\
\hline All Others & & 9719 & 0.00 & 0.00 & & 0.00 & & \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Di, Version 3
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & & 2023-24 First Capital Facilit Expenditures & \begin{tabular}{l}
iterim \\
s Fund Object
\end{tabular} & & & \[
\begin{array}{r}
30666 \\
\text { E81XZMSJK }
\end{array}
\] & 70000000 Form 251 (2023-24) \\
\hline Description & \begin{tabular}{ll} 
Resource & Object \\
Codes & Codes
\end{tabular} & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & Difference (Col B \& D) (E) & \% Diff Column \(B \& D\) (F) \\
\hline \begin{tabular}{l}
b) Legally Restricted Balance \\
c) Committed \\
Stabilization Arrangements \\
Other Commitments \\
d) Assigned \\
Other Assignments \\
e) Unassigned/Unappropriated \\
Reserve for Economic Uncertainties \\
Unassigned/Unappropriated Amount
\end{tabular} & \begin{tabular}{l}
9740 \\
9750 \\
9760 \\
9780 \\
9789 \\
9790
\end{tabular} & 10,559,586.00
\[
\begin{array}{r}
0.00 \\
0.00 \\
58,149.00 \\
0.00 \\
0.00
\end{array}
\] & \begin{tabular}{l}
10,559,586.00
\[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] \\
58,149.00
\[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\]
\end{tabular} & & \[
\begin{array}{r}
9,448,431.00 \\
0.00 \\
0.00 \\
31,646.00 \\
0.00 \\
0.00
\end{array}
\] & & \\
\hline \begin{tabular}{l}
OTHER STATE REVENUE \\
Tax Relief Subventions \\
Restricted Levies - Other \\
Homeowners' Exemptions \\
Other Subventions/In-Lieu Taxes \\
All Other State Revenue TOTAL, OTHER STATE REVENUE
\end{tabular} & \[
\begin{aligned}
& 8575 \\
& 8576 \\
& 8590
\end{aligned}
\] & 0.00
0.00
0.00
0.00 & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \%
\end{aligned}
\] \\
\hline \begin{tabular}{l}
OTHER LOCAL REVENUE \\
County and District Taxes \\
Other Restricted Levies \\
Secured Roll \\
Unsecured Roll \\
Prior Years' Taxes \\
Supplemental Taxes \\
Non-Ad Valorem Taxes \\
Parcel Taxes \\
Other \\
Community Redevelopment Funds Not Subject to LCFF Deduction \\
Penalties and Interest from Delinquent NonLCFF Taxes \\
Sales \\
Sale of Equipment/Supplies \\
Interest \\
Net Increase (Decrease) in the Fair Value of Investments \\
Fees and Contracts \\
Mitigation/Dev eloper Fees \\
Other Local Revenue \\
All Other Local Revenue \\
All Other Transfers In from All Others TOTAL, OTHER LOCAL REVENUE
\end{tabular} & \begin{tabular}{l}
8615 \\
8616 \\
8617 \\
8618 \\
8621 \\
8622 \\
8625 \\
8629 \\
8631 \\
8660 \\
8662 \\
8681 \\
8699 \\
8799
\end{tabular} & \[
\begin{array}{r}
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
3,763,584.00 \\
0.00 \\
0.00 \\
42,756.00 \\
0.00 \\
\hline 500,000.00 \\
0.00 \\
0.00 \\
4,306,340.00
\end{array}
\] & \begin{tabular}{r}
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
\(3,763,584.00\) \\
0.00 \\
0.00 \\
\(42,756.00\) \\
0.00 \\
\hline \(500,000.00\) \\
\hline \(4,306,340.00\) \\
\hline 0.00 \\
\hline 0.00 \\
\hline
\end{tabular} & \begin{tabular}{r}
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
\(116,634.66\) \\
0.00 \\
\hline \(97,415.64\) \\
\hline \(214,050.30\) \\
0.00 \\
\hline
\end{tabular} & \[
\begin{array}{r}
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
3,763,584.00 \\
0.00 \\
0.00 \\
77,062.00 \\
0.00 \\
\hline 500,000.00 \\
\hline 0.00 \\
0.00 \\
4,340,646.00
\end{array}
\] & \begin{tabular}{r}
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
0.00 \\
\(34,306.00\) \\
0.00 \\
\hline 0.00 \\
\hline \(34,306.00\) \\
0.00 \\
\hline 0.00
\end{tabular} & \begin{tabular}{l}
0.0\% \\
0.0\% \\
0.0\% \\
0.0\% \\
0.0\% \\
0.0\% \\
0.0\% \\
0.0\% \\
0.0\% \\
80.2\% \\
0.0\% \\
0.0\% \\
0.0\% \\
0.0\% \\
0.8\%
\end{tabular} \\
\hline TOTAL, REVENUES & & 4,306,340.00 & 4,306,340.00 & 214,050.30 & 4,340,646.00 & & \\
\hline \begin{tabular}{l}
CERTIFICATED SALARIES \\
Other Certificated Salaries TOTAL, CERTIFICATED SALARIES
\end{tabular} & 1900 & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00^{2} \\
& 0.00
\end{aligned}
\] & 0.00
0.00 & \[
\begin{aligned}
& 0.0 \% \\
& 0.0 \%
\end{aligned}
\] \\
\hline CLASSIFIED SALARIES Classified Support Salaries & 2200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}

\section*{Califomia Dept of Education}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{2023-24 First Interim Capital Facilities Fund Expenditures by Object} & \multicolumn{2}{|l|}{\[
\begin{array}{r}
30666470000000 \\
\text { Form } 251 \\
\text { E81XZMSJKD(2023-24) }
\end{array}
\]} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & \begin{tabular}{l}
Difference \\
(Col B \& D) \\
(E)
\end{tabular} & \% Diff Column \(B \& D\) (F) \\
\hline \begin{tabular}{l}
Classified Supervisors' and Administrators' Salaries \\
Clerical, Technical and Office Salaries Other Classified Salaries \\
TOTAL, CLASSIFIED SALARIES
\end{tabular} & & 2300
2400
2900 & \[
\begin{array}{r}
91,907.00 \\
0.00 \\
0.00 \\
91,907.00
\end{array}
\] & \[
\begin{array}{r}
91,907.00 \\
0.00 \\
0.00 \\
91,907.00
\end{array}
\] & \[
\begin{array}{r}
18,605.69 \\
0.00 \\
0.00 \\
18,605.69
\end{array}
\] & \[
\begin{array}{r}
89,767.00 \\
0.00 \\
0.00 \\
89,767.00
\end{array}
\] & \[
\begin{array}{r}
2,140.00 \\
0.00 \\
0.00 \\
2,140.00
\end{array}
\] & \(2.3 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(2.3 \%\) \\
\hline \multicolumn{9}{|l|}{EMPLOYEE BENEFITS} \\
\hline STRS & & 3101-3102 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline PERS & & 3201-3202 & 24,815.00 & 24,815.00 & 4,964.00 & 23,949.00 & 866.00 & 3.5\% \\
\hline OASDI/Medicare/Alternativ e & & 3301-3302 & 7,030.00 & 7,030.00 & 1,435.55 & 6,866.00 & 164.00 & 2.3\% \\
\hline Health and Welf are Benefits & & 3401-3402 & 15,365.00 & 15,365.00 & 3,296.30 & 13,602.00 & 1,763.00 & 11.5\% \\
\hline Unemploy ment Insurance & & 3501-3502 & 46.00 & 46.00 & 9.35 & 46.00 & 0.00 & 0.0\% \\
\hline Workers' Compensation & & 3601-3602 & 1,195.00 & 1,195.00 & 245.43 & 1,166.00 & 29.00 & 2.4\% \\
\hline OPEB, Allocated & & 3701-3702 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline OPEB, Active Employ ees & & 3751-3752 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Employ ee Benefits & & 3901-3902 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, EMPLOYEE BENEFITS & & & 48,451.00 & 48,451.00 & 9,950.63 & 45,629.00 & 2,822.00 & 5.8\% \\
\hline \multicolumn{9}{|l|}{BOOKS AND SUPPLIES} \\
\hline Approved Textbooks and Core Curricula Materials & & 4100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Books and Other Reference Materials & & 4200 & 0.00 & 0.00 & 0.00 & 0,00 & 0.00 & 0.0\% \\
\hline Materials and Supplies & & 4300 & 2,212,632.00 & 2,212,632.00 & 43,486.58 & 4,521,325.00 & (2,308,693.00) & -104.3\% \\
\hline Noncapitalized Equipment & & 4400 & 0.00 & 0.00 & 20,796.22 & 21,000.00 & (21,000.00) & New \\
\hline TOTAL, BOOKS AND SUPPLIES & & & 2,212,632.00 & 2,212,632.00 & 64,282.80 & 4,542,325.00 & (2,329,693.00) & -105.3\% \\
\hline \multicolumn{9}{|l|}{SERVICES AND OTHER OPERATING EXPENDITURES} \\
\hline Subagreements for Services & & 5100 & 0.00 & 0.00 & 0.00 & 0,00 & 0.00 & 0.0\% \\
\hline Travel and Conferences & & 5200 & 0.00 & 0.00 & 272.85 & 300.00 & (300.00) & New \\
\hline Insurance & & 5400-5450 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Operations and Housekeeping Services & & 5500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Rentals, Leases, Repairs, and Noncapitalized Improv ements & & 5600 & 0.00 & 0.00 & 24,267.46 & 25,100.00 & \((25,100.00)\) & New \\
\hline Transfers of Direct Costs & & 5710 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers of Direct Costs - Interfund & & 5750 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Professional/Consulting Services and Operating Expenditures & & 5800 & 0.00 & 0.00 & 34,431.19 & 33,650.00 & \((33,650.00)\) & New \\
\hline Communications & & 5900 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES & & & 0.00 & 0.00 & 58,971.50 & 59,050.00 & \((59,050.00)\) & New \\
\hline \multicolumn{9}{|l|}{CAPITAL OUTLAY} \\
\hline Land & & 6100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Land Improvements & & 6170 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Buildings and Improvements of Buildings & & 6200 & 727,068.00 & 727,068.00 & 1,211,583.12 & 1,784,989.00 & (1,057,921.00) & -145.5\% \\
\hline Books and Media for New School Libraries or Major Expansion of School Libraries & & 6300 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment & & 6400 & 0.00 & 0.00 & 31,137.80 & 35,000.00 & \((35,000.00)\) & New \\
\hline Equipment Replacement & & 6500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Lease Assets & & 6600 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Subscription Assets & & 6700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CAPITAL OUTLAY & & & 727,068.00 & 727,068.00 & 1,242,720.92 & 1,819,989.00 & (1,092,921.00) & -150.3\% \\
\hline
\end{tabular}

\footnotetext{
Califomia Dept of Education
}

SACS Financial Reporting Software - SACS V7
File: Fund-Di, Version 3
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{5}{|c|}{2023-24 First Interim Capital Facilities Fund Expenditures by Object} & \multicolumn{2}{|l|}{30666470000000
Form 25I
E81XZMSJKD(2023-24)} \\
\hline Description & \begin{tabular}{ll} 
Resource & Object \\
Codes & Codes
\end{tabular} & Original Budget (A) & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & Difference (Col B \& D) (E) & \% Diff Column B \& D (F) \\
\hline \begin{tabular}{l}
OTHER OUTGO (excluding Transfers of Indirect Costs) \\
Other Transfers Out \\
All Other Transfers Out to All Others \\
Debt Service \\
Debt Service - Interest \\
Other Debt Service - Principal \\
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)
\end{tabular} & \begin{tabular}{l}
\[
7299
\] \\
7438
\[
7439
\]
\end{tabular} & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \%
\end{aligned}
\] \\
\hline TOTAL, EXPENDITURES & & 3,080,058.00 & 3,080,058.00 & 1,394,531.54 & 6,556,760.00 & & \\
\hline \begin{tabular}{l}
INTERFUND TRANSFERS \\
INTERFUND TRANSFERS IN \\
Other Authorized Interf und Transfers in \\
(a) TOTAL, INTERFUND TRANSFERS IN
\end{tabular} & 8919 & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.0 \% \\
& 0.0 \%
\end{aligned}
\] \\
\hline \begin{tabular}{l}
INTERFUND TRANSFERS OUT \\
To: State School Building Fund/County School Facilities Fund \\
Other Authorized Interfund Transfers Out \\
(b) TOTAL, INTERFUND TRANSFERS OUT
\end{tabular} & \[
\begin{aligned}
& 7613 \\
& 7619
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \%
\end{aligned}
\] \\
\hline \begin{tabular}{l}
OTHER SOURCES/USES \\
SOURCES \\
Proceeds \\
Proceeds from Sale/Lease-Purchase of Land/Buildings \\
Other Sources \\
Transfers from Funds of Lapsed/Reorganized LEAs \\
Long-Term Debt Proceeds \\
Proceeds from Certificates of Participation \\
Proceeds from Leases \\
Proceeds from Lease Revenue Bonds \\
Proceeds from SBITAs \\
All Other Financing Sources \\
(c) TOTAL, SOURCES
\end{tabular} & \begin{tabular}{l}
8953 \\
8965 \\
8971 \\
8972 \\
8973 \\
8974 \\
8979
\end{tabular} & 0.00
0.00

0.00
0.00
0.00
0.00
0.00
0.00 & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & 0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00 & 0.00
0.00

0.00
0.00
0.00
0.00
0.00
0.00 & 0.00
0.00

0.00
0.00
0.00
0.00
0.00
0.00 & \(0.0 \%\)
\(0.0 \%\)

\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\)
\(0.0 \%\) \\
\hline \begin{tabular}{l}
USES \\
Transfers of Funds from Lapsed/Reorganized LEAs \\
All Other Financing Uses \\
(d) TOTAL, USES
\end{tabular} & \[
\begin{aligned}
& 7651 \\
& 7699
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \%
\end{aligned}
\] \\
\hline \begin{tabular}{l}
CONTRIBUTIONS \\
Contributions from Unrestricted Revenues Contributions from Restricted Revenues (e) TOTAL, CONTRIBUTIONS
\end{tabular} & \[
\begin{aligned}
& 8980 \\
& 8990
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.00 \\
& 0.00 \\
& 0.00
\end{aligned}
\] & \[
\begin{aligned}
& 0.0 \% \\
& 0.0 \% \\
& 0.0 \%
\end{aligned}
\] \\
\hline TOTAL, OTHER FINANCING SOURCES/USES
\[
(a-b+c-d+e)
\] & & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Resource & Description & \begin{tabular}{l}
2023-24 \\
Projected Totals
\end{tabular} \\
\hline 9010 & \begin{tabular}{l}
Other \\
Restricted \\
Local
\end{tabular} & 9,448,431.00 \\
\hline Total, Restricted Balance & & 9,448,431.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{2023-24 First Interim County School Facilities Fund Expenditures by Object} & \multicolumn{2}{|l|}{\[
\begin{array}{r}
30666470000000 \\
\text { Form } 351 \\
\text { E81XZMSJKD(2023-24) }
\end{array}
\]} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & Board Approved Operating Budget (B) & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & \begin{tabular}{l}
Difference (Col B \& \\
D) \\
(E)
\end{tabular} & \% Diff Column B \& D (F) \\
\hline \multicolumn{9}{|l|}{A. REVENUES} \\
\hline 1) LCFF Sources & & 8010-8099 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Federal Revenue & & 8100-8299 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Other State Revenue & & 8300-8599 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) Other Local Revenue & & 8600-8799 & 0.00 & 0.00 & 16,934.17 & 0.00 & 0.00 & 0.0\% \\
\hline 5) TOTAL, REVENUES & & & 0.00 & 0.00 & 16,934.17 & 0.00 & & \\
\hline \multicolumn{9}{|l|}{B. EXPENDITURES} \\
\hline 1) Certificated Salaries & & 1000-1999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Classified Salaries & & 2000-2999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Employ ee Benefits & & 3000-3999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) Books and Supplies & & 4000-4999 & 0.00 & 0.00 & 82,774.76 & 85,000.00 & \((85,000.00)\) & New \\
\hline 5) Services and Other Operating Expenditures & & 5000-5999 & 0.00 & 0.00 & 232.15 & 500.00 & (500.00) & New \\
\hline 6) Capital Outlay & & 6000-6999 & 500,000.00 & 500,000.00 & 577,766.62 & 600,000.00 & \((100,000.00)\) & -20.0\% \\
\hline 7) Other Outgo (excluding Transfers of Indirect Costs) & & \[
\begin{gathered}
7100- \\
7299,7400- \\
7499
\end{gathered}
\] & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 8) Other Outgo - Transfers of Indirect Costs & & 7300-7399 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 9) TOTAL, EXPENDITURES & & & 500,000.00 & 500,000,00 & 660,773.53 & 685,500.00 & & \\
\hline \multicolumn{3}{|l|}{C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)} & \((500,000.00)\) & (500,000.00) & (643,839.36) & (685,500.00) & & \\
\hline \multicolumn{9}{|l|}{D. OTHER FINANCING SOURCES/USES} \\
\hline \multicolumn{9}{|l|}{1) Interf und Transfers} \\
\hline a) Transfers In & & 8900-8929 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Transfers Out & & 7600-7629 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{2) Other Sources/Uses} \\
\hline a) Sources & & 8930-8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Uses & & 7630-7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Contributions & & 8980-8999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) TOTAL, OTHER FINANCING SOURCES/USES & & & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) & & & \((500,000.00)\) & \((500,000.00)\) & (643,839.36) & (685,500.00) & & \\
\hline \multicolumn{9}{|l|}{F. FUND BALANCE, RESERVES} \\
\hline \multicolumn{9}{|l|}{1) Beginning Fund Balance} \\
\hline a) As of July 1 - Unaudited & & 9791 & 1,717,087.00 & 1,717,087.00 & & 1,720,280.00 & 3,193.00 & 0.2\% \\
\hline b) Audit Adjustments & & 9793 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline c) As of July 1 - Audited (F1a + F1b) & & & 1,717,087.00 & 1,717,087.00 & & 1,720,280.00 & & \\
\hline d) Other Restatements & & 9795 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline e) Adjusted Beginning Balance (F1c + F1d) & & & 1,717,087.00 & 1,717,087.00 & & 1,720,280.00 & & \\
\hline 2) Ending Balance, June 30 ( \(E+F 1\) e) & & & 1,217,087.00 & 1,217,087.00 & & 1,034,780.00 & & \\
\hline \multicolumn{9}{|l|}{Components of Ending Fund Balance} \\
\hline \multicolumn{9}{|l|}{a) Nonspendable} \\
\hline Revolving Cash & & 9711 & 0.00 & 0.00 & & 0.00 & & \\
\hline Stores & & 9712 & 0.00 & 0.00 & & 0.00 & & \\
\hline Prepaid Items & & 9713 & 0.00 & 0.00 & & 0.00 & & \\
\hline All Others & & 9719 & 0.00 & 0.00 & & 0.00 & & \\
\hline b) Legally Restricted Balance & & 9740 & 1,185,238.00 & 1,185,238.00 & & 1,025,303.00 & & \\
\hline c) Committed & & & & & & & & \\
\hline
\end{tabular}

Califomia Dept of Education


\section*{Califomia Dept of Education}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{2023-24 First Interim County School Facilities Fund Expenditures by Object} & \multicolumn{2}{|l|}{\[
\begin{array}{r}
30666470000000 \\
\text { Form 35I } \\
\text { E81XZMSJKD(2023-24) }
\end{array}
\]} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & \begin{tabular}{l}
Difference (Col B \& D) \\
(E)
\end{tabular} & \% Diff Column \(B \& D\) (F) \\
\hline Materials and Supplies & & 4300 & 0.00 & 0.00 & 82,774.76 & 85,000.00 & \((85,000.00)\) & New \\
\hline Noncapitalized Equipment & & 4400 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, BOOKS AND SUPPLIES & & & 0.00 & 0.00 & 82,774.76 & 85,000.00 & \((85,000.00)\) & New \\
\hline \multicolumn{9}{|l|}{SERVICES AND OTHER OPERATING EXPENDITURES} \\
\hline Subagreements for Services & & 5100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Travel and Conferences & & 5200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Insurance & & 5400-5450 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Operations and Housekeeping Services & & 5500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Rentals, Leases, Repairs, and Noncapitalized Improvements & & 5600 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers of Direct Costs & & 5710 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers of Direct Costs - Interfund & & 5750 & 0.00 & 0.00 & 19.14 & 0.00 & 0.00 & 0.0\% \\
\hline Professional/Consulting Services and Operating Expenditures & & 5800 & 0.00 & 0.00 & 213.01 & 500.00 & (500.00) & New \\
\hline Communications & & 5900 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES & & & 0.00 & 0.00 & 232.15 & 500.00 & (500.00) & New \\
\hline \multicolumn{9}{|l|}{CAPITAL OUTLAY} \\
\hline Land & & 6100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Land Improvements & & 6170 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Buildings and Improvements of Buildings & & 6200 & 500,000.00 & 500,000.00 & 577,766.62 & 600,000.00 & (100,000.00) & -20.0\% \\
\hline Books and Media for New School Libraries or Major Expansion of School Libraries & & 6300 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment & & 6400 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment Replacement & & 6500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Lease Assets & & 6600 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Subscription Assets & & 6700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CAPITAL OUTLAY & & & 500,000.00 & 500,000,00 & 577,766.62 & 600,000.00 & \((100,000.00)\) & -20.0\% \\
\hline \multicolumn{9}{|l|}{OTHER OUTGO (excluding Transfers of Indirect Costs)} \\
\hline \multicolumn{9}{|l|}{Other Transfers Out} \\
\hline Transfers of Pass-Through Revenues & & & & & & & & \\
\hline To Districts or Charter Schools & & 7211 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To County Offices & & 7212 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To JPAs & & 7213 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers Out to All Others & & 7299 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Debt Service} \\
\hline Debt Service - Interest & & 7438 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Debt Service - Principal & & 7439 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, EXPENDITURES & & & 500,000.00 & 500,000.00 & 660,773.53 & 685,500.00 & & \\
\hline \multicolumn{9}{|l|}{INTERFUND TRANSFERS} \\
\hline \multicolumn{9}{|l|}{INTERFUND TRANSFERS IN} \\
\hline To: State School Building Fund/County School Facilities Fund From: All Other Funds & & 8913 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Authorized Interf und Transfers In & & 8919 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (a) TOTAL, INTERFUND TRANSFERS IN & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Di, Version 3
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & Object Codes & Original Budget (A) & \begin{tabular}{l}
Board \\
Approved Operating Budget (B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & \begin{tabular}{l}
Difference (Col B \& \\
D) \\
(E)
\end{tabular} & \begin{tabular}{l}
\% Diff \\
Column \\
\(B \& D\) \\
(F)
\end{tabular} \\
\hline \multicolumn{9}{|l|}{INTERFUND TRANSFERS OUT} \\
\hline To: State School Building Fund/County School Facilities Fund & & 7613 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Authorized Interf und Transf ers Out & & 7619 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (b) TOTAL, INTERFUND TRANSFERS OUT & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{\multirow[t]{3}{*}{\begin{tabular}{l}
OTHER SOURCES/USES SOURCES \\
Proceeds
\end{tabular}}} \\
\hline & & & & & & & & \\
\hline & & & & & & & & \\
\hline Proceeds from Sale/Lease-Purchase of Land/Buildings & & 8953 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Sources & & & & & & & & \\
\hline Transfers from Funds of Lapsed/Reorganized LEAs & & 8965 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Long-Term Debt Proceeds & & & & & & & & \\
\hline Proceeds from Certificates of Participation & & 8971 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Proceeds from Leases & & 8972 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Proceeds from Lease Revenue Bonds & & 8973 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Proceeds from SBITAs & & 8974 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Financing Sources & & 8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (c) TOTAL, SOURCES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{USES} \\
\hline Transfers of Funds from Lapsed/Reorganized LEAs & & 7651 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (d) TOTAL, USES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{CONTRIBUTIONS} \\
\hline Contributions from Unrestricted Revenues & & 8980 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Contributions from Restricted Revenues & & 8990 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (e) TOTAL, CONTRIBUTIONS & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{TOTAL, OTHER FINANCING SOURCES/USES} \\
\hline & & & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Resource & Description & \[
\begin{aligned}
& \text { 2023-24 } \\
& \text { Projected } \\
& \text { Totals }
\end{aligned}
\] \\
\hline 7710 & \begin{tabular}{l}
State School \\
Facilities \\
Projects
\end{tabular} & 1,002,636.00 \\
\hline 9010 & Other Restricted Local & 22,667.00 \\
\hline Total, Restricted Balance & & 1,025,303.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{\begin{tabular}{l}
2023-24 First Interim \\
Special Reserve Fund for Capital Outlay Projects Expenditures by Object
\end{tabular}} & \multicolumn{2}{|l|}{\[
\begin{array}{r}
30666470000000 \\
\text { Form 401 } \\
\text { E81XZMSJKD(2023-24) }
\end{array}
\]} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & \begin{tabular}{l}
Original \\
Budget \\
(A)
\end{tabular} & Board Approved Operating Budget (B) & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & \begin{tabular}{l}
Difference (Col B \& \\
D) \\
(E)
\end{tabular} & \% Diff Column B \& D (F) \\
\hline \multicolumn{9}{|l|}{A. REVENUES} \\
\hline 1) LCFF Sources & & 8010-8099 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Federal Revenue & & 8100-8299 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Other State Revenue & & 8300-8599 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) Other Local Revenue & & 8600-8799 & 8,337,208.00 & 8,337,208.00 & 117,102.21 & 8,337,208.00 & 0.00 & 0.0\% \\
\hline 5) TOTAL, REVENUES & & & 8,337,208.00 & 8,337,208.00 & 117,102.21 & 8,337,208.00 & & \\
\hline \multicolumn{9}{|l|}{B. EXPENDITURES} \\
\hline 1) Certificated Salaries & & 1000-1999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 2) Classified Salaries & & 2000-2999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Employ ee Benefits & & 3000-3999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) Books and Supplies & & 4000-4999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 5) Services and Other Operating Expenditures & & 5000-5999 & 29,103.00 & 29,103.00 & 20,097.07 & 29,103.00 & 0.00 & 0.0\% \\
\hline 6) Capital Outlay & & 6000-6999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 7) Other Outgo (excluding Transfers of Indirect Costs) & & \[
\begin{gathered}
7100- \\
7299,7400- \\
7499
\end{gathered}
\] & 7,469,475.00 & 7,469,475.00 & 5,898,122.66 & 7,469,475.00 & 0.00 & 0.0\% \\
\hline 8) Other Outgo - Transfers of Indirect Costs & & 7300-7399 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 9) TOTAL, EXPENDITURES & & & 7,498,578.00 & 7,498,578.00 & 5,918,219.73 & 7,498,578.00 & & \\
\hline \multicolumn{3}{|l|}{C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)} & 838,630.00 & 838,630.00 & (5,801, 117.52) & 838,630.00 & & \\
\hline \multicolumn{9}{|l|}{D. OTHER FINANCING SOURCES/USES} \\
\hline \multicolumn{9}{|l|}{1) Interf und Transfers} \\
\hline a) Transfers In & & 8900-8929 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Transfers Out & & 7600-7629 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{2) Other Sources/Uses} \\
\hline a) Sources & & 8930-8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline b) Uses & & 7630-7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 3) Contributions & & 8980-8999 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline 4) TOTAL, OTHER FINANCING SOURCES/USES & & & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) & & & 838,630.00 & 838,630.00 & \((5,801,117.52)\) & 838,630.00 & & \\
\hline \multicolumn{9}{|l|}{F. FUND BALANCE, RESERVES} \\
\hline \multicolumn{9}{|l|}{1) Beginning Fund Balance} \\
\hline a) As of July 1 - Unaudited & & 9791 & 12,490,341.00 & 12,490,341.00 & & 13,397,005.00 & 906,664.00 & 7.3\% \\
\hline b) Audit Adjustments & & 9793 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline c) As of July 1 - Audited (F1a + F1b) & & & 12,490,341.00 & 12,490,341.00 & & 13,397,005.00 & & \\
\hline d) Other Restatements & & 9795 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline e) Adjusted Beginning Balance (F1c + F1d) & & & 12,490,341.00 & 12,490,341.00 & & 13,397,005.00 & & \\
\hline 2) Ending Balance, June \(30(E+F 1 e)\) & & & 13,328,971.00 & 13,328,971.00 & & 14,235,635.00 & & \\
\hline \multicolumn{9}{|l|}{Components of Ending Fund Balance} \\
\hline \multicolumn{9}{|l|}{a) Nonspendable} \\
\hline Revolving Cash & & 9711 & 0.00 & 0.00 & & 0.00 & & \\
\hline Stores & & 9712 & 0.00 & 0.00 & & 0.00 & & \\
\hline Prepaid Items & & 9713 & 0.00 & 0.00 & & 0.00 & & \\
\hline All Others & & 9719 & 0.00 & 0.00 & & 0.00 & & \\
\hline b) Legally Restricted Balance & & 9740 & 13,328,971.00 & 13,328,971.00 & & 14,235,635.00 & & \\
\hline
\end{tabular}

\section*{Califomia Dept of Education}

SACS Financial Reporting Software - SACS V7
File: Fund-Di, Version 3
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & Difference (Col B \& D) (E) & \begin{tabular}{l}
\% Diff \\
Column \\
B \& D \\
(F)
\end{tabular} \\
\hline c) Committed & & & & & & & & \\
\hline Stabilization Arrangements & & 9750 & 0.00 & 0.00 & & 0.00 & & \\
\hline Other Commitments & & 9760 & 0.00 & 0.00 & & 0.00 & & \\
\hline d) Assigned & & & & & & & & \\
\hline Other Assignments & & 9780 & 0.00 & 0.00 & & 0.00 & & \\
\hline e) Unassigned/Unappropriated & & & & & & & & \\
\hline Reserve for Economic Uncertainties & & 9789 & 0.00 & 0.00 & & 0.00 & & \\
\hline Unassigned/Unappropriated Amount & & 9790 & 0.00 & 0.00 & & 0.00 & & \\
\hline \multicolumn{9}{|l|}{FEDERAL REVENUE} \\
\hline FEMA & & 8281 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Federal Revenue & & 8290 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, FEDERAL REVENUE & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER STATE REVENUE} \\
\hline Pass-Through Rev enues from State Sources & & 8587 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline California Clean Energy Jobs Act & 6230 & 8590 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other State Revenue & All Other & 8590 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER STATE REVENUE & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER LOCAL REVENUE} \\
\hline Other Local Revenue & & & & & & & & \\
\hline Community Redevelopment Funds Not Subject to LCFF Deduction & & 8625 & 8,193,171.00 & 8,193,171.00 & 0.00 & 8,193,171.00 & 0.00 & 0.0\% \\
\hline Sales & & & & & & & & \\
\hline Sale of Equipment/Supplies & & 8631 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Leases and Rentals & & 8650 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Interest & & 8660 & 144,037.00 & 144,037.00 & 117,102.21 & 144,037.00 & 0.00 & 0.0\% \\
\hline Net Increase (Decrease) in the Fair Value of Inv estments & & 8662 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Local Revenue & & & & & & & & \\
\hline All Other Local Revenue & & 8699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers In from All Others & & 8799 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER LOCAL REVENUE & & & 8,337,208.00 & 8,337,208.00 & 117,102.21 & 8,337,208.00 & 0.00 & 0.0\% \\
\hline TOTAL, REVENUES & & & 8,337,208.00 & 8,337,208.00 & 117,102.21 & 8,337,208.00 & & \\
\hline \multicolumn{9}{|l|}{CLASSIFIED SALARIES} \\
\hline Classified Support Salaries & & 2200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Classified Superv isors' and Administrators' Salaries & & 2300 & 0.00 & 0.00 & \({ }^{-} 0.00\) & 0.00 & 0.00 & 0.0\% \\
\hline Clerical, Technical and Office Salaries & & 2400 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Classified Salaries & & 2900 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CLASSIFIED SALARIES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{EMPLOYEE BENEFITS} \\
\hline STRS & & 3101-3102 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline PERS & & 3201-3202 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline OASDI/Medicare/Alternative & & 3301-3302 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Health and Welfare Benefits & & 3401-3402 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Unemploy ment Insurance & & 3501-3502 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Workers' Compensation & & 3601-3602 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline OPEB, Allocated & & 3701-3702 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{2023-24 First Interim Special Reserve Fund for Capital Outlay Projects Expenditures by Object} & \multicolumn{2}{|l|}{\[
\begin{array}{r}
30666470000000 \\
\text { Form 401 } \\
\text { E81XZMSJKD(2023-24) }
\end{array}
\]} \\
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & \begin{tabular}{l}
Original \\
Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & \begin{tabular}{l}
Difference (Col B \& \\
D) \\
(E)
\end{tabular} & \begin{tabular}{l}
\% Diff \\
Column \\
B \& D \\
(F)
\end{tabular} \\
\hline OPEB, Active Employ ees & & 3751-3752 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Employ ee Benefits & & 3901-3902 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, EMPLOYEE BENEFITS & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{BOOKS AND SUPPLIES} \\
\hline Books and Other Reference Materials & & 4200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Materials and Supplies & & 4300 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Noncapitalized Equipment & & 4400 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, BOOKS AND SUPPLIES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{SERVICES AND OTHER OPERATING EXPENDITURES} \\
\hline Subagreements for Services & & 5100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Travel and Conferences & & 5200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Insurance & & 5400-5450 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Operations and Housekeeping Services & & 5500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Rentals, Leases, Repairs, and Noncapitalized Improvements & & 5600 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers of Direct Costs & & 5710 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Transfers of Direct Costs - Interf und & & 5750 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Professional/Consulting Services and Operating Expenditures & & 5800 & 29,103.00 & 29,103.00 & 20,097.07 & 29,103.00 & 0.00 & 0.0\% \\
\hline Communications & & 5900 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES & & & 29,103.00 & 29,103,00 & 20,097.07 & 29,103.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{CAPITAL OUTLAY} \\
\hline Land & & 6100 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Land Improvements & & 6170 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Buildings and Improvements of Buildings & & 6200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Books and Media for New School Libraries or Major Expansion of School Libraries & & 6300 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment & & 6400 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Equipment Replacement & & 6500 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Lease Assets & & 6600 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Subscription Assets & & 6700 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CAPITAL OUTLAY & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER OUTGO (excluding Transfers of Indirect Costs)} \\
\hline \multicolumn{9}{|l|}{Other Transfers Out} \\
\hline \multicolumn{9}{|l|}{Transfers of Pass-Through Revenues} \\
\hline To Districts or Charter Schools & & 7211 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To County Offices & & 7212 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To JPAs & & 7213 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers Out to All Others & & 7299 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Debt Service} \\
\hline Debt Service - Interest & & 7438 & 3,234,475.00 & 3,234,475.00 & 1,663,122.66 & 3,234,475.00 & 0.00 & 0.0\% \\
\hline Other Debt Service - Principal & & 7439 & 4,235,000.00 & 4,235,000.00 & 4,235,000.00 & 4,235,000.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) & & & 7,469,475.00 & 7,469,475.00 & 5,898,122.66 & 7,469,475.00 & 0.00 & 0.0\% \\
\hline TOTAL, EXPENDITURES & & & 7,498,578.00 & 7,498,578.00 & 5,918,219.73 & 7,498,578.00 & & \\
\hline INTERFUND TRANSFERS & & & & & & & & \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Di, Version 3
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & \begin{tabular}{l}
Difference (Col B \& \\
D) \\
(E)
\end{tabular} & \% Diff Column B \& D (F) \\
\hline \multicolumn{9}{|l|}{INTERFUND TRANSFERS IN} \\
\hline From: General Fund/CSSF & & 8912 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Authorized Interfund Transfers in & & 8919 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (a) TOTAL, INTERFUND TRANSFERS IN & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{INTERFUND TRANSFERS OUT} \\
\hline To: General Fund/CSSF & & 7612 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline To: State School Building Fund/County School Facilities Fund & & 7613 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Authorized Interf und Transfers Out & & 7619 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (b) TOTAL, INTERFUND TRANSFERS OUT & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER SOURCES/USES} \\
\hline \multicolumn{9}{|l|}{SOURCES} \\
\hline \multicolumn{9}{|l|}{Proceeds} \\
\hline Proceeds from Sale/Lease-Purchase of Land/Buildings & & 8953 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Other Sources} \\
\hline Transfers from Funds of Lapsed/Reorganized LEAs & & 8965 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Long-Term Debt Proceeds} \\
\hline Proceeds from Certificates of Participation & & 8971 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Proceeds from Leases & & 8972 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Proceeds from Lease Revenue Bonds & & 8973 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Proceeds from SBITAs & & 8974 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Financing Sources & & 8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (c) TOTAL, SOURCES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{USES} \\
\hline Transfers of Funds from Lapsed/Reorganized LEAs & & 7651 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Financing Uses & & 7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (d) TOTAL, USES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{CONTRIBUTIONS} \\
\hline Contributions from Unrestricted Revenues & & 8980 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Contributions from Restricted Revenues & & 8990 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (e) TOTAL, CONTRIBUTIONS & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{TOTAL, OTHER FINANCING SOURCES/USES} \\
\hline \((a-b+c-d+e)\) & & & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Resource & Description & \begin{tabular}{l}
2023-24 \\
Projected Totals
\end{tabular} \\
\hline 9010 & \begin{tabular}{l}
Other \\
Restricted \\
Local
\end{tabular} & 14,235,635.00 \\
\hline Total, Restricted Balance & & 14,235,635.00 \\
\hline
\end{tabular}


Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Di, Version 3
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & Object Codes & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
Board \\
Approved Operating Budget (B)
\end{tabular} & \begin{tabular}{l}
Actuals \\
To \\
Date \\
(C)
\end{tabular} & Projected Year Totals (D) & \begin{tabular}{l}
Difference \\
(Col B \& D) \\
(E)
\end{tabular} & \% Diff Column B \& D (F) \\
\hline Stabilization Arrangements & & 9750 & 0.00 & 0.00 & & 0.00 & & \\
\hline Other Commitments & & 9760 & 0.00 & 0.00 & & 0.00 & & \\
\hline d) Assigned & & & & & & & & \\
\hline Other Assignments & & 9780 & 0.00 & 0.00 & & 0.00 & & \\
\hline e) Unassigned/Unappropriated & & & & & & & & \\
\hline Reserve for Economic Uncertainties & & 9789 & 0.00 & 0.00 & & 0.00 & & \\
\hline Unassigned/Unappropriated Amount & & 9790 & 0.00 & 0.00 & & 0.00 & & \\
\hline \multicolumn{9}{|l|}{FEDERAL REVENUE} \\
\hline All Other Federal Revenue & & 8290 & 1,570,563.00 & 1,570,563.00 & 0.00 & 0.00 & (1,570,563.00) & -100.0\% \\
\hline TOTAL, FEDERAL REVENUE & & & 1,570,563.00 & 1,570,563.00 & 0.00 & 0.00 & \((1,570,563.00)\) & -100.0\% \\
\hline \multicolumn{9}{|l|}{OTHER STATE REVENUE} \\
\hline \multicolumn{9}{|l|}{Tax Relief Subventions} \\
\hline \multicolumn{9}{|l|}{Voted Indebtedness Levies} \\
\hline Homeowners' Exemptions & & 8571 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Subventions/In-Lieu Taxes & & 8572 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER STATE REVENUE & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER LOCAL REVENUE} \\
\hline \multicolumn{9}{|l|}{County and District Taxes} \\
\hline \multicolumn{9}{|l|}{Voted Indebtedness Levies} \\
\hline Secured Roll & & 8611 & 10,755,760.00 & 10,755,760.00 & 0.00 & 17,035,696.00 & 6,279,936.00 & 58.4\% \\
\hline Unsecured Roll & & 8612 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Prior Years' Taxes & & 8613 & 341,127.00 & 341,127.00 & 0.00 & 356,806.00 & 15,679.00 & 4.6\% \\
\hline Supplemental Taxes & & 8614 & 69,914.00 & 69,914.00 & 0.00 & 0.00 & (69,914.00) & -100.0\% \\
\hline Penalties and Interest from Delinquent Non-LCFF Taxes & & 8629 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Interest & & 8660 & 12,810.00 & 12,810.00 & 0.00 & 47,833.00 & 35,023.00 & 273.4\% \\
\hline Net Increase (Decrease) in the Fair Value of Inv estments & & 8662 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{Other Local Revenue} \\
\hline All Other Local Revenue & & 8699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers In from All Others & & 8799 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER LOCAL REVENUE & & & 11,179,611.00 & 11,179,611.00 & 0.00 & 17,440,335.00 & 6,260,724.00 & 56.0\% \\
\hline TOTAL, REVENUES & & & 12,750,174.00 & 12,750,174.00 & 0.00 & 17,440,335.00 & & \\
\hline \multicolumn{9}{|l|}{OTHER OUTGO (excluding Transfers of Indirect Costs)} \\
\hline \multicolumn{9}{|l|}{Debt Service} \\
\hline Bond Redemptions & & 7433 & 8,035,623.00 & 8,035,623.00 & 0.00 & 7,635,623.00 & 400,000.00 & 5.0\% \\
\hline Bond Interest and Other Service Charges & & 7434 & 10,414,778.00 & 10,414,778.00 & 0.00 & 8,896,230.00 & 1,518,548.00 & 14.6\% \\
\hline Debt Service - Interest & & 7438 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Debt Service - Principal & & 7439 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) & & & 18,450,401.00 & 18,450,401.00 & 0.00 & 16,531,853.00 & 1,918,548.00 & 10.4\% \\
\hline TOTAL, EXPENDITURES & & & 18,450,401.00 & 18,450,401.00 & 0.00 & 16,531,853.00 & & \\
\hline \multicolumn{9}{|l|}{INTERFUND TRANSFERS} \\
\hline \multicolumn{9}{|l|}{INTERFUND TRANSFERS IN} \\
\hline Other Authorized Interf und Transfers In & & 8919 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (a) TOTAL, INTERFUND TRANSFERS IN & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline INTERFUND TRANSFERS OUT & & & & & 1 & & & \\
\hline
\end{tabular}

Califomia Dept of Education
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals \\
To \\
Date \\
(C)
\end{tabular} & \begin{tabular}{l}
Projected Year Totals \\
(D)
\end{tabular} & \begin{tabular}{l}
Difference \\
(Col B \& D) \\
(E)
\end{tabular} & \begin{tabular}{l}
\% Diff \\
Column \\
B \& D \\
(F)
\end{tabular} \\
\hline To: General Fund & & 7614 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Authorized Interf und Transfers Out & & 7619 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (b) TOTAL, INTERFUND TRANSFERS OUT & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{\multirow[t]{2}{*}{OTHER SOURCES/USES SOURCES}} \\
\hline & & & & & & & & \\
\hline \multicolumn{9}{|l|}{Other Sources} \\
\hline Transfers from Funds of Lapsed/Reorganized LEAs & & 8965 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Financing Sources & & 8979 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (c) TOTAL, SOURCES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{USES} \\
\hline Transfers of Funds from Lapsed/Reorganized LEAs & & 7651 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Financing Uses & & 7699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (d) TOTAL, USES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{CONTRIBUTIONS} \\
\hline Contributions from Unrestricted Revenues & & 8980 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Contributions from Restricted Revenues & & 8990 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (e) TOTAL, CONTRIBUTIONS & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{TOTAL, OTHER FINANCING SOURCES/USES} \\
\hline \((\mathrm{a}-\mathrm{b}+\mathrm{c}-\mathrm{d}+\mathrm{e})\) & & & 0.00 & 0.00 & 0.00 & 0.00 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Resource & Description & \begin{tabular}{l}
2023-24 \\
Projected Totals
\end{tabular} \\
\hline 9010 & \begin{tabular}{l}
Other \\
Restricted \\
Local
\end{tabular} & 22,079,905.00 \\
\hline Total, Restricted Balance & & 22,079,905.00 \\
\hline
\end{tabular}


Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Ei, Version 4
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Placentia-Yorba Linda Unified Orange County & \multicolumn{6}{|c|}{2023-24 First Interim Self-Insurance Fund Expenditures by Object} & \multicolumn{2}{|l|}{\[
\begin{array}{r}
30666470000000 \\
\text { Form } 671 \\
\text { E81XZMSJKD }(2023-24)
\end{array}
\]} \\
\hline Description & Resource Codes & Object Codes & \begin{tabular}{l}
Original Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
Board \\
Approved \\
Operating Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & \begin{tabular}{l}
Difference (Col B \& \\
D) \\
(E)
\end{tabular} & \% Diff Column B \& D (F) \\
\hline c) As of July 1 - Audited (F1a + F1b) & & & 16,224,407.00 & 16,224,407.00 & & 16,942,968.00 & & \\
\hline d) Other Restatements & & 9795 & 0.00 & 0.00 & & 0.00 & 0.00 & 0.0\% \\
\hline e) Adjusted Beginning Net Position (F1c + F1d) & & & 16,224,407.00 & 16,224,407.00 & & 16,942,968.00 & & \\
\hline 2) Ending Net Position, June 30 ( \(\mathrm{E}+\mathrm{F} 1 \mathrm{e}\) ) & & & 16,224,407.00 & 16,224,407.00 & & 16,944,623.00 & & \\
\hline Components of Ending Net Position & & & & & & & & \\
\hline a) Net Investment in Capital Assets & & 9796 & 0.00 & 0.00 & & 0.00 & & \\
\hline b) Restricted Net Position & & 9797 & 0.00 & 0.00 & & 0.00 & & \\
\hline c) Unrestricted Net Position & & 9790 & 16,224,407.00 & 16,224,407.00 & & 16,944,623.00 & & \\
\hline \multicolumn{9}{|l|}{OTHER STATE REVENUE} \\
\hline STRS On-Behalf Pension Contributions & 7690 & 8590 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other State Revenue & All Other & 8590 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER STATE REVENUE & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{OTHER LOCAL REVENUE} \\
\hline Sales & & & & & & & & \\
\hline Sale of Equipment/Supplies & & 8631 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Interest & & 8660 & 100,000.00 & 100,000.00 & 138,575.58 & 129,623.00 & 29,623.00 & 29.6\% \\
\hline Net Increase (Decrease) in the Fair Value of Inv estments & & 8662 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Fees and Contracts & & & & & & & & \\
\hline In-District Premiums/Contributions & & 8674 & 44,422,236.00 & 44,422,236,00 & 13,191,238.94 & 44,422,236.00 & 0.00 & 0.0\% \\
\hline All Other Fees and Contracts & & 8689 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Other Local Revenue & & & & & & & & \\
\hline All Other Local Revenue & & 8699 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline All Other Transfers In from All Others & & 8799 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, OTHER LOCAL REVENUE & & & 44,522,236.00 & 44,522,236.00 & 13,329,814.52 & 44,551,859.00 & 29,623.00 & 0.1\% \\
\hline TOTAL, REVENUES & & & 44,522,236.00 & 44,522,236.00 & 13,329,814.52 & 44,551,859.00 & & \\
\hline \multicolumn{9}{|l|}{CERTIFICATED SALARIES} \\
\hline Certificated Pupil Support Salaries & & 1200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Certificated Superv isors' and Administrators' Salaries & & 1300 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline TOTAL, CERTIFICATED SALARIES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{CLASSIFIED SALARIES} \\
\hline Classified Support Salaries & & 2200 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Classified Superv isors' and Administrators' Salaries & & 2300 & 164,322.00 & 164,322.00 & 40,580.01 & 162,320.00 & 2,002.00 & 1.2\% \\
\hline Clerical, Technical and Office Salaries & & 2400 & 120,963.00 & 120,963.00 & 29,744.31 & 164,115.00 & \((43,152.00)\) & -35.7\% \\
\hline Other Classified Salaries & & 2900 & 0.00 & 0.00 & 1,307.63 & 20,000.00 & \((20,000.00)\) & New \\
\hline TOTAL, CLASSIFIED SALARIES & & & 285,285.00 & 285,285.00 & 71,631.95 & 346,435.00 & \((61,150.00)\) & -21.4\% \\
\hline \multicolumn{9}{|l|}{EMPLOYEE BENEFITS} \\
\hline STRS & & \[
\begin{aligned}
& 3101- \\
& 3102
\end{aligned}
\] & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline PERS & & \[
\begin{aligned}
& 3201- \\
& 3202
\end{aligned}
\] & 78,460.00 & 78,460.00 & 19,111.36 & 78,460.00 & 0.00 & 0.0\% \\
\hline OASDI/Medicare/Alternative & & \[
\begin{aligned}
& 3301- \\
& 3302
\end{aligned}
\] & 21,664.00 & 21,664.00 & 5,355,14 & 21,664.00 & 0.00 & 0.0\% \\
\hline Health and Welfare Benefits & & \[
\begin{aligned}
& 3401- \\
& 3402
\end{aligned}
\] & 70,503.00 & 70,503.00 & 22,078.75 & 87,687.00 & \((17,184.00)\) & -24.4\% \\
\hline Unemploy ment Insurance & & \[
\begin{aligned}
& 3501- \\
& 3502
\end{aligned}
\] & 142.00 & 142.00 & 35.01 & 142.00 & 0.00 & 0.0\% \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Fund-Ei, Version 4


\section*{Califomia Dept of Education}

SACS Financial Reporting Software - SACS V7
File: Fund-Ei, Version 4

2023-24 First Interim Self-Insurance Fund
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Description & Resource Codes & \begin{tabular}{l}
Object \\
Codes
\end{tabular} & Original Budget (A) & \begin{tabular}{l}
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
Actuals To Date \\
(C)
\end{tabular} & Projected Year Totals (D) & \begin{tabular}{l}
Difference (Col B \& \\
D) \\
(E)
\end{tabular} & \% Diff Column B \& D (F) \\
\hline Transfers of Funds from Lapsed/Reorganized LEAs & & 7651 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (d) TOTAL, USES & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{CONTRIBUTIONS} \\
\hline Contributions from Unrestricted Revenues & & 8980 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline Contributions from Restricted Revenues & & 8990 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline (e) TOTAL, CONTRIBUTIONS & & & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.0\% \\
\hline \multicolumn{9}{|l|}{TOTAL, OTHER FINANCING SOURCES/USES} \\
\hline \((\mathrm{a}-\mathrm{b}+\mathrm{c}-\mathrm{d}+\mathrm{e})\) & & & 2,814,400.00 & 2,814,400.00 & 2,814,400.00 & 2,814,400.00 & & \\
\hline
\end{tabular}
\begin{tabular}{||l|l||}
\hline Resource & \begin{tabular}{l} 
2023-24 \\
Projected \\
Totals
\end{tabular} \\
\hline Total, Restricted Net Position & 0.00 \\
\hline \hline
\end{tabular}

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) seotions 33129 and 42130 )

Signed: \(\qquad\) Date: \(\qquad\)
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the goveming board of the school district. (Pursuant to EC Section 42131)
\[
\text { Meeting Date: December 12, } 2023
\]

Signed: \(\qquad\)

CERTIFICATION OF FINANCIAL CONDITION

\section*{X POSITIVE CERTIFICATION}

As President of the Goveming Board of this school district, I certify that based upon current projections this district will meet its financial obligations
for the current \(f\) iscal year and subsequent two fiscal y ears.

QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial
obligations for the current fiscal y ear or two subsequent fiscal y ears.

NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial
obligations for the remainder of the current fiscal y ear or for the subsequent fiscal y ear.

Contact person for additional information on the interim report:


Criteria and Standards Review Summary
The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{CRITERIA AND STANDARDS} & Met & Not Mot \\
\hline 1 & Average Daily Attendance & Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption. & X & \\
\hline \multicolumn{3}{|l|}{CRITERIA AND STANDARDS (continued)} & Met & Not Mot \\
\hline 2 & Enrollment & Projected enrollment for any of the current or two subsequent fiscal y ears has not changed by more than two percent since budget adoption. & X & \\
\hline 3 & ADA to Enrollment & Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios. & X & \\
\hline 4 & Local Control Funding Formula (LCFF) Revenue & Projected LCFF revenue for any of the current or two subsequent fiscal y ears has not changed by more than two percent since budget adoption. & X & \\
\hline 5 & Salaries and Benefits & Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal y ears. & X & \\
\hline 6 a & Other Revenues & Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal y ears have not changed by more than five percent since budget adoption. & & X \\
\hline 6b & Other Expenditures & Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption. & & X \\
\hline 7 & Ongoing and Major Maintenance Account & If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account). & X & \\
\hline 8 & Deficit Spending & Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal y ears. & X & \\
\hline 9 a & Fund Balance & Projected general fund balance will be positive at the end of the current and two subsequent fiscal y ears. & X & \\
\hline 9 b & Cash Balance & Projected general fund cash balance will be positive at the end of the current fiscal y ear. & x & \\
\hline 10 & Reserves & Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years. & X & \\
\hline \multicolumn{3}{|l|}{SUPPLEMENTAL INFORMATION} & No & Yes \\
\hline S1 & Contingent Llabillties & Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget? & X & \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: Cl_District, Version 2

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & \begin{tabular}{l}
ESTIMATED \\
FUNDED \\
ADA \\
Original \\
Budget \\
(A)
\end{tabular} & \begin{tabular}{l}
ESTIMATED \\
FUNDED \\
ADA \\
Board \\
Approved \\
Operating \\
Budget \\
(B)
\end{tabular} & \begin{tabular}{l}
ESTIMATED \\
P-2 \\
REPORT \\
ADA \\
Projected \\
Year Totals \\
(C)
\end{tabular} & \begin{tabular}{l}
ESTIMATED \\
FUNDED \\
ADA \\
Projected \\
Year Totals \\
(D)
\end{tabular} & \begin{tabular}{l}
DIFFERENCE \\
(Col. D - B) \\
(E)
\end{tabular} & PERCENTAGE DIFFERENCE (Col. E/B) (F) \\
\hline \multicolumn{7}{|l|}{A. DISTRICT} \\
\hline \multicolumn{7}{|l|}{\begin{tabular}{l}
1. Total District Regular ADA \\
Includes Opportunity Classes, Home \& Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)
\end{tabular}} \\
\hline \begin{tabular}{l}
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA \\
Includes Opportunity Classes, Home \& Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)
\end{tabular} & & & & & 0.00 & \\
\hline \multicolumn{7}{|l|}{\begin{tabular}{l}
3. Total Basic Aid Open Enroliment Regular ADA \\
Includes Opportunity Classes, Home \& Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)
\end{tabular}} \\
\hline 4. Total, District Regular ADA (Sum of Lines A1 through A3) & 22,682.50 & 22,682.50 & 21,229.18 & 22,693.38 & 10.88 & 0.0\% \\
\hline \multicolumn{7}{|l|}{5. District Funded County Program ADA} \\
\hline a. County Community Schools & 544.92 & 544.92 & 490.05 & 490.05 & (54.87) & -10.0\% \\
\hline b. Special Education-Special Day Class & & & & & 0.00 & \\
\hline c. Special Education-NPS/LCI & & & & & 0.00 & \\
\hline d. Special Education Extended Year & & & & & 0.00 & \\
\hline \begin{tabular}{l}
e. Other County Operated Programs: \\
Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools
\end{tabular} & & & & & 0.00 & \\
\hline f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] & & & & & 0.00 & \\
\hline g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f) & 544.92 & 544.92 & 490.05 & 490.05 & (54.87) & -10.0\% \\
\hline 6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g) & 23,227.42 & 23,227.42 & 21,719.23 & 23,183.43 & (43.99) & 0.0\% \\
\hline 7. Adults in Correctional Facilities & & & & & 0.00 & \\
\hline \begin{tabular}{l}
8. Charter School ADA \\
(Enter Charter School ADA using \\
Tab C. Charter School ADA)
\end{tabular} & & & & & & \\
\hline
\end{tabular}
30666470000000高 E81XZMSJKD(2023-24)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Description & Object & Beginning Balances (Ref. Only) & July & August & September & October & November & December & January & February \\
\hline ACTUALS THROUGH THE MONTH OF (Enter Month Name): & Octorber & & & & & & & & & \\
\hline A. BEGINNING CASH & & & 147,333,246.00 & 140,879,509.00 & 139,591,460.00 & 128,779,833.00 & 119,622,438.00 & 134,551,523.00 & 161,889,679.00 & 161,445,670.00 \\
\hline B. RECEIPTS LCFF/Revenue Limit Sources Principal Apportionment & 80108019 & & 6,659,918.00 & 6,659,918.00 & 13,187,646.00 & 11,986,388.00 & 10,005,481.00 & 13,187,646.00 & 10,005,481.00 & 10,005,481.00 \\
\hline Property Taxes & \[
\begin{aligned}
& 8020- \\
& 8079
\end{aligned}
\] & & 3,864,129.00 & 153,810.00 & 1,573,503.00 & 289,802.00 & 25,000,000.00 & 50,000,000.00 & 7,000,000.00 & 500,000.00 \\
\hline Miscellaneous Funds & 80808099 & & 0.00 & 0.00 & 0.00 & (53.00) & (999,947.00) & 0.00 & 0.00 & 0.00 \\
\hline Federal Revenue & \[
\begin{aligned}
& 8100- \\
& 8299
\end{aligned}
\] & & 0.00 & 2,970,715.00 & 728,925.00 & 2,085,416.00 & 300,000.00 & 1,000,000.00 & 1,000,000.00 & 3,000,000.00 \\
\hline Other State Revenue & \[
\begin{aligned}
& 8300- \\
& 8599
\end{aligned}
\] & & 2,098,798.00 & 5,294,160.00 & 3,218,844.00 & 327,876.00 & 15,000,000.00 & 11,000,000.00 & 3,000,000.00 & 3,000,000.00 \\
\hline Other Local Revenue & \[
\begin{aligned}
& 8600- \\
& 8799
\end{aligned}
\] & & 6,309.00 & 1,099,423.00 & 659,572.00 & 1,209,104.00 & 200,000.00 & 200,000.00 & 200,000.00 & 500,000.00 \\
\hline Interfund Transfers In & \[
\begin{aligned}
& 8910- \\
& 8929
\end{aligned}
\] & & & & & & & & & \\
\hline All Other Financing Sources & \[
\begin{aligned}
& 8930- \\
& 8979
\end{aligned}
\] & & & & & & & & & \\
\hline TOTAL RECEIPTS & & & 12,629,154.00 & 16,178,026.00 & 19,368,490.00 & 15,898,533.00 & 49,505,534.00 & 75,387,646.00 & 21,205,481.00 & 17,005,481.00 \\
\hline C. DISBURSEMENTS Certificated Salaries & \[
\begin{aligned}
& 1000- \\
& 1999
\end{aligned}
\] & & 559,842.00 & 2,293,861.00 & 13,926,960.00 & 14,457,914.00 & 13,926,960.00 & 28,000,000.00 & 900,000.00 & 13,926,960.00 \\
\hline Classified Salaries & \[
\begin{aligned}
& 2000- \\
& 2999
\end{aligned}
\] & & (443,365.00) & 2,947,214.00 & 3,227,747.00 & 4,695,307.00 & 4,695,307.00 & 4,695,307.00 & 4,695,307.00 & 4,695,307.00 \\
\hline Employ ee Benefits & \[
\begin{aligned}
& 3000- \\
& 3999
\end{aligned}
\] & & 2,470,790.00 & 1,250,876.00 & 7,308,375.00 & 7,654,183.00 & 7,654,182.00 & 7,654,183.00 & 7,654,183.00 & 7,654,183.00 \\
\hline Books and Supplies & \[
\begin{aligned}
& 4000- \\
& 4999
\end{aligned}
\] & & 32,058.00 & 2,258,115.00 & 1,406,067.00 & 922,131.00 & 4,000,000.00 & 4,000,000.00 & 4,000,000.00 & 4,000,000.00 \\
\hline Services & \[
\begin{gathered}
5000- \\
5999
\end{gathered}
\] & & 37,311.00 & 1,905,577.00 & 2,890,021.00 & 3,655,009.00 & 2,500,000.00 & 2,000,000.00 & 2,700,000.00 & 2,300,000.00 \\
\hline Capital Outlay & \[
\begin{aligned}
& 6000- \\
& 6599
\end{aligned}
\] & & 8,500.00 & 147,795.00 & 28,364.00 & 66,776.00 & 1,000,000.00 & 1,000,000.00 & 1,000,000.00 & 1,000,000.00 \\
\hline Other Outgo & \[
\begin{aligned}
& 7000- \\
& 7499
\end{aligned}
\] & & 330,022.00 & 330,022.00 & 838,769.00 & 602,313.00 & 800,000.00 & 700,000.00 & 700,000.00 & 700,000.00 \\
\hline
\end{tabular}


\footnotetext{
SACS Financial Reporting Software－SACS V7
File：CASH，Version 5
}
Califomia Dept of Education
|
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Description & Object & March & April & May & June & Accruals & Adjustments & total & BUDGET \\
\hline TOTAL DISBURSEMENTS & & 34，476，450．00 & 33，776，450．00 & 34，776，450．00 & 60，973，627．00 & 28，928，070．00 & 0.00 & 410，105，880．00 & 410，105，880．00 \\
\hline D．BALANCE SHEET ITEMS & & & & & & & & & \\
\hline Assets and Deferred Outflows & & & & & & & & & \\
\hline Cash Not In Treasury & \[
\begin{aligned}
& 9111- \\
& 9199
\end{aligned}
\] & & & & & & & 0.00 & \\
\hline Accounts Receiv able & \[
\begin{aligned}
& 9200- \\
& 9299
\end{aligned}
\] & 0.00 & 0.00 & 0.00 & 6，817，081．00 & & & 20，641，691．00 & \\
\hline Due From Other Funds & 9310 & & & & & & & 0.00 & \\
\hline Stores & 9320 & & & & & & & 0.00 & \\
\hline Prepaid Expenditures & 9330 & & & & & & & 0.00 & \\
\hline Other Current Assets & 9340 & & & & & & & 0.00 & \\
\hline Lease Receiv able & 9380 & & & & & & & 0.00 & \\
\hline Deferred Outflows of Resources & 9490 & & & & & & & 0.00 & \\
\hline SUBTOTAL & & 0.00 & 0.00 & 0.00 & 6，817，081．00 & 0.00 & 0.00 & 20，641，691．00 & \\
\hline Liabilities and Deferred Inflows & & & & & & & & & \\
\hline Accounts Payable & \[
\begin{aligned}
& 9500- \\
& 9599
\end{aligned}
\] & 0.00 & 0.00 & 0.00 & 28，928，071．00 & & & 55，914，738．00 & \\
\hline Due To Other Funds & 9610 & & & & & & & 0.00 & \\
\hline Current Loans & 9640 & & & & & & & 0.00 & \\
\hline Unearned Revenues & 9650 & & & & & & & 0.00 & \\
\hline Deferred Inflows of Resources & 9690 & & & & & & & 0.00 & \\
\hline SUBTOTAL & & 0.00 & 0.00 & 0.00 & 28，928，071．00 & 0.00 & 0.00 & 55，914，738．00 & \\
\hline Nonoperating & & & & & & & & & \\
\hline Suspense Clearing & 9910 & & & & & & & 0.00 & \\
\hline TOTAL BALANCE SHEET ITEMS & & 0.00 & 0.00 & 0.00 & （22，110，990．00） & 0.00 & 0.00 & （35，273，047．00） & \\
\hline E．NET INCREASE／DECREASE（ \(\mathrm{B}-\mathrm{C}+\mathrm{D}\) ） & & （ \(2,588,804.00\) ） & 34，429，031．00 & （2，570，969．00） & （57，451，927．00） & （22，110，989．00） & 0.00 & （53，452，203．00） & \((18,179,156.00)\) \\
\hline F．ENDING CASH（ \(\mathrm{A}+\mathrm{E}\) ） & & 141，585，897．00 & 176，014，928．00 & 173，443，959．00 & 115，992，032．00 & & & & \\
\hline G．ENDING CASH，PLUS CASH ACCRUALS AND ADJUSTMENTS & & & & & & & & 93，881，043．00 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Section 1 Expenditures} & \multicolumn{3}{|c|}{Funds 01, 09, and 62} & \multirow[b]{2}{*}{\begin{tabular}{l}
2023-24 \\
Expenditures
\end{tabular}} \\
\hline & Goals & Functions & Objects & \\
\hline A. Total state, federal, and local expenditures (all resources) & All & All & \[
\begin{aligned}
& 1000- \\
& 7999
\end{aligned}
\] & 410,105,880.00 \\
\hline \begin{tabular}{l}
B. Less all federal expenditures not allowed for MOE \\
(Resources 3000-5999, except 3385)
\end{tabular} & All & All & \[
\begin{aligned}
& 1000- \\
& 7999
\end{aligned}
\] & 21,759,218.00 \\
\hline \begin{tabular}{l}
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B) \\
1. Community Services
\end{tabular} & All & 5000-5999 & \[
\begin{aligned}
& 1000- \\
& 7999
\end{aligned}
\] & 73,912.00 \\
\hline 2. Capital Outlay & All except 7100-7199 & All except 5000-5999 & \[
\begin{gathered}
6000- \\
6999 \\
\text { except } \\
6600 \text {, } \\
6910
\end{gathered}
\] & 2,179,798.00 \\
\hline 3. Debt Service & All & 9100 & 5400 5450, 5800, 74307439 & 118,377.00 \\
\hline 4. Other Transfers Out & All & 9200 & \[
\begin{aligned}
& 7200- \\
& 7299
\end{aligned}
\] & 0.00 \\
\hline 5. Interf und Transfers Out & All & 9300 & \[
\begin{aligned}
& 7600- \\
& 7629
\end{aligned}
\] & 2,824,400.00 \\
\hline & & 9100 & 7699 & \\
\hline \begin{tabular}{l}
6. All Other \\
Financing Uses
\end{tabular} & All & 9200 & 7651 & 0.00 \\
\hline \begin{tabular}{l}
7. \\
Nonagency
\end{tabular} & 7100-7199 & All except 5000-5999, 9000-9999 & \[
\begin{aligned}
& 1000- \\
& 7999
\end{aligned}
\] & 0.00 \\
\hline 8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received) & All & All & 8710 & 81,785.00 \\
\hline
\end{tabular}


First interim
2023-24 Projected Year Totals Every Student Succeeds Act Maintenance of Effort Expenditures
\begin{tabular}{|c|c|c|}
\hline A. Base expenditures (Preloaded expenditures extracted from prior y ear Unaudited Actuals MOE calculation). (Note: If the prior y ear MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior y ear amount rather than the actual prior y ear expenditure amount.) & \[
301,910,178.26
\] & (13,436.50 \\
\hline \begin{tabular}{l}
1. \\
Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior y ear MOE calculation (From Section IV)
\end{tabular} & 0.00 & 0.00 \\
\hline 2. Total adjusted base expenditure amounts (Line A plus Line A.1) & 301,910,178.26 & 13,436.50 \\
\hline B. Required effort (Line A. 2 times 90\%) & 271,719,160.43 & 12,092.85 \\
\hline C. Current y ear expenditures (Line I.E and Line II.B) & 383,068,390.00 & 17,637.29 \\
\hline D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero) & 0.00 & 0.00 \\
\hline
\end{tabular}

First Interim
30666470000000 2023-24 Projected Year Totals


\section*{Part I - General Administrative Share of Plant Services Costs}

Calif ornia's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.
A. Salaries and Benefits - Other General Administration and Centralized Data Processing
1. Salaries and benefits paid through pay roll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000 )
2. Contracted general administrative positions not paid through pay roll
a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a
contract, rather than through pay roll, in functions 7200-7700, goals 0000 and 9000 , Object 5800.
b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general
administrative position paid through a contract. Retain supporting documentation in case of audit.
B. Salaries and Benefits - All Other Activities
1. Salaries and benefits paid through pay roll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, \& 8100-8400; Functions 7200-7700, all goals except \(0000 \& 9000\) )
C. Percentage of Plant Services Costs Attributable to General Administration
(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

\section*{Part II - Adjustments for Employment Separation Costs}

When an employ ee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employ ee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.
Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employ ee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employ ee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employ ees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

\section*{A. Normal Separation Costs (optional)}

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.
B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part ill from the indirect cost pool to base costs. If none, enter zero.

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)
A. Indirect Costs
1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9)
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10)
3. Extemal Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)
5. Plant Maintenance and Operations (portion relating to general administrative offices only)
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)
6. Facilities Rents and Leases (portion relating to general administrative offices only)
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)
7. Adjustment for Employment Separation Costs
a. Plus: Normal Separation Costs (Part II, Line A)
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)
9. Carry-Forward Adjustment (Part IV, Line F)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)
B. Base Costs
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100 )
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)
9. Other General Administration (portion charged to restricted resources or specific goals only)
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,
resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)
623,272.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000 , objects 1000-5999)
11. Plant Maintenance and Operations (all except portion relating to general administrative of fices)
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)
12. Facilities Rents and Leases (all except portion relating to general administrative offices)
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)
13. Adjustment for Employ ment Separation Costs
a. Less: Normal Separation Costs (Part II, Line A)
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)
16. Child Dev elopment (Fund 12, functions 1000-6999, 8100-8400 \& 8700, objects 1000-5999 except 4700 \& 5100)
17. Caf eteria (Funds \(13 \& 61\), functions 1000-6999, 8100-8400 \& 8700, objects 1000-5999 except \(4700 \& 5100\) )
18. Foundation (Funds \(19 \& 57\), functions 1000-6999, 8100-8400 \& 8700, objects 1000-5999 except \(4700 \& 5100\) )
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment
(For information only - not for use when claiming/recovering indirect costs)
(Line A8 divided by Line B19)
D. Preliminary Proposed Indirect Cost Rate
(For final approved fixed-with-carry-forward rate for use in 2025-26 see www.cde.ca.gov/fg/ac/ic)
(Line A10 divided by Line B19)

\section*{Part IV - Carry-forward Adjustment}

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recov erable using the indirect
cost rate approved for use in a given y ear, and the actual indirect costs incurred in that y ear. The carry-forward adjustment eliminates
the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current y ear is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.
A. Indirect costs incurred in the current year (Part III, Line A8)
\(12,378,344.72\)
(205,674.97)
0.00

52,783.97
2. Ov er-recov ery: Part III, Line A8, plus carry-forward adjustment from prior y ears, minus the lesser of (approved indirect cost rate (3.13\%) times Part III, Line B19) or (the highest rate used to recover costs from any program ( \(3.43 \%\) ) times Part III, Line B19); zero if positive
D. Preliminary carry-forward adjustment (Line C1 or C2)
E. Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated ov er more than one y ear. Where allocation of a negative carry-forward adjustment ov er more than one y ear does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate. Option 1. Preliminary proposed approv ed rate (Part III, Line D) if entire negative carry-forward
adjustment is applied to the current year calculation:
Option 2. Preliminary proposed approved rate (Part III, Line D) If one-half of negative carry-forward adjustment is applied to the current y ear calculation and the remainder is deferred to one or more future y ears:

Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current y ear calculation and the remainder is deferred to one or more future y ears: not applicable
LEA request for Option 1, Option 2, or Option 3
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)
\begin{tabular}{llll} 
& & \\
\\
& & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & Object Codes & Projected Year Totals (Form 01I) (A) & \(\%\) Change (Cols. C-A/A) (B) & \begin{tabular}{l}
\[
\begin{gathered}
2024-25 \\
\text { Projection }
\end{gathered}
\] \\
(C)
\end{tabular} &  & 2025-26
Projection (E) \\
\hline \multicolumn{7}{|l|}{\begin{tabular}{l}
(Enter projections for subsequent years 1 and 2 in Columns C and E ; \\
current y ear - Column A - is extracted) \\
A. REVENUES AND OTHER FINANCING SOURCES \\
1. LCFF/Rev enue Limit Sources \\
8010-8099 \\
285,599,893.00 \\
(.07\%) \\
\(285,386,854.00\) \\
\(.71 \%\) \\
287,405,578.00
\end{tabular}} \\
\hline 2. Federal Revenues & 8100-8299 & 0.00 & 0.00\% & 0.00 & 0.00\% & 0.00 \\
\hline 3. Other State Revenues & 8300-8599 & 9,142,948.00 & (3.30\%) & 8,840,877.00 & (.78\%) & 8,771,610.00 \\
\hline 4. Other Local Revenues & 8600-8799 & 3,758,452.00 & 0.00\% & 3,758,452.00 & 0.00\% & 3,758,452.00 \\
\hline \begin{tabular}{l}
5. Other Financing Sources \\
a. Transfers In
\end{tabular} & 8900-8929 & 500,000.00 & 0.00\% & 500,000.00 & 0.00\% & 500,000.00 \\
\hline b. Other Sources & 8930-8979 & 0.00 & 0.00\% & 0.00 & 0.00\% & \\
\hline c. Contributions & 8980-8999 & (41,795,002.00) & 1.00\% & (42,211,749.00) & 2.96\% & (43,460,342.00) \\
\hline 6. Total (Sum lines A1 thru A5c) & & 257,206,291.00 & (.36\%) & 256,274,434.00 & . \(27 \%\) & 256,975,298.00 \\
\hline \multicolumn{7}{|l|}{B. EXPENDITURES AND OTHER FINANCING USES} \\
\hline \begin{tabular}{l}
1. Certificated Salaries \\
a. Base Salaries
\end{tabular} & & & & 116,265,098.00 & & 116,607,993.00 \\
\hline b. Step \& Column Adjustment & & & & 1,635,500.00 & & 1,683,772.00 \\
\hline c. Cost-of-Liv ing Adjustment & & & & 0.00 & & 0.00 \\
\hline d. Other Adjustments & & & & (1,292,605.00) & & (1,668,468.00) \\
\hline e. Total Certificated Salaries (Sum lines B1a thru B1d) & 1000-1999 & 116,265,098.00 & . \(29 \%\) & 116,607,993.00 & .01\% & 116,623,297.00 \\
\hline \multicolumn{7}{|l|}{2. Classified Salaries} \\
\hline a. Base Salaries & & & & 34,126,182.00 & & 34,399,463.00 \\
\hline b. Step \& Column Adjustment & & & & 273,281.00 & & 306,170.00 \\
\hline c. Cost-of-Living Adjustment & & & & 0.00 & & 0.00 \\
\hline d. Other Adjustments & & & & 0.00 & & 0.00 \\
\hline e. Total Classified Salaries (Sum lines B2a thru B2d) & 2000-2999 & 34,126,182.00 & .80\% & 34,399,463.00 & .89\% & 34,705,633.00 \\
\hline 3. Employee Benefits & 3000-3999 & 66,057,742.00 & 3.40\% & 68,304,285.00 & 2.94\% & 70,311,584.00 \\
\hline 4. Books and Supplies & 4000-4999 & 6,571,598.00 & (29.03\%) & 4,663,601.00 & (2.28\%) & 4,557,215.00 \\
\hline 5. Services and Other Operating Expenditures & 5000-5999 & 17,432,315.00 & (8.23\%) & 15,998,105.00 & 3.32\% & 16,529,322.00 \\
\hline 6. Capital Outlay & 6000-6999 & 1,486,114.00 & (12.48\%) & 1,300,614.00 & 0.00\% & 1,300,614.00 \\
\hline 7. Other Outgo (excluding Transfers of Indirect Costs) & \[
\begin{gathered}
7100-7299,7400- \\
7499
\end{gathered}
\] & 8,841,465.00 & 3.50\% & 9,151,128.00 & 3.61\% & 9,481,791.00 \\
\hline 8. Other Outgo - Transfers of Indirect Costs & 7300-7399 & (1,722,443.00) & (13.59\%) & (1,488,392.00) & (.04\%) & \((1,487,812.00)\) \\
\hline \multicolumn{7}{|l|}{9. Other Financing Uses} \\
\hline a. Transfers Out & 7600-7629 & 2,824,400.00 & 6.22\% & 3,000,000.00 & 0.00\% & 3,000,000.00 \\
\hline b. Other Uses & 7630-7699 & 0.00 & 0.00\% & 0.00 & 0.00\% & 0.00 \\
\hline \multicolumn{7}{|l|}{10. Other Adjustments (Explain in Section F below)} \\
\hline 11. Total (Sum lines B1 thru B10) & & 251,882,471.00 & .02\% & 251,936,797.00 & 1.22\% & 255,021,644.00 \\
\hline \multicolumn{6}{|l|}{C. NET INCREASE (DECREASE) IN FUND BALANCE} & 1,953,654.00 \\
\hline \multicolumn{7}{|l|}{D. FUND BALANCE} \\
\hline 1.Net Beginning Fund Balance(Form 011, line F1e) & & 66,002,139.00 & & 71,325,959.00 & & 75,663,596.00 \\
\hline 2. Ending Fund Balance (Sum lines C and D1) & & 71,325,959.00 & & 75,663,596.00 & & 77,617,250.00 \\
\hline \multicolumn{7}{|l|}{3. Components of Ending Fund Balance (Form 011)} \\
\hline a. Nonspendable & 9710-9719 & 324,903.00 & & 324,903.00 & & 324,903.00 \\
\hline b. Restricted & 9740 & & & & & \\
\hline c. Committed & & & & & & \\
\hline 1. Stabilization Arrangements & 9750 & 0.00 & & 0.00 & & 0.00 \\
\hline 2. Other Commitments & 9760 & 29,990,468.00 & & 37,268,933.00 & & 38,305,095.00 \\
\hline d. Assigned & 9780 & 20,505,294.00 & & 19,034,880.00 & & 19,493,626.00 \\
\hline e. Unassigned/Unappropriated & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & Object Codes & \begin{tabular}{l}
Projected Year Totals (Form 011) \\
(A)
\end{tabular} & \% Change (Cols. C-A/A) (B) & 2024-25 Projection (C) & \% Change (Cols. E-C/C) (D) & \begin{tabular}{l}
\[
\begin{gathered}
\text { 2025-26 } \\
\text { Projection }
\end{gathered}
\] \\
(E)
\end{tabular} \\
\hline 1. Reserve for Economic Uncertainties & 9789 & 20,505,294.00 & & 19,034,880.00 & & 19,493,626.00 \\
\hline 2. Unassigned/Unappropriated & 9790 & 0.00 & & 0.00 & & 0.00 \\
\hline f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) & & 71,325,959.00 & & 75,663,596.00 & & 77,617,250.00 \\
\hline E. AVAILABLE RESERVES & & & & & & \\
\hline 1. General Fund & & & & & & \\
\hline a. Stabilization Arrangements & 9750 & 0.00 & & 0.00 & & 0.00 \\
\hline b. Reserve for Economic Uncertainties & 9789 & 20,505,294.00 & & 19,034,880.00 & & 19,493,626.00 \\
\hline c. Unassigned/Unappropriated & 9790 & 0.00 & & 0.00 & & 0.00 \\
\hline (Enter other reserve projections in Columns C and E for subsequent y ears 1 and 2; current y ear - Column A - is extracted) & & & & & & \\
\hline 2. Special Reserve Fund - Noncapital Outlay (Fund 17) & & & & & & \\
\hline a. Stabilization Arrangements & 9750 & 0.00 & & & & \\
\hline b. Reserve for Economic Uncertainties & 9789 & 0.00 & & & & \\
\hline c. Unassigned/Unappropriated & 9790 & 0.00 & & & & \\
\hline 3. Total Available Reserves (Sum lines E1a thru E2c) & & 20,505,294.00 & & 19,034,880.00 & & 19,493,626.00 \\
\hline
\end{tabular}

\section*{F. ASSUMPTIONS}

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal y ears. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please ref er to the Budget Assumptions section of the SACS Financial Reporting Sof tware User Guide.

The adjustments in Certificated Salary include a reduction of
Certificated FTE for declining enrollment, salary savings for retirees.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & Object Codes & \begin{tabular}{l}
Projected Year Totals (Form 01I) \\
(A)
\end{tabular} & \begin{tabular}{l}
\% Change (Cols. C-A/A) \\
(B)
\end{tabular} & 2024-25 Projection (C) & \% Change (Cols. E-C/C) (D) & 2025-26 Projection (E) \\
\hline \multicolumn{7}{|l|}{\begin{tabular}{l}
(Enter projections for subsequent y ears 1 and 2 in Columns C and E ; \\
current y ear - Column A - is extracted) \\
A. REVENUES AND OTHER FINANCING SOURCES \\
1. LCFF/Revenue Limit Sources \\
8010-8099 \\
0.00 \\
0.00\% \\
0.00 \\
\(0.00 \%\) \\
0.00
\end{tabular}} \\
\hline 2. Federal Revenues & 8100-8299 & 21,822,150.00 & (57.03\%) & 9,377,370.00 & 0.00\% & 9,377,370.00 \\
\hline 3. Other State Revenues & 8300-8599 & 69,876,717.00 & (7.23\%) & 64,822,800.00 & (.13\%) & 64,736,106.00 \\
\hline 4. Other Local Revenues & 8600-8799 & 1,226,564.00 & (52.44\%) & 583,388.00 & 0.00\% & 583,388.00 \\
\hline \begin{tabular}{l}
5. Other Financing Sources \\
a. Transfers In
\end{tabular} & 8900-8929 & 0.00 & 0.00\% & 0.00 & 0.00\% & 0.00 \\
\hline b. Other Sources & 8930-8979 & 0.00 & 0.00\% & 0.00 & 0.00\% & 0.00 \\
\hline c. Contributions & 8980-8999 & 41,795,002.00 & 1.00\% & 42,211,749.00 & 2.96\% & 43,460,341.00 \\
\hline 6. Total (Sum lines A1 thru A5c) & & 134,720,433.00 & (13.16\%) & 116,995,307.00 & .99\% & 118,157,205.00 \\
\hline \multicolumn{7}{|l|}{EXPENDITURES AND OTHER FINANCING U} \\
\hline \begin{tabular}{l}
1. Certificated Salaries \\
a. Base Salaries
\end{tabular} & & & & 33,279,820.00 & & 31,154,484.00 \\
\hline b. Step \& Column Adjustment & & & & 284,127.00 & & 322,552.00 \\
\hline c. Cost-of-Liv ing Adjustment & & & & 0.00 & & 0.00 \\
\hline d. Other Adjustments & & & & (2,409,463.00) & & 0.00 \\
\hline e. Total Certificated Salaries (Sum lines B1a thru B1d) & 1000-1999 & 33,279,820.00 & (6.39\%) & 31,154,484.00 & 1.04\% & 31,477,036.00 \\
\hline \multicolumn{7}{|l|}{2. Classified Salaries} \\
\hline a. Base Salaries & & & & 19,337,964.00 & & 18,881,912.00 \\
\hline b. Step \& Column Adjustment & & & & 173,231.00 & & 175,231.00 \\
\hline c. Cost-of-Liv ing Adjustment & & & & 0.00 & & 0.00 \\
\hline d. Other Adjustments & & & & (629,283.00) & & \((112,177.00)\) \\
\hline e. Total Classified Salaries (Sum lines B2a thru B2d) & 2000-2999 & 19,337,964.00 & (2.36\%) & 18,881,912.00 & .33\% & 18,944,966.00 \\
\hline 3. Employee Benefits & 3000-3999 & 46,701,305.00 & (1.33\%) & 46,082,005.00 & .80\% & 46,451,691.00 \\
\hline 4. Books and Supplies & 4000-4999 & 37,519,203.00 & (46.05\%) & 20,241,781.00 & 22.91\% & 24,878,443.00 \\
\hline 5. Services and Other Operating Expenditures & 5000-5999 & 10,906,600.00 & (3.17\%) & 10,561,168.00 & 6.62\% & 11,259,868.00 \\
\hline 6. Capital Outlay & 6000-6999 & 9,082,729.00 & (96.44\%) & 323,043.00 & 0.00\% & 323,043.00 \\
\hline 7. Other Outgo (excluding Transfers of Indirect Costs) & \[
\begin{gathered}
7100-7299,7400- \\
7499
\end{gathered}
\] & 121,208.00 & (100.00\%) & 0.00 & 0.00\% & 0.00 \\
\hline 8. Other Outgo - Transfers of Indirect Costs & 7300-7399 & 1,274,580.00 & (18.36\%) & 1,040,529.00 & (.06\%) & 1,039,949.00 \\
\hline 9. Other Financing Uses & & & & & & \\
\hline a. Transfers Out & 7600-7629 & 0.00 & 0.00\% & 0.00 & 0.00\% & 0.00 \\
\hline b. Other Uses & 7630-7699 & 0.00 & 0.00\% & 0.00 & 0.00\% & 0.00 \\
\hline \multicolumn{7}{|l|}{10. Other Adjustments (Explain in Section F below)} \\
\hline 11. Total (Sum lines B1 thru B10) & & 158,223,409.00 & (18.92\%) & 128,284,922.00 & 4.75\% & 134,374,996.00 \\
\hline C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) & & (23,502,976.00) & & (11,289,615.00) & & \((16,217,791.00)\) \\
\hline \multicolumn{7}{|l|}{D. FUND BALANCE} \\
\hline 1. Net Beginning Fund Balance (Form 011, line F1e) & & 73,480,716.00 & & 49,977,740.00 & & 38,688,125.00 \\
\hline 2. Ending Fund Balance (Sum lines C and D1) & & 49,977,740.00 & & 38,688,125.00 & & 22,470,334.00 \\
\hline \multicolumn{7}{|l|}{3. Components of Ending Fund Balance (Form 011)} \\
\hline a. Nonspendable & 9710-9719 & 0.00 & & 0.00 & & 0.00 \\
\hline b. Restricted & 9740 & 49,977,740.00 & & 38,688,125.00 & & 22,470,334.00 \\
\hline \multicolumn{7}{|l|}{c. Committed} \\
\hline 1. Stabilization Arrangements & 9750 & & & & & \\
\hline 2. Other Commitments & 9760 & & & & & \\
\hline d. Assigned & 9780 & & & & & \\
\hline \multicolumn{7}{|l|}{e. Unassigned/Unappropriated} \\
\hline 1. Reserve for Economic Uncertainties & 9789 & & & & & \\
\hline
\end{tabular}

Califomia Dept of Education


\section*{F. ASSUMPTIONS}

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal y ears. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Description & Object Codes & Projected Year Totals (Form 011) (A) & \begin{tabular}{l}
\% Change (Cols. C-A/A) \\
(B)
\end{tabular} & \begin{tabular}{l}
\[
2024-25
\] \\
Projection \\
(C)
\end{tabular} &  & \begin{tabular}{l}
\[
2025-26
\] \\
Projection \\
(E)
\end{tabular} \\
\hline \multicolumn{7}{|l|}{\begin{tabular}{l}
(Enter projections for subsequent years 1 and 2 in Columns C and E ; current y ear - Column A - is extracted) \\
A. REVENUES AND OTHER FINANCING SOURCES
\end{tabular}} \\
\hline 2. Federal Revenues & 8100-8299 & 21,822,150.00 & (57.03\%) & 9,377,370.00 & 0.00\% & 9,377,370.00 \\
\hline 3. Other State Revenues & 8300-8599 & 79,019,665.00 & (6.78\%) & 73,663,677.00 & (.21\%) & 73,507,716.00 \\
\hline 4. Other Local Revenues & 8600-8799 & 4,985,016.00 & (12.90\%) & 4,341,840.00 & 0.00\% & 4,341,840.00 \\
\hline \begin{tabular}{l}
5. Other Financing Sources \\
a. Transfers In
\end{tabular} & 8900-8929 & 500,000.00 & 0.00\% & 500,000.00 & 0.00\% & 500,000.00 \\
\hline b. Other Sources & 8930-8979 & 0.00 & 0.00\% & 0.00 & 0.00\% & 0.00 \\
\hline c. Contributions & 8980-8999 & 0.00 & 0.00\% & 0.00 & 0.00\% & (1.00) \\
\hline 6. Total (Sum lines A1 thru A5c) & & 391,926,724.00 & (4.76\%) & 373,269,741.00 & . \(50 \%\) & 375,132,503.00 \\
\hline \multicolumn{7}{|l|}{B. EXPENDITURES AND OTHER FINANCING USES} \\
\hline \begin{tabular}{l}
1. Certificated Salaries \\
a. Base Salaries
\end{tabular} & & & & 149,544,918.00 & & 147,762,477.00 \\
\hline b. Step \& Column Adjustment & & & & 1,919,627.00 & & 2,006,324.00 \\
\hline c. Cost-of-Living Adjustment & & & & 0.00 & & 0.00 \\
\hline d. Other Adjustments & & & & (3,702,068.00) & & \((1,668,468.00)\) \\
\hline e. Total Certificated Salaries (Sum lines B1a thru B1d) & 1000-1999 & 149,544,918.00 & (1.19\%) & 147,762,477.00 & .23\% & 148,100,333.00 \\
\hline \multicolumn{7}{|l|}{2. Classified Salaries} \\
\hline a. Base Salaries & & & & 53,464, 146.00 & & 53,281,375.00 \\
\hline b. Step \& Column Adjustment & & & & 446,512.00 & & 481,401.00 \\
\hline c. Cost-of-Living Adjustment & & & & 0.00 & & 0.00 \\
\hline d. Other Adjustments & & & & (629,283.00) & & (112,177.00) \\
\hline e. Total Classified Salaries (Sum lines B2a thru B2d) & 2000-2999 & 53,464,146.00 & (.34\%) & 53,281,375.00 & .69\% & 53,650,599.00 \\
\hline 3. Employee Benefits & 3000-3999 & 112,759,047.00 & 1.44\% & 114,386,290.00 & 2.08\% & 116,763,275.00 \\
\hline 4. Books and Supplies & 4000-4999 & 44,090,801.00 & (43.51\%) & 24,905,382.00 & 18.19\% & 29,435,658.00 \\
\hline 5. Services and Other Operating Expenditures & 5000-5999 & 28,338,915.00 & (6.28\%) & 26,559,273.00 & 4.63\% & 27,789,190.00 \\
\hline 6. Capital Outlay & 6000-6999 & 10,568,843.00 & (84.64\%) & 1,623,657.00 & 0.00\% & 1,623,657.00 \\
\hline 7. Other Outgo (excluding Transfers of Indirect Costs) & \[
\begin{gathered}
7100-7299,7400- \\
7499
\end{gathered}
\] & 8,962,673.00 & 2.10\% & 9,151,128.00 & 3.61\% & 9,481,791.00 \\
\hline 8. Other Outgo - Transfers of Indirect Costs & 7300-7399 & \((447,863.00)\) & 0.00\% & \((447,863.00)\) & 0.00\% & (447,863.00) \\
\hline \multicolumn{7}{|l|}{9. Other Financing Uses} \\
\hline a. Transf ers Out & 7600-7629 & 2,824,400.00 & 6.22\% & 3,000,000.00 & 0.00\% & 3,000,000.00 \\
\hline b. Other Uses & 7630-7699 & 0.00 & 0.00\% & 0.00 & 0.00\% & 0.00 \\
\hline 10. Other Adjustments & & & & 0.00 & & 0.00 \\
\hline 11. Total (Sum lines B1 thru B10) & & 410,105,880.00 & (7.29\%) & 380,221,719.00 & 2.41\% & 389,396,640.00 \\
\hline C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) & & (18,179,156.00) & & (6,951,978.00) & & (14,264, 137.00) \\
\hline \multicolumn{7}{|l|}{D. FUND BALANCE} \\
\hline 1. Net Beginning Fund Balance (Form 011, line F1e) & & 139,482,855.00 & & 121,303,699.00 & & 114,351,721.00 \\
\hline 2. Ending Fund Balance (Sum lines C and D1) & & 121,303,699.00 & & 114,351,721.00 & & 100,087,584.00 \\
\hline \multicolumn{7}{|l|}{3. Components of Ending Fund Balance (Form 011)} \\
\hline a. Nonspendable & 9710-9719 & 324,903.00 & & 324,903.00 & & 324,903.00 \\
\hline b. Restricted & 9740 & 49,977,740.00 & & 38,688,125.00 & & 22,470,334.00 \\
\hline c. Committed & & & & & & \\
\hline 1. Stabilization Arrangements & 9750 & 0.00 & & 0.00 & & 0.00 \\
\hline 2. Other Commitments & 9760 & 29,990,468.00 & & 37,268,933.00 & & 38,305,095.00 \\
\hline d. Assigned & 9780 & 20,505,294.00 & & 19,034,880.00 & & 19,493,626.00 \\
\hline e. Unassigned/Unappropriated & & & & & & \\
\hline 1. Reserve for Economic Uncertainties & 9789 & 20,505,294.00 & & 19,034,880.00 & & 19,493,626.00 \\
\hline
\end{tabular}

Califomia Dept of Education



.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Description} & \multicolumn{2}{|l|}{Direct Costs - Interfund} & \multicolumn{2}{|l|}{Indirect Costs - Interfund} & \multirow[b]{2}{*}{Interfund Transfers In 8900-8929} & \multirow[b]{2}{*}{Interfund Transfers Out 7600-7629} & \multirow[b]{2}{*}{Due From Other Funds 9310} & \multirow[b]{2}{*}{\[
\begin{aligned}
& \text { Due To } \\
& \text { Other Funds } \\
& 9610
\end{aligned}
\]} \\
\hline & \[
\begin{gathered}
\text { Transfers In } \\
5750
\end{gathered}
\] & \[
\begin{gathered}
\text { Transfers Out } \\
5750
\end{gathered}
\] & \[
\begin{gathered}
\text { Transfers In } \\
7350
\end{gathered}
\] & \[
\begin{gathered}
\text { Transfers Out } \\
7350
\end{gathered}
\] & & & & \\
\hline Expenditure Detail & 0.00 & 0.00 & & & & & & \\
\hline Other Sources/Uses Detail & & & & & 0.00 & & & \\
\hline Fund Reconciliation & & & & & & & & \\
\hline 761 WARRANT/PASS-THROUGH FUND & & & & & & & & \\
\hline Expenditure Detail & & & & & & & & \\
\hline Other Sources/Uses Detail & & & & & & & & \\
\hline Fund Reconcillation & & & & & & & & \\
\hline 951 STUDENT BODY FUND & & & & & & & & \\
\hline Expenditure Detail & & & & & & & & \\
\hline Other Sources/Uses Detail & & & & & & & & \\
\hline Fund Reconciliation & & & & & & & & \\
\hline TOTALS & 146,241.00 & \((146,241.00)\) & 447,863.00 & (447,863.00) & 3,324,400.00 & 3,324,400.00 & & \\
\hline
\end{tabular}

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiy ear
commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

\section*{CRITERIA AND STANDARDS}
1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal y ear or two subsequent fiscal y ears has not changed by more than two percent since budget adoption.
\[
\text { District's ADA Standard Percentage Range: } \quad-2.0 \% \text { to }+2.0 \%
\]

\section*{1A. Calculating the District's ADA Variances}

 all fiscal y ears.

\section*{Estimated Funded ADA}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Fiscal Year & & Budget Adoption Budget (Form 01CS, Item 1A) & \begin{tabular}{l}
First Interim \\
Projected Year Totals \\
(Form AI, Lines A4 and C4)
\end{tabular} & Percent Change & Status \\
\hline \multicolumn{6}{|l|}{Current Year (2023-24)} \\
\hline District Regular & & 22,682.50 & 22,693.38 & & \\
\hline Charter School & & 0.00 & 0.00 & & \\
\hline & Total ADA & 22,682.50 & 22,693.38 & 0.0\% & Met \\
\hline \multicolumn{6}{|l|}{1st Subsequent Year (2024-25)} \\
\hline District Regular & & 21,731.38 & 21,775.81 & & \\
\hline Charter School & & 0.00 & 0.00 & & \\
\hline & Total ADA & 21,731.38 & 21,775.81 & . \(2 \%\) & Met \\
\hline \multicolumn{6}{|l|}{2nd Subsequent Y ear (2025-26)} \\
\hline District Regular & & 21,124.48 & 21,209.93 & & \\
\hline & & 0.00 & 0.00 & & \\
\hline & Total ADA & 21,124.48 & 21,209.93 & . \(4 \%\) & Met \\
\hline
\end{tabular}

\section*{1B. Comparison of District ADA to the Standard}

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal y ears.

Explanation:
(required if NOT met) \(\square\)

First Interim
General Fund
School District Criteria and Standards Review
2. CRITERION: Enroliment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption

District's Enrollment Standard Percentage Range: \(\square\)

2A. Calculating the District's Enrollment Variances
 enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all \(f\) iscal y ears.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{Enrollment} \\
\hline \multicolumn{2}{|l|}{\multirow[b]{2}{*}{Fiscal Year}} & Budget Adoption & \multicolumn{3}{|l|}{First Interim} \\
\hline & & (Form 01CS, Item 3B) & CBEDS/Projected & Percent Change & Status \\
\hline \multicolumn{6}{|l|}{Current Year (2023-24)} \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
District Regular \\
Charter School
\end{tabular}} & \multirow[b]{3}{*}{Total Enrollment} & 22,596.00 & 22,705.00 & & \\
\hline & & & & & \\
\hline & & 22,596.00 & 22,705.00 & . \(5 \%\) & Met \\
\hline \multicolumn{2}{|l|}{1st Subsequent Year (2024-25)} & & \(\sim\) & & \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
District Regular \\
Charter School
\end{tabular}} & \multirow[b]{3}{*}{Total Enrollment} & 22,196.00 & 22,305.00 & & \\
\hline & & & & & \\
\hline & & 22,196.00 & 22,305.00 & . \(5 \%\) & Met \\
\hline \multicolumn{2}{|l|}{2nd Subsequent Year (2025-26)} & & & & \\
\hline \multicolumn{2}{|r|}{\multirow[t]{3}{*}{\begin{tabular}{ll|} 
District Regular \\
Charter School \\
& \\
& Total Enrollment
\end{tabular}}} & 21,796.00 & 21,905.00 & & \\
\hline & & & & & \\
\hline & & 21,796.00 & 21,905.00 & . \(5 \%\) & Met \\
\hline
\end{tabular}

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.
1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current y ear and two subsequent fiscal years.

Explanation:
(required if NOT met)
3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical av erage ratio from the three prior fiscal y ears by more than one half of one percent ( \(0.5 \%\) ).

3A. Calculating the District's ADA to Enrollment Standard

 ADAVenrollment corresponding to financial data reported in the General Fund, only, for all fiscal y ears.


\section*{3B. Calculating the District's Projected Ratio of ADA to Enrollment}
 charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.


\section*{3C. Comparison of District ADA to Enrollment Ratio to the Standard}

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

Califomia Dept of Education
4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal y ear or two subsequent fiscal y ears has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: \(\qquad\)

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent y ears.

LCFF Revenue
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{(Fund 01, Objects 8011, 8012, 8020-8089)} \\
\hline & \multicolumn{2}{|l|}{Budget Adoption First Interim} & \multirow[b]{2}{*}{Percent Change} & \multirow[b]{2}{*}{Status} \\
\hline Fiscal Year & (Form 01CS, Item 4B) & Projected Year Totals & & \\
\hline Current Year (2023-24) & 286,958,121.00 & 286,599,893.00 & (.1\%) & Met \\
\hline 1st Subsequent Year (2024-25) & 286,337,332.00 & 286,386,854.00 & 0.0\% & Met \\
\hline 2nd Subsequent Year (2025-26) & 287,848,596.00 & 288,405,578.00 & . \(2 \%\) & Met \\
\hline
\end{tabular}

\section*{4B. Comparison of District LCFF Revenue to the Standard}

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met) \(\square\)
5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures
 preloaded.

\begin{tabular}{|c|c|c|c|}
\hline & Current Year
(2023-24) & 1st Subsequent Year
(2024-25) & 2nd Subsequent Year
(2025-26) \\
\hline \begin{tabular}{l}
District's Reserve Standard Percentage \\
(Criterion 10B, Line 4)
\end{tabular} & 3\% & 3\% & 3\% \\
\hline \begin{tabular}{l}
District's Salaries and Benefits Standard \\
(historical average ratio, plus/minus the greater of \(3 \%\) or the district's reserve standard percentage):
\end{tabular} & 85.5\% to 91.5\% & 85.5\% to 91.5\% & 85.5\% to 91.5\% \\
\hline
\end{tabular}

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures
 are extracted.
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{\begin{tabular}{l}
Projected Year Totals - Unrestricted \\
(Resources 0000-1999)
\end{tabular}} \\
\hline & Salaries and Benefits & Total Expenditures & Ratio & \\
\hline & (Form 01I, Objects 10003999) & (Form 01I, Objects 10007499) & of Unrestricted Salaries and Benefits & \\
\hline Fiscal Year & (Form MYPI, Lines B1-B3) & (Form MYPI, Lines B1-B8, B10) & to Total Unrestricted Expenditures & Status \\
\hline Current Year (2023-24) & 216,449,022.00 & 249,058,071.00 & 86.9\% & Met \\
\hline 1st Subsequent Year (2024-25) & 219,311,741.00 & 248,936,797.00 & 88.1\% & Met \\
\hline 2nd Subsequent Year (2025-26) & 221,640,514.00 & 252,021,644.00 & 87.9\% & Met \\
\hline \multicolumn{5}{|l|}{5C. Comparison of District Salaries and Benefits Ratio to the Standard} \\
\hline
\end{tabular}

DATA ENTRY: Enter an explanation if the standard is not met.
ta. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current y ear and two subsequent fiscal y ears.

Explanation:
(required if NOT met) \(\square\)
6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption. Changes that exceed five percent in any major object category must be explained.
\begin{tabular}{r|r|} 
District's Other Revenues and Expenditures Standard Percentage Range: & \(-\mathbf{5 . 0 \%}\) to \(\mathbf{+ 5 . 0 \%}\) \\
\hline District's Other Revenues and Expenditures Explanation Percentage Range: & \(-\mathbf{5 . 0 \%}\) to \(\mathbf{+ 5 . 0 \%}\) \\
\hline
\end{tabular}

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

 any y ear exceeds the district's explanation percentage range.
\begin{tabular}{|c|c|c|c|c|}
\hline & Budget Adoption & First Interim & & \\
\hline & Budget & Projected Year Totals & & Change Is Outside \\
\hline Object Range / Fiscal Year & (Form 01Cs, Item 6B) & (Fund 01) (Form MYPI) & Percent Change & Explanation Range \\
\hline
\end{tabular}

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2) Current Year (2023-24) 1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)
\begin{tabular}{|r|r|c|c|}
\hline \(21,757,832.00\) & \(21,822,150.00\) & \(.3 \%\) & No \\
\hline \(9,516,239.00\) & \(9,377,370.00\) & \(-1.5 \%\) & No \\
\hline \(9,516,239.00\) & \(9,377,370.00\) & \(-1.5 \%\) & No \\
\hline
\end{tabular}

Explanation:
(required if Y es) \(\square\)
Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|r|r|l|l|}
\hline \(72,262,670.00\) & \(79,019,665.00\) & \(9.4 \%\) & Yes \\
\hline \(72,295,625.00\) & \(73,663,677.00\) & \(1.9 \%\) & No \\
\hline \(72,241,839.00\) & \(73,507,716.00\) & \(1.8 \%\) & No \\
\hline
\end{tabular}

Explanation:
(required if Yes )
The State Revenues have increased since budget adoption due to the adjustment to the Arts, Music, and Instructional Materials Discretionary Block Grant, Lottery, CTEIG, as well as the new revenue from Prop 28-Art \& Music for School.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)

\section*{Explanation:}
(required if Yes )

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|r|r|l|l|}
\hline \(3,813,577.00\) & \(4,985,016.00\) & \(30.7 \%\) & Yes \\
\hline \(3,821,113.00\) & \(4,341,840.00\) & \(13.6 \%\) & Yes \\
\hline \(3,828,734.00\) & \(4,341,840.00\) & \(13.4 \%\) & Yes \\
\hline
\end{tabular}

The Local Revenues have increased since budget adoption due to the interest income received from the Cash in the County Treasury, and the SMAA revenue budgeted as it is received.
\begin{tabular}{|r|r|c|c|}
\hline \(44,532,737.00\) & \(44,090,801.00\) & \(-1.0 \%\) & No \\
\hline \(30,000,177.00\) & \(24,905,382.00\) & \(-17.0 \%\) & Yes \\
\hline \(22,486,543.00\) & \(29,435,658.00\) & \(30.9 \%\) & Yes \\
\hline
\end{tabular}

> \begin{tabular}{l|l}  Explanation: & \(\begin{array}{l}\text { The decrease in expenditures in } 2024-25 \text { and increase in expenditures in 2025-26 is mainly due to the changes in the textbook adoption } \\ \text { plan. }\end{array}\) \\ (required if Yes) \end{tabular}

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5) Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|r|r|l|l|}
\hline \(28,062,704.00\) & \(28,338,915.00\) & \(1.0 \%\) & No \\
\hline \(27,943,209.00\) & \(26,559,273.00\) & \(-5.0 \%\) & No \\
\hline \(28,596,403.00\) & \(27,789,190.00\) & \(-2.8 \%\) & No \\
\hline
\end{tabular}

Explanation:
(required if Yes ) \(\square\)
68. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.


Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|c|c|c|c|}
\hline \(72,595,441.00\) & \(72,429,716.00\) & \(-.2 \%\) & Met \\
\hline \(57,943,386.00\) & \(51,464,655.00\) & \(-11.2 \%\) & Not Met \\
\hline \(51,082,946.00\) & \(57,224,848.00\) & \(12.0 \%\) & Not Met \\
\hline
\end{tabular}

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current y ear or two subsequent fiscal y ears. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue

> (linked from 6A
if NOT met)

Explanation: Other State Revenue (linked from 6A if NOT met)

\section*{Explanation:} Other Local Revenue (linked from 6A if NOT met)
\(\square\)
The State Revenues have increased since budget adoption due to the adjustment to the Arts, Music, and Instructional Materials Discretionary Block Grant, Lottery, CTEIG, as well as the new revenue from Prop 28-Art \& Music for School.

The Local Revenues have increased since budget adoption due to the interest income received from the Cash in the County Treasury, and the SMAA revenue budgeted as it is received. fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section \(6 A\) above and will also display in the explanation box below.

\section*{Explanation:}

Books and Supplies
(linked from 6A
if NOT met)
The decrease in expenditures in 2024-25 and increase in expenditures in 2025-26 is mainly due to the changes in the textbook adoption plan.

Explanation:
Services and Other Exps
(linked from 6A
if NOT met) \(\square\)

Califomia Dept of Education
7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060 (d)(1) and 17002(d)(1).

 uses for that fiscal y ear. Statute exclude the following resource codes from the total general fund expenditures calculation: \(3212,3213,3214,3216,3218,3219,3225,3226,3227,3228\), \(5316,5632,5633,5634,7027\), and 7690.
 data are extracted.
1. OMMA/RMA Contribution
\begin{tabular}{|c|r|c|}
\multicolumn{4}{c}{\begin{tabular}{c} 
First Interim Contribution \\
Projected Year Totals \\
Required Minimum \\
Contribution
\end{tabular}} & \begin{tabular}{r} 
(Fund 01, Resource 8150, \\
Objects 8900-8999)
\end{tabular} & Status \\
\hline \(11,192,000.00\) & \(11,195,000.00\) & Met \\
\hline
\end{tabular}
2. Budget Adoption Contribution (information only)

(Form 01CS, Criterion 7)

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:
\begin{tabular}{|l|l}
\hline & \begin{tabular}{l} 
Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) \\
\\
\hline
\end{tabular} \begin{tabular}{l} 
Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)]) \\
Other (explanation must be provided)
\end{tabular}
\end{tabular}

Explanation: (required if NOT met and Other is marked)
8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves \({ }^{1}\) as a percentage of total expenditures and other financing uses \({ }^{2}\) in any of the current fiscal year or two subsequent fiscal y ears.
\({ }^{\prime}\) Av ailable reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.
\({ }^{2}\) A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

\section*{8A. Calculating the District's Deficit Spending Standard Percentage Levels}

DATA ENTRY: All data are extracted or calculated.

\begin{tabular}{r|r|r|l|}
\hline District's Deficit Spending Standard Percentage Levels \\
(one-third of avallable reserve percentage):
\end{tabular} \begin{tabular}{lll}
\hline \(1.7 \%\) & \(1.7 \%\) & \(1.7 \%\) \\
\hline
\end{tabular}

\section*{8B. Calculating the District's Deficit Spending Percentages}
 columns.
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{Projected Year Totals} \\
\hline & Net Change in & Total Unrestricted Expenditures & & \\
\hline & Unrestricted Fund Balance & and Other Financing Uses & Deficit Spending Level & \\
\hline & (Form 011, Section E) & (Form 01I, Objects 10007999) & (If Net Change in Unrestricted Fund & \\
\hline Fiscal Year & (Form MYPI, Line C) & (Form MYPI, Line B11) & Balance is negative, else N/A) & Status \\
\hline Current Year (2023-24) & 5,323,820.00 & 251,882,471.00 & N/A & Met \\
\hline 1st Subsequent Year (2024-25) & 4,337,637.00 & 251,936,797.00 & N/A & Met \\
\hline 2nd Subsequent Year (2025-26) & 1,953,654.00 & 255,021,644.00 & N/A & Met \\
\hline
\end{tabular}

8C. Comparison of District Deficit Spending to the Standard
DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal y ears.

Explanation:
(required if NOT met) \(\square\)
9. CRITERION: Fund and Cash Balances
A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

\section*{9A-1. Determining if the District's General Fund Ending Balance is Positive}

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent y ears will be extracted; if not, enter data for the two subsequent y ears.
\begin{tabular}{|c|c|c|}
\hline \multirow[b]{4}{*}{Fiscal Year} & \multicolumn{2}{|l|}{Ending Fund Balance} \\
\hline & \multicolumn{2}{|l|}{General Fund} \\
\hline & \multicolumn{2}{|l|}{Projected Year Totals} \\
\hline & (Form 011, Line F2 ) (Form MYP1, Line D2) & Status \\
\hline Current Year (2023-24) & 121,303,699.00 & Met \\
\hline 1st Subsequent Year (2024-25) & 114,351,721.00 & Met \\
\hline 2nd Subsequent Year (2025-26) & 100,087,584.00 & Met \\
\hline
\end{tabular}

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met) \(\square\)
B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

\section*{9B-1. Determining if the District's Ending Cash Balance is Positive}

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.
Ending Cash Balance
General Fund
\begin{tabular}{l|r|r|r|}
\multicolumn{1}{c}{ Fiscal Year } & (Form CASH, Line F, June Column) & Status \\
\hline Current Year (2023-24) & \(115,992,032.00\) & Met \\
\hline
\end{tabular}

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

> Explanation: (required if NOT met)
\(\square\)
10. CRITERION: Reserves

STANDARD: Available reserves \({ }^{1}\) for any of the current fiscal y ear or two subsequent fiscal y ears are not less than the following percentages or amounts \({ }^{2}\) as applied to total expenditures and other financing uses?
DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted, If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent y ears.
\begin{tabular}{cll}
\multicolumn{1}{c}{ Percentage Level } & District ADA \\
\hline \(5 \%\) or \(\$ 80,000\) (greater of) & 0 & to 300 \\
\(4 \%\) or \(\$ 80,000\) (greater of) & 301 & to 1,000 \\
\(3 \%\) & 1,001 & to 30,000 \\
\(2 \%\) & 30,001 & to 400,000 \\
\(1 \%\) & 400,001 & and over
\end{tabular}
\({ }^{\text {' }}\) Av ailable reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Av ailable reserves will be reduced by any negative ending balances in restricted resources in the General Fund.
\({ }^{2}\) Dollar amounts to be adjusted annually by the prior y ear statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.
\({ }^{3}\) A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.
\begin{tabular}{|c|c|c|c|}
\hline & Current Year
(2023-24) & 1st Subsequent Year
(2024-25) & 2nd Subsequent Year
(2025-26) \\
\hline District Estimated P-2 ADA (Current Year, Form Al, Lines A4 and C4. & 21,229.18 & 20,855. 18 & 20,481.18 \\
\hline \multicolumn{4}{|l|}{Subsequent Years, Form MYP1, Line F2, if av ailable.)} \\
\hline District's Reserve Standard Percentage Level: & 3\% & 3\% & 3\% \\
\hline
\end{tabular}

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)
 item 2a and for the two subsequent years in item 2 b ; Current Y ear data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):
1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

2. If you are the SELPA AU and are excluding special education pass-through funds:
a. Enter the name(s) of the SELPA(s):

Northeast Orange County Selpa \(\qquad\)

Current Year
Projected Year Totals \(\quad\) 1st Subsequent Year \(\quad\) 2nd Subsequent Year
b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546,
objects 7211-7213 and 7221-7223)


\section*{10B. Calculating the District's Reserve Standard}

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.
Current Year

4. Reserve Standard Percentage Level
5. Reserve Standard - by Percent
(Line B3 times Line B4)
6. Reserve Standard - by Amount ( \(\$ 80,000\) for districts with 0 to 1,000 ADA, else 0 )
7. District's Reserve Standard
(Greater of Line B5 or Line B6)
\begin{tabular}{|r|r|r|}
\hline \multicolumn{1}{|l|}{\begin{tabular}{l} 
3\%
\end{tabular}} & \multicolumn{1}{|c|}{\(3 \%\)} & \multicolumn{1}{l|}{\(3 \%\)} \\
\hline \(12,303,176.40\) & & \(11,406,651.57\)
\end{tabular}

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent y ears.


10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Av ailable reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met) \(\square\)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation,
state compliance reviews) that have occurred since budget adoption that may impact the budget?

1b. If \(Y\) es, identify the liabilities and how they may impact the budget:


S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have
changed since budget adoption by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal y ears:


S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)


1b. If Yes , identify the interf und borrowings:

The General Fund sometimes makes a temporary loan to the Self-Insurance Fund.

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal y ear or either of the two subsequent fiscal y ears contingent on reauthorization by the local gov ernment, special legislation, or other definitive act
(e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \(\$ 20,000\) and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal y ear and two subsequent fiscal y ears. Provide an explanation if transfers have changed by more than \(\$ 20,000\) and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.
\[
\begin{array}{c|c|}
\text { District's Contributions and Transfers Standard: } & \begin{array}{c}
-5.0 \% \text { to }+5.0 \% \text { or }-\$ 20,000 \\
\text { to }+\$ 20,000
\end{array}
\end{array}
\]

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund


 be calculated.
\begin{tabular}{lccccc} 
& Budget Adoption & First Interim & Percent \\
Description / Fiscal Year & (Form 01cs, Item S5A) & Projected Year Totals & Change & Amount of \\
Change & & Status & \\
\hline
\end{tabular}

1a. Contributions, Unrestricted General Fund

\section*{(Fund 01, Resources 0000-1999, Object 8980)}

Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|c|c|c|c|c|}
\hline\((41,094,344.00)\) & \((41,795,002.00)\) & \(1.7 \%\) & \(700,658.00\) & Met \\
\hline\((41,828,629.00)\) & \((42,211,749.00)\) & \(.9 \%\) & \(383,120.00\) & Met \\
\hline\((42,767,050.00)\) & \((43,460,341.00)\) & \(1.6 \%\) & \(693,291.00\) & Met \\
\hline
\end{tabular}

1b. Transfers In, General Fund *
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|l|l|l|l|l|}
\hline \(500,000.00\) & \(500,000.00\) & \(0.0 \%\) & 0.00 & Met \\
\hline \(500,000.00\) & \(500,000.00\) & \(0.0 \%\) & 0.00 & Met \\
\hline \(500,000.00\) & \(500,000.00\) & \(0.0 \%\) & 0.00 & Met \\
\hline
\end{tabular}

1c. Transfers Out, General Fund *
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|r|r|c|c|c|}
\hline \(2,824,400.00\) & \(2,824,400.00\) & \(0.0 \%\) & 0.00 & Met \\
\hline \(3,000,000.00\) & \(3,000,000.00\) & \(0.0 \%\) & 0.00 & Met \\
\hline \(3,000,000.00\) & \(3,000,000.00\) & \(0.0 \%\) & 0.00 & Met \\
\hline
\end{tabular}

\section*{1d. Capital Project Cost Overruns}

Have capital project cost overruns occurred since budget adoption that may impact the general fund
operational budget?
No
* Include transfers used to cover operating deficits in either the general fund or any other fund.

\section*{S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects}

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.
\(\square\)

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

\section*{Explanation:}
(required if NOT met) \(\square\)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met) \(\square\)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

\section*{Project Information:}
(required if YES) \(\qquad\)

S6. Long-term Commitments

Identify all existing and new multiy ear commitments \({ }^{1}\) and their annual required payment for the current fiscal y ear and two subsequent fiscal y ears. Explain how any increase in annual pay ments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.
\({ }^{1}\) Include multiy ear commitments, multiy ear debt agreements, and new programs or contracts that result in long-term obligations.

\section*{S6A. Identification of the District's Long-term Commitments}

 applicable.
1. a. Does y our district have long-term (multiy ear) commitments?
(If No, skip items 1 b and 2 and sections S6B and S6C)
b. If Yes to Item 1a, have new long-term (multiy ear) commitments been incurred since budget adoption?
\(\square\)
No
2. If Yes to Item 1a, list (or update) all new and existing multiy ear commitments and required annual debt service amounts. Do not include long-term commitments for postemploy ment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Type of Commitment} & \multirow[t]{2}{*}{\begin{tabular}{l}
\# of Years \\
Remaining
\end{tabular}} & \multicolumn{2}{|r|}{SACS Fund and Object Codes Used For:} & \multirow[t]{2}{*}{Principal Balance as of July 1, 2023-24} \\
\hline & & Funding Sources (Revenues) & Debt Service (Expenditures) & \\
\hline Capital Leases & & & & \\
\hline Certificates of Participation & 10 & Redev elopment Fund / CFD & 7439 & 79,990,000 \\
\hline General Obligation Bonds & 15 & Tax Collections & 7439 & 197,150,879 \\
\hline Supp Early Retirement Program & & & & \\
\hline State School Building Loans & & & & \\
\hline Compensated Absences & & & & \\
\hline
\end{tabular}

Other Long-term Commitments (do not include OPEB):

\begin{tabular}{|c|c|c|c|c|}
\hline Type of Commitment (continued) & \begin{tabular}{l}
Prior Year
(2022-23) \\
Annual Payment (P \& I)
\end{tabular} & \begin{tabular}{l}
Current Year
(2023-24) \\
Annual Payment (P \& I)
\end{tabular} & \begin{tabular}{l}
1st Subsequent Year
(2024-25) \\
Annual Payment (P \& I)
\end{tabular} & \begin{tabular}{l}
2nd Subsequent Year
(2025-26) \\
Annual Payment (P \& I)
\end{tabular} \\
\hline Capital Leases & & & & \\
\hline Certificates of Participation & 7,210,350 & 7,469,475 & 7,761,100 & 7,940,525 \\
\hline General Obligation Bonds & 33,110,058 & 16,531,853 & 16,014,486 & 12,437,705 \\
\hline Supp Early Retirement Program & & & & \\
\hline State School Building Loans & & & & \\
\hline Compensated Absences & & & & \\
\hline
\end{tabular}

Other Long-term Commitments (continued):


Placentia-Yorba Linda Unified

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if \(Y\) es.

1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.
Explanation:
(Required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.
1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?
\(\square\)
2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes )

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district provide postemploy ment benefits
other than pensions (OPEB)? (If No, skip items ib-4) \(\square\)
b. If \(Y\) es to Item 1a, have there been changes since budget adoption in OPEB liabilities?

c. If Yes to Item 1a, have there been changes since
budget adoption in OPEB contributions?


2 OPEB Liabilities
a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 2a minus Line 2 b )

Budget Adoption
d. Is total OPEB liability based on the district's estimate
or an actuarial valuation?
e. If based on an actuarial valuation, indicate the measurement date
of the OPEB valuation.
\begin{tabular}{|r|r|}
\multicolumn{1}{l}{ (Form 01CS, Item S7A) } & \multicolumn{1}{l}{ First Interim } \\
\hline \(48,981,144.00\) & \(55,170,840.00\) \\
\hline 0.00 & 0.00 \\
\hline \(48,981,144.00\) & \(55,170,840.00\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Actuarial & Actuarial \\
\hline & \\
Jun 30,2022 & Aug 24, 2023 \\
\hline
\end{tabular}

3 OPEB Contributions
a. OPEB actuarially determined contribution (ADC) if av ailable, per
Budget Adoption
\begin{tabular}{|r|r|} 
(Form 01CS, Item S7A) & \multicolumn{1}{c|}{ First Interim } \\
\hline \(1,565,278.00\) & \(1,690,964.00\) \\
\hline \(1,565,278.00\) & \(1,690,964.00\) \\
\hline \(1,565,278.00\) & \(1,690,964.00\) \\
\hline
\end{tabular}
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund)
(Funds 01-70, objects 3701-3752)
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|r|r|}
\hline \(1,500,000.00\) & \(1,368,135.00\) \\
\hline \(1,590,000.00\) & \(1,590,000.00\) \\
\hline \(1,685,400.00\) & \(1,685,400.00\) \\
\hline
\end{tabular}
c. Cost of OPEB benefits (equivalent of "pay-as-y ou-go" amount)

Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|l|l|}
\hline \(2,180,675.00\) & \(1,813,423.00\) \\
\hline \(2,485,786.00\) & \(2,189,342.00\) \\
\hline \(2,785,226.00\) & \(2,675,723.00\) \\
\hline
\end{tabular}
d. Number of retirees receiving OPEB benef its

Current Year (2023-24)
1st Subsequent \(Y\) ear (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|r|r|}
\hline 129 & 113 \\
\hline 129 & 113 \\
\hline 129 & 113 \\
\hline
\end{tabular}
4. Comments:
\[
\begin{array}{|ll|}
\hline & \\
118 & \text { Printel Page } 259 \text { of } 670
\end{array}
\]

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First interim data in items 2-4.

1 a. Does y our district operate any self-insurance programs such as
workers' compensation, employ ee health and welf are, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes
b. If Y es to item 1a, have there been changes since budget adoption in selfinsurance liabilities?

No
c. If \(Y\) es to item 1a, have there been changes since budget adoption in selfinsurance contributions?

\section*{No}
Self-Insurance Liabilities
a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs
Budget Adoption
\begin{tabular}{|r|r|}
\hline (Form 01CS, Item S7B) & \multicolumn{1}{c|}{ First Interim } \\
\hline \(5,484,062.00\) & \(5,484,062.00\) \\
\hline 0.00 & \\
\hline
\end{tabular}

3 Self-Insurance Contributions
a. Required contribution (funding) for self-insurance programs

Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{l} 
Budget Adoption \\
\begin{tabular}{|r|r|} 
(Form 01CS, Item S7B)
\end{tabular} \\
\hline \(2, ~ F i r s t ~ I n t e r i m ~\) \\
\hline \(2,782,998.00\) \\
\(2,782,998.00\) \\
\hline \(2,904,998.00\) \\
\hline \(3,025,998.00\)
\end{tabular}
b. Amount contributed (funded) for self-insurance programs

Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
\begin{tabular}{|l|l|}
\hline \(2,782,998.00\) & \(2,814,400.00\) \\
\hline \(2,904,998.00\) & \(3,000,000.00\) \\
\hline \(3,025,998.00\) & \(3,000,000.00\) \\
\hline
\end{tabular}

4 Comments:


S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Cliok the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of budget adoption?
If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations
\begin{tabular}{|c|c|c|c|c|}
\hline & Prior Year (2nd Interim) (2022-23) & Current Year
(2023-24) & 1st Subsequent Year (2024-25) & 2nd Subsequent Year
(2025-26) \\
\hline Number of certificated (non-management) full-time-equivalent (FTE) positions & 1,149.0 & 1,139.0 & 1,139.0 & 1,139.0 \\
\hline
\end{tabular}

If Y es, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes , and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 6 and 7 .


\section*{Negotiations Settled Since Budget Adoption}

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:


2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

> If Yes, date of Superintendent and CBO certification:

3. Per Govemment Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes , date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: \(\square\) End Date: \(\qquad\)
5. Salary settlement:


Is the cost of salary settlement included in the interim and multiy ear projections (MYPs)?

One Year Agreement
Total cost of salary settlement
\% change in salary schedule from prior y ear

or
Multiyear Agreement
Total cost of salary settiement
\% change in salary schedule from prior y ear (may enter text, such as "Reopener")


Identify the source of funding that will be used to support multiy ear salary commitments:

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: CSI_District, Version 5
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{lr} 
Placentia-Yorba Linda Unified & \begin{tabular}{c} 
First Int \\
General
\end{tabular} \\
Orange County & School District Critoria a
\end{tabular} & ds Review & & \[
\begin{array}{r}
30668470000000 \\
\text { Form 01CSI } \\
\text { E81XZMSJKD }(2023-24)
\end{array}
\] \\
\hline \multicolumn{4}{|l|}{Negotiations Not Seftled} \\
\hline 6. Cost of a one percent increase in salary and statutory benefits & 1,417,707 & & \\
\hline & Current Year
(2023-24) & 1st Subsequent Year
(2024-25) & 2nd Subsequent Year
(2025-26) \\
\hline 7. Amount included for any tentative salary schedule increases & 0 & 0 & 0 \\
\hline Certificated (Non-management) Health and Welfare (H\&W) Benefits & Current Year
(2023-24) & 1st Subsequent Year
(2024-25) & 2nd Subsequent Year
(2025-26) \\
\hline 1. Are costs of H\&W benefit changes included in the interim and MYPs? & Yes & Yes & Yes \\
\hline 2. Total cost of H\&W benefits & 22,912 & 24,287 & 25,744 \\
\hline 3. Percent of H\&W cost paid by employer & 90.0\% & 90.0\% & 90.0\% \\
\hline 4. Percent projected change in H\&W cost over prior year & 8.5\% & 6.0\% & 6.0\% \\
\hline \multicolumn{4}{|l|}{Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption} \\
\hline Are any new costs negotiated since budget adoption for prior year settlements included in the interim? & No & & \\
\hline If Y es, amount of new costs included in the interim and MYPs & & & \\
\hline \multicolumn{4}{|l|}{If Yes , explain the nature of the new costs:} \\
\hline Certificated (Non-management) Step and Column Adjustments & Current Year
(2023-24) & 1st Subsequent Year (2024-25) & 2nd Subsequent Year (2025-26) \\
\hline 1. Are step \& column adjustments included in the interim and MYPs? & Yes & Yes & Yes \\
\hline 2. Cost of step \& column adjustments & 1,683,396 & 1,708,642 & 1,734,279 \\
\hline 3. Percent change in step \& column over prior year & 1.5\% & 1.5\% & 1.5\% \\
\hline Certificated (Non-management) Attrition (layoffs and retirements) & Current Year
(2023-24) & 1st Subsequent \(Y\) ear (2024-25) & 2nd Subsequent \(Y\) ear (2025-26) \\
\hline 1. Are savings from attrition included in the interim and MYPs? & Yes & Yes & Yes \\
\hline 2. Are additional H\&W benefits for those laid-off or retired employ ees included in the interim and MYPs? & Yes & Yes & \(Y\) es \\
\hline
\end{tabular}

\section*{Certificated (Non-management) - Other}

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period
Were all classified labor negotiations settled as of budget adoption?
If Y es, complete number of FTEs, then skip to section S8C \(\square\)
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

Number of classified (non-management) FTE positions
\begin{tabular}{|c|c|c|c|}
\hline Prior Year (2nd Interim) (2022-23) & Current Year (2023-24) & 1st Subsequent Year (2024-25) & 2nd Subsequent Year
(2025-26) \\
\hline 949.0 & 992.0 & 992.0 & 992.0 \\
\hline
\end{tabular}

1a. Have any salary and benefit negotiations been settled since budget adoption?
No

If \(Y\) es, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes , and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?
If \(Y\) es, complete questions 6 and 7.


Negotiations Settled Since Budget Adoption
2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5 (b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If \(Y\) es, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
to meet the costs of the collective bargaining agreement?
If \(Y\) es, date of budget revision board adoption:

4. Period covered by the agreement:
5. Salary settlement:

Is the cost of salary settlement included in the interim and multiy ear projections (MYPs)?


One Year Agreement
Total cost of salary settlement \% change in salary schedule from prior y ear

or
Multiyear Agreement
Total cost of salary settlement
\% change in salary schedule from prior y ear (may enter text, such as "Reopener")
\begin{tabular}{|l|l|l|}
\hline & & \\
\hline & & \\
\hline
\end{tabular}

Identify the source of funding that will be used to support multiy ear salary commitments:

\section*{Negotiations Not Settled}
6. Cost of a one percent increase in salary and statutory benefits


Califomia Dept of Education
7. Amount included for any tentative salary schedule increases
\begin{tabular}{|l|l|l|}
\hline 0 & 0 & 0 \\
\hline
\end{tabular}

\section*{Classified (Non-management) Health and Welfare (H\&W) Benefits}
\begin{tabular}{|c|c|c|}
\hline Current Year
(2023-24) & 1st Subsequent Year (2024-25) & 2nd Subsequent Year
(2025-26) \\
\hline Yes & Yes & Yes \\
\hline 22,912 & 24,287 & 25,744 \\
\hline 90.0\% & 90.0\% & 90.0\% \\
\hline 8.5\% & 6.0\% & 6.0\% \\
\hline
\end{tabular}

\section*{Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption}

Are any new costs negotiated since budget adoption for prior y ear settlements included in the interim? If Yes, amount of new costs included in the interim and MYPs


If \(Y\) es, explain the nature of the new costs:


\section*{Classified (Non-management) Step and Column Adjustments}
1. Are step \& column adjustments included in the interim and MYPs?
2. Cost of step \& column adjustments
3. Percent change in step \& column over prior y ear
\begin{tabular}{c}
\multicolumn{1}{c}{\begin{tabular}{c} 
Current Year \\
(2023-24)
\end{tabular}} \\
\begin{tabular}{cr|c|c|} 
1st Subsequent Year \\
(2024-25)
\end{tabular} \\
\hline Yes
\end{tabular}

Classified (Non-management) Attrition (layoffs and retirements)
1. Are savings from attrition included in the interim and MYPs?
\(\left.\)\begin{tabular}{c} 
Current Year \\
(2023-24)
\end{tabular}\(\quad\)\begin{tabular}{c} 
1st Subsequent Year \\
\((2024-25)\)
\end{tabular} \begin{tabular}{c} 
2nd Subsequent Year \\
(2025-26)
\end{tabular} \right\rvert\, \begin{tabular}{|c|c|c|}
\hline Yes & Yes & Yes \\
\hline Yes & Yes & Yes \\
\hline
\end{tabular}

Classified (Non-management) - Other
List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employ ment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees
 section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period
Were all managerial/confidential labor negotiations settled as of budget adoption?


If Y es or n/a, complete number of FTEs, then skip to S 9 .
If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations
\begin{tabular}{|c|c|c|c|c|}
\hline & Prior Year (2nd Interim)
(2022-23) & Current Year
(2023-24) & 1st Subsequent Year
(2024-25) & 2nd Subsequent Year (2025-26) \\
\hline Number of management, supervisor, and confidential FTE positions & 210.0 & 219.0 & 219.0 & 219.0 \\
\hline
\end{tabular}

1a. Have any salary and benefit negotiations been settied since budget adoption?
\[
\text { If Yes, complete question } 2 .
\]

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?


If Yes , complete questions 3 and 4.

\section*{Negotiations Settled Since Budget Adoption}
2. Salary settlement:
\begin{tabular}{l} 
Is the cost of salary settlement included in the interim and multiy ear \\
projections (MYPs)? \\
\\
Total cost of salary settlement \\
\\
\begin{tabular}{l} 
Change in salary schedule from prior year \\
(may enter text, such as "Reopener")
\end{tabular}
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \[
\begin{aligned}
& \text { Current Year } \\
& \text { (2023-24) }
\end{aligned}
\] & 1st Subsequent Year
(2024-25) & 2nd Subsequent Year (2025-26) \\
\hline No & No & \\
\hline & & \\
\hline & & \\
\hline
\end{tabular}

\section*{Negotiations Not Settled}
3. Cost of a one percent increase in salary and statutory benefits

\begin{tabular}{|c|c|c|}
\multicolumn{1}{c}{\begin{tabular}{c} 
Current Year \\
\((2023-24)\)
\end{tabular}} & \begin{tabular}{c} 
1st Subsequent Year \\
\((2024-25)\)
\end{tabular} & \multicolumn{2}{c|}{\begin{tabular}{c} 
2nd Subsequent Year \\
\((2025-26)\)
\end{tabular}} \\
\hline & \multicolumn{4}{c|}{\begin{tabular}{l} 
Yes
\end{tabular}} & \\
\hline & 22,912 & \\
\hline
\end{tabular}

\section*{Management/Supervisor/Confidential}

Step and Column Adjustments
1. Are step \& column adjustments included in the interim and MYPs?
2. Cost of step \& column adjustments
3. Percent change in step and column over prior y ear
\begin{tabular}{|c|c|c|}
\hline Current Year
(2023-24) & 1st Subsequent Year (2024-25) & 2nd Subsequent Year (2025-26) \\
\hline Yes & Yes & Yes \\
\hline 238,884 & 241,985 & 245,136 \\
\hline 1.3\% & 1.3\% & 1.3\% \\
\hline
\end{tabular}

\section*{Management/Supervisor/Confidential}

Other Benefits (mileage, bonuses, etc.)
1. Are costs of other benefits included in the interim and MYPs?
2. Total cost of other benefits
\begin{tabular}{|c|c|c|}
\hline Current Year
(2023-24) & 1st Subsequent Year (2024-25) & 2nd Subsequent Year (2025-26) \\
\hline Yes & Yes & Yes \\
\hline 35,772 & 35,772 & 35,772 \\
\hline
\end{tabular}

Califomia Dept of Education
SACS Financial Reporting Software - SACS V7
File: CSI_District, Version 5

First Interim
General Fund

School District Criteria and Standards Review 1XZMSJKD(2023-24)


S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.
1.
Are any funds other than the general fund
projected to have a negative fund
balance at the end of the current fiscal y ear?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiy ear projection report for each fund.

If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

\section*{ADDITIONAL FISCAL INDICATORS}
 the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a
negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance,
No

A2. Is the system of personnel position control independent from the pay roll system?
\begin{tabular}{|c|}
\hline Yes \\
\hline
\end{tabular}

A3. Is enrollment decreasing in both the prior and current \(f\) iscal \(y\) ears?


A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal y ear?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal y ears of the agreement would result in salary increases that

No are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped ( \(100 \%\) employer paid) health benefits for current or retired employees?


A7. Is the district's financial system independent of the county office system?


A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)
No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? \(\square\)

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

Item A9: 1) Dr. Alex Cherniss, Superintendent, effective May 1, 2023. 2) Gary Stine, Assistant Superintendent, Administrative Serv ices, effective 8/22/2023


\section*{Topics of Discussion}
- State's Current Economic Outlook
- Changes since Adopted Budget
- First Interim Financial Report
- Budget Challenges
- Budget Timeline and Next Steps

\section*{Legislative Analysts Office (LAO) November 2023 Fiscal Update}
- LAO is a non-partisan fiscal advisor to the Legislature
- Outlook is based on consensus economic forecasts from major U.S. institutions and professional economists
- Annual outlook provides assessment of economy and includes current and four subsequent years
\(\checkmark\) Outlook covers 2023-24 through 2026-27
\(\checkmark\) Provided to assist in development of 2024-25 State Budget
- Fiscal Outlook has been delayed due to unprecedented tax deadline extensions

\section*{State Used Spending Delays to Help Address \$27 Billion Deficit in 2023-24}


\section*{State Most Likely Cannot Grow Its Way Out of Budget Deficits}


Source: LAO Presentation - California Fiscal Update for K-12 Schools - November 16, 2023

\section*{Other Key Planning Factors For 2024-25 and Beyond}
>"Test 1" Very Likely to Apply in 2023-24 and 2024-25, Regardless of Specific Revenue Estimates
> Large Gap Between Actual and "Funded" ADA in 2022-23
> LCFF Decreasing as Pre-Pandemic Attendance Expires
> Estimate of Statutory COLA in 2024-25 Is About 1 Percent

First Interim

\section*{First Interim Report Purpose}
- The First Interim Report represents the first official revision to the District's 2023-24 Adopted Budget
- The First Interim Report includes actual financial information through October 31, 2023 with revised projections for the remainder of the fiscal year
- School Districts are required to certify their financial condition twice during the fiscal year. This certification addresses the District's ability to meet its financial obligations for the current year and two subsequent years

\section*{First Interim Multi-Year Projection (MYP) Assumptions}
\(\left.\begin{array}{|l|c|c|c|}\hline \text { Salaries } & \begin{array}{c}\text { 2023-24 }\end{array} & \begin{array}{c}\text { 2024-25 }\end{array} & \begin{array}{c}\text { 2025-26 }\end{array} \\
\hline \text { Negotiations } \\
\text { (APLE \& CSEA) }\end{array} \quad \begin{array}{c}\text { Pending } \\
\text { Negotiations } \\
\text { (APLE \& CSEA) }\end{array}\right)\)\begin{tabular}{c} 
Pending \\
Negotiations \\
(APLE \& CSEA)
\end{tabular}\(|\)

\section*{Enrollment}
- PYLUSD Enrollment
\(\checkmark\) 2,769 Cumulative Enrollment Decline since 2016-17
\(\checkmark 396\) Average Annual Enrollment Decline
\(\checkmark\) 2023-24 Enrollment Decline - 288 Students

\section*{Multi-Year Projections - Unrestricted General Fund}
\begin{tabular}{|l|c|c|c|c|}
\hline & \begin{tabular}{c}
\(2023-24\) \\
First Interim
\end{tabular} & \begin{tabular}{c} 
2024-25 \\
Projected
\end{tabular} & \begin{tabular}{c} 
2025-26 \\
Projected
\end{tabular} & \begin{tabular}{c} 
2026-27 \\
Projected
\end{tabular} \\
\hline \begin{tabular}{l} 
Revenues, and Other \\
Financing Sources
\end{tabular} & \(\$ 257,206,291\) & \(\$ 256,274,434\) & \(\$ 256,975,299\) & \(\$ 260,501,159\) \\
\hline
\end{tabular}

Expenditures, and Other Financing Uses
\(\$ 251,882,471\) \$251,936,797 \$255,021,644 \$258,720,389
\begin{tabular}{|l|l|l|l|l|}
\hline \begin{tabular}{l} 
Surplus/(Deficit) - \\
Revenues Minus \\
Expenditures
\end{tabular} & \(\$ 5,323,820\) & \(\$ 4,337,637\) & \(\$ 1,953,655\) & \(\$ 1,780,770\) \\
\hline Beginning Balance & \(\$ 66,002,140\) & \(\$ 71,325,960\) & \(\$ 75,663,597\) & \(\$ 77,617,252\) \\
\hline Ending Balance & \(\$ 71,325,960\) & \(\$ 75,663,597\) & \(\$ 77,617,252\) & \(\$ 79,398,022\) \\
\hline
\end{tabular}

\section*{Components of Ending Fund Balance}
\begin{tabular}{|l|r|r|r|}
\hline General Fund & Unrestricted & Restricted & Combined \\
\hline Ending Fund Balance & \(\$ 71,325,959\) & \(\$ 49,977,740\) & \(\$ 121,303,699\) \\
\hline \begin{tabular}{l} 
Revolving Cash, Stores \\
and Prepaid Expenditures
\end{tabular} & \(\$ 324,903\) & & - \\
\hline Subtotal & \(\$ 71,001,056\) & \(\$ 49,977,740\) & \(\$ 120,978,796\) \\
\hline \begin{tabular}{l} 
Committed: \\
- Textbook Adoption \\
- Declining Enrollment
\end{tabular} & \(\$ 5,000,000\) & - & \(\$ 324,903\) \\
\hline \begin{tabular}{l} 
- Deficit Mitigation
\end{tabular} & \(10,000,000\) & - & \(\$ 5,000,000\) \\
Restricted Carryover & \(14,990,468\) & - & \(10,000,000\) \\
\hline Contingency Reserve & \(\$ 20,505,294\) & - & \(14,990,468\) \\
\hline Reserve for Economic & \(\$ 20,505,294\) & - & \(\$ 20,5077,740\) \\
\hline Uncertainty & & & \(\$ 20,505,294\) \\
\hline
\end{tabular}

Reserve for Economic Uncertainty = 5.0 \%

\section*{2023-24 First Interim - Other District Funds}
\begin{tabular}{|l|r|r|r|r|}
\hline & \begin{tabular}{c} 
Beginning \\
Fund Balance
\end{tabular} & \begin{tabular}{c} 
Projected \\
Revenues
\end{tabular} & \begin{tabular}{c} 
Projected \\
Expenditures
\end{tabular} & \begin{tabular}{c} 
Ending Fund \\
Balance
\end{tabular} \\
\hline ASB (08)* & --- & --- & --- & --- \\
\hline Child Devel. (12) & \(\$ 3,596,360\) & \(\$ 13,536,930\) & \(\$ 11,555,497\) & \(\$ 5,577,793\) \\
\hline Cafeteria (13) & \(\$ 10,556,882\) & \(\$ 15,174,456\) & \(\$ 12,693,844\) & \(\$ 13,037,494\) \\
\hline Deferred Maint. (14) & \(\$ 4,290,177\) & \(\$ 1,020,000\) & \(\$ 1,000,000\) & \(\$ 4,310,177\) \\
\hline Capital Facilities (25) & \(\$ 11,696,191\) & \(\$ 4,340,646\) & \(\$ 6,556,760\) & \(\$ 9,480,077\) \\
\hline County Schools (35) & \(\$ 1,720,280\) & \(\$ 0\) & \(\$ 685,500\) & \(\$ 1,034,780\) \\
\hline Capital Outlay (40) & \(\$ 13,397,005\) & \(\$ 8,337,208\) & \(\$ 7,498,578\) & \(\$ 14,235,635\) \\
\hline Bond I \& R (51)* & --- & --- & --- & --- \\
\hline Self Insurance (67) & \(\$ 16,942,968\) & \(\$ 47,366,259\) & \(\$ 47,364,604\) & \(\$ 16,944,623\) \\
\hline
\end{tabular}

\footnotetext{
* Funds used for reporting purposes only. Activity is only reported at end of fiscal year 2023-24
}

\section*{2023-24 First Interim Certification Options}
\(\checkmark\) Positive Certification *
Based on current projections, a school district will be able to meet its Financial obligations for the current and two subsequent two fiscal years

\section*{\(\checkmark\) Qualified Certification}

Based on current projections, a school district may not be able to meet its financial obligations for the current or two subsequent fiscal years

\section*{\(\checkmark\) Negative Certification}

Based on current projections, a school district will be unable to meet its financial obligations for the remainder of the current year, or subsequent year

\footnotetext{
* Staff recommends a Positive Certification
}

State \& Federal COVID-19 Relief Funding


\section*{Other State Funding Sources}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{State Funding Source} & \multirow[t]{2}{*}{Grant Amount} & \multirow[t]{2}{*}{\begin{tabular}{l}
Prior \\
Years Expenses
\end{tabular}} & \multicolumn{2}{|r|}{\begin{tabular}{l}
2023-24 \\
First Interim
\end{tabular}} & \multicolumn{2}{|c|}{\begin{tabular}{l}
2024-25 \\
Projection
\end{tabular}} & \multirow[t]{2}{*}{Balance} & \multirow[t]{2}{*}{\begin{tabular}{l}
Expense \\
Deadline
\end{tabular}} \\
\hline & & & Revenue & Expenditures & Revenue & Expenditures & & \\
\hline Arts, Music \& Instructional Materials Discretionary BG* & 14.7 M & - & - & 4.9 M & - & 4.9 M & 4.9 M & June 2026 \\
\hline ELO - Program * (Ongoing) & 31.5 M & 3.0 M & 9.1 M & 10.3 M & 9.1 M & 9.1 M & \$ 9.1 M & - \\
\hline Learning Recovery Emergency BG * & 20.3 M & 0.2 M & - & 4.0 M & - & 4.0 M & 12.1 M & June 2028 \\
\hline Prop 28 - Arts \& Music in School * (Ongoing) & 9.9 M & - & 3.4 M & 3.4 M & 3.3 M & 3.3 M & 3.2 M & - \\
\hline TOTAL & \$ 76.4 M & \$ 3.2 M & \$ 12.5 M & \$ 22.6 M & \$ 12.4 M & \$ 21.3 M & \$ 29.3 M & \\
\hline
\end{tabular}

\section*{Federal COVID-19 Relief Funding Sources}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Federal COVID-19 \\
Funding Sources
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
Grant \\
Amount
\end{tabular}} & \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{\begin{tabular}{l}
2023-24 \\
First Interim
\end{tabular}} & \multicolumn{2}{|r|}{\begin{tabular}{l}
2024-25 \\
Projection
\end{tabular}} & \multirow[t]{2}{*}{Balance} & \multirow[t]{2}{*}{\begin{tabular}{l}
Expense \\
Deadline
\end{tabular}} \\
\hline & & & Revenues & Expenditures & Revenues & Expenditures & & \\
\hline ESSER III & 20.3 M & 11.9 M & 8.4 M & 8.4 M & - & - & - & Sept. 2024 \\
\hline ESSER III - ELO ** & 4.5 M & 2.2 M & 2.3 M & 2.3 M & - & - & - & Sept. 2024 \\
\hline TOTAL & \$ 24.8 M & \$ 14.1 M & \$ 10.7 M & \$ 10.7 M & - & - & - & \\
\hline
\end{tabular}

\footnotetext{
* Fund Balance Program
}
** \$7.6M in State Expanded Learning Opportunity (ELO) Funds were shifted to Federal ESSER II-ELO, ESSER III-ELO, and GEER II-ELO

\section*{Budget Challenges}


\section*{Challenges Ahead}
- Projected Low COLA next 3 years
- Declining Enrollment
- Attendance Rate Remains Below Historical Avg.
- Health and Welfare Benefit Premiums
- Step and Column Adjustments
- CaISTRS and CalPERS Pension Contributions

\section*{Revenue vs. Expenditure Comparison (Operating Accounts)}


Budget Timeline and Next Steps

\section*{Next Steps}
\begin{tabular}{c|c|c|c|c|}
\hline \begin{tabular}{c} 
First Interim \\
Report
\end{tabular} & \begin{tabular}{c} 
Mid-Year LCAP \\
Update
\end{tabular} & \begin{tabular}{c} 
Sublic \\
Interim Report
\end{tabular} & \begin{tabular}{c} 
Hearings \\
LCAP \& Budget
\end{tabular} & \begin{tabular}{c} 
Adopt \\
LCAP \& Budget
\end{tabular} \\
\hline \begin{tabular}{c} 
December \\
2023
\end{tabular} & \begin{tabular}{c} 
February \\
2024
\end{tabular} & \begin{tabular}{c} 
March \\
2024
\end{tabular} & \begin{tabular}{c} 
Early June \\
2024
\end{tabular} & \begin{tabular}{c} 
Late June \\
2024
\end{tabular} \\
\hline
\end{tabular}


\author{
Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023
}

ACTION ON PETITION OF ORANGE COUNTY SCHOOL OF COMPUTER SCIENCE TO ESTABLISH A 7-8 GRADE DISTRICT AFFILIATED CONVERSION CHARTER SCHOOL

\section*{Background}

On October 4, 2023, Orange County School of Computer Science (OCSCS) submitted a petition to the District proposing to establish a District-affiliated conversion charter school serving grades seven and eight for a five-year term beginning July 1, 2024 and concluding on June 30, 2029. OCSCS projects an enrollment up to 600 students in seventh and eighth grade during its first year and seeks to expand to serve up to 1,000 students in the future.

On October 10, 2023, the Board held a public hearing on the provisions of the charter petition to consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents.

The Board is required to take action to either grant or deny the charter within 90 days of receipt of a charter petition, unless that date is extended by up to an additional 30 days by agreement with the petitioner. Education Code, Section 47605, subdivision (c) details the criteria for evaluating a charter petition.

\section*{Administrator}

Gary Stine, Assistant Superintendent, Administrative Services


A Publicly Funded Charter School:

Providing a Foundational Education with the Integration of Computer Science

AN INITIAL CHARTER PETITION
Developed by Orange County School of Computer Science
Term of proposed Charter
July 1, 2024- June 30, 2029
RESPECTFULLY SUBMITTED TO:
THE PLACENTIA-YORBA LINDA SCHOOL BOARD OF EDUCATION
October 2023
Assurances, Affirmations, and Declarations/Submission of Petition Letter ..... 3
Article 1 Initial Charter Petition ..... 7
Element A: Educational Program ..... 14
1. What does it mean to be educated in the 21st century? ..... 14
2. School Mission ..... 15
3. Educational Philosophy ..... 15
4. How Learning Best Occurs ..... 17
5. Curriculum and Instruction Design. ..... 17
6. Target Student Population ..... 21
7. Plan for Students Who Are Low Achieving ..... 22
8. Plan for Students Who Are High Achieving ..... 23
9. Plan for English Learners. ..... 23
10. Plan for Special Education ..... 25
Element B: Measurable Student Outcomes. ..... 28
Element C: Methods for Measuring Outcomes and Other Uses of Data ..... 28
Element D: Governance Structure ..... 31
Element E: Qualifications of School Employees ..... 34
Element F: Health and Safety ..... 39
Element G: Non-Discrimination: Achieving Racial Balance ..... 41
Element H: Admission Policies and Procedures ..... 42
Element I: Annual Financial Audits and Other Required Budget Information ..... 44
1. Required Budget Information. ..... 44
2. Financial Reporting (including audits) ..... 45
Element J: Suspension and Expulsion Policies ..... 45
Element K: Benefits and Compensation ..... 47
Element L: Attendance and Alternatives. ..... 48
Element M: Return Rights of Employees ..... 48
Element N: Dispute Resolution ..... 48
Element O: Closure Protocol ..... 49
Other Assurances ..... 50
1. Insurance. ..... 50
2. Administrative Services ..... 50
3. Transportation ..... 50
4. Facilities ..... 51
5. Impact on Charter Authorization. ..... 51
Appendices:A. Signatures of Support to Bring the Petition ForwardB. Middle School Code of Conduct
C. Additional Administrative Roles
D. 5 Year Budget Plan

\section*{ASSURANCES, AFFIRMATIONS, AND DECLARATIONS}

\author{
Dear Trustees of the Placentia-Yorba Linda Unified School District,
}

We are committed to enhancing and strengthening students' foundational learning to increase the knowledge and skills of all learners. Our school is designed to improve student achievement while equipping students with essential skills necessary to be active and competitive leaders in 2030 and beyond. OCSCS proposes a curriculum to be rigorous, relevant, and contextually grounded in real world experiences, while immersing students in learning that draws upon relevant technological advancements and provides rich opportunities for unplugged collaboration.

This petition allows our school community the exciting opportunity to establish and solidify our thinking about educational responsibilities and possibilities. I present to you both a vision and comprehensive plan for our first five years of learning and teaching together. I very much appreciate your review and future support for the oversight of Orange County School of Computer Science (OCSCS) and its operations.

As we put forward this charter petition for consideration, OCSCS will operate independently from the existing PYLUSD structures in order to allow our charter school to apply innovative practices grounded in an evidence-base to target the increasing and shifting needs of learners. Through this conversion process we are able to maintain the district's origin of the school's location at 5350 Fairmont Blvd, Yorba Linda, CA 92886. While OCSCS will maintain the governance structure of PYLUSD, the role of the governing board of PYLUSD will be to ensure independent operation from the overall district operation. OCSCS will be indirectly funded and will receive its allocation on a passthrough basis through the school district. Although the design of our school addresses the needs of learners through flexible and innovative instructional design, delivery, and an alternative bell schedule, we are proud to remain within the PYLUSD boundaries. Below is a chart that will help you easily identify and contact the lead petitioner, as well as see the term of the charter, grade levels served, and capacity of enrollment:
[Space left intentionally blank]
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{|c|}{ Contact, Location, Grades Served, Enrollment Capacity, and Term of the Charter } \\
\hline Contact Person for OCSCS & Beth Fisher, Leader Petitioner of OCSCS \\
\hline Contact Address for OCSCS & 5450 Fairmont Blvd, Yorba Linda, CA 92886 \\
\hline Contact Phone Number for OCSCS & \(714-986-7400 \times 22001\) \\
\hline Proposed Address of OCSCS & 5450 Fairmont Blvd, Yorba Linda, CA 92886 \\
\hline Grade Configuration & Middle School: 7th and 8th Grades \\
\hline Enrollment Capacity & Up to 1,000 students \\
\hline Term of the Charter & 5 years (2024-2029) \\
\hline
\end{tabular}

OCSCS is committed to using multiple measures to assess student and school wide achievements. Data will be used as the impetus to make changes to our policies and practices. OCSCS features a mission-driven school with a diverse student body that will receive and thrive from an exceptional education. Providing students with sound, well-taught and far reaching programs, we will tailor educational supports that allow every student diverse opportunities to become informed, literate and productive members of the ever evolving complex and modern world of the 21 st century.

As the lead petitioner, I, Beth Fisher hereby certify that the information submitted in this petition for a California public charter school to be named Orange County School of Computer Science (OCSCS), to be located within the boundaries of and affiliated with PYLUSD is true to the best of my knowledge and belief; I also certify that this petition does not constitute the conversion of a private school to the status of a public charter school; I also certify that this application complies with and exceeds California Education Code criteria for the petition of a charter school and approval of the petition herein; and further, I understand that if awarded a charter, OCSCS will follow any and all federal, state, and local laws and regulations that apply to OCSCS, including but not limited to:
- Shall meet all statewide standards and conduct the student assessments required, pursuant to Education Code Section 60605 and 60851, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. [Ref. Education Code Section 47605(d)(1)]
- Shall be non-sectarian in its programs, admissions policies, employment practices, and all other operations. [Ref. Education Code Section \(47605(\mathrm{e})(1)]\)
- Shall not charge tuition. [Ref. Education Code Section 47605(e)(1)]
- Shall admit all students who wish to attend the Charter School, and who submit a timely application, unless the Charter School receives a greater number of applications than there are spaces for students, in which case each application will be given equal chance of
admission through a public random drawing process. Except as required by Education Code Section 47605(e)(2), admission to the Charter School shall not be determined according to the place of residence of the student or his or her parents within the state. Preference in the public random drawing shall be given as required by Education Code \(47605(3)(2)(B)\). In the event of a drawing, the District shall make reasonable efforts to accommodate the growth of the Charter School in accordance with Education Code Section 47605(e)(2)(C). [Ref. Education Code Section 47605(e)(2)(A)-(B)]
- Shall ensure that parental involvement is not a requirement for acceptance to, or continued enrollment at, the charter school. (Ed. Code, § 47605, subd. (n).)
- Shall not discriminate on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section 47605(e)(1)]
- Shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 and the Individuals with Disabilities in Education Improvement Act of 2004.
- Shall meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Ref. Title 5 California Code of Regulations Section 11967.5.1(f)(5)(c)]
- Shall ensure that teachers in the Charter School hold a Commission on Teacher Credentialing certificate, permit or other document required for the teacher's certificated assignment. Those documents shall be maintained on file at the charter school and are subject to periodic inspection by the chartering authority. (Ed. Code, 47605 , subd. (1).)
- Shall at all times maintain all necessary and appropriate insurance coverage.
- Shall, for each fiscal year, offer at a minimum, the number of minutes of instruction per grade level as required by Education Code Section 47612.5(a)(1)(A)-(D).
- Shall ensure that, if a pupil is expelled or leaves the Charter School without graduating or completing the school year for any reason, the Charter School shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card and health information. [Ref. California Education Code Section \(47605(\mathrm{e})(3)]\)
- The Placentia Yorba Linda Unified School District is the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title I of the Government Code.

Will follow any and all other federal, state, and local laws and regulations that apply to the Charter School including but not limited to:
1. Maintaining accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Ref. California Education Code Section 47612.(a)(2)]
2. Consulting, on a regular basis, with parents, legal guardians, and teachers regarding the charter school's educational programs. [Ref. California Education Code Section 47605(d)(2).]
3. Complying with any jurisdictional limitations to locations of its facilities. [Ref. California Education Code Section 47605-47605.1]
4. Complying with all laws establishing the minimum and maximum age for public school enrollment. [Ref. California Education Code Section 47610(c)]
5. Complying with all applicable portions of the Elementary and Secondary Education Act.
6. Complying with the Public Records Act.
7. Complying with the Family Educational Rights and Privacy Act.
8. Complying with the Ralph M. Brown Act
9. Complying with all applicable portions of the Every Student Succeeds Act (ESSA).
10. Complying with all provisions of the Individuals with Disabilities Education Improvement Act (IDEIA)
11. Meeting or exceeding the legally required minimum number of school days. [Ref. Title 5 California Code of Regulations Section 11960]
As the authorized lead petitioner, I, Beth Fisher, hereby certify that the information submitted in this application for the approval of the affiliated California public charter school, Orange County School of Computer Science (OCSCS) is true to the best of my knowledge and belief.


\section*{Article 1 Initial Charter Petition:}

Orange County School of Computer Science is committed to serving a diverse student body and is focused on the growth of student enrollment. OCSCS has the capacity to serve up to 1,000 students. In the initial year of implementation, OCSCS plans to allow for enrollment up to 600 students.

The surrounding community that OCSCS intends to serve has identified the need to address the foundational learning needs of all learners. This community faces the detrimental COVID-19 aftermath related to learning loss. The clearly identified learning deficiencies in the area of Mathematics and Language Arts has caused the community concern and a demand that our schools address these gaps while increasing opportunities for learners. OCSCS presents this charter petition as a means to address the needs identified by the community. This charter petition document will detail our strategic and innovative approach to both address learning gaps as well as provide students with the tools to navigate an ever-changing society. This focus will give students real world opportunities to engage with skills that will make them ready for 2030 and beyond.

OCSCS is submitting an initial charter application with the meaningful support of the permanent, nonpermanent certificated staff, and full time classified staff. Signatures were collected which indicated the teaching staff's support to bring forward this petition for review by the Placentia Yorba Linda Board of Education (see Appendix A). OCSCS obtained 71.4\% of permanent staff signatures and \(88.2 \%\) of total certificated staff for presenting this charter petition.

OCSCS shall be nonsectarian in its programs, admission policies, employment practices, and all other operations. It shall not charge tuition, and shall not discriminate against any student on the basis of actual or perceived disability, gender, nationality, race or ethnicity, religion, sexual orientation or association with an individual who has any of the aforementioned characteristics. Admissions shall not be determined according to the place of residence of the student, or of his or her parent or guardian, within this state. When the number of applicants exceeds the number of available openings for a program, a public random drawing, as described under Element H : Admission Policies and Procedures, shall be conducted. Applicants not selected for enrollment in the public drawing may choose to be added to the wait list that is generated at the same time as the public random drawing.

Orange County School of Computer Science is seeking to be a conversion charter school within PYLUSD. Upon promotion from the OCSCS, all students will have bilingual proficiency and be conversant in both English and Computer Science.

Our world is ever-evolving and current school systems are failing to prepare students to be competitive in a technologically advanced world, lacking the framework to allow students to engage in design thinking with real world application. We propose an educational experience methodically designed to lead to foundational knowledge acquisition while equipping our students with the tools necessary to foster creativity and innovation while actively solving real world problems. We intentionally designed a learning model that utilizes technology as a vehicle for design thinking while providing opportunities for all students to engage with the world of technology that surrounds them while also leveraging the power of unplugged collaboration through active and ongoing student dialogue and collaboration that supports product design, prototyping, entrepreneurism, marketing, and presentation delivery.


Foundational skills are the bedrock with which our students will be taught, both in the areas of English Language Arts and writing, as well as in the diverse field of Mathematics. Our model acknowledges the limitations of the Common Core State Standards (CCSS) and addresses foundational learning gaps through the Singapore mathematics curriculum and foundational writing skills.

The OCSCS literacy curriculum delivered through our English Language Arts program will be specifically designed to meet the foundational needs of all learners.

These strategic program designs will prepare students to be competitive for A-G completion in high school and for participation in Advanced Placement (AP) or International Baccalaureate (IB) pathways. As students will be on the path to taking AP exams if they so choose, they will have the opportunity to take the AP Computer Science Principles examination prior to enrolling in high school. Students enrolled in our Dual Language Academy Program will have the opportunity to take the AP Spanish Language and Culture examination. These Advanced

Placement exams will be offered on our campus annually each May during students' 8th grade year.

Every student will be engaged with core competency learning in reading and writing (English Language Arts), Mathematics, and Computer Science. Given the schoolwide focus in Computer Science, our English Language Arts, History Social Science, and Science courses will incorporate a learning focus that leverages the latest technological advancements such as how to effectively and appropriately utilize Artificial Intelligence (AI). Our Computer Science program will be integrated in History Social Science and Science courses. Additionally, all students will take technology-based elective courses: Computer Science, Computer Graphics (Art), and Esports.

Our Computer Science program promises to be among the most competitive in the nation, as we will have a partnership with Code To The Future, a nationally acclaimed leader for Computer Science Immersion. The immersive Computer Science approach fosters real world Computer Science applications allowing students to engage in core subject matter competencies in History Social Science and Science.

Because students optimally learn when challenged at their individualized levels, OCSCS utilizes competency and mastery-based learning which eliminates the need for leveled course offerings. Our school will proudly partner with top leaders in the educational profession, including Dr. Lee Ann Jung, as we engage in mastery learning and grading practices that best serve students with individualized learning differences. Mastery learning allows students to hone in on the specific skills needed to accomplish deeper levels of mastery in Mathematics, Literacy (reading, writing, speaking, and listening) and Computer Science.

As OCSCS implements a high level curriculum, all materials will go through the PYLUSD district approved curriculum approval process within the first three years of implementation of the program.

The design of our school intentionally provides students engagement with Core Competencies: Mathematics, English Language Arts, History and Science. In addition to providing the highest quality of foundational instruction, OCSCS has included embedded time in the school day to address learning needs (both in terms of intervention, enrichment, and advancement) through a Coordinated Small Group Instruction period. Every student will be provided an education in which written and verbal literacy, communication and numeracy is established throughout the curriculum, and in which a world perspective is provided through the lens of advancements and opportunities in Computer Science. The instructional materials and educational technology components complement our focus on curriculum, instruction and Computer Sciences development.

Recognizing that 21 st Century Learning goes beyond students engaging with computers and devices, the OCSCS seeks to implement a variety of hands-on programs and activities that unplug students from technology and force them to explore the world experientially. Elective programs such as Inventions, Marketing, and Public Speaking will develop a well-rounded student equipped with skills necessary for future success in the world beyond PYLUSD.

As PYLUSD offers a Spanish Dual Language Academy (DLA at Glenview Elementary, OCSCS seeks to offer these Dual Language Academy students a continuation of courses at the middle school level. Given that OCSCS is the neighborhood school of attendance, students who matriculate from the Glenview Elementary DLA) program have the opportunity to continue their dual language education and experience through full instruction in Spanish in History Social Science, Science, and Spanish Literature. Students who did not matriculate through the Glenview Elementary DLA program must be admitted to OCSCS in order to be eligible to take an entry assessment that allows them to participate in the DLA program at OCSCS. If space is available, any student enrolled in another DLA program can express interest in enrollment in the OCSCS DLA program. If a student displays competency in the Spanish language through the OCSCS DLA program assessment then they will participate in the DLA course offerings. Note that if there is not adequate space and the lottery goes into effect for enrollment, then students must be selected via the lottery prior to taking the DLA Spanish proficiency assessment that provides access to the DLA courses.

Additionally, the focus of elective offering at OCSCS clearly supports Computer Science applications. Students will have an elective section focused on Graphic Design. As a Computer Science Immersion school, Computer Science principles will be immersed into the Graphic Design course. This specific Computer Science immersion can position students to take the AP Computer Science Principles exam should they desire. This elective will also feature opportunities for students to apply Stanford University's "Design Thinking" methodology for creative thinking and real world problem solving. The Graphic Art elective will support students' design sense and artistic creativity, while maintaining values of positive elements that build schoolwide culture such as developing the student yearbook and creating video production announcements. Students enrolled in this elective will engage in some aspect of design and develop a solid understanding of the principles and techniques used in computer graphics, which will enable them to create visually appealing and interactive digital content.

We believe that middle school students should have access to participate in Physical Education in order to support their understanding and application of physical fitness and healthy practices. Given that students have the opportunity to attend a double block of physical education on Tuesdays and Thursdays, a portion of the Physical Education block will be dedicated towards study skills. The feature of Study Skills will provide students with access to master
self-management, self-organizational skills, and goal-setting. In addition, every student will develop the blueprint for an individualized, personalized educational experience complete with a six-year plan and annual benchmarks. During their two years at OCSCS, benchmarks will clarify and track academic and developmental growth and achievement. Students who are not interested in participating in Physical Education will have the opportunity to participate in the Music elective during this scheduled time each week.

DLA students will have a Spanish Literature elective offering. Students will engage with the Spanish language in the areas of reading, writing, speaking and listening. The Spanish DLA program utilizes curriculum from Inquiry by Design which engages students with both novels and informational texts. Students produce quarterly writing samples that target persuasive, narrative, expository, and descriptive writing in the Spanish language.

Because of the value for balance, experience, and the joy that music brings to students, the school will maintain an instrumental music program that includes options to participate in Orchestra, Band, and Jazz Band.

OCSCS will serve a student population that represents the diversity found in Orange County. We anticipate serving \(45 \%\) of a population designated as low socioeconomically disadvantaged. OCSCS teachers will be highly qualified and fully credentialed. As we fundamentally believe in building teacher leaders especially in the area of full inclusion, we welcome intern teachers. It is our hope to expand growth opportunities for aspiring teachers beyond internships. The OCSCS budget will support considerable fiscal resources to support its annual professional development plan. Staff will have the opportunity to participate in professional learning opportunities such as Leading Edge certification which recognizes teachers and schools dedication to innovative and effective technology integration. The support for teachers to pursue National Board Certification will further demonstrate the commitment for learning as OCSCS proposes to become a leading professional development school in which opportunities for educators are realized.

OCSCS has also identified the need to continue to organize and operate as a school in ways that better advance student learning, performance, inclusion, and achievement. We believe in the tenets of inclusion and will serve all students to include those from traditionally under-performing subgroups as we strive to increase performance in any accountability system.

OCSCS will create a culture of achievement throughout the school with an uncompromising commitment to intentional and effective instructional delivery. Staff will offer functional access to the core competencies coupled with an integrated Computer Science themed experience. OCSCS' design will encourage students to think critically about real world problems and will provide opportunities for students to engage in design thinking about both addressing and creating solutions to the real world problems they explore related to making healthy lifestyle
choices for themselves and the world. The Computer Science field is and will be a dominant force in modern society, addressed at both societal and individual levels. Computer Science will continue to impact each student's personal and career choices. Its relevance as part of a world-class 21 st century education cannot be ignored. Our culture, our instructional technologies and our foundational core and theme-based curriculum will engage our student body as active learners.

Traditional schools typically release students early or start school late to allow for teacher collaboration. Because the design of our school incorporates professional learning and development into the teaching schedule, students who attend OCSCS will attend five full days each week. There will be no minimum days or early/late release days. Students will follow the same start and end days as outlined on the PYLUSD student calendar. An additional difference between OCSCS and other PYLUSD schools is that an additional five non-student days have The student calendar can be viewed below.

\section*{PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 2024-2025 STUDENT CALENDAR With OCSCS Non-Student Days Outlined*}

OPENING/CLOSING OF SCHOOL
First Day of School Tuesday, August 27, 2024
Last Day of School ..... Thursday, June 12, 2024
NON-STUDENT/HOLIDAY SCHEDULE
Non-Student Day ..... Friday, August 30, 2024
Labor Day ..... Monday, September 2, 2024
Veteran's Day. ..... Monday, November 11, 2024
Thanksgiving Recess (5 days) Monday, November 25-Friday, November 29, 2024
*OCSCS Non-Student Day ..... Monday, December 2, 2024
*OCSCS Non-Student Day Friday, December 20, 2024
Winter Recess (10 days) ..... Monday, December 23, 2024-Friday, January 3, 2025
*OCSCS Non-Student Day ..... Monday, January 6, 2025
Martin Luther King Holiday ..... Monday, January 20, 2025
Lincoln's Birthday ..... Monday, February 10, 2025
President's Holiday (Washington's Birthday) ..... Monday, February 17, 2025
Spring Recess. Monday, April 14- Friday, April 18, 2025
*OCSCS Non-Student Day. ..... Monday, April 21, 2025
*OCSCS Non-Student Day ..... Friday, May 23, 2025
Memorial Day Monday, May 26, 2025

Below you will find the Orange County School of Computer Science Bell schedule:


1st

Nutrition Break

2nd
3rd
4th
Lunch
5th
6th

\section*{8:50 AM - 9:50 AM}

9:50 AM - 10:05 AM
10:08 AM - 11:08 AM
11:11 AM - 12:11 PM
12:14 PM - 1:14 PM
1:14 PM - 1:44 PM
1:47 PM - 2:47 PM
2:50 PM - 3:30 PM

To help you visualize a student schedule, a sample student schedule has also been provided. Our core competencies (Math, English Language Arts, History Social Science and Science) are offered four days a week. Coordinated Small Group Instruction will occur daily which will target Math and targeted literacy (speaking, reading, writing, and listening). Students will have access to Study Skills two days a week. Students have one dedicated elective. Students have the opportunity to participate in Physical Education up to two times a week. As OCSC has flexibility in its elective offerings, students will also have access to a Music elective should they wish to pursue music. In addition, students have the opportunity to apply to participate in the student leadership program which is offered daily and can serve up to 50 students.
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{4}{|l|}{\begin{tabular}{l}
Weekly OCSCS Sample Student Scheduie \\
Core Competency Math, English Language Arts, History, and Science \\
Electives: Graphic Design Computer Science Immersion \\
(DLA Spanish Literature or Music)
\end{tabular}} \\
\hline & & Start Time & End Time & Minutes \\
\hline 1 & Elective (Graphic Design Computer Science Immersion) & 8:50 am & 9:50 am & 60 minutes \\
\hline & Break & 9:50am & 10:05 am & 15 minutes \\
\hline 2 & Core Competency (English Language Arts) & 10:08 am & 11:08 am & 60 minutes \\
\hline 3 & Core Competency (Mathematics) & 11:11 am & 12:11 pm & 60 minutes \\
\hline 4 & Core Competency (History Social Science with Computer Science Immersion) & 12:14pm & 1:14 pm & 60 minutes \\
\hline & Lunch & 1:14 pm & 1:44 pm & 30 minutes \\
\hline 5 & Core Competency (Science with Computer Science Immersion) & 1:47 pm & 2:47 pm & 60 minutes \\
\hline 6 & Coordinated Small Group Instruction & 2:50.pm & 3:30pm & 40 minutes \\
\hline \multicolumn{5}{|l|}{On Tuesdays, students will reporf fo Physical Education for their History, English Language Arts, and Spanish Literature periods On Wecinesday, students will report fo Physical Educalion for their Math. Science. and Band periods On Thursday, students who have the Graphics Art Electives will report io Physical Education} \\
\hline
\end{tabular}

\section*{Element A: The Educational Program}

\section*{1. What does it mean to be educated in the 21 Century?}

Democratic ideals and actions have always been at the root of American public schools. Our nation's public school was founded in Jeffersonian concepts which in reality have far exceeded
his dreams for the pursuit of life, liberty, and happiness. Additionally, the notion of school as a ground for civic engagement, informed decision making, and skills acquisition has grown beyond what our founding fathers and the key historical leaders of American public schools, like John Dewey envisioned. Schools have expanded in ways that produced competitive American citizens who make local and global impacts through learning and application of learning. While the roots of our American public schools remain, it is time to shift our focus to education in 2030. PYLUSD acknowledges the need to innovate at an accelerated level as referenced by the Superintendent of the Placentia-Yorba Linda Public School District, Dr. Alex Cherniss. In his "State of the District" address given in the fall of 2023 (click here to access), Dr. Cherniss discussed with stakeholders the ever-present need to prepare our students for a job market that is yet to exist. The research-based concepts at OCSCS encapsulates 21 st century learning skills and clearly influences and delineates ways that allow us to prepare students for 2030 and beyond. The premise of this style of learning starts with what is referred to as "the compass" in which students acquire core competencies, skills, values and knowledge (OECD 2030). This compass embedded into OCSCS supports students to navigate unfamiliar contexts as our society is ever-evolving.

Another tenet of the 2030 learning model includes student agency. By providing students at OCSCS tools to positively influence their own lives and the lives around them, they will be leaders in our advancing society. Through the acquisition of foundational skills, students can apply these skills across cultures which continue to develop over time. In the 2030 learning framework, students grow from foundational skills to transformative competencies where innovation, collaboration, and responsibility meet to form action. As OCSCS is a Computer Science immersion school, the 2030 conceptual model accounts for the need for students to be digital and data literate at a core foundational level. This model also provides key knowledge and skill foundations such as disciplinary, subject-matter competency knowledge, transferring concepts through creation, projects, and action, and procedural knowledge to execute action. The ever changing skills-acquisition is at the focus of 2030 learning (OECD 2030). Using the 2030 learning framework as a model, OCSCS will allow students to adapt to, thrive in, and shape the future of our society.

\section*{2. Mission}

Our mission is to improve student learning and achievement while equipping students with essential skills and attributes necessary to be active and competitive leaders in 2030 and beyond.

\section*{3. Educational Philosophy}

Our learning framework is derived from a mastery learning experience that incorporates design-thinking and Computer Science immersion. The mastery learning foundations stem from
the foundational work of Tom Guskey; however, our school will seek to hone into the educational philosophy work of Dr. Lee Ann Jung. In having mastery learning as a foundation for learning experiences, students have a clear pathway to both proficiency and mastery of core competencies in English Language Arts (reading, writing, speaking, and listening), mathematics, history social science and science. In history and science, our students have the opportunity for computer-science immersion experiences. In terms of design-thinking, through their computer science immersion elective, students have the opportunity to engage in elements of Stanford University's Design School. In combining these philosophies, it is our intention to provide students with the necessary tools to not only grasp and own their learning, but to also design applicable solutions to present and future real world problems.

It is also our educational philosophy that design thinking and mastery of core competencies requires more flexibility in scheduling and in our instructional approaches to learning. Implementing this philosophy requires further commitments to a high quality and well supported administration and staff, and continually advancing family, educational, community and business partnerships.

As students engage in hands-on learning experiences where they are asked to work in creative teams, we also plan to employ learning facilitators in the area of their electives. Students will receive initial larger group instruction in electives from a fully-credentialed teacher and then assigned small group learning facilitators who will monitor and assist with the creation of their design thinking projects, Esports tournament creations and facilitation and computer science designs.

As middle school is the time that students begin to explore and expand their independence, a study skills program is also at the core of our educational philosophy. As students develop, the areas of self-management and self-regulation are key to their current and future success. The study skills class will provide students with on-going explicit instruction and routines related to self-management and self-regulation.

Time for personalized education and support embedded into the school day is also a key foundational concept. OCSCS will employ Coordinated Small Group Instruction daily. The flexible design of the school schedule provides our teachers with daily time and one day each week to gather assessment data, consider the individual plan for each student, and to group students into appropriate learning groups that target intervention, enrichment, and/or advancement in their learning.

It is also our belief that the world is ever changing and that a significant redesign of instruction and incorporation of learning related to computer science is vital for students to remain competitive in a society that is anticipated to be revolutionized through further advancements in
technologies not yet realized. Looking at changes in technology in the past 10 years, many could not have imagined the influence and probable impact of various technological advancements such as Artificial Intelligence (AI). OCSCS will teach our learners to engage with and positively leverage \(A I\) and equip students with the tools and coding languages to remain at the forefront of innovative advancements.

Our school solely serves students at the middle school level (grades 7 and 8), so high school requirements do not apply.

\section*{4. How Learning Best Occurs}

As is consistent with what has been presented related to OCSCS' Educational Philosophy, learning best occurs through a clearly defined and delineated sequence of learning progressions that are tied to explicit learning intentions and success criteria. In making learning visible and clear to students, they have a distinct understanding of what they are expected to learn, how they are expected to demonstrate their learning, and why their learning is relevant and significant within any given subject. Students must be provided with on-going feedback that is tied to clearly articulated learning competencies. Mastery of learning should be explicitly spelled out in student friendly language so students have achievable outcomes related to displaying proficiency and mastery in subject matter. We ultimately believe that students learn best when they are the drivers of their learning and have hands-on and personalized learning experiences.

\section*{5. Curriculum and Instruction Design}

As our schools are dealing with the aftermath and lingering effects of significant learning losses from COVID, OCSCS is focused on going beyond the core to ensure our students are provided with foundational learning in mathematics and English Language Arts instruction. According to the Policy Analysis for California Education (PACE),

Even before the COVID-19 pandemic, we and many others in the education research community were concerned that California's public schools weren't serving all students well. The state's education system was highly inequitable and plagued by gaps in opportunity and access that the pandemic has only widened. Last spring, a coalition of more than 40 California-based organizations representing families and students, educators and system leaders, research institutes, and civil rights and equity organizations called for education and policy leaders to reimagine and rebuild California's schools. But little progress has been made during the pandemic, with challenges driven by COVID-19 continuing to vex educators and policymakers, making real progress seem almost impossible. These test scores should sound a loudly screaming alarm: The task of transforming our schools can no longer be delayed (2022).

In this article entitled "California Test Scores Show the Devastating Impact of the Pandemic on Learning", PACE identified that of the four primary areas of concern, math achievement is down dramatically in the 8 th grade level. While the peer-reviewed literature related to the academic impacts of COVID are inevitably in process of analysis, it can be widely viewed through credible sources such as the Public Policy Institute of California, that the state of our educational system is in dire need of revision. Even before the pandemic, our students have waited long enough to engage in an educational system that equips them with the knowledge and skills needed to learn and lead in our ever-evolving society. A month after this petition is submitted, we propose that policy and data analysts across the nation will forecast even more significant findings after the official release of the 2023 Statewide CAASPP results.

Our mission is to provide every student with the opportunity to learn and lead transformational experiences that address the needs of our ever-changing society. Our charter school has identified the needs and has a systematic, evidenced-based way to address the challenges of the day related to failing Mathematics and Language Arts. While the focus of our field related to English Language Arts has been on the sharp decline at the 4th grade level, we recognize that a lack of foundational learning at the 4th grade level will only maximize the impact we experience at the middle school level.

As this is our call to action to not stand by and watch as we have ever pressing needs of students to face, we are proud to share our framework for learning. The core tenets of our framework include:
- Foundational curriculum that has an articulated scope and sequence to allow for on-going progress monitoring of students' proficiency levels related to the articulated targeted areas of learning
- Flexible design of the school day to allow to maximize teacher's design and delivery of an integrated and high level learning program
- Curriculum that is grounded in innovation
- Instruction that is grounded in a strong, leading, and innovative evidence-based practices
- Intentional mentorship and a targeted focus on building students' self-management skills and goal setting

The scope and sequence of coursework will be individually tailored to meet the students' interests and needs. Our English Language Arts curriculum will move students from the foundations of reading, writing, listening and speaking to the highest and deepest levels of application. Additionally, as our school is a computer science immersion school, students will be explicitly taught how to leverage Artificial Intelligence and other platforms in writing, planning, and problem-solving design.

The school's flexible design will be an organizing principle that facilitates collaboration among teachers in the design and delivery of an integrated curriculum. Data will be used to continually inform our attempts to improve curriculum and instruction. Each student will develop project based learning projects through a design thinking approach such that they can make connections between their academic curricula and real world applications. Students will have multiple ways to be connected with teachers and other adults. Students will have tailored intervention and advancement opportunities as well as be mentored to support their academic progress and their intellectual and social maturation.

The curriculum, instruction, and professional development at OCSCS will be based on innovative approaches developed and tested by leading researchers and practitioners in the field of education. The curriculum will be delivered by expert educators who are highly qualified and credentialed. In addition to a very clear focus on content standards, we will provide our students a context of computer science and design thinking to ground their studies. The curriculum will be organized into big ideas and essential questions.
The table below provides a sample of units that can be offered through the Computer Science Immersion model and applied in History Social Science and Science. This is a concept design that could be subject to change depending on the needs of learners and how we connect History and Science instruction through the Computer Science Immersion model.

The tenets of Computer Science immersion through History and Science:
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
History Social Science \\
*Computer Science Immersion
\end{tabular} & \begin{tabular}{l} 
Science \\
*Computer Science Immersion
\end{tabular} \\
\hline Unit 1: Web Development & Unit 1: Block-Based Coding \\
\hline Unit 2: Block-Based Coding & Unit 2: Python \\
\hline Unit 3: App Building & Unit 3: Arduino (hardware/software) \\
\hline *Between each unit, students will engage in an Epic Build Showcase where their work will be \\
showcased and celebrated school-wide. \\
\hline
\end{tabular}

This innovative approach to curriculum will be complemented by an innovative and evidence-based approach to instruction. Given our targeted student population, literacy is an area of need. Our school will seek to partner with the chair for the International Literacy Association's Literacy Research Panel, Dr. Diane Lapp who is also a researcher and faculty member at San

Diego State University to ensure our English language arts curriculum targets the learning needs of our students in English Language Arts.

Further, individualized and personalized instruction will occur through our flexible school design. The basis for our instructional innovation is the Gradual Release of Responsibility Model. We expect teachers to model their thinking, guide students' thinking, provide students opportunities to collaborate with peers and outside experts. As the Gradual Release of Responsibility Model supports the concept of the Zone of Proximal Development, we expect to see students assume increasing amounts of responsibility for content once it has been modeled and scaffolded by their teacher or knowledgeable others. There are opportunities for large and small groupings of students such that each student will assume increased responsibility for his or her learning following the modeling and support received from credentialed teachers.

The instructional materials and educational technology we employ complements our focus on curriculum, instruction, and computer science. All students will have access to textbooks. In addition, students will have access to primary source documents and texts in each discipline at the school such that students have opportunities to have choice in reading selections. The range of instructional materials students will interact with on a daily basis includes core textbooks, primary source documents, current informational texts, web sources, and a variety of digital and visual media. As a part of our partnership with Code to the Future, students will have a curriculum designed around the foundations of coding to include mastery and application of coding languages.

In terms of educational technology, students will use a wide range of equipment in their basic studies and computer science immersion experience. To ensure that they are prepared for this, OCSCS provides students access to such technology as wireless laptops, document cameras and data projectors, and hardware and software specific to computer science in all academic and elective courses.
[Space left intentionally blank]

As frameworks for learning need to drive our work, Tinto \& Pusser (2006) identified the following framework which will serve as anchors for the work detailed in this section and sections to follow. This framework will guide our work related to moving this petition from thought to action:


Leaders that are goal-focused and relationship-oriented allow for collaborative, driven staff to work together on commonly-owned goals to ensure that these structures are in place:
1. Conscious, explicit efforts to create a school community that includes all students.
2. Use of structures to increase awareness of school and student contexts, and a willingness to dedicate time, resources, and personnel to meeting as many needs of their students as feasible, including building trust and involvement with families.
3. Adjusting instructional techniques and programs to data gathered about students via the aforementioned themes and formal data-based decision-making processes.

We are proud to present to you a framework that is systematic in design and has been identified to meet the current needs of our failing education system and will continue to detail below how we plan to address specifically the unique and varied needs of our learners.

\section*{6. Target Student Population}

OCSCS targets a range of learners that is reflective of the diversity of Orange County related to socioeconomic backgrounds, educational interests, cultures, and learning challenges. As OCSCS serves the middle school levels, we plan to offer an educational program that targets the 7th and 8 th grades. In our first year, we plan to serve 600 students and have the capacity to serve up to 1,000 students. It is our intention to equip students to be both learners and leaders in an ever-changing society, providing them with tools to thrive in 2030 and beyond. We recognize
that COVID-19 has posed additional challenges which has resulted in significant learning and social gaps. Our education program has intentional design to address these needs and accelerate student learning while providing students with the opportunities to acquire real world applicable skills.

\section*{7. Plan for Students Who Are Academically Low Achieving}

Students who are academically low achieving will benefit from a rigorous, educational program and be identified and supported through assessment, curriculum, differentiated instruction, and individualized intervention services through our coordinated small group instruction model and a study skills approach.Student needs will be identified and reviewed annually as part of the LCAP process such that goals, programs and resources can be publically developed and purposefully focused on resources to support their learning. All core classes will be untracked and heterogeneously grouped so that all students can participate in academically challenging coursework. There is strong evidence that low-achieving students perform better in college preparatory coursework than their similarly achieving peers in remedial courses (Nystrand \& Gamoran, 1997; National Center for Education Statistics, 2001).

Teachers of all courses at OCSCS will receive extensive professional development and coaching related to applying the principles of differentiated instruction and mastery learning with a commitment to support all students, including those that are low achieving.

Specialized Intervention: Due to the flexible design model of our school, students will have the opportunity to be grouped according to on-going academic assessments in the areas of Mathematics and English Language Arts. Once again, as part of the annual LCAP review and development process, needed specialized interventions will be identified. School-wide assessment protocols ensure that student progress is monitored regularly. Formal and informal assessments will be regularly administered to all students in order to gauge progress. Our flexible schedule model allows adequate time to both deliver on-going assessments of and for student learning and then tailor instruction and academic intervention to meet the needs of a diverse body of learners.

\section*{8. Plan for Students Who Are Academically High Achieving}

All students will engage in a rigorous, beyond standards-based educational program. This is no different for high-achieving students. At OCSCS, teachers are to be fully informed about each student's academic abilities and progress through on-going formative assessments, and will use that data to provide precise instructional support for every student. OCSCS' flexible school design and research-driven educational staff ensures our plans and abilities to provide precision teaching for the benefit of both low-achieving and high-achieving students.

Although students are grouped heterogeneously in classes, we offer honors credit in each of our core courses at OCSCS. Honors credit is awarded based on students' successful completion of an individualized honors contract. All students are eligible for honors credit. It is our expectation that students identified as gifted and talented will complete honors-level work. Honors contracts are developed during the first four weeks of attendance and are signed by the student, the instructor, a parent/guardian, and an administrator. When a student completes the terms of (terms may not be the right word) the contract, his or her transcript reflects the fact that their work was honors level. We recognize that both high schools and colleges appreciate this distinction of academic excellence and are known to weigh this information in their admission decisions. There are a number of characteristics of honors-level work. These include:
- Additional readings chosen to enhance and deepen the student's understanding of course content
- Guided research involving specialized library resources, fieldwork or community projects
- Extra written work designed to develop critical skills and independent thinking
- Regular individualized meetings with the instructor to discuss the progress of the various projects undertaken to fulfill the contract

Some high achieving students benefit from a faster-paced and wider honors course contract in history or literature. Similarly, high-achieving students will thrive in learning environments that allow them to apply their knowledge and skills through the creation of design thinking computer science projects. Additionally, students will have the opportunity to take the AP examination in Computer Science Principles.

\section*{9. Plan for English Learners}

English learners face daunting challenges. They must learn the components of the English language at the same time as they are mastering grade level subject matter content. They will do this all the while competing with native-English speaking peers who are rapidly increasing their knowledge of the English language and applying that knowledge to the content standards. English learners need highly qualified teachers, rigorous and engaging curriculum, and purposeful instruction. OCSCS' curriculum is based on the ideas of differentiation and application, as students will have multiple opportunities to apply what they learn in a variety of educational settings. For English learners, OCSCS provides a content-based EL program. In addition to using a wide variety of instructional strategies and multiple informational sources, teachers draw on the EL components of state-approved textbooks. During whole class instruction, teachers engage students by using thematic planning and SDAIE strategies. Manipulatives, visuals, graphic organizers, shared readings, note taking, and interactive communications are just a few of the ways teachers create an educational environment that fosters language acquisition through content-based lessons.

Once again, it is the annual review and development of the LCAP that will examine the performance of both English language learners and formerly re-designated students in order to focus goals, programs and resources designed to accelerate student performance. Small group instruction is also provided in each subject area as content teachers and reading specialists work together to ensure continued learning for English learners. Teachers, as a function of their CLAD or BCLAD certifications, focus on differentiating classroom materials and instruction using SDAIE methods in a predominantly English speaking setting.

In addition, OCSCS provides English Language Development specialists (credentialed teachers) who work one-on-one with students to ensure that beginning and early intermediate English speakers progress at an accelerated rate. Push-in services are provided in classrooms rather than pull out programs. OCSCS is able to accomplish this with the extended amount of time provided in each subject area and at each grade-level. OCSCS offers very few electives, and those that are offered focus on and are embedded with computer science or technological opportunities. The result is significantly more time spent in core content classes in which ELD instruction can be provided.

OCSCS offers Coordinated Small Group Instruction which features screening tools and progress monitoring assessments. In essence, students not making reasonable progress are scheduled for additional learning time. Ultimately, OCSCS supports students to become thriving, selfmotivated, competent, and lifelong learners.

EL Program Overview: The instructional program for English language learners at OCSCS is annually reviewed and refocused as part of the LCAP process. Our program is multifaceted, based on assessment data and student experience, and aligned with state standards both in content and English language development. More specifically, OCSCS teachers will provide English language learners adaptations in content instruction to ensure comprehensibility and authentic access to the core curriculum. These include:
- Explicit teaching of key content vocabulary through labeling of pertinent diagrams,charts, equations
- Frontloading language needed to engage in the upcoming content lesson (to categorize, hypothesize, explain, etc.)
- Specially Designed Academic Instruction in English (SDAIE) techniques
- Frequent, clear, and supportive feedback of efficacy with specific direction on next instructional steps (what I will do; what you will do)
- Partnership in regular data analysis of their own work using quality work criteria (e.g., rubrics) for self-assessment
- Coordinated Small Group Instruction with a credentialed teacher
- English Learners are not a monolithic group and thus will receive differentiated instruction according to their identified strengths and needs.

OCSCS teachers will become informed about a student's educational background and use assessment data for framing instructional decisions. Our commitment will ensure students receive an effective ELD and/or intervention program and move into the inclusive instructional program and experience academic success as quickly as possible. We are also committed to ensuring that English Learners are not placed in remedial or low level content classes based on their knowledge of English, but rather at the highest level course possible based on their instructional level in that content. We have identified specific needs and the types of intervention to provide for EL students.

\section*{10. Plan for Special Education}
"Students with disabilities who attend public charter schools and their parents retain all rights" including the right to a free appropriate education (FAPE) in the least restrictive environment (LRE) [CRF 300.209 (a)]. Additionally, these students can expect access to appropriate special education and related services. As a public charter school, OCSCS is responsible for ensuring that the requirements of Part B of IDEA 2004 are met [CRF 300.209 (i)]. OCSCS complies with all State and Federal laws for special education including Child Search/Find efforts. These efforts will include:
1. The establishment of a Student Study Team process to exhaust all general education alternatives before a referral to Special Education is made
2. The inclusion of testing procedures and the evaluation thereof which allows for the pre-identification of children with disabilities, including a responsiveness-to-instruction and intervention ( RtI 2 ) model of proactive support and determination of specific learning disabilities
3. Annual inservice for faculty regarding the identification of children with disabilities
4. Annual and on-going inservice for faculty regarding inclusive practices, instructional design, and support

Initial identification follows the state guidelines for referral for testing beginning with Student-Study Team recommendations for curricular or behavioral accommodations. We acknowledge that if a student's needs warrant such a referral, that referral for special education may be made directly without proceeding through the SST process. In addition, a responsiveness to intervention and instruction (Rt12) model will be crucial in reducing the need for special education referrals, and for collecting and analyzing data for the purposes of improving instruction, assessing progress, and measuring responsiveness to intervention. Students who continue to struggle will be referred to the SELPA personnel for testing and evaluation, and the information collected through these practices will be essential. An IEP will be developed for
students who qualify for special education supports and services, in compliance with all provisions in IDEA 2004 (Section 300, Part B).

OCSCS will utilize the RtI2 model (a model of multi-tiered system of support). This three-tiered model of intervention begins with the research-based general education classroom instruction all students participate in as part of their English Language arts, history social science, science, computer science and mathematics curricula. Students who are not progressing also participate in Tier 2 support (small-group supplemental instruction) in addition to their Tier 1 curriculum. Data is collected to monitor their progress and continuously analyzed to improve instruction. This necessitates the close collaboration of special and general educators, who will work within the classroom to design and deliver Tier 2 instruction and assessment. Students who continue to exhibit significantly low achievement, and insufficient response to intervention will receive Tier 3 intensive instruction. This includes daily one-to-one specially designed instruction through the push-in model, and weekly assessment for progress monitoring. Students who have not responded to the tiers of intervention may be considered for an assessment for special education and related services under any of the appropriate eligibility criteria.

Our model of collaborative teaching has positioned OCSCS general and special education staff in an ideal environment for meeting the needs of our special education students, as well as those who are participating in RtI2.

In addition, OCSCS' overall philosophy of small-group and individualized teaching ensures that these processes for supporting special education students are not disconnected from the general education curriculum and instruction. We will seek to work with one of the leading researchers in the field related to special education and inclusion, Dr. Lee Ann Jung. Within the first year of implementation our staff will receive professional development and support from Dr. Jung.

Families seeking an inclusive educational environment will be encouraged to consider OCSCS regardless of the nature or severity of the student's disabilities. OCSCS will continue to offer a continuum of services as special education is not a place. It is a service. We expect the percentage of students with IEPs enrolled at OCSCS to reflect the proportion of persons with disabilities in the general public and the school district. In 2023-2024, 10.5\% of the school's population that OCSCS is converting to had active IEPs and were supported in our fully inclusive school program.

We are committed to working to appropriately search, identify, and provide support and services such that students with identified special education needs are included and thrive at OCSCS. The special education team, which includes but is not limited to our site-based school psychologist and Education Specialists, will conduct assessments for Special Education services in accordance with legal obligations set forth by IDEA. Access to general education curriculum and special
education supports and services is crucial for students with identified disabilities. Therefore, special education at OCSCS will continue to be delivered through teams led by credentialed special educators with expertise in inclusive practices. As a PYLUSD affiliated charter school, the school plans to operate as a school of the district for the purpose of Special Education under the LEA PYLUSD which is a member of Northeast Orange County SELPA. OCSCS will continue to utilize existing PYLUSD resources and employees to provide special education support and services detailed in each student's IEP. Related services (e.g., speech and language pathology, occupational therapy, vision therapy, adaptive physical education, etc.) are provided through PYLUSD service providers.

Students will benefit from having a special educator readily available and knowledgeable in the content and the unique support strategies effective for students with disabilities. A Triangle of Supports articulating the needed curricular accommodations, assistive and augmentative technology, and personal supports will guide IEP development, and ensure that general education curriculum and special education supports and services are seamlessly delivered.

As a school of the district, OCSCS will fall under the leadership of Northeast Orange County SELPA, which includes PYLUSD and Brea-Olinda Unified School districts.

OCSCS shall comply with all programmatic and legal obligations for services for students with disabilities. This includes the following:
- Initial Identification and Reevaluation
- Parents and public agency requests for initial evaluation [CRF 300.301 (b)]
- Initial evaluations conducted within 60 days of signed parental consent for evaluation [CRF 300.301 (c)]
- Reevaluations at least once every three years [CRF 300.303 (a)]
- Evaluation before any change in eligibility [CRF 300.305 (e)]

\section*{Individualized Education Plans (IEP)}
- Development of the IEP team, including general education teachers, administrators, and the student in accordance with person-centered planning [CRF 300.321 (a)]
- Informing parents of the IEP team members [CRF 300.322 (b) 1]
- Post-secondary goals and transition services [CRF 300.320 (b)]
- Ensuring that the IEP is accessible to those responsible for implementation [CRF 300.323 (d)]
- Annually review and tri-annual evaluations [CRF 300.305 (a)]
- Transferring of rights upon age of majority [CRF 300.320 (c)]
- Notification of rights and procedural safeguards [CRF 300.504]

IDEA grants families receiving Special Education services the opportunity to present and resolve complaints. IDEA grants parents an opportunity to present and resolve complaints with respect to any matter relating to the identification, evaluation or educational placement of their child or the provision of a free appropriate public education to their child. Written complaints may be filed with the school district or the state or federal agencies.

Student progress will be monitored using a response to intervention (RtI2) model consistent with the school-wide approach detailed in our common assessment process (looking at student work and students at work). As with other areas of need at OCSCS, professional development for special educators will focus on student work. Leaders in the educational field will provide regular guidance, support, mentoring, and professional development to the entire OCSCS staff, including the special education teachers.

\section*{Element B: Measurable Student Outcomes}

Our state relies on the Smarter Balanced Assessment that tests the California State Standards. English learners will continue to take the English Language Proficiency for California (ELPAC). We will continue to target and measure reclassification rates for English Learners. While we plan to still administer this summative assessment, we recognize that this is a short-sighted approach to measuring student progress and outcomes. OCSCS will employ a multi-measure approach to include quarterly benchmarks within the core competencies, a writing assessment midway through the school year, and students will participate in interim assessment benchmarks. We will consider additional benchmark achievements including but not limited to the "Schools to Watch" designation. OCSCS will adhere to PYLUSD testing calendars and procedures for state mandated tests. We will participate in an annual district site review of programs during which PYLUSD staff compare data from sites that students would have attended to measure our progress against the designated school of attendance. Additionally, we plan to utilize the Demographically Similar Schools from Califomia Charter Schools Association to measure our progress against schools with similar demographics.

\section*{Element C: Methods for Measuring Outcomes and Other Use of Data}

OCSCS is committed to focus programs, services and resources on the expected annual measurable objectives that will be specified through our LCAP. We take responsibility to adjust resources and programs when expected outcomes are not met. When performance data identifies new unmet needs, we will produce new annual measurable outcomes. The following goals and measurable objectives will guide our efforts through our initial charter petition.

Goal 1: OCSCS will accelerate student achievement through high quality instruction, systematic attendance monitoring, enrollment in a broad course of study, and participation in expanded academic and non-academic opportunities that includes study skills (self-management/self-regulatory) development. Note: CAASPP Comparison rates were determined based-on the school that OCSCS converted and formerly known as Bernardo Yorba Middle School.

Expected Annual
Outcome
1. Increase CAASPP ELA proficiency (meet and exceed standards) in year 1 from \(55.8 \%\) to \(58 \%\). Then each year after we will target an annual \(2 \%\) growth.
a. For English Learners increase proficiency in ELA in year 1 from \(0 \%\) to \(5 \%\). Then each year we will target an annual \(2 \%\) growth.
b. For Socioeconomically Disadvantaged students increase proficiency in ELA in year 1 from \(39.81 \%\) to \(42 \%\). Then each year we will target an annual \(2 \%\) growth.
c. For Students with Identified Disabilities increase proficiency in ELA in year 1 from \(18.75 \%\) to \(20 \%\). Then each year we will target an annual \(2 \%\) growth.
2. Increase CAASPP Math proficiency (meet and exceed standards) from \(48.28 \%\) to \(51 \%\). Then each year after we will target an annual \(2 \%\) growth.
a. For English Learners increase proficiency in Math in year 1 from \(11.1 \%\) to \(13 \%\). Then each year we will target an annual \(2 \%\) growth.
b. For Socioeconomically Disadvantaged students increase proficiency in ELA in year 1 from \(34.60 \%\) to \(37 \%\). Then each year we will target an annual \(2 \%\) growth.
c. For Students with Identified Disabilities increase proficiency in ELA in year 1 from \(16.67 \%\) to \(18 \%\). Then each year we will target an annual \(2 \%\) growth.
3. Establish a baseline of at least \(60 \%\) of students scoring "proficient" on the OCSCS annual writing benchmark exam. Then each year we will target an annual \(2 \%\) growth.
a. Given we currently do not have baseline data available for Long Term English Learners, McKinney Vento or Foster youth, we want to target the levels of proficiencies within these groups on the writing benchmark exam to show at least \(40 \%\) of students within this category as proficient on our annual writing benchmark assessment.
4. Increase the percentage of student growth annually by \(2 \%\) on each sub-domain (reading, writing, speaking, and listening) on the ELPAC.
5. Maintain a minimum of \(89 \%\) attendance. We expect to improve up to a \(94 \%\) attendance rate within 5 years.

Goal 2: OCSCS will maintain a welcoming, inclusive climate and culture that honors student voice and
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{family perspectives.} \\
\hline Expected Annual Outcome & \begin{tabular}{l}
1. Establish membership in an OCSCS parent leadership team of at least 20 parents. Increase our parent leadership team by 5 parents each year annually. \\
2. Establish attendance of parent academies such that \(30 \%\) of families attend an academy each year. \\
3. Increase student perspective of being valued to at least \(80 \%\) as measured on the PYLUSD annual stakeholder survey. \\
4. Establish the percentage of students who are involved in at least one extra-curricular activity to at least \(50 \%\). \\
5. Establish student perspective of the climate of OCSCS by increasing the overall PYLUSD annual stakeholder survey by \(3 \%\).
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Goal 3: OCSCS will maintain a fully credentialed instructional staff, with allowances for intern teachers in high needs areas such as but not limited to Special Education, who will deliver high quality content in a clean, safe, functional school facility.} \\
\hline Expected Annual Outcome & \begin{tabular}{l}
1. Teachers ( \(100 \%\) ) will engage in at least 20 hours of professional learning each year. \\
2. At least \(10 \%\) of the teaching staff will hold Leading Edge certification (currently \(0 \%\) ). \\
3. The buildings/facilities meet required operating standards. \\
4. Provide \(100 \%\) of students with access to books and materials that are related to the appropriate content standards.
\end{tabular} \\
\hline
\end{tabular}

As a district affiliated charter, we will participate in the larger LCAP process for PYLUSD, however, will develop and present a separate LCAP for OCSCS. As we engage in the LCAP process annually with the district we will use the following guiding questions:
1. How do the actions/services address the needs of all students and did the implementation of those services result in the desired outcomes?
2. How do the actions/services address the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the services implemented in those actions result in the desired outcomes?
3. How do the actions/services address the identified needs and goals of our specific school site and were these actions/services effective in achieving the desired outcomes?
4. What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5. What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6. What differences are there between budgeted expenditures and estimated actual annual expenditures? What are the reasons for any differences?

\section*{Element D: Governance Structure}

Founding Principle: The governance of Orange County School of Computer Science will be a working model for the mission of OCSCS, serving all of its members as a significant and impactful learning tool. Thus, school governance will be an integral and essential component of the school's curriculum and its purpose as a learning organization.

General Governance Structure: Given that OCSCS is a district affiliated charter school, similar to other PYLUSD schools and programs, the PYLUSD Board of Education will serve as the governing board of Orange County School of Computer Science. The PYLUSD Board of Education works collaboratively with the Superintendent of PYLUSD to oversee the governance of OCSCS. The governing board and superintendent will be responsible for:
- Hiring and evaluating the principal of the school.
- Approving and monitoring the implementation of general policies of the school.
- These will include effective human resource policies for career growth and compensation of the staff.
- Developing and monitoring an operational business plan that focuses on student achievement.
- Approving and monitoring the school's annual budget.
- Contracting an external auditor to produce an annual financial audit according to generally accepted accounting practices.
- Contracting with an educational management organization, if deemed appropriate.
- Regularly measuring progress of both student and staff performance.
- Involving parents and the community in the support of school programs.

Because OCSCS is under the governance of the PYLUSD Board of Education, the Board Meetings will be regularly scheduled on a monthly basis per the PYLUSD board meeting schedule. The PYLUSD Board meetings are held every 2nd Tuesday of the month. As the Superintendent and the Board appoint the principal of the school, the principal will be tasked with forming an advisory council to support and advise the principal.

The following is the organizational chart:


Ultimately, all decisions related to the school will be made by the OCSCS Principal. The Principal will seek guidance from the OCSCS Advisory Council, but ultimately all decisions are the final decision of the Principal. Given that OCSCS has an Advisory Council, OCSCS will not convene a school site council. Annual goals, recommendations, on-going feedback and stakeholder engagement will be conducted by the OCSCS Advisory Council in lieu of the School Site Council.

OCSCS will continue to convene the English Language Advisory Committee (ELAC). The purpose of ELAC is to ensure that our English Learner Stakeholders have the opportunity to gain an understanding and engage in a feedback back process that allows an on-going relationship with the school related to meeting the unique needs of English Learners. ELAC is intended to empower families with knowledge related to the English Learner program offered at OCSCS, engage discussion around family and school support, and to welcome families into the progress monitoring process.

OCSCS' Site Administrative Team. Every adult at the school will have some level of appropriate formal and informal instructional, tutoring and mentoring involvement with students. This is particularly important as it relates to the roles and responsibilities, philosophy and credibility of every member of the administration team.

OCSCS' current Site Administrative Team includes:
- Mrs. Beth Fisher, site Principal. The principal will be responsible for day-to-day operations of the school program and facility. She will coordinate annual evaluations of staff and manage an ongoing plan of classroom observation, professional development, data analysis and decision-making. No site activity (to include but not limited to service, research, partnership, budget, program, intervention) will be initiated or occur without Mrs. Fisher's knowledge and input. Mrs. Fisher will regularly meet and work with students, parents and community members as integral partners in student success.
- Mrs. Rachael Collins, site Assistant Principal. Mrs. Collins is responsible for implementing a positive school-wide behavior expectations program and developing a clear site discipline plan that supports students with reflective and restorative behavioral learning. Mrs. Collins will support the Principal, Mrs. Fisher, in staff evaluations. In addition, she oversees staff responsible for the physical plan, counseling and Associate Clinical Social Worker and/or Licensed Clinical Social Worker employees, student government, and the athletic program. Mrs. Collins will report to Mrs. Fisher, site Principal.

Orange County School of Computer Science Advisory Council: OCSCS' Advisory Council members were appointed based on their past or current role as a parent or community member in the surrounding school community, professional expertise in organization, youth development, management, and/or Computer Sciences and careers. Additionally, current teachers have been selected by the principal to serve on the Advisory Council. Finally, because our work centers around serving students, student representatives will be appointed to the council. The Charter Advisory Council will review the charter's plans, programs, and performance reports with respect to the school's vision and mission and to review how all required responsibilities are properly executed. The decision making-model that will be used throughout the governance structure will primarily be collaborative in nature. The intent will be inclusive; providing voice throughout the organization. Advisory Council appointments shall run annually with an allowance of renewed appointments. OCSCS has a vested interest in making connections within the greater society and will allow business professionals, professionals within the Computer Science or other technology related fields to sit on the Advisory Council, as they will have access to participate via Zoom. While the Advisory Council will have the opportunity to review the operations of the school, ultimately the PYLUSD Board of Education will have the final voice in all appropriate organizational policies. At the time of the petition, the following members have been appointed by the principal to serve on the inaugural Advisory Council. Please note that the following representatives are preliminary members and final appointments will be determined once the charter has been approved and OCSCS begins enrollment. The principal is the one to appoint members of the Advisory Council and maintains sole discretion of who serves on the advisory council. Terms of serving on the Advisory Council are annual and members can be re-appointed. The following is an initial list of the members of the OCSCS Advisory Council, including the areas they represent:
- Mr. Phil Seitz, founding teacher leader of OCSCS
- Mr. Isaias Campuzano, founding teacher leader of OCSCS
- Ms. Michele Daetweiler, founding teacher leader of OCSCS
- Ms. Emily Murray, founding teacher leader of OCSCS
- Mr. Allen Goddard, founding teacher leader of OCSCS
- Mrs. Julie Masone, founding teacher of OCSCS
- Ms. Sara Gonzalez, founding classified leader of OCSCS and community liaison
- Mrs. Jocelyn Brodowski, community parent and advocate for inclusion
- Mr. Steve Vartanian, former parent volunteer, youth sports coach, local realtor, and long time Yorba Linda resident
- Mrs. April Gavrilovich, parent of an OCSCS student
- Mrs. Erica Perez, parent of an OCSCS student
- Mr. Gary Farrell, parent of an OCSCS student

\section*{Element E: Qualifications of School Employees}

Teachers. Faculty members are fully credentialed teachers. OCSCS will allow for intern teachers in high needs areas such as but not limited to Special Education. Every attempt is made to ensure that teachers and administrators are fully qualified. A focus of our school is to ensure the highest quality teachers. In the next five years, we are going to increase the number of teachers who hold advanced degrees and/or hold specialized certifications. In addition to ensuring compliance with state and local hiring laws and mandatory clearances such as fingerprinting and TB tests, the plan for selecting and hiring additional and future teachers will be based on an application which identifies an individual's credential as highly qualified in their content area. Our selection process includes potential observations of each individual's current teaching by a team of administrators, teachers and students, the review of a beyond standards-based lesson plan within the context of Computer Science, an interview and formal presentation, and positive reference checks.

Coaching and mentoring of beginning credentialed teachers is encouraged and practiced through the school's participation in the PYLUSD new teacher induction program. All new teachers participate in two years of induction, in which they receive intensive support from experienced teachers who guide them in reflection, evaluation, peer observations, and goal setting. Veteran teachers provide additional support informally. Our administrative team will hold new teacher meetings regularly to provide further professional development on instructional, curricular, and classroom management practices. Because the turnover rate among teachers is low, we have been able to cultivate a growing level of expertise among the faculty.

Teacher monitoring is based on classroom observations (both formal and informal) that occur several times each year. OCSCS will follow the negotiated APLE union contract related to observation cycles.

OCSCS' leadership encourages staff to continue their formal professional development. As a standard practice, school leaders meet with individual staff to discuss graduate degree programs that will increase their subject area and teaching mastery.

OCSCS provides professional development monthly. In-house staff development includes developing special education accommodations and modifications, restorative practices, using technology in the 21 st century, and a gradual release of responsibility instructional framework. OCSCS' administrators and teachers present all of these staff development opportunities. We invite some of our outside consultants and coaches to participate alongside us in our learning as well.

The Teachers will:
- implement curriculum and instruction
- provide counseling and mentorship assistance for specific students
- monitor student achievement and regularly report to parents
- participate in extracurricular activities for the pupils of the school
- engage in a personal professional development plan
- perform other duties as assigned

\section*{Qualifications:}
- valid California Teaching Credential demonstrating subject matter expertise
- evidence of effective communication skills
- demonstrate knowledge of research-based practices

Administrators. The Site Administrative Team at OCSCS includes a Principal and Assistant Principal. The administrative team will provide leadership, vision, and strategic direction for school functions, including instruction, accountability, partnerships, facilities management, and community relations. The administrative team takes responsibility for improving and implementing school changes with input from the faculty and staff. These initiatives are based on identified student needs, faculty initiative, and/or administrative directives. As we continue to grow, we will look for opportunities to add additional administrative support (see Appendix C).

Counselors. There will be two types of counseling services provided at Orange County School of Computer Science (OCSCS): A schoolwide counselor who holds a Pupil Personnel Services Credential (PPS) and a site-based social worker. The site-based social worker will have the expectation of holding a PPS credential and should have at a minimum an associate clinical
social work credential. The differentiation between the two counselors is that our school-wide counselor is primarily responsible for academic counseling, which includes creating a six-year academic plan to ensure students are educated and prepared for A-G completion. Additionally, our school-wide counselor will service the basic needs of students. Our school-wide counselor will work actively with parents to support needs identified by students and parents. Our second counselor is intended to support more intensive needs. While our second counselor can play a support in serving the school-wide needs, this individual's primary focus is to support intensive needs as identified by students and parents. To work with the second counselor, consent by parents is required. At OCSCS we believe in involving our parents in all decisions related to their students, including academic and non-academic needs.

School testing, multiple measure assessment, as well as nonacademic data, including attendance, discipline, and climate survey results, are presented to the faculty on an annual basis and teachers are encouraged to utilize the data to strengthen their instruction. School performance data is also available to the community on the school website in the form of the School Accountability Report Cards (SARC). In addition, we will provide the California Department of Education data links. We recognize the need to use data to inform decisions that focus on all students achieving the academic standards. During weekly grade level meetings, teachers examine data in order to alter or adapt their curricula to address the critical academic needs of the students. The use and analysis of a competency-based assessment system has allowed for teachers to focus on specific student outcomes.

Administrators use data to inform curricular and school-wide decisions and activities. Teachers are supported to use this information to determine what the additional instructional needs are. In an effort to provide additional opportunities for more students to benefit from increased academic rigor, honors contracts will be offered for every student in every core academic course. Our school-wide counselor will support the administrative team and teachers in the development of honors contracts.

The Principal will
- Manage all affairs of the school consistent with OCSCS policies and procedures, including general control and supervision of certificated and classified staff hired at the school, including the selection of an assistant principal
- Designate specific responsibilities to the assistant principal
- Implement and evaluate curriculum and programs
- Facilitate staff innovations to improve instructional practices
- Supervise and evaluate performances of all hired personnel; recommend appropriate actions in cases of substandard performances; identify and encourage teachers with leadership potential
- Provide leadership and direction for the development and administration of an on-going program of staff development for certificated staff
- Direct the assignment of all pupils in such a way as to maximize their learning and growth
- Oversee pupil progress and ensure direct reports to parents
- Develop school plans and organizational procedures for the health, safety, discipline, and conduct of pupils
- Plan, supervise and direct the business operation of the school, including management of all assigned budgets
- Facilitate effective use of curriculum materials, instructional supplies, equipment, building facilities, and school grounds
- Direct a program of extracurricular activities for the pupils of the school
- Carry out a program of community relations as a means of interpreting and furthering the school program through parent and/or other community organizations
- Supervise and coordinate the services of resource teachers, resource specialists, tutors, counselors and/or curriculum consultants assigned to assist teachers in the instructional program
- Perform other duties as assigned

\section*{Qualifications:}
- Post graduate degree in education or related field
- Experience as a school administrator and a demonstrated record of effective administration and related instructional experience
- Minimum of a master's degree in curriculum, instruction, counseling and/or education leadership
- Effective communication skills
- Knowledge of research-based practices and professional development

Instructional Aides, Learning Facilitators, and Walk-on Coaches. Further, non-credentialed instructional aides will continue to be employed at OCSCS to support the service delivery model of IEPs and provide academic support for our inclusion model. Instructional aides are currently existing employees of PYLUSD and serve the same role as other instructional aides across PYLUSD.

As we grow, learning facilitators and walk-on coaches will service as instructional support for our elective programs. Learning facilitators are paraprofessionals who will specifically support our elective programs (Esports, Computer Science elective, and Computer Graphics), and will be added to help facilitate instruction delivered by the credentialed elective teachers in order to support stadent engagement and learning. Our walk-on coach model is intended to help support our physical education program. Before any of these individuals interact with students, they will
be interviewed by OCSCS staff and obtain all necessary clearances for student contact (fingerprint clearance, TB clearance, completion of mandated reporting requirements training, etc.).

Professional Development Model: In terms of the delivery of professional development, OCSCS uses a three-part professional development model:

1:all. These whole faculty sessions are used to introduce initiatives, motivate and challenge staff, and to provide a sense of the larger community. These sessions set the tone for the year and remind us why we are public school educators. In addition, these whole faculty sessions provide the administration an opportunity to clarify expectations, acknowledge individuals who make a difference, and to focus on school-wide systems that support student behavior expectations and rewards as well as addressing needs such as accommodations and modifications for students with disabilities.

1:4. On a monthly basis, teachers attend a professional development session and meet in groups of 4 during sessions we call "coaching corners." One of the four teachers has previously identified a specific content literacy strategy or instructional approach on which he or she will provide coaching. The topics range from creating anticipation guides to accommodations for students with disabilities to effective writing prompts. During the session, the coach provides a 10 -minute overview of the strategy and how he or she uses it. Each of the four teachers then rehearses the strategy in front of their peers. We know that this rehearsal increases the likelihood that teachers will implement the strategy when they return to their classrooms.
1:1. The final component of our professional development plan involves teachers engaging in a small group PLC process with one another on an individual basis.

Additionally, we have structured professional development and learning into the teacher work day for Core Competency Teachers. Below is a sample schedule that is inclusive of aspects of the teacher professional work day on Tuesdays for English Language Arts, History, half of the Graphic Arts, and Spanish Literature teachers and on Wednesdays for Math, Science, half of the Graphic Arts, and Music teachers. Teachers will ultimately collaboratively build the yearly teacher work day schedule utilizing these tenets. Pending the needs of the school, professional development may be foregone for a week to allow for additional time for progress monitoring or organizational planning for Coordinated Small Group Instruction.
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{3}{|l|}{ Core Competency Teacher Professional Day } \\
\hline Topic & Start Time & End Time & Total Minutes \\
\hline \begin{tabular}{l} 
Teacher Preparation \& \\
Meetings
\end{tabular} & \(8: 20 \mathrm{am}\) & \(9: 20 \mathrm{am}\) & 60 minutes \\
\hline Break & \(9: 30 \mathrm{am}\) & \(9: 40 \mathrm{am}\) & 10 minutes \\
\hline \begin{tabular}{l} 
Professional \\
Development
\end{tabular} & \(9: 40 \mathrm{am}\) & \(10: 40 \mathrm{am}\) & 60 minutes \\
\hline Break & \(10: 40 \mathrm{am}\) & \(11: 00 \mathrm{am}\) & 20 minutes \\
\hline \begin{tabular}{l} 
PLC \\
PLCs are operated per \\
APLE MOU related to \\
PLCs
\end{tabular} & \(11: 00 \mathrm{am}\) & \(12: 00 \mathrm{pm}\) & 60 minutes \\
\hline \begin{tabular}{l} 
Lunch \\
Duty Free
\end{tabular} & \(12: 00 \mathrm{pm}\) & \(12: 30 \mathrm{pm}\) & 30 minutes \\
\hline \begin{tabular}{l} 
Preparation time* \\
Lesson planning, \\
progress monitoring, \\
establishing \\
Coordinated Small \\
Group Instruction \\
Groupings, etc.
\end{tabular} & \(12: 30 \mathrm{pm}\) & \(3: 30 \mathrm{pm}\) & 180 minutes \\
\hline \begin{tabular}{l} 
*English Language Arts and History, half of the Graphic Arts, and Spanish Literature will have \\
their professional work day on Tuesdays \\
Science and Math, half of the Graphic Arts, and Music will have their professional work day on \\
Wednesdays
\end{tabular} & & \\
\hline
\end{tabular}

\section*{Element F: Health and Safety}

OCSCS complies with all applicable safety laws. OCSCS requires each employee comply with fingerprinted Sections 44237 of the Education Code including the requirement, as a condition of employment, each employee (even those possessing a valid California Teaching Credential) must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary.

OCSCS will annually develop a school safety plan, which includes the safety topics listed in Education Code section 32282, subdivision (a)(2)(A)-(J). (Ed. Code, \(\S 47605\), subd.
(c)(5)(F)(ii).) OCSCS will review and update the school safety plan by March 1 of every year. (Ed. Code, § 47605, subd. (c)(5)(F)(iii).)

In addition, OCSCS and PYLUSD complies with legal requirements for screening any contractor or service provider who has student contact or access at the school within the school day. OCSCS conducts initial and on-going tuberculosis screenings of employees as well as screenings of all adults who come in contact with students, as required by law. OCSCS provides CPR training for all site staff. In addition, all employees are provided in-service education on an annual basis related to child abuse prevention, mandated reporting of child abuse or neglect, workplace safety, disaster preparedness, administration of medication, and drug-free workplace policy. Mrs. Beth Fisher will ensure that employees are provided with this in-service education as well as professional development in school improvement, quality instruction, and culture building.

The school access rules and requirements are consistent with the law and state: No outsider shall enter or remain on school grounds during school hours without having registered with the principal or designee, except to proceed expeditiously to the office of the principal or designee for the purpose of registering. If signs posted in accordance with Section 627.6 restrict the entrance or route that outsiders may use to reach the office of the principal or designee, an outsider shall comply with such signs. (Penal Code sec.627).

OCSCS has health, safety, and risk management policies that will be developed in consultation with PYLUSD insurance carriers and risk management experts. In addition, OCSCS has processes for natural disaster drills and responses consistent with Education Code requirements.

OCSCS requires health screening of pupils' vision and hearing and the screening of pupils for scoliosis to the same extent as would be required if the pupils attended a traditional Public School [Ref. California Education Code 49451, 49452,49455]. Immunizations of students are a condition for attendance to the same extent as would apply if the student attended a non-charter public school. If the family of a student was e not able to provide the school proof of immunization at the time of registration, they will be referred to County Health or their private provider.

OCSCS is responsible for obtaining appropriate permits from the local public entity with jurisdiction of the issuance of such permits, including building permits, occupancy permits, fire/life safety inspections and conditional use permits, all as may be required to ensure a safe school and facilities for staff and students. The school will maintain on file and ready for inspection a copy of facilities inspections occurring after its initial occupancy.

As a District-affiliated charter school OCSCS will comply with all applicable District policies and procedures relating to suicide prevention and the requirements of Education Code section 215.

\section*{Element G: Non-Discrimination: Achieving Racial Balance}

Consistent with the Ed Code 47601, OCSCS is committed to providing parents and pupils expanded choices in the types of educational opportunities that are available within the public school system. OCSCS will adopt and remain committed to inclusive, equal educational opportunity and non-discriminatory admission policies that comply with state and federal laws and requirements. OCSCS policies will be developed in consultation with the CA Charter Schools Association, reviewed by counsel and approved by the PYLUSD Board which shall ensure that attendance accounting records meet the standards prescribed in Education Code section 47612.5.

We expect OCSCS will serve a heterogeneous cross section of the local geography in which the school is positioned. This includes students who are both high and low achieving, as well as a proportionate number of students who are learning English as a second language, redesignated fluent English proficiency pupils, and those requiring special educational services. We do want applicants to understand the school's organization and computer science focus, and to accomplish this we will schedule a number of family orientation meetings each winter and spring. OCSCS will track and analyze records in order to meet its goal of serving a student body that reflects the diversity of Orange County's overall student population.

OCSCS will actively recruit a representative cross section of Orange County's student population at large and toward this goal, at a minimum, do the following as it strives to achieve a racial and ethnic balance of students that reflects the general population of Orange County:
- OCSCS staff will contact every PYLUSD elementary school administrator
- Elementary schools elsewhere in the County will also be contacted

Attempts will be made with each contact to: 1) have OCSCS staff present at parent meetings that are attended by sixth grade families; 2) have OCSCS participate and present at school functions designed to support matriculation activities and decisions; 3) provide registration and program information materials at these meetings. All information will be offered in English and Spanish and will al so be prepared in any other language in which that school typically provides translation;

In addition, recruitment will occur at charter schools currently serving elementary students.
- Expect to expend at least 20 hours of staff time annually in community and regional outreach efforts, including presence at public meetings, to recruit applicants of diverse backgrounds. Outreach will extend to neighborhood organizations and associations and through local community and religious communities. All outreach sessions will be presented in English and Spanish.
- Expect to expend at least \(\$ 500\) annually on print and electronic materials to include media, flyers, and direct mail that serve to recruit applicants of diverse backgrounds.

OCSCS has a policy related to open enrollment periods. Adopted policy will include the following: OCSCS establishes an open enrollment period of at least 90 consecutive days each year beginning in late fall. Notice of the open enrollment period, the admissions process, and the system for any lottery will be included in public literature. This includes the appropriate recruitment materials, advertisements and forums mentioned above. These periods will be adjusted if the number and diversity of applicants is insufficient in comparison to the number of openings and the current make-up of the student body. OCSCS will maintain auditable records of the above activities and expenditures and also maintain an accurate accounting of the ethnic and racial balance of students enrolled. The OCSCS Advisory Council and annual school reports will regularly include that data.

Recruitment materials will include information about the school mission, programs and services. It will be provided in multiple languages with clear directions regarding how to access additional information. OCSCS will maintain auditable records of the above activities and expenditures and maintain an accurate accounting of the ethnic and racial balance of enrolled students enrolled in the School.

\section*{Element H: Student Admission Policies and Procedures}

OCSCS endeavors to accommodate all students who seek enrollment. As stated in Education Code 47605 , subd. (e) (1), all pupils who reside within the former attendance area of the former school will attend OCSCS should they desire. Should families within the former attendance area of the former school not want to attend OCSCS, families need to complete the choice transfer application process through PYLUSD.

After pupils within the attendance boundary have been enrolled, students from outside of the boundaries of the former school can be considered for admission through an application process. In the event that the number of applications from potential students exceeds the number of spaces available within a grade within the school, OCSCS conducts a random public lottery. Priority in the lottery is provided to:
1. Siblings of current students
2. Children of members of the Charter (children of employees and children of board members are limited to a combined total of no more than \(10 \%\) of total school enrollment)
3. All other students permitted by law

The lottery will be designed to establish a diverse student population, adhere to state and federal laws and Public Charter Schools Grant Program (PCSGP) policy, use the following rules and procedures, and is communicated to all interested parties at least 30 days prior to holding the lottery:
- The school enlists the services of an outside agency to monitor and verify the fair execution of all activities related to holding the lottery.
- The lottery takes place within 30 days of closing the open enrollment period, which will be at least 90 days long.
- The lottery takes place on the school campus in a facility large enough to allow all interested parties to observe the drawing or at another public venue near the school large enough to accommodate all interested parties.
- The lottery takes place on a weekday evening, or when most of the interested parties that wish to attend may do so.
- The lottery will be a visible event. A simple computer based randomizer will be used to select names.
- All interested parties know prior to the lottery how many openings are available in the school and in the different grades served by the school.
- As space becomes available during a school year, the School mails a letter to the applicant with the highest rank on the applicable waiting list, return receipt required. The letter gives the applicant five full business days from receipt of the letter to notify the School Principal or clerk, verbally or in writing, of the applicant's intentions. The School also attempts at least twice to contact by phone those applicants with phones. In the absence of an affirmative or timely response, the School eliminates the applicant from the pool and proceeds to the next eligible applicant.
- All waiting lists extinguish annually at the end of the School's formal academic year, or as otherwise determined by the PYLUSD Board.
- OCSCS will certify that, to the best of its knowledge, all its admissions procedures, policies and criteria comply with non-discrimination statutes and applicable law. OCSCS shall defend, indemnify and hold harmless the District from any and all challenges alleging that the School's admission procedures do not comport with applicable laws. As families enroll in OCSCS, the school will provide ample opportunities for engagement and equal opportunity access to enrollment in the school. The following will help guide policies and procedures related to admission:
- A parent or guardian must complete and return a simple, non-discriminatory application by a published deadline ending the open enrollment period.
- No child shall be denied admission to the school if a parent chooses not to participate in volunteer work at the school.
- Tuition will not be charged.
- Students will be considered for admission without regard to their religion, ethnicity, national origin, gender or sexual orientation, disability and/or prior student performance.
- OCSCS will comply with all laws establishing minimum and maximum age for public school attendance.
- Admission to the school shall be open to any pupil who wishes to attend
- Prospective students and their parents will be briefed and given a handbook regarding the school's instructional and operational philosophy, informed of all student-related policies, parent participation, expectations involving attendance, homework and school visits.

Applications for enrollment are accepted for a 90-day period in late fall and early winter each year. Applications received outside that period can be considered only if there is no grade level waiting list created by a lottery for those who applied during the open enrollment period.

\section*{Element I: Annual Financial Audit Processes and Required Budget Information}

\section*{1. Required Budget Information}

OCSCS has developed a sample five-year budget that supports the mission and goals proposed in this Charter (See Appendix D). The financial plan is intended to fulfill the terms of Education Code section 47605(h) and provide financial information about the charter school. This is an informational document and does not constitute a legally binding contract or agreement.
- OCSCS average daily attendance is projected to be 561 for the initial year ( \(600 \times 93.5 \%\) attendance)
- OCSCS is projecting to increase student enrollment to up to 1,000 students during the first five years
- OCSCS fiscal management will be the responsibility of the charter school and PYLUSD
- Individual line-item assumptions are shown in the five-year plan (See Appendix D)

As a District affiliated charter school, OCSCS' fiscal operations will be provided by PYLUSD. OCSCS shall adhere to all applicable District fiscal policies and procedures, including but not limited to policies and procedures related to budgeting, procurement, third party contracts, student body funds, student store, donations, fundraising, payroll, imprest funds, and payment approval for goods and services.

\section*{2. Financial Reporting (Including Audits)}

As a District affiliated charter school, OCSCS will not provide for a separate audit but will be included in the annual audit for PYLUSD.

\section*{Element J: Discipline Including Suspensions/Expulsion Procedures}

OCSCS will apply a positive and comprehensive discipline approach. How students behave is secondary to our rigorous educational program. All staff members will hold high expectations for all stakeholders within our community (students, parents, staff, and community members). OCSCS will apply a multi-tier system of support (MTSS) framework that has explicit behavioral expectations embedded. To support the achievement of a positive behavioral approach, our school will continue to utilize school-wide Positive Behavior Interventions and Support (PBIS). OCSCS values positive interactions among all stakeholders. Below are some examples we have expressly outlined below through a behavioral matrix:


At OCSCS, it is expected that students treat each other, the faculty and staff, administration, and every adult, with respect, courtesy and cooperation. Further, OCSCS teachers will treat one another, the students and their families, and the administration in a courteous fashion. Consequences for engaging in discourteous behavior may include restoring the environment, meetings with staff or administrators, the development and implementation of a behavioral contract, removal of privileges, or further disciplinary action.

OCSCS shall provide due process for all students, including adequate and timely notice to parents/guardians and students of the grounds for all suspension and expulsion recommendations and decisions and their due process rights regarding suspension and expulsion, including rights of appeal.
(i) For suspensions of fewer than 10 days, OCSCS will provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.
(ii) For suspension of 10 days or more and all other expulsions for disciplinary reasons, both of the following:
- Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.
- Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.

OCSCS acknowledges that the District's Student Discipline and Expulsion process runs through the District and they will be the ones to provides technical assistance to OCSCS considering recommendations for expulsion, ensures that students recommended for expulsion are afforded a fair and impartial hearing and all other due process rights, and provides for post-expulsion placement/rehabilitation plans and services as required by law.

A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information.

No pupil shall be involuntarily removed by OSCSC for any reason unless the parent or guardian has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian, or, if the pupil is a homeless child or youth, or a foster child or
youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until OSCSC issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).

As a school affiliated with PYLUSD, OCSCS follows the middle school code of conduct (See Appendix B).

\section*{Element K: Benefits and Compensation}

District employees working at or assigned to OCSCS will continue to receive compensation and benefits for their services according to the provisions of the collective bargaining agreements of their respective bargaining units with PYLUSD. This includes but is not limited to provisions related to salaries, unemployment benefits, retirement systems and benefits (including CalSTRS and CalPERS), health insurance, life insurance, all other assigned compensation and benefits.

As PYLUSD employees, OCSCS' administrators, faculty and staff will receive all appropriate benefits in compliance with state and federal laws regarding employee benefits. The District will be responsible for all the following:
1. Management and entry of all payroll into the payroll system. All payroll transactions will be recorded into the system.
2. The oversight and management of New Hire processing into the payroll system and onto employee benefits, including direct deposits and 403B programs.
3. Ongoing reporting of STRS to the School District and the Orange County Office of Education.
4. OCSCS employees will remain at the same level of PYLUSD employment as a part of their payroll, benefit, and retirement systems.
5. OCSCS employees will follow the PYLUSD salary schedule and will continue to advance employees as is spelled out by the PYLUSD annual salary schedule.

\section*{Element L: Attendance Alternatives}

Orange County School of Computer Science is a public school of choice. No student is required to attend. Upon contact, prospective parents will be given information regarding all district programs and schools in the neighborhood. Students choosing not to attend OCSCS may attend other public schools within their home school district. Transportation is the parental responsibility for families who choose to attend OCSCS. Each parent or guardian will be informed that application and enrollment at OCSCS is independent of, and gives their student no right to admission in any other particular school, except to the extent the right is extended by the local educational agency.

\section*{Element M: Description of Employee Rights}

As a District affiliated charter school, all administrators, faculty and staff of the Charter School are and shall be PYLUSD employees. All OCSCS employees shall be hired by the District and maintain the same relationships with and through all respective bargaining units as other District employees at non-charter schools. Pursuant to Education Code section 47605(f), PYLUSD employees are not required to be employed in the charter school. Pursuant to Education Code section \(47605(\mathrm{c})(5)(\mathrm{M})\), employees are entitled to the rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school.

OCSCS staff shall have all the rights and responsibilities of an employee of PYLUSD. Employees shall continue to earn years of service credit in PYLUSD while working at OCSCS. In addition, they shall retain any rights to accumulated sick leave, return rights, family leave, and health coverage.

\section*{Element N: Dispute Resolution}

OCSCS will always attempt to resolve any disputes with Placentia Yorba Linda Unified School District amicably and reasonably without resorting to formal procedures per Education Code \(47605(c)(5)(N)\). In the event of a dispute between OCSCS and the District regarding the terms of this charter or other issues regarding OCSCS and the District's relationship, both parties agree to apprise the other, in writing, of the specific disputed issue(s) and that writing shall include relevant facts. In the event that the District believes that the dispute relates to an issue that could lead to revocation of the charter, this procedure shall not be used.

In all other disputes, the dispute shall be specifically noted in the written dispute statement the District provides the school. Within 30 business days, or longer if both parties agree, of sending written correspondence, a school representative and a district representative shall meet and confer in an attempt to resolve the dispute. If this joint meeting fails to resolve the dispute, an OCSCS representatives and a District representative shall meet again within 10 business days, or longer if both parties agree. If the Dispute cannot be resolved by mutual agreement at the meeting, either party may then request that the Dispute be resolved by the Superintendent or his/her designee.

In the event that the District receives complaints and/or critical information from OCSCS staff, parents, teachers, partners or neighbors that are within the purview of Orange County School of Computer Science to respond to, the District shall refer such information back to OCSCS for consideration. In the event that the above process does not result in an agreement over the dispute, both parties agree to continue negotiations in good faith toward a resolution of the dispute. If the matter cannot be mutually resolved, OCSCS shall be given a reasonable period of time to correct the violation, unless the District determines, in writing, that the violation constitutes a severe and imminent threat to the health and safety of the School's pupils. In such an event, the District reserves the right to take any action it deems appropriate and the School reserves the right to seek legal redress for any such actions under the law.

\section*{Element O: Closure}

Should OCSCS cease operation, all assets secured from the appropriation of public funds, including private funds granted or donated to the charter school, and all assets originally transferred to the charter school by the District, shall be returned to the District. The assets of the charter school shall be first prioritized towards paying any debts of the charter school including any overpayment or over apportionment of state funding, and any and all fees or sums due to the District. The charter will comply with all portions of EC 47605, including the requirement that there shall be "a final audit of the school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records". Further, the school will notify parents, students, the California Department of Education, districts affected by the closure, and the Orange County Office of Education. A copy of student records will be given to parents or guardians and the original student records will be given to the District. District property that is transferred to the charter school together with the facilities remains District property. It is not an asset of the charter school and must be returned to the District when the school closes. In the event of a school closure, Orange County School of Computer Science commits to transfer student records within thirty days and the completion of the audit within six months after the end of operations. Additionally,
should OCSCS undergo closure, the school will revert back to a traditional PYLUSD public school.

\section*{Other Assurances}

\section*{1. Insurance and Risk Management}

OCSCS will be covered through the PYLUSD contract for general liability insurance, workers' compensation, and other required insurance from an insurance carrier licensed to do business in the State of California with the following minimum coverages:
- Property Insurance - for the replacement value, including coverage for all assets listed in the school's property inventory and consumables.
- General Liability - At least \(\$ 2,000,000\) per occurrence and \(\$ 5,000,000\) in total liability insurance providing coverage for negligence, errors and omissions/educators legal liability, abuse and molestation, and employment practices liability of the school, its governing board, officers, agents, employees, and students.
- Workers' Compensation - In accordance with the provisions of the California Labor Code, insurance adequate to protect the school from claims under Workers' Compensation Acts, which may arise from its operation, with statutory limits.
- Automobile Insurance - To the extent necessary and in amounts appropriate for the type and use of the automobile.

Evidence of insurance coverage is available through PYLUSD Division of Administrative Services upon request and instructs the insurance carrier(s) to inform PYLUSD immediately if the coverage becomes inoperative for any reason.

\section*{2. Administrative Services}

PYLUSD Administrative Services, Educational Services, Human Resources, Special Education, and other divisions/departments will provide support services for OCSCS. Services provided include accounting, fiscal services, payroll, retirement processing, technology system support, contracts, purchasing, staff development and training, and instructional support. OCSCS CAIPADS data will be submitted through PYLUSD as the authorizing agent.

\section*{3. Transportation}

Transportation is available in accordance with the District's transportation plan for students who reside within the PYLUSD attendance boundaries. Transportation for students outside PYLUSDs attendance boundaries becomes the parental responsibility for families who choose to attend

Orange County Computer Sciences. While OCCSS does not expect the District to provide any transportation services for OCCSS outside of the attendance boundaries, nothing in this charter prohibits the District from providing those services.

\section*{4. Facilities}

Every student will learn in a supportive and intimate middle school campus. Orange County Computer Science will be located at 5350 Fairmont Blvd, Yorba Linda, CA 92886. As a district affiliated charter school, the facilities will continue to be maintained by PYLUSD.

\section*{5. Impact on Charter Authorizations}

OCSCS shall hold harmless, defend and indemnify the District, the Board of Education, its officers and employees, from every liability, claim or demand which may be made by reason of: (a) any injury to person or property sustained by the School, its officers, employees or authorized volunteers; and (b) any injury to person or property sustained by any person, firm or corporation caused by any act, neglect, default, or omission of the School, its officers, employees or agents. In cases of such liabilities, claims or demands, the School at its own expense and risk shall defend all legal proceedings which may be brought against it and/or the District, the Board of Education, its officers and employees, and satisfy any resulting judgments up to the required amounts that may be rendered against any of them.

OCSCS provides youth and their families in Orange County an additional choice in public education. OCSCS is designed to offer a diverse group of students an individualized, engaging and effective education. OCSCS prides itself on attention to rigor, relevance and relationships.

We believe our school goals, our commitment to a culture of action research and a comprehensive and informative accountability system creates the infrastructure to support our continuous improvement. OCSCS' intention is to become a beacon for other schools. Our curriculum design, our school-wide approach to literacy and professional development, our action research culture, our Computer Science immersion approach should all have transferable elements. We see our efforts as constructive to others truly interested in improving public schools.

\title{
APPENDIX A: SIGNATURES OF SUPPORT TO BRING FORWARD THE CHARTER SCHOOL PETITION
}

Signatures are organized first by certificated staff and then includes additional signatures from non-certificated staff who were included to show meaningful support.
[Space left intentionally blank

CHARTER SCHOOL TEACHER APPROVAL SIGNATURE PAGE
RANGE COUNTY COMPUTER SCIENCE SCHOOL
WE, THE UNDERSIGNED TEACHERS, agree to the contents of the attached charter school proposal dated September -13, 2023. Our signatures indicate that we are meaningfully Interested in creating the proposed charter school in Its first year of operation in the
\(\mathbf{2 0 2 4 - 2 0 2 5}\) school year. Note, the only counted signatures are of teachers of the currently existing school, Bernardo Yorba Middle School.


CHARTER SCHOOL TEACHERAPPROVAL SIGNATURE PAGE ORANGE COUNTY COMPUTER SCIENCE SCHOOL

WE, THE UNDERSIGNED TEACHERS, agree to the contents of the attached charter school proposal dated September-13, 2023. Our signatures indicate that we are meaningfully interested in creating the proposed charter school in its first year of operation in the 2024-2025 school year. Note, the only counted signatures are of teachers of the currently existing school, Bernardo Yorba Middle School.


CHARTER SCHOOL TEACHER APPROVAL SIGNATURE PAGE ORANGE COUNTY COMPUTER SCIENCE SCHOOL

WE, THE UNDERSIGNED TEACHERS, agree to the contents of the attached charter school proposal dated September 13, 2023. Our signatures indicate that we are meaningfully interested in creating the proposed charter school in its first year of operation in the 2024-2025 school year. Note, the only counted signatures are of teachers of the currently existing school; Ber


CHARTER SCHOOL SUPPORT STAFF APPROVAL SIGNATURE PAGE ORANGE COUNTY COMPUTER SCIENCE SCHOOL

WE, THE UNDERSIGNED SUPPORT STAFF, agree to the contents of the attached charter school proposal dated September 13, 2023. Our signatures indicate that we are meaningfully interested in creating the proposed charter school in its first yea 2024-2025 school year. Note, the only counted signatures are of teachers of the currently existing school, Be.


CHARTER SCHOOL SUPPORT STAFF APPROVAL SIGNATURE PAGE ORANGE COUNTY COMPUTER SCIENCE SCHOOL
WE, THE UNDERSIGNED SUPPORT STAFF, agree to the contents of the attached charter school proposal dated September 13, 2023. Our signatures indicate that we are meaningfully Interested in creating the proposed charter school in its first year of operation in the \(\mathbf{2 0 2 4 - 2 0 2 5}\) school year. Note, the only counted signatures are of teachers of the currently existing school, Bernardo Yorba Middle School.


\title{
PYLUSD Middle School Student Behavior Expectations and Code of Conduct
}

\section*{Goal \& Purpose}

A goal of the Placentia-Yorba Linda Unified School District is to assist each student to become productive and an effective citizen in our democratic society. We are confident that the vast majority of students will work toward this goal by respecting the rights of others, respecting personal and school property, and by practicing acceptable patterns of behavior and courtesy.

The purpose of the Code of Conduct is to ensure a safe and orderly educational climate conducive to learning. Students are expected to demonstrate responsible behavior that does not interfere with the safety, well-being, or educational opportunities for themselves or others.

In an effort to support the positive actions of the vast majority of students, disciplinary action will result when students fail to conduct themselves in an acceptable manner. A student may be disciplined for acts that are related to school activities which occur at any time including, but not limited to, any of the following:
- While on the grounds of any PYLUSD campus
- While going to or coming from home to school
- Off campus during school hours
- During, or while going to or coming from, a school sponsored activity

\section*{Non-Discrimination Statement}

The Placentia-Yorba Linda Unified School District prohibits discrimination, harassment, intimidation, and bullying in all district activities, programs, and employment based upon actual or perceived gender, gender identity, gender expression, race, ethnicity, color, religion, ancestry, nationality, national origin, ethnic group identification, sex, sexual orientation, marital or parental status, pregnancy, age, physical or mental disability or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics. Reference: BP 0410; 1312.3; 4111.1; 5145.3; 5145.7; 4119.11/4219.11/4319.11.

Compliance Officers for complaints - Employee complaints, Assistant Superintendent, Human Resources (714) 985-8406; Title IX Sexual Harassment and any other discrimination complaints, Director, Educational Services (714) 985-8656; Americans with Disabilities Act complaints, Assistant Superintendent, Executive Services (714)

985-8727; Bullying, intimidation complaints, Administrator, Student Services (714) 985-8671.

\section*{SEARCH AND SEIZURE}

In an ongoing effort to maintain a safe and secure campus, the law provides school officials with the right to search students, their possessions, and their automobiles when they have a "reasonable suspicion" that a student may be in possession of contraband or dangerous objects. Reasonable suspicion may also warrant school officials' use of a metal detector or a breathalyzer. We expect all students to be cooperative as the school official(s) will make every attempt to be unobtrusive and respectful of privacy. Failure to cooperate in a search may result in contact with parents/law enforcement and additional disciplinary action. Students should be aware that grounds for suspicion commonly includes being "out-of-bounds" without permission or a report by another student, parent, or staff member of possession of contraband or dangerous objects. Students should also be aware that they will be held responsible for any contraband or dangerous objects found in their possession as it will be considered their property. If a student should discover contraband or dangerous objects on campus, he or she should go directly to the Assistant Principal or other staff member and report it without delay. (Education Code 49050)

\section*{ATTENDANCE PROCEDURES}

If a student is absent one or more days, the student must clear the absence in one of the following ways:
1. It is highly recommended that parents call the school the same day of the absence. The parent/guardian should call in every day of a student's absence. If possible, please provide the student's ID number. A note is required when a student returns to school if the parent/guardian has not called in.
2. If the student does not have a verified excuse, either a call by a parent or a written excuse signed by a parent, the student may have to take a temporary truancy. The student will have 48 hours to clear the temporary truancy before it becomes a permanent truancy.
According to EC Section 48205, a student can be excused from school when the absence is:
- Personal Illness
- Medical, dental, optometric, or chiropractic services
- Personal Reasons- Funeral services for a member of the immediate family, Observation of a religious holiday, etc.
- Jury Duty
- Observation of religious holiday
- Quarantine directed by health officer
- Medical appointment for a child, if the student is a custodial parent
- For the purpose of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services
- Serving as a member of a precinct board for an election
- Attending his/her own naturalization ceremony
- Participation in a cultural ceremony or event
- Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.

\section*{AUTOMATED PHONE CALL}

An automated phone call will go out daily whenever a student is marked absent for one or more periods. It is the responsibility of the parent/guardian to ensure absences are cleared or the student will be assigned Saturday hours. Parent/guardians are able to check attendance through the Parent Portal on Aeries.net.

\section*{EXCESSIVE EXCUSED AND UNEXCUSED ABSENCES}

When a student accumulates absences the following interventions will take place:
Absences 1-7 Parent contact
Absences 8-9 Excessive excused notification to parent by mail
Absences 10-14 Parent invitation to Student Attendance Review Team (S.A.R.T.)

Absences 15-19 Parent invitation to District Attendance Review Team (D.A.R.T.). Family will be informed that any absence after the 20th must be documented.

Absence \(20 \quad\) Truancy intervention process initiated by Student Services and all future absences will be marked truant (code R) unless documented (code D)

\section*{ANTICIPATED EXTENDED ABSENCES}

If the absence will last between one and four weeks, please contact the Attendance Specialist to be placed on a Short-Term Independent Study Contract. If the duration of absence will be greater than four weeks and is due to illness, parents should contact the Counseling Office to request a home hospital teacher.

\section*{MAKE UP WORK}

Pupils shall be given the opportunity to make up schoolwork missed because of an excused absence and to receive full credit when the work is turned in according to a reasonable make-up schedule. Participation in athletics and approved activities will be considered as approved absences. Generally, students should be allowed the same length of time as the length of the excused absence to make up missed homework. The student should make arrangements with the teacher to make up missed exams immediately upon the student's return to school. Where work is difficult to make up when labs or group activities are involved, teachers should, when possible, try to assign alternative kinds of assignments in these situations. Education Code 48205
1. Make-up work, projects, examinations, etc. will not be given because of truancy.
2. It is the responsibility of the teacher to notify the students and parents of their policy and procedures for make-up work.
3. School suspension and make-up work. CA. Ed. Code 48913 states: A teacher from any class that a student is suspended from may require the suspended student to complete any assignments and tests missed during the suspension. Teachers are encouraged to provide homework/class work for a student that has been suspended.

\section*{OFF-CAMPUS PASS}

For a student to leave the campus while school is in session, the student must have an Off-Campus Pass. The student will need to present that Off-Campus Pass when they return from the absence. For planned absences, the student must have a note signed by a parent. In the event of a personal or family emergency, the counseling or attendance office must get approval from a parent, or his/her designee, before the student may leave the campus. Please remember that phone calls for parent pick-up may delay the release of the student due to unforeseen circumstances. If the student leaves without an Off-Campus Pass, the student will be truant and will not be allowed to clear the truancy. Off-Campus Passes will be issued (except for emergency reasons) before school, during break, and at lunch from the Attendance Office.

Notes or phone calls for Off-Campus passes are not accepted from
11:45 a.m. - 12:15 p.m. due to the high volume of activity in the attendance office immediately prior to lunch time. Students requesting to leave between
11:45 a.m. - 12:15 p.m. must be signed out in-person by the parent/guardian.

\section*{EXCUSE TO OBTAIN CONFIDENTIAL MEDICAL SERVICES (ECS46010.1)}

Students may be excused from school for the purpose of obtaining confidential medical services, without the consent of the student's parent/guardian.

\section*{ATTENDANCE VIOLATIONS AND CONSEQUENCES}

\section*{OFF CAMPUS/OUT OF BOUNDS}

A student found to be off campus without a permit or out of bounds may be subject to one or more of the following:

Incident 1 Parent contact
Subject to search
Saturday School
Repeated or egregious offenses may result in one or more of the following consequences:

Parent contact
Subject to search
Behavior Contract
Suspension
Administrative Transfer
TARDY SWEEP
Students out on campus and not in their classes after the late bell rings may be escorted to the office and assigned detention or Saturday School hours.

\section*{TARDIES (per semester):}

As per district policy, the Attendance Office will only excuse tardiness if you provide the office with proper documentation in relation to legal matters (court documentation), religious business (official letter from religious institution), medical visit (doctor's office note), medical iliness (doctor's note).

Any student not in class on time may be subject to the following:
Tardies 1-5 Handled by teacher
Parent contact
Teacher assigned detention
Repeated or egregious offenses may result in one or more of the following consequences:

Tardy 6 or more
Referral to Counselor or Attendance Specialist
Parent contact
Parent conference
Saturday School
Behavior Contract
Referral to Administration
Loss of student privileges

\section*{TRUANCIES (per year):}

Any student who is absent from school, or tardy to any class in excess of 30 minutes, or leaves prior to the end of the school day without a valid excuse is considered truant and will be subject to the following:
\begin{tabular}{ll} 
Incidents 1-4 & \begin{tabular}{l} 
Parent contact \\
Saturday School
\end{tabular} \\
Incidents 5-6 & \begin{tabular}{l} 
Parent contact \\
Saturday School \\
Parent invitation to S.A.R.T. meeting \\
Incident 7
\end{tabular} \\
& \begin{tabular}{l} 
Parent contact \\
Saturday School \\
Parent invitation to D.A.R.T. meeting
\end{tabular}
\end{tabular}
\begin{tabular}{cl} 
Incident 8 & \begin{tabular}{l} 
Parent contact \\
Saturday School \\
Parent invitation to District Attorney meeting
\end{tabular} \\
Incident 9 & \begin{tabular}{l} 
Parent contact \\
Saturday School \\
Parent invitation to S.A.R.B. meeting
\end{tabular} \\
Incident 10 & \begin{tabular}{l} 
Parent contact \\
Saturday School \\
Loss of student privileges \\
Student file forwarded to probation
\end{tabular}
\end{tabular}

\section*{DETENTION}

Teacher-assigned detention is served in a specific classroom designated by the assigning teacher. Students are under the supervision of the assigning or designated teacher.

After school detention can be assigned by administrators, counselors, teachers, and office personnel. After school detentions are served in a designated room for a designated amount of time. Students who arrive late will not be admitted. Students who are disruptive will be dismissed.

Removal from or failure to report to detention will result in Saturday School hours. Repeated failure to serve after school detentions may result in Intervention or School Suspension.

\section*{SATURDAY SCHOOL}

Students assigned to Saturday School must bring classroom assignments, paper, writing assignments, and be prepared to study for 4 hours. Students who arrive tardy or are unprepared will be dismissed and assigned an additional day(s) of Saturday School. Students may not leave their seats unless directed by the supervisor. The Saturday School supervisor will provide nutrition breaks. The cafeteria will be open during the break for students to purchase snacks.

All school rules and regulations apply while in Saturday School. Undesirable or disruptive conduct and lack of work or effort, as judged by the supervisor, will result in removal from the Saturday School program. Removal from or failure to report to the Saturday School program may result in being placed on the Hold List, Intervention or School Suspension.

\section*{POLICIES \& GUIDELINES}

\section*{HEALTH SERVICES AND MEDICATION DURING SCHOOL}

There is a Health Clerk on campus for a limited time each day. There also is a district nurse that covers the health needs at each school and communicates frequently with the Health Clerk. Please contact the Health Office if you would like to be contacted by the school nurse. Please indicate health issues on Aeries Data Confirmation or contact the school Health Office. III students cannot be sent home without parent/guardian permission, or that of another adult so designated by the parents on Aeries Data Confirmation.

If it is necessary for a student to take medication during school hours, the health care provider and parent must fill out the Request for Medication form which can be found on the district's health service website or the school Health Office. IT IS ILLEGAL FOR A STUDENT TO BE IN POSSESSION OF MEDICATION ON HIS/HER PERSON WHEN ON CAMPUS UNLESS DOCUMENTATION FROM ISSUING HEALTH CARE PROVIDER IS ON FILE IN THE HEALTH OFFICE FOR MEDICATION BEING TAKEN. If an exclusion for PE has been written by the health care provider, have the student bring the written statement to the Health Office. Health care providers' requests at the end of grading periods are not acceptable to excuse students for prior absences. IT IS EXTREMELY IMPORTANT THAT AERIES DATA CONFIRMATION AND HEALTH RECORDS BE KEPT UPDATED.

If a student is found to be in possession of undocumented medications, depending on the circumstances, action will include one or more of the following:

Parent conference
School suspension 1-5 days
Police involvement
Behavior Contract
Saturday School
Administrative Transfer
Possible Expulsion

\section*{LUNCH AND DELIVERIES}

ALL SCHOOLS ARE CLOSED CAMPUSES. FOR THE SAFETY OF YOUR CHILD AND SECURITY OF CAMPUS, WE WILL NOT ACCEPT ANY MOBILE DELIVERY APP FOOD ORDERS. DELIVERY DRIVERS WILL BE TURNED AWAY.

WE CANNOT DISRUPT THE EDUCATIONAL PROCESS WITH DELIVERY OF FOOD, CARDS, MESSAGES, BALLOONS, CANDY, ETC. AND WILL NOT ACCEPT OR BE RESPONSIBLE FOR ANY OF THESE ITEMS.

\section*{CAMPUS SALES AND SOLICITATIONS}

Only authorized school organizations are permitted to sponsor on campus sales and fundraisers during the year. There shall be absolutely no soliciting of funds on campus for any activity that has not been approved by the Activities Office. School organizations must apply for fundraising dates through the Activities Office.

\section*{DRESS CODE}

Placentia-Yorba Linda Unified School District School Board Policy establishes that students shall wear appropriate clothing and footwear and groom themselves for school in a manner that does not offend the decency of, reflect negatively on, or detract from any phase of, the educational program. The administration and staff believe that dress affects the academic environment at school and, in some cases, can be disruptive to the learning environment. Therefore, the dress code applies at all times to students while on campus or in attendance at any school event.

The following items are examples and not intended to be a complete list of dress restrictions:
- Clothing, hats, jewelry, purses, school supplies, or other accessories associated with alcohol, drugs, tobacco, sex, obscenity, bigotry, racial/ethnic/religious prejudice, weapons or violence.
- Anything deemed as gang, tagger-crew, and/or unauthorized student group related is prohibited.
- Bandanas, hairnets, chains, spiked jewelry, or any apparel deemed as dangerous.
- Any clothing normally worn as underwear or under garments should not be visible.
- Low necklines, low backlines, strapless garments, sheer or see-through clothing, visible bandeaus, bare-midriff tops.
- Bare feet are not allowed. Shoes must be worn at all times.

When fashion trends come about that compromise the learning environment or safety of our students, Administration reserves the right to adjust the dress code accordingly without prior notice.

Depending on the circumstances, action will include one or more of the following:

\section*{Disciplinary Consequences:}

Repeated or egregious offenses may result in one or more of the following consequences:

Item confiscated
Alternative clothing loaned
Warning
Parent contact
Student may be sent home to change
Behavior Contract

Continuous violations of the aforementioned policies will be construed as defiant behavior, which is a violation of Ed. Code section 48900 (K).

\section*{ELECTRONIC SIGNALING DEVICES (CELL PHONES)}

It is the intent of the school in exercising its authority to regulate the use of electronic devices to establish guidelines and regulations that will ensure the continuation of a positive climate for learning free from unnecessary disruptions. Although state law no longer prohibits students from possessing or using electronic devices, restrictions of their use on a school campus must exist to ensure such use does not infringe upon the rights of others or interfere with classroom instruction or other school activities.

The school does not encourage student possession or use of electronic devices on campus and does not assume liability if such devices are damaged, lost, or stolen. Electronic devices shall remain turned off during class time unless teacher approval is given. If the privilege of having these devices at school is abused and the possession or use of an electronic device violates this policy, the school has the right to revoke the privilege.

Depending on the circumstances, action will include one or more of the following:

\section*{Disciplinary Consequences:}
\begin{tabular}{|c|c|}
\hline Incident 1 & \begin{tabular}{l}
Warning \\
Parent contact \\
Teacher Issued Detention
\end{tabular} \\
\hline \multirow[t]{3}{*}{Incident 2} & Item confiscated* \\
\hline & \begin{tabular}{l}
Parent contact \\
Detention
\end{tabular} \\
\hline & Saturday School \\
\hline \multirow[t]{4}{*}{Incident 3} & Item confiscated* \\
\hline & Parent contact \\
\hline & Saturday School \\
\hline & Referral to Office \\
\hline \multirow[t]{5}{*}{Incident 4} & Item confiscated* \\
\hline & Parent conference \\
\hline & Saturday School \\
\hline & Behavior Contract \\
\hline & School suspension \\
\hline
\end{tabular}
*Item can be retrieved by the student in the office at the end of the school day. Student must provide photo ID card to pick up item; there are no exceptions to this requirement.

Upon repeated offenses, only the parent or legal guardian with photo ID may pick up item.

The school does not assume liability for any prohibited item that has been confiscated including loss, damage, or theft of confiscated item. PHYSICAL EDUCATION
The Physical Education Department requires uniforms for all students enrolled in the regular program. The uniform will consist of a t -shirt with the student's name on the front and shorts (no buckles, snaps, zippers, or pockets). P.E. uniforms can be purchased during the summer registration days or through the Physical Education Department at any time after registration. Socks and tennis shoes must be worn. Parents are not required to purchase P.E. attire from the school. Parents may elect to purchase the attire on their own provided the clothing items are consistent with the school's uniform in colors and style. If you have any questions regarding the purchasing of the P.E. uniforms, please contact the P.E. Department or Finance Office.

\section*{NON-SUIT POLICY}

If a student does not come prepared to class in their physical education clothes/ uniform and refuses to use loaner clothes, action will include one or more of the following:
\begin{tabular}{cl} 
Incident 1 & \begin{tabular}{l} 
Warning \\
Loss of participation points
\end{tabular} \\
Incident 2 & \begin{tabular}{l} 
Loss of participation points \\
Teacher assigned detention
\end{tabular} \\
Incident 3 & \begin{tabular}{l} 
Loss of participation points \\
Detention \\
Office Referral \\
Parent contact
\end{tabular} \\
Incident 4 & \begin{tabular}{l} 
Loss of participation points \\
Saturday School
\end{tabular} \\
Incident 5 & \begin{tabular}{l} 
Parent contact \\
Loss of participation points \\
Saturday School \\
Suspension
\end{tabular} \\
& \begin{tabular}{l} 
Parent conference \\
Behavior Contract
\end{tabular}
\end{tabular}

\section*{COMPUTER, NETWORK, OR INTERNET MISUSE}

Misuse includes, but is not limited to, changing program controls, wallpaper, keyboard, adding or deleting programs without permission, chat room involvement, vulgar/sexually explicit sites, or any site that is not appropriate for the education, safety, and well-being
of the student body. Personal email shall only be accessed with instructor's permission and strictly for academic purposes. USB or external drives are not permitted for use on school computers without permission from the teacher and are subject to scan/search to ensure safety. Students are responsible for the content of the drive and should be sure it contains nothing in violation of the school rules.

Depending on the circumstances, action will include one or more of the following:

Detention
Saturday School
Loss of internet use
Class drop

Parent contact
School suspension
Administrative Transfer
Expulsion

\section*{BICYCLES AND SKATEBOARDS}

Bicycles and skateboards are not permitted on campus or in classrooms. Bicycles and skateboards must be stored in designated racks during school hours, otherwise they will be confiscated and released to the parent.

Depending on the circumstances, action will include one or more of the following:
\[
\begin{array}{ll}
\text { Confiscation* } & \text { Parent contact } \\
\text { Detention } & \text { Saturday School } \\
\text { Police citation } & \text { School suspension }
\end{array}
\]

Repeat offenses may result in confiscation for the remainder of the school year.
*The school does not assume liability for any prohibited item that has been confiscated, including loss, damage, or theft of the confiscated item.

\section*{PROLONGED PUBLIC DISPLAYS OF AFFECTION}

School is a place for learning. Prolonged public displays of affection are not permitted as they detract from the learning environment. Self-control and respect for others should be kept in mind at all times.

Depending on the circumstances, action will include one or more of the following:

Detention
Saturday School
Behavior Contract
Schedule change

Parent contact
School suspension
Administrative Transfer
Expulsion

\section*{PRODUCTMISUSE}

Misuse (violation of manufacturers' warnings/cautionary statements) or possession of any product (aerosol spray, compressed air products, products containing hazardous chemicals) for the purpose of mentally or physically altering one's well-being is prohibited.

Depending on the circumstances, action will include one or more of the following:
\begin{tabular}{ll} 
Incident & \begin{tabular}{l} 
School suspension \\
\\
\\
\\
\\
\\
\\
\\
\\
\\
\\
\\
Beharent conference action \\
\\
\\
Police \\
Administrative Transfer \\
Expulsion
\end{tabular}
\end{tabular}

\section*{DRONES}

In order to ensure the safety of students, staff, and community members, the Governing Board recognizes the importance of providing guidance for the appropriate operation of and uses for Unmanned Aerial Systems (UAS) or "drones" related to academic endeavors at Placentia-Yorba Linda Unified School District (BP 3515.7). A student should not be in possession of a drone on campus unless given written permission from school principal.
Depending on the circumstances, action will include one or more of the following:
\begin{tabular}{ll} 
Incident & School suspension \\
& Parent conference \\
& Behavior Contract \\
& Police action \\
& Administrative Transfer \\
& Expulsion
\end{tabular}

The Superintendent or designee shall refuse admission to any individual or group attempting or intending to use a UAS/drone without authorization. The Superintendent or designee may suspend play of athletic or other competitions, if necessary, to remove and confiscate any authorized or unauthorized use of a UAS/drone in prohibited areas. Compliance with this policy is mandatory for District students, employees, and visitors. Appropriate disciplinary action for any violation of this policy by such a person shall be undertaken in accordance with the District's normal disciplinary processes. In addition, failure to follow this policy may result in local, state, and federal penalties as applicable.

\section*{Suspendable \& Expellable Offenses}

\section*{California Education Code 48900 a-r, .2.3,4,. 7}

The following offenses listed below may result in suspension, administrative transfer to another high school within the district, or expulsion from the Placentia-Yorba Linda Unified School District. All incidents will be investigated by the administration of the school to determine which consequences will apply. The student may be recommended for expulsion for the following if:
(a) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct;
(b) Due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

\section*{California Education Code 48900}
(a) (1) Physical injury to another person
(2) Willfully caused physical injury by force or violence upon another person
(b) Possession of weapons, explosives, or dangerous objects
(c) Possession or use of controlled substance, alcohol, or intoxicant
(d) Offered, arranged, or negotiated to sell a substance represented to be a controlled substance
(e) Committed robbery or extortion
(f) Vandalism to school property or private property
(g) Theft
(h) Possession of tobacco or nicotine delivery devices
(i) Excessive use of profanity or repeated vulgarity
(j) Possession of drug paraphernalia
(k) Defiance or disruption of school activities
(I) Possession of stolen property
(m) Possession of an imitation firearm
(n) Commit or attempt to commit sexual assault or sexual battery
(o) Harass, threaten, or intimidate a student witness
(p) Selling Soma
(q) Hazing
(r) Bullying/Cyber
. 2 Sexual harassment
. 3 Hate violence
. 4 Intentional harassment, threats, or intimidation
. 7 Intentional terrorist harassment, threats, or intimidation against school staff or property

\section*{EXPLANATION OF DISCIPLINE TERMS}

\section*{EXPULSION}

Expulsion is a formal process that includes suspension and a hearing to determine if a student will be dismissed from their current educational setting. Students who have been expelled are prohibited from returning to any campus or school-owned property located within the Placentia-Yorba Linda Unified School District until the expulsion requirements have been completed. This also includes school activities. Suspensions or expulsions will be imposed when other means of correction fail to bring about proper conduct or if the school determines that the student's presence causes a danger to persons or property or threatens to disrupt the learning process.

\section*{California Education Code section 48915 requires immediate suspension and mandatory expulsion of students who:}
- Possess, sell, or otherwise furnish a firearm
- Brandish a knife at another person
- Sell a controlled substance
- Commit or attempt to commit a sexual assault or sexual battery
- Possess an explosive

\section*{ADMINISTRATIVE TRANSFER}

A student is transferred to another comprehensive high school within the district. The student is removed for no more than two semesters. Students who have been administratively transferred are prohibited from returning to the sending school's campus for the duration of the Administrative Transfer. This also includes school activities. The student may return if he/she completes the conditions set forth by the assistant principal of the sending school.

\section*{SUSPENSION}

Suspensions remove a student from campus for one to five days, after which time the student may return to class, usually on a Behavior Contract. Students who have been suspended are prohibited from returning to any campus or school-owned property located within the Placentia-Yorba Linda Unified School District during school or non-school hours, and on school and non-school days. This also includes school activities.

\section*{INTERVENTION CLASSROOM}

This is hosted on school premises by a credentialed teacher on campus. The focus of this intervention is to actively guide the student to reflect on their behavior with a goal for improvement. Students are provided with a nutrition break, access to textbooks and technology to stay on track academically.

\section*{ALTERNATIVE TO SUSPENSION}

This is hosted at the Professional Development Academy off Yorba Linda Blvd. and Casa Loma Ave., Monday-Friday. The goal is to provide students an opportunity to reflect, increase self-awareness, enhance wellness, and create change. Staff is available to assist in the process to support the whole child learning, including: Credentialed Teacher, Mental Health Clinician, and Community Organizations
\begin{tabular}{|c|c|c|}
\hline Soclal and Emotional Learning Academic Support & Academic Support & Counseling \\
\hline \begin{tabular}{l}
- Individualized Lessons \\
- Promotes wellness \\
- Supports positive return to school campus
\end{tabular} & \begin{tabular}{l}
- Small flexible environment \\
- Allows continuation of school work \\
- Limited social pressures
\end{tabular} & \begin{tabular}{l}
- Individual /Group counseling offered daily \\
- Appraisal of individual student's needs \\
- Student Resource Plan supports pro-social change
\end{tabular} \\
\hline
\end{tabular}

\title{
Student Behavior Violations and Consequences
}

\section*{48900 Section A: Physical Injury to Another Person}

Students are expected to seek constructive solutions to conflict in a non-violent manner.
(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person (Mutual Combat) EC 48900 (a) (1)
(a) (2) Willfully used force or violence upon the person of another, except in self-defense

Depending on the circumstances, action will include one or more of the following:

\section*{Disciplinary Consequences:}

School suspension
Parent conference
Behavior Contract
Police involvement
Administrative Transfer
Expulsion

\section*{Section 48915(a1/a5): Causing serious physical injury to another person/ school employee, except in self-defense.}

Depending on the circumstances, action will include one or more of the following:

\section*{Disciplinary Consequences:}

School suspension
Parent conference
Police involvement
Expulsion

\section*{48900 Section (b): Dangerous Objects}

Students are expected to maintain a safe environment in the school, free of weapons and/or dangerous objects.

\section*{FIREARMS 48915 (c1), KNIVES 48915 (c2), OR OTHER DANGEROUS OBJECTS}

Possession, selling, furnishing, or use of firearms (including look-alike firearms), knives
(including pocket knives), or other dangerous objects will result in one or more of the following:

\author{
Disciplinary Consequences: \\ School suspension \\ Parent conference \\ Police involvement \\ Behavior Contract \\ Administrative Transfer \\ Expulsion
}

\section*{USE, POSSESSION, OR SALE OF EXPLOSIVES OR INCENDIARIES, CAUSING FIRES 48915 (c5)}

Depending on the circumstances, action will include one or more of the following:

\section*{Disciplinary Consequences:}

School suspension
Parent conference
Police/Fire Department involvement
Restitution
Behavior Contract
Administrative Transfer
Expulsion

\section*{48900 Section (c) (d), 48915 (c): Controlled Substances}

Students are expected to be drug and alcohol free.

\section*{SALE OR FURNISHING OF DRUGS, ALCOHOL, INTOXICANTS, NONPRESCRIPTION, OR LOOK-A-LIKE DRUGS}

Students may not possess, use, sell, be under the influence of, negotiating to sell, furnish any amount of controlled substance, alcohol, or intoxicant of any kind. These include, but are not limited to, all alcoholic beverages, narcotics, marijuana, methamphetamines, inhalants, hallucinogens, non-prescription drugs (including "look-a-like), or possessing quantities of same large enough to indicate sale on school grounds, off campus during school hours, at any school sponsored function, or while being transported to or from school or activities. All prescription and over-the-counter medication must remain in the possession of the school's health office with physician's written medical authorization.

If it is established that alcohol or other drugs have been actually furnished to students in connection with on-campus solicitation, the student may be subject to disciplinary consequences.

Depending on the circumstances, action will include one or more of the following:

\section*{Disciplinary Consequences:}

School suspension
Parent conference
Police involvement
Administrative Transfer
Expulsion

\section*{USE OR POSSESSION OR UNDER THE INFLUENCE OF DRUGS/ ALCOHOL/ INTOXICANTS / NON-PRESCRIPTION DRUGS}

Depending on the circumstances, action will include one or more of the following:

\section*{Discjplinary Consequences:}

School suspension
Parent conference
Behavior Contract
Police involvement
Administrative Transfer
Expulsion

\section*{48900 Section (e) (f) (g): Vandalism, Robbery, Damage to Property, Theft, Graffiti and Graffiti Paraphernalia}

Students are expected to respect the property of others. Students may not commit, or attempt to commit, robbery, theft, damage to property, or extortion. Robbery includes the theft of any property not belonging to the student or any attempts made to force or create fear in others while attempting to steal or while stealing another person's property. Borrowing of another person's property without their permission may be considered a theft.

\section*{ROBBERY OR EXTORTION}

Depending on the circumstances, action will include one or more of the following:

\section*{Disciplinary Consequences:}

School suspension
Parent conference
Behavior Contract
Police involvement
Restitution
Administrative Transfer
Expulsion

\section*{THEFT OR POSSESSION OF STOLEN PROPERTY}

Depending on the circumstances, action will include one or more of the following:

\section*{Disciplinary Consequences:}

School suspension
Parent conference
Behavior Contract
Saturday School
Police involvement
Restitution
Administrative Transfer
Expulsion

\section*{VANDALISM, GRAFFITI, OR PARAPHERNALIA}

Engaging in willful or malicious behavior resulting in destruction, defacement, damage, or loss of use of school property or the private property of another or possession of markers, spray paint cans, etching tools and/or other graffiti paraphernalia will result in one or more of the following:

\section*{Disciplinary Consequences:}

Items confiscated*
School suspension
Parent conference
Behavior Contract
Saturday School
Police involvement
Restitution
Administrative Transfer
Expulsion
*The school does not assume liability for any prohibited item that has been confiscated, including loss, damage, or theft of confiscated item.

\section*{48900 Section (h): Tobacco, Nicotine, or Nicotine Delivery Devices}

Students are expected to live a healthy lifestyle and respect the wellness of others. Students may not possess or use tobacco or any products containing tobacco or nicotine. The use of e-cigarettes, vapor pens, and the paraphernalia associated with their use are also included in this section and will receive the same consequences.

Depending on the circumstances, action will include one or more of the following:

\section*{Disciplinary Consequences:}

Parent contact
Saturday School
School suspension
Behavior Contract
Tobacco education program

\section*{48900 Section (i): Obscenity, Profanity, Vulgarity, or Obscene Gestures}

Students are expected to treat all staff and students with respect and practice responsible behavior at all times. Students may not engage in obscene acts or use habitual profanity or vulgarity, which includes speaking, writing, gesturing, or acting inappropriately.

Depending on the circumstances, action will include one or more of the following:

\section*{Disciplinary Consequences:}

Parent conference
Saturday School
Behavior Contract
School Suspension
Administrative Transfer

\section*{PROFANITY/OBSCENE ACTIONS DIRECTED TOWARD A STAFF MEMBER}

Profane or vulgar language/gestures/actions directed towards a staff member(s) will result in one or more of the following:

\section*{Disciplinary Consequences:}

Parent conference
Saturday School
Behavior Contract
School Suspension
Administrative Transfer

\section*{48900 Section (i): Paraphernalia}

Students are expected to live a healthy lifestyle and respect others. Students may not possess, offer, share, or negotiate to sell any drug paraphernalia.

Depending on the circumstances, action will include one or more of the following:
Disciplinary Consequences:
Incident Items confiscated
Saturday School
Parent conference
Behavior Contract
School suspension
Police involvement
Administrative Transfer

\footnotetext{
*The school does not assume liability for any prohibited item that has been confiscated including loss, damage, or theft of confiscated item.
}

\section*{48900 Section (k): Defiance and Disruption}

Students are expected to follow school rules and respect the authority and direction of school staff. Students may not negatively impact the orderly operation of the classroom or educational environment of the school by being defiant, disruptive, disrespectful, or deceptive. Defiance and disruption include but is not limited to class/campus misconduct (food throwing, distribution of unauthorized materials, rude behavior, lack of consideration for fellow students, horseplay, littering or trash, out of bounds, driving or parking violation), referral from substitute, campus restrictions, insubordination or defiance of authority, and forgery or fraud.

\section*{Disciplinary Consequences:}

Parent contact
Teacher assigned detention
Saturday School
Class suspension 1-2 Days
Behavior Contract
School suspension
Student withdrawal from class

\section*{48900 Section (1): Receiving Stolen Property}

Students are expected to respect the property of other students, staff members, and the school. Students who find property are expected to return items to the office immediately.

Depending on the circumstances, action will include one or more of the following:

Parent conference
Police involvement
Restitution
Saturday School

School suspension
Behavior Contract
Administrative Transfer
Expulsion

\section*{48900 Section (m): Possession of an Imitation Firearm}

Students are expected to maintain a safe campus and community environment free of weapons, dangerous objects, and objects that resemble a real weapon.

Depending on the circumstances, action will include one or more of the following:

Parent conference
Police involvement Saturday School
Transfer
Items confiscated

School suspension
Behavior Contract
Administrative

Expulsion

\section*{48900 Section ( n ): Commit or Attempt to Commit a Sexual Assault or Sexual Battery}

Students are expected to treat all students and staff members with respect. Sexual assault includes any sexual acts performed against the victim's will.

Depending on the circumstances, action will include one or more of the following:
\begin{tabular}{cc} 
Parent conference & School suspension \\
Police involvement & Behavior Contract \\
Administrative Transfer & Expulsion
\end{tabular}

\section*{48900 Section (0): Harass, Threaten, or Intimidate a Student Witness}

Students are expected to treat all students and staff members with respect.
Depending on the circumstances, action will include one or more of the following:
\begin{tabular}{cc} 
Parent conference & School suspension \\
Police involvement & Behavior Contract \\
Administrative Transfer & Expulsion
\end{tabular}

\section*{48900 Section (p): Unlawiully Offered, Arranges to Sell Soma}

Students are expected to be drug and alcohol free and attend a safe environment.
Depending on the circumstances, action will include one or more of the following:
\[
\begin{array}{cc}
\text { Parent conference } & \text { School suspension } \\
\text { Police involvement } & \text { Behavior Contract } \\
\text { Administrative Transfer } & \text { Expulsion }
\end{array}
\]

\section*{48900 Section (q): Hazing}

Students are expected to treat all students and staff members with respect.
Hazing includes any method of initiation or pre-initiation into a student organization or any pastime or amusement engaged in with respect to such an organization which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace, resulting in physical or mental harm to any student or other person.

Depending on the circumstances, action will include one or more of the following:

Parent conference Police involvement

Removal from program
Expulsion

School suspension
Behavior Contract
Administrative Transfer

\section*{48900 Section (r): Bullying or Cyberbullying}

Any student who engages in harassment/bullying of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and may be subject to disciplinary action. Disciplinary action may be progressive and may include suspension and/or expulsion.
As it relates to school activity, "bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Education Code \(\S 48900.2,48900.3\), or 48900.4 , directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
1. Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupil's person or property.
2. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
3. Causing a reasonable pupil to experience substantial interference with his or her academic performance.
4. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school

Types of conduct which are prohibited in the district and which may constitute harassment or bullying include, but are not limited to:
1. Direct physical contact, such as hitting or shoving.
2. Threats to harm another person.
3. Oral or written assaults, such as teasing or name-calling.
4. Social isolation or manipulation.
5. Posting harassing messages, direct threats, social cruelty, or other harmful texts, sounds or images on the Internet, including social networking sites.
6. Posting or sharing information about another person that is private.
7. Pretending to be another person on a social networking site or other electronic communication in order to damage that person's reputation or friendships.
8. Posting or sharing photographs of other people without their permission
9. Spreading hurtful or demeaning materials created by another person (e.g. forwarding offensive emails or text messages)
10. Retaliating against someone for complaining that they have been bullied.

Any student who feels that he/she is being or has been subjected to
harassment/bullying as defined above shall immediately contact a school employee. A school employee to whom a complaint is made shall report it to the principal or designee. Any school employee who observes any incident of harassment/bullying on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. [EC 48900 (r), 220; PC 422.55; BP 5145.3, AR 5145.3]

For complaints regarding harassment /bullying, site-level grievance procedures are:
1. The principal or designee shall investigate complaints of harassment/bullying. In so doing, he/she shall talk individually with:
1. The student who is complaining
2. The person accused of harassment/bullying
3. Anyone who saw the harassment/bullying take place
4. Anyone mentioned as having related information
2. The student who is complaining shall have an opportunity to describe the incident, present witnesses, other evidence of the harassment, and put a complaint in writing.
3. The principal or designee shall discuss the complaint only with the people described above. When necessary to carry out his/her investigation or for other good reasons that apply to the particular situation, the principal or designee also may discuss the complaint with the following persons:
1. The Superintendent or designee
2. The parent/guardian of the pupil who complained
3. The parent/guardian of the person accused of harassing/bullying someone
4. A teacher or staff member whose knowledge of the pupils involved may help in determining who is telling the truth
5. Child protective agencies responsible for investigating child abuse reports Legal counsel for the District

Depending on the circumstances, action will include one or more of the following:
\begin{tabular}{cc} 
Parent conference & School suspension \\
Police involvement & Behavior Contract \\
Administrative Transfer & Expulsion
\end{tabular}

\section*{48900.2: Sexual Harassment}

Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. Disciplinary action may include suspension and/or expulsion.
Any student who feels that he/she is being or has been subjected to sexual harassment
shall immediately contact a school employee. A school employee to whom a complaint is made shall immediately report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. [EC 48980 (h), 231.5, 212.5; BP 5145.7, AR 5145.7, 5CCR 4917]
Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature when:
1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's academic status or progress.
2. Submission to or rejection of the conduct by an individual is used as the basis for academic decisions affecting the individual.
3. The conduct has the purpose or effect of a negative impact on the pupil's academic performance, creating an intimidating, hostile or offensive educational environment.
4. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.

Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
1. Unwelcome sexual flirtations or propositions
2. Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
3. Graphic verbal comments about an individual's body, or overly personal conversation
4. Sexual jokes, notes, stories, drawings, pictures or gestures
5. Spreading sexual rumors
6. Teasing or sexual remarks about pupils enrolled in a predominantly single-sex class
7. Touching an individual's body or clothes in a sexual way
8. Purposefully cornering or blocking normal movements
9. Limiting a pupil's access to educational tools

10 . Displaying sexually suggestive objects
For complaints regarding sexual harassment site-level grievance procedures are:
1. The principal or designee shall promptly investigate all complaints of sexual harassment. In so doing, he/she shall talk individually with:
1. The student who is complaining
2. The person accused of harassment
3. Anyone who saw the harassment take place
4. Anyone mentioned as having related information
2. The student who is complaining shall have an opportunity to describe the incident, present witnesses, other evidence of the harassment, and put a complaint in writing.
3. The principal or designee shall discuss the complaint only with the people described above. When necessary to carry out his/her investigation or for other good reasons that apply to the particular situation, the principal or designee also may discuss the complaint with the following persons:
1. The Superintendent or designee
2. The parent/guardian of the pupil who complained
3. The parent/guardian of the person accused of harassing someone
4. A teacher or staff member whose knowledge of the pupils involved may help in determining who is telling the truth
5. Child protective agencies responsible for investigating child abuse reports
6. Legal counsel for the District
4. The principal or designee shall write a report of his/her findings, decision, and reasons for the decision and shall present this report to the pupil who complained and the person accused.

Depending on the circumstances, action will include one or more of the following:
\begin{tabular}{ll} 
Parent conference & School suspension \\
Saturday School & Behavior Contract \\
Police involvement & Administrative Transfer
\end{tabular}

\section*{48900.3: Hate Violence}

Students are expected to treat all students and staff members with respect.
Interfering with the civil rights of another person by personal assault or damage to personal property because of the person's race, color, religion, nationality, country of origin, ancestry, disability, or sexual orientation.

Depending on the circumstances, action will include one or more of the following:

Parent conference
Police involvement
Restitution

School suspension
Administrative Transfer
Expulsion
48900.4: Intentional Harassment, Threats, Intimidation, or Hostile Educational Environment

Students are expected to treat all students and staff members with respect.
Intentionally engaging in a level of harassment, threats, or intimidation against a student(s) or school personnel, which is sufficiently severe as to have a possibility of disrupting the classroom or creating a hostile environment.

Depending on the circumstances, action will include one or more of the following:
\begin{tabular}{ll} 
Parent conference & School suspension \\
Saturday School & Administrative Transfer \\
Police involvement & Behavior Contract \\
Schedule change & Expulsion
\end{tabular}

\section*{48900.7: Intentional Terrorist Harassment. Threats, or Intimidation against School Staff or Property}

Students are expected to treat all staff members with respect and keep a safe environment.
Terrorist threats shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out. The threat may cause that person to reasonably be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.
Depending on the circumstances, action will include one or more of the following:
\begin{tabular}{ll} 
Parent conference & School suspension \\
Police involvement & Administrative Transfer \\
Behavior Contract & Expulsion
\end{tabular}

\section*{UNIFORM COMPLAINT PROCEDURES}

The Placentia-Yorba Linda Unified School District has the primary responsibility for compliance with federal and state laws and regulations. We have established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, sexual harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs, the charging of unlawful pupil fees and the non-compliance of our Local Control and Accountability Plan (LCAP).

We will investigate all allegations of unlawful discrimination, harassment, sexual harassment, intimidation or bullying against any protected group as identified in Education Code section 200 and 220 and Government Code section 11135, including any actual or perceived characteristics as set forth in Penal Code section 422.55 or on
the basis or a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the agency, which is funded directly by, or that receives or benefits from any state financial assistance. The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:
Adult Education
After School Education and Safety
Bilingual Education
California Peer Assistance and
Review Programs for Teachers
Career Technical and Technical
Education and Career Technical and
Technical Training
Career Technical Education
Child Care and Development
Child Nutrition
Compensatory Education
Consolidated Categorical Aid
Course Periods without Educational
Content
Economic Impact Aid

\section*{PUPIL FEES COMPLAINTS}

Education of Pupils in Foster Care and Pupils who are Homeless
Every Student Succeeds Act / No
Child Left Behind
Local Control Accountability Plans
Migrant Education
Physical Education Instructional
Minutes
Pupil Fees
Reasonable Accommodations to a Lactating Pupil
Regional Occupational Centers and
Programs
School Safety Plans
Special Education
State Preschool

Apil fee includes, but is not limited to, all of the following:
A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fees or LCAP complaint may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred. A pupil fees complaint is filed with the Placentia-Yorba Linda Unified School District and/or the principal of a school.

\section*{FILING UNIFORM COMPLAINTS UNRELATED TO PUPIL FEES}

Complaints other than issues relating to pupil fees must be filed in writing with the following jersons designated to receive complaints:

985-8406, rlopez@pylusd.org
2. Title IX Sexual Harassment and any other discrimination complaints: Gina Aguilar, Director of Student Services (714) 985-8656, gaguilar@pylusd.org.
Complainants may also refer Title IX inquiries to the US Department of Education Office for Civil Rights.
3. Americans with Disabilities Act complaints: Richard McAlindin, Assistant Superintendent, Executive Services (714) 985-8727, rmcalindin@pylusd.org
4. Bullying, intimidation complaints: Melissa Samson, Administrator, Student Services (714) 985-8761, msamson@pylusd.org

\section*{PROCEDURE}

The district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs.
The complaint review shail be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline.
A complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) must be filed not later than six months from the date it occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension.

Complaints should be filed in writing and signed by the complainant. If a complainant is unable to put his/her complaint in writing, for example, due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint.

If a complaint is not filed in writing but the district receives notice of any allegation that is subject to the UCP, the district shall take affirmative steps to investigate and address the allegations, in a manner appropriate to the particular circumstances. If the allegation involves retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) and the investigation reveals that discrimination has occurred, the district will take steps to prevent recurrence of discrimination and correct its discriminatory effects on the complainant, and on others, if appropriate.

A student enrolled in a public school shall not be required to pay a fee for his/her participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities.
The Board is required to adopt and annually update the LCAP and shall consult with teachers, principals, administrators, other school personnel, employee bargaining groups, parents/guardians, and students as a part of the comprehensive, data-driven planning process. The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP.

A foster youth shall receive information about educational rights related to his/her educational placement, enrollment in and checkout from school, as well as the responsibilities of the district
liaison for foster youth to ensure and facilitate these requirements and to assist the student in o yring proper transfer of his/her credits, records, and grades when he/she transfers between sa bols or between the district and another district.
A foster youth or homeless student who transfers into a district high school or between district high schools shall be notified of the district's responsibility to:

Accept any coursework or part of the coursework that the student has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency, and to issue full or partial credit for the coursework completed.

Not require the student to retake any course or a portion of a course which he/she has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency.

If the student has completed his/her second year of high school before the transfer, provide the student information about district-adopted coursework and Board-imposed graduation requirements from which he/she may be exempted pursuant to Education Code 51225.1. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 calendar days of receiving the district's decision. In any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the respondent also shall have the right to file an appeal with the CDE in the same manner as the complainant, if he/she is dissatisfied with the district's decision.

Th appeal to the CDE must include a copy of the complaint filed with the district and a copy of istrict's decision.

\section*{CIVIL LAW REMEDIES}

The complainant is advised of civil law remedies, including, but not limited to, injunctions, restraining order or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable.

\section*{UCP POLICIES AND REGULATIONS AVAILABLE UPON REQUEST \\ A copy of our UCP compliant policies and procedures is available from any school office or from the Placentia-Yorba Linda Unified School District office, free of charge. UCP complaint policies and procedures are also available on the District's web site at www.pylusd.org.}

As OCSCS grows, the need for additional administrative support may arise. The descriptions below include, but are not limited to, some examples:
- Instructional Specialist of Special Education: This role will be to support the implementation of all IEPs and 504 s within the school. This person will be responsible for initial IEP assessments and will conduct the annual IEP process. This person will be responsible for ensuring the implementation of accommodations. Additionally, this person will serve as the alternate testing coordinator. This person may assist in the school-wide literacy plan.
- Instructional Specialist Curriculum and Instruction: This person will coordinate all data collection and analysis, evaluation and compliance and testing. This person will lead the school's efforts to design an instructional program that meets accountability targets, maintains the schools mission and goals, complies with charter law, uses proven and innovative instructional practices and maintains a beyond standards based curriculum. Alongside the Principal, this person will coordinate all professional development activities (such as those outlined in this application), PLC process, and other instructional groups formed and led by teachers. This person will also lead the action research agenda. This person will also oversee induction.
- Instructional Specialist of Math Instruction. This person will coordinate all data collection and analysis of multiple measure assessments within math instruction throughout the year. This person will lead the school's efforts to design an instructional mathematics program that meets accountability targets, maintains the schools mission and goals, uses proven and innovative instructional practices and maintain a beyond standards based curriculum. This person will serve as an instructional coach and support the implementation of Singapore math. Alongside the Principal, the Instructional Specialist of Curriculum and Instruction, will coordinate all professional development activities (such as those outlined in this application), PLC process, and other instructional groups formed and led by teachers. This person will also lead the action research agenda.

Appendix

\section*{Orange County School of Computer Science (OCSCS): Budget Projection Worksheet}


\section*{References}

Hough, Heather J. (2022.). Pace - California test scores show the devastating impact of the pandemic on student learning. Policy Analysis for California Education. https://edpolicyinca.org/newsroom/california-test-scores-show-devastating-impact -pandemic-student-learning

Tinto, V., \& Pusser, B. (2006). Moving From Theory to Action: Building a Model of Institutional Action for Student Success .

\title{
STAFF REPORT FOR CHARTER PETITION SUBMITTED BY ORANGE COUNTY SCHOOL OF COMPUTER SCIENCE
}

November 27, 2023

\section*{I. INTRODUCTION}

In accordance with the Charter Schools Act, as set forth in Education Code section 47600, et seq, Placentia-Yorba Linda Unified School District ("District") staff conducted a comprehensive review of the charter petition ("Petition") submitted by Orange County School of Computer Science ("OCSCS"). This report summarizes findings from that review and provides recommendations for consideration by the District's Board of Education ("Board").

\section*{II. BACKGROUND}

On October 4, 2023, OCSCS submitted a Petition to the District to convert Bernardo Yorba Middle School to a charter school. The Petition proposes an initial five-year term beginning July 1, 2024 and concluding on June 30, 2029. OCSCS projects an enrollment of up to 600 students in the seventh and eighth grades in its first year of operation, and the school will ultimately serve up to 1,000 students.

As a conversion charter school, OCSCS will be governed by the District's Board. However, the OCSCS Principal will form an advisory council to provide guidance on decisions related to the school.

On October 10, 2023, the Board held a public hearing on the provisions of the Petition to consider the level of support for the petition by parents/guardians, and teachers. The Lead Petitioner, Dr. Beth Fisher, and the Director of Operations of Code to the Future, Nathaniel Lageman, gave presentations on the proposed program. There were public comments both in support of and in opposition to the establishment of the charter school.

The Board is required to take action to either grant or deny the charter within 90 days of receipt of a charter petition, unless that date is extended by up to an additional 30 days by an agreement with the petitioner. The District requested an extension of time to grant or deny the charter, which the petitioner agreed to on November 5, 2023. Accordingly, Board action is scheduled for December 12, 2023.

\section*{III. LEGAL STANDARD}

Education Code, section 47605, subdivision (c) details the criteria for evaluating a charter petition. It provides that in reviewing petitions for the establishment of charter schools, the chartering
authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged. Section 47605, subdivision (c) further provides that the governing board of the school district shall grant a charter for the operation of a school if it is satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is proposing to locate. The governing board of the school district shall consider the academic needs of the pupils the school proposes to serve. The governing board of the school district shall not deny a petition for establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:
(1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.
(2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
(3) The petition does not contain the number of signatures of parents, legal guardians of pupils or teachers required by Education Code section 47605, subdivision (a).
(4) The petition does not contain an affirmation of each of the conditions described in Education Code section 47605, subdivision (e).
(5) The petition does not contain reasonably comprehensive descriptions of the 15 required charter elements set forth in Education Code section 47605, subdivisions (c)(5)(A)-(O).
(6) The petition does not contain a declaration of whether or not the charter shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.
(7) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding under this paragraph shall detail specific facts and circumstances that analyze and consider the following factors:
(A) The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings.
(B) Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils
proposed to be served within reasonable proximity to where the charter school intends to locate.
(8) The school district is not positioned to absorb the fiscal impact of the proposed charter school. A school district satisfies this paragraph if it has a qualified interim certification pursuant to Education Code section 42131 and the county superintendent of schools, in consultation with the County Office Fiscal Crisis and Management Assistance Team, certifies that approving the charter school would result in the school district having a negative interim certification pursuant to Section 42131, has a negative interim certification pursuant to Section 42131, or is under state receivership.

Staff was also guided in its analysis by the State Board of Education regulations for the evaluation of charter petitions. (Cal. Code Regs., tit. 5, § 11967.5 .1 et seq.) Although these regulations apply to the State Board of Education's review of charter petitions, they provide further guidance as to the meaning of the elements specified in Education Code section 47605, subdivision (c).

Additionally, Education Code section 47605, subdivision (e)(2)(A) provides that a charter school shall admit all pupils who wish to attend the charter school. However, if the number of pupils who wish to attend the charter school exceeds the charter school's capacity, attendance, except for existing pupils of the charter school, shall be determined by a public random drawing. (Ed. Code, § 47605, subd. (e)(2)(B).) Preference shall be extended as set forth in Education Code section 47605, subdivision \((\mathrm{e})(2)(\mathrm{B})\). Each type of preference shall be approved by the chartering authority at a public hearing. (Ed. Code, § 47605, subd. (e)(2)(B)(i).)

\section*{IV. STAFF RECOMMENDATION}

District Staff conducted an evaluation of OCSCS's charter petition. Based on this evaluation, staff recommends that the Board grant the charter for a five-year term, commencing July 1, 2024, subject to OCSCS's agreement to enter into a Memorandum of Understanding ("MOU") with the District to address the issues set forth below. The MOU shall be finalized and ratified by the Board by March 12, 2024 and its terms will become part of the charter. A conditional approval is appropriate because while the Petition as drafted does not include reasonably comprehensive descriptions of several of the 15 required charter elements detailed in Education Code section 47605, subdivision (c)(5), Staff has determined that those deficiencies can be remedied by entering into an MOU with OCSCS.

While Staff recommends a conditional approval, should the Board vote to deny the charter, the issues set forth in Section IV.A below, which will be addressed in the MOU, shall serve as the written factual findings required to justify denial in accordance with Education Code section 47605, subdivision (c).

Additionally, Staff recommends that the admissions preferences identified in the Petition be amended to read as follows:
1. Students who matriculate from Fairmont Elementary, Glenview Elementary, Glenknoll Elementary, Woodsboro Elementary, or otherwise reside within the former Bernardo Yorba Middle School attendance area.
2. Siblings of current students.
3. Children of employees, limited to no more than \(10 \%\) of total school enrollment.
4. Students who reside in the District, but outside of the former Bernardo Yorba Middle School attendance area.
5. Students who reside outside the District.

\section*{A. The Petition Does Not Contain Reasonably Comprehensive Descriptions of the \(\mathbf{1 5}\) Required Elements (Ed. Code, § 47605, subd. (c)(5))}
1. Educational Program (Ed. Code, § 47605, subd. (c)(5)(A); Cal. Code Regs., tit. 5, § 11967.5.1, subd. (f)(1))

California Code of Regulations, title 5, section 11967.5.1, subdivision \((\mathrm{f})(1)(\mathrm{H})\) provides that a charter petition must specify the charter school's special education plan, including, but not limited to, the means by which the charter school will comply with the provisions of Education Code section 47641 , the process to be used to identify students who qualify for special education programs and services, how the school will provide or access special education programs and services, the school's understanding of its responsibilities under law for special education pupils, and how the school intends to meet those responsibilities. The special education plan detailed in the Petition must be supplemented to address the following issues:
- The Petition does not acknowledge that OCSCS will be responsible for providing special education, instruction, and related services to the students enrolled in the charter school regardless of their district of residence.
- The Petition does not identify the process for notifying a student's district of residence and the District, as the authorizing authority, when a special education student enrolls, becomes eligible or ineligible, and/or leaves the school.
- The Petition does not provide the procedure to be followed when a student with an Individualized Education Plan enrolls in or transfers out of the charter school.
- While the Petition states on page 26 that families seeking an inclusive educational environment will be encouraged to consider OCSCS regardless of the nature or severity of the student's disabilities, and that OCSCS will continue to offer a continuum of services, the Petition does not include an assurance that no student will be denied admission based on disability or lack of available services.
- The Petition does not state that OCSCS will be fiscally responsible for its fair share of any encroachment on the District's General Fund with regard to special education students.

\section*{2. Admission Policies and Procedures (Ed. Code, § 47605, subd. (c)(5)(H); Cal. Code Regs., tit. 5, § 11967.5.1, subd. (f)(8))}
- Education Code section 47605 , subdivision (c)(5)(H) requires that a charter petition include admission policies and procedures consistent with Education Code section 47605, subdivision (e). Education Code section 47605, subdivision (e)(2)(B) provides that if the number of pupils who wish to attend the charter school exceeds the charter school's capacity, attendance, except for existing pupils of the charter school, shall be determined by a public random drawing. The Petition does not state that existing students will be exempted from the random public drawing if the number of pupils who wish to attend the charter school exceeds the school's capacity. The Petition should make it clear that existing students are guaranteed admission in the following school year.
- Education Code section 47605, subdivision (e)(2)(B) provides that in the event of a random public drawing, preference shall be provided to pupils who reside in the school district except as provided for in Education Code section 47614.5. The Petition does not provide preference to pupils residing in the school district.
- The second priority in the lottery identified in the Petition provides as follows: "Children of members of the Charter (children of employees and children of board members are limited to a combined total of no more than \(10 \%\) of total school enrollment)." It is unclear what OCSCS means by "Children of members of the Charter." If OCSCS is simply referring to "children of employees and children of board members," which will be limited to a combined total of no more than \(10 \%\) of total enrollment, the preference can simply specify that. Additionally, OCSCS will be governed by the District's Board. By "board members," is OCSCS referring to members of the District's Board? The preference must be clarified.
3. Dispute Resolution Procedures (Ed. Code, § 47605, subd. (c)(5)(N); Cal. Code
Regs., tit. 5, § 11967.5.1, subd. (f)(14))
- The Petition does not contain any explanation of the process the charter school will use to resolve internal complaints and disputes, including between students, staff, parents, volunteers, and others. Additionally, while the Petition attaches the "PYLUSD Middle School Student Behavior Expectations and Code of Conduct" as Exhibit "B," the Petition does not specifically state that OCSCS will itself establish Uniform Complaint Procedures or provide its own Uniform Complaint procedures. Alternatively, the Petition does not state that OCSCS intends to adopt the District's procedures.
- There is no discussion of how OCSCS will communicate the Uniform Complaint process to parents, staff, and the community.
- It is unclear from the Petition what procedures OCSCS will use to respond to complaints against charter school employees, employee harassment or discrimination complaints, or other complaints that do not fall within the scope of the Uniform Complaint procedures.
- The Petition does not include an acknowledgment that except for disputes between OCSCS and the District, all disputes involving OCSCS shall be resolved by OCSCS according to its own internal policies.
- The Petition does not include a statement that if any dispute concerns facts or circumstances that may be a cause for revocation of the charter, the District, as the authorizer of the charter, shall not be obligated by the terms of the dispute resolution process as a precondition to revocation.

\section*{4. Closure Procedures (Ed. Code, § 47605, subd. (c)(5)(O))}
- A charter school must designate the person or entity that will conduct closure-related activities in the event of the charter school's closure. OCSCS has not identified that person or entity.
- Charter school closure procedures must not only include a plan for completing a closeout audit, but must also include a plan for completion and filing of any annual reports required by Education Code section 47604.33. The Petition states in connection with Element I, Annual Financial Audit Processes and Required Budget Information, that as a Districtaffiliated charter school, OCSCS will not provide for a separate audit but will be included in the annual audit for the District. However, the Petition does not include the process for submission of final financial reports, expenditure reports for entitlement grants, or the
filing of any required final expenditure and performance reports in the event of the charter school's closure.
- Closure procedures included in a charter school's charter petition must include the plans for transfer and maintenance of personnel records in accordance with applicable law. (https://www.cde.ca.gov/sp/ch/csclosurerules.asp - records.) OCSCS has not included this in its Petition.
- The Petition states that OCSCS commits to transfer student records within thirty days in the event of a closure, but it does not state that the charter school will provide the students' districts of residence as well as a list of students in each grade level and the classes they have completed to the entity responsible for conducting the closure. (https://www.cde.ca.gov/sp/ch/csclosurerules.asp - records.)

\section*{V. CONCLUSION}

Based on the foregoing, Staff recommends conditionally approving OCSCS's Petition, subject to OCSCS's agreement to enter into an MOU with the District correcting and/or making a plan to correct the deficiencies identified above to ensure that the Petition contains reasonably comprehensive descriptions of all 15 required charter elements. While Staff recommends a conditional approval, should the Board vote to deny the charter, the findings set forth herein shall serve as the written factual findings required to justify denial in accordance with Education Code section 47605, subdivision (c). Staff further recommends that OCSCS's admissions preferences be amended as set forth herein.

\section*{Placentia-Yorba Linda Unified School District}

Board of Education Regular Meeting
December 12, 2023

\section*{REPORTING OF PURCHASE ORDER TOTALS}

October 29, 2023 through November 18, 2023 for the 2023-24 Fiscal Year

\section*{Financial Impact}
\begin{tabular}{lr} 
General Fund (0101) & \(\$ 1,385,513.83\) \\
Child Development Fund (1212) & \(\$ 1,192.93\) \\
Cafeteria Fund (1313) & \(\$ 143,411.60\) \\
Deferred Maintenance (1414) & \(\$ 173,028.42\) \\
Capital Facilities Fund (2525) & \(\$ 541,104.79\) \\
Capital Facilities Agency Fund (2545) & \(\$ 61,738.09\)
\end{tabular}

\section*{Administrator}

Gary Stine, Assistant Superintendent, Administrative Services

\section*{DECREASED PURCHASE ORDER}


\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/12/2023
\begin{tabular}{|c|c|}
\hline NUMBER & VENDOR \\
\hline T82B0662 & SYNOVIA SOLUTIONS LLC \\
\hline T82B0668 & YAMAHA GOLF CARS OF CALIF INC \\
\hline T82B0669 & CRAFTSMAN WOOD FIRED PIZZA \\
\hline T82C0528 & IMAGINATION MACHINE \\
\hline T82C0531 & ART MASTERS ACADEMY LLC \\
\hline T82C0532 & RHYTHMO INC \\
\hline T82N0058 & DARTCO TRANSMISSION SALES \& SE \\
\hline T82P1270 & APPLE COMPUTER IN \\
\hline T82P1307 & AMAZON.COM CORPORATE CREDIT \\
\hline T82P1308 & U.S. BANK \\
\hline T82P1309 & CONVERT TEMP HVAC MECHANICAL S \\
\hline T82P1310 & CONVERT TEMP HVAC MECHANICAL \(S\) \\
\hline T82P1312 & U.S. BANK \\
\hline T82P1313 & U.S. BANK \\
\hline T82P1314 & U.S. BANK \\
\hline T82P1315 & HAZ PARTY RENTALS \\
\hline T82P1316 & U.S. BANK \\
\hline T82P1317 & AMAZON.COM CORPORATE CREDIT \\
\hline T82P1318 & JUMPSTART FOR YOUNG CHILDREN \\
\hline T82P1319 & ARBOR SCIENTIFIC \\
\hline T82P1320 & AMAZON.COM CORPORATE CREDIT \\
\hline T82P1321 & AMAZON.COM CORPORATE CREDIT \\
\hline T82P1322 & TWIG EDUCATION INC. \\
\hline T82P1323 & CRF-OC \\
\hline T82P1324 & AMAZON.COM CORPORATE CREDIT \\
\hline T82P1325 & AMAZON.COM CORPORATE CREDIT \\
\hline T82P1326 & UNDERWOOD DISTRIBUTING CO \\
\hline T82P1327 & FIRST BOOK NATIONAL BOOK BANK \\
\hline T82P1328 & AMAZON.COM CORPORATE CREDIT \\
\hline -22P1329 & FISHER SCIENTIFIC LLC \\
\hline \(\bigcirc 2 \mathrm{P} 1330\) & AMAZON.COM CORPORATE CREDIT \\
\hline \% & \\
\hline \[
\begin{aligned}
& \omega \\
& \hline 0 \\
& 0 \text { Jser ID: } \\
& 0 \text { ?eport ID: }
\end{aligned}
\] & KJOHNSON
PO010_Fund <v. \(030305>\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { PO } \\
& \text { TOTAL } \\
& \hline
\end{aligned}
\] & ACCOUNT AMOUNT & \[
\begin{aligned}
& \text { ACCOUNT } \\
& \text { NUMBER }
\end{aligned}
\] & OBJECT DESCRIPTION \\
\hline 65,000.00 & 65,000.00 & 01072300055640 & RENTAL \\
\hline 2,000.00 & 2,000.00 & 01000300195660 & CONTRACTS-REPAIRS MAINT. \\
\hline 500.00 & 500.00 & 01000300054338 & FOOD SUPPLIES \\
\hline 1,475.00 & 1,475.00 & 01901701125821 & ASSEMBLIES \\
\hline 2,665.00 & 2,665.00 & 01901700955821 & ASSEMBLIES \\
\hline 15,775.00 & 15,775.00 & 01260000245810 & PROFESSIONAL/CONSULTING SRV. \\
\hline 10,123.94 & 10,123.94 & 01072300055690 & CONTRACTS-OTHER SERVICES \\
\hline 89.99 & 89.99 & 01650001565815 & INTERNET RESOURCE \\
\hline 380.27 & 380.27 & 01000300674210 & BOOKS \& REFERENCE MATERIALS \\
\hline 1,013.66 & 1,013.66 & 01563000285240 & TRAINING \& TRAVEL \& CONFERENCE \\
\hline 4,980.25 & 4,980.25 & 01815014395660 & CONTRACTS-REPAIRS MAINT. \\
\hline 4,980.25 & 4,980.25 & 01815014395660 & CONTRACTS-REPAIRS MAINT. \\
\hline 1,333.92 & 1,333.92 & 01331000375240 & TRAINING \& TRAVEL \& CONFERENCE \\
\hline 1,004.43 & 1,004.43 & 01331000375240 & TRAINING \& TRAVEL \& CONFERENCE \\
\hline 671.60 & 671.60 & 01626603425240 & TRAINING \& TRAVEL \& CONFERENCE \\
\hline 815.63 & 815.63 & 01901702015640 & RENTAL \\
\hline 1,523.44 & 1,523.44 & 01412700475240 & TRAINING \& TRAVEL \& CONFERENCE \\
\hline 133.66 & 133.66 & 01000303034301 & MATERIALS AND SUPPLIES \\
\hline 934.97 & 934.97 & 01301000374210 & BOOKS \& REFERENCE MATERIALS \\
\hline 300.88 & 300.88 & 01000301144301 & MATERIALS AND SUPPLIES \\
\hline 339.08 & 339.08 & 01000300674210 & BOOKS \& REFERENCE MATERIALS \\
\hline 146.80 & 146.80 & 01000300194301 & MATERIALS AND SUPPLIES \\
\hline 1,556.27 & 1,556.27 & 01630000984301 & MATERIALS AND SUPPLIES \\
\hline 1,100.00 & 1,100.00 & 01000300195310 & DUES \& MEMBERSHIPS \\
\hline 122.67 & 122.67 & 01000302354301 & MATERIALS AND SUPPLIES \\
\hline 201.18 & 201.18 & 01000300194301 & MATERIALS AND SUPPLIES \\
\hline 2,421.86 & 2,421.86 & 01000300194301 & MATERIALS AND SUPPLIES \\
\hline 267.84 & 267.84 & 01301000244210 & BOOKS \& REFERENCE MATERIALS \\
\hline 492.19 & 492.19 & 01901701114301 & MATERIALS AND SUPPLIES \\
\hline 394.19 & 394.19 & 01000300194301 & MATERIALS AND SUPPLIES \\
\hline 76.70 & 76.70 & 01000303124301 & MATERIALS AND SUPPLIES \\
\hline
\end{tabular}
02910

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/12/2023

\section*{PO}
\begin{tabular}{ll} 
NUMBER & VENDOR \\
\cline { 2 - 2 } T82P1331 & ORANGE COUNTY ZOO \\
T82P1332 & CL WINDOW SHINE \\
T82P1333 & AMAZON.COM CORPORATE CREDIT \\
T82P1334 & OCAD ASSOCIATION \\
T82P1335 & BREA TROPHY \& ENGRAVING \\
T82P1336 & BSN SPORTS LLC \\
T82P1337 & AMERICAN CASUAL \\
T82P1338 & U.S. BANK \\
T82P1339 & AMAZON.COM CORPORATE CREDIT \\
T82P1340 & LRP PUBLICATIONS INC \\
T82P1341 & B \& H PHOTO VIDEO \\
T82P1342 & READ NATURALLY \\
T82P1343 & SCHOOL SPECIALTY LLC \\
T82P1344 & LEARNING RIGHTS LAW CENTER \\
T82P1345 & SIMMONS, JAMIE \\
T82P1346 & U.S. BANK \\
T82P1347 & SOCCER 2 FUTBOL \\
T82P1348 & AMAZON.COM CORPORATE CREDIT \\
T82P1349 & AMAZON.COM CORPORATE CREDIT \\
T82P1350 & MAJOR LEAGUE PRINTING \\
T82P1351 & U.S. BANK \\
T82P1352 & AMAZON.COM CORPORATE CREDIT \\
T82P1355 & AMAZON.COM CORPORATE CREDIT \\
T82P1356 & AMAZON.COM CORPORATE CREDIT \\
T82P1357 & AMAZON.COM CORPORATE CREDIT \\
T82P1358 & AMAZON.COM CORPORATE CREDIT \\
T82P1359 & AMAZON.COM CORPORATE CREDIT \\
T82P1360 & AMAZON.COM CORPORATE CREDIT \\
T82P1361 & ROY'S TRANSMISSION SERVICE \\
T82P1362 & AMAZON.COM CORPORATE CREDIT \\
w2P1363 & AMAZON.COM CORPORATE CREDIT \\
\hline\(~ 2 P 1364 ~\) & AMAZON.COM CORPORATE CREDIT \\
\hline & \\
\hline
\end{tabular}
\begin{tabular}{r} 
TOTAL \\
\hline \(\mathbf{1 7 4 . 0 0}\) \\
\(\mathbf{2 , 7 5 0 . 0 0}\)
\end{tabular}
261.67

2,281.25 46.44
707.75

3,032.60
1,632.00
357.54
280.00
48.93
580.00
190.21
\(9,000.00\)
6,300.00
150.00
734.06
20.11
64.49

2,254.44 217.48
58.90
40.76
487.50
19.42
178.40
346.33
273.94

5,380.41
88.57
68.50
104.41

PO ACCOUNT ACCOUNT
\begin{tabular}{rl}
\begin{tabular}{rl} 
ACCOUNT \\
AMOUNT
\end{tabular} & \multicolumn{1}{l}{ ACCOUNT } \\
NUMBER \\
174.00 & 01901701935816 \\
\(2,750.00\) & 01815027355670 \\
261.67 & 01000300674210 \\
\(2,281.25\) & 01000300855310 \\
46.44 & 01000306364308 \\
707.75 & 01676200124301 \\
\(3,032.60\) & 01079110954301 \\
\(1,632.00\) & 01563000285240 \\
357.54 & 01301000244210 \\
280.00 & 01653600015815 \\
48.93 & 01000405824308 \\
580.00 & 01301002425815 \\
190.21 & 01901701114301 \\
\(9,000.00\) & 01650001625817 \\
\(6,300.00\) & 01650001625817 \\
150.00 & 01000405825815 \\
734.06 & 01260000524301 \\
20.11 & 01000302354301 \\
64.49 & 01000400634308 \\
\(2,254.44\) & 01000300194301 \\
217.48 & 01000405824301 \\
58.90 & 01000304544308 \\
40.76 & 01000406754308 \\
487.50 & 01072000044317 \\
19.42 & 01000302714301 \\
178.40 & 01000301054301 \\
346.33 & 01412700464301 \\
273.94 & 01000301734301 \\
\(5,380.41\) & 01072000045690 \\
88.57 & 01000302914301 \\
68.50 & 01000405824308 \\
104.41 & 01000300944301 \\
& \\
\hline
\end{tabular}

\section*{OBJECT DESCRIPTION}

FIELD TRIPS / ADMISSION CONTRACTS-OTHER MAINT. BOOKS \& REFERENCE MATERIALS DUES \& MEMBERSHIPS OFFICE SUPPLIES
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
TRAINING \& TRAVEL \& CONFERENCE
BOOKS \& REFERENCE MATERIALS
INTERNET RESOURCE
OFFICE SUPPLIES
INTERNET RESOURCE
MATERIALS AND SUPPLIES
LEGAL FEES SETTLEMENT AGMT
LEGAL FEES SETTLEMENT AGMT
INTERNET RESOURCE
MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES OFFICE SUPPLIES
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
OFFICE SUPPLIES
OFFICE SUPPLIES
OTHER TRANSPORTATION
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
CONTRACTS-OTHER SERVICES MATERIALS AND SUPPLIES
OFFICE SUPPLIES
MATERIALS AND SUPPLIES

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/12/2023

\section*{PO}

\section*{NUMBER} T82P1365 T82P1366 T82P1368 T82P1369 T82P1370 T82P1371 T82P1372 T82P1374 T82P1375 T82P1376 T82P1377 T82P1378 T82P1379 T82P1380 T82P1381 T82P1382 T82P1383 T82P1384 T82P1385 AMAZON.COM CORPORATE CREDIT
\begin{tabular}{ll} 
T82P1386 & GOPHER SPORT \\
T82P1387 & U.S. BANK \\
T82P1388 & APPLE COMPUTER INC \\
T82P1389 & SUPPLYMASTER INC \\
T82P1390 & AMAZON.COM CORPORATE CREDIT \\
T82P1391 & AMAZON.COM CORPORATE CREDIT \\
T82P1392 & AMAZON.COM CORPORATE CREDIT \\
T82P1393 & AMAZON.COM CORPORATE CREDIT \\
T82P1394 & AARDVARK CLAY \& SUPPLIES INC \\
m2P1395 & AMAZON.COM CORPORATE CREDIT \\
\hline \(2 P 1396\) & AMAZON.COM CORPORATE CREDIT
\end{tabular}

TOTAL
146.50
12.45
42.38
87.87
62.81

29,193.45
20,822.85
1,083.59
24.71
376.84
181.50

1,558.66
500.00

5,750.00
252.31
922.21
215.56
718.36
424.67
78.90
108.00
299.99
168.68
273.06
138.95
65.22
18.20
426.80
63.03
283.99

PO ACCOUNT ACCOUNT
\begin{tabular}{rl} 
ACCOUNT & \multicolumn{1}{l}{ ACCOUNT } \\
AMOUNT & NUMBER \\
146.50 & 01412700464301 \\
12.45 & 01079109964301 \\
42.38 & 01000301154301 \\
87.87 & 01000302534301 \\
62.81 & 01000302774301 \\
\(29,193.45\) & 01260000446490 \\
\(20,822.85\) & 01260000446490 \\
\(1,083.59\) & 01000405725809 \\
24.71 & 01000302064301 \\
376.84 & 01000500014301 \\
181.50 & 01000300914301 \\
\(1,558.66\) & 01000405824343 \\
500.00 & 01079112785240 \\
\(5,750.00\) & 01650001625817 \\
252.31 & 01901701114301 \\
922.21 & 01000303224210 \\
215.56 & 01901700344301 \\
718.36 & 01901702244301 \\
333.67 & 01000302744301 \\
45.13 & 01000309044308 \\
45.87 & 01079109164301 \\
78.90 & 01676200214301 \\
108.00 & 01650001565815 \\
299.99 & 01650001625815 \\
168.68 & 01000302154343 \\
273.06 & 01650001594343 \\
138.95 & 01650001594301 \\
65.22 & 01650001564301 \\
18.20 & 01650001624301 \\
426.80 & 01000300524301 \\
63.03 & 01650001624301 \\
283.99 & 01000300344301
\end{tabular}

\section*{OBJECT DESCRIPTION}

MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES EQUIPMENT DEP \$5000 \& OVER EQUIPMENT DEP \(\$ 5000\) \& OVER OTHER OPERATING EXPENDITURES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES COMP HRDWARE UNDER \(\$ 500\) TRAINING \& TRAVEL \& CONFERENCE LEGAL FEES SETTLEMENT AGMT MATERIALS AND SUPPLIES BOOKS \& REFERENCE MATERIALS MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES OFFICE SUPPLIES
MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES INTERNET RESOURCE
INTERNET RESOURCE
COMP HRDWARE UNDER \$500
COMP HRDWARE UNDER \(\$ 500\)
MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/12/2023

PO
\begin{tabular}{ll} 
NUMBER & \\
\cline { 1 - 2 } T82P1397 & AMAZON.COM CORPORATE CREDIT \\
T82P1398 & AMAZON.COM CORPORATE CREDIT \\
T82P1399 & AMAZON.COM CORPORATE CREDIT \\
T82P1400 & AMAZON.COM CORPORATE CREDIT \\
T82P1401 & AMAZON.COM CORPORATE CREDIT \\
T82P1402 & STEWART SIGNS \\
& \\
T82P1403 & AMAZON.COM CORPORATE CREDIT \\
T82P1404 & EPIC SPORTS \\
T82P1405 & CALSPRA \\
T82P1406 & ENABLING DEVICES/ TOYS FOR SPE \\
T82P1407 & ATTAINMENT CO INC \\
T82P1408 & INSTITUTE FOR MULTI-SENSORY ED \\
T82P1409 & SCHOLASTIC CLASSROOM MAGAZINES \\
T82P1410 & AARDVARK CLAY \& SUPPLIES INC \\
T82P1411 & AMAZON.COM CORPORATE CREDIT \\
T82P1415 & AMAZON.COM CORPORATE CREDIT \\
T82V0110 & FLEET SERVICES \\
T82V0111 & US AIRCONDITIONING DISTRIBUTO \\
T82V0112 & GIGAKOM
\end{tabular}
\begin{tabular}{llrrr} 
T82V0113 & HIRSCH PIPE \& SUPPLY CO & \(\mathbf{7 , 1 6 5 . 4 7}\) & \(7,165.47\) & 01815002836490 \\
T82V0114 & BORDERLAN SECURITY & \(\mathbf{4 5 , 0 1 4 . 5 4}\) & 130.02 & 01000405824301 \\
& & & \(32,883.54\) & 01000405825815 \\
& & & \(12,000.98\) & 01000405826411 \\
T82V0115 & AMAZON.COM CORPORATE CREDIT & \(\mathbf{2 , 6 0 6 . 6 9}\) & 20.00 & 01000405824301 \\
& & & \(2,586.69\) & 01000405824343 \\
\(\mathbf{m o V 0 1 1 6}\) & OTICON INC & \(\mathbf{6 7 8 . 1 5}\) & 678.15 & 01650000744410 \\
D 2V0117 & OTICON INC & \(\mathbf{6 7 2 . 4 9}\) & 672.49 & 01650000744410
\end{tabular}

\section*{OBJECT DESCRIPTION}

MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES COMP HRDWARE UNDER \(\$ 500\) MATERIALS AND SUPPLIES OTHER OPERATING EXPENDITURES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES DUES \& MEMBERSHIPS MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES INTERNET RESOURCE MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES EQUIPMENT REPL DEP \(\$ 5000\) \& OVR EQUIPMENT DEP \(\$ 5000\) \& OVER MATERIALS AND SUPPLIES COMP HRDWARE UNDER \(\$ 500\) EQUIP NO DEP \(\$ 500-\$ 4999\) COMP HARDWRE NO DEP \$500-\$4999 COMP HRDWARE UNDER \(\$ 500\) EQUIPMENT DEP \(\$ 5000\) \& OVER MATERIALS AND SUPPLIES INTERNET RESOURCE HARDWARE/DEP \(\$ 5,000\) AN ABOVE MATERIALS AND SUPPLIES COMP HRDWARE UNDER \(\$ 500\) EQUIP NO DEP \(\$ 500-\$ 4999\) EQUIP NO DEP \$500-\$4999

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM 10/29/2023 TO 11/04/2023

PO
NUMBER VENDOR
T82V0118 B \& H PHOTO VIDEO
Fund 01 Total:
\begin{tabular}{|c|c|c|}
\hline PO & ACCOUNT & ACCOUNT \\
\hline TOTAL & AMOUNT & NUMBER \\
\hline 901.54 & 901.54 & 01000400574411 \\
\hline 370,286.34 & 370,286.34 & \\
\hline
\end{tabular}

OBJECT DESCRIPTION
COMP HARDWRE NO DEP \$500-\$4999

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023
```

PO
NUMBER VENDOR
T82P1353 AMAZON.COM CORPORATE CREDIT

```

Fund 12 Total:

PO ACCOUNT ACCOUNT
199.96
199.96
\begin{tabular}{rl} 
ACCOUNT & ACCOUNT \\
AMOUNT & NUMBER \\
\cline { 2 - 2 } 61.96 & 12906200074301 \\
138.00 & 12906200094301
\end{tabular}

\section*{OBJECT DESCRIPTION}

MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM 10/29/2023 TO 11/04/2023

PO
NUMBER VENDOR
T82N0059 OLD GROVE ORANGE INC
Fund 13 Total:
\begin{tabular}{ccll} 
PO & ACCOUNT & ACCOUNT & \\
TOTAL & AMOUNT & NUMBER & OBJECT DESCRIPTION \\
\(\mathbf{1 4 3 , 4 1 1 . 6 0}\) & \(143,411.60\) & 13546700024710 & FOOD \\
\(\mathbf{1 4 3 , 4 1 1 . 6 0}\) & \(\mathbf{1 4 3 , 4 1 1 . 6 0}\) & &
\end{tabular}

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM 10/29/2023 TO 11/04/2023

PO
NUMBER VENDOR
T82P1413 THE GARLAND COMPANY INC
T82P1414 THE GARLAND COMPANY INC
Fund 14 Total:
\begin{tabular}{lrl} 
PO & \multicolumn{1}{l}{ ACCOUNT } & \multicolumn{1}{l}{ ACCOUNT } \\
TOTAL & \multicolumn{1}{l}{ AMOUNT } & \multicolumn{1}{l}{ NUMBER } \\
\(\mathbf{5 3 , 7 6 1 . 9 5}\) & \(2,300.00\) & 14020300355690 \\
& \(51,461.95\) & 14020302695690 \\
\(\mathbf{1 8 , 5 0 5 . 0 8}\) & \(18,505.08\) & 14020300355690 \\
\(\mathbf{7 2 , 2 6 7 . 0 3}\) & \(\mathbf{7 2 , 2 6 7 . 0 3}\) &
\end{tabular}

\section*{OBJECT DESCRIPTION}

CONTRACTS-OTHER SERVICES CONTRACTS-OTHER SERVICES CONTRACTS-OTHER SERVICES

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM 10/29/2023 TO 11/04/2023
\begin{tabular}{ll} 
PO & \\
NUMBER & VENDOR \\
T82V0119 & MIRACLE RECREATION EQUIP CO \\
T82V0120 & MIRACLE RECREATION EQUIP CO \\
T82V0121 & MIRACLE RECREATION EQUIP CO \\
T82V0122 & MIRACLE RECREATION EQUIP CO \\
& Fund 25 Total:
\end{tabular}

PO
\begin{tabular}{rccl} 
PO & & ACCOUNT & \multicolumn{1}{l}{ ACCOUNT } \\
TOTAL & & AMOUNT & \multicolumn{1}{l}{ NUMBER } \\
\(\mathbf{1 1 2 , 8 3 3 . 4 2}\) & & \(112,833.42\) &
\end{tabular}

OBJECT DESCRIPTION
LAND IMPROVEMENTS LAND IMPROVEMENTS LAND IMPROVEMENTS LAND IMPROVEMENTS

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM 10/29/2023 TO 11/04/2023

PO
NUMBER VENDOR
T82C0529 PUBLIC ECONOMICS INC
Fund 45 Total:

PO ACCOUNT ACCOUNT TOTAL

30,000.00 30,000.00

AMOUNT NUMBER
30,000.00 45915000345810
30,000.00

OBJECT DESCRIPTION
PROFESSIONAL/CONSULTING SRV.

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM 10/29/2023 TO 11/04/2023
```

PO
NUMBER VENDOR

```

PO ACCOUNT ACCOUNT TOTAL AMOUNT NUMBER

1,071,517.60

NOVEMBER 5, 2023 THROUGH NOVEMBER 11, 2023

\section*{DECREASED PURCHASE ORDER}
\begin{tabular}{ll} 
P.O.\# VENDOR NAME & ACCOUNT NUMBER \\
& NONE
\end{tabular}

\section*{CANCELED PURCHASE ORDERS}
\begin{tabular}{|c|c|c|c|}
\hline P.O.\# & VENDOR NAME & ACCOUNT NUMBER & AMOUNT \\
\hline \multicolumn{4}{|c|}{NONE} \\
\hline \multicolumn{4}{|c|}{INCREASED PURCHASE ORDERS} \\
\hline P.O.\# & VENDOR NAME & ACCOUNT NUMBER & AMOUNT \\
\hline T82B0500 & SMART \& FINAL & 0101-0003-0-4338-1110-1000-220-00000000 & \$300.00 \\
\hline T82B0295 & PACIFIC COACHWAYS CHARTER SERVICE & 0101-0723-0-5816-1110-3600-865-00000000 & \$5,000.00 \\
\hline T82B0630 & RELIABLE IMAGING & 0101-0003-0-4301-1110-1000-330-00000000 & \$1,000.00 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/12/2023
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
PO \\
NUMBER
\end{tabular} & VENDOR & PO
TOTAL & \begin{tabular}{l}
ACCOUNT \\
AMOUNT
\end{tabular} & ACCOUNT NUMBER & OBJECT DESCRIPTION & \\
\hline T82B0670 & NILES BIOLOGICAL & 105.00 & 105.00 & 01630000754301 & MATERIALS AND SUPPLIES & \\
\hline T82B0671 & SOUTHWEST SCHOOL \& OFFICE SUPP & 750.00 & 750.00 & 01000405494301 & MATERIALS AND SUPPLIES & \\
\hline T82C0534 & SECO ELECTRIC \& LIGHTING & 4,481.52 & 4,481.52 & 01815004825690 & CONTRACTS-OTHER SERVICES & \\
\hline T82C0535 & SECO ELECTRIC \& LIGHTING & 2,107.58 & 2,107.58 & 01815028455690 & CONTRACTS-OTHER SERVICES & \\
\hline T82C0536 & EASTERDAY CONSTRUCTION INC & 3,050.00 & 3,050.00 & 01815020665690 & CONTRACTS-OTHER SERVICES & \\
\hline T82C0537 & EASTERDAY CONSTRUCTION INC & 3,275.00 & 3,275.00 & 01815015065690 & CONTRACTS-OTHER SERVICES & \\
\hline T82C0538 & EASTERDAY CONSTRUCTION INC & 2,500.00 & 2,500.00 & 01815016805690 & CONTRACTS-OTHER SERVICES & \\
\hline T82C0539 & I \& B FLOORING & 3,328.00 & 3,328.00 & 01815020035690 & CONTRACTS-OTHER SERVICES & \\
\hline T82C0540 & SECO ELECTRIC \& LIGHTING & 3,542.00 & 3,542.00 & 01815026605690 & CONTRACTS-OTHER SERVICES & \\
\hline T82C0544 & MEET THE MASTERS INC & 2,643.14 & 2,643.14 & 01676200485810 & PROFESSIONAL/CONSULTING SRV. & \\
\hline T82C0545 & DUDLEY J WIEST PHD PSYCHOLOGIS & 6,000.00 & 6,000.00 & 01650001565810 & PROFESSIONAL/CONSULTING SRV. & \\
\hline T82P1418 & WESTERN PSYCHOLOGICAL SERVICES & 344.52 & 344.52 & 01650001564305 & STUDENT TESTING & \\
\hline T82P1420 & AARDVARK CLAY \& SUPPLIES INC & 519.50 & 519.50 & 01000301594301 & MATERIALS AND SUPPLIES & \\
\hline T82P1421 & ZIERER, HARRISON & 14,000.00 & 14,000.00 & 01901700965821 & ASSEMBLIES & \\
\hline T82P1422 & GANAHL LUMBER CO & 11,430.43 & 11,430.43 & 01815023384313 & MAINTENANCE & \\
\hline T82P1423 & KAP7 INTERNATIONAL INC & 673.42 & 673.42 & 01676200164301 & MATERIALS AND SUPPLIES & \\
\hline T82P1424 & SO CAL GRAD & 444.06 & 444.06 & 01000300954301 & MATERIALS AND SUPPLIES & \\
\hline T82P1425 & BC TRAFFIC SPECIALIST & 1,218.00 & 1,218.00 & 01815023304313 & MAINTENANCE & \\
\hline T82P1428 & PROFESSIONAL TURF SPECIALTIES & 5,200.00 & 5,200.00 & 01000401105690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1429 & U.S. BANK & 631.59 & 631.59 & 01331000375240 & TRAINING \& TRAVEL \& CONFERENCE & \\
\hline T82P1430 & DEMCO INC & 248.07 & 248.07 & 01000300674301 & MATERIALS AND SUPPLIES & \\
\hline T82P1433 & RADIO SERVICE INC & 1,962.49 & 1,962.49 & 01815026195690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1435 & MONTGOMERY HARDWARE CO & 4,068.06 & 4,068.06 & 01815010655690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1436 & DIGITAL TELECOMMUNICATION CORP & 932.16 & 932.16 & 01000405824301 & MATERIALS AND SUPPLIES & \\
\hline T82P1437 & ORANGE COUNTY FIRE PROTECTION & 977.44 & 977.44 & 01815026215660 & CONTRACTS-REPAIRS MAINT. & \\
\hline T82P1438 & ORANGE COUNTY FIRE PROTECTION & 1,508.00 & 1,508.00 & 01815024135660 & CONTRACTS-REPAIRS MAINT. & \\
\hline T82P1439 & ORANGE COUNTY FIRE PROTECTION & 1,006.88 & 1,006.88 & 01815025895660 & CONTRACTS-REPAIRS MAINT. & \\
\hline T82P1440 & ORANGE COUNTY FIRE PROTECTION & 980.00 & 980.00 & 01815008155690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1441 & ORANGE COUNTY FIRE PROTECTION & 980.00 & 980.00 & 01815003015660 & CONTRACTS-REPAIRS MAINT. & \\
\hline To2P1442 & RAND AIRE MECHANICAL CONTRACTO & 26,960.00 & 26,960.00 & 01815004185690 & CONTRACTS-OTHER SERVICES & \\
\hline D 2P1443 & AMAZON.COM CORPORATE CREDIT & 1,840.75 & 1,093.64 & 01000405824301 & MATERIALS AND SUPPLIES & \\
\hline \[
\begin{aligned}
& \stackrel{\Delta}{\oplus} \text { Jser ID: } \\
& \underset{\sim}{\text { o }} \text { Ieport ID: }
\end{aligned}
\] & \[
\begin{aligned}
& \text { KBITT } \\
& \text { PO010_Fund } \quad \text { <v. } 030305>
\end{aligned}
\] & & Page No.: 1 & & \begin{tabular}{l}
Current Date: \\
Current Time:
\end{tabular} & \[
\begin{array}{r}
11 / 13 / 2023 \\
06: 48: 11
\end{array}
\] \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/12/2023

\section*{PO}
\begin{tabular}{l} 
NUMBER \\
\hline T82P1443 \\
T82P1444 \\
T82P1446 \\
T82P1447 \\
T82P1448 \\
T82P1449 \\
T82P1450 \\
T82P1451 \\
T82P1452 \\
T82P1453 \\
T82P1454 \\
T82P1455 \\
T82P1457 \\
T82P1458 \\
T82P1459 \\
T82P1460 \\
T82P1461 \\
T82P1462 \\
T82P1463 \\
T82P1464 \\
T82P1465 \\
T82P1466 \\
T82P1467 \\
T82P1468 \\
T82P1469 \\
T82V0123 \\
T82V0125 \\
T82V0126 \\
T82V0127
\end{tabular}

VENDOR
*** CONTINUED ***

MONTGOMERY HARDWARE CO AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT CAROLINA BIOLOGICAL SUPPLY CO SOUTHWEST SCHOOL \& OFFICE SUPP AQUARIUM OF THE PACIFIC U.S. BANK

B \& H PHOTO VIDEO
CITY OF SANTA ANA
MEDCO SUPPLY COMPANY
CRF-OC
SCHOOL SPECIALTY LLC
CALIFORNIA EDUCATIONAL RESEARC GOPHER SPORT
AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT LEARNING WITHOUT TEARS REFRIGERATION SUPPLIES DIST RICOH PRINTING SYSTEMS AMERICA APPLE COMPUTER INC WORLD OF WEIGHTLIFTING

Fund 01 Total:

TOTAL
\(2,904.96\)
293.5
187.0
150.
387.00
249.95

5,989.32
510.00
959.33

1,100.00
29.33
950.00
179.32
53.03
187.70
247.67
26.07
195.33
54.36
32.61
65.87
337.06
313.03

5,300.06
2,448.82
20,729.93
3,667.33
155,296.21

PO ACCOUNT ACCOUNT
ACCOUNT ACCOUNT
AMOUNT NUMBER
747.11

2,904.96
293.52
187.00
150.85
39.15
387.00
249.95

5,989.32
510.00
959.33

1,100.00
29.33
950.00
179.32
53.03
187.70
247.67
26.07
195.33
54.36
32.61
65.87
337.06
313.03

5,300.06
2,448.82
20,729.93
3,667.33
155,296.21

01000405824343
01815002945690
01563000284301
01000302714112
01000300634301
01000302264301
01000302535816 01000405825815
01638700614343 01638700715816
01000300704301
01000300195310
01000303124301
01000405985240
01676200194301
01000301054301 01000301194301
01000301294301
01630000984301
01000300824343
01650001564301
01650001414301
01650001594301
01650001414301
01564002594301
01815000156490
01638700614411
01638700614411
01676200164410

\section*{OBJECT DESCRIPTION}

COMP HRDWARE UNDER \(\$ 500\) CONTRACTS-OTHER SERVICES MATERIALS AND SUPPLIES LOST TEXTBOOKS \& CORE MATL MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES FIELD TRIPS / ADMISSION INTERNET RESOURCE COMP HRDWARE UNDER \(\$ 500\) FIELD TRIPS / ADMISSION MATERIALS AND SUPPLIES DUES \& MEMBERSHIPS MATERIALS AND SUPPLIES TRAINING \& TRAVEL \& CONFERENCE MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES COMP HRDWARE UNDER \(\$ 500\) MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES EQUIPMENT DEP \(\$ 5000\) \& OVER COMP HARDWRE NO DEP \(\$ 500\) - \(\$ 4999\) COMP HARDWRE NO DEP \(\$ 500-\$ 4999\) EQUIP NO DEP \$500-\$4999

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023

PO
NUMBER VENDOR
T82P1426 SUPPLYMASTER INC
Fund 12 Total:

PO TOTAL
236.36
236.36
\begin{tabular}{rl} 
ACCOUNT & ACCOUNT \\
AMOUNT & NUMBER \\
\hline 236.36 & 12610500074343 \\
\(\mathbf{2 3 6 . 3 6}\) &
\end{tabular}

\section*{OBJECT DESCRIPTION}

COMP HRDWARE UNDER \$500

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023

\section*{PO}

NUMBER VENDOR
T82P1416 THE GARLAND COMPANY INC
T82P1417 THE GARLAND COMPANY INC
T82P1427 THE GARLAND COMPANY INC
Fund 14 Total:
\begin{tabular}{rrrl} 
PO & \multicolumn{1}{l}{ ACCOUNT } & \multicolumn{1}{l}{ ACCOUNT } \\
TOTAL & & AMOUNT & \multicolumn{1}{l}{ NUMBER } \\
\(\mathbf{3 9 , 1 4 7 . 1 0}\) & & \(39,147.10\) & 14020302825690 \\
\(\mathbf{2 2 , 5 0 8 . 6 6}\) & & \(22,508.66\) & 14020302805690 \\
\(\mathbf{3 9 , 1 0 5 . 6 3}\) & \(39,105.63\) & 14020302815690 \\
\(\mathbf{1 0 0 , 7 6 1 . 3 9}\) & & \(\mathbf{1 0 0}, \mathbf{7 6 1 . 3 9}\) &
\end{tabular}

\section*{OBJECT DESCRIPTION}

CONTRACTS-OTHER SERVICES CONTRACTS-OTHER SERVICES CONTRACTS-OTHER SERVICES

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM \(11 / 05 / 2023\) TO 11/11/2023
```

PO
NUMBER VENDOR
T82C0541 I \& B FLOORING
T82C0542 I \& B FLOORING
T82P1419 THE GARLAND COMPANY INC
T82P1431 SIGN A RAMA
T82P1434 CALIF DEPT OF ED
Fund 25 Total:

```
\begin{tabular}{rrrl} 
PO & \multicolumn{1}{l}{ ACCOUNT } & \multicolumn{1}{l}{ ACCOUNT } \\
TOTAL & & AMOUNT & \multicolumn{1}{l}{ NUMBER } \\
\(\mathbf{1 , 4 6 7 . 0 0}\) & & \(1,467.00\) & \multicolumn{2}{l}{25926100326274} \\
\(\mathbf{1 , 2 3 2 . 7 0}\) & & \(1,232.70\) & 25925600106274 \\
\(\mathbf{2 5 , 2 5 2 . 6 3}\) & & \(25,252.63\) & 25926500026274 \\
\(\mathbf{5 1 2 . 3 8}\) & 512.38 & 25926500056274 \\
\(\mathbf{7 0 0 . 0 0}\) & 700.00 & 25925400175809 \\
\(\mathbf{2 9 , 1 6 4 . 7 1}\) & \(\mathbf{2 9 , 1 6 4 . 7 1}\) &
\end{tabular}

OBJECT DESCRIPTION
OTHER CONSTRUCTION OTHER CONSTRUCTION OTHER CONSTRUCTION OTHER CONSTRUCTION OTHER OPERATING EXPENDITURES

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM \(11 / 05 / 2023\) TO 11/11/2023

\section*{PO}

NUMBER VENDOR
T82C0533 SECO ELECTRIC \& LIGHTING
T82C0543 I \& B FLOORING
T82P1470 GEOTEK INC
\begin{tabular}{lrll} 
PO & \multicolumn{1}{l}{ ACCOUNT } & \multicolumn{1}{l}{ ACCOUNT } \\
TOTAL & & \multicolumn{1}{l}{ AMOUNT } & \multicolumn{1}{l}{ NUMBER } \\
\(\mathbf{4 , 8 8 7 . 5 9}\) & \(4,887.59\) & 45926100546274 \\
\(\mathbf{5 , 4 6 2 . 0 0}\) & \(5,462.00\) & 45926100536274 \\
\(\mathbf{1 2 , 3 1 5 . 0 0}\) & \(12,315.00\) & 45915001616291 \\
\(\mathbf{2 2 , 6 6 4 . 5 9}\) & \(\mathbf{2 2 , 6 6 4 . 5 9}\) &
\end{tabular}

OBJECT DESCRIPTION
OTHER CONSTRUCTION
OTHER CONSTRUCTION
OTHER BLDG \& PLANNING EXP.

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM \(11 / 05 / 2023\) TO 11/11/2023
```

PO
NUMBER VENDOR

```
\(\begin{array}{llll}\text { PO } & \text { ACCOUNT } & \text { ACCOUNT } \\ \text { TOTAL } & \text { AMOUNT } & \text { NUMBER }\end{array}\)
308,123.26

NOVEMBER 12, 2023 THROUGH NOVEMBER 18, 2023

\section*{DECREASED PURCHASE ORDER}
\begin{tabular}{ll} 
P.O.\# VENDOR NAME & ACCOUNT NUMBER \\
& NONE
\end{tabular}

\section*{CANCELED PURCHASE ORDERS}
\begin{tabular}{ll} 
P.O.\# VENDOR NAME & ACCOUNT NUMBER \\
NONE \\
\hline
\end{tabular}

INCREASED PURCHASE ORDERS
\begin{tabular}{|c|c|c|c|}
\hline P.O.\# & VENDOR NAME & ACCOUNT NUMBER & AMOUNT \\
\hline T82B0018 & HARBOTTLE LAW GROUP & 0101-0004-0-5807-1110-3130-705-00010900 & \$65,000.00 \\
\hline T82B0158 & EB BRADLEY & 0101-8150-0-4313-0000-8110-850-00082700 & \$3,000.00 \\
\hline T82P0327 & ORANGE COUNTY FIRE PROTECTION & 0101-8150-0-4313-0000-8110-850-00084000 & \$2,000.00 \\
\hline T82B0307 & COUNTRY CITY TOWING INC & 0101-0723-0-5809-1110-3600-865-00000000 & \$700.00 \\
\hline T82B0323 & A Z BUS SALES & 0101-0723-0-5690-1110-3600-865-00000000 & \$3,500.00 \\
\hline T82P0525 & THE HITT COMPANIES & 0101-0003-0-4301-1110-1000-130-00015600 & \$12.00 \\
\hline T82P1233 & THE HITT COMPANIES & 0101-0003-0-4301-1110-1000-100-00000000 & \$12.00 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/12/2023

PO
\begin{tabular}{|c|c|}
\hline NUMBER & VENDOR \\
\hline T82B0672 & COSTCO WHOLESALE \\
\hline T82B0673 & SOUTHWEST SCHOOL \& OFFICE SUPP \\
\hline T82C0546 & IMAGINATION MACHINE \\
\hline T82C0547 & EASTERDAY CONSTRUCTION INC \\
\hline T82C0548 & FM THOMAS AIR CONDITIONING \\
\hline T82C0550 & I \& B FLOORING \\
\hline T82C0551 & SECO ELECTRIC \& LIGHTING \\
\hline T82C0552 & DISCOVERY CUBE ORANGE COUNTY \\
\hline T82C0553 & PARADIGM HEALTHCARE SVCS \\
\hline T82C0554 & SAN JOAQUIN OFFICE OF EDUCATIO \\
\hline T82C0555 & SOUTHERN CALIFORNIA SENSORY \\
\hline T82C0556 & WEST COAST ARBORISTS \\
\hline T82P1471 & AMAZON.COM CORPORATE CREDIT \\
\hline T82P1472 & TEACHERS PAY TEACHERS \\
\hline T82P1473 & TEACHERS PAY TEACHERS \\
\hline T82P1474 & FULLERTON COLLEGE \\
\hline T82P1475 & ONE CIRCLE FOUNDATION \\
\hline T82P1476 & ORANGE COUNTY DEPT OF ED \\
\hline T82P1477 & ROY'S TRANSMISSION SERVICE \\
\hline T82P1478 & WEVIDEO INC \\
\hline T82P1479 & RIVERSIDE INSIGHTS \\
\hline T82P1480 & GOPHER SPORT \\
\hline T82P1481 & MUSIC IN MOTION \\
\hline T82P1483 & AMAZON.COM CORPORATE CREDIT \\
\hline T82P1484 & AMAZON.COM CORPORATE CREDIT \\
\hline T82P1485 & SOUTHWEST SCHOOL \& OFFICE SUPP \\
\hline T82P1486 & BERTRAND MUSIC ENTERPRISES \\
\hline \({ }^{0 \times 2 P 1487}\) & IRVINE PARK RAILROAD \\
\hline  & RADIO SERVICE INC \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline PO
TOTAL & \begin{tabular}{l}
ACCOUNT \\
AMOUNT
\end{tabular} & \begin{tabular}{l}
ACCOUNT \\
NUMBER
\end{tabular} & OBJECT DESCRIPTION \\
\hline 2,500.00 & 2,500.00 & 01000304344338 & FOOD SUPPLIES \\
\hline 2,500.00 & 2,500.00 & 01000406204308 & OFFICE SUPPLIES \\
\hline 1,475.00 & 1,475.00 & 01901701935821 & ASSEMBLIES \\
\hline 1,575.00 & 1,575.00 & 01815016255690 & CONTRACTS-OTHER SERVICES \\
\hline 19,015.78 & 19,015.78 & 01321300516274 & OTHER CONSTRUCTION \\
\hline 38,343.72 & 38,343.72 & 01260000476274 & OTHER CONSTRUCTION \\
\hline 17,160.49 & 17,160.49 & 01260000476274 & OTHER CONSTRUCTION \\
\hline 947.50 & 947.50 & 01901701125821 & ASSEMBLIES \\
\hline 150,000.00 & 125,000.00 & 01910800085110 & SUB-AGREEMENTS FOR SERVICES \\
\hline & 25,000.00 & 01910800085809 & OTHER OPERATING EXPENDITURES \\
\hline 50,000.00 & 50,000.00 & 01650000225810 & PROFESSIONAL/CONSULTING SRV. \\
\hline 45,000.00 & 45,000.00 & 01910800075110 & SUB-AGREEMENTS FOR SERVICES \\
\hline 4,125.00 & 4,125.00 & 01000400845690 & CONTRACTS-OTHER SERVICES \\
\hline 183.29 & 183.29 & 01301001364301 & MATERIALS AND SUPPLIES \\
\hline 49.99 & 49.99 & 01650001565815 & INTERNET RESOURCE \\
\hline 156.95 & 156.95 & 01650001594301 & MATERIALS AND SUPPLIES \\
\hline 1,080.00 & 1,080.00 & 01000308795640 & RENTAL \\
\hline 449.00 & 449.00 & 01301000245240 & TRAINING \& TRAVEL \& CONFERENCE \\
\hline 530.00 & 530.00 & 01901700895816 & FIELD TRIPS / ADMISSION \\
\hline 3,993.94 & 3,993.94 & 01072000045690 & CONTRACTS-OTHER SERVICES \\
\hline 2,480.13 & 2,480.13 & 01638700615815 & INTERNET RESOURCE \\
\hline 590.15 & 590.15 & 01000405315815 & INTERNET RESOURCE \\
\hline 258.82 & 258.82 & 01000301214301 & MATERIALS AND SUPPLIES \\
\hline 1,835.48 & 1,835.48 & 01676200294301 & MATERIALS AND SUPPLIES \\
\hline 238.05 & 238.05 & 01079109154301 & MATERIALS AND SUPPLIES \\
\hline 2,836.10 & 88.09 & 01000405824301 & MATERIALS AND SUPPLIES \\
\hline & 2,748.01 & 01000405824343 & COMP HRDWARE UNDER \$500 \\
\hline 211.08 & 211.08 & 01000408474301 & MATERIALS AND SUPPLIES \\
\hline 169.52 & 169.52 & 01901700974301 & MATERIALS AND SUPPLIES \\
\hline 975.00 & 975.00 & 01901700895816 & FIELD TRIPS / ADMISSION \\
\hline 624.88 & 624.88 & 01901701924308 & OFFICE SUPPLIES \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/12/2023

\section*{PO}
\begin{tabular}{l} 
NUMBER \\
\hline T82P1489 \\
T82P1490 \\
T82P1491 \\
T82P1492 \\
T82P1494 \\
T82P1495 \\
T82P1496 \\
T82P1497 \\
T82P1498 \\
T82P1499 \\
T82P1500 \\
T82P1501 \\
T82P1502 \\
T82P1505 \\
T82P1506 \\
T82P1507 \\
T82P1508
\end{tabular}

T82P1510
T82P1511 T82P1512 T82P1513 T82P1514 T82P1515 T82P1516 T82P1518 T82P1519 T82P1520 T82P1521
\({ }^{-\infty}{ }^{2}\) P1522
\begin{tabular}{l}
0 \\
0 \\
0 \\
0 \\
1 \\
0 \\
0 \\
0 \\
0 \\
\hline 1 \\
0
\end{tabular}

\section*{VENDOR}

LYTLE SCREENPRINTING INC
FARIA SYSTEMS INC
NEWPORT BAY CONSERVANCY
FOLLETT SCHOOL SOLUTIONS LLC AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT APPLE COMPUTER INC
APPLE COMPUTER INC
AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT AVID CENTER
AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT ZIERER, HARRISON

TOTAL
936.35

1,830.26
325.00
199.00
46.10
55.40
32.93
163.56
199.57
49.99
329.16
516.37
343.22
645.00
584.53
119.57

12,600.00

GOPHER SPORT
84.42

2,800.00
115.41
100.56
212.18
472.71
39.24
274.93
353.04

2,785.00
355.91
22.79
29.36

PO ACCOUNT ACCOUNT
\begin{tabular}{rl} 
ACCOUNT & \multicolumn{1}{l}{ ACCOUNT } \\
AMOUNT & NUMBER \\
9936.35 & 01000400575809 \\
\(1,830.26\) & 01000500015815 \\
325.00 & 01901700895816 \\
199.00 & 01000500014301 \\
46.10 & 01000305834301 \\
55.40 & 01000300864301 \\
32.93 & 01000306154301 \\
163.56 & 01901700974301 \\
199.57 & 01000301554301 \\
49.99 & 01650001624342 \\
329.16 & 01650001564343 \\
516.37 & 01000301414301 \\
343.22 & 01079111874301 \\
645.00 & 01000406205240 \\
584.53 & 01638700614301 \\
119.57 & 01000405824343 \\
200.00 & 01901700904301 \\
\(5,900.00\) & 01901700905640 \\
\(6,500.00\) & 01901700905810 \\
84.42 & 01676200194301 \\
\(2,800.00\) & 01650001565810 \\
115.41 & 01000400614308 \\
100.56 & 01000300944301 \\
212.18 & 01079107214301 \\
472.71 & 01000306474343 \\
39.24 & 01000405734301 \\
274.93 & 01676200474301 \\
353.04 & 01000300674210 \\
\(2,785.00\) & 01901701045815 \\
355.91 & 01000301384301 \\
22.79 & 01000301384301 \\
29.36 & 01000301054343
\end{tabular}

\section*{OBJECT DESCRIPTION}

OTHER OPERATING EXPENDITURES
INTERNET RESOURCE
FIELD TRIPS / ADMISSION
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES COMP SOFTWRE UNDER \$500 COMP HRDWARE UNDER \(\$ 500\)
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
TRAINING \& TRAVEL \& CONFERENCE
MATERIALS AND SUPPLIES
COMP HRDWARE UNDER \(\$ 500\)
MATERIALS AND SUPPLIES RENTAL
PROFESSIONAL/CONSULTING SRV. MATERIALS AND SUPPLIES PROFESSIONAL/CONSULTING SRV. OFFICE SUPPLIES
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
COMP HRDWARE UNDER \$500
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES BOOKS \& REFERENCE MATERIALS
INTERNET RESOURCE
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
COMP HRDWARE UNDER \$500

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/12/2023
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{PO} & PO & \multirow[t]{2}{*}{\begin{tabular}{l}
ACCOUNT \\
AMOUNT
\end{tabular}} & ACCOUNT & \multirow[b]{2}{*}{OBJECT DESCRIPTION} & \\
\hline NUMBER & VENDOR & TOTAL & & NUMBER & & \\
\hline \multirow[t]{3}{*}{T82P1524} & \multirow[t]{3}{*}{SOUTHERN CALIFORNIA NEWS GROUP} & \multirow[t]{3}{*}{3,764.11} & 1,254.71 & 01321300765806 & ADVERTISEMENT EXPENSE & \\
\hline & & & 1,254.70 & 01321300775806 & ADVERTISEMENT EXPENSE & \\
\hline & & & 1,254.70 & 01321300785806 & ADVERTISEMENT EXPENSE & \\
\hline T82P1525 & ARBOR SCIENTIFIC & 430.01 & 430.01 & 01000300944301 & MATERIALS AND SUPPLIES & \\
\hline T82P1526 & RENAISSANCE LEARNING INC & 4,608.40 & 4,608.40 & 01901700695815 & INTERNET RESOURCE & \\
\hline T82P1527 & SCHOOL OUTFITTERS LLC & 14,798.92 & 14,798.92 & 01638700614301 & MATERIALS AND SUPPLIES & \\
\hline T82P1528 & GIMKIT INC & 1,000.00 & 1,000.00 & 01000300855815 & INTERNET RESOURCE & \\
\hline T82P1529 & DIVISION OF THE STATE ARCHITEC & 1,297.25 & 1,297.25 & 01321300796220 & DSA FEES & \\
\hline T82P1530 & AUTOLIFT SERVICES INC & 21,627.46 & 21,627.46 & 01072300055660 & CONTRACTS-REPAIRS MAINT. & \\
\hline T82P1531 & H3 CUSTOMS & 1,063.03 & 1,063.03 & 01901701975809 & OTHER OPERATING EXPENDITURES & \\
\hline T82P1532 & COAST ARBOR & 8,700.00 & 8,700.00 & 01815028465690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1533 & SELMAN CHEVROLET & 6,325.60 & 6,325.60 & 01072000045690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1534 & SERVPRO OF DOWNEY & 2,377.10 & 2,377.10 & 01815028475690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1535 & SERVPRO OF DOWNEY & 1,134.24 & 1,134.24 & 01815003025690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1536 & SERVPRO OF DOWNEY & 2,064.53 & 2,064.53 & 01815002305690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1537 & SERVPRO OF DOWNEY & 1,794.92 & 1,794.92 & 01815018195690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1538 & SERVPRO OF DOWNEY & 3,736.50 & 3,736.50 & 01815000975690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1539 & SERVPRO OF DOWNEY & 4,165.07 & 4,165.07 & 01815018195690 & CONTRACTS-OTHER SERVICES & \\
\hline T82P1540 & APPLE COMPUTER INC & 249.99 & 249.99 & 01650001624342 & COMP SOFTWRE UNDER \$500 & \\
\hline T82P1541 & ESEA NETWORK & 7,657.00 & 7,657.00 & 01079113025240 & TRAINING \& TRAVEL \& CONFERENCE & \\
\hline T82P1542 & CA LEAGUE OF SCHOOLS & 395.00 & 395.00 & 01000301585310 & DUES \& MEMBERSHIPS & \\
\hline T82P1543 & FIRST TEE & 3,250.00 & 3,250.00 & 01601000054301 & MATERIALS AND SUPPLIES & \\
\hline T82P1544 & SILVER LINING TRAVEL & 130.00 & 130.00 & 01403501535240 & TRAINING \& TRAVEL \& CONFERENCE & \\
\hline T82P1545 & AMERICAN CASUAL & 648.91 & 648.91 & 01901702244301 & MATERIALS AND SUPPLIES & \\
\hline \multirow[t]{2}{*}{T82P1546} & \multirow[t]{2}{*}{AMAZON.COM CORPORATE CREDIT} & 1,044.14 & 297.03 & 01000405824301 & MATERIALS AND SUPPLIES & \\
\hline & & & 747.11 & 01000405824343 & COMP HRDWARE UNDER \(\$ 500\) & \\
\hline T82P1547 & APPLE COMPUTER INC & 49.99 & 49.99 & 01650001624342 & COMP SOFTWRE UNDER \$500 & \\
\hline \multirow[t]{2}{*}{T82P1549} & \multirow[t]{2}{*}{APPLE COMPUTER INC} & 329.16 & 4.00 & 01650001564301 & MATERIALS AND SUPPLIES & \\
\hline & & & 325.16 & 01650001564343 & COMP HRDWARE UNDER \$500 & \\
\hline T82P1550 & TEACHERS PAY TEACHERS & 50.45 & 50.45 & 01650001414301 & MATERIALS AND SUPPLIES & \\
\hline -02P1551 & AMAZON.COM CORPORATE CREDIT & 734.23 & 734.23 & 01000406764301 & MATERIALS AND SUPPLIES & \\
\hline 2P1552 & AMAZON.COM CORPORATE CREDIT & 23.93 & 23.93 & 01650001624301 & MATERIALS AND SUPPLIES & \\
\hline \[
\begin{aligned}
& \text { N Jser ID: } \\
& \stackrel{\sim}{\sim} \text { leport ID } \\
& \text { 여 }
\end{aligned}
\] & \[
\begin{aligned}
& \text { KBITT } \\
& \text { PO010_Fund <v. 030305> }
\end{aligned}
\] & & Page No.: 3 & & Current Date: Current Time: & \[
\begin{array}{r}
11 / 20 / 2023 \\
08: 19: 04
\end{array}
\] \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND BOARD OF TRUSTEES MEETING 12/12/2023

\section*{PO}

NUMBER VENDOR
T82P1553 AMAZON.COM CORPORATE CREDIT
T82P1554 AMAZON.COM CORPORATE CREDIT T82P1556 T82P1558 T82P1559 T82P1560 T82P1561 T82P1562 T82V0128 T82V0129 T82V0130 T82V0131 AMAZON.COM CORPORATE CREDIT AMAZON.COM CORPORATE CREDIT FOLLETT SCHOOL SOLUTIONS LLC AMAZON.COM CORPORATE CREDIT CAMBRIDGE UNIVERSITY PRESS \& A WESTERN PSYCHOLOGICAL SERVICES BSN SPORTS LLC
BSN SPORTS LLC RX FITNESS EQUIPMENT WORLDEYECAM INC
T82V0132 AMAZON.COM CORPORATE CREDIT

T82V013
T82V0134 T82V013 T82V0138 T82V0139 T82V0140 T82V0141 KONICA MINOLTA PREMIER FINANCE T82V0142 SHADE STRUCTURES INC T82V0143 SHADE STRUCTURES INC T82V0144 SUPPLYMASTER INC

T82V0147 B \& H PHOTO VIDEO
T82V0148 AMAZON.COM CORPORATE CREDIT
T82V0149 TANGRAM
57,369.17
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
PO \\
TOTAL
\end{tabular} & \begin{tabular}{l}
ACCOUNT \\
AMOUNT
\end{tabular} & \begin{tabular}{l}
ACCOUNT \\
NUMBER
\end{tabular} \\
\hline 7.17 & 7.17 & 01650001564301 \\
\hline 195.64 & 195.64 & 01901700974301 \\
\hline 132.64 & 132.64 & 01000308794308 \\
\hline 305.89 & 305.89 & 01000302714301 \\
\hline 1,420.02 & 1,420.02 & 01000301194210 \\
\hline 115.30 & 115.30 & 01000301294301 \\
\hline 10,360.00 & 10,360.00 & 01676200675310 \\
\hline 194.98 & 194.98 & 01650001564305 \\
\hline 5,082.82 & 5,082.82 & 01676200164410 \\
\hline 6,873.99 & 6,873.99 & 01676200166490 \\
\hline 24,544.23 & 24,544.23 & 01676200164410 \\
\hline 5,789.20 & 5,789.20 & 01815007976490 \\
\hline 2,108.61 & 20.00 & 01000405824301 \\
\hline & 2,088.61 & 01000405824411 \\
\hline 2,505.16 & 2,505.16 & 01000400574411 \\
\hline 737.33 & 737.33 & 01901701024410 \\
\hline 3,491.69 & 3,491.69 & 01815009254410 \\
\hline 2,877.04 & 2,877.04 & 01815002134410 \\
\hline 1,598.63 & 1,598.63 & 01638700614410 \\
\hline 128,895.34 & 128,895.34 & 01638700614410 \\
\hline 16,013.44 & 16,013.44 & 01901701146411 \\
\hline 46,505.67 & 46,505.67 & 01260000466170 \\
\hline 46,680.55 & 46,680.55 & 01260000456170 \\
\hline \multirow[t]{2}{*}{758.22} & 182.93 & 01000400664308 \\
\hline & 575.29 & 01000400664343 \\
\hline \multirow[t]{2}{*}{25,217.97} & 586.37 & 01638700614301 \\
\hline & 24,631.60 & 01638700614410 \\
\hline \multirow[t]{2}{*}{673.62} & 147.81 & 01260000244301 \\
\hline & 525.81 & 01260000244410 \\
\hline \multirow[t]{3}{*}{57,369.17} & 609.06 & 01638700614330 \\
\hline & 38,061.54 & 01638700614410 \\
\hline & 18,698.57 & 016387006164 \\
\hline
\end{tabular}

\section*{OBJECT DESCRIPTION}

MATERIALS AND SUPPLIES MATERIALS AND SUPPLIES OFFICE SUPPLIES
MATERIALS AND SUPPLIES BOOKS \& REFERENCE MATERIALS MATERIALS AND SUPPLIES DUES \& MEMBERSHIPS STUDENT TESTING EQUIP NO DEP \$500-\$4999 EQUIPMENT DEP \$5000 \& OVER EQUIP NO DEP \$500-\$4999 EQUIPMENT DEP \$5000 \& OVER MATERIALS AND SUPPLIES COMP HARDWRE NO DEP \$500-\$4999 COMP HARDWRE NO DEP \$500-\$4999 EQUIP NO DEP \$500-\$4999 EQUIP NO DEP \$500-\$4999 EQUIP NO DEP \$500-\$4999 EQUIP NO DEP \$500-\$4999 EQUIP NO DEP \$500-\$4999 HARDWARE/DEP \$5,000 AN ABOVE LAND IMPROVEMENTS LAND IMPROVEMENTS OFFICE SUPPLIES COMP HRDWARE UNDER \$500 MATERIALS AND SUPPLIES EQUIP NO DEP \$500-\$4999 MATERIALS AND SUPPLIES EQUIP NO DEP \$500-\$4999 FURNITURE
EQUIP NO DEP \$500-\$4999 EQUIPMENT DEP \$5000 \& OVER

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023
```

PO
NUMBER VENDOR
T82V0150 APPLE COMPUTER INC
T82V0151 B \& H PHOTO VIDEO
Fund 01 Total:

```
1,730.22
\begin{tabular}{rrrl} 
PO & \multicolumn{1}{l}{ ACCOUNT } & \multicolumn{1}{l}{ ACCOUNT } \\
TOTAL & & AMOUNT & \multicolumn{1}{l}{ NUMBER } \\
\(\mathbf{1 , 3 2 8 . 5 7}\) & 133.41 & & \multicolumn{1}{l}{01000300494301} \\
& \(1,195.16\) & 01000300494411 \\
\(\mathbf{1 , 7 3 0 . 2 2}\) & \(1,730.22\) & 01000300494411 \\
\(\mathbf{8 6 2 , 8 8 9 . 4 8}\) & \(\mathbf{8 6 2 , 8 8 9 . 4 8}\) &
\end{tabular}

\section*{OBJECT DESCRIPTION}

MATERIALS AND SUPPLIES COMP HARDWRE NO DEP \(\$ 500-\$ 4999\) COMP HARDWRE NO DEP \(\$ 500-\$ 4999\)

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023

\section*{PO \\  \\ T82P1493 AMAZON.COM CORPORATE CREDIT T82P1555 AMAZON.COM CORPORATE CREDIT T82P1557 AMAZON.COM CORPORATE CREDIT \\ Fund 12 Total:}
\begin{tabular}{lrll} 
PO & ACCOUNT & \multicolumn{1}{l}{ ACCOUNT } \\
TOTAL & & AMOUNT & NUMBER \\
\(\mathbf{4 9 7 . 6 0}\) & 497.60 & 12906100104301 \\
\(\mathbf{9 2 . 3 3}\) & 92.33 & 12906200024301 \\
\(\mathbf{1 6 6 . 6 8}\) & 166.68 & 12906100104301 \\
\(\mathbf{7 5 6 . 6 1}\) & & \(\mathbf{7 5 6 . 6 1}\) &
\end{tabular}
```

OBJECT DESCRIPTION
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES
MATERIALS AND SUPPLIES

```

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM \(11 / 12 / 2023\) TO 11/18/2023
```

PO
NUMBER VENDOR
T82P1504 WATER AND WIFI LLC
T82V0145 SHADE STRUCTURES INC
Fund 25 Total:

```
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
PO \\
TOTAL
\end{tabular} & \begin{tabular}{l}
ACCOUNT \\
AMOUNT
\end{tabular} & \begin{tabular}{l}
ACCOUNT \\
NUMBER
\end{tabular} \\
\hline 763.99 & 763.99 & 25926500044313 \\
\hline 46,505.67 & 46,505.67 & 25926500046170 \\
\hline 47,269.66 & 47,269.66 & \\
\hline
\end{tabular}

OBJECT DESCRIPTION
MAINTENANCE
LAND IMPROVEMENTS

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM \(11 / 12 / 2023\) TO 11/18/2023
```

PO
NUMBER VENDOR
T82V0135 WATER AND WIFI LLC
T82V0136 WATER AND WIFI LLC
Fund 45 Total:

```

PO
TOTAL
2,909.57
6,163.93
9,073.50
\begin{tabular}{cl} 
ACCOUNT & \multicolumn{1}{l}{ ACCOUNT } \\
AMOUNT & NUMBER \\
\cline { 1 - 2 } & \multicolumn{1}{c}{909.57} \\
\(6,163.93\) & 45915001664410 \\
\(\mathbf{9 , 0 7 3 . 5 0}\) &
\end{tabular}

OBJECT DESCRIPTION
EQUIP NO DEP \$500-\$4999
LAND IMPROVEMENTS

\section*{PLACENTIA USD}

PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 12/12/2023 FROM \(11 / 12 / 2023 \quad\) TO 11/18/2023
```

PO
NUMBER VENDOR

```
\(\begin{array}{lll}\text { PO } & \text { ACCOUNT } & \text { ACCOUNT } \\ \text { TOTAL } & \underline{A M O U N T} & \text { NUMBER }\end{array}\)
```

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
December 12, 2023
REPORT OF WARRANT TOTALS ISSUED

```

\section*{Background}
```

Expenditures
\$ 8,419,156.19
(October 29, 2023 through November 18, 2023)

```

Payroll Registers
\$19,880,733.78

Total
\$28,299,889.97
Administrator
Gary Stine, Assistant Superintendent, Administrative Services
```

Placentia-Yorba Linda Unified School District
December

```

Check Numbers: 258781 - 259354

Approve Expenditures 10-29-23 through 11-18-23
\begin{tabular}{llr} 
General & Fund 0101 & \(\$\) \\
Special Education Pass Through & Fund 1010 & \(\$ 0.00\) \\
Child Development & Fund 1212 & \(\$ 7,454.50\) \\
Cafeteria & Fund 1313 & \(\$ 225,278.92\) \\
Deferred Maintenance & Fund 1414 & \(\$ 313,882.17\) \\
Capital Facilities Fund/2525 & Fund 2525 & \(\$ 155,611.49\) \\
Capital Facilities/2545 & Fund 2545 & \(\$ 580,366.82\) \\
School Facilities Fund Prop 47/3539 & Fund 3539 & \(\$ 286,029.16\) \\
Special Reserve & Fund 4040 & \(\$ 0.00\) \\
Insurance - Workers Comp & Fund 6768 & \(\$ 143,609.05\) \\
Insurance - Health \& Welfare & Fund 6769 & \(\$\) \\
Insurance - Property Loss & Fund 6770 & \(\$ 23,289.81\)
\end{tabular}

Total Expenditures:

Payroll Registers:
```

Certificated 4A
Classified
4B
\$
14,288,369.0

```

\section*{PLACENTIA USD}

Consolidated Check Register w. Account
from 10/29/2023 to 11/4/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-100 & 176.18 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4343-1110-1000-100 & 250.11 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-110 & 1,216.42 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-140 & 472.57 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-140 & 308.78 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-170 & 323.80 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-200 & 1,831.89 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-210 & 118.28 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-230 & 80.77 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-240 & 506.57 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-250 & 173.97 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-420 & 108.72 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-510 & 111.82 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4301-5750-1110-441 & 120.24 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4308-0000-2700-110 & 175.91 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0003-0-4308-0000-2700-510 & 13.04 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0004-0-4308-0000-7300-815 & 10.42 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0004-0-4308-0000-7530-830 & 35.77 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0004-0-4301-1110-1000-705 & 105.21 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0004-0-4410-1110-1000-810 & 618.14 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0008-0-4308-0000-8200-805 & 76.00 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0791-0-4301-1110-1000-250 & 1,088.80 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0791-0-4301-1110-1000-210 & 432.90 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-0791-0-4301-1110-1000-310 & 111.00 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-2600-0-4301-1110-1000-670 & 645.45 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-4127-0-4301-1110-1000-706 & 335.84 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-6500-0-4301-5750-1190-650 & 50.55 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-6500-0-4301-5770-1120-650 & 2.64 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-6500-0-4301-5770-1190-650 & 209.72 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-6500-0-4301-5770-1110-650 & 317.71 \\
\hline & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-6500-0-4301-5001-2100-650 & 53.05 \\
\hline O & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-6500-0-4308-5001-2100-650 & 80.10 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/06/2023
Current Time: 09:40:38
}

\section*{PLACENTIA USD}

Consolidated Check Register w. Account
from 10/29/2023 to 11/4/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-6500-0-4343-5001-2100-650 & 32.20 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-6762-0-4301-1110-1000-210 & 97.23 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-6762-0-4301-1110-1000-250 & 224.00 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-9017-0-4301-1110-1000-420 & 114.19 \\
\hline 82 & 00258782 & V8204532 & AMAZON.COM CORPORATE CREDIT & 10/30/23 & MW & 0101-9017-0-4343-0000-2700-240 & -541.94 \\
\hline 82 & 00258783 & E8202636 & BECKMAN, GREGORY C & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-110 & 163.62 \\
\hline 82 & 00258784 & V8200182 & BENRICH SERVICE CO IN & 10/30/23 & MW & 0101-8150-0-5670-0000-8110-610 & 188.16 \\
\hline 82 & 00258785 & V8214209 & CALIFORNIA BAND DIRECTORS ASSO & 10/30/23 & MW & 0101-6762-0-5240-1110-1000-621 & 220.00 \\
\hline 82 & 00258786 & E8202916 & CERVANTES JR, FRANK & 10/30/23 & MW & 0101-0723-0-5240-1110-3600-865 & 23.89 \\
\hline 82 & 00258787 & V8208957 & COLLEGE BOARD PUBLICATIONS & 10/30/23 & MW & 0101-0003-0-5240-1110-1000-130 & 175.00 \\
\hline 82 & 00258788 & V8207165 & DIRECT DOOR \& HARDWARE INC & 10/30/23 & MW & 0101-8150-0-4313-0000-8110-850 & 487.86 \\
\hline 82 & 00258789 & V8211698 & DULUX PAINTING INC & 10/30/23 & MW & 0101-8150-0-5690-0000-8110-480 & ,800.00 \\
\hline 82 & 00258790 & E8202840 & FABRIZIO, DAVID & 10/30/23 & MW & 0101-0723-0-5240-1110-3600-865 & 35.24 \\
\hline 82 & 00258791 & V8214062 & FACILITY SOLUTIONS GROUP INC & 10/30/23 & MW & 0101-0003-0-4309-1110-8200-110 & ,583.35 \\
\hline 82 & 00258792 & V8200438 & FEDERAL EXPRESS & 10/30/23 & MW & 0101-6500-0-5930-5001-2100-650 & 40.59 \\
\hline 82 & 00258793 & V8209770 & FULLER ENGINEERING INC & 10/30/23 & MW & 0101-8150-0-5670-0000-8110-850 & 3,318.60 \\
\hline 82 & 00258794 & V8200957 & GOLDEN STATE WATER COMPANY & 10/30/23 & MW & 0101-0001-0-5550-1110-8200-990 & 12,456.52 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-110 & 147.56 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-120 & 143.02 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-130 & 59.89 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-200 & 649.56 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-210 & 176.19 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-220 & 17.33 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-230 & 1,460.62 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-350 & 1,047.70 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-360 & 273.82 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-380 & 1,841.72 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-460 & 77.35 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-480 & 385.47 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-490 & 358.30 \\
\hline & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-520 & 62.53 \\
\hline \% & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0003-0-5660-1110-1000-530 & 618.81 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/06/2023
Current Time: 09:40:38
}

\section*{PLACENTIA USD}

Consolidated Check Register w. Account
from 10/29/2023 to 11/4/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0004-0-5660-0000-7700-810 & 2.93 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0004-0-5660-1110-1000-600 & 92.87 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-0004-0-5660-1110-3140-705 & 12.47 \\
\hline 82 & 00258796 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 10/30/23 & MW & 0101-6500-0-5660-5001-2100-650 & 553.34 \\
\hline 82 & 00258797 & V8200721 & N A S S P & 10/30/23 & MW & 0101-0003-0-5310-1110-1000-140 & 385.00 \\
\hline 82 & 00258798 & V8210095 & ORANGE COUNTY FIRE PROTECTION & 10/30/23 & MW & 0101-8150-0-5670-0000-8110-850 & 682.33 \\
\hline 82 & 00258800 & V8207666 & PEST OPTIONS INC & 10/30/23 & MW & 0101-0004-0-5670-0000-8210-840 & 13,985.31 \\
\hline 82 & 00258801 & V8211373 & SAFARI MICRO INC & 10/30/23 & MW & 0101-6387-0-4411-3800-1000-640 & 37,589.38 \\
\hline 82 & 00258802 & E8204233 & SEITZ, DIANE & 10/30/23 & MW & 0101-9017-0-4301-1110-1000-320 & 317.12 \\
\hline 82 & 00258803 & V8210712 & SO CAL GRAD & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-140 & 1,935.19 \\
\hline 82 & 00258804 & V8200954 & SO CALIF EDISON CO & 10/30/23 & MW & 0101-0001-0-5540-1110-8200-990 & 6,912.06 \\
\hline 82 & 00258805 & V8200955 & SO CALIF GAS CO & 10/30/23 & MW & 0101-0001-0-5530-1110-8200-990 & 4,331.48 \\
\hline 82 & 00258806 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 10/30/23 & MW & 0101-0003-0-4308-0000-2700-390 & 47.12 \\
\hline 82 & 00258806 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-400 & 165.15 \\
\hline 82 & 00258806 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 10/30/23 & MW & 0101-0003-0-4301-1110-1000-510 & 161.84 \\
\hline 82 & 00258806 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 10/30/23 & MW & 0101-0003-0-4308-0000-2700-110 & 1,509.31 \\
\hline 82 & 00258807 & V8201595 & UNITED PARCEL SERVICE & 10/30/23 & MW & 0101-0004-0-4308-0000-7300-815 & 32.40 \\
\hline 82 & 00258808 & E8203480 & URRUTIA VENTURA, ANA T & 10/30/23 & MW & 0101-0723-0-5240-1110-3600-865 & 23.64 \\
\hline 82 & 00258809 & V8201132 & YORBA LINDA WATER DISTRICT & 10/30/23 & MW & 0101-0001-0-5550-1110-8200-990 & 5,809.27 \\
\hline 82 & 00258812 & V8211708 & BRIGHT ARTISTS INC & 11/02/23 & MW & 0101-6010-0-5810-1110-1000-670 & 12,375.00 \\
\hline 82 & 00258813 & V8203372 & BUREAU OF EDUCATION \& RESEARCH & 11/02/23 & MW & 0101-6266-0-5240-1110-1000-640 & 279.00 \\
\hline 82 & 00258814 & V8200521 & CALIFORNIA SCIENCE CENTER & 11/02/23 & MW & 0101-3010-0-5816-1110-1000-250 & 1,013.00 \\
\hline 82 & 00258815 & V8206979 & CITY OF FULLERTON & 11/02/23 & MW & 0101-0001-0-5550-1110-8200-990 & 1,590.09 \\
\hline 82 & 00258816 & V8213939 & CNJ ASSOCIATES & 11/02/23 & MW & 0101-2600-0-5110-1110-1000-670 & 23,760.00 \\
\hline 82 & 00258816 & V8213939 & CNJ ASSOCIATES & 11/02/23 & MW & 0101-2600-0-5810-1110-1000-670 & 3,240.00 \\
\hline 82 & 00258817 & V8214065 & CORNERSTONE EDUCATIONAL SOLUTI & 11/02/23 & MW & 0101-6500-0-5151-5770-1190-650 & 1,836.68 \\
\hline 82 & 00258818 & V8200332 & COSTCO WHOLESALE & 11/02/23 & MW & 0101-2600-0-4301-1110-1000-670 & 5,481.12 \\
\hline 82 & 00258818 & V8200332 & COSTCO WHOLESALE & 11/02/23 & MW & 0101-5630-0-4301-1110-1000-706 & 558.93 \\
\hline 82 & 00258819 & V8214021 & CREATIVE BEHAVIOR INTERVENTION & 11/02/23 & MW & 0101-6500-0-5151-5770-1190-650 & 22,608.75 \\
\hline 82 & 00258820 & V8210763 & ENCORE PIANO \& ORGAN MOVING LL & 11/02/23 & MW & 0101-0004-0-5690-1110-1000-621 & 400.00 \\
\hline & 00258821 & V8200438 & FEDERAL EXPRESS & 11/02/23 & MW & 0101-6762-0-5930-1110-1000-100 & 970.50 \\
\hline \[
\begin{aligned}
& \text { O } \\
&
\end{aligned}
\] & 00258822 & V8214218 & GRAVIC INC & 11/02/23 & MW & 0101-0004-0-5690-1110-1000-810 & 250.00 \\
\hline
\end{tabular}
\begin{tabular}{rccc} 
User: & RVILLEGAS - Raquel Villegas & Page & Current Date: \\
Report: & BK3006: Consolidated Check Register w. Account & 3 & Current Time: \\
& \(09: 40: 38\)
\end{tabular}

\section*{PLACENTIA USD}

Consolidated Check Register w. Account
from 10/29/2023 to 11/4/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258823 & V8214212 & HANNA INTERPRETING SERVICES LL & 11/02/23 & MW & 0101-6500-0-5810-5750-1110-650 & 2,310.00 \\
\hline 82 & 00258824 & V8214175 & KAYLA FUERTE/ARMANDO RODRIGUEZ & 11/02/23 & MW & 0101-6500-0-5157-5750-1180-650 & 141.87 \\
\hline 82 & 00258825 & V8200617 & LAKESHORE LEARNING MATERIALS & 11/02/23 & MW & 0101-6762-0-4330-1110-1000-635 & 2,785.96 \\
\hline 82 & 00258826 & E8202623 & LEONARD, WHITNEY A & 11/02/23 & MW & 0101-0791-0-4301-1110-1000-130 & 41.77 \\
\hline 82 & 00258827 & V8206353 & LINKS SIGN LANGUAGE INTER. SVC & 11/02/23 & MW & 0101-6500-0-5810-5750-1110-650 & 190.00 \\
\hline 82 & 00258828 & E8202500 & LONG, LORI J & 11/02/23 & MW & 0101-0003-0-4338-0000-2700-140 & 37.52 \\
\hline 82 & 00258829 & V8204744 & M H S & 11/02/23 & MW & 0101-3310-0-4305-5001-2100-650 & 330.00 \\
\hline 82 & 00258830 & V8214064 & MATTERHACKERS INC & 11/02/23 & MW & 0101-3213-0-4343-1110-1000-240 & 606.83 \\
\hline 82 & 00258831 & V8200723 & NOCROP & 11/02/23 & MW & 0101-0000-0-7143-0000-9200-990 & 212,114.00 \\
\hline 82 & 00258831 & V8200723 & NOCROP & 11/02/23 & MW & 0101-6387-0-7143-0000-9200-640 & 12,120.80 \\
\hline 82 & 00258832 & E8204115 & ORNELAS, KARINA & 11/02/23 & MW & 0101-0003-0-4338-0000-2700-140 & 79.83 \\
\hline 82 & 00258833 & V8214032 & S.E.T. BASKETBALL ACADEMY LLC & 11/02/23 & MW & 0101-2600-0-5810-1110-1000-670 & 7,280.00 \\
\hline 82 & 00258834 & E8203252 & SALIBY, GEORGE B & 11/02/23 & MW & 0101-0723-0-5240-1110-3600-865 & 23.86 \\
\hline 82 & 00258835 & V8200921 & SCHOOL HEALTH CORP & 11/02/23 & MW & 0101-0004-0-4301-1110-3140-705 & 1,302.83 \\
\hline 82 & 00258836 & V8213784 & SCHOOLMART & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-100 & 672.94 \\
\hline 82 & 00258837 & V8214183 & SIMPLE SOLUTIONS LEARNING INC & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-530 & 2,720.00 \\
\hline 82 & 00258838 & V8200949 & SMART \& FINAL & 11/02/23 & MW & 0101-2600-0-4301-1110-1000-670 & 56.18 \\
\hline 82 & 00258839 & V8211658 & SMART \& FINAL & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-240 & 109.98 \\
\hline 82 & 00258839 & V8211658 & SMART \& FINAL & 11/02/23 & MW & 0101-2600-0-4301-1110-1000-670 & 104.62 \\
\hline 82 & 00258840 & V8210712 & SO CAL GRAD & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-100 & 17.94 \\
\hline 82 & 00258841 & V8200954 & SO CALIF EDISON CO & 11/02/23 & MW & 0101-0001-0-5540-1110-8200-990 & 86,812.94 \\
\hline 82 & 00258842 & V8200955 & SO CALIF GAS CO & 11/02/23 & MW & 0101-0001-0-5530-1110-8200-990 & 7,501.79 \\
\hline 82 & 00258843 & V8213579 & SOCCER AND SPORTS & 11/02/23 & MW & 0101-2600-0-4301-1110-1000-670 & 1,178.70 \\
\hline 82 & 00258844 & V8205750 & SOURCE GRAPHICS & 11/02/23 & MW & 0101-0004-0-5660-0000-7550-831 & 1,406.52 \\
\hline 82 & 00258845 & V8207744 & SOUTHLAND ENVELOPE CO INC & 11/02/23 & MW & 0101-0004-0-4308-0000-7550-831 & 665.42 \\
\hline 82 & 00258847 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-140 & 673.34 \\
\hline 82 & 00258847 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-330 & 249.99 \\
\hline 82 & 00258847 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-420 & 4,211.04 \\
\hline 82 & 00258848 & V8206263 & SUPER SIGNMART & 11/02/23 & MW & 0101-0004-0-4308-0000-7550-831 & 663.99 \\
\hline 82 & 00258849 & V8201006 & SUPPLYMASTER INC & 11/02/23 & MW & 0101-0003-0-4308-0000-2700-390 & 114.11 \\
\hline & 00258849 & V8201006 & SUPPLYMASTER INC & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-100 & 421.95 \\
\hline \% & 00258849 & V8201006 & SUPPLYMASTER INC & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-140 & 594.18 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/06/2023
Current Time: 09:40:38
}

PLACENTIA USD
Consolidated Check Register w. Account
from 10/29/2023 to 11/4/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258849 & V8201006 & SUPPLYMASTER INC & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-170 & 503.77 \\
\hline 82 & 00258849 & V8201006 & SUPPLYMASTER INC & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-320 & 433.70 \\
\hline 82 & 00258849 & V8201006 & SUPPLYMASTER INC & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-340 & 299.37 \\
\hline 82 & 00258849 & V8201006 & SUPPLYMASTER INC & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-360 & 369.82 \\
\hline 82 & 00258849 & V8201006 & SUPPLYMASTER INC & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-460 & 156.91 \\
\hline 82 & 00258849 & V8201006 & SUPPLYMASTER INC & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-490 & 113.06 \\
\hline 82 & 00258849 & V8201006 & SUPPLYMASTER INC & 11/02/23 & MW & 0101-0003-0-4308-0000-2700-130 & 198.48 \\
\hline 82 & 00258850 & V8214150 & THE UNIVERSITY OF TEXAS RIO GR & 11/02/23 & MW & 0101-0003-0-5240-1110-1000-100 & 600.00 \\
\hline 82 & 00258851 & V8211201 & TRUCKPRO HOLDING CORPORATION & 11/02/23 & MW & 0101-0720-0-4315-5001-3600-865 & 39.30 \\
\hline 82 & 00258851 & V8211201 & TRUCKPRO HOLDING CORPORATION & 11/02/23 & MW & 0101-0723-0-5690-1110-3600-865 & 1,806.14 \\
\hline 82 & 00258852 & V8207751 & ULINE INC & 11/02/23 & MW & 0101-0004-0-4308-0000-7540-832 & 358.54 \\
\hline 82 & 00258853 & V8214072 & WATER AND WIFI LLC & 11/02/23 & MW & 0101-9017-0-4301-1110-1000-240 & 9,070.40 \\
\hline 82 & 00258854 & V8201107 & WESTERN PSYCHOLOGICAL SERVICES & 11/02/23 & MW & 0101-3310-0-4305-5001-2100-650 & 2,548.75 \\
\hline 82 & 00258854 & V8201107 & WESTERN PSYCHOLOGICAL SERVICES & 11/02/23 & MW & 0101-3310-0-5815-5001-2100-650 & 45.00 \\
\hline 82 & 00258855 & V8212359 & WITH HOPE THE AMBER CRAIG & 11/02/23 & MW & 0101-7435-0-5810-1110-1000-705 & 1,800.00 \\
\hline 82 & 00258856 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/02/23 & MW & 0101-0003-0-5640-1110-1000-100 & 97.80 \\
\hline 82 & 00258856 & V8210698 & Xerox financial services llc & 11/02/23 & MW & 0101-0003-0-5640-1110-1000-130 & 623.17 \\
\hline 82 & 00258856 & V8210698 & Xerox financial services llc & 11/02/23 & MW & 0101-0003-0-5640-1110-1000-250 & 602.27 \\
\hline 82 & 00258856 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/02/23 & MW & 0101-0003-0-5640-1110-1000-330 & 528.31 \\
\hline 82 & 00258857 & E8203591 & YEAMEN, LAURA & 11/02/23 & MW & 0101-0003-0-4301-1110-1000-420 & 264.89 \\
\hline 82 & 00258862 & V8207366 & AUGUSTIN EGELSEE LLP & 11/03/23 & MW & 0101-6500-0-5817-5001-2100-650 & 12,000.00 \\
\hline 82 & 00258863 & V8207089 & BC TRAFFIC SPECIALIST & 11/03/23 & MW & 0101-8150-0-4313-0000-8110-850 & 116.99 \\
\hline 82 & 00258864 & V8200253 & CAROLINA BIOLOGICAL SUPPLY CO & 11/03/23 & MW & 0101-6300-0-4301-1110-1000-685 & 4,455.65 \\
\hline 82 & 00258865 & V8213469 & CL WINDOW SHINE & 11/03/23 & MW & 0101-8150-0-5670-0000-8110-140 & 3,800.00 \\
\hline 82 & 00258866 & V8200304 & COLONIAL CHESTERFIELD AT RILEY & 11/03/23 & MW & 0101-3213-0-5816-1110-1000-380 & 1,227.25 \\
\hline 82 & 00258867 & V8203404 & COMMITTEE FOR CHILDREN & 11/03/23 & MW & 0101-6266-0-4301-1110-1000-635 & 2,713.32 \\
\hline 82 & 00258868 & V8213644 & CULVER-NEWLIN & 11/03/23 & MW & 0101-0723-0-4308-0000-3600-865 & 376.82 \\
\hline 82 & 00258868 & V8213644 & CULVER-NEWLIN & 11/03/23 & MW & 0101-0723-0-5809-0000-3600-865 & 217.50 \\
\hline 82 & 00258868 & V8213644 & CULVER-NEWLIN & 11/03/23 & MW & 0101-0723-0-4410-1110-3600-865 & 1,832.93 \\
\hline 82 & 00258869 & V8204885 & DEFOE FURNITURE 4 KIDS & 11/03/23 & MW & 0101-6762-0-4410-1110-1000-635 & 576.16 \\
\hline & 00258870 & V8200119 & DEMCO INC & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-140 & 363.58 \\
\hline Õo & 00258871 & V8200368 & DICK BLICK ART MATERIALS & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-100 & 142.46 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/06/2023
Current Time: 09:40:38
}

PLACENTIA USD
Consolidated Check Register w. Account
from 10/29/2023 to 11/4/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258872 & V8214116 & DIDAX EDUCATIONAL RESOURCES IN & 11/03/23 & MW & 0101-6762-0-4301-1110-1000-635 & 681.08 \\
\hline 82 & 00258873 & V8200957 & GOLDEN STATE WATER COMPANY & 11/03/23 & MW & 0101-0001-0-5550-1110-8200-990 & 54,843.30 \\
\hline 82 & 00258874 & E8204235 & GUTIERREZ, CHRISTIE & 11/03/23 & MW & 0101-0723-0-5240-1110-3600-865 & 24.00 \\
\hline 82 & 00258875 & V8200597 & MASAMI, KAWANA & 11/03/23 & MW & 0101-6500-0-5157-5750-1180-650 & 1,125.00 \\
\hline 82 & 00258876 & V8210141 & MUSIC \& ARTS CENTER & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-250 & 407.46 \\
\hline 82 & 00258877 & V8200764 & ORANGE COUNTY DEPT OF ED & 11/03/23 & MW & 0101-3345-0-5810-5001-2100-650 & 3,150.00 \\
\hline 82 & 00258878 & V8210095 & ORANGE COUNTY FIRE PROTECTION & 11/03/23 & MW & 0101-8150-0-5670-0000-8110-850 & 6,445.50 \\
\hline 82 & 00258879 & V8211710 & PITSCO EDUCATION LLC & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-230 & 895.72 \\
\hline 82 & 00258879 & V8211710 & PITSCO EDUCATION LLC & 11/03/23 & MW & 0101-4127-0-4301-1110-1000-685 & 1,427.18 \\
\hline 82 & 00258880 & V8211590 & PRO LINE GYM FLOORS & 11/03/23 & MW & 0101-8150-0-5670-0000-8110-100 & 10,550.00 \\
\hline 82 & 00258880 & V8211590 & PRO LINE GYM FLOORS & 11/03/23 & MW & 0101-8150-0-5670-0000-8110-110 & 10,300.00 \\
\hline 82 & 00258880 & V8211590 & PRO LINE GYM FLOORS & 11/03/23 & MW & 0101-8150-0-5670-0000-8110-130 & 12,850.00 \\
\hline 82 & 00258880 & V8211590 & PRO LINE GYM FLOORS & 11/03/23 & MW & 0101-8150-0-5670-0000-8110-140 & 9,550.00 \\
\hline 82 & 00258881 & V8212965 & RBY5 PSYCHOLOGICAL SERVICES & 11/03/23 & MW & 0101-6500-0-5810-5770-1190-650 & 5,800.00 \\
\hline 82 & 00258882 & V8203630 & ROCHESTER 100 INC & 11/03/23 & MW & 0101-0791-0-4301-1110-1000-310 & 290.00 \\
\hline 82 & 00258883 & V8211126 & SENECA FAMILY OF AGENCIES & 11/03/23 & MW & 0101-6500-0-5851-5750-1180-650 & 9,730.80 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-130 & 202.82 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-210 & 184.57 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-230 & 204.23 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-240 & 471.64 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-350 & 160.49 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-430 & 24.63 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0003-0-4301-1110-1000-450 & 209.23 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0004-0-4308-1110-2100-600 & 91.19 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0004-0-4308-1110-1000-625 & 0.00 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0791-0-4308-1110-1000-705 & 257.19 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-2600-0-4301-1110-1000-670 & 104.18 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-3310-0-4301-5750-1130-650 & 18.01 \\
\hline 82 & 00258885 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 0101-0004-0-4308-1110-1000-705 & 78.30 \\
\hline 82 & 00258886 & V8201001 & SUPER DUPER SCHOOL INC & 11/03/23 & MW & 0101-6500-0-4305-5770-1190-650 & 65.25 \\
\hline & 00258887 & V8201006 & SUPPLYMASTER INC & 11/03/23 & MW & 0101-0003-0-4343-1110-1000-230 & 168.68 \\
\hline OVO & 00258887 & V8201006 & SUPPLYMASTER INC & 11/03/23 & MW & 0101-0003-0-4308-1110-2700-430 & 285.46 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/06/2023
Current Time: 09:40:38
}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 10/29/2023 to 11/4/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258887 & V8201006 & SUPPLYMASTER INC & 11/03/23 & MW & 0101-3310-0-4301-5750-1130-650 & 1,636.00 \\
\hline 82 & 00258888 & V8201985 & TEACHERS CURRICULUM INSTITUTE & 11/03/23 & MW & 0101-6300-0-4301-1110-1000-635 & 1,228.50 \\
\hline 82 & 00258889 & V8201595 & UNITED PARCEL SERVICE & 11/03/23 & MW & 0101-0004-0-4308-0000-7300-815 & 30.00 \\
\hline 82 & 00258890 & V8200354 & VERBAL BEHAVIOR ASSOCIATES & 11/03/23 & MW & 0101-6500-0-5810-5750-1110-650 & 3,664.02 \\
\hline 82 & 00258891 & V8207285 & VOYAGER EXPANDED LEARNING & 11/03/23 & MW & 0101-6500-0-4301-5001-2100-650 & 4,953.09 \\
\hline \multicolumn{4}{|r|}{SUBFUND 0101 Total:} & & & & 725,742.79 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 10/29/2023 to 11/4/2023
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 8200258858 & E8203748 & KUGLER, KRISTA & 11/02/23 & MW & 1212-9044-0-4301-1110-1000-450 & 51.37 \\
\hline 8200258892 & V8200225 & C M SCHOOL SUPPLY & 11/03/23 & MW & 1212-6105-0-4301-8500-1000-672 & 226.73 \\
\hline 8200258893 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/03/23 & MW & 1212-6105-0-4301-8500-1000-672 & 374.48 \\
\hline 8200258894 & V8200198 & T MOBILE USA INC & 11/03/23 & MW & 1212-9061-0-5940-1110-2100-670 & 721.39 \\
\hline 8200258894 & V8200198 & T MOBILE USA INC & 11/03/23 & MW & 1212-9062-0-5940-1110-2100-670 & 29.60 \\
\hline & SUBFU & ND 1212 Total: & & & & 1,403.57 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 10/29/2023 to 11/4/2023
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 8200258810 & V8200190 & THE GARLAND COMPANY INC & 10/30/23 & MW & 2545-9150-0-6274-0000-8500-130 & 107,124.31 \\
\hline 8200258810 & V8200190 & THE GARLAND COMPANY INC & 10/30/23 & MW & 2545-9150-0-6274-0000-8500-220 & 37,924.06 \\
\hline 8200258810 & V8200190 & THE GARLAND COMPANY INC & 10/30/23 & MW & 2545-9150-0-6274-0000-8500-350 & 45,082.83 \\
\hline 8200258810 & V8200190 & THE GARLAND COMPANY INC & 10/30/23 & MW & 2545-9150-0-6274-0000-8500-430 & 88,171.61 \\
\hline 8200258859 & V8200542 & HIRSCH PIPE \& SUPPLY CO & 11/02/23 & MW & 2545-9265-0-4313-0000-8500-320 & 6,661.47 \\
\hline 8200258860 & V8200932 & SECO ELECTRIC \& LIGHTING & 11/02/23 & MW & 2545-9261-0-6274-0000-8500-140 & 4,716.27 \\
\hline & SUBFU & ND 2545 Total: & & & & 289,680.55 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 10/29/2023 to 11/4/2023
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date Type & Account & Check Amount \\
\hline 8200258811 & V8214072 & WATER AND WIFI LLC & 10/30/23 MW & 3539-9261-0-6274-0000-8500-470 & 357.79 \\
\hline & SUBFU & D 3539 Total: & & & 357.79 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account \\ from 10/29/2023 to 11/4/2023}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Payee ID & \multicolumn{2}{|l|}{Payee Name} & Check Date Cancel Date Type & Account & Check Amount \\
\hline \multirow[t]{3}{*}{8200258861} & V8200175 & PYLUS & NORKERS COMP TRUST & 11/02/23 MW & 6768-0004-0-5809-0000-6000-820 & 24,132.97 \\
\hline & SUBFU & ND 6768 & Total: & & & 24,132.97 \\
\hline & & & & & Grand Total: & 1,041,317.67 \\
\hline
\end{tabular}

PLACENTIA USD
Consolidated Check Register w. Account
from 11/5/2023 to 11/11/2023


\section*{PLACENTIA USD}

Consolidated Check Register w. Account
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258922 & V8214193 & THE SPEECH PATHOLOGY GROUP INC & 11/06/23 & MW & 0101-6500-0-5151-5770-1190-650 & 3,460.00 \\
\hline 82 & 00258923 & V8213643 & THE STEPPING STONES GROUP LLC & 11/06/23 & MW & 0101-6500-0-5810-5770-1190-650 & 48,815.82 \\
\hline 82 & 00258924 & V8209344 & TRILLIUM USA COMPANY & 11/06/23 & MW & 0101-0723-0-4348-1110-3600-865 & 9,046.26 \\
\hline 82 & 00258925 & V8211201 & TRUCKPRO HOLDING CORPORATION & 11/06/23 & MW & 0101-0720-0-4315-5001-3600-865 & 37.38 \\
\hline 82 & 00258926 & V8210078 & WIRELESS DEVELOPMENT PARTNERS & 11/06/23 & MW & 0101-8150-0-5809-0000-8110-850 & 1,800.00 \\
\hline 82 & 00258927 & E8202095 & WOINAROWICZ, MICHELLE & 11/06/23 & MW & 0101-9017-0-5240-1110-1000-330 & 350.74 \\
\hline 82 & 00258928 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/06/23 & MW & 0101-0003-0-5640-1110-1000-240 & 87.26 \\
\hline 82 & 00258928 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/06/23 & MW & 0101-0003-0-5660-1110-1000-390 & 417.39 \\
\hline 82 & 00258929 & V8201132 & YORBA LINDA WATER DISTRICT & 11/06/23 & MW & 0101-0001-0-5550-1110-8200-990 & 1,365.17 \\
\hline 82 & 00258933 & V8212927 & ADMINISTRATIVE SERVICES & 11/07/23 & MW & 0101-0723-0-5640-1110-3600-865 & 5,254.33 \\
\hline 82 & 00258934 & V8213076 & AIRGAS USA LLC & 11/07/23 & MW & 0101-8150-0-4313-0000-8110-850 & 119.77 \\
\hline 82 & 00258935 & V8200095 & ALBRIGHT LIGHTING PLASTICS & 11/07/23 & MW & 0101-8150-0-4313-0000-8110-850 & 88.66 \\
\hline 82 & 00258936 & V8211254 & ALL CITY MANAGEMENT SERVICES I & 11/07/23 & MW & 0101-0004-0-5809-1110-1000-865 & 14,023.10 \\
\hline 82 & 00258937 & V8201867 & ANIXTER DISTRIBUTION & 11/07/23 & MW & 0101-8150-0-4313-0000-8110-850 & 1,215.53 \\
\hline 82 & 00258938 & V8200207 & BREA TROPHY \& ENGRAVING & 11/07/23 & MW & 0101-0003-0-4308-0000-2700-130 & 46.44 \\
\hline 82 & 00258939 & V8204903 & CRF-OC & 11/07/23 & MW & 0101-0003-0-5310-1110-1000-100 & 1,100.00 \\
\hline 82 & 00258940 & V8206582 & CALSPRA & 11/07/23 & MW & 0101-0004-0-5310-0000-7180-710 & 250.00 \\
\hline 82 & 00258941 & V8212180 & CINTAS CORPORATION & 11/07/23 & MW & 0101-0723-0-5560-1110-3600-865 & 186.85 \\
\hline 82 & 00258942 & V8200825 & CITY OF PLACENTIA & 11/07/23 & MW & 0101-0004-0-5809-1110-1000-705 & 1,083.59 \\
\hline 82 & 00258943 & V8213530 & COLDESI INC & 11/07/23 & MW & 0101-0004-0-4308-0000-7550-831 & 1,233.92 \\
\hline 82 & 00258944 & V8200332 & COSTCO WHOLESALE & 11/07/23 & MW & 0101-0003-0-4338-0000-2700-100 & 951.00 \\
\hline 82 & 00258944 & V8200332 & COSTCO WHOLESALE & 11/07/23 & MW & 0101-5630-0-4301-1110-1000-706 & 443.90 \\
\hline 82 & 00258945 & E8202204 & DAVIS, WILLIAM J & 11/07/23 & MW & 0101-0003-0-4308-1110-2700-110 & 278.07 \\
\hline 82 & 00258946 & V8203393 & DIGITAL TELECOMMUNICATION CORP & 11/07/23 & MW & 0101-0004-0-5660-1110-1000-810 & 33,000.00 \\
\hline 82 & 00258947 & V8201857 & EBERHARD EQUIPMENT & 11/07/23 & MW & 0101-0004-0-5640-0000-8220-845 & 3,280.00 \\
\hline 82 & 00258948 & V8209414 & ENVIRONMENTAL RECLAIMING SYST & 11/07/23 & MW & 0101-0003-0-4301-1110-1000-140 & 297.00 \\
\hline 82 & 00258949 & V8213838 & EVERDRIVEN TECHNOLOGIES & 11/07/23 & MW & 0101-0720-0-5812-5001-3600-865 & 10,094.67 \\
\hline 82 & 00258950 & V8210119 & FACTORY MOTOR PARTS & 11/07/23 & MW & 0101-0720-0-4315-5001-3600-865 & 173.57 \\
\hline 82 & 00258951 & V8200446 & FLEET SERVICES & 11/07/23 & MW & 0101-0004-0-4313-1110-3600-865 & 72.22 \\
\hline 82 & 00258951 & V8200446 & FLEET SERVICES & 11/07/23 & MW & 0101-0720-0-4315-5001-3600-865 & 460.95 \\
\hline & 00258951 & V8200446 & FLEET SERVICES & 11/07/23 & MW & 0101-0723-0-4315-1110-3600-865 & 55.90 \\
\hline OV & 00258952 & E8202243 & GARCIA-SANDOVAL, MONICA & 11/07/23 & MW & 0101-9017-0-4301-1110-1000-340 & 16.47 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Page
}
\(\begin{aligned} \text { Current Date: } & 11 / 13 / 2023 \\ \text { Current Time: } & 08: 55: 03\end{aligned}\)

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258953 & V8200957 & GOLDEN STATE WATER COMPANY & 11/07/23 & MW & 0101-0001-0-5550-1110-8200-990 & 19,992.81 \\
\hline 82 & 00258954 & V8200547 & HOME DEPOT & 11/07/23 & MW & 0101-0003-0-4309-1110-8200-230 & 610.10 \\
\hline 82 & 00258955 & V8213701 & INTERNATIONAL HOUSE OF MUSIC I & 11/07/23 & MW & 0101-3213-0-4301-1110-1000-210 & 185.96 \\
\hline 82 & 00258955 & V8213701 & INTERNATIONAL HOUSE OF MUSIC I & 11/07/23 & MW & 0101-3213-0-4410-1110-1000-210 & 1,052.70 \\
\hline 82 & 00258956 & V8200031 & MEET THE MASTERS INC & 11/07/23 & MW & 0101-5630-0-4301-1110-1000-706 & 1,873.78 \\
\hline 82 & 00258956 & V8200031 & MEET THE MASTERS INC & 11/07/23 & MW & 0101-5630-0-5821-1110-1000-706 & 2,666.12 \\
\hline 82 & 00258957 & E8203037 & MELODIA, JEANNE M & 11/07/23 & MW & 0101-0003-0-4308-0000-2700-110 & 78.59 \\
\hline 82 & 00258958 & V8210644 & OCSNO & 11/07/23 & MW & 0101-0004-0-5240-1110-3140-705 & 275.00 \\
\hline 82 & 00258959 & V8214031 & ORANGE CIRCLE SPEECH SERVICES & 11/07/23 & MW & 0101-6500-0-5810-5770-1190-650 & 9,855.00 \\
\hline 82 & 00258960 & V8213628 & RADIO ENGINEERING INDUSTRIES I & 11/07/23 & MW & 0101-0720-0-4315-5001-3600-865 & 10,740.69 \\
\hline 82 & 00258961 & V8206361 & RADIO SERVICE INC & 11/07/23 & MW & 0101-9017-0-4308-0000-2700-350 & 5,311.46 \\
\hline 82 & 00258962 & V8214205 & ROTARY CLUB OF PLACENTIA & 11/07/23 & MW & 0101-0004-0-5240-0000-7150-700 & 870.00 \\
\hline 82 & 00258963 & V8213398 & ROY'S TRANSMISSION SERVICE & 11/07/23 & MW & 0101-0720-0-5690-5001-3600-865 & 4,997.13 \\
\hline 82 & 00258964 & V8200932 & SECO ELECTRIC \& LIGHTING & 11/07/23 & MW & 0101-0004-0-5670-1110-1000-810 & 1,210.42 \\
\hline 82 & 00258964 & V8200932 & SECO ELECTRIC \& LIGHTING & 11/07/23 & MW & 0101-8150-0-5690-0000-8110-850 & 2,213.12 \\
\hline 82 & 00258965 & V8210285 & SHI INTERNATIONAL CORP & 11/07/23 & MW & 0101-0004-0-6412-0000-7700-810 & 12,069.83 \\
\hline 82 & 00258966 & V8203671 & SIGN A RAMA & 11/07/23 & MW & 0101-8150-0-4313-0000-8110-850 & 293.40 \\
\hline 82 & 00258967 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/07/23 & MW & 0101-0003-0-4301-1110-1000-170 & 69.20 \\
\hline 82 & 00258967 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/07/23 & MW & 0101-0003-0-4301-1110-1000-200 & 35.24 \\
\hline 82 & 00258967 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/07/23 & MW & 0101-0003-0-4301-1110-1000-240 & 478.89 \\
\hline 82 & 00258967 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/07/23 & MW & 0101-0003-0-4301-1110-1000-340 & 19.91 \\
\hline 82 & 00258967 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/07/23 & MW & 0101-0003-0-4301-1110-1000-360 & 77.39 \\
\hline 82 & 00258967 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/07/23 & MW & 0101-0003-0-4301-1110-1000-410 & 486.32 \\
\hline 82 & 00258967 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/07/23 & MW & 0101-0003-0-4301-1110-1000-490 & 55.81 \\
\hline 82 & 00258967 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/07/23 & MW & 0101-0003-0-4308-0000-2700-200 & 170.26 \\
\hline 82 & 00258968 & V8200998 & SUNSTATE EQUIPMENT CO & 11/07/23 & MW & 0101-8150-0-5640-0000-8110-850 & 1,091.72 \\
\hline 82 & 00258969 & V8201006 & SUPPLYMASTER INC & 11/07/23 & MW & 0101-0004-0-4308-1110-1000-810 & 383.56 \\
\hline 82 & 00258969 & V8201006 & SUPPLYMASTER INC & 11/07/23 & MW & 0101-8150-0-4308-0000-8110-850 & 642.82 \\
\hline 82 & 00258970 & V8201030 & TIME \& ALARM SYSTEMS & 11/07/23 & MW & 0101-8150-0-5660-0000-8110-850 & 8,700.04 \\
\hline 82 & 00258971 & V8212931 & TTC4SUCCESS & 11/07/23 & MW & 0101-6500-0-5150-5750-1180-650 & 5,324.40 \\
\hline & 00258972 & V8205738 & VISTA PAINT & 11/07/23 & MW & 0101-8150-0-4313-0000-8110-850 & 735.76 \\
\hline OٌO & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0003-0-5660-1110-1000-130 & 1,402.76 \\
\hline
\end{tabular}

\footnotetext{
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/13/2023
Current Time: 08:55:03
}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0003-0-5660-1110-1000-140 & 14.56 \\
\hline 82 & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0003-0-5660-1110-1000-310 & 276.75 \\
\hline 82 & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0003-0-5660-1110-1000-390 & 346.12 \\
\hline 82 & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0003-0-5660-1110-1000-480 & 98.49 \\
\hline 82 & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0004-0-5660-0000-7551-833 & 12.66 \\
\hline 82 & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0004-0-5660-0000-7300-815 & 527.98 \\
\hline 82 & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0004-0-5660-0000-7530-830 & 6.22 \\
\hline 82 & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0004-0-5660-1110-2100-610 & 8.81 \\
\hline 82 & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0004-0-7438-1110-9100-831 & 0.11 \\
\hline 82 & 00258973 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 0101-0791-0-5660-1110-1000-706 & 45.33 \\
\hline 82 & 00258974 & V8208939 & WEST COAST ARBORISTS & 11/07/23 & MW & 0101-0004-0-5690-0000-8220-220 & 17,575.00 \\
\hline 82 & 00258974 & V8208939 & WEST COAST ARBORISTS & 11/07/23 & MW & 0101-0004-0-5690-0000-8220-410 & 21,299.00 \\
\hline 82 & 00258975 & V8213822 & WESTERN DRAIN SUPPLY & 11/07/23 & MW & 0101-8150-0-4313-0000-8110-850 & 789.52 \\
\hline 82 & 00258976 & V8201132 & YORBA LINDA WATER DISTRICT & 11/07/23 & MW & 0101-0001-0-5550-1110-8200-990 & 6,970.00 \\
\hline 82 & 00258986 & E8202473 & AGUILAR, LINDSEY N & 11/08/23 & MW & 0101-6500-0-5220-5750-1190-650 & 43.43 \\
\hline 82 & 00258987 & E8203563 & ALLAN, REBECCA & 11/08/23 & MW & 0101-9017-0-4301-1110-1000-440 & 1,089.90 \\
\hline 82 & 00258987 & E8203563 & ALLAN, REBECCA & 11/08/23 & MW & 0101-9017-0-4301-1110-1000-441 & 56.50 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4343-0000-2700-240 & 5.00 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4411-0000-2700-240 & 734.06 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-110 & 61.10 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-110 & 307.81 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-110 & 430.87 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-130 & 32.60 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-130 & 37.80 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-140 & 358.88 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-220 & 19.53 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-240 & 288.57 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-250 & 28.26 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4343-1110-1000-250 & 21.74 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-360 & 12.34 \\
\hline & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-420 & -62.60 \\
\hline Oٌ & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-480 & 531.32 \\
\hline
\end{tabular}
\begin{tabular}{rlcc} 
User: & RVILLEGAS - Raquel Villegas & Page & 4 \\
Report: & BK3006: Consolidated Check Register w. Account & 4 & Current Time: \\
11/13/2023 \\
&
\end{tabular}

\section*{PLACENTIA USD}

Consolidated Check Register w. Account
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-490 & 125.01 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-200 & 108.24 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0004-0-4308-0000-7300-815 & 46.45 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0004-0-4301-1110-1000-705 & 648.23 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0004-0-4301-1110-1000-810 & 53.60 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0004-0-4308-1110-1000-810 & 18.47 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-0008-0-4308-0000-8200-805 & 15.20 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-3010-0-4301-1110-1000-380 & 748.19 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-4127-0-4301-1110-1000-706 & 190.09 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-5630-0-4301-1110-1000-706 & 485.40 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-6300-0-4301-1110-1000-635 & 60.64 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-6500-0-4301-5770-1110-650 & 1,557.95 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-6762-0-4301-1110-1000-685 & 365.34 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-7412-0-4301-1110-1000-640 & 16.68 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-9017-0-4301-1110-1000-420 & 140.27 \\
\hline 82 & 00258989 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 0101-9017-0-4301-1110-1000-130 & 142.88 \\
\hline 82 & 00258990 & E8203782 & AQUINO, NICOLE & 11/08/23 & MW & 0101-6266-0-5240-1110-1000-640 & 197.16 \\
\hline 82 & 00258991 & E8204241 & AYER, LAUREL & 11/08/23 & MW & 0101-9017-0-5240-1110-1000-330 & 107.70 \\
\hline 82 & 00258992 & E8203756 & BORDWELL, KIMBERLY & 11/08/23 & MW & 0101-6500-0-5220-5750-1190-650 & 18.86 \\
\hline 82 & 00258993 & E8203358 & BULTSMA, LORI L & 11/08/23 & MW & 0101-0004-0-5220-1110-3140-705 & 30.65 \\
\hline 82 & 00258994 & E8204168 & CERVANTES, YOLANDA & 11/08/23 & MW & 0101-6500-0-5220-5750-1190-650 & 24.37 \\
\hline 82 & 00258995 & E8203887 & CHU, CALEB & 11/08/23 & MW & 0101-0004-0-5220-1110-1000-810 & 29.80 \\
\hline 82 & 00258996 & E8202725 & COLE, MAURINE E & 11/08/23 & MW & 0101-6500-0-5220-5770-1190-650 & 188.11 \\
\hline 82 & 00258997 & E8203336 & DINH, RICHARD & 11/08/23 & MW & 0101-0003-0-4338-0000-2700-140 & 471.76 \\
\hline 82 & 00258997 & E8203336 & DINH, RICHARD & 11/08/23 & MW & 0101-9017-0-5809-0000-2700-140 & 2,737.93 \\
\hline 82 & 00258998 & V8211023 & ECE 4 AUTISM & 11/08/23 & MW & 0101-6500-0-5150-5750-1180-650 & 10,500.60 \\
\hline 82 & 00258999 & E8204236 & FIALA, JOAN & 11/08/23 & MW & 0101-9017-0-5240-1110-1000-330 & 281.62 \\
\hline 82 & 00259000 & E8203232 & FLORES, ANA M & 11/08/23 & MW & 0101-6500-0-5220-5750-1190-650 & 92.23 \\
\hline 82 & 00259001 & E8203876 & FOULADI, JENNIFER & 11/08/23 & MW & 0101-0004-0-5220-1110-2100-635 & 106.24 \\
\hline 82 & 00259001 & E8203876 & FOULADI, JENNIFER & 11/08/23 & MW & 0101-0004-0-5240-1110-2100-635 & 195.73 \\
\hline & 00259002 & E8203110 & GAGNON, PAMELA D & 11/08/23 & MW & 0101-6500-0-5220-5750-1190-650 & 127.01 \\
\hline \% & 00259003 & E8203324 & GANGANO, TALIA R & 11/08/23 & MW & 0101-6500-0-5220-5770-1190-650 & 147.11 \\
\hline
\end{tabular}


\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259004 & E8202555 & GERSBACHER, LISA A & 11/08/23 & MW & 0101-0791-0-5220-1110-2100-640 & 60.39 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0003-0-4309-1110-1000-340 & 226.96 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0003-0-4309-1110-8200-110 & 308.56 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0003-0-4309-1110-8200-140 & 3,807.15 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0003-0-4309-1110-8200-200 & 215.83 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0003-0-4309-1110-8200-230 & 5,100.37 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0003-0-4309-1110-8200-250 & 1,304.50 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0003-0-4309-1110-8200-310 & 295.84 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0003-0-4309-1110-8200-400 & 681.74 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0003-0-4309-1110-8200-410 & 714.49 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0003-0-4309-1110-8200-441 & 965.97 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0004-0-4313-0000-8210-840 & 830.92 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-0008-0-4309-0000-8210-805 & 723.98 \\
\hline 82 & 00259005 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/08/23 & MW & 0101-3310-0-4301-5750-1130-650 & 14.90 \\
\hline 82 & 00259006 & E8203830 & GOMEZ, JESSICA & 11/08/23 & MW & 0101-6500-0-5220-5750-1190-650 & 36.68 \\
\hline 82 & 00259007 & E8203085 & HALL, JANEAL & 11/08/23 & MW & 0101-0004-0-5220-1110-3130-705 & 57.44 \\
\hline 82 & 00259008 & E8200541 & HASKELL, GREGG D & 11/08/23 & MW & 0101-6500-0-5220-5770-1190-650 & 172.20 \\
\hline 82 & 00259009 & E8201347 & HEPPS, MARIA T & 11/08/23 & MW & 0101-0004-0-5220-1110-2100-635 & 26.66 \\
\hline 82 & 00259010 & E8202118 & HIRAGA-NITZEL, PATRICIA S & 11/08/23 & MW & 0101-0004-0-5220-1110-3140-705 & 114.24 \\
\hline 82 & 00259011 & V8200542 & HIRSCH PIPE \& SUPPLY CO & 11/08/23 & MW & 0101-2600-0-4313-0000-8500-220 & 1,746.80 \\
\hline 82 & 00259011 & V8200542 & HIRSCH PIPE \& SUPPLY CO & 11/08/23 & MW & 0101-8150-0-4313-0000-8110-850 & 6,929.20 \\
\hline 82 & 00259012 & V8213269 & HOULIHAN, PATRICIA K & 11/08/23 & MW & 0101-6500-0-5810-5770-1190-650 & 800.00 \\
\hline 82 & 00259013 & E8203801 & IGUCHI, JORDAN & 11/08/23 & MW & 0101-6500-0-5220-5770-1 190-650 & 37.01 \\
\hline 82 & 00259014 & E8204237 & JONES, JOLEEN & 11/08/23 & MW & 0101-9017-0-5240-1110-1000-330 & 104.70 \\
\hline 82 & 00259015 & E8204240 & KADHOM, ERICA & 11/08/23 & MW & 0101-0003-0-4338-0000-2700-140 & 48.00 \\
\hline 82 & 00259016 & E8203328 & MANN, JONATHAN O & 11/08/23 & MW & 0101-0004-0-5220-1110-1000-621 & 74.67 \\
\hline 82 & 00259017 & E8202267 & MARINO, ELAINE & 11/08/23 & MW & 0101-6500-0-5220-5770-1 190-650 & 191.91 \\
\hline 82 & 00259018 & E8203575 & MCGOWAN, ERIN & 11/08/23 & MW & 0101-6500-0-5220-5060-2100-650 & 136.31 \\
\hline 82 & 00259019 & E8203393 & OBKIRCHER, ALMA & 11/08/23 & MW & 0101-0004-0-5220-1110-2100-635 & 48.73 \\
\hline 82 & 00259020 & E8202082 & ROTKOSKY, SUSAN E & 11/08/23 & MW & 0101-0791-0-5220-1110-2100-640 & 20.30 \\
\hline & 00259021 & V8211658 & SMART \& FINAL & 11/08/23 & MW & 0101-2600-0-4301-1110-1000-670 & 39.57 \\
\hline O & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-210 & 59.81 \\
\hline
\end{tabular}
\begin{tabular}{rcc}
\hline User: RVILLEGAS - Raquel Villegas & Page & Current Date: \\
Report: & BK3006: Consolidated Check Register w. Account & 6
\end{tabular}

PLACENTIA USD
Consolidated Check Register w. Account
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-210 & 84.96 \\
\hline 82 & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-330 & 39.02 \\
\hline 82 & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-450 & 268.42 \\
\hline 82 & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-530 & 750.04 \\
\hline 82 & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-0004-0-4308-0000-7530-830 & 111.25 \\
\hline 82 & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-0004-0-4338-1110-2100-635 & 247.25 \\
\hline 82 & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-0791-0-4301-1110-1000-250 & 154.94 \\
\hline 82 & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-3310-0-4301-5750-1130-650 & 60.32 \\
\hline 82 & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-3310-0-4308-5001-2100-650 & 177.42 \\
\hline 82 & 00259022 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/08/23 & MW & 0101-8150-0-4308-0000-8110-850 & 358.94 \\
\hline 82 & 00259023 & E8203873 & STAMP, EVIN & 11/08/23 & MW & 0101-0004-0-5220-1110-1000-621 & 71.33 \\
\hline 82 & 00259024 & E8201609 & STEUBER, MICHELLE L & 11/08/23 & MW & 0101-0791-0-5220-1110-2100-640 & 84.43 \\
\hline 82 & 00259025 & V8201006 & SUPPLYMASTER INC & 11/08/23 & MW & 0101-0003-0-4301-1110-1000-240 & 125.74 \\
\hline 82 & 00259026 & E8200612 & VALDEZ-SCHRADER, STEPHANIE A & 11/08/23 & MW & 0101-3010-0-5220-1110-2100-625 & 74.54 \\
\hline 82 & 00259027 & E8204238 & VENTURA, DEBBIE & 11/08/23 & MW & 0101-9017-0-5240-1110-1000-330 & 148.70 \\
\hline 82 & 00259028 & V8201075 & VERIZON WIRELESS & 11/08/23 & MW & 0101-0004-0-5940-0000-7150-700 & 100.30 \\
\hline 82 & 00259028 & V8201075 & VERIZON WIRELESS & 11/08/23 & MW & 0101-0004-0-5940-0000-7200-800 & 51.63 \\
\hline 82 & 00259028 & V8201075 & VERIZON WIRELESS & 11/08/23 & MW & 0101-0004-0-5940-0000-7400-730 & 51.63 \\
\hline 82 & 00259028 & V8201075 & VERIZON WIRELESS & 11/08/23 & MW & 0101-0004-0-5940-1110-2100-600 & 51.63 \\
\hline 82 & 00259028 & V8201075 & VERIZON WIRELESS & 11/08/23 & MW & 0101-0004-0-5940-1110-2100-705 & 103.91 \\
\hline 82 & 00259028 & V8201075 & VERIZON WIRELESS & 11/08/23 & MW & 0101-0004-0-5940-1110-2100-705 & 40.01 \\
\hline 82 & 00259028 & V8201075 & VERIZON WIRELESS & 11/08/23 & MW & 0101-0004-0-5940-1110-2100-706 & 51.63 \\
\hline 82 & 00259028 & V8201075 & VERIZON WIRELESS & 11/08/23 & MW & 0101-0008-0-5940-0000-8200-805 & 51.63 \\
\hline 82 & 00259028 & V8201075 & VERIZON WIRELESS & 11/08/23 & MW & 0101-0791-0-5940-1110-1000-120 & 103.91 \\
\hline 82 & 00259028 & V8201075 & VERIZON WIRELESS & 11/08/23 & MW & 0101-6500-0-5940-5001-2100-650 & 38.01 \\
\hline 82 & 00259029 & E8203461 & VITO, SPENCER & 11/08/23 & MW & 0101-0004-0-5220-1110-1000-810 & 40.09 \\
\hline 82 & 00259030 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/08/23 & MW & 0101-0003-0-5640-1110-1000-100 & 73.91 \\
\hline 82 & 00259030 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/08/23 & MW & 0101-0003-0-5640-1110-1000-310 & 150.76 \\
\hline 82 & 00259030 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/08/23 & MW & 0101-0003-0-5640-1110-1000-320 & 363.62 \\
\hline 82 & 00259031 & V8210279 & ZIERER, HARRISON & 11/08/23 & MW & 0101-9017-0-5821-1110-1000-410 & 14,000.00 \\
\hline & 00259035 & V8206590 & APPLE COMPUTER INC & 11/09/23 & MW & 0101-6500-0-4343-5770-1190-650 & 329.16 \\
\hline \% & 00259035 & V8206590 & APPLE COMPUTER INC & 11/09/23 & MW & 0101-6500-0-5815-5770-1190-650 & 389.98 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

Current Date: \(11 / 13 / 2023\)
Current Time: \(08: 55: 03\)

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259035 & V8206590 & APPLE COMPUTER INC & 11/09/23 & MW & 0101-6500-0-5815-5001-2100-650 & 359.97 \\
\hline 82 & 00259036 & V8210503 & BERTRAND MUSIC ENTERPRISES & 11/09/23 & MW & 0101-5630-0-4410-1110-1000-706 & 3,262.47 \\
\hline 82 & 00259037 & V8200258 & CDW G INC & 11/09/23 & MW & 0101-0004-0-4301-1110-1000-810 & 106.92 \\
\hline 82 & 00259038 & V8200332 & COSTCO WHOLESALE & 11/09/23 & MW & 0101-0003-0-4338-0000-2700-100 & 151.52 \\
\hline 82 & 00259039 & V8210119 & FACTORY MOTOR PARTS & 11/09/23 & MW & 0101-0720-0-4315-5001-3600-865 & 143.78 \\
\hline 82 & 00259040 & V8200444 & FISHER SCIENTIFIC LLC & 11/09/23 & MW & 0101-3010-0-4301-1110-1000-120 & 674.46 \\
\hline 82 & 00259041 & V8200446 & FLEET SERVICES & 11/09/23 & MW & 0101-0720-0-4315-5001-3600-865 & 123.45 \\
\hline 82 & 00259042 & V8200498 & GOPHER SPORT & 11/09/23 & MW & 0101-0003-0-4301-1110-1000-200 & 400.56 \\
\hline 82 & 00259042 & V8200498 & GOPHER SPORT & 11/09/23 & MW & 0101-0003-0-4301-1110-1000-220 & 542.68 \\
\hline 82 & 00259043 & V8200547 & HOME DEPOT & 11/09/23 & MW & 0101-0004-0-4343-1110-1000-810 & 90.30 \\
\hline 82 & 00259043 & V8200547 & HOME DEPOT & 11/09/23 & MW & 0101-0008-0-4301-0000-8200-805 & 118.43 \\
\hline 82 & 00259043 & V8200547 & HOME DEPOT & 11/09/23 & MW & 0101-8150-0-4313-0000-8110-850 & 178.79 \\
\hline 82 & 00259044 & V8212264 & IDEAL COMPUTER SOUTH INC & 11/09/23 & MW & 0101-0004-0-5670-0000-7700-810 & 4,732.20 \\
\hline 82 & 00259044 & V8212264 & IDEAL COMPUTER SOUTH INC & 11/09/23 & MW & 0101-0004-0-5660-1110-1000-810 & 378.00 \\
\hline 82 & 00259045 & V8210211 & IMPERIAL BAND INSTRUMENTS & 11/09/23 & MW & 0101-6762-0-5660-1110-1000-621 & 103.48 \\
\hline 82 & 00259046 & V8213672 & IRONWOOD PLUMBING INC & 11/09/23 & MW & 0101-8150-0-5670-0000-8110-850 & 4,964.00 \\
\hline 82 & 00259047 & V8209845 & JACKSON'S AUTO SUPPLY & 11/09/23 & MW & 0101-0720-0-4315-5001-3600-865 & 386.00 \\
\hline 82 & 00259048 & V8200227 & JDS INDUSTRIES INC & 11/09/23 & MW & 0101-0004-0-4308-0000-7550-831 & 240.85 \\
\hline 82 & 00259049 & V8201171 & KELLY PAPER & 11/09/23 & MW & 0101-0004-0-4308-0000-7550-831 & 226.62 \\
\hline 82 & 00259050 & V8213445 & NATOCI, KAREN O & 11/09/23 & MW & 0101-6500-0-5810-5770-1190-650 & 1,800.00 \\
\hline 82 & 00259051 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/09/23 & MW & 0101-7032-0-6270-0000-8500-210 & 32,439.72 \\
\hline 82 & 00259052 & V8208366 & NEW VISTA SCHOOL & 11/09/23 & MW & 0101-6500-0-5150-5750-1180-650 & 3,459.50 \\
\hline 82 & 00259053 & V8202145 & OCAD ASSOCIATION & 11/09/23 & MW & 0101-0003-0-5310-1110-1000-130 & 2,181.25 \\
\hline 82 & 00259054 & V8200764 & ORANGE COUNTY DEPT OF ED & 11/09/23 & MW & 0101-0004-0-5815-0000-7700-810 & 118,800.00 \\
\hline 82 & 00259054 & V8200764 & ORANGE COUNTY DEPT OF ED & 11/09/23 & MW & 0101-6500-0-5155-5750-1110-650 & 38,123.58 \\
\hline 82 & 00259055 & V8210095 & ORANGE COUNTY FIRE PROTECTION & 11/09/23 & MW & 0101-8150-0-5670-0000-8110-850 & 5,390.00 \\
\hline 82 & 00259056 & V8200808 & PERFECT PAGES & 11/09/23 & MW & 0101-0004-0-5690-1110-1000-810 & 99.00 \\
\hline 82 & 00259058 & V8207666 & PEST OPTIONS INC & 11/09/23 & MW & 0101-0004-0-5670-0000-8210-840 & 5,761.76 \\
\hline 82 & 00259059 & V8200954 & SO CALIF EDISON CO & 11/09/23 & MW & 0101-0001-0-5540-1110-8200-990 & 329,195.70 \\
\hline 82 & 00259060 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/09/23 & MW & 0101-0003-0-4301-1110-1000-520 & 947.37 \\
\hline & 00259060 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/09/23 & MW & 0101-0003-0-4301-1110-8200-310 & 142.40 \\
\hline OVO & 00259060 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/09/23 & MW & 0101-6300-0-4301-1110-1000-635 & 1,077.47 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/13/2023
Current Time: 08:55:03
}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 8200259061 & V8201985 & TEACHERS CURRICULUM INSTITUTE & 11/09/23 & MW & 0101-6266-0-5810-1110-1000-635 & 63,000.00 \\
\hline 8200259062 & V8213331 & WEVIDEO INC & 11/09/23 & MW & 0101-0003-0-5815-1110-1000-250 & 432.18 \\
\hline 8200259063 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/09/23 & MW & 0101-0003-0-5640-1110-1000-240 & 94.80 \\
\hline 8200259063 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/09/23 & MW & 0101-0003-0-5640-1110-1000-310 & 170.04 \\
\hline 8200259063 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/09/23 & MW & 0101-0003-0-5640-1110-1000-460 & 94.80 \\
\hline 8200259063 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/09/23 & MW & 0101-0004-0-5640-0000-7551-833 & 107.48 \\
\hline & SUBFU & ND 0101 Total: & & & & 1,050,918.95 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 8200258930 & E8202730 & COLELLI, TERRY L & 11/06/23 & MW & 1212-9061-0-5220-1110-2100-670 & 45.85 \\
\hline 8200258931 & E8202609 & MADSEN, ASHLEY & 11/06/23 & MW & 1212-9044-0-4301-1110-1000-510 & 654.52 \\
\hline 8200258932 & E8200982 & PATEL, RENUKABEN C & 11/06/23 & MW & 1212-9061-0-5220-1110-2100-670 & 27.38 \\
\hline 8200258977 & V8200332 & COSTCO WHOLESALE & 11/07/23 & MW & 1212-9062-0-4301-1110-1000-670 & 490.10 \\
\hline 8200258978 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 1212-6105-0-5660-8500-1000-672 & 30.04 \\
\hline 8200258978 & V8214042 & VISUAL EDGE IT INC & 11/07/23 & MW & 1212-6105-0-5660-8500-1000-672 & 171.93 \\
\hline 8200259032 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/08/23 & MW & 1212-9061-0-4301-1110-1000-670 & 501.80 \\
\hline 8200259033 & V8211658 & SMART \& FINAL & 11/08/23 & MW & 1212-9062-0-4301-1110-1000-670 & 369.95 \\
\hline 8200259064 & V8200949 & SMART \& FINAL & 11/09/23 & MW & 1212-6105-0-4301-8500-1000-672 & 665.44 \\
\hline & SUBFU & ND 1212 Total: & & & & 2,957.01 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account \\ from 11/5/2023 to 11/11/2023}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date Type & Account & Check Amount \\
\hline 8200259034 & V8212328 & THERMAL SERVICES INC & 11/08/23 MW & 1313-5310-0-5660-0000-3700-835 & 8,076.90 \\
\hline & SUBFU & ND 1313 Total: & & & 8,076.90 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259065 & V8202138 & I \& B FLOORING & 11/09/23 & MW & 1414-0203-0-5690-0000-8110-100 & 57,945.54 \\
\hline 82 & 00259065 & V8202138 & I \& B FLOORING & 11/09/23 & MW & 1414-0203-0-5690-0000-8110-410 & 48,480.12 \\
\hline 82 & 00259065 & V8202138 & I \& B FLOORING & 11/09/23 & MW & 1414-0203-0-5690-0000-8110-460 & 32,103.21 \\
\hline 82 & 00259065 & V8202138 & I \& B FLOORING & 11/09/23 & MW & 1414-0203-0-5690-0000-8110-430 & 126,372.52 \\
\hline 82 & 00259066 & V8211345 & SIGNATURE FLOORING INC & 11/09/23 & MW & 1414-0203-0-5690-0000-8110-530 & 43,899.04 \\
\hline \multicolumn{4}{|r|}{SUBFUND 1414 Total:} & & & & 308,800.43 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/5/2023 to 11/11/2023


\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/5/2023 to 11/11/2023


\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account \\ from 11/5/2023 to 11/11/2023}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date Type & Account & Check Amount \\
\hline 8200258983 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/07/23 MW & 3539-9261-0-6270-0000-8500-470 & 249,347.80 \\
\hline & SUBFU & ND 3539 Total: & & & 249,347.80 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/5/2023 to 11/11/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & \multicolumn{2}{|l|}{Payee Name} & Check Date Cancel Date & \multicolumn{2}{|l|}{Type Account} & \multirow[t]{2}{*}{Check Amount} \\
\hline 82 & 00258984 & V8213647 & BREA & GENT CARE INC. & 11/07/23 & MW & 6768-0004-0-5810-0000-6000-820 & \\
\hline 82 & 00258985 & V8200175 & PYLUSD & NORKERS COMP TRUST & 11/07/23 & MW & 6768-0004-0-5809-0000-6000-820 & 33,013.75 \\
\hline 82 & 00259068 & V8212348 & MOBIL & CREENING SOLUTIONS INC & 11/09/23 & MW & 6768-0004-0-5810-0000-6000-820 & 1,121.00 \\
\hline 82 & 00259069 & V8200964 & SOUTH & EST SCHOOL \& OFFICE SUPP & 11/09/23 & MW & 6768-0004-0-4308-0000-6000-820 & 81.17 \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} & \multirow[t]{2}{*}{SUBFU} & ND 6768 & Total: & & & & 34,725.92 \\
\hline & & & & & & & Grand Total: & 1,954,246.79 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259070 & V8200095 & ALBRIGHT LIGHTING PLASTICS & 11/13/23 & MW & 0101-8150-0-4313-0000-8110-850 & 562.46 \\
\hline 82 & 00259071 & V8204895 & AMERICAN CASUAL & 11/13/23 & MW & 0101-0791-0-4301-1110-1000-310 & 2,711.71 \\
\hline 82 & 00259072 & V8200161 & B \& M LAWN \& GARDEN CENTER & 11/13/23 & MW & 0101-0004-0-4313-0000-8220-845 & 79.67 \\
\hline 82 & 00259072 & V8200161 & B \& M LAWN \& GARDEN CENTER & 11/13/23 & MW & 0101-0004-0-5660-0000-8220-845 & 10.00 \\
\hline 82 & 00259073 & V8207089 & BC TRAFFIC SPECIALIST & 11/13/23 & MW & 0101-8150-0-4313-0000-8110-850 & 350.92 \\
\hline 82 & 00259074 & V8206737 & CHAPIN TOLLEY BROWN ENTERPRISE & 11/13/23 & MW & 0101-0720-0-5812-5001-3600-865 & 33,256.00 \\
\hline 82 & 00259075 & V8212180 & CINTAS CORPORATION & 11/13/23 & MW & 0101-0004-0-5640-0000-7540-832 & 30.05 \\
\hline 82 & 00259076 & V8213469 & CL WINDOW SHINE & 11/13/23 & MW & 0101-8150-0-5670-0000-8110-520 & 2,750.00 \\
\hline 82 & 00259077 & V8212276 & COMM ENTERPRISES & 11/13/23 & MW & 0101-8150-0-5670-0000-8110-850 & 432.60 \\
\hline 82 & 00259078 & V8212329 & CONTROL AIR ENTERPRISES LLC & 11/13/23 & MW & 0101-8150-0-5670-0000-8110-850 & 654.12 \\
\hline 82 & 00259079 & V8206946 & E B BRADLEY & 11/13/23 & MW & 0101-8150-0-4313-0000-8110-850 & 134.45 \\
\hline 82 & 00259080 & E8200236 & EDMONDSON, SHARON M & 11/13/23 & MW & 0101-0004-0-5220-1110-1000-621 & 91.90 \\
\hline 82 & 00259081 & E8202937 & ESPINOZA, PATRICIA & 11/13/23 & MW & 0101-0004-0-4308-0000-7300-815 & 7.15 \\
\hline 82 & 00259081 & E8202937 & ESPINOZA, PATRICIA & 11/13/23 & MW & 0101-0004-0-4338-0000-7300-815 & 49.68 \\
\hline 82 & 00259081 & E8202937 & ESPINOZA, PATRICIA & 11/13/23 & MW & 0101-0004-0-5230-0000-7300-815 & 53.71 \\
\hline 82 & 00259082 & V8214062 & FACILITY SOLUTIONS GROUP INC & 11/13/23 & MW & 0101-0003-0-4309-1110-8200-500 & 434.41 \\
\hline 82 & 00259083 & E8203369 & FANG, MATTHEW & 11/13/23 & MW & 0101-0004-0-5220-1110-1000-621 & 62.95 \\
\hline 82 & 00259084 & V8200438 & FEDERAL EXPRESS & 11/13/23 & MW & 0101-6762-0-5930-1110-1000-100 & 323.51 \\
\hline 82 & 00259085 & E8200182 & FREEMAN, THOMAS M & 11/13/23 & MW & 0101-0003-0-4301-1110-1000-130 & 22.37 \\
\hline 82 & 00259086 & E8203738 & GARCIA, KIMBERLY & 11/13/23 & MW & 0101-6500-0-5220-5770-1190-650 & 156.93 \\
\hline 82 & 00259087 & E8203434 & GARCIA, NATALY & 11/13/23 & MW & 0101-0004-0-5220-1110-3140-705 & 140.37 \\
\hline 82 & 00259088 & V8206192 & GEORGE BRYANT CONSTRUCTION INC & 11/13/23 & MW & 0101-8150-0-5670-0000-8110-855 & 5,700.50 \\
\hline 82 & 00259089 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/13/23 & MW & 0101-0003-0-4309-1110-8200-100 & 3,388.88 \\
\hline 82 & 00259089 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/13/23 & MW & 0101-0003-0-4309-1110-8200-440 & 89.39 \\
\hline 82 & 00259089 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/13/23 & MW & 0101-0003-0-4309-1110-8200-480 & 1,830.52 \\
\hline 82 & 00259090 & E8203395 & GOODWIN, KIMBERLY & 11/13/23 & MW & 0101-9017-0-5240-1110-1000-330 & 178.70 \\
\hline 82 & 00259091 & E8201239 & GORDILLO, TONYA & 11/13/23 & MW & 0101-0003-0-4301-1110-1000-450 & 124.95 \\
\hline 82 & 00259092 & E8200790 & GUTIERREZ, SANDRA C & 11/13/23 & MW & 0101-6500-0-5220-5750-1190-650 & 70.22 \\
\hline 82 & 00259093 & E8200541 & HASKELL, GREGG D & 11/13/23 & MW & 0101-6500-0-5220-5770-1190-650 & 166.24 \\
\hline 82 & 00259094 & V8200542 & HIRSCH PIPE \& SUPPLY CO & 11/13/23 & MW & 0101-8150-0-6490-0000-8110-140 & 7,165.48 \\
\hline & 00259095 & V8200547 & HOME DEPOT & 11/13/23 & MW & 0101-3213-0-4301-1110-1000-110 & 0.00 \\
\hline ®0 & 00259095 & V8200547 & HOME DEPOT & 11/13/23 & MW & 0101-3213-0-4410-1110-1000-110 & 845.96 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/20/2023
Current Time: 06:13:12
}

\section*{PLACENTIA USD}

Consolidated Check Register w. Account
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259095 & V8200547 & HOME DEPOT & 11/13/23 & MW & 0101-9017-0-4301-1110-1000-410 & 300.85 \\
\hline 82 & 00259096 & V8203271 & HSI EMERGENCY CARE SOLUTIONS I & 11/13/23 & MW & 0101-0004-0-4301-1110-3140-705 & 2,416.75 \\
\hline 82 & 00259097 & V8206234 & INTEGRITY BACKFLOW CO & 11/13/23 & MW & 0101-8150-0-5670-0000-8110-850 & 285.50 \\
\hline 82 & 00259098 & V8200227 & JDS INDUSTRIES INC & 11/13/23 & MW & 0101-0004-0-4308-0000-7550-831 & 52.95 \\
\hline 82 & 00259099 & V8201171 & KELLY PAPER & 11/13/23 & MW & 0101-0004-0-4308-0000-7550-831 & 2,258.07 \\
\hline 82 & 00259100 & E8203103 & LOPEZ, JENNIFER N & 11/13/23 & MW & 0101-0004-0-5220-1110-3140-705 & 87.91 \\
\hline 82 & 00259101 & E8203054 & MALTEZ, DALIANA E & 11/13/23 & MW & 0101-9089-0-5220-1110-2100-670 & 17.94 \\
\hline 82 & 00259102 & V8200679 & MCFADDEN DALE HARDWARE & 11/13/23 & MW & 0101-0004-0-4313-0000-8210-840 & 156.65 \\
\hline 82 & 00259102 & V8200679 & MCFADDEN DALE HARDWARE & 11/13/23 & MW & 0101-8150-0-4313-0000-8110-850 & 841.44 \\
\hline 82 & 00259103 & V8211527 & MONTGOMERY HARDWARE CO & 11/13/23 & MW & 0101-8150-0-5690-0000-8110-220 & 3,377.66 \\
\hline 82 & 00259104 & V8210536 & OVERHEAD DOOR SYSTEMS INC & 11/13/23 & MW & 0101-8150-0-5670-0000-8110-850 & 1,100.00 \\
\hline 82 & 00259105 & V8213751 & P F SERVICES INC & 11/13/23 & MW & 0101-0720-0-5660-5001-3600-865 & 727.50 \\
\hline 82 & 00259106 & V8211718 & PINNACLE PETROLEUM & 11/13/23 & MW & 0101-0723-0-9322-0000-0000-000 & 63,165.43 \\
\hline 82 & 00259107 & V8200834 & POWERSTRIDE BATTERY CO INC & 11/13/23 & MW & 0101-0720-0-4315-5001-3600-865 & 241.44 \\
\hline 82 & 00259108 & V8206361 & RADIO SERVICE INC & 11/13/23 & MW & 0101-8150-0-4313-0000-8110-850 & 1,672.14 \\
\hline 82 & 00259109 & V8200869 & REFRIGERATION SUPPLIES DIST & 11/13/23 & MW & 0101-8150-0-4410-0000-8110-100 & 2,185.28 \\
\hline 82 & 00259110 & V8200470 & REPUBLIC SERVICES INC & 11/13/23 & MW & 0101-0001-0-5580-1110-8200-990 & 13,686.35 \\
\hline 82 & 00259110 & V8200470 & REPUBLIC SERVICES INC & 11/13/23 & MW & 0101-0004-0-5580-1110-8200-810 & 63.62 \\
\hline 82 & 00259111 & E8204101 & ROMERO, ARANTXA & 11/13/23 & MW & 0101-0004-0-5220-1110-3130-705 & 7.34 \\
\hline 82 & 00259112 & V8214032 & S.E.T. BASKETBALL ACADEMY LLC & 11/13/23 & MW & 0101-2600-0-5810-1110-1000-670 & 3,640.00 \\
\hline 82 & 00259113 & E8204242 & SANTAMARIA, RION & 11/13/23 & MW & 0101-0003-0-4308-0000-2700-130 & 18.23 \\
\hline 82 & 00259114 & E8203368 & SANTANGELO, GINA & 11/13/23 & MW & 0101-0004-0-5220-1110-3140-705 & 62.09 \\
\hline 82 & 00259115 & E8202686 & SAYLORS, ELISE & 11/13/23 & MW & 0101-0004-0-5220-1110-3140-705 & 167.68 \\
\hline 82 & 00259116 & V8200921 & SCHOOL HEALTH CORP & 11/13/23 & MW & 0101-0003-0-4301-1110-1000-240 & 354.10 \\
\hline 82 & 00259117 & V8214224 & SIMMONS, JAMIE & 11/13/23 & MW & 0101-6500-0-5817-5001-2100-650 & 600.00 \\
\hline 82 & 00259118 & V8211143 & SOLIANT HEALTH & 11/13/23 & MW & 0101-6500-0-5151-5770-1190-650 & 4,800.00 \\
\hline 82 & 00259119 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/13/23 & MW & 0101-0003-0-4301-1110-1000-460 & 129.16 \\
\hline 82 & 00259119 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/13/23 & MW & 0101-0003-0-4301-1110-1000-510 & 138.43 \\
\hline 82 & 00259120 & V8213605 & SPECTRUM CENTER - ROSSIER PARK & 11/13/23 & MW & 0101-6500-0-9510-0000-0000-000 & 1,120.01 \\
\hline 82 & 00259121 & V8200586 & SPERLING, EDITH & 11/13/23 & MW & 0101-0004-0-5220-1110-3140-705 & 26.40 \\
\hline & 00259122 & V8214058 & STOPHER, ERIC AND JENNIFER & 11/13/23 & MW & 0101-6500-0-9510-0000-0000-000 & 1,890.00 \\
\hline \[
\begin{aligned}
& \text { Do } \\
&
\end{aligned}
\] & 00259123 & V8201006 & SUPPLYMASTER INC & 11/13/23 & MW & 0101-0003-0-4301-1110-1000-230 & 337.13 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Page
}
\(\begin{array}{ll}\text { Current Date: } & 11 / 20 / 2023 \\ \text { Current Time: } & 06: 13: 12\end{array}\)

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259123 & V8201006 & SUPPLYMASTER INC & 11/13/23 & MW & 0101-0003-0-4343-1110-1000-240 & 168.68 \\
\hline 82 & 00259123 & V8201006 & SUPPLYMASTER INC & 11/13/23 & MW & 0101-0003-0-4301-1110-1000-350 & 268.42 \\
\hline 82 & 00259123 & V8201006 & SUPPLYMASTER INC & 11/13/23 & MW & 0101-0004-0-4308-0000-7150-700 & 314.18 \\
\hline 82 & 00259123 & V8201006 & SUPPLYMASTER INC & 11/13/23 & MW & 0101-9017-0-4308-0000-2700-400 & 130.01 \\
\hline 82 & 00259124 & V8200198 & T MOBILE USA INC & 11/13/23 & MW & 0101-0004-0-5820-0000-7150-700 & 13.73 \\
\hline 82 & 00259124 & V8200198 & T MOBILE USA INC & 11/13/23 & MW & 0101-0004-0-5940-0000-7700-810 & 186.15 \\
\hline 82 & 00259124 & V8200198 & T MOBILE USA INC & 11/13/23 & MW & 0101-0004-0-5940-1110-2100-600 & 25.69 \\
\hline 82 & 00259125 & E8200869 & THOMAS, DIANA J & 11/13/23 & MW & 0101-0791-0-5220-1110-1000-635 & 117.38 \\
\hline 82 & 00259126 & V8201524 & U S AIRCONDITIONING DISTRIBUTO & 11/13/23 & MW & 0101-8150-0-4313-0000-8110-850 & 3,845.61 \\
\hline 82 & 00259127 & V8201595 & UNITED PARCEL SERVICE & 11/13/23 & MW & 0101-0004-0-4308-0000-7300-815 & 30.00 \\
\hline 82 & 00259128 & V8214042 & VISUAL EDGE IT INC & 11/13/23 & MW & 0101-0003-0-5660-1110-1000-110 & 2,661.91 \\
\hline 82 & 00259128 & V8214042 & VISUAL EDGE IT INC & 11/13/23 & MW & 0101-0003-0-5660-1110-1000-120 & 139.05 \\
\hline 82 & 00259128 & V8214042 & VISUAL EDGE IT INC & 11/13/23 & MW & 0101-0003-0-5660-1110-1000-240 & 901.57 \\
\hline 82 & 00259128 & V8214042 & VISUAL EDGE IT INC & 11/13/23 & MW & 0101-0003-0-5640-1110-1000-400 & 385.59 \\
\hline 82 & 00259156 & V8200077 & AAA ELECTRIC MOTORS SALES \& SE & 11/14/23 & MW & 0101-8150-0-4313-0000-8110-850 & 238.84 \\
\hline 82 & 00259157 & V8201867 & ANIXTER DISTRIBUTION & 11/14/23 & MW & 0101-8150-0-4313-0000-8110-850 & 2,301.09 \\
\hline 82 & 00259158 & V8210792 & APRINTIS INC & 11/14/23 & MW & 0101-0003-0-4301-1110-1000-130 & 639.00 \\
\hline 82 & 00259159 & V8201311 & AQUA SERV ENGINEERS INC & 11/14/23 & MW & 0101-8150-0-5670-0000-8110-110 & 175.00 \\
\hline 82 & 00259159 & V8201311 & AQUA SERV ENGINEERS INC & 11/14/23 & MW & 0101-8150-0-5670-0000-8110-130 & 475.00 \\
\hline 82 & 00259159 & V8201311 & AQUA SERV ENGINEERS INC & 11/14/23 & MW & 0101-8150-0-5670-0000-8110-410 & 300.00 \\
\hline 82 & 00259159 & V8201311 & AQUA SERV ENGINEERS INC & 11/14/23 & MW & 0101-8150-0-5670-0000-8110-420 & 300.00 \\
\hline 82 & 00259160 & E8204195 & BLADES, LEANDRA & 11/14/23 & MW & 0101-0004-0-5240-0000-7110-700 & 93.40 \\
\hline 82 & 00259161 & V8204903 & CRF-OC & 11/14/23 & MW & 0101-0003-0-5310-1110-1000-100 & 1,100.00 \\
\hline 82 & 00259162 & V8212180 & CINTAS CORPORATION & 11/14/23 & MW & 0101-0723-0-5560-1110-3600-865 & 186.85 \\
\hline 82 & 00259162 & V8212180 & CINTAS CORPORATION & 11/14/23 & MW & 0101-8150-0-5640-0000-8110-850 & 2,138.51 \\
\hline 82 & 00259163 & V8200303 & COLLINS BUSINESS EQUIPMENT & 11/14/23 & MW & 0101-8150-0-5660-0000-8110-850 & 225.00 \\
\hline 82 & 00259164 & V8212276 & COMM ENTERPRISES & 11/14/23 & MW & 0101-8150-0-5670-0000-8110-850 & 432.60 \\
\hline 82 & 00259165 & V8200335 & COUNTY OF ORANGE HEALTH CARE & 11/14/23 & MW & 0101-8150-0-5809-0000-8110-850 & 2,905.00 \\
\hline 82 & 00259166 & V8210309 & DEL SOL SCHOOL & 11/14/23 & MW & 0101-6500-0-5150-5750-1180-650 & 14,915.00 \\
\hline 82 & 00259167 & V8206946 & E B BRADLEY & 11/14/23 & MW & 0101-8150-0-4313-0000-8110-850 & 1,083.78 \\
\hline & 00259168 & V8213838 & EVERDRIVEN TECHNOLOGIES & 11/14/23 & MW & 0101-0720-0-5812-5001-3600-865 & 9,695.37 \\
\hline Ǒ & 00259169 & V8213695 & FOUNDATION BUILDING MATERIALS & 11/14/23 & MW & 0101-8150-0-4313-0000-8110-850 & 5,453.17 \\
\hline
\end{tabular}
\begin{tabular}{rccc} 
User: & RVILLEGAS - Raquel Villegas & Page & 3 \\
Report: & BK3006: Consolidated Check Register w. Account & 3 & Current Time: \\
& 11/20/2023 \\
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}

\section*{from 11/12/2023 to 11/18/2023}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259170 & V8200500 & GRAINGER & 11/14/23 & MW & 0101-8150-0-4313-0000-8110-850 & 217.83 \\
\hline 82 & 00259171 & V8211829 & HELP FOR BRAIN INJURED CHILDRE & 11/14/23 & MW & 0101-0004-0-5240-1110-2100-635 & 61.72 \\
\hline 82 & 00259171 & V8211829 & HELP FOR BRAIN INJURED CHILDRE & 11/14/23 & MW & 0101-6500-0-5150-5750-1180-650 & 6,936.39 \\
\hline 82 & 00259172 & V8214185 & MODEL 1 COMMECIAL VEHICLES INC & 11/14/23 & MW & 0101-0720-0-6490-5001-3600-865 & 555,188.07 \\
\hline 82 & 00259173 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/14/23 & MW & 0101-7032-0-6270-0000-8500-130 & 817.92 \\
\hline 82 & 00259173 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/14/23 & MW & 0101-7032-0-6270-0000-8500-210 & 1,707.35 \\
\hline 82 & 00259174 & V8208366 & NEW VISTA SCHOOL & 11/14/23 & MW & 0101-6500-0-5150-5750-1180-650 & 4,070.00 \\
\hline 82 & 00259175 & V8205804 & ORTCO INC & 11/14/23 & MW & 0101-8150-0-5660-0000-8110-410 & 3,300.00 \\
\hline 82 & 00259176 & V8210672 & PORTVIEW PREPARATORY INC & 11/14/23 & MW & 0101-6500-0-5150-5750-1180-650 & 51,024.84 \\
\hline 82 & 00259177 & V8200869 & REFRIGERATION SUPPLIES DIST & 11/14/23 & MW & 0101-8150-0-4313-0000-8110-850 & 12,473.65 \\
\hline 82 & 00259178 & V8214027 & SAN DIEGO CENTER FOR CHILDREN & 11/14/23 & MW & 0101-3327-0-5159-5750-1180-650 & 8,463.16 \\
\hline 82 & 00259178 & V8214027 & SAN DIEGO CENTER FOR CHILDREN & 11/14/23 & MW & 0101-6500-0-5150-5750-1180-650 & 2,390.31 \\
\hline 82 & 00259179 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/14/23 & MW & 0101-0003-0-4301-1110-1000-140 & 323.55 \\
\hline 82 & 00259179 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/14/23 & MW & 0101-0003-0-4301-1110-1000-170 & 0.87 \\
\hline 82 & 00259179 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/14/23 & MW & 0101-0003-0-4301-1110-1000-330 & 40.27 \\
\hline 82 & 00259179 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/14/23 & MW & 0101-0003-0-4301-1110-1000-340 & 117.09 \\
\hline 82 & 00259179 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/14/23 & MW & 0101-0003-0-4301-1110-1000-360 & 249.49 \\
\hline 82 & 00259179 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/14/23 & MW & 0101-0003-0-4301-5750-1110-440 & 113.06 \\
\hline 82 & 00259179 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/14/23 & MW & 0101-0003-0-4301-5001-2700-441 & 41.38 \\
\hline 82 & 00259179 & V8200964 & SOUTHWEST SCHOOL \& OFFICE SUPP & 11/14/23 & MW & 0101-0004-0-4301-1110-1000-635 & 51.44 \\
\hline 82 & 00259180 & V8200967 & SPEECH \& LANGUAGE DEVELOP CTR & 11/14/23 & MW & 0101-6500-0-5150-5750-1180-650 & 11,190.20 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0003-0-5815-1110-1000-130 & 243.00 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0003-0-4410-1110-1000-230 & 536.60 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0003-0-5815-1110-1000-230 & 138.00 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4338-0000-7150-700 & 312.72 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5240-0000-7200-800 & 325.00 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5240-0000-7300-815 & 975.00 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4308-0000-7400-730 & 81.02 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4338-0000-7400-730 & 543.97 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5240-0000-7400-730 & 1,806.51 \\
\hline & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5815-1110-1000-635 & 519.61 \\
\hline ONO & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4301-1110-1000-640 & 305.56 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/20/2023
Current Time: 06:13:12
}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}

\section*{from 11/12/2023 to 11/18/2023}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4301-1110-1000-810 & 18,940.94 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4411-1110-1000-810 & 870.00 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5815-1110-1000-810 & 147.15 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4301-1110-2100-600 & 74.27 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4338-1110-2100-600 & 839.40 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5240-1110-2100-600 & 325.00 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5310-1110-2100-600 & 103.92 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4338-1110-2100-635 & 298.69 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5240-1110-2100-635 & 1,310.66 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4301-1110-2100-640 & 155.07 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5815-1110-2100-640 & 103.92 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5240-1110-2100-705 & 599.00 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4301-1110-3140-705 & 151.48 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4313-1110-3600-865 & 2,706.04 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5240-0000-7110-700 & 705.60 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4308-0000-7400-730 & 650.20 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4338-0000-7400-730 & 89.70 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5815-1110-2100-625 & 519.61 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-4338-1110-2100-685 & 427.05 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5815-1110-2100-685 & 103.92 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5806-0000-7180-710 & 374.28 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0004-0-5240-1110-3130-706 & 1,198.00 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0008-0-4342-0000-8200-805 & 16.99 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0720-0-4315-5001-3600-865 & 102.34 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0720-0-4317-5001-3600-865 & 705.81 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0720-0-4342-5001-3600-865 & 314.29 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0720-0-4343-5001-3600-865 & 74.51 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0723-0-4315-1110-3600-865 & 63.54 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0723-0-5240-1110-3600-865 & 463.50 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-0791-0-5240-1110-1000-685 & 9,997.84 \\
\hline & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-3310-0-5240-5770-1110-650 & 5,538.27 \\
\hline O20 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-4035-0-5240-1110-1000-635 & 1,079.77 \\
\hline
\end{tabular}

\footnotetext{
Report: BK3006: Consolidated Check Register w. Account
}

Current Date: 11/20/2023
Current Time: 06:13:12

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}

\section*{from 11/12/2023 to 11/18/2023}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-4127-0-5240-1110-2100-706 & 1,523.44 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-5630-0-4301-1110-1000-685 & 3,905.95 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-5630-0-5240-1110-1000-706 & 2,645.66 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-6266-0-5240-1110-1000-640 & 3,658.40 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-6266-0-5240-1110-1000-685 & 731.68 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-6266-0-5240-1110-2100-625 & 671.60 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-6500-0-5815-5770-1190-650 & 108.00 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-6500-0-5815-5001-2100-650 & 290.00 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-7435-0-4301-1110-2100-600 & 86.98 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-8150-0-4313-0000-8110-130 & 278.89 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-8150-0-4313-0000-8110-850 & 254.16 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-8150-0-4313-0000-8110-850 & 419.85 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-8150-0-5240-0000-8110-850 & 1,045.70 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-8150-0-4411-0000-8110-850 & 982.66 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-8150-0-5809-0000-8110-850 & 469.04 \\
\hline 82 & 00259182 & V8201419 & U.S. BANK & 11/14/23 & MW & 0101-8150-0-5310-0000-8110-850 & 279.00 \\
\hline 82 & 00259194 & E8203563 & ALLAN, REBECCA & 11/15/23 & MW & 0101-9017-0-4301-1110-1000-441 & 248.39 \\
\hline 82 & 00259195 & V8200174 & BEARCOM & 11/15/23 & MW & 0101-0720-0-4410-5001-3600-865 & 8,835.86 \\
\hline 82 & 00259196 & E8203312 & BHAVSAR, DEEP R & 11/15/23 & MW & 0101-0791-0-4301-1110-1000-100 & 124.48 \\
\hline 82 & 00259197 & E8200462 & BROWNING, ANGEL D & 11/15/23 & MW & 0101-3310-0-5240-5770-1110-650 & 149.63 \\
\hline 82 & 00259198 & V8214211 & CALIFORNIA EDUCATIONAL RESEARC & 11/15/23 & MW & 0101-0004-0-5240-1110-2100-600 & 950.00 \\
\hline 82 & 00259199 & E8204143 & CAMPUZANO, ISAIAS & 11/15/23 & MW & 0101-0003-0-4301-1110-1000-220 & 37.50 \\
\hline 82 & 00259200 & E8202916 & CERVANTES JR, FRANK & 11/15/23 & MW & 0101-0723-0-5240-1110-3600-865 & 74.44 \\
\hline 82 & 00259201 & E8202861 & CORONADO, VICTOR F & 11/15/23 & MW & 0101-0723-0-5240-1110-3600-865 & 43.05 \\
\hline 82 & 00259202 & V8208976 & DISCOUNT RUBBER STAMPS.COM & 11/15/23 & MW & 0101-0004-0-4308-0000-7530-830 & 97.64 \\
\hline 82 & 00259203 & E8202937 & ESPINOZA, PATRICIA & 11/15/23 & MW & 0101-0004-0-4308-0000-7300-815 & 113.10 \\
\hline 82 & 00259204 & E8202840 & FABRIZIO, DAVID & 11/15/23 & MW & 0101-0723-0-5240-1110-3600-865 & 24.00 \\
\hline 82 & 00259205 & V8214062 & FACILITY SOLUTIONS GROUP INC & 11/15/23 & MW & 0101-0003-0-4309-1110-8200-330 & 205.54 \\
\hline 82 & 00259206 & V8200016 & FOX MARKETING PRODUCTS & 11/15/23 & MW & 0101-0004-0-4301-1110-1000-705 & 1,900.41 \\
\hline 82 & 00259207 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/15/23 & MW & 0101-0003-0-4309-1110-1000-340 & 860.30 \\
\hline & 00259207 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/15/23 & MW & 0101-0003-0-4309-1110-8200-110 & 3,133.07 \\
\hline Ǒ & 00259207 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/15/23 & MW & 0101-0003-0-4309-1110-8200-130 & 1,964.78 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Page
Report: BK3006: Consolidated Check Register w. Account 6
}

Current Date: \(11 / 20 / 2023\)
Current Time: \(06: 13: 12\)

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259207 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/15/23 & MW & 0101-0003-0-4309-1110-8200-200 & 570.22 \\
\hline 82 & 00259207 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/15/23 & MW & 0101-0003-0-4309-1110-8200-360 & 493.07 \\
\hline 82 & 00259207 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/15/23 & MW & 0101-0003-0-4309-1110-8200-490 & 949.45 \\
\hline 82 & 00259207 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/15/23 & MW & 0101-0003-0-4309-1110-8200-520 & 1,932.25 \\
\hline 82 & 00259207 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/15/23 & MW & 0101-0004-0-4313-0000-8210-840 & 220.79 \\
\hline 82 & 00259207 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/15/23 & MW & 0101-0720-0-4317-5001-3600-865 & 658.24 \\
\hline 82 & 00259207 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/15/23 & MW & 0101-3310-0-4301-5750-1130-650 & 14.90 \\
\hline 82 & 00259208 & V8200957 & GOLDEN STATE WATER COMPANY & 11/15/23 & MW & 0101-0001-0-5550-1110-8200-990 & 30.74 \\
\hline 82 & 00259209 & V8208315 & HARBOTTLE LAW GROUP & 11/15/23 & MW & 0101-0004-0-5807-1110-3130-705 & 5,118.00 \\
\hline 82 & 00259210 & V8200021 & IMAGINATION MACHINE & 11/15/23 & MW & 0101-9017-0-5821-1110-1000-510 & 1,475.00 \\
\hline 82 & 00259211 & V8214188 & KRIS FILIP DESIGN & 11/15/23 & MW & 0101-9017-0-5810-1110-1000-530 & 2,500.00 \\
\hline 82 & 00259212 & V8206044 & LEGO EDUCATION & 11/15/23 & MW & 0101-6500-0-4301-5770-1190-650 & 222.83 \\
\hline 82 & 00259213 & V8200031 & MEET THE MASTERS INC & 11/15/23 & MW & 0101-6762-0-5810-1110-1000-420 & 1,000.00 \\
\hline 82 & 00259214 & E8203650 & NEUMAYR, ROSE & 11/15/23 & MW & 0101-0004-0-5220-1110-1000-621 & 186.55 \\
\hline 82 & 00259215 & V8213606 & NICHE.COM INC. & 11/15/23 & MW & 0101-0004-0-5810-0000-7180-710 & 14,640.00 \\
\hline 82 & 00259216 & V8214180 & PONZURIC LEARNING SOLUTIONS & 11/15/23 & MW & 0101-6500-0-5810-5001-2100-650 & 2,582.70 \\
\hline 82 & 00259217 & V8212300 & QUICKCAPTION INC & 11/15/23 & MW & 0101-0004-0-5810-1110-1000-705 & 5,544.00 \\
\hline 82 & 00259218 & V8213066 & RIVERSIDE INSIGHTS & 11/15/23 & MW & 0101-6500-0-4305-5770-1190-650 & 618.47 \\
\hline 82 & 00259219 & E8201370 & SAMSON, CYNTHIA J & 11/15/23 & MW & 0101-0791-0-5240-1110-1000-685 & 105.69 \\
\hline 82 & 00259220 & V8200932 & SECO ELECTRIC \& LIGHTING & 11/15/23 & MW & 0101-7032-0-6274-0000-8500-130 & 851.63 \\
\hline 82 & 00259221 & V8213198 & SHERARD, ERIN & 11/15/23 & MW & 0101-4127-0-5810-1110-1000-625 & 2,500.00 \\
\hline 82 & 00259222 & V8200949 & SMART \& FINAL & 11/15/23 & MW & 0101-0003-0-4338-0000-2700-210 & 97.91 \\
\hline 82 & 00259223 & V8200954 & SO CALIF EDISON CO & 11/15/23 & MW & 0101-0001-0-5540-1110-8200-990 & 8,591.93 \\
\hline 82 & 00259224 & V8200955 & SO CALIF GAS CO & 11/15/23 & MW & 0101-0001-0-5530-1110-8200-990 & 148.16 \\
\hline 82 & 00259224 & V8200955 & SO CALIF GAS CO & 11/15/23 & MW & 0101-0723-0-4348-1110-3600-865 & 13.09 \\
\hline 82 & 00259225 & V8206427 & SOCAL LAMINATING & 11/15/23 & MW & 0101-0004-0-4308-0000-7550-831 & 284.40 \\
\hline 82 & 00259226 & V8211143 & SOLIANT HEALTH & 11/15/23 & MW & 0101-6500-0-5151-5770-1190-650 & 4,800.00 \\
\hline 82 & 00259227 & V8201531 & SPARKLETTS DRINKING WATER DANO & 11/15/23 & MW & 0101-0003-0-4301-1110-1000-160 & 92.93 \\
\hline 82 & 00259228 & V8206263 & SUPER SIGNMART & 11/15/23 & MW & 0101-0004-0-4308-0000-7550-831 & 401.78 \\
\hline 82 & 00259229 & E8202244 & TENDOLKAR, SUNITA & 11/15/23 & MW & 0101-0791-0-5240-1110-1000-640 & 208.62 \\
\hline & 00259230 & V8213010 & UNITED BINDING \& LAMINATING & 11/15/23 & MW & 0101-0004-0-4308-0000-7550-831 & 692.63 \\
\hline O゚ & 00259231 & E8203480 & URRUTIA VENTURA, ANA T & 11/15/23 & MW & 0101-0723-0-5240-1110-3600-865 & 20.76 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Page
Report: BK3006: Consolidated Check Register w. Account
7
}

\footnotetext{
Current Date: 11/20/2023
Curn 11/202023
}

PLACENTIA USD
Consolidated Check Register w. Account
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259232 & V8208939 & WEST COAST ARBORISTS & 11/15/23 & MW & 0101-0004-0-5690-0000-8220-110 & 1,263.25 \\
\hline 82 & 00259232 & V8208939 & WEST COAST ARBORISTS & 11/15/23 & MW & 0101-0004-0-5690-0000-8220-130 & 775.75 \\
\hline 82 & 00259233 & E8200337 & WORCESTER, ANGELA K & 11/15/23 & MW & 0101-0723-0-5240-1110-3600-865 & 26.11 \\
\hline 82 & 00259234 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/15/23 & MW & 0101-0003-0-5640-1110-1000-100 & 1,160.89 \\
\hline 82 & 00259234 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/15/23 & MW & 0101-0003-0-5640-1110-1000-400 & 206.27 \\
\hline 82 & 00259234 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/15/23 & MW & 0101-0003-0-5640-1110-1000-450 & 404.27 \\
\hline 82 & 00259234 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/15/23 & MW & 0101-0004-0-7438-1110-9100-831 & 6,185.26 \\
\hline 82 & 00259235 & V8201132 & YORBA LINDA WATER DISTRICT & 11/15/23 & MW & 0101-0001-0-5550-1110-8200-990 & 3,031.24 \\
\hline 82 & 00259245 & V8200160 & ADCO ROOFING INC & 11/16/23 & MW & 0101-8150-0-5690-0000-8110-450 & 5,347.00 \\
\hline 82 & 00259246 & V8211254 & ALL CITY MANAGEMENT SERVICES I & 11/16/23 & MW & 0101-0004-0-5809-1110-1000-865 & 4,023.10 \\
\hline 82 & 00259247 & E8204099 & ALLEN, HEIDI & 11/16/23 & MW & 0101-6500-0-5220-5750-1190-650 & 224.01 \\
\hline 82 & 00259248 & V8201867 & ANIXTER DISTRIBUTION & 11/16/23 & MW & 0101-8150-0-4313-0000-8110-850 & 47,268.64 \\
\hline 82 & 00259248 & V8201867 & ANIXTER DISTRIBUTION & 11/16/23 & MW & 0101-8150-0-4410-0000-8110-850 & 6,416.25 \\
\hline 82 & 00259249 & E8204244 & AVILA, ANA & 11/16/23 & MW & 0101-0004-0-5240-0000-7400-730 & 207.89 \\
\hline 82 & 00259250 & V8200161 & B \& M LAWN \& GARDEN CENTER & 11/16/23 & MW & 0101-0004-0-4313-0000-8220-845 & 1,863.08 \\
\hline 82 & 00259250 & V8200161 & B \& M LAWN \& GARDEN CENTER & 11/16/23 & MW & 0101-0004-0-5660-0000-8220-845 & 2,921.69 \\
\hline 82 & 00259251 & E8204245 & BUI, SABRINA & 11/16/23 & MW & 0101-6266-0-5240-1110-1000-685 & 194.21 \\
\hline 82 & 00259252 & E8204035 & CAHOON, HALEY & 11/16/23 & MW & 0101-6500-0-5220-5770-1190-650 & 145.61 \\
\hline 82 & 00259253 & V8200253 & CAROLINA BIOLOGICAL SUPPLY CO & 11/16/23 & MW & 0101-0003-0-4301-1110-1000-110 & 152.95 \\
\hline 82 & 00259254 & E8200020 & CASABA, ROBERT A & 11/16/23 & MW & 0101-6010-0-5220-1110-1000-670 & 90.65 \\
\hline 82 & 00259255 & V8200266 & CERTIFIED LABORATORIES & 11/16/23 & MW & 0101-0720-0-4315-5001-3600-865 & 736.29 \\
\hline 82 & 00259256 & E8202916 & CERVANTES JR, FRANK & 11/16/23 & MW & 0101-0723-0-5240-1110-3600-865 & 24.00 \\
\hline 82 & 00259257 & V8213262 & CINTAS FIRST AID \& SAFETY & 11/16/23 & MW & 0101-0723-0-4317-1110-3600-865 & 33.96 \\
\hline 82 & 00259258 & V8212329 & CONTROL AIR ENTERPRISES LLC & 11/16/23 & MW & 0101-8150-0-5670-0000-8110-850 & 1,154.47 \\
\hline 82 & 00259259 & V8200332 & COSTCO WHOLESALE & 11/16/23 & MW & 0101-0003-0-4338-0000-2700-100 & 261.63 \\
\hline 82 & 00259259 & V8200332 & COSTCO WHOLESALE & 11/16/23 & MW & 0101-6387-0-4301-3800-1000-640 & 115.73 \\
\hline 82 & 00259260 & E8202811 & CRAIK, ELAINE & 11/16/23 & MW & 0101-6500-0-5220-5770-1190-650 & 161.92 \\
\hline 82 & 00259261 & V8213821 & CREATE A PARTY RENTALS & 11/16/23 & MW & 0101-0004-0-5640-0000-8210-100 & 589.00 \\
\hline 82 & 00259261 & V8213821 & CREATE A PARTY RENTALS & 11/16/23 & MW & 0101-0004-0-5640-0000-8210-110 & 589.00 \\
\hline 82 & 00259261 & V8213821 & CREATE A PARTY RENTALS & 11/16/23 & MW & 0101-0004-0-5640-0000-8210-130 & 589.00 \\
\hline & \[
00259261
\] & V8213821 & CREATE A PARTY RENTALS & 11/16/23 & MW & 0101-0004-0-5640-0000-8210-140 & 589.00 \\
\hline \% & 00259262 & V8201829 & DEMIDEC RESOURCES & 11/16/23 & MW & 0101-0003-0-4301-1110-1000-140 & 964.36 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/20/2023
Current Time: 06:13:12
}

PLACENTIA USD
Consolidated Check Register w. Account
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259263 & E8203411 & EBANKS, LILIAN & 11/16/23 & MW & 0101-6500-0-5220-5770-1190-650 & 16.51 \\
\hline 82 & 00259264 & V8210763 & ENCORE PIANO MOVING OF SOUTHER & 11/16/23 & MW & 0101-0004-0-5690-1110-1000-621 & 400.00 \\
\hline 82 & 00259265 & E8204243 & ESTEANEH, SADAF & 11/16/23 & MW & 0101-0003-0-4301-1110-1000-220 & 46.06 \\
\hline 82 & 00259266 & V8213838 & EVERDRIVEN TECHNOLOGIES & 11/16/23 & MW & 0101-0720-0-5812-5001-3600-865 & 20,002.59 \\
\hline 82 & 00259267 & V8213318 & EXPLORELEARNING LLC & 11/16/23 & MW & 0101-7435-0-5815-1110-1000-635 & 4,317.09 \\
\hline 82 & 00259268 & E8202840 & FABRIZIO, DAVID & 11/16/23 & MW & 0101-0723-0-5240-1110-3600-865 & 70.49 \\
\hline 82 & 00259269 & E8204247 & FERRIS, ADAM & 11/16/23 & MW & 0101-0004-0-5220-1110-1000-621 & 67.99 \\
\hline 82 & 00259270 & V8209770 & FULLER ENGINEERING INC & 11/16/23 & MW & 0101-8150-0-5670-0000-8110-850 & 8,199.19 \\
\hline 82 & 00259271 & E8204234 & GALLEGOS, JENNIFER & 11/16/23 & MW & 0101-0004-0-5220-1110-3140-705 & 16.51 \\
\hline 82 & 00259272 & V8208315 & HARBOTTLE LAW GROUP & 11/16/23 & MW & 0101-0004-0-5807-0000-7400-730 & 3,468.98 \\
\hline 82 & 00259273 & V8205938 & HEINEMANN & 11/16/23 & MW & 0101-0004-0-4301-1110-1000-635 & 2,000.74 \\
\hline 82 & 00259274 & V8200542 & HIRSCH PIPE \& SUPPLY CO & 11/16/23 & MW & 0101-8150-0-4313-0000-8110-850 & 950.36 \\
\hline 82 & 00259275 & V8200561 & IMPERIAL SPRINKLER SUPPLY INC & 11/16/23 & MW & 0101-0004-0-4313-0000-8220-845 & 105.71 \\
\hline 82 & 00259276 & V8208476 & IRVINE RANCH OUTDOOR EDUCATION & 11/16/23 & MW & 0101-9015-0-5816-1110-1000-490 & 25,740.00 \\
\hline 82 & 00259277 & V8213512 & KAP7 INTERNATIONAL INC & 11/16/23 & MW & 0101-6762-0-4301-1110-1000-140 & 673.41 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-110 & 108.14 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-120 & 698.40 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-160 & 124.06 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-200 & 589.35 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-210 & 357.47 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-220 & 710.89 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-230 & 690.30 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-340 & 470.61 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-350 & 450.19 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-380 & 1,141.78 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-410 & 1,402.99 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-420 & 1,163.33 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-450 & 36.64 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-460 & 91.72 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-480 & 599.41 \\
\hline & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-490 & 449.27 \\
\hline Õo & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-500 & 131.20 \\
\hline
\end{tabular}
\begin{tabular}{rccc}
\hline User: & RVILLEGAS - Raquel Villegas & Page & Current Date: \\
Report: & BK3006: Consolidated Check Register w. Account & 9 & Current Time:
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-510 & 707.08 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5640-1110-1000-520 & 534.73 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-520 & 55.46 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-530 & 195.14 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-170 & 130.50 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0004-0-5660-0000-7700-810 & 2.93 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0004-0-5660-1110-1000-621 & 28.30 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0004-0-5660-1110-3140-705 & 44.94 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0004-0-5660-1110-7150-700 & 352.04 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0008-0-5660-0000-8200-805 & 14.88 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0723-0-5660-1110-3600-865 & 15.59 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0791-0-5660-1110-1000-685 & 37.26 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-0791-0-5660-1110-1000-685 & 41.88 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-6500-0-5660-5001-2100-650 & 85.34 \\
\hline 82 & 00259279 & V8210165 & KONICA MINOLTA BUSINESS SOLUTI & 11/16/23 & MW & 0101-6500-0-5220-5750-1190-650 & 4.16 \\
\hline 82 & 00259280 & E8203735 & KRAUSE, ASHLEY & 11/16/23 & MW & 0101-6500-0-5220-5001-2100-650 & 254.59 \\
\hline 82 & 00259281 & E8204122 & LAZCANO, ANTHONY & 11/16/23 & MW & 0101-0004-0-4308-1110-2100-625 & 20.65 \\
\hline 82 & 00259282 & V8214231 & LYTLE SCREENPRINTING INC & 11/16/23 & MW & 0101-0004-0-5809-0000-7400-730 & 936.35 \\
\hline 82 & 00259283 & V8200679 & MCFADDEN DALE HARDWARE & 11/16/23 & MW & 0101-0004-0-4313-0000-8220-845 & 215.97 \\
\hline 82 & 00259283 & V8200679 & MCFADDEN DALE HARDWARE & 11/16/23 & MW & 0101-8150-0-4313-0000-8110-850 & 99.72 \\
\hline 82 & 00259284 & V8200031 & MEET THE MASTERS INC & 11/16/23 & MW & 0101-6762-0-5810-1110-1000-530 & 1,000.00 \\
\hline 82 & 00259285 & V8207832 & MONJARAS \& WISMEYER GROUP INC & 11/16/23 & MW & 0101-0004-0-5810-0000-7400-730 & 122.50 \\
\hline 82 & 00259286 & E8202883 & OKUNO, MARTHA I & 11/16/23 & MW & 0101-6500-0-5220-5750-1190-650 & 27.90 \\
\hline 82 & 00259287 & V8209816 & ONE CIRCLE FOUNDATION & 11/16/23 & MW & 0101-3010-0-5240-1110-1000-250 & 449.00 \\
\hline 82 & 00259288 & V8200775 & OUTREACH CONCERN INC & 11/16/23 & MW & 0101-0791-0-5810-1110-1000-705 & 14,400.00 \\
\hline 82 & 00259289 & V8200250 & P Y L U S D & 11/16/23 & MW & 0101-0000-0-3353-0000-0000-000 & 208.14 \\
\hline 82 & 00259289 & V8200250 & P Y L U S D & 11/16/23 & MW & 0101-0000-0-3354-0000-0000-000 & 3,967.74 \\
\hline 82 & 00259289 & V8200250 & PYLUSD & 11/16/23 & MW & 0101-0003-0-4112-1110-1000-140 & 100.00 \\
\hline 82 & 00259289 & V8200250 & PYLUSD & 11/16/23 & MW & 0101-8150-0-4313-0000-8110-850 & 4,177.02 \\
\hline 82 & 00259289 & V8200250 & PYLUSD & 11/16/23 & MW & 0101-9017-0-4301-1110-1000-120 & 700.00 \\
\hline & 00259289 & V8200250 & P Y L U S D & 11/16/23 & MW & 0101-9017-0-4301-1110-1000-200 & 80.00 \\
\hline ®ٌ & 00259290 & E8202994 & PE, MARK A & 11/16/23 & MW & 0101-6500-0-5220-5770-1190-650 & 95.24 \\
\hline
\end{tabular}

PLACENTIA USD
Consolidated Check Register w. Account
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259291 & V8213276 & QUADIENT LEASING USA INC & 11/16/23 & MW & 0101-0004-0-4308-0000-7540-832 & 458.71 \\
\hline 82 & 00259291 & V8213276 & QUADIENT LEASING USA INC & 11/16/23 & MW & 0101-0004-0-7438-0000-9100-832 & 9,045.42 \\
\hline 82 & 00259292 & E8202792 & RAMSHAW, GINA M & 11/16/23 & MW & 0101-6500-0-5220-5770-1190-650 & 87.44 \\
\hline 82 & 00259293 & E8203648 & RESENDIZ, SOLEDAD & 11/16/23 & MW & 0101-6500-0-5220-5750-1190-650 & 11.46 \\
\hline 82 & 00259294 & V8214195 & REVIEWECON.COM & 11/16/23 & MW & 0101-0003-0-4301-1110-1000-100 & 150.00 \\
\hline 82 & 00259295 & E8203252 & SALIBY, GEORGE B & 11/16/23 & MW & 0101-0723-0-5240-1110-3600-865 & 16.70 \\
\hline 82 & 00259296 & V8207808 & SAN DIEGO COUNTY OFFICE OF ED & 11/16/23 & MW & 0101-0791-0-5240-1110-2100-625 & 500.00 \\
\hline 82 & 00259297 & E8200144 & TARDAGUILA, CARMEN Y & 11/16/23 & MW & 0101-6500-0-5220-5770-1190-650 & 47.42 \\
\hline 82 & 00259298 & V8201075 & VERIZON WIRELESS & 11/16/23 & MW & 0101-0720-0-5940-5001-3600-865 & 101.84 \\
\hline 82 & 00259298 & V8201075 & VERIZON WIRELESS & 11/16/23 & MW & 0101-8150-0-5940-0000-8110-850 & 3,069.42 \\
\hline 82 & 00259299 & V8205738 & VISTA PAINT & 11/16/23 & MW & 0101-8150-0-4313-0000-8110-850 & 56.56 \\
\hline 82 & 00259300 & V8214042 & VISUAL EDGE IT INC & 11/16/23 & MW & 0101-0003-0-5660-1110-1000-100 & 2,373.71 \\
\hline 82 & 00259300 & V8214042 & VISUAL EDGE IT INC & 11/16/23 & MW & 0101-0720-0-5660-5001-3600-865 & 46.73 \\
\hline 82 & 00259300 & V8214042 & VISUAL EDGE IT INC & 11/16/23 & MW & 0101-0791-0-5660-1110-1000-625 & 55.03 \\
\hline 82 & 00259301 & V8212925 & WESTERN INDOOR ENVIRONMENTAL S & 11/16/23 & MW & 0101-8150-0-5690-0000-8110-100 & 5,749.50 \\
\hline 82 & 00259301 & V8212925 & WESTERN INDOOR ENVIRONMENTAL S & 11/16/23 & MW & 0101-8150-0-5690-0000-8110-210 & 2,475.00 \\
\hline 82 & 00259301 & V8212925 & WESTERN INDOOR ENVIRONMENTAL S & 11/16/23 & MW & 0101-8150-0-5690-0000-8110-220 & 2,747.50 \\
\hline 82 & 00259302 & V8201132 & YORBA LINDA WATER DISTRICT & 11/16/23 & MW & 0101-0001-0-5550-1110-8200-990 & 11,662.08 \\
\hline 82 & 00259315 & V8200077 & AAA ELECTRIC MOTORS SALES \& SE & 11/17/23 & MW & 0101-8150-0-4313-0000-8110-850 & 375.20 \\
\hline 82 & 00259316 & V8212235 & AGPARTS WORLDWIDE INC & 11/17/23 & MW & 0101-0004-0-4343-1110-1000-810 & 1,558.66 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-100 & 347.98 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-100 & 283.99 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4210-1110-1000-110 & 981.02 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-120 & 55.83 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-130 & 104.41 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-140 & 178.40 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-140 & 42.38 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-170 & 9.75 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-210 & 176.61 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-210 & 273.95 \\
\hline & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-250 & 142.78 \\
\hline OVO & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-310 & 305.36 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Page
}

Current Date: \(11 / 20 / 2023\)
Current Time: \(06: 13: 12\)

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}

\section*{from 11/12/2023 to 11/18/2023}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-360 & 19.42 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-380 & 333.67 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-390 & 62.81 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-420 & 88.57 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-450 & 133.66 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-480 & 76.70 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4308-0000-2700-200 & 58.90 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0003-0-4308-0000-2700-380 & 45.13 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0004-0-4308-0000-7550-831 & 64.50 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0004-0-4301-1110-1000-810 & 399.35 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0004-0-4308-1110-1000-810 & 68.50 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0004-0-4343-1110-1000-810 & 2,586.68 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0004-0-4411-1110-1000-810 & 3,773.97 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0004-0-4308-1110-3140-705 & 40.76 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0720-0-4317-5001-3600-865 & 487.52 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0791-0-4301-1110-1000-380 & 45.87 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-0791-0-4301-1110-1000-130 & 12.45 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-3010-0-4210-1110-1000-250 & 357.55 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-4127-0-4301-1110-1000-706 & 798.73 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-6500-0-4301-5770-1190-650 & 379.25 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-6500-0-4343-5770-1190-650 & 163.11 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-6500-0-4301-5770-1110-650 & 149.82 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-6500-0-4343-5770-1110-650 & 273.06 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-6500-0-4301-5001-2100-650 & 81.22 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-9017-0-4301-1110-1000-360 & 116.94 \\
\hline 82 & 00259318 & V8204532 & AMAZON.COM CORPORATE CREDIT & 11/17/23 & MW & 0101-9017-0-4301-1110-1000-500 & 492.19 \\
\hline 82 & 00259319 & V8205929 & AVID CENTER & 11/17/23 & MW & 0101-0004-0-5240-1110-2100-635 & 645.00 \\
\hline 82 & 00259320 & V8200349 & CURTS LOCK \& [KEY] INC & 11/17/23 & MW & 0101-8150-0-4313-0000-8110-850 & 38.79 \\
\hline 82 & 00259321 & V8201829 & DEMIDEC RESOURCES & 11/17/23 & MW & 0101-0003-0-5815-1110-1000-110 & 895.00 \\
\hline 82 & 00259322 & E8202806 & DIAZ, ERICA & 11/17/23 & MW & 0101-0004-0-5240-0000-7400-730 & 178.71 \\
\hline & 00259323 & V8200438 & FEDERAL EXPRESS & 11/17/23 & MW & 0101-6500-0-5930-5001-2100-650 & 81.27 \\
\hline O & 00259324 & V8200493 & GLASBY MAINTENANCE SUPPLY & 11/17/23 & MW & 0101-0003-0-4309-1110-8200-240 & 1,060.08 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Report: BK3006: Consolidated Check Register w. Account
Page
}

\footnotetext{
Current Date: 11/20/2023
Current Time: 06:13:12
}

PLACENTIA USD

\section*{Consolidated Check Register w. Account}

\section*{from 11/12/2023 to 11/18/2023}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259325 & E8203119 & GRAY, RENEE K & 11/17/23 & MW & 0101-6500-0-5240-5050-2100-650 & 1,006.11 \\
\hline 82 & 00259326 & V8213081 & HANCOCK, THERESA A. & 11/17/23 & MW & 0101-0791-0-5810-1110-1000-625 & 4,500.00 \\
\hline 82 & 00259327 & E8201347 & HEPPS, MARIA T & 11/17/23 & MW & 0101-0004-0-5240-1110-2100-635 & 61.72 \\
\hline 82 & 00259328 & V8200547 & HOME DEPOT & 11/17/23 & MW & 0101-0004-0-4343-1110-1000-810 & 12.87 \\
\hline 82 & 00259329 & V8200574 & IRVINE PARK RAILROAD & 11/17/23 & MW & 0101-9017-0-5816-1110-1000-340 & 975.00 \\
\hline 82 & 00259330 & V8210685 & JUMPSTART FOR YOUNG CHILDREN & 11/17/23 & MW & 0101-3010-0-4301-1110-1000-520 & 526.11 \\
\hline 82 & 00259331 & V8213874 & LAWSON PRODUCTS INC & 11/17/23 & MW & 0101-0720-0-4315-5001-3600-865 & 359.31 \\
\hline 82 & 00259332 & V8202145 & OCAD ASSOCIATION & 11/17/23 & MW & 0101-0003-0-5816-1110-1000-110 & 1,145.00 \\
\hline 82 & 00259333 & V8214031 & ORANGE CIRCLE SPEECH SERVICES & 11/17/23 & MW & 0101-6500-0-5810-5770-1190-650 & 12,745.00 \\
\hline 82 & 00259334 & V8211718 & PINNACLE PETROLEUM & 11/17/23 & MW & 0101-0723-0-9322-0000-0000-000 & 29,824.21 \\
\hline 82 & 00259335 & E8204248 & RETA, YVETTE & 11/17/23 & MW & 0101-0723-0-5240-1110-3600-865 & 20.95 \\
\hline 82 & 00259336 & V8214032 & S.E.T. BASKETBALL ACADEMY LLC & 11/17/23 & MW & 0101-2600-0-5810-1110-1000-670 & 2,730.00 \\
\hline 82 & 00259337 & V8200932 & SECO ELECTRIC \& LIGHTING & 11/17/23 & MW & 0101-8150-0-4313-0000-8110-850 & 1,937.68 \\
\hline 82 & 00259338 & V8204851 & SIERRA SPRINGS & 11/17/23 & MW & 0101-0003-0-4301-1110-1000-110 & 199.21 \\
\hline 82 & 00259339 & V8211658 & SMART \& FINAL & 11/17/23 & MW & 0101-2600-0-4301-1110-1000-670 & 107.50 \\
\hline 82 & 00259340 & V8200955 & SO CALIF GAS CO & 11/17/23 & MW & 0101-0001-0-5530-1110-8200-990 & 7,491.43 \\
\hline 82 & 00259341 & V8212795 & SOUTHERN CALIFORNIA NEWS GROUP & 11/17/23 & MW & 0101-8150-0-5806-0000-8110-850 & 2,117.32 \\
\hline 82 & 00259342 & V8211078 & TEACHERS PAY TEACHERS & 11/17/23 & MW & 0101-6500-0-5815-5770-1190-650 & 49.99 \\
\hline 82 & 00259342 & V8211078 & TEACHERS PAY TEACHERS & 11/17/23 & MW & 0101-6500-0-4301-5770-1110-650 & 156.95 \\
\hline 82 & 00259343 & V8209344 & TRILLIUM USA COMPANY & 11/17/23 & MW & 0101-0723-0-4348-1110-3600-865 & 10,952.56 \\
\hline 82 & 00259344 & V8201524 & U S AIRCONDITIONING DISTRIBUTO & 11/17/23 & MW & 0101-8150-0-4313-0000-8110-850 & 211.19 \\
\hline 82 & 00259345 & V8205738 & VISTA PAINT & 11/17/23 & MW & 0101-8150-0-4313-0000-8110-850 & 2,271.52 \\
\hline 82 & 00259346 & V8214042 & VISUAL EDGE IT INC & 11/17/23 & MW & 0101-0003-0-5660-1110-1000-460 & 839.68 \\
\hline 82 & 00259347 & V8201091 & WALTERS WHOLESALE ELECTRIC & 11/17/23 & MW & 0101-8150-0-4313-0000-8110-850 & 60.20 \\
\hline 82 & 00259348 & V8201107 & WESTERN PSYCHOLOGICAL SERVICES & 11/17/23 & MW & 0101-6500-0-4305-5770-1190-650 & 344.52 \\
\hline 82 & 00259349 & V8212359 & WITH HOPE THE AMBER CRAIG & 11/17/23 & MW & 0101-7435-0-5810-1110-1000-705 & 1,700.00 \\
\hline 82 & 00259350 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/17/23 & MW & 0101-0003-0-5640-1110-1000-110 & 807.80 \\
\hline 82 & 00259350 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/17/23 & MW & 0101-0004-0-5640-0000-7400-730 & 259.63 \\
\hline 82 & 00259350 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/17/23 & MW & 0101-0004-0-5640-0000-7540-832 & 107.48 \\
\hline 82 & 00259350 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/17/23 & MW & 0101-0004-0-7438-1110-9100-831 & 2,707.88 \\
\hline & 00259350 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/17/23 & MW & 0101-6500-0-5640-5001-2100-650 & 218.70 \\
\hline
\end{tabular}

\footnotetext{
User: RVILLEGAS - Raquel Villegas
Page
Report: BK3006: Consolidated Check Register w. Account
13
}

Current Date: 11/20/2023
Current Time: 06:13:12

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/12/2023 to 11/18/2023

Check
Payee ID Payee Name
Check Date Cancel Date Type Account

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/12/2023 to 11/18/2023
\begin{tabular}{llrl} 
Check & Payee ID & Payee Name & Check Date Cancel Date Type Account \\
\hline 82 & 00259129 & V8201006 & SUPPLYMASTER INC \\
82 & 00259130 & V8200198 & T MOBILE USA INC \\
82 & 00259236 & V8210698 & XEROX FINANCIAL SERVICES LLC \\
82 & 00259303 & V8206810 & LAKESHORE LEARNING \\
82 & 00259304 & E8204246 & PEREZ, MONETTE \\
82 & 00259351 & V8204532 & AMAZON.COM CORPORATE CREDIT \\
82 & 00259351 & V8204532 & AMAZON.COM CORPORATE CREDIT \\
82 & 00259351 & V8204532 & AMAZON.COM CORPORATE CREDIT \\
82 & 00259352 & E8204100 & SIMON, MARY \\
82 & 00259353 & V8201006 & SUPPLYMASTER INC \\
& & & \(11 / 13 / 23\)
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259131 & V8209717 & ACTION SALES & 11/13/23 & MW & 1313-5310-0-4344-0000-3700-835 & 340.45 \\
\hline 82 & 00259132 & E8204045 & CARR, AMANDA & 11/13/23 & MW & 1313-5310-0-5220-0000-3700-835 & 155.56 \\
\hline 82 & 00259133 & E8203487 & CARTER, ROCHELLE DEANNE & 11/13/23 & MW & 1313-5310-0-5220-0000-3700-835 & 341.92 \\
\hline 82 & 00259134 & V8211820 & CULLIGAN OF SANTA ANA & 11/13/23 & MW & 1313-5310-0-5690-0000-3700-835 & 67.10 \\
\hline 82 & 00259135 & V8213889 & DIPPIN DOTS ICS CREAM & 11/13/23 & MW & 1313-5310-0-4710-0000-3700-835 & 3,753.60 \\
\hline 82 & 00259136 & V8208714 & DS WATER OF AMERICA INC. & 11/13/23 & MW & 1313-5310-0-4710-0000-3700-835 & 215.47 \\
\hline 82 & 00259137 & V8211251 & FOOD SAFETY SYSTEMS & 11/13/23 & MW & 1313-5310-0-4308-0000-3700-835 & 75.00 \\
\hline 82 & 00259137 & V8211251 & FOOD SAFETY SYSTEMS & 11/13/23 & MW & 1313-5310-0-5810-0000-3700-835 & 5,855.00 \\
\hline 82 & 00259138 & V8213592 & INDIVIDUAL FOODSERVICE & 11/13/23 & MW & 1313-5310-0-4339-0000-3700-835 & 8,708.58 \\
\hline 82 & 00259139 & E8202726 & MATSUMOTO, SONIA & 11/13/23 & MW & 1313-5310-0-5220-0000-3700-835 & 86.53 \\
\hline 82 & 00259140 & V8211029 & OLD GROVE ORANGE INC & 11/13/23 & MW & 1313-5467-0-4710-0000-3700-835 & 25,076.00 \\
\hline 82 & 00259141 & V8200778 & P \& R PAPER SUPPLY CO & 11/13/23 & MW & 1313-5310-0-4339-0000-3700-835 & 30,712.85 \\
\hline 82 & 00259142 & E8203757 & RODRIGUEZ, GABRIELA & 11/13/23 & MW & 1313-5310-0-5220-0000-3700-835 & 47.95 \\
\hline 82 & 00259143 & V8201006 & SUPPLYMASTER INC & 11/13/23 & MW & 1313-5310-0-4338-0000-3700-835 & 250.26 \\
\hline 82 & 00259144 & V8210243 & US FOODS INC & 11/13/23 & MW & 1313-5310-0-4710-0000-3700-835 & 1,830.51 \\
\hline 82 & 00259145 & E8203427 & VEGA, MARIA & 11/13/23 & MW & 1313-5310-0-5220-0000-3700-835 & 31.12 \\
\hline 82 & 00259146 & V8201075 & VERIZON WIRELESS & 11/13/23 & MW & 1313-5310-0-4344-0000-3700-835 & 516.30 \\
\hline 82 & 00259147 & V8214042 & VISUAL EDGE IT INC & 11/13/23 & MW & 1313-5310-0-5660-0000-3700-835 & 180.02 \\
\hline 82 & 00259148 & V8210698 & XEROX FINANCIAL SERVICES LLC & 11/13/23 & MW & 1313-5310-0-5640-0000-3700-835 & 138.01 \\
\hline 82 & 00259183 & V8201419 & U.S. BANK & 11/14/23 & MW & 1313-5310-0-5240-0000-3700-835 & 340.00 \\
\hline 82 & 00259183 & V8201419 & U.S. BANK & 11/14/23 & MW & 1313-5310-0-5809-0000-3700-835 & 411.10 \\
\hline 82 & 00259305 & V8200168 & CLEARBROOK FARMS & 11/16/23 & MW & 1313-5310-0-4710-0000-3700-835 & 93,560.34 \\
\hline 82 & 00259306 & V8200250 & P Y L U S D & 11/16/23 & MW & 1313-5310-0-8634-0000-0000-835 & 335.25 \\
\hline 82 & 00259311 & V8211050 & SUNRISE PRODUCE & 11/16/23 & MW & 1313-5310-0-4710-0000-3700-835 & 40,014.59 \\
\hline 82 & 00259311 & V8211050 & SUNRISE PRODUCE & 11/16/23 & MW & 1313-5310-0-4713-0000-3700-835 & 4,158.51 \\
\hline
\end{tabular}

SUBFUND 1313 Total:
217,202.02

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date Type & Account & Check Amount \\
\hline 8200259237 & V8204932 & EASTERDAY CONSTRUCTION INC & 11/15/23 MW & 1414-0203-0-5690-0000-8110-200 & 3,039.64 \\
\hline 8200259237 & V8204932 & EASTERDAY CONSTRUCTION INC & 11/15/23 MW & 1414-0203-0-5690-0000-8500-140 & 2,042.10 \\
\hline & SUBFU & ND 1414 Total: & & & 5,081.74 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259149 & V8204758 & BIG TOP RENTALS & 11/13/23 & MW & 2525-9262-0-5640-0000-8500-170 & 6,854.22 \\
\hline 82 & 00259150 & V8202138 & I \& B FLOORING & 11/13/23 & MW & 2525-9254-0-6274-0000-8500-220 & 47,764.29 \\
\hline 82 & 00259151 & V8200701 & MOBILE MODULAR MGMT CORP & 11/13/23 & MW & 2525-9262-0-5620-0000-8500-110 & 1,325.00 \\
\hline 82 & 00259151 & V8200701 & MOBILE MODULAR MGMT CORP & 11/13/23 & MW & 2525-9262-0-5620-0000-8500-100 & 1,325.00 \\
\hline 82 & 00259151 & V8200701 & MOBILE MODULAR MGMT CORP & 11/13/23 & MW & 2525-9262-0-5620-0000-8500-450 & 2,025.00 \\
\hline 82 & 00259151 & V8200701 & MOBILE MODULAR MGMT CORP & 11/13/23 & MW & 2525-9262-0-5620-0000-8500-320 & 675.00 \\
\hline 82 & 00259151 & V8200701 & MOBILE MODULAR MGMT CORP & 11/13/23 & MW & 2525-9262-0-5620-0000-8500-140 & 1,350.00 \\
\hline 82 & 00259184 & V8211698 & DULUX PAINTING INC & 11/14/23 & MW & 2525-9254-0-6274-0000-8500-220 & 1,225.00 \\
\hline 82 & 00259185 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/14/23 & MW & 2525-9261-0-6270-0000-8500-110 & 1,589.19 \\
\hline 82 & 00259185 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/14/23 & MW & 2525-9261-0-6270-0000-8110-310 & 1,562.01 \\
\hline 82 & 00259185 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/14/23 & MW & 2525-9265-0-6270-0000-8500-320 & 1,467.20 \\
\hline & & SUBFU & ND 2525 Total: & & & & 67,161.91 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}
from 11/12/2023 to 11/18/2023
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 8200259152 & V8200486 & GEARY PACIFIC SUPPLY & 11/13/23 & MW & 2545-9265-0-6490-0000-8500-320 & 8,198.35 \\
\hline 8200259153 & V8202138 & I \& B FLOORING & 11/13/23 & MW & 2545-9265-0-6274-0000-8500-480 & 48,531.55 \\
\hline 8200259186 & V8214161 & BLACK STAR PAVING & 11/14/23 & MW & 2545-9150-0-6270-0000-8500-510 & 3,145.29 \\
\hline 8200259187 & V8204932 & EASTERDAY CONSTRUCTION INC & 11/14/23 & MW & 2545-9256-0-6274-0000-8500-410 & 1,332.83 \\
\hline 8200259188 & V8210148 & JM JUSTUS FENCE COMPANY & 11/14/23 & MW & 2545-9265-0-6274-0000-8500-480 & 895.75 \\
\hline 8200259189 & V8211699 & JOHNSON LANDSCAPES & 11/14/23 & MW & 2545-9150-0-6274-0000-8500-130 & 758.44 \\
\hline 8200259189 & V8211699 & JOHNSON LANDSCAPES & 11/14/23 & MW & 2545-9150-0-6270-0000-8500-430 & 1,642.79 \\
\hline 8200259190 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/14/23 & MW & 2545-9256-0-6270-0000-8500-470 & 6,360.89 \\
\hline 8200259190 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/14/23 & MW & 2545-9256-0-6270-0000-8500-110 & 2,198.02 \\
\hline 8200259190 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/14/23 & MW & 2545-9261-0-6270-0000-8500-110 & 2,165.68 \\
\hline 8200259312 & V8203502 & PUBLIC ECONOMICS INC & 11/16/23 & MW & 2545-9150-0-5810-0000-8500-855 & 4,486.48 \\
\hline & SUBFU & ND 2545 Total: & & & & 79,716.07 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}

\section*{from 11/12/2023 to 11/18/2023}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date Type & Account & Check Amount \\
\hline 8200259191 & V8214153 & D AND T PAINTING & 11/14/23 MW & 3539-9150-0-6270-0000-8500-100 & 23,200.00 \\
\hline 8200259192 & V8206836 & NEW DIMENSION GEN CONSTRUCTION & 11/14/23 MW & 3539-9261-0-6270-0000-8500-470 & 13,123.57 \\
\hline & SUBFU & ND 3539 Total: & & & 36,323.57 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}

\section*{from 11/12/2023 to 11/18/2023}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Check} & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 82 & 00259154 & V8208816 & ATHEN S ADMINISTRATORS & 11/13/23 & MW & 6768-0004-0-5810-0000-6000-820 & 11,022.92 \\
\hline 82 & 00259193 & V8200175 & PYLUSD WORKERS COMP TRUST & 11/14/23 & MW & 6768-0004-0-5809-0000-6000-820 & 46,068.26 \\
\hline 82 & 00259238 & E8203451 & MARSHALL, ELAINE & 11/15/23 & MW & 6768-0004-0-5240-0000-6000-820 & 946.59 \\
\hline 82 & 00259239 & V8207832 & MONJARAS \& WISMEYER GROUP INC & 11/15/23 & MW & 6768-0004-0-5810-0000-6000-820 & 1,376.50 \\
\hline 82 & 00259313 & V8200175 & PYLUSD WORKERS COMP TRUST & 11/16/23 & MW & 6768-0004-0-5809-0000-6000-820 & 23,708.89 \\
\hline 82 & 00259354 & V8212348 & MOBILE SCREENING SOLUTIONS INC & 11/17/23 & MW & 6768-0004-0-5810-0000-6000-820 & 1,627.00 \\
\hline & & SUBFU & ND 6768 Total: & & & & 84,750.16 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}

\section*{from 11/12/2023 to 11/18/2023}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Payee ID & Payee Name & Check Date Cancel Date & Type & Account & Check Amount \\
\hline 8200259240 & V8205549 & A C S I G DENTAL & 11/15/23 & MW & 6769-0004-0-5875-0000-6000-820 & 210,553.31 \\
\hline 8200259241 & V8208818 & ANTHEM BLUE CROSS & 11/15/23 & MW & 6769-0004-0-5877-0000-6000-820 & 13,881.00 \\
\hline 8200259242 & V8205860 & CIGNA DENTAL HEALTH INC & 11/15/23 & MW & 6769-0004-0-5875-0000-6000-820 & 740.06 \\
\hline 8200259243 & V8200079 & SELF INSURED SCHOOLS OF CALIFO & 11/15/23 & MW & 6769-0004-0-5870-0000-6000-820 & 39,053.00 \\
\hline 8200259243 & V8200079 & SELF INSURED SCHOOLS OF CALIFO & 11/15/23 & MW & 6769-0004-0-5871-0000-6000-820 & 820,128.00 \\
\hline 8200259243 & V8200079 & SELF INSURED SCHOOLS OF CALIFO & 11/15/23 & MW & 6769-0004-0-5872-0000-6000-820 & 91,535.00 \\
\hline 8200259243 & V8200079 & SELF INSURED SCHOOLS OF CALIFO & 11/15/23 & MW & 6769-0004-0-5873-0000-6000-820 & 1,346,284.00 \\
\hline 8200259243 & V8200079 & SELF INSURED SCHOOLS OF CALIFO & 11/15/23 & MW & 6769-0004-0-5874-0000-6000-820 & 1,011,792.00 \\
\hline & SUBFU & ND 6769 Total: & & & & 3,533,966.37 \\
\hline
\end{tabular}

\section*{PLACENTIA USD}

\section*{Consolidated Check Register w. Account}

\section*{from 11/12/2023 to 11/18/2023}


\section*{Placentia-Yorba Linda Unified School District}

\section*{Board of Education Regular Meeting}

December 12, 2023

\section*{NOTICES OF COMPLETION}

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by District staff and found to be substantially complete:
\begin{tabular}{|c|c|c|}
\hline P.O. Number & Contractor & Project \\
\hline T82P0763 & Adco Roofing, Inc. & Valencia High School Roof repairs on Rooms 108 and 802 \\
\hline T82C0102 & Control Air Enterprises, LLC. & \begin{tabular}{l}
Esperanza High School \\
RFP No. 2021-02 \\
Refurbished cooling towers 1 and 2 for HVAC
\end{tabular} \\
\hline T82C0460 & Easterday Construction, Inc. & Travis Ranch School Bid No. 223-06 Installed playground equipment \\
\hline T82C0548 & FM Thomas Air Conditioning, Inc. & Mabel Paine Elementary School RFP No. 2021-02 Replaced HVAC unit \\
\hline T82C0550 & I \& B Flooring & \begin{tabular}{l}
Bernardo Yorba Middle School \\
Bid No. 223-10 \\
Prepped for flooring, installed converse basin
\end{tabular} \\
\hline T82C0490 & JM Justus Fence, Co. & Sierra Vista Elementary School Installed chain link fence and gates \\
\hline S82C0156 & New Dimension General Construction, Inc. & \begin{tabular}{l}
Tynes Elementary School \\
Bid No. 219-02 \\
Installed posts and header to kitchen roof
\end{tabular} \\
\hline T82P1422 & Rand Aire Mechanical Contractors, Inc. & Parkview School Replaced HVAC units for Rooms 701 and 702 \\
\hline S82C0961 & Seco Electric \& Lighting, Inc. & \begin{tabular}{l}
Esperanza High School \\
Bid No. 219-10 \\
Installed lighting and audio equipment booth remodel project in theater
\end{tabular} \\
\hline
\end{tabular}

Administrator
Gary Stine, Assistant Superintendent, Administrative Services

\section*{Placentia-Yorba Linda Unified School District}

\section*{Board of Education Regular Meeting}

December 12, 2023

\section*{2022-23 ANNUAL AND FIVE-YEAR DEVELOPER FEES REPORT, RESOLUTION NO. 23-15}

\section*{Background}

Effective January 1, 1997, Senate Bill (SB) 1693, amended Government Code Sections 66001 and 66006 and added Section 66008 to impose more detailed reporting requirements for developer fees. Specifically, the annual reporting requirements for fees collected during the fiscal year were expanded significantly. To comply with current law, this report needs to be made available to the public at least fifteen days prior to board approval. The report was made available to the public on November 17, 2023. All developer fees expended for the 2022-23 fiscal year were spent on modular buildings, site improvements, other fixed assets, architectural fees, inspection fees, and testing fees that are pertinent to satisfy the student needs generated by growth at specific schools.

The beginning balance of developer fees for fiscal year 2022-23 was \(\$ 2,336,620.81\). The total amount of reportable fees collected and interest earned was \(\$ 2,605,715.30\). The reportable expenditures for 202223 were \(\$ 687,361.23\), and the ending balance as of June 30,2023 was \(\$ 4,254,974.88\).

In order to comply with Government Code Sections 66001, 66006, and 66008, the Board must adopt this resolution which accepts the Annual and Five-Year Developer Fee Report for the period of July 1, 2022 through June 30, 2023.

\section*{Financial Impact}

Not applicable
Administrator
Gary Stine, Assistant Superintendent, Administrative Services

\section*{PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT RESOLUTION NO. 23-15 RESOLUTION MAKING CERTAIN FINDINGS PERTAINING TO DEVELOPER FEES}

WHEREAS, the Placentia-Yorba Linda Unified School District ("School District") has received and expended statutory school facilities fees ("Reportable Fees") for the construction and/or modernization of the School District's school facilities in order to accommodate students from new development ("School Facilities"); and

WHEREAS, pursuant to Government Code Section 66006(a), the School District has established and maintained a separate capital facilities account for the Reportable Fees ("Reportable Fees Account"); and

WHEREAS, pursuant to Government Code Section 66006(a), the Reportable Fees have been deposited into the Reportable Fees Account in order to avoid any commingling of the Reportable Fees with other revenues and funds of the School District, except for temporary investments, and has expended the Reportable Fees, along with any interest income earned, solely for the purpose(s) for which the Reportable Fees were originally collected; and

WHEREAS, Government Code Section 66006(b)(1) provides that the School District shall make a written report containing certain required information available to the public within one hundred eighty (180) days after the last day of each fiscal year; and

WHEREAS, Government Code Section 66006(b)(2) requires that the Board of Education ("Board") of the School District review the information made available to the public, including the report entitled, "Annual and Five-Year Report" ("Report") for the 2022-23 fiscal year in compliance with Government Code Section 66006 and Section 66001, at least fifteen (15) days after the Report was made available to the public; and

WHEREAS, the Report contains the requisite information and proposed findings concerning the collection and expenditure of Reportable Fees pursuant to Government Code Section 66006 and Section 66001; and

WHEREAS, pursuant to Government Code Section 66006(b)(2), notice of the time and place of the Board meeting, where the Report would be considered for adoption ("Notice"), was mailed at least fifteen (15) days prior to the Board meeting to any interested party who filed a written request with the School District for mailed Notice of the Board meeting; and

WHEREAS, the School District posted the Public Notice Regarding the Report in the School District's regular posting locations and on the School District's Web site; and

WHEREAS, Government Code Section 66001(d) provides that for the fifth fiscal year following the first deposit into the Reportable Fees Account, and every five years thereafter, the School District shall make findings with respect to the portion of the Reportable Fees Account that remains unexpended; and

WHEREAS, when Government Code Section 66001(d) requires certain findings, these findings will be made at the same time as that information required by Government Code Section 66006(b); and

WHEREAS, pursuant to Government Code Section 66001(e) and (f), the School District shall make certain findings when sufficient Reportable Fees have been collected to complete the financing of incomplete School Facilities Projects ("Project(s)"), and the Projects remain incomplete; and

WHEREAS, the School District has complied with all of the foregoing provisions.

\section*{NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:}

Section 1. The Board finds and determines that the foregoing recitals and determinations are correct.

Section 2. Pursuant to Government Code Section 66006(a), the School District has established and maintained a Reportable Fees Account during fiscal year 2022-23.

Section 3. Pursuant to Government Code Section 66006(a), the Reportable Fees collected during fiscal year 2022-23 have been deposited into the Reportable Fees Account in order to avoid any commingling of the Reportable Fees with other revenues and funds of the School District, except for temporary investments, and has expended the Reportable Fees, along with any interest income earned, solely for the purpose(s) for which the Reportable Fees were originally collected.

Section 4. Pursuant to Government Code Section 66006(b)(1), the School District made the Report available to the public within 180 days after the last day of fiscal year 2022-23.

Section 5. Pursuant to Government Code Section 66006(b)(1), the Board reviewed the Report at the next regularly scheduled public meeting, at least 15 days after the Report was made available to the public.

Section 6. Pursuant to Government Code Section 66006(b)(1) and (2), the Board reviewed the Report, which is incorporated by this reference and contains the following information:
1. A brief description of the type of Reportable Fees in the Reportable Fees Account;
2. The amount of the Reportable Fees;
3. The beginning and ending balance of the Reportable Fees Account;
4. The amount of Reportable Fees collected and the interest earned;
5. An identification of each Project on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees;
6. An identification of an approximate date by which the construction of the Project will commence if the School District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in Government Code Section 66001(a)(2), and the Project remains incomplete;
7. A description of each interfold transfer or loan made from the Reportable Fees Account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfold loan, the date on which the loan will be repaid, and the rate of interest that the Reportable Fees Account will receive on the loan; and
8. The amount of refunds made pursuant to Government Code Section 66001(e) and any allocations pursuant to Government Code Section 66001(f).

Section 7. Pursuant to Government Code Section 66006(b)(2), Notice was mailed at least fifteen (15) days prior to the Board meeting to any interested party who filed a written request with the School District for mailed Notice of the Board meeting.

Section 8. The School District posted the Public Notice Regarding Annual Developer Reportable Fees Report in the School District's regular posting locations and on the School District's Web site.

Section 9. Pursuant to Government Code Section 66001(d) (1), the Board reviewed the Report, which is incorporated by this reference and contains the following proposed findings:
1. Identification of the purposes to which the Reportable Fees are to be put;
2. Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged;
3. Identification of all sources and amounts of funding anticipated to complete incomplete Projects of the School District; and
4. Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the respective School District account(s).

When findings are required by Government Code Section 66001(d), these findings shall be made at the same time as the findings as that information required by Government Code Section 66006(b).

Section 10. Pursuant to Government Code Section 66001(e) and (f), the School District shall make certain findings when sufficient Reportable Fees have been collected to complete the financing of incomplete Projects, and the Projects remain incomplete.

Section 11. The Board determines that the School District is in compliance with Government Code Section 66000, et seq., regarding the receipt, deposit, investment, expenditure, and/or refund of Reportable Fees received and expended relative to Projects for fiscal year 2022-23.

Section 12. The Board determines that no refunds and allocations of Reportable Fees, as required by Government Code Section 66001(e) and Section 66006(b) (1) (H), are deemed payable at this time for fiscal year 2022-23.

\section*{AYES:}

NOES:
ABSTAIN:
ABSENT:
State of California )

\section*{)}

County of Orange )

ADOPTED, SIGNED AND APPROVED this \(12^{\text {th }}\) day of December 2023.

Shawn Youngblood
President, Board of Education
Placentia-Yorba Linda Unified School District

I, Dr. Alex Cherniss, Secretary of the Governing Board of Placentia-Yorba Linda Unified School District, do hereby certify that the foregoing resolution was adopted by the Governing Board of said District at a meeting of said Board held on the \(12^{\text {th }}\) day of December 2023, and that it was so adopted by the following vote:

\section*{AYES:}

NOES:
ABSTAIN:
ABSENT:

\author{
Dr. Alex Cherniss \\ Secretary, Board of Education \\ Placentia-Yorba Linda Unified School District
}

\section*{Placentia-Yorba Linda Unified School District Annual and Five-Year Report for Fiscal Year 2022/23}

November 7, 2023

\section*{Table of Contents}
Section I. Executive Summary ..... 1
Section II. Annual Reporting Requirements ..... 3
A. Type and Amount of Fee ..... 3
B. Beginning and Ending Balance of Account, School Fees Collected, Interest Earned and Disbursements (Government Code Section 66006(b) (c) and (d)) ..... 4
C. Improvements on Which School Fees were Expended ..... 4
D. Anticipated Dates of Commencement for Sufficiently Funded and Incomplete Public Improvement Projects ..... 5
E. Interfund Transfers or Loans ..... 5
F. Refunds of School Fees ..... 5
Section III. Five-Year Reporting Requirements ..... 6
A. Purpose to Which the School Fee Is to be Expended ..... 6
B. Reasonable Relationship Between the School Fee and the Purpose for Which It Is Charged ..... 6
C. Identification of All Sources and Amounts of Funding Anticipated to Complete Financing for Incomplete Projects and the Approximate Date Funding is Expected to be Deposited ..... 7

Under Education Code 17620 et seq., school districts may levy fees ("School Fees") in order to offset the impacts to school facilities from new residential and commercial development. Commencing January 1, 1987, statutory school fees were authorized to be levied in the amount of \(\$ 1.50\) per square foot of new residential assessable space and \(\$ 0.25\) per square foot of enclosed commercial or industrial assessable space ("Level 1 Fees") and are subject to an increase of the statutory fees based on the Statewide cost index for Class B construction, as determined by the State Allocation Board every two years. With the passage of Senate Bill 50 (the Leroy F. Greene School Facilities Act) in 1998, the State School Facility Program was established, and provides school districts with the option of adopting Alternative School Fees (also known as "Level II Fees" and "Level III Fees") in excess of the Level I Fee upon meeting certain requirements and are valid for a maximum of one (1) year.

In accordance with Government Code Sections 66001 and 66006, the Placentia-Yorba Linda Unified School District ("School District") shall, within 180 days after the last day of the fiscal year and at least 15 days prior to a public meeting of the Board of Education, make available to the public certain information regarding the collection and expenditure of School Fees collected under the authorization of Education Code Section 17620 et seq and Government Code Section 65995 et seq.

This information shall consist of the following for the prior fiscal year (the "Annual Report"):
- Beginning balances;
- Ending balances;
- Amount of School Fees Collected;
- Interest earned;
- Identification of any inter-fund transfers or loans, if applicable;
- Amounts of any refunds in accordance with Government Code Section 66001(e);
- Identification of the program on which School Fees were expended, including the percentage of the cost of the project funded by School Fees in connection with school facilities to accommodate additional students from new development if funded or partially funded with School Fees; and
- Identification of an approximate date by which the construction of the public improvement will commence if the School District determines that sufficient funds have been collected to complete financing on an incomplete public improvement.

In addition, the School District must identify the following information with respect to the portion of the School Fee account and/or subaccounts remaining unexpended, whether committed or uncommitted (the "Five-Year Report"):
- Identification of the purpose to which the School Fee is to be expended;
- Demonstration of a reasonable relationship between the School Fee and the purpose for which it is charged; and
- Identification of all sources and amounts of funding anticipated to complete
financing for incomplete projects and the approximate date funding is expected to be deposited.

For the purposes of annual and five-year reporting requirements, School Fees do not include letters of credit and bond proceeds secured by payment of School Fees at a future date; revenues from developments under special mitigation agreements; or any other financing instrument used by the School District to fund school facilities construction and improvements.

The Board of Education will review the Annual Report and Five-Year Report (collectively the "Report") at the next regularly scheduled Board meeting, at least 15 days after the Report was made available to the public. In addition, at least 15 days prior to the meeting, the School District will post a public notice of the time and place of the meeting, including information with respect to where the Report may be reviewed, and will mail the public notice to any interested party who filed a written request with the School District for mailed notice of such meeting.

\section*{Section II. Annual Reporting Requirements}

\section*{A. Type and Amount of Fee}

School Fees are deposited into the Capital Facilities Fund, Fund 25, which is used primarily to account separately for monies received from fees levied upon development projects as a condition of approval. The School District collected Level I Fees on residential and commercial development in FY 2022/2023, which are collected pursuant to Sections 17620 et seq. of the Education Code and Sections 66001 and 65995 et seq. of the Government Code. Level I Fees are levied on a per square foot basis for commercial/industrial construction/reconstruction and residential construction/reconstruction (primarily residential additions).

The amounts and effective dates for the School Fees authorized to be levied by the School District's Board of Education after adoption and during the FY 2022/2023 are set forth in the table below by School Fee type.
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow{4}{*}{\begin{tabular}{c} 
Fee Type
\end{tabular}} & \begin{tabular}{c} 
Effective Dates During \\
Fiscal Year 2022/23
\end{tabular} & \begin{tabular}{c} 
Development \\
Class
\end{tabular} & \begin{tabular}{c} 
School \\
Fee per \\
Square \\
Foot
\end{tabular} \\
\hline & July 1, 2022 - June 30, 2023 & Residential & N/A & \(\$ 3.48\) \\
\cline { 2 - 5 } \begin{tabular}{c} 
Statutory \\
Fees \\
(Level I)
\end{tabular} & July 1, 2022 - June 30, 2023
\end{tabular}
B. Beginning and Ending Balance of Account, School Fees Collected, Interest Earned and Disbursements (Government Code Section 66006(b) (c) and (d))

In FY 2022/23, School Fees were deposited and expended from Fund 25 in amounts as follows:
\begin{tabular}{|l|c|}
\hline \multicolumn{1}{|c|}{ Item } & Amount \\
\hline Beginning Balance July 1, 2022 & \(\mathbf{\$ 2 , 3 3 6 , 6 2 0 . 8 1}\) \\
\hline Revenues: & \\
\hline School Fees Collected & \(\$ 2,529,158.28\) \\
\hline Interest Earned & \(76,557.02\) \\
\hline Other Local Revenue & 0.00 \\
\hline Interfund Transfers In & 0.00 \\
\hline Revenues Subtotal & \(\$ 2,605,715.30\) \\
\hline Disbursements: & \\
\hline Project Expenditures & \(\$(638,289.32)\) \\
\hline Interfund Transfers Out & 0.00 \\
\hline Miscellaneous Transfers Out & 0.00 \\
\hline Net Change in Investment \({ }^{1}\) & \((49,071.91)\) \\
\hline Disbursements Subtotal & \(\$(687,361.23)\) \\
\hline Ending Balance June 30, 2023 & \(\$ 4, \mathbf{2 5 4 , 9 7 4 . 8 8}\) \\
\hline
\end{tabular}
\({ }^{1 .}\) Represents the Fair Market Value adjustment for the cash in the County Treasury as required by GASB 31.

\section*{C. Improvements on Which School Fees were Expended}

Government Code Section 66006(b)(1)(E) requires an identification of public improvements upon which School Fees were expended, along with the amounts and percentage of total project expenditures that were funded by School Fees. Project costs, as well as internal and external costs associated with State School Facility Program administration are summarized in the following table.
\begin{tabular}{|l|r|c|}
\hline \multicolumn{1}{|c|}{ Project } & \begin{tabular}{c} 
Amount of Project \\
Funded
\end{tabular} & \begin{tabular}{c} 
Percentage of \\
Project Funded
\end{tabular} \\
\hline Annual Lease Growth & \(\$ 111,614.18\) & \(100.00 \%\) \\
\hline Glenview Restroom Remodel & \(37,671.16\) & \(100.00 \%\) \\
\hline Growth Classroom Improvements & \(398,736.90\) & \(100.00 \%\) \\
\hline \begin{tabular}{l} 
Program Administration/Planning/ Consultant Services/ \\
Legal Counsel
\end{tabular} & \(90,267.08\) & \(100.00 \%\) \\
\hline Total & \(\mathbf{\$ 6 3 8 , 2 8 9 . 3 2}\) & NA \\
\hline
\end{tabular}
D. Anticipated Dates of Commencement for Sufficiently Funded and Incomplete Public Improvement Projects

Should the School District determine that sufficient funds are available to complete an incomplete public improvement project, pursuant to Government Code 66006(b)(1)(F), the School District must identify an approximate date by which construction of the public improvement will commence. Public improvements expenditures that have received sufficient funding are detailed below.

The School District has determined that at the close of FY 2022/2023, reportable fees and other sources of funding were not sufficient to complete the financing of additional school facilities.

\section*{E. Interfund Transfers or Loans}

Government Code Section 66006(b)(1)(G) requires the description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan. No interfund transfers were made in FY 2022/2023.

\section*{F. Refunds of School Fees}

Government Code Section 66001(e) stipulates that the School District is required to refund unexpended portions of fees and interest accrued to property owners, should the School District determine that sufficient funds have become available to complete any incomplete projects (as described under Government Code 66006(b)(1)(F)) but not identify an approximate date by which construction of the public improvements will commence within 180 days, subject to exceptions described under Government Code 66001(f). No such refunds were issued in FY 2022/2023.

In FY 2022/2023 \$16,404.72 was refunded to three School Fee payers due to their voluntary cancellation of the construction projects.

\section*{Section III. Five-Year Reporting Requirements}

Government Code Section 66001 requires the School District to make the findings set forth in this Section III, with respect to the portion of Fund 25 remaining unexpended, whether committed or uncommitted.
A. Purpose to Which the School Fee Is to be Expended

The purpose of the School Fees collected on new residential and commercial/industrial development is to fund construction and reconstruction of school facilities required to serve students generated by new development within the School District. For additional information on specific projects for which School Fees are anticipated to be expended, please refer to the table found in Section III. C of this report.
B. Reasonable Relationship Between the School Fee and the Purpose for Which It Is Charged

The purpose of the School Fees collected on new residential and commercial/industrial development is to fund construction and reconstruction of school facilities required to serve the students generated by new development within the School District. The Fee Justification Study approved on April 12, 2016 demonstrates the roughly proportional, reasonable relationship between the new residential, commercial and industrial development upon which School Fees are charged and the need for additional school facilities. The School Fees charged on new development will be used to fund school facilities needed to serve the students generated from new development. Additionally, the School Fees do not exceed the cost of providing school facilities for the new students generated from new development.

The studies listed below demonstrate these findings and provide justification for School Fees imposed by the School District over the previous five (5) fiscal years:
\begin{tabular}{|c|r|c|}
\hline & & \begin{tabular}{c} 
Effective Dates for Fiscal \\
Years 2018/2019 through \\
Study Type \& Level of Developer Fee
\end{tabular} \\
\hline Date Adopted & \multicolumn{1}{c|}{2023} \\
\hline Fee Justification Study - Level I & \(4 / 12 / 2016\) & \(7 / 1 / 2018-6 / 30 / 2023\) \\
\hline
\end{tabular}
C. Identification of All Sources and Amounts of Funding Anticipated to Complete Financing for Incomplete Projects and the Approximate Date Funding is Expected to be Deposited

The following table provides the information required by Government Code Section \(66001(d)(1)(C)\) and (D). The information is reported as of the date of this report and is subject to change.
\begin{tabular}{|c|c|c|c|}
\hline Project name & Source of Funding & Anticipated Funding Amount & Estimated Construction Commencement Year \\
\hline Future Development/Campus Expansion (Mabel Paine ES, Yorba Linda MS, Yorba Linda HS, Travis Ranch, Bryant Ranch ES) & Fund 25 - School Fees & \$2,800,000.00 & \[
\begin{gathered}
\text { Prior to } \\
2027 / 2028 \\
\hline
\end{gathered}
\] \\
\hline Annual Leased Relocatable Classroom(s) (Growth) & Fund 25 - School Fees & \$506,265.00 & ongoing \\
\hline Replace Leased Relocatable Classroom(s) with District Owned & Fund 25 - School Fees & \$3,050,000.00 & ongoing \\
\hline District Wide Strategic Master Planning & Fund 25 - School Fees & \$500,000.00 & \[
\begin{gathered}
\text { Prior to } \\
2027 / 2028
\end{gathered}
\] \\
\hline Program Administration/Planning/ Consultant Services/Legal Counsel & Fund 25 - School Fees & \$473,650.00 & ongoing \\
\hline Future Development/Project Management & Fund 25 - School Fees & \$585,000.00 & \[
\begin{gathered}
\text { Prior to } \\
2027 / 2028
\end{gathered}
\] \\
\hline
\end{tabular}

\section*{Placentia-Yorba Linda Unified School District}

Board of Education Regular Meeting
December 12, 2023

\section*{RESOLUTION NO. 23-12, NOTICE OF INTENTION TO GRANT AN EASEMENT TO SOUTHERN CALIFORNIA EDISON}

\section*{Background}

Southern California Edison (SCE) is requesting an easement off the cul de sac of Futura Drive on the northeast property line of the Bernardo Yorba Middle School property. SCE requires this easement to access a concrete pad for staging of construction equipment.

The action being requested is an Intent to Dedicate Easement to SCE to have access to the slope located on the eastern property line of Bernardo Yorba Middle School and the neighbors living on Lupine Street. This easement will allow SCE the ability to maintain the slope and roadway for any repairs or maintenance on existing electrical poles. This is a two-step process that begins with the adoption of Resolution No. 23-12 for the Intent to Dedicate Easement. The second step is a public hearing and the adoption of a resolution for the Dedication of Easement, which will take place at the January 16, 2024 Board Meeting.

Adoption of Intent to Dedicate Easement of the property will allow SCE to maintain the slope and roadway for any repairs or maintenance on existing electrical poles along the eastern property line of Bernardo Yorba Middle School and Lupine Street.

\section*{Financial Impact}

No fiscal impact

\section*{Administrator}

Gary Stine, Assistant Superintendent, Administrative Services

\title{
RESOLUTION NO. 23-12 \\ OF THE BOARD OF EDUCATION OF THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT GIVING NOTICE OF INTENTION TO GRANT AN EASEMENT (RIGHT OF WAY) TO SOUTHERN CALIFORNIA EDISON
}

WHEREAS, the Southern California Edison ("Utility Agency") has requested that the PlacentiaYorba Linda Unified School District ("School District") dedicate an easement to Southern California Edison upon a portion of the School District's Bernardo Yorba Middle School site ("Easement"). A legal description and a map depicting the location of the Easement, Exhibit "A and Exhibit B", are attached and incorporated herein;

WHEREAS, pursuant to Education Code Section 17556, the governing board of a school district may convey to any public corporation, or private corporation engaged in the public utility business, any real property belonging to such school district upon such terms and conditions as the parties thereto may agree;

WHEREAS, the School District desires to provide an Easement to Southern California Edison for public utility for electrical purposes to construct, reconstruct, use, maintain and repair existing and future roadway(s) including without limitation the right to build and/or install slopes, culverts and other supportive road features, and paved areas to support and /or store construction vehicles and equipment (including without limitation, construction cranes), in on, over, along and across that certain real property at Bernardo Yorba Middle School;

WHEREAS, pursuant to Education Code Section 17557, the School District's governing board must, prior to dedicating an Easement, adopt a resolution declaring its intention to dedicate such Easement in a regular open meeting by two-thirds (2/3) vote of all of its members;

WHEREAS, pursuant to Education Code Section 17557, the School District's governing board must fix a time at its regular place of meeting for a public hearing upon the question of making the dedication of the Easement; and

WHEREAS, pursuant to Education Code Section 17558, the School District is required to post copies of this Resolution, signed by the board, in three (3) public places within the School District's boundaries not less than ten (10) days before the public hearing, and publish notice once, not less than five (5) days before the public hearing in a newspaper of general circulation published in the School District, if there is one, or, if there is no such newspaper published in the School District, then in a newspaper published in the county which has a general circulation in the School District.

\section*{NOW, THEREFORE, THE BOARD DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:}

Section 1. That the above recitals are all true and correct.
Section 2. That the School District's governing board ("Board") declares its intent to dedicate the Easement to Southern California Edison upon the terms and conditions set forth in the recitals.

Section 3. That the Board establishes January 16, 2024 for a public hearing on the question of the School District's intent to dedicate the easement to Southern California Edison.

Section 4. The School District staff shall post this resolution in three (3) public places within the School District's boundaries and publish notice of the adoption of this resolution in compliance with Education Code Section 17558.

ADOPTED, SIGNED AND APPROVED this 12 \({ }^{\text {th }}\) day of December 2023.

President, Board of Education
Placentia-Yorba Linda Unified School District

I, Dr. Alex Cherniss, Secretary of the Governing Board of Placentia-Yorba Linda Unified School District, do hereby certify that the foregoing resolution was adopted by the Governing Board of said District at a meeting of said Board held on the \(12^{\text {th }}\) day of December 2023, and that it was so adopted by the following vote:

\section*{AYES:}

NOES:
ABSTAIN:
ABSENT:

\author{
Dr. Alex Cherniss \\ Secretary, Board of Education \\ Placentia-Yorba L
}

\author{
EXHIBIT "A" \\ LEGAL DESCRIPTION \\ SERIAL NO. 73084A \\ APN: 349-061-38 \& 349-551-01
}

PORTIONS OF LOTS 8 \& 9 OF TRACT NO. 5927, AS PER MAP RECORDED IN BOOK 222, PAGES 37 THROUGH 39, OF MISCELLANEOUS MAPS, AND A PORTION OF THE SECOND CLASS LANDS ALLOTTED TO M. YORBA AND F. YORBA, IN THE RANCHO CANON DE SANTA ANA, IN THE UNINCORPORATED TERRITORY OF THE COUNTY OF ORANGE, STATE OF CALIFORNIA, ACCORDING TO THE MAP OF PARTITION IN THE ACTION OF VINCENTE Y DE VEJAR VS. ROSA YORBA, ET AL., FILED FOR RECORD JANUARY 13, 1898, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, SAID PORTIONS BEING DESCRIBED AS FOLLOWS:

\section*{PARCEL "A" - ACCESS EASEMENT:}

COMMENCING AT THE SOUTHEAST CORNER OF LOT 9, OF SAID TRACT NO. 5927;
THENCE, WESTERLY ALONG THE SOUTHERLY LINE OF SAID LOT 9,
SOUTH \(88^{\circ} 30^{\prime} 25^{\prime \prime}\) WEST, 30.00 FEET TO A POINT ON THE WESTERLY LINE OF THAT CERTAIN 10.00 FOOT WIDE OVERHANG EASEMENT GRANTED TO SOUTHERN CALIFORNIA EDISON COMPANY, PER EASEMENT RECORDED JUNE 24, 1966, AS INSTRUMENT NO. 16436, IN BOOK 7970, PAGE 832, OF OFFICIAL RECORDS, SAID POINT ALSO BEING HEREIN REFERRED TO AS POINT "A";

THENCE, LEAVING SAID SOUTHERLY LINE OF SAID LOT 9, AND ALONG SAID WESTERLY LINE OF SAID 10.00 FOOT WIDE OVERHANG EASEMENT, SOUTH \(01^{\circ} 20^{\prime} 42\) " EAST, 168.85 FEET TO THE TRUE POINT OF BEGINNING;

THENCE, CONTINUING ALONG SAID WESTERLY LINE OF SAID 10.00 FOOT WIDE OVERHANG EASEMENT, SOUTH \(01^{\circ} 20^{\prime} 42\) " EAST, 1128.46 FEET TO A POINT ON THE NORTHEASTERLY LINE OF THAT CERTAIN 40.00 FOOT WIDE PERPETUAL EASEMENT AND RIGHT OF WAY FOR STREET GRANTED TO THE CITY OF YORBA LINDA, PER EASEMENT RECORDED AUGUST 25, 1971, AS INSTRUMENT NO. 23018, IN BOOK 9776, PAGE 842, OF OFFICIAL RECORDS;

THENCE, ALONG SAID NORTHEASTERLY LINE OF SAID 40.00 FOOT WIDE EASEMENT, NORTH 59ㅇㄹㄱ́35" WEST, 68.09 FEET;

THENCE, LEAVING SAID NORTHEASTERLY LINE OF SAID 40.00 FOOT WIDE EASEMENT, NORTH \(38^{\circ} 56\) ' 19 " EAST, 64.37 FEET;

THENCE, NORTH \(01^{\circ} 20^{\prime} 42^{\prime \prime}\) WEST, 917.17 FEET;
THENCE, NORTH \(06^{\circ} 21^{\prime} 42\) " EAST, 126.77 FEET TO THE TRUE POINT OF BEGINNING;
CONTAINING 19,588 SQUARE FEET OR 0.45 ACRES, MORE OR LESS.
1 OF 3
W.O. 802078639

NOTIFICATION NO. 203960604

\section*{PARCEL "B" - ACCESS EASEMENT:}

\section*{BEGINNING AT THE ABOVE SAID POINT "A";}

THENCE, ALONG SAID SOUTHERLY LINE OF SAID LOT 9, AND ALONG THE SOUTHERLY LINE OF LOT 8, SOUTH \(88^{\circ} 30^{\prime} 25^{\prime \prime}\) WEST, 60.57 FEET TO A POINT IN THE SOUTHERLY LINE OF SAID LOT 8;

THENCE, LEAVING SAID SOUTHERLY LINE OF LOT 8, NORTH \(06^{\circ} 07^{\prime} 52 "\) EAST, 30.78 FEET TO A POINT ON THE NORTHEASTERLY LINE OF SAID LOT 8, ALSO BEING THE SOUTHWESTERLY LINE OF SAID LOT 9, SAID POINT ALSO BEING HEREIN REFERRED TO AS POINT "B";

THENCE, LEAVING SAID SOUTHWESTERLY LINE OF LOT 9, NORTH \(06^{\circ} 07\) '52" EAST, 31.53 FEET;

THENCE, NORTH \(83^{\circ} 52^{\circ} 08^{\prime \prime}\) WEST, 10.14 FEET;
THENCE, NORTH \(05^{\circ} 45^{\prime}\) '20" EAST, 47.05 FEET;
THENCE, NORTH \(83^{\circ} 04^{\prime} 21 "\) WEST, 67.78 FEET TO A POINT ON A NON-TANGENT 50.00 FOOT RADIUS CURVE, CONCAVE NORTHWESTERLY, A RADIAL LINE TO SAID POINT BEARS SOUTH \(63^{\circ} 43^{\prime} 07^{\prime \prime}\) EAST, SAID POINT ALSO BEING ALONG THE EASTERLY RIGHT OF WAY OF FUTURA DRIVE;

THENCE, NORTHEASTERLY ALONG SAID RIGHT OF WAY CURVE, THROUGH A CENTRAL ANGLE OF \(27^{\circ} 46\) ' 27 '", 24.24 FEET TO THE NORTHWESTERLY CORNER OF SAID LOT 9, A RADIAL LINE TO SAID POINT BEARS NORTH \(88^{\circ} 30^{\prime} 25^{\prime \prime}\) EAST,

THENCE, LEAVING SAID CURVE, AND ALONG THE NORTHERLY LINE OF SAID LOT 9, NORTH \(88^{\circ} 30^{\prime} 25^{\prime \prime}\) EAST, 118.07 FEET TO A POINT ON SAID WESTERLY LINE OF THAT CERTAIN 10.00 FOOT WIDE OVERHANG EASEMENT GRANTED TO SOUTHERN CALIFORNIA EDISON COMPANY, PER EASEMENT RECORDED JUNE 6, 1966, AS INSTRUMENT NO. 3740, IN BOOK 7952, PAGE 173, OF OFFICIAL RECORDS;

THENCE, LEAVING SAID NORTHERLY LINE OF SAID LOT 9, AND ALONG SAID WESTERLY LINE OF SAID 10.00 FOOT WIDE OVERHANG EASEMENT, SOUTH \(01^{\circ} 20^{\prime} 42 "\) EAST, 143.00 FEET TO THE TRUE POINT OF BEGINNING;

CONTAINING 10,039 SQUARE FEET OR 0.230 ACRES, MORE OR LESS.

\section*{PARCEL "C" - CRANE PAD EASEMENT:}

\section*{BEGINNING AT THE ABOVE SAID POINT "B";}

THENCE, NORTH 06º 07 '52" EAST, 50.00 FEET;
THENCE, SOUTH \(83^{\circ} 52^{\prime} 08^{\prime \prime}\) EAST, 50.49 FEET TO A POINT ON SAID WESTERLY LINE OF THAT CERTAIN 10.00 FOOT WIDE OVERHANG EASEMENT;

THENCE, ALONG SAID WESTERLY LINE OF SAID 10.00 FOOT WIDE OVERHANG EASEMENT, SOUTH \(01^{\circ} 20^{\prime} 42 "\) EAST, 50.43 FEET,

THENCE, LEAVING SAID WESTERLY LINE OF SAID 10.00 FOOT WIDE OVERHANG EASEMENT, NORTH \(83^{\circ} 52^{\prime} 08^{\prime \prime}\) WEST, 57.05 FEET TO THE TRUE POINT OF BEGINNING;

CONTAINING 2,689 SQUARE FEET OR 0.062 ACRES, MORE OR LESS.

BASIS OF BEARINGS ARE AS SHOWN ON EXHIBIT "B" ATTACHED HERETO AND MADE A PART HEREOF.

THIS DESCRIPTION IS NOT INTENDED FOR USE IN THE CONVEYANCE OF LAND IN VIOLATION OF THE SUBDIVISION MAP ACT OF THE STATE OF CALIFORNIA.

THIS LEGAL DESCRIPTION WAS PREPARED BY ME OR UNDER MY DIRECTION.


\section*{EXHIBIT "B" \\ PLAT TO ACCOMPANY LEGAL DESCRIPTION}

PORTIONS OF LOTS \(8 \& 9\) OF TRACT NO. 5927, AS PER MAP RECORDED IN BOOK 222, PAGES 37 THROUGH 39, OF MISCELLANEOUS MAPS AND A PORTION OF THE SECOND CLASS LANDS ALLOTTED TO M. YORBA AND F. YORBA, IN THE RANCHO CANON DE SANTA ANA, IN THE UNINCORPORATED TERRITORY OF THE COUNTY OF ORANGE, STATE OF CALIFORNIA, ACCORDING TO THE MAP OF PARTITION IN THE ACTION OF VINCENTE Y DE VEJAR VS. ROSA YORBA, ET AL., FILED FOR RECORD JANUARY 13, 1898, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|l|}{PROJECT NAME: VILLA PARK-BURPIT-CANYON-YORBA LINDA 66kv T/L} & \multicolumn{2}{|l|}{M.S.: 048-093} \\
\hline ORDER NO.: 802078639 & \multicolumn{2}{|l|}{NOT. NO.: 203960604} & \multicolumn{3}{|l|}{CITY: YORBA LINDA} & \multicolumn{3}{|l|}{COUNTY: ORANGE} & STATE: CA \\
\hline SURVEYED BY: GSI & & & \multicolumn{3}{|l|}{SCE F.B. REF.: N/A} & DATE: 10/25/2019 & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \\
\hline \multicolumn{3}{|l|}{DRAWN BY: R. FOREST} & \multicolumn{4}{|l|}{MAP REF.: SCE FIM 60-19A \& 61-19C} & & & \\
\hline CHECKED BY: D. ROSE & TRES: S. FLORES & \multicolumn{2}{|l|}{SERIAL NO.: 73084A} & \multicolumn{6}{|l|}{FILE NAME: 2021_802078639_Villo Park-Burpit-Canyon-Yorba Lindn 6fkV Ti 73n84a nWa} \\
\hline
\end{tabular}

\section*{EXHIBIT "B"}

PLAT TO ACCOMPANY LEGAL DESCRIPTION
PORTIONS OF LOTS 8 \& 9 OF TRACT NO. 5927, AS PER MAP RECORDED IN BOOK 222, PAGES 37 THROUGH 39, OF MISCELLANEOUS MAPS AND A PORTION OF THE SECOND CLASS LANDS ALLOTTED TO M. YORBA AND F. YORBA, IN THE RANCHO CANON DE SANTA ANA, IN THE UNINCORPORATED TERRITORY OF THE COUNTY OF ORANGE, STATE OF CALIFORNIA, ACCORDING TO THE MAP OF PARTITION IN THE ACTION OF VINCENTE Y DE VEJAR VS. ROSA YORBA, ET AL., FILED FOR RECORD JANUARY 13, 1898, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY.


\section*{EXHIBIT "B"}

PLAT TO ACCOMPANY LEGAL DESCRIPTION
PORTIONS OF LOTS 8 \& 9 OF TRACT NO. 5927, AS PER MAP RECORDED IN BOOK 222, PAGES 37 THROUGH 39, OF MISCELLANEOUS MAPS AND A PORTION OF THE SECOND CLASS LANDS ALLOTTED TO M. YORBA AND F. YORBA, IN THE RANCHO CANON DE SANTA ANA, IN THE UNINCORPORATED TERRITORY OF THE COUNTY OF ORANGE, STATE OF CALIFORNIA, ACCORDING TO THE MAP OF PARTITION IN THE ACTION OF VINCENTE Y DE VEJAR VS. ROSA YORBA, ET AL., FILED FOR RECORD JANUARY 13, 1898, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY.


SCALE IN FEET
SHEET 3 OF 4


\section*{EXHIBIT "B"}

\section*{PLAT TO ACCOMPANY LEGAL DESCRIPTION}

PORTIONS OF LOTS 8 \& 9 OF TRACT NO. 5927, AS PER MAP RECORDED IN BOOK 222, PAGES 37 THROUGH 39, OF MISCELLANEOUS MAPS AND A PORTION OF THE SECOND CLASS LANDS ALLOTTED TO M. YORBA AND F. YORBA, IN THE RANCHO CANON DE SANTA ANA, IN THE UNINCORPORATED TERRITORY OF THE COUNTY OF ORANGE, STATE OF CALIFORNIA, ACCORDING TO THE MAP OF PARTITION IN THE ACTION OF VINCENTE Y DE VEJAR VS. ROSA YORBA, ET AL., FILED FOR RECORD JANUARY 13, 1898, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY.

\section*{LEGEND:}


PARCEL "A" - ACCESS EASEMENT 19,588 S.F. / 0.450 AC.

\section*{PARCEL "B" - ACCESS}

EASEMENT
10,039 S.F. / 0.230 AC.
PARCEL "C" - CRANE PAD EASEMENT
2,689 S.F. / 0.062 AC.

\section*{CENTERLINE}

EXISTING EASEMENT AS CALLED
LAND OF GRANTOR (OWNER -
YORBA LINDA UNIFIED SCHOOL DISTRICT
PREVIOUS LOT LINES
PROPERTY LINE
RIGHT OF WAY LINE
TIE LINE
RECORD DATA PER TRACT MAP NO. 5927, M.M. 222/37-39

\section*{EXISTING EASEMENT NOTES:}

A 10' WIDE OVERHANG EASEMENT GRANTED TO SOUTHERN CALIFORNIA EDISON COMPANY, PER EASEMENT RECORDED JUNE 6, 1966, AS INSTRUMENT NO. 3740, IN BOOK 7952, PAGE 173, OF OFFICIAL RECORDS.

B 20' WIDE TRANSMISSION LINE EASEMENT GRANTED TO SOUTHERN CALIFORNIA EDISON COMPANY, PER EASEMENT RECORDED JUNE 6, 1966, AS INSTRUMENT NO. 3740, IN BOOK 7952, PAGE 173, OF OFFICIAL RECORDS.

C 10' WIDE OVERHANG EASEMENT GRANTED TO SOUTHERN CALIFORNIA EDISON COMPANY, PER EASEMENT RECORDED JUNE 24, 1966, AS INSTRUMENT NO. 16436, IN BOOK 7970, PAGE 832, OF OFFICIAL RECORDS.

D 20' WIDE TRANSMISSION LINE EASEMENT GRANTED TO SOUTHERN CALIFORNIA EDISON COMPANY, PER EASEMENT RECORDED JUNE 24, 1966, AS INSTRUMENT NO. 16436, IN BOOK 7970, PAGE 832, OF OFFICIAL RECORDS.

E 40' WIDE PERPETUAL EASEMENT AND RIGHT OF WAY FOR STREET GRANTED TO THE CITY OF YORBA LINDA, PER EASEMENT RECORDED AUGUST 25, 1971, AS INSTRUMENT NO. 23018, IN BOOK 9776, PAGE 842, OF OFFICIAL RECORDS.


\section*{RFP NO. 224-05, CaISHAPE HVAC ASSESSMENT AND MAINTENANCE SERVICES}

\section*{Background}

The district advertised and received proposals for CalSHAPE HVAC assessment and maintenance services, with ACCO Engineered Systems submitting the most qualified proposal. The RFP will be utilized for CaISHAPE HVAC assessment and maintenance services to be completed by March 22, 2025.

The CalSHAPE grant funds are for the assessment, maintenance, repair of ventilation systems, and installation of carbon dioxide monitors. Per Grant Agreement No. 22R3VA1389, the district has been granted \(\$ 2,969,299.92\) to complete this scope of work at the following sites:
\begin{tabular}{|l|l|l|l|}
\hline Elementary School(s) & Middle School(s) & High School(s) & Other \\
\hline Brookhaven & Bernardo Yorba & El Camino & Buena Vista \\
Bryant Ranch & Kraemer & El Dorado & George Key \\
Fairmont & Travis Ranch & Valencia & Parkview \\
Glenknoll & Tuffree & Yorba Linda & \\
Golden & Valadez & & \\
Lakeview & Yorba Linda & & \\
Linda Vista & & & \\
Mabel Paine & & & \\
Melrose & & \\
Morse & & \\
Rose Drive & & & \\
Ruby Drive & & & \\
Sierra Vista & & & \\
Topaz & & & \\
Travis Ranch & & & \\
Tynes & & & \\
Van Buren & & & \\
Wagner & & & \\
\hline
\end{tabular}

\section*{Financial Impact}

General Fund (0101) - CaISHAPE Grant
NTE \$2,969,299.92

\section*{Administrator}

Gary Stine, Assistant Superintendent, Administrative Services

\section*{AGREEMENT}

RFP 224-05

\section*{CALSHAPE HVAC MAINTENANCE AND ASSESSMENT}

THIS AGREEMENT, dated the 13th day of December, 2023, in the County of Orange, State of California, is by and between Placentia-Yorba Linda Unified School District (hereinafter referred to as "District" ), and Acco Engineered Systems, Incorporated, (hereinafter referred to as "Contractor").

The District and the Contractor for the consideration stated herein, agree as follows:
1. TERM. The agreement term will be from Board Award until Completion of Project.
2. Contractor agrees to complete the Project known RFP 224-05 HVAC Assessment and Maintenance Services, according to all the terms and conditions set forth in the Bid Documents, including but not limited to the Notice Calling For Bids, Information for Bidders, Bid Form, Information Required of Bidder, Noncollusion Declaration, Workers' Compensation Certificate, Drug-Free Workplace Certification, Criminal Records Check Certification, Insurance Certificates and Endorsements, Warranties, General Conditions, Supplemental Conditions, if any, and all modifications, addenda and amendments thereto by this reference incorporated herein. The Project Documents are complementary, and what is called for by any one shall be as binding as if called for by all.
3. Contractor shall perform within the time set forth in Paragraph 4 of this Agreement everything required to be performed, and shall provide, furnish and pay for all the labor, materials, and all taxes, utility and transportation services required for the Project. All of said work shall be performed and completed in a good workmanlike manner in accordance with all provisions of this Agreement as hereinabove defined and in accordance with applicable laws, codes, regulations, ordinances and any other legal requirements governing the Project. The Contractor shall be liable to the District for any damages arising as a result of a failure to fully comply with this obligation, and the Contractor shall not be excused with respect to any failure to so comply by any act or omission of the District, or it's representative, unless such act or omission actually prevents the Contractor from fully complying with the requirements of the Project Documents, and unless the Contractor protests at the time of such alleged prevention that the act or omission is preventing the Contractor from fully complying with the

Project Documents. Such protest shall not be effective unless reduced to writing and filed with the District within three (3) working days of the date of occurrence of the act or omission preventing the contractor from fully complying with the Project Documents.
4. District shall pay to the Contractor, as full consideration for the faithful performance of this Agreement, subject to any additions or deductions as provided in the Project Documents per the below listing. The District reserves the explicit right to add or remove sites as needed during the term of this Agreement. The Contractor will not receive compensation for services or work not performed.
\begin{tabular}{|l|c|c|c|c|c|c|}
\hline & \begin{tabular}{c} 
HVAC \\
Report/ \\
Labor
\end{tabular} & \begin{tabular}{c} 
HVAC \\
Assessment \\
Maintenance
\end{tabular} & \begin{tabular}{c} 
Filter \\
Replacement
\end{tabular} & \begin{tabular}{c} 
Carbon \\
Moxitors
\end{tabular} & \begin{tabular}{c} 
20\% \\
Contingency
\end{tabular} & \begin{tabular}{c} 
Total Bid \\
Amount
\end{tabular} \\
\hline \begin{tabular}{l} 
Bernardo \\
Yorba M.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 25,000.00\) & \(\$ 12,150.00\) & \(\$ 18,600.00\) & \(\$ 13,150.00\) & \(\$ 78,900.00\) \\
\hline \begin{tabular}{l} 
Brookhaven \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 12,000.00\) & \(\$ 6,600.00\) & \(\$ 14,400.00\) & \(\$ 8,600.00\) & \(\$ 51,600.00\) \\
\hline \begin{tabular}{l} 
Bryant Ranch \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 50,000.00\) & \(\$ 9,525.00\) & \(\$ 19,800.00\) & \(\$ 17,865.00\) & \(\$ 107,190.00\) \\
\hline \begin{tabular}{l} 
Buena Vista \\
Virtual \\
Academy
\end{tabular} & \(\$ 10,000.00\) & \(\$ 8,000.00\) & \(\$ 825.00\) & \(\$ 9,600.00\) & \(\$ 5,685.00\) & \\
\hline \begin{tabular}{l} 
El Camino \\
H.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 23,000.00\) & \(\$ 3,600.00\) & \(\$ 10,200.00\) & \(\$ 9,360.00\) & \(\$ 56,160.00\) \\
\hline \begin{tabular}{l} 
El Dorado \\
H.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 158,000.00\) & \(\$ 27,600.00\) & \(\$ 43,800.00\) & \(\$ 47,880.00\) & \(\$ 287,280.00\) \\
\hline \begin{tabular}{l} 
Fairmont \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 39,000.00\) & \(\$ 7,050.00\) & \(\$ 28,200.00\) & \(\$ 16,850.00\) & \(\$ 101,100.00\) \\
\hline George Key & \(\$ 10,000.00\) & \(\$ 13,000.00\) & \(\$ 4,350.00\) & \(\$ 13,200.00\) & \(\$ 8,110.00\) & \(\$ 48,660.00\) \\
\hline \begin{tabular}{l} 
Glenknoll \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 21,000.00\) & \(\$ 4,200.00\) & \(\$ 15,000.00\) & \(\$ 10,040.00\) & \(\$ 60,240.00\) \\
\hline Golden E.S. & \(\$ 10,000.00\) & \(\$ 37,000.00\) & \(\$ 2,775.00\) & \(\$ 19,800.00\) & \(\$ 13,915.00\) & \(\$ 83,490.00\) \\
\hline Kraemer M.S. & \(\$ 10,000.00\) & \(\$ 66,000.00\) & \(\$ 7,950.00\) & \(\$ 24,000.00\) & \(\$ 21,590.00\) & \(\$ 129,540.00\) \\
\hline \begin{tabular}{l} 
Lakeview \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 34,000.00\) & \(\$ 8,175.00\) & \(\$ 16,200.00\) & \(\$ 13,765.00\) & \(\$ 82,050.00\) \\
\hline \begin{tabular}{l} 
Linda Vista \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 16,000.00\) & \(\$ 7,575.00\) & \(\$ 16,200.00\) & \(\$ 9,955.00\) & \(\$ 59,730.00\) \\
\hline \begin{tabular}{l} 
Mabel Paine \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 27,000.00\) & \(\$ 6,900.00\) & \(\$ 16,800.00\) & \(\$ 12,140.00\) & \(\$ 72,840.00\) \\
\hline Melrose E.S. & \(\$ 10,000.00\) & \(\$ 40,000.00\) & \(\$ 8,700.00\) & \(\$ 21,000.00\) & \(\$ 15,940.00\) & \(\$ 95,640.00\) \\
\hline Morse E.S. & \(\$ 10,000.00\) & \(\$ 36,000.00\) & \(\$ 3,300.00\) & \(\$ 16,800.00\) & \(\$ 13,220.00\) & \(\$ 79,320.00\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline Parkview & \(\$ 10,000.00\) & \(\$ 8,000.00\) & \(\$ 825.00\) & \(\$ 3,000.00\) & \(\$ 4,365.00\) & \(\$ 26,190.00\) \\
\hline \begin{tabular}{l} 
Rose Drive \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 22,000.00\) & \(\$ 4,875.00\) & \(\$ 15,600.00\) & \(\$ 10,495.00\) & \(\$ 62,970.00\) \\
\hline \begin{tabular}{l} 
Ruby Drive \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 42,000.00\) & \(\$ 3,525.00\) & \(\$ 18,600.00\) & \(\$ 14,825.00\) & \(\$ 88,950.00\) \\
\hline \begin{tabular}{l} 
Sierra Vista \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 39,000.00\) & \(\$ 2,550.00\) & \(\$ 15,000.00\) & \(\$ 13,310.00\) & \(\$ 79,860.00\) \\
\hline Topaz E.S. & \(\$ 10,000.00\) & \(\$ 22,000.00\) & \(\$ 5,550.00\) & \(\$ 19,200.00\) & \(\$ 11,350.00\) & \(\$ 68,100.00\) \\
\hline \begin{tabular}{l} 
Travis Ranch \\
E.S./M.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 61,000.00\) & \(\$ 10,800.00\) & \(\$ 35,400.00\) & \(\$ 23,440.00\) & \(\$ 140,640.00\) \\
\hline Tuffree M.S. & \(\$ 10,000.00\) & \(\$ 40,000.00\) & \(\$ 6,975.00\) & \(\$ 21,000.00\) & \(\$ 15,595.00\) & \(\$ 93,570.00\) \\
\hline Tynes E.S. & \(\$ 10,000.00\) & \(\$ 25,000.00\) & \(\$ 9,000.00\) & \(\$ 27,000.00\) & \(\$ 14,200.00\) & \(\$ 85,200.00\) \\
\hline Valadez M.S. & \(\$ 10,000.00\) & \(\$ 38,000.00\) & \(\$ 14,700.00\) & \(\$ 21,000.00\) & \(\$ 16,740.00\) & \(\$ 100,440.00\) \\
\hline \begin{tabular}{l} 
Valencia \\
H.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 154,000.00\) & \(\$ 25,950.00\) & \(\$ 60,000.00\) & \(\$ 49,990.00\) & \(\$ 299,940.00\) \\
\hline \begin{tabular}{l} 
Van Buren \\
E.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 45,000.00\) & \(\$ 4,800.00\) & \(\$ 16,800.00\) & \(\$ 15,320.00\) & \(\$ 91,920.00\) \\
\hline Wagner E.S. & \(\$ 10,000.00\) & \(\$ 34,000.00\) & \(\$ 3,150.00\) & \(\$ 13,800.00\) & \(\$ 12,190.00\) & \(\$ 73,140.00\) \\
\hline \begin{tabular}{l} 
Yorba Linda \\
H.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 119,000.00\) & \(\$ 24,750.00\) & \(\$ 36,600.00\) & \(\$ 38,070.00\) & \(\$ 228,420.00\) \\
\hline \begin{tabular}{l} 
Yorba Linda \\
M.S.
\end{tabular} & \(\$ 10,000.00\) & \(\$ 51,000.00\) & \(\$ 5,025.00\) & \(\$ 19,200.00\) & \(\$ 17,045.00\) & \(\$ 102,270.00\) \\
\hline
\end{tabular}
5. The work shall be commenced after receiving a DISTRICT Purchase Order.

\section*{6. Time is of the essence.}
7. Termination for Cause or Non-appropriation. In the event Contractor defaults in the performance of the Agreement or if there is a non-appropriation of funds or insufficient funds as ordered or certified by action of the Board of Education of the District, then this Agreement shall terminate or be suspended and the Contractor shall be paid sums due up to, but not beyond said action of the Board.

Termination for Convenience. DISTRICT has discretion to terminate this Agreement at any time and require Contractor to cease all work on the Project by providing Contractor written notice of termination specifying the desired date of termination. Upon receipt of written notice from District of such termination for District's convenience, Contractor shall:

Cease operations as directed by District in the notice;
(ii) Take any actions necessary, or that District may direct, for the protection and preservation of the work; and
(iii) Not terminate any insurance provisions required by the Project Documents.

In case of such termination for District's convenience, Contractor shall be entitled to receive payment from District for work satisfactorily executed and for proven loss. In the case of Termination for Convenience, District shall have the right to accept assignment of subcontractors. The foregoing provisions are in addition to and not in limitation of any other rights or remedies available to the District.
8. The Contractor agrees to and does hereby indemnify and hold harmless the District, its Governing Board, officers, agents, and employees from every claim or demand made, and every liability, loss, damage, or expense, of any nature whatsoever, which may be incurred by reason of:
(a) Any injury to or death of any person(s) or damage to, loss or theft of any property sustained by the contractor or any person, firm or corporation employed by the Contractor, either directly or by independent contract, upon or in connection with the work called for in this AGREEMENT, except for liability resulting from the sole active negligence, or willful misconduct of the District.
(b) Any injury to or death of any person(s) or damage, loss or theft of any property caused by any act, neglect, default or omission of the contractor, or any person, firm, or corporation employed by the Contractor, either directly or by independent contract, arising out of, or in any way connected with the work covered by this Agreement, whether said injury or damage occurs either on or off District property, if the liability arose due to the negligence or willful misconduct of anyone employed by the Contractor, either directly or by independent contract,

The Contractor, at Contractor's own expense, cost, and risk shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Governing Board, officers, agents or employees, on any such claim, demand or liability, and shall pay or satisfy any judgment that may be rendered against the District, its

Governing Board, officers, agents or employees in any action, suit or other proceedings as a result thereof.

This indemnity shall survive termination of the contract or final payment thereunder. This indemnity is in addition to any other rights or remedies which the DISTRICT may have under the law or under the Project Documents. In the event of any claim or demand made against any party which is entitled to be indemnified hereunder, the District may in its sole discretion reserve, retain or apply any monies due to the Contractor under the Project Documents for the purpose of resolving such claims; provided, however, that the District may release such funds if the Contractor provides the District with reasonable assurance of protection of the District's interests. The District shall in its sole discretion determine whether such assurances are reasonable.
9. Contractor shall take out, prior to commencing the work, and maintain, during the life of this Agreement, and shall require all subcontractors, if any, whether primary or secondary, to take out and maintain the insurance coverages set forth below and in Articles 16, 17, 18 and 19 of the General Conditions. Contractor agrees to provide all evidences of coverage required by District including certificates of insurance and endorsements.
```

Public Liability Insurance for injuries
including accidental death, to any one
person in an amount not less than \$1,000,000.00 per
occurrence,
\$2,000,000 aggregate
and
Subject to the same limit
for each person on account
of one accident,
in an amount not less than per

```
occurrence,
\[
\$ 2,000,000 \text { aggregate }
\]

Property Damage Insurance in an amount not less than \(\$ 1,000,000.00\) per occurrence,
\[
\$ 2,000,000 \text { aggregate }
\]

Course of Construction
Insurance without exclusion or limitation in an amount not less than \(\$ \mathrm{~N} / \mathrm{A}\)

Insurance Covering Special Hazards: The following special hazards shall be covered by rider or riders to above-mentioned public liability insurance or property damage insurance policy or policies of insurance, or by special policies of insurance in amounts as follows:

Automotive and truck where operated in amounts as above.

Certificate Holders and Additional Insureds:
Placentia-Yorba Linda Unified School District
1301 E. Orangethorpe Ave.
Placentia, CA 92870
The following verbiage is required in the endorsement:

The Placentia Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by (Contractor) shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

District shall be in receipt of all insurance certificates prior to working beginning.
10. If contractor is a corporation, the undersigned hereby represents and warrants that the corporation is duly incorporated and in good standing in the state of , and that
\(\qquad\) , whose title is , is
authorized to act for and bind the corporation.
11. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction.
12. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
13. Governing Law. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in

ACCO Engineered Systems
RFP 224-05
CalShape Assessment and Maintenance

Orange County, California. This Agreement is made in and shall be performed in Orange County, California.
14. Assignment. The obligations of both parties pursuant to this Agreement shall not be assigned by either party. This agreement is intended for the benefit of the parties hereto and is not for the benefit of, nor may any provision hereof be enforced by, any other person.
15. Nondiscrimination. Contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, sex, marital status, age, or other characteristics protected by federal or state laws of such persons.
16. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
17. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.
18. Agreement. This Agreement and any exhibits attached hereto constitute the entire Agreement among the parties to it and supersedes any prior or contemporaneous understanding or Agreement with respect to the Services contemplated, and may be amended only by a written amendment executed by both parties to the Agreement. This Agreement incorporates by this reference, any exhibits, which are attached hereto and incorporated herein

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

DISTRICT: CONTRACTOR:

By: By: B

Signature
Signature

Print Name
Print Name

Title
Title

Tax ID/Social Security No.
corporation) (CORPORATE SEAL OF CONTRACTOR if

\section*{Placentia-Yorba Linda Unified School District}

Board of Education Regular Meeting
December 12, 2023
BID NO. 224-07, AIR CONDITIONING INSTALLATION

\section*{Background}

The district advertised and received bids for air conditioning installation at El Dorado, Esperanza, and Valencia High School gymnasiums, with AC Pros, Inc. and New Dimension General Construction being the lowest responsive and responsible bidders. AC Pros, Inc. will be installing air conditioning at Esperanza and Valencia High School. New Dimension General Construction will install the air conditioning at El Dorado High School.

Financial Impact
General Fund (0101) - ESSER III NTE \$1,727,540
Administrator
Gary Stine, Assistant Superintendent, Administrative Services

\section*{A/C INSTALLLATION AT ESPERANZA AND VALENCIA HIGH SCHOOLS}

THIS AGREEMENT, entered into this 13th day of December, 2023 in the County of Orange of the State of California, by and between the Placentia-Yorba Linda Unified School District, hereinafter called the "Owner" or the "District", and AC Pros, Incorporated, hereinafter called the "Contractor".

WITNESSETH that the Owner and the Contractor for the consideration stated herein agree as follows:

ARTICLE I - SCOPE OF WORK: The Contractor shall furnish all labor, materials, equipment, tools, and utility and transportation services, and perform and complete all work required in connection with Bid 224-07, for the installation of Air Conditioning Units at Esperanza and Valencia High Schools, in strict accordance with the Contract Documents enumerated in Article 7 below. The Contractor shall be liable to the District for any damages arising as a result of a failure to comply with that obligation, and the Contractor shall not be excused with respect to any failure to so comply by an act or omission of the Architect, Engineer, Inspector, Division of the State Architect (DSA), or representative of any of them, unless such act or omission actually prevents the Contractor from fully complying with the Contract Documents and the Contractor protests, in accordance with the Contract Documents, that the act or omission is preventing the Contractor from fully complying with the Contract Documents. Such protest shall not be effective unless reduced to writing and filed with the District office within seven (7) days of the date of occurrence of such act or omission preventing the Contractor from fully complying with the Contract Documents.

ARTICLE 2 - TIME OF COMPLETION: The Owner may give notice to proceed within ninety (90) days of the award of the bid by the Owner. Once the Contractor has received a notice to proceed, the Contractor shall reach Substantial Completion (See Article 1.1.46) of the Work within the time negotiated by the District from receipt of the Notice to Proceed. This shall be called Contract Time (See Article 8.1.1). It is expressly understood that time is of the essence.

Contractor has thoroughly studied the Projects and has satisfied itself that the time period for these Projects is adequate for the timely and proper completion of the Project within the Contract time.

In the event that the Owner desires to postpone giving the notice to proceed beyond this ninety (90) day period, it is expressly understood that with reasonable notice to the Contractor, giving the notice to proceed may be postponed by the Owner. It is further expressly understood by the Contractor, that the Contractor shall not be entitled to any claim of additional compensation as a result of the Owner's postponement of giving the notice to proceed.

If the Contractor believes that a postponement will cause hardship to it, the Contractor may terminate the Contract with written notice to the Owner within ten (10) days after receipt by the Contractor of the Owner's notice of postponement. It is further understood by the Contractor that in the event that the Contractor terminates the Contract as a result of postponement by the Owner, the Owner shall only be obligated to pay the Contractor for the work performed by the Contractor at the time of notification of postponement. Should the Contractor terminate the Contract as a result of a notice of postponement, the District shall have the authority to award the Contract to the next lowest responsible bidder.

ARTICLE 3-LIQUIDATED DAMAGES: It being impracticable and infeasible to determine the amount of actual damage, it is agreed that the Contractor will pay the Owner the sum of TWO THOUSAND FIVE HUNDRED DOLLARS ( \(\$ 2,500.00\) ) per calendar day for each and every day of delay beyond the Contract Time set forth in Article 2 of this Agreement as liquidated damages and not as a penalty or forfeiture. In the event Liquidated Damages are not paid, the Contractor further agrees that the Owner may deduct such amount thereof from any money due or that may become due the Contractor under the Contract (See Article 9.6 and 2.2 of the General Conditions).

ARTICLE 4 - CONTRACT PRICE: The Owner shall pay to the Contractor as full consideration for the faithful performance of the Contract, subject to any additions or
deductions as provided in the Contract Documents, the sum of Seven Hundred Eighteen Thousand Nine Hundred Twenty DOLLARS (\$718,920.00), for Esperanza High School, and the sum of Six Hundred Fifty Five Thousand Seven Hundred Twenty DOLLARS ( \(\$ 655,720.00\) ), for Valencia High School, said sum being the total amount stipulated in the Bid Contractor submitted. Payment shall be made as set forth in the General Conditions.

Should any Change Order result in an increase in the Contract Price, the cost of such Change Order shall be agreed to in advance by the Contractor and the Owner, subject to the monetary limitations set forth in Public Contract Code Section 20118.4. In the event that the Contractor proceeds with a Change in work without an agreement between the Owner and Contractor regarding the cost of a Change Order, the Contractor waives any Claim of additional compensation for such additional work.

ARTICLE 5 - HOLD HARMLESS AGREEMENT: Contractor shall defend, indemnify and hold harmless Owner, Architect, Inspector, the State of California and their officers, employees, agents and independent contractors from all liabilities, claims, actions, liens, judgments, demands, damages, losses, costs or expenses of any kind arising from death, personal injury, property damage or other cause based or asserted upon any act, omission, or breach connected with or arising from the progress of Work or performance of service under this Agreement or the Contract Documents. As part of this indemnity, Contractor shall protect and defend, at its own expense, Owner, Architect, Construction Manager, Inspector, the State of California and their officers, employees, agents and independent contractors from any legal action including attorney's fees or other proceeding based upon such act, omission, breach or as otherwise required by this Article.

Furthermore, Contractor agrees to and does hereby defend, indemnify and hold harmless Owner, Architect, Construction Manager, Inspector, the State of California and their officers, employees, agents and independent contractors from every claim or demand made, and every liability, loss, damage, expense or attorney's fees of any nature whatsoever, which may be incurred by reason of:
(a) Liability for (1) death or bodily injury to persons; (2) damage or injury to, loss (including theft), or loss of use of, any property; (3) any failure or alleged failure to comply with any provision of law or the contract Documents; or (4) any other loss, damage or expense, sustained by any person, firm or corporation or in connection with the Work called for in this Agreement or the Contract Documents, except for liability resulting from the sole or active negligence, or the willful misconduct of the Owner.
(b) Any bodily injury to or death of persons or damage to property caused by any act, omission or breach of Contractor or any person, firm or corporation employed by Contractor, either directly or by independent contract, including all damages or injury to or death of persons, loss (including theft) or loss of use of any property, sustained by any person, firm or corporation, including the Owner, arising out of or in any way connected with Work covered by this Agreement or the Contract Documents, whether said injury or damage occurs either on or off Owner property, but not for any loss, injury, death or damages caused by the sole or active negligence or willful misconduct of the Owner.
(c) Any dispute between Contractor and Contractor's subcontractors/supplies/ Sureties, including, but not limited to, any failure or alleged failure of the Contractor (or any person hired or employed directly or indirectly by the Contractor) to pay any Subcontractor or Materialman of any tier or any other person employed in connection with the Work and/or filing of any stop notice or mechanic's lien claims.
(d) Any claims, allegations, penalties, assessments, or liabilities to the extent caused by the Contractor's failure or the failure of any Subcontractor of any tier, to fully comply with the DIR registration requirements under Labor Code section 1725.5 at all times during the performance of any Work on the Project and shall reimburse the District for any penalties assessed against the District arising from any failure by the Contractor or any Subcontractor of any tier from complying with Labor Code sections 1725.5 and 1771.1. Nothing in this paragraph, however, shall require the Contractor or any Subcontractor to be liable to the District or indemnify the District for any penalties caused by the District in accordance with Labor Code section 1773.3 ( g ).

Contractor, at its own expense, cost, and risk, shall defend any and all claims, actions, suits, or other proceedings that may be brought or instituted against the Owner, its officers, agents or employees, on account of or founded upon any cause, damage, or injury identified herein Article 5 and shall pay or satisfy any judgment that may be rendered against the Owner, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

The Contractor's and Subcontractors' obligation to defend, indemnify and hold harmless the Owner, Architect, Inspector, the State of California and their officers, employees, agents and independent contractors hereunder shall include, without limitation, any and all claims, damages, and costs for the following: (1) any damages or injury to or death of any person, and damage or injury to, loss (including theft), or loss of use of, any property; (2) breach of any warranty, express or implied; (3) failure of the Contractor or Subcontractors to comply with any applicable governmental law, rule, regulation, or other requirement; (4) products installed in or used in connection with the Work; and (5) any claims of violation of the Americans with Disabilities Act ("ADA").

ARTICLE 6 - PROVISIONS REQUIRED BY LAW: Each and every provision of law and clause required to be inserted in this Contract shall be deemed to be inserted herein, and this Contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted or is not inserted correctly, then upon application of either party the contract shall forthwith be physically amended to make such insertion or correction.

ARTICLE 7 - COMPONENT PARTS OF THE CONTRACT: The Contract entered into by this Agreement consists of the following Contract Documents, all of which are component parts of the Contract as if herein set out in full or attached hereto:

Notice Inviting Bids
Instructions to Bidders
Designation of Subcontractors
Non-Collusion Declaration
Bid Bond
Bid Form
Contractor's Certificate Regarding Worker's Compensation
Agreement Form
Payment Bond
Performance Bond
Guarantee
Escrow Agreement for Security Deposit In Lieu of Retention
Workers' Compensation/Employers Liability Endorsement
General Liability Endorsement
Automobile Liability Endorsement
General Conditions
Supplementary and Special Conditions
Specifications
All Addenda as Issued
Drawings/Plans
Requirements, Reports and/or any other Documents in the Project Manual or Other Documents Issued to Bidders
All of the above named Contract Documents are intended to be complementary. Work required by one of the above named Contract Documents and not by others shall be done as if required by all.

ARTICLE 8 - PREVAILING WAGES: Wage rates for this Project shall be in accordance with the general prevailing rate of holiday and overtime work in the locality in which the work is to be performed for each craft, classification, or type of work needed to execute the Contract as determined by the Director of the Department of Industrial Relations. Copies of schedules of rates so determined by the Director of the Department of Industrial Relations are on file at the administrative office of the Owner and are also available from the Director of the Department of Industrial Relations. Monitoring and enforcement of the prevailing wage laws and related requirements will be performed by the Labor Commissioner/ Department of Labor Standards Enforcement (DLSE).
```

The following are hereby referenced and made a part of this Agreement and

``` Contractor stipulates to the provisions contained therein.
1. Chapter 1 of Part 7 of Division 2 of the Labor Code (Section 1720 et seq.)
2. California Code of Regulations, Title 8, Chapter 8, Subchapters 3 through 6 (Section 16000 et seq.)

ARTICLE 9 - RECORD AUDIT: In accordance with Government Code Section 8546.7(and Davis Bacon, if applicable) and Article 13.11 of the General Conditions, records of both the Owner and the Contractor shall be subject to examination and audit for a period of five (5) years after a Final Retention Payment or the Recording of a Notice of Completion, whichever occurs first.

ARTICLE 10 - CONTRACTOR'S LICENSE: The Contractor must possess throughout the Project a class Contractor's License, issued by the state of California, which must be current and in good standing.

IN WITNESS WHEREOF, this Agreement has been duly executed by the above named parties, on the day and year first above written.
Placentia-Yorba Linda Unified School AC Pros, Incorporated
District
District

Gary Stine
Typed or Printed Name
Printed Name
Assistant Superintendent,
Administrative Services
Title
Title

Signature
Signature

Dated: \(\qquad\)

Type or Printed Name

Title (Authorized Officers or Agents)

Signature
(CORPORATE SEAL)

\section*{A/C INSTALLATION AT EL DORADO HIGH SCHOOL}

THIS AGREEMENT, entered into this 13th day of December, 2023 in the County of Orange of the State of California, by and between the Placentia-Yorba Linda Unified School District, hereinafter called the "Owner" or the "District", and New Dimension General Construction, Incorporated, hereinafter called the "Contractor".

WITNESSETH that the Owner and the Contractor for the consideration stated herein agree as follows:

ARTICLE I - SCOPE OF WORK: The Contractor shall furnish all labor, materials, equipment, tools, and utility and transportation services, and perform and complete all work required in connection with Bid 224-07, for the installation of Air Conditioning Units at El Dorado High School, in strict accordance with the Contract Documents enumerated in Article 7 below. The Contractor shall be liable to the District for any damages arising as a result of a failure to comply with that obligation, and the Contractor shall not be excused with respect to any failure to so comply by an act or omission of the Architect, Engineer, Inspector, Division of the State Architect (DSA), or representative of any of them, unless such act or omission actually prevents the Contractor from fully complying with the Contract Documents and the Contractor protests, in accordance with the Contract Documents, that the act or omission is preventing the Contractor from fully complying with the Contract Documents. Such protest shall not be effective unless reduced to writing and filed with the District office within seven (7) days of the date of occurrence of such act or omission preventing the Contractor from fully complying with the Contract Documents.

ARTICLE 2 - TIME OF COMPLETION: The Owner may give notice to proceed within ninety (90) days of the award of the bid by the Owner. Once the Contractor has received a notice to proceed, the Contractor shall reach Substantial Completion (See Article 1.1.46) of the Work within the time negotiated by the District from receipt of the Notice to Proceed. This shall be called Contract Time (See Article 8.1.1). It is expressly understood that time is of the essence.

Contractor has thoroughly studied the Projects and has satisfied itself that the time period for these Projects is adequate for the timely and proper completion of the Project within the Contract time.

In the event that the Owner desires to postpone giving the notice to proceed beyond this ninety (90) day period, it is expressly understood that with reasonable notice to the Contractor, giving the notice to proceed may be postponed by the Owner. It is further expressly understood by the Contractor, that the Contractor shall not be entitled to any claim of additional compensation as a result of the Owner's postponement of giving the notice to proceed.

If the Contractor believes that a postponement will cause hardship to it, the Contractor may terminate the Contract with written notice to the Owner within ten (10) days after receipt by the Contractor of the Owner's notice of postponement. It is further understood by the Contractor that in the event that the Contractor terminates the Contract as a result of postponement by the Owner, the Owner shall only be obligated to pay the Contractor for the work performed by the Contractor at the time of notification of postponement. Should the Contractor terminate the Contract as a result of a notice of postponement, the District shall have the authority to award the Contract to the next lowest responsible bidder.

ARTICLE 3-LIQUIDATED DAMAGES: It being impracticable and infeasible to determine the amount of actual damage, it is agreed that the Contractor will pay the Owner the sum of TWO THOUSAND FIVE HUNDRED DOLLARS ( \(\$ 2,500.00\) ) per calendar day for each and every day of delay beyond the Contract Time set forth in Article 2 of this Agreement as liquidated damages and not as a penalty or forfeiture. In the event Liquidated Damages are not paid, the Contractor further agrees that the Owner may deduct such amount thereof from any money due or that may become due the Contractor under the Contract (See Article 9.6 and 2.2 of the General Conditions).

ARTICLE 4 - CONTRACT PRICE: The Owner shall pay to the Contractor as full consideration for the faithful performance of the Contract, subject to any additions or
deductions as provided in the Contract Documents, the sum of Three Hundred Fifty Two Thousand Nine Hundred ( \(\$ 352,900.00\) ), for El Dorado High School, said sum being the total amount stipulated in the Bid Contractor submitted. Payment shall be made as set forth in the General Conditions.

Should any Change Order result in an increase in the Contract Price, the cost of such Change Order shall be agreed to in advance by the Contractor and the Owner, subject to the monetary limitations set forth in Public Contract Code Section 20118.4. In the event that the Contractor proceeds with a Change in work without an agreement between the Owner and Contractor regarding the cost of a Change Order, the Contractor waives any Claim of additional compensation for such additional work.

ARTICLE 5 - HOLD HARMLESS AGREEMENT: Contractor shall defend, indemnify and hold harmless Owner, Architect, Inspector, the State of California and their officers, employees, agents and independent contractors from all liabilities, claims, actions, liens, judgments, demands, damages, losses, costs or expenses of any kind arising from death, personal injury, property damage or other cause based or asserted upon any act, omission, or breach connected with or arising from the progress of Work or performance of service under this Agreement or the Contract Documents. As part of this indemnity, Contractor shall protect and defend, at its own expense, Owner, Architect, Construction Manager, Inspector, the State of California and their officers, employees, agents and independent contractors from any legal action including attorney's fees or other proceeding based upon such act, omission, breach or as otherwise required by this Article.

Furthermore, Contractor agrees to and does hereby defend, indemnify and hold harmless Owner, Architect, Construction Manager, Inspector, the State of California and their officers, employees, agents and independent contractors from every claim or demand made, and every liability, loss, damage, expense or attorney's fees of any nature whatsoever, which may be incurred by reason of:
(a) Liability for (1) death or bodily injury to persons; (2) damage or injury to, loss (including theft), or loss of use of, any property; (3) any failure or alleged failure to comply with any provision of law or the Contract Documents; or (4) any other loss, damage or expense, sustained by any person, firm or corporation or in connection with the Work called for in this Agreement or the Contract Documents, except for liability resulting from the sole or active negligence, or the willful misconduct of the Owner.
(b) Any bodily injury to or death of persons or damage to property caused by any act, omission or breach of Contractor or any person, firm or corporation employed by Contractor, either directly or by independent contract, including all damages or injury to or death of persons, loss (including theft) or loss of use of any property, sustained by any person, firm or corporation, including the Owner, arising out of or in any way connected with Work covered by this Agreement or the Contract Documents, whether said injury or damage occurs either on or off Owner property, but not for any loss, injury, death or damages caused by the sole or active negligence or willful misconduct of the Owner.
(c) Any dispute between Contractor and Contractor's subcontractors/supplies/ Sureties, including, but not limited to, any failure or alleged failure of the Contractor (or any person hired or employed directly or indirectly by the Contractor) to pay any Subcontractor or Materialman of any tier or any other person employed in connection with the Work and/or filing of any stop notice or mechanic's lien claims.
(d) Any claims, allegations, penalties, assessments, or liabilities to the extent caused by the Contractor's failure or the failure of any Subcontractor of any tier, to fully comply with the DIR registration requirements under Labor Code section 1725.5 at all times during the performance of any Work on the Project and shall reimburse the District for any penalties assessed against the District arising from any failure by the Contractor or any Subcontractor of any tier from complying with Labor Code sections 1725.5 and 1771.1. Nothing in this paragraph, however, shall require the Contractor or any Subcontractor to be liable to the District or indemnify the District for any penalties caused by the District in accordance with Labor Code section 1773.3 ( g ).

Contractor, at its own expense, cost, and risk, shall defend any and all claims, actions, suits, or other proceedings that may be brought or instituted against the Owner, its officers, agents or employees, on account of or founded upon any cause, damage, or injury identified herein Article 5 and shall pay or satisfy any judgment that may be rendered against the Owner, its officers, agents or employees in any action, suit or other proceedings as a result thereof.

The Contractor's and Subcontractors' obligation to defend, indemnify and hold harmless the Owner, Architect, Inspector, the State of California and their officers, employees, agents and independent contractors hereunder shall include, without limitation, any and all claims, damages, and costs for the following: (1) any damages or injury to or death of any person, and damage or injury to, loss (including theft), or loss of use of, any property; (2) breach of any warranty, express or implied; (3) failure of the Contractor or Subcontractors to comply with any applicable governmental law, rule, regulation, or other requirement; (4) products installed in or used in connection with the Work; and (5) any claims of violation of the Americans with Disabilities Act ("ADA").

ARTICLE 6 - PROVISIONS REQUIRED BY LAW: Each and every provision of law and clause required to be inserted in this Contract shall be deemed to be inserted herein, and this Contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted or is not inserted correctly, then upon application of either party the contract shall forthwith be physically amended to make such insertion or correction.

ARTICLE 7 - COMPONENT PARTS OF THE CONTRACT: The Contract entered into by this Agreement consists of the following Contract Documents, all of which are component parts of the Contract as if herein set out in full or attached hereto:

Notice Inviting Bids
Instructions to Bidders
Designation of Subcontractors
Non-Collusion Declaration
Bid Bond
Bid Form
Contractor's Certificate Regarding Worker's Compensation
Agreement Form
Payment Bond
Performance Bond
Guarantee
Escrow Agreement for Security Deposit In Lieu of Retention
Workers' Compensation/Employers Liability Endorsement
General Liability Endorsement
Automobile Liability Endorsement
General Conditions
Supplementary and Special Conditions
Specifications
All Addenda as Issued
Drawings/Plans
Requirements, Reports and/or any other Documents in the Project Manual or Other Documents Issued to Bidders
All of the above named Contract Documents are intended to be complementary. Work required by one of the above named Contract Documents and not by others shall be done as if required by all.

ARTICLE 8 - PREVAILING WAGES: Wage rates for this Project shall be in accordance with the general prevailing rate of holiday and overtime work in the locality in which the work is to be performed for each craft, classification, or type of work needed to execute the Contract as determined by the Director of the Department of Industrial Relations. Copies of schedules of rates so determined by the Director of the Department of Industrial Relations are on file at the administrative office of the Owner and are also available from the Director of the Department of Industrial Relations. Monitoring and enforcement of the prevailing wage laws and related requirements will be performed by the Labor Commissioner/ Department of Labor Standards Enforcement (DLSE).
```

The following are hereby referenced and made a part of this Agreement and

``` Contractor stipulates to the provisions contained therein.
1. Chapter 1 of Part 7 of Division 2 of the Labor Code (Section 1720 et seq.)
2. California Code of Regulations, Title 8, Chapter 8, Subchapters 3 through 6 (Section 16000 et seq.)

ARTICLE 9 - RECORD AUDIT: In accordance with Government Code Section 8546.7(and Davis Bacon, if applicable) and Article 13.11 of the General Conditions, records of both the Owner and the Contractor shall be subject to examination and audit for a period of five (5) years after a Final Retention Payment or the Recording of a Notice of Completion, whichever occurs first.

ARTICLE 10 - CONTRACTOR'S LICENSE: The Contractor must possess throughout the Project a Class \(\qquad\) Contractor's License, issued by the State of California, which must be current and in good standing.

IN WITNESS WHEREOF, this Agreement has been duly executed by the above named parties, on the day and year first above written.
Placentia-Yorba Linda Unified School New Dimension General Construction,
District
Incproprated

Gary Stine
Typed or Printed Name
Printed Name
Assistant Superintendent ,
Administrative Services
Title
Title

Signature
Signature

Dated: \(\qquad\)

Type or Printed Name

Title (Authorized Officers or Agents)

Signature
(CORPORATE SEAL)

\section*{Placentia-Yorba Linda Unified School District}

Board of Education Regular Meeting
December 12, 2023

\section*{LICENSE AGREEMENT, STORAGE AND OFFICE SPACE}

\section*{Background}

On December 15, 2009, the Board of Education approved a three-year license agreement with Seco Electric \& Lighting, Inc. for storage and office space located at 4999 Casa Loma Avenue, Yorba Linda, CA 92886. The agreement was amended through December 31, 2023. A new 5 -year license agreement will allow Seco Electric \& Lighting to lease storage and office space, effective January 1, 2024 through December 31, 2029. All terms and conditions remain the same.

A new five-year license agreement is required to lease storage and office space located at 4999 Casa Loma Avenue, Yorba Linda, CA 92886.

Financial Impact
No cost to the district \(\$ 2,500\) monthly income

\section*{Administrator}

Gary Stine, Assistant Superintendent, Administrative Services

\title{
LICENSE AGREEMENT BETWEEN \\ PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT \\ AND \\ SECO ELECTRIC \& LIGHTING, INC. \\ FOR THE USE OF REAL PROPERTY
}

THIS LICENSE AGREEMENT ("License") is approved and entered into as of this lst day of January, 2024 ("Effective Date"), by and between the PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT, a California public school district duly organized and existing under Chapter 1 of Division 3 of Title 2 of the Education Code of the State of California (the "LICENSOR") and SECO ELECTRIC \& LIGHTING, INC., a California Corporation (the "LICENSEE").

\section*{RECITALS}

WHEREAS, LICENSOR is the owner of certain real property located at 4999 Casa Loma Ave., Yorba Linda, CA 92886, a portion of which includes storage, office space and parking as more particularly described in Exhibit "A", attached hereto and incorporated herein by this reference (the "Property"); and

WHEREAS, LICENSEE is seeking space for storage and office use and desires the use of the Property described in Exhibit "A" for this purpose; and

WHEREAS, LICENSOR is willing to grant to LICENSEE this License for the non-exclusive use of the Property designated in Exhibit "A" in accordance with the terms and conditions of this License; and

WHEREAS, the parties desire by this License to provide for the terms and conditions for the use of the Property.

\section*{AGREEMENT}

NOW, THEREFORE, the parties hereto for the consideration hereinafter expressed, covenant and agree as follows:

Section 1. Grant of License and Use of Property
(a) Grant of License and Use of Property. In consideration \(\overline{o f}\) the License Fee, LICENSOR grants a nonexclusive license to LICENSEE to use the Property for the limited purposes of using storage and office space.

Section 2. License Fee; Deposit.
(a) License Fee. LICENSEE shall pay a fee of TWENTY-FIVE HUNDRED DOLLARS (\$2,500.00) as a License Fee for the use of the Property per month. The first payment is due upon execution of this Agreement and subsequent payments are due on or before the \(1^{\text {st }}\) of each month.

Section 3. Term. Subject to Section 6 of this License, the term of this License shall be one (5) year ("Term"), unless mutually extended in writing by both parties. Either party may, in its sole discretion, terminate this License for any or no reason, upon thirty (30) days written notice to the other party at the address set forth herein. Upon the expiration or termination of this License, at any time or upon any grounds provided herein, LICENSEE shall immediately vacate the Property, and if requested by the District, restore the Property to its condition as of the Effective Date, at the sole and exclusive cost of LICENSEE.

Section \(4 . \quad\) Conditions to Use.
(a) Maintenance of Property. \begin{tabular}{l} 
LICENSEE shall be \\
responsible for and shall pay for any repairs or \\
replacements of any character whatsoever which are \\
occasioned or are made necessary by reason of the \\
negligence or misuse of the Property by LICENSEE's \\
employees or invitees. LICENSEE shall notify LICENSOR \\
immediately of any damage caused to the Property. In the \\
event that LICENSEE fails to maintain or repair the \\
Property, LICENSOR may, at LICENSOR's sole discretion, \\
undertake any maintenance or repair of the Property and \\
LICENSEE shall reimburse LICENSOR for the costs of such \\
repairs or maintenance within thirty (30) days of invoice \\
by LICENSOR. \\
(b) Clean-up of Property. \\
responsible for the full and complete clean up of the
\end{tabular}

Property and any other portion of the Property used by the LICENSEE at the close of each and every day, leaving it in a comparable state as existed prior to the LICENSEE's activities. In the event that LICENSEE fails to clean up and maintain the Property, LICENSOR may, at LICENSOR's sole discretion, undertake any clean up or maintenance of the Property and LICENSEE shall reimburse LICENSOR for the costs of such clean up or maintenance within thirty (30) days of invoice by LICENSOR. Additionally, under no circumstances during the term of this License shall LICENSEE use or cause to be used in the Property any hazardous or toxic substances or materials, and under no circumstance during the term of this License shall LICENSEE store or dispose of any such substances or materials in the Property.
(c) Non-Interference with District Activities. This License shall not grant LICENSEE the right to interfere with any District activities of LICENSOR.
(d) Conduct of LICENSEE, Employees and Invitees. LICENSEE shall insure that all employees, invitees, and all others in attendance will adhere to proper standards of public conduct. There is to be no consumption of intoxicating liquors or other controlled substances, smoking, gambling, quarreling, fighting, use of profane language, or indecent exposure on or near the Property.
(e) Utilities. LICENSEE shall be responsible for payment of all utilities associated with operation of the Property during the periods when LICENSEE has use of the Property. LICENSEE's pro-rata share shall be billed to the LICENSEE each month. Said invoice shall itemize LICENSEE's share of the total costs of utilities for the Property. LICENSEE shall promptly pay to the LICENSOR its share of such utility costs within thirty (30) days of receipt of such invoice.
(g) Insurance.
(i) Public Liability and Property Damage. LICENSEE agrees to maintain in full force and effect throughout the duration of the License a suitable policy or policies of public liability and property damage insurance, insuring against all bodily injury, property damage, personal injury, and other loss or liability caused by or connected with LICENSEE's use of the Property under this License. Such insurance shall be in amounts not less than
\(\$ 1,000,000\) per occurrence; \(\$ 3,000,000\) for general aggregate and \(\$ 1,000,000\) for property damage.
(ii) Automobile Liability. LICENSEE also agrees to maintain in full force and effect with regard to any LICENSEE owned vehicles which LICENSEE brings onto the Property a suitable policy or policies of automobile liability insurance with a combined single limit of \(\$ 1,000,000\) per accident throughout the duration of the License.
(iii) Workers' Compensation. LICENSEE shall also maintain, in full force and effect throughout the term of this License, Workers' Compensation insurance in accordance with the laws of California, and employers' liability insurance with a limit of not less than \(\$ 1,000,000\) per employee and \(\$ 1,000,000\) per occurrence.
(iv) Notice; Additional Named Insureds. All insurance required under this Agreement shall be issued as a primary policy and contain an endorsement requiring thirty (30) days written notice from the insurance company to both parties hereto before cancellation or change in coverage, scope or amount of any policy. LICENSOR, its directors, officers, agents, employees and consultants, shall be designated as additional named insureds.
(v) Insurance Endorsements. Concurrent with the execution of the License and prior to any use by LICENSEE of the Property, LICENSEE will provide LICENSOR with an endorsement(s) verifying such insurance and the terms described herein.
(h) Indemnification. LICENSEE shall be responsible for, and LICENSOR shall not be answerable or accountable in any manner for any loss or expense by reason of any damage or injury to person or property, or both, arising out of the acts of LICENSEE, its agents, officers, employees, guests or invitees, or resulting from LICENSEE's activities at the Property or from any cause whatsoever arising out of or in connection with this License or any other use or operations at the Property. LICENSEE shall indemnify and defend LICENSOR, its directors, officers, agents, employees, and invitees against and will hold and save them and each of them harmless from any and all actions, claims, liens, damages to persons or property, penalties, obligations or liabilities that may be asserted or claimed by any person, firm, association, entity, corporation,
political subdivision, or other organization arising out of or in connection with LICENSEE's activities at the Property, this License, and any other use of and operations at the Property pursuant to this Agreement, whether or not there is concurrent passive negligence on the part of LICENSOR, its agents, employees or officers, but excluding such actions, claims, damages to persons or property, penalties, obligations or liabilities arising from the sole active negligence or willful misconduct of LICENSOR, and in connection therewith:
(i) Actions Filed. LICENSEE shall defend any action or actions filed in connection with any of said claims, liens, damages, penalties, obligations or liabilities, and will pay all costs and expenses, including attorneys' fees incurred in connection therewith.
(ii) Judgments Rendered. LICENSEE shall promptly pay any judgment rendered against LICENSEE or LICENSOR covering such claims, liens, damages, penalties, obligations and liabilities arising out of or in connection with such use of and operations at the Property referred to herein and agrees to save and hold LICENSOR harmless therefrom.
(iii) Costs and Expenses; Attorneys' Fees. In the event LICENSOR is made a party to any action or proceeding filed or prosecuted against LICENSEE for such damages or other claims arising out of the use of and operations at the Property referred to herein, LICENSEE agrees to pay LICENSOR any and all costs and expenses incurred by them in such action or proceeding together with reasonable attorneys' and expert witness fees.

LICENSEE further agrees to indemnify, defend and hold harmless LICENSOR, its directors, officers and employees and each of them from any claim or cause of action arising out of or related to the legality or legal interpretation of this Agreement, including without limitation, LICENSOR's authority to enter into this Agreement and/or authority to grant LICENSEE this License.

LICENSEE further agrees to indemnify, defend and hold harmless LICENSOR, its directors, officers and employees and each of them from any claim or cause of action arising out of or related to liability resulting from violation of any applicable Federal, State or local statute, ordinance, order, requirement, law or regulation that may adversely
affect the Property, including, without limitation, any applicable labor laws and/or regulations.

LICENSEE further agrees to indemnify, defend and hold harmless LICENSOR, its directors, officers and employees and each of them from any claim or cause of action arising out of or related to any personal property of the LICENSEE stored in the Property.

The provisions of this Section 4(h) shall survive the termination or expiration of this License.

Section 5. Compliance With Law. LICENSEE shall comply with all laws, ordinances, rules, and regulations applicable to the Property, enacted or promulgated by any public or governmental authority or agency, including without limitation LICENSOR, having jurisdiction over the Property.

Section 6. Revocation/Termination.
Notwithstanding anything to the contrary in this License, whether express or implied, during the Term, this License shall be revocable by LICENSOR at any time upon seven (7) calendar days written notice, in the event LICENSOR decides, in its sole discretion, that either (1) LICENSOR requires the exclusive use of the Property; (2) LICENSEE's use of the Property is inconsistent with LICENSOR's use of the Property; or (3) LICENSEE's use of the Property is in violation of any provision of this License.

Section 7. Legal Interpretation of Instrument. The parties expressly understand and agree that this License constitutes a non-exclusive license for use of the Property. This License is not intended by the parties, nor shall it be legally construed, to convey a leasehold, easement, or other interest in real property. Should either party be compelled to institute arbitration, legal, or other proceedings against the other for or on account of the other party's failure or refusal to perform or fulfill any of the covenants or conditions of this License on its part to be performed or fulfilled, the parties agree that the rules and principles applicable to licenses shall govern such actions or proceedings. This License shall be governed by the laws of the State of California.

Section 8. Attorneys' Fees. If any legal action is necessary to enforce any of the terms or conditions of this License, the prevailing party shall be entitled to
reasonable attorneys' fees in addition to any other relief to which it may be entitled.

Section 9. Entire Agreement; Amendment. This License constitutes the entire understanding between the parties with respect to the subject matter hereof, superseding all negotiations, prior discussions and preliminary agreements made prior to the date hereof. This License may not be changed except in writing executed by both parties.

Section 10. Notices. Any notice, request, information or other document to be given hereunder to any of the parties by any other parties shall be in writing and shall be deemed given and served upon delivery, if delivered personally, or three (3) days after mailing by United States mail as follows:

If to LICENSEE: Seco Electric \& Lighting,
Inc.
317 Catalpa Avenue
Brea, CA 92821

If to LICENSOR: Attention:
Assistant Superintendent
Administrative Services
Placentia-Yorba Linda Unified School District

1301 E. Orangethorpe Ave.
Placentia, CA 92870
Any party may change the address or persons to which notices are to be sent to it by giving the written notice that such change of address or persons to the other parties in the manner provided for giving notice.

Section 11. Official Representatives. The official representative for LICENSOR shall be the Director of Planning \& Facilities or his designee. The official representative for LICENSEE shall be Robert Seco, its Owner or his designee.

Section 12. Employees/Independent Contractors. For purposes of this License, all persons employed by LICENSEE in the performance of services and functions with respect
to this License shall be deemed employees of LICENSEE and no LICENSEE employee shall be considered as an employee of the LICENSOR under the jurisdiction of LICENSOR, nor shall such LICENSEE employees have any LICENSOR pension, civil service, or other status while an employee of the LICENSEE.

LICENSEE shall have no authority to contract on behalf of LICENSOR. It is expressly understood and agreed by both parties hereto that LICENSEE, while engaged in carrying out and complying with any terms of this License, is not acting as an agent, officer, or employee of LICENSOR.

Section 13. Assignment. LICENSEE shall not assign this License.

Section 14. Nondiscrimination. In utilizing the License, LICENSEE shall not discriminate against any person on account of race, color, religion, sex, marital status, national origin, or ancestry.

Section 15. As-Is Condition. The Property are licensed in as-is condition and LICENSOR makes no representation or warranty of any kind regarding the character of the Property.

Section 16. Exhibits. The following appendix which is attached hereto is incorporated herein and made a part of this License:

Exhibit A: Location and Description of
Property
Section 17. Recitals. The Recitals are incorporated into this License as though fully set forth herein.
[signatures on following page]

IN WITNESS WHEREOF, the parties have entered into this License as of the Effective Date.

LICENSOR: Placentia-Yorba Linda Unified
School District

By: \(\qquad\)

Its: Gary Stine Assistant Superintendent Administrative
Services

LICENSEE:
Seco Electric and Lighting

By: \(\qquad\)

Its: Robert Seco

Page 533 of 670

\section*{Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023}

\section*{LOS ANGELES COMMUNITY COLLEGE DISTRICT 40530 - LEASE OR PURCHASE OF MODULAR AND TEMPORARY STRUCTURES, VALUE ADDED EQUIPMENT, AND SERVICES CONTRACT}

\section*{Background}

In September of 2020, the Los Angeles Community College District approved a master procurement agreement for the lease or purchase of modular or temporary structures, value added equipment, and services contract with Sean Kahn Consulting Company, Inc., dba SKC Company. In August 2021, Los Angeles Community College District renewed the master procurement agreement for an additional four years for the period of September 3, 2021 through September 2, 2025. The contract allows other public entities to purchase the same items at the same unit price(s) subject to the same terms and conditions pursuant to Section 20118 of the Public Contract Code. Authorization of this contract will allow the district to purchase fifteen modular classroom buildings and one modular restroom building at a fixed rate per the Los Angeles Community College District contract.

The Los Angeles Community College District contract has been reviewed by purchasing department staff and has been found to be an appropriate piggyback contract to utilize for the purchase of modular buildings for the following sites:

Glenview Elementary School Preschool Project
3 - modular classroom buildings
Morse Elementary School Preschool Project
\$855,000
3 - modular classroom buildings
Tynes Elementary School Preschool Project
\$855,000
3 - modular classroom buildings
Ruby Drive Elementary School Expanded Learning Program
3 - modular classroom buildings
Topaz Elementary School Expanded Learning Program
\$1,100,000
3 - modular classroom buildings
1 - modular restroom building

\section*{Financial Impact}

General Fund (0101) - Expanded Learning
\$4,415,000
Child Development Fund (1212)
Redevelopment Agency Fund (2545)

\section*{Administrator}

Gary Stine, Assistant Superintendent, Administrative Service

\section*{Placentia-Yorba Linda Unified School District}

\section*{Board of Education Regular Meeting}

December 12, 2023

\section*{IRVINE UNIFIED SCHOOL DISTRICT BID NO. 19/20-01 IT, TECHNOLOGY EQUIPMENT AND PERIPHERALS}

\section*{Background}

Irvine Unified School District (IUSD) awarded Bid No. 19/20-01 IT, for technology equipment and peripherals to CDW Government, LLC (CDW-G). This is a piggyback bid that provides pricing on specific products, discounted pricing on the entire CDW•G catalog, and the ability to request better pricing at any time. On November 7, 2023, IUSD extended the contract for an additional one-year term through December 31, 2024. This authorization will provide the ability to purchase new, replacement, and upgrades for computers, laptops, Chromebooks, and other technology through CDW-G when it is the most cost-effective option.

Per the provisions of Public Contract Code Sections 10299, 10298, 12100, and 20118, the governing board may authorize by purchase order or contract the purchase of equipment, furniture, or supplies without advertising for bid if the board has determined it to be in the best interest of the district. Utilization of this bid will enable expedited purchasing of technology equipment and peripherals at excellent prices for the district.

Financial Impact
General Fund (0101) - Discretionary NTE \$2,000,000
Child Development Fund (1212)
Cafeteria Fund (1313)

\section*{Administrator}

Gary Stine, Assistant Superintendent, Administrative Services

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
December 12, 2023
GENERAL LIABILITY CLAIM NO. 630669

\section*{Background}

On December 1, 2023, a claim was received on behalf of a prior student claiming pain and suffering.
Rejecting the claim will set the six-month statute of limitations to file suit against the District.
Financial Impact
No cost to the district
Administrator
Gary Stine, Assistant Superintendent, Administrative Services

Page 537 of 670

\section*{RATIFY THE INDEPENDENT CONTRACTOR AGREEMENT WITH DR. ROBIN MORRIS RBY5 PSYCHOLOGICAL SERVICES PROVIDER OF PSYCHOLOGICAL ASSESSMENT SERVICES}

\section*{Background}

This is a provider of psychological assessment and services for special education students. This agreement will be effective October 9, 2023 - June 30, 2024.

According to the requirements of 34 Code of Federal Regulations (CFR) §300.502, a student with a disability has the right to obtain an Independent Education Evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The LEA has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

\section*{Financial Impact}

Budgeted Special Education Funds, NTE: \$12,000
Administrator
Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Renee Gray, Executive Director, Special Education and SELPA

\title{
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT
}

THIS AGREEMENT is made and entered into this 9th
day of October
, 2023 , by and between Dr. Robin

Morris RBY5 Psychological Services , hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:
1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

To provide psychoeducational evaluation services for special education students
2. The Consultant/Contractor will commence providing services under this AGREEMENT on , October 9, 2023
, and will diligently perform as required and complete performance by, June 30, 2024 The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \(\$ 12,000\)
for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

CONSULTANT:
Name of Vendor:
Is individual retired from Cal STRS: Yes \(\qquad\) No
from CalPERS: Yes \(\qquad\) No \(\qquad\) If yes, date retired:

Signature:
Phone \#:
Fax \#:
Date:
Social Security/Tax ID

DISTRICT:
Placentia-Yorba Linda Unified School District

By:
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date:
Approved by Board: December 12, 2023
(Date)

\section*{TERMS AND CONDITIONS OF AGREEMENT}
1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate.
Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District
The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/ service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \(\$ 1,000,000\) per occurrence, unless the business is a sole proprietorship. Initials

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \(\$ 3,000,000\) per occurance of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.
2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/ contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions,recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \(\$ 1,000.00\), the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

\section*{INDEPENDENT CONTRACTOR AGREEMENT WITH AUTISM BEHAVIOR SERVICES PROVIDER OF F.B.A. ASSESSMENT SERVICES}

\section*{Background}

This is a provider of psychological assessments and services for special education students. This agreement will be effective December 12, 2023 - June 30, 2024.

According to the requirements of 34 Code of Federal Regulations (CFR) §300.502, a student with a disability has the right to obtain an Independent Education Evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The LEA has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

\section*{Financial Impact}

Budgeted Special Education Funds, NTE: \$5,000

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Renee Gray, Executive Director, Special Education and SELPA

\title{
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT
}

THIS AGREEMENT is made and entered into this 12th
day of December
2023 , by and between Autism

Behavior Services , hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:
1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

To provide independent education evaluation for special education students.
2. The Consultant/Contractor will commence providing services under this AGREEMENT on, December 12, 2023 , and will diligently perform as required and complete performance by, June 30, 2024 The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \(\$ 5000\)
for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

CONSULTANT:
Name of Vendor: Autism Behavior Services
Is individual retired from Cal STRS: Yes___ No
from CaIPERS: Yes No If yes, date retired

Signature:
Phone \#:
Fax \#:
Date:
Social Security/Tax ID

\section*{DISTRICT:}

Placentia-Yorba Linda Unified School District

By:
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date:
Approved by Board:
(Date)

\section*{TERMS AND CONDITIONS OF AGREEMENT}
1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate.
Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District
The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/ service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \(\$ 1,000,000\) per occurrence, unless the business is a sole proprietorship. Initials

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \(\$ 3,000,000\) per occurance of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials
The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.
2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/ contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions,recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \(\$ 1,000.00\), the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

\section*{INDEPENDENT CONTRACTOR AGREEMENT WITH CHILD AND ADOLESCENT BEHAVIORAL CENTER PROVIDER OF PSYCHOLOGICAL ASSESSMENT SERVICES}

\section*{Background}

This is a provider of psychological assessments and services for special education students. This agreement will be effective December 12, 2023 - June 30, 2024.

According to the requirements of 34 Code of Federal Regulations (CFR) §300.502, a student with a disability has the right to obtain an Independent Education Evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The LEA has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

\section*{Financial Impact}

Budgeted Special Education Funds, NTE: \$12,000

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Renee Gray, Executive Director, Special Education and SELPA

\title{
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT
}

THIS AGREEMENT is made and entered into this 12th
day of December
, 2023 , by and between Child and

Adolescent Behavioral Health Center , hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter
referred to as "District."
WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:
1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

To provide independent education evaluation for special education students.
2. The Consultant/Contractor will commence providing services under this AGREEMENT on, December 12, 2023 , and will diligently perform as required and complete performance by, June 30, 2024 The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \(\$ 12,000\)
for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

CONSULTANT:
Name of Vendor: Child and Adolescent Behavioral Health Center
Is individual retired from Cal STRS: Yes__ No_
from CaIPERS: Yes__ No___ If yes, date retired:_______

Signature:
Phone \#:
Fax \#:
Date:
Social Security/Tax ID

DISTRICT:
Placentia-Yorba Linda Unified School District

\section*{By:}

Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date:
Approved by Board:
(Date)

\section*{TERMS AND CONDITIONS OF AGREEMENT}
1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate.
Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District
The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/ service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \(\$ 1,000,000\) per occurrence, unless the business is a sole proprietorship. Initials

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \(\$ 3,000,000\) per occurance of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.
2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/ contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions,recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \(\$ 1,000.00\), the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

\author{
Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023
}

\section*{RATIFY MEMORANDUM OF UNDERSTANDING BETWEEN ANAHEIM ELEMENTARY SCHOOL DISTRICT AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT}

\section*{Background}

Pursuant to the authority established in Education Code Section 56195, designated districts may operate regionalized and specialized programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services. In this case, Anaheim Elementary School District operates a regional visually impaired program and a level of service to students who require more intensive support than our school district is able to provide. This agreement will be effective from November 27, 2023 - June 30, 2024.

\section*{Financial Impact}

Entitlement costs are based on the average daily attendance of pupils in the LEAs in the NEOC SELPA. To be bill backed later.

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Renee Gray, Executive Director, Special Education and SELPA

\title{
MEMORANDUM OF UNDERSTANDING BETWEEN ANAHEIM ELEMENTARY SCHOOL DISTRICT \\ AND \\ SCHOOL DISTRICT: PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT 2023-2024
}

It is hereby agreed by and between the Placentia-Yorba Linda Unified School District (hereinafter referred to as the "Sending District') and the Anaheim Elementary School District (hereafter referred to as the "Provider District,") and collectively referred to herein as the "Parties," mutually agree as follows:

\section*{1. Basis of Agreement}

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional visually impaired program.

\section*{2. Term of Agreement}

This Agreement is effective for the period beginning November 27, 2023 and ending June 30, 2024.

\section*{3. Acknowledgment of Special Education Funding Formula}

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

\section*{4. Scope of Program and Referral Process to Anaheim Elementary School District}

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a

Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2023-2024 school year. Class size ranges and student-adult ratios shall be maintained in a manner, which allows Provider District to meet the programmatic, health and safety needs of the pupils.

\section*{5. Responsibility of School District of Residence}

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

\section*{6. Annual (plan review) and Triennial (eligibility evaluation)}

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

\section*{7. Assessments/Independent Educational Evaluations}

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal
proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal preceding such as a Due Process hearing and/or Attorney Fees related to the IEE.

\section*{8. Pupil Count}

A count shall be taken of the number of pupils enrolled in Anaheim Elementary School District's Special Schools Program as of the first day of each calendar month, July 2023 through June 2024. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" by the eleventh (11th) day of the first school month unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

\section*{9. Definitions}
a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.
b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.
c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.
d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.
e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

\section*{10. Funding}

In consideration of the enrollment of pupils in special education programs conducted by Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.
a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

\section*{11. Home Instruction}

When a pupil is absent from school for more than ten (10) consecutive school days a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District a the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

\section*{12. Transportation}

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

\section*{13. Due Process and Complaints}

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.
a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

\section*{14. Quarterly Billing}

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

\section*{15. Final Accounting}

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15th of the following fiscal year.

\section*{16. Projected Enrollment/Facilities and Staffing Needs}

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

\section*{17. Notices}

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (C) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have be duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

\section*{Provider District}

School District: Anaheim Elementary School District

Address: 1001 S, East Street, Anaheim, CA 92805

Attn: Dr. Christopher Downing

Title: Superintendent

Telephone: (714) 517-7500

Fax: (714) 517-8551

\section*{Sending District}

School District:

Address:

Attn:

Title:

Telephone:

Fax:

\section*{18. No Waiver}

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

\section*{19. Hold Harmless}

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

\section*{20. Complete Agreement}

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both parties.

\section*{21. Applicable Law}

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

\section*{22. Counterparts}

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.
IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

\section*{APPROVED BY:}

Anaheim Elementary School District
(Provider District)

By:
(Authorized Agent Signature)

Dr. Christopher Downing, Superintendent
(Print Name \& Title)

Date: \(\qquad\)

Board Approval: \(\qquad\)

By: \(\qquad\)
(Authorized Agent Signature)

Date: \(\qquad\)

Board Approval: \(\qquad\)

\section*{Special Ed MOU \\ KC:fr 7/20/2022}

\title{
Placentia-Yorba Linda Unified School District
}

Board of Education Regular Meeting
December 12, 2023

\section*{APPROVE THE SUBSCRIPTION WITH WEVIDEO FOR VENTURE ACADEMY TO UTILIZE DURING THE 2023-24 SCHOOL YEAR}

\section*{Background}

WeVideo is an easy-to-use, multimedia creation platform used by millions of students and teachers in all grades and subjects. The program will be utilized in the video production classes; it is a student-friendly version of other video-editing software programs. WeVideo can help optimize learning outcomes, enhance instructional strategies, and maximize student engagement at school and at home using a Chromebook or computer. With WeVideo, teachers can deliver core instruction through the creation of engaging instructional videos, and students can apply their thinking in visible and meaningful ways through the creation of sharable video-created products. This contract will provide 30 licenses for the Venture Academy staff and students as a part of their video production class.

\section*{Financial Impact}

Special Education Funds, NTE: \$374

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Renee Gray, Executive Director of Special Education/SELPA
Rebecca Allan, George Key School/Venture Academy Principal

Robert Catalin
robert-catalin@wevideo.com
Date: Nov 7, 2023
Expires: Dec 7, 2023

Submit signed quote to
Customer information
WeVideo, Inc.
Will Gray
po@wevideo.com
wgray@pylusd.org
PYLUSD
1975 W El Camino Real \#202
California, null
Mountain View, CA 94040
Fax: 408-819-9441
\begin{tabular}{|lllcc|}
\hline QTY & Product/Description & Unit Price & Discount & Line Total \\
\hline 30 seats & \begin{tabular}{l} 
WeVideo for Schools multi-user \\
license, 1 year subscription
\end{tabular} & \(12.46667 /\) user & \(0 \%\) & \(\$ 374.00\) \\
\hline 150 GB & Storage capacity & - & - & Included \\
\hline \(30 \mathrm{hr} / \mathrm{mo}\) & Export capacity & - & - & Included \\
\hline 30 & \begin{tabular}{l} 
Mobile app access for iOS and \\
Android devices
\end{tabular} & \(\$ 3.99\) & \(100 \%\) & \(\$ 119.70\) \\
\hline & & Total & \(\$ 374.00\) & USD \\
\hline
\end{tabular}

\section*{Instructions}

To accept this quote, please complete the missing fields on page 2 and provide your signature at the bottom of the page. Your subscription will be updated within 7 days from receipt of this signed document.

TERMS: Net 30 days. All prices are quoted in U.S. dollars and are exclusive of all taxes and duties imposed by any governmental authority.

Need to make changes?
Retrieve your quote by visiting http://www.wevideo.com/orders/7MKYkAb4eG6yWvvk4qW2Pqr8VdgxRJ. You can update your subscription term, add or remove seats, request professional development sessions, and print a new quote there.

7MKYkAb4eG6yWvvk4qW2Pqr8VdgxRJ
Date: Nov 7, 2023
Please complete all fields below
Expires: Dec 7, 2023

\section*{Account admin/owner (required)}

WeVideo account admin at the school or district.
School/district name

Name

Job title/role

Phone number

Email

Billing information (required)
Is a Purchase Order required to invoice?YesNo

Accounts payable contact \(\qquad\)

Email \(\qquad\)

Billing address

\begin{tabular}{lll} 
City & State
\end{tabular}

Proposal acceptance (required)
Signature \(\qquad\)

Date \(\qquad\)

Name

Title

Please follow the instructions on page 1 to submit the signed quote or to make any changes.

\author{
Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023
}

\section*{MOU BETWEEN NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM (NOCROP) AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT}

\section*{Background}

North Orange County ROP is a long-standing partner of PYLUSD. With the expansion of our summer enrichment this year, we offered our scholars the opportunity to be exposed to visual and media arts. As such, we hired David Block, the ROP teacher at El Dorado HS, to teach a summer enrichment class at Melrose Elementary. This 4-week work program was very successful and served over 70 students.

This MOU was approved at the August 8, 2023 Board Meeting for the teacher hourly rate of \(\$ 27\); however, the hourly rate increased to \(\$ 55\) so there is a need to bring back this MOU for the increased rate.

\section*{Financial Impact}

Budgeted ELO-P Funds; NTE: \$7,500

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Director of Expanded Learning

\title{
Memorandum of Understanding
}

\section*{Between North Orange County Regional Occupational Program and Placentia Yorba Linda Unified School District}

This Memorandum of Understanding (MOU) is entered into between North Orange County Regional Occupational Program (hereinafter referred to as "NOCROP") and Placentia Yorba Linda Unified School District (hereinafter referred to as "PYLUSD") on this day, the twelfth day of July 2023.

\section*{1. Purpose:}

The purpose of this MOU is to establish the terms and conditions for the employment of one NOCROP instructor by PYLUSD to teach the 2023 Summer Enrichment program for grades TK through 6th at Melrose.

\section*{2. Employment Period:}

The instructor shall be employed by PYLUSD for the duration of the 2023 Summer Enrichment program to provide students with an engaging, enriching, meaningful, and fun learning experience while incorporating science, technology, engineering, arts, mathematics, and 21st-century skills, which will take place between June 26, 2023, and July 27, 2023.

\section*{3. Instructional Hours:}

The instructor shall be required to complete a total of 30 hours of classroom preparation and 80 hours of classroom instruction during the employment period at a rate of \(\$ 55.00\) an hour.

\section*{4. Financial Arrangements:}

\subsection*{4.1 Payment Responsibility:}

NOCROP shall be responsible for paying the instructor for their services rendered to PYLUSD and will be reimbursed by PYLUSD after completion.

\subsection*{4.2 Invoicing:}

NOCROP shall invoice PYLUSD for the instructor's services, including payroll taxes, within 45 days following the completion of the employment period.

\subsection*{4.3 Timesheet Documentation:}

The instructor shall provide accurate and completed timesheet documentation to the Summer Program Administrator at PYLUSD and the Summer Program Administrator at NOCROP to facilitate invoice processing. Timesheets shall include the instructor's name, dates worked, hours worked, and any other relevant information as required by PYLUSD.

\section*{1. Terms and Termination:}

This MOU shall remain in effect for the duration of the 2023 Summer Enrichment program unless terminated earlier by mutual agreement or by either party upon written notice of 30 days. Either party may terminate this agreement for cause with immediate effect in the event of a material breach by the other party.

\section*{2. Governing Law:}

This MOU shall be governed by and construed in accordance with the laws of the state of California.

\section*{3. Entire Agreement:}

This MOU constitutes the entire understanding between NOCROP and PYLUSD regarding the employment of the instructor for the 2023 Summer Enrichment program and supersedes all prior agreements, whether written or oral, relating to the subject matter herein.

As evidenced by the following authorized signatures, each party agrees to the conditions set forth in this MOU:

\section*{Placenta Yorba Linda Unified School District}

Name/Title:

Authorized Signature:
Date: \(\qquad\)

\section*{North Orange County Regional Occupational Program}

Name/Title:

Authorized Signature:
Date: \(\qquad\)

\section*{INDEPENDENT CONTRACTOR AGREEMENT BETWEEN STAGELIGHT PERFORMING ARTS AND EXPANDED LEARNING}

\section*{Background}

This agreement establishes the intention of Stagelight Performing Arts to work together with the Placentia-Yorba Linda Unified School District to provide after-school acting, music, and dance program with expanded learning.

Over the course of ten weeks, Stagelight Performing Arts classes will allow students to engage in various acting, music, and dance exercises. At the conclusion of the ten-week program, a one-act show will be held for parents and families to attend. Their staff is well-trained and is accompanied by our child development teacher. We request permission to continue adding value to our programs by providing activities that catch the interest of PYLUSD students during the 2023-24 school year.

\section*{Financial Impact}

Budgeted ELO-P Funds, NTE: \$10,500

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent of Educational Services
Dr. George Lopez, Director of Expanded Learning

\section*{PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT}

THIS AGREEMENT is made and entered into this 13 th day of December. 2023 , by and betweenstagelight pardimignts hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:
1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed) 10 on campus after school Dramg i. music Theatre Classes.
2. The Consultant/Contractor will commence providing services under this AGREEMENT on, Jan. 10,2024 , and will diligently perform as required and complete performance by, mar. 13,2024 . The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \(\$ 10,500\)
for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

\section*{CONSULTANT:}

Name of Vendor: Stagelight Performing Arts Is individual retired from Cal STRS: Yes__ No \(X\)
from CaIPERS: Yes__ No \(X \quad\) If yes, date retired:____

Signature: \(\qquad\) Stsin

Phone \#: 7143368745
Fax \#: Date: 12/5/23
Social Security/Tax ID 46-2418212

\section*{DISTRICT:}

Placentia-Yorba Linda Unified School District

By:
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date:
Approved by Board:
(Date)

\section*{TERMS AND CONDITIONS OF AGREEMENT}
1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate.

\section*{Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District}

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/ service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials as

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \(\$ 3,000,000\) per occurance of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \(\$ 1,000,000\) per occurrence and \(\$ 2,000,000\) aggregate. Initialsas

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A or \(A++^{"}\) rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30 -day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initialsag

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.
2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/ contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials as
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \(\$ 1,000.00\), the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

QUOTE: WAGNER
2657 Saturn Street
Brea, CA
92821

\section*{Quote}

December 4, 2023
\begin{tabular}{|c|c|c|c|}
\hline Quote to & \multicolumn{3}{|l|}{Bidding Organization} \\
\hline PYLUSD & \multicolumn{3}{|l|}{Stagelight Performing Arts} \\
\hline 1301 E. Orangethorpe & \multicolumn{3}{|l|}{2657 Saturn Street} \\
\hline Placentia, CA & \multicolumn{3}{|l|}{Brea, CA} \\
\hline 92870 & \multicolumn{3}{|l|}{92821} \\
\hline Description & Qty & Unit price & Total price \\
\hline On-Campus After School Drama \& Musical Theatre Classes for TK/K: 1/2 hour each & 10 & \$200.00 & \$2,000.00 \\
\hline On-Campus After School Drama \& Musical Theatre Classes: 1 hour each for grades 1-3, one hour each for grades 4-6 & 20 & \$400.00 & \$8,000.00 \\
\hline Materials Fee (scripts, props, set pieces, etc.) anc & 1 & \$500.00 & \$500.00 \\
\hline & & Subtotal & \$10,500.00 \\
\hline & & & 00.00 \\
\hline
\end{tabular}

\author{
Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting
}

December 12, 2023

\title{
INDEPENDENT CONTRACTOR AGREEMENT WITH AMERICAN MARTIAL ARTS FOR LAKEVIEW ELEMENTARY TRANSITIONAL KINDERGARTEN STUDENTS
}

\section*{Background}

American Martial Arts provides 30-minute interactive sessions, three times throughout the year, where transitional kindergarten students learn about life skills, advocating for themselves, and safety. The instructors relate martial arts concepts to the Lakeview and PYLUSD mission of preparing students to be positively contributing citizens. This includes topics of respect, being an active listener, working together to achieve a goal, and being their best selves. The short lessons are high energy, using whole body movement, including opportunities for students to learn how to protect themselves from strangers.

Each session will occur in the TK classroom or on the TK/kinder playground. Parents are invited to participate and learn alongside their children. TK standards and skills addressed include: building confidence, fine/gross motor, problem solving, speaking and listening, and socialemotional. Sessions are scheduled between January and June 2024 for a maximum of twentyfour students.

\section*{Financial Impact}

No cost to the district

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent of Educational Services
Dr. Liz Leon, Director of Elementary Education

\title{
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT
}

THIS AGREEMENT is made and entered into this
American Martial Arts , hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter
referred to as "District."
WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:
1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

KARATE, STRANGER AWARENESS, SELF-DEFENSE

ON FEBRUARY 2, 2024.
2. The Consultant/Contractor will commence providing services under this AGREEMENT on , FEBRUARY 2, 2024 The Consultant/Contractor will perform, and will diligently perform as required and complete performance by, FEBRUARY 2, 2024 The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \(\$ \mathrm{~N} / \mathrm{A}\) COMPLIMENTARY
for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

\section*{CONSULTANT:}

Name of Vendor: American Martial Arts
Is individual retired from Cal STRS: Yes___ No___
from CaIPERS: Yes___ No___ If yes, date retired:
Signature: hikhil foshi
Phone \#: 714-646-9635
Fax \#: 714-646-9638
Date: 11/07/2023
Social Security/Tax ID 81-4045642

\section*{DISTRICT:}

Placentia-Yorba Linda Unified School District

By:
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date:
Approved by Board:
(Date)

\section*{TERMS AND CONDITIONS OF AGREEMENT}
1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate.
Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District
The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/ service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials nJ

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \(\$ 3,000,000\) per occurance of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials NJ

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials NJ

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.
2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/ contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials NJ
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions,recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \(\$ 1,000.00\), the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

\title{
TRANSITIONAL KINDERGARTEN (TK) PROFESSIONAL DEVELOPMENT PARTNERSHIP WITH ORANGE COUNTY DEPARTMENT OF EDUCATION FOR THE 2023-2024 SCHOOL YEAR
}

\section*{Background}

The Orange County Department of Education (OCDE) Early Learning Services provides a wealth of research-based professional learning, coaching, technical assistance, and educational incentives for Orange County early learning and care programs, including public and private preschool, child care, TK, kindergarten, and community partners serving young children.

We are in the process of building a strong, cohesive, and knowledgeable TK team. The goal is to build capacity within our TK teachers to be able to support our youngest learners. In the TK Essentials Professional Learning sessions, participants will gain an understanding of 1) the diverse and developmental needs of 4 -year-olds and explore ways to support their growth, 2) the importance of developmentally appropriate practice (DAP) and how to maximize the opportunities for each child to achieve their full potential, and 3) the application of the Preschool Learning Foundations and Curriculum Frameworks in the TK classroom and explore strategies of applying these tools to enrich learning and development for all children.

\section*{Financial Impact}

Budgeted LCFF Supplemental, NTE \$1,500

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Director of Elementary Education

\section*{Orange County Department of Education} Educational Services Division

\section*{EARLY LEARNING SERVICE PROPOSAL}

DATE PROPOSED: November 9, 2023
PROPOSAL ORIGINATOR: Tawnie King, tking@ocde.us

\section*{CONTRACTOR INFORMATION}
\begin{tabular}{|l|l|}
\hline DISTRICT/AGENCY LEGAL NAME & Placentia Yorba Linda Unified School District \\
\hline CONTACT NAME/TITLE & Alma Padilla, TK Early Learning Specialist \\
\hline CONTACT PHONE & \(714-985-8676\) \\
\hline CONTACT EMAIL & apadilla@pylusd.org \\
\hline ADDRESS & 1301 E. Orangethorpe Ave., Placenta, CA 92870 \\
\hline JUSTIFICATION & \begin{tabular}{l} 
PYLUSD is in the process of building a strong, cohesive and \\
knowledgeable TK team. The goal is to build capacity within our TK \\
teachers to be able to support our youngest learners. It's important for \\
teachers to understand the developmental needs of 4 year olds and gain \\
knowledge and expertise regarding TK Developmentally Appropriate \\
Practice (DAP) and TK Standards/California Preschool Learning \\
Foundations \& Frameworks.
\end{tabular} \\
\hline & \begin{tabular}{l} 
CA MTSS: Academic \& Behavioral Instruction, LCAP: Pupil Outcomes \\
-Other Pupil Outcomes, LCP: Continuity of Learning
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|r|}
\hline DESCRIPTION OF SERVICE & DATE/TIME OF SERVICE & COST \\
\hline \begin{tabular}{l} 
6 hours Professional Development Sessions focusing on \\
the Preschool Learning Foundations and Frameworks \\
(Trainer: Tawnie king) \\
FFS Cost: \(\$ 250 / \mathrm{hr}\)
\end{tabular} & \begin{tabular}{l} 
Sessions will begin in February 2024 \\
through June 2024 - exact dates \\
TBD
\end{tabular} & \(\$ 1,500\) \\
\hline \multicolumn{2}{|r|}{ TOTAL PROPOSED SERVICES NOT TO EXCEED }
\end{tabular}\(\quad \$ 1,500\).
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{LOGISTICS AND MATERIALS} & COST \\
\hline SERVICE LOCATION & \begin{tabular}{l}
All training sessions will be conducted in person \\
Mabel Paine Elementary \\
4444 Plumosa Drive, Yorba Linda 92886 \\
OR \\
Professional Development Academy \\
4999 Casa Loma Ave \\
Yorba Linda 92886
\end{tabular} & \\
\hline MEETING SET UP & Room with TV/Screens/Projector \& Sound system; wifi and computer hook-up or remote access required; trainers will bring their own devices & \\
\hline PARTICIPANT \# & Approximately 26 to 36 TK Teachers (4 SDC TK Teachers included) & \\
\hline SERVICE OUTCOMES & \begin{tabular}{l}
Participants will gain an understanding of: \\
- The diverse and developmental needs of 4-year-olds and explore ways to support their growth \\
- The importance of Developmentally Appropriate Practice (DAP) and how to maximize the opportunities for each child to achieve their full potential \\
- The application of the Preschool Learning Foundations and Curriculum Frameworks in the TK classroom and explore strategies of applying these tools to enrich learning and development for all children
\end{tabular} & \\
\hline MATERIALS NEEDED (INCLUDING COST) & \begin{tabular}{l}
PROVIDED BY CONTRACTOR: \\
PROVIDED BY OCDE EARLY LEARNING: \\
- Presentation handouts and additional resource handouts as needed
\end{tabular} & \\
\hline & TOTAL PROPOSED MATERIALS COST NOT TO EXCEED & \$1,500 \\
\hline OTHER & & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
CONTRACTING AGENCY (To be completed by contracting agency. A signed proposal is necessary to start a \\
contract with OCDE. OCDE contracts take approximately 30 days to process. No services will be rendered prior to a \\
completed contract. FOR CANCELLATIONS OR DATE OF SERVICE CHANGES OCDE MUST BE NOTIFIED AT LEAST 14 \\
DAYS PRIOR TO THE SERVICE DATE.)
\end{tabular} \\
\hline I have reviewed the above service proposal and find it to be correct. \\
\hline \begin{tabular}{l} 
BOARD \\
APPROVAL
\end{tabular} & \begin{tabular}{l} 
Does the contract need to go to the Board for approval? Yes No \\
What date is the contract needed for Board approval
\end{tabular} & \\
\hline NAME & \begin{tabular}{ll} 
SIGNATURE
\end{tabular} & DATE \\
\hline
\end{tabular}

\title{
Placentia-Yorba Linda Unified School District
}

Board of Education Regular Meeting
December 12, 2023

\section*{INDEPENDENT CONTRACTOR AGREEMENT WITH THE INTERNATIONAL PRINTING MUSEUM FOR AN ASSEMBLY AT BRYANT RANCH ELEMENTARY SCHOOL}

\section*{Background}

This is a student assembly with Ben Franklin impersonator and the printing press for fifth-grade students at Bryant Ranch Elementary School on March 12, 2024. Students can meet impersonator Ben Franklin. They will learn about the story of his life, his many inventions, and his discoveries. The history of printing books and materials is demonstrated in this Colonial Assembly. Students are introduced to the world of electricity and science as Dr. Franklin demonstrates his static electrical generator, originally used to create a battery. Dr. Franklin teaches students about the wonders of science and invention.

\section*{Financial Impact}

PTA Gift Funds, NTE: \$850

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Director of Elementary Education

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

\section*{INDEPENDENT CONSULTANTICONTRACTOR AGREEMENT}

THIS AGREEMENT is made and entered into this \(\qquad\) day of
 frintathuscom hereinafter referred to as "Consultant," and the Ptacentia-Yorba Linda Unified School District, herematter: referred to ats "District,"
WHEREAS, the District is in meed of special services and advice in financial, economic, accounting, engineering, or administrative matters: and WHEREAS, Consuitant is specially trained, experienced, and competent to provide tho special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:
1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

2. The Consultant/Contractor will commence providing services under this AGREEMENT on. MA/ 12 , 27 ,and will diligently perform as required and complete performance by. INCL I IN M MA the Cpnailtant Contractor will perform said services as an independent Consultant'Gontractor and not as an employee of the District. Constifant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \$ 520 this this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date, Receipts for expense reimbursement are required.
5. The District may ar any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor: The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner:
6. The Consultant/Contractor agrees to and shall defend and indemnity the Placentia-Yorbs Linda Unified School District. its Board, officers, agents and employees, and volunteers from every claim or demand and every lability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consulfant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all coste and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or wilful misconduct of the District, its. Board, officers, agents, employees and volunteers The Consultant/Contractor, at Consultant si Contractor's expense, cost, and risk, shall defend any and all actions, suits, of other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof:
7. This AGREEMENT is not assignable without written consent of the parties hereto
8. ConsultanvContractor shall comply with all applicable federal, state, and focal laws, rules, regulations, and ordinances including worker's compensation
9. Consultant/Contractor, if an employee of another pubic agency, certifies that consultant/contractor will not receive salary of remuneration. other than vacation pay, as an employee of another public agency; for the actual time in which services are actually being performed pursuant to this AGREEMENT;
10. insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125, 1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

\section*{CONSULTANT:}

Name of Vendor:
 Is -individual retired from Cai STRS: Yes \(\qquad\) - \(\qquad\) from CaliPERS: Yes \(\qquad\) No \(\qquad\) If yes date retired:


Fax \#:


DISTRICT:
Placenta-Yorta Linda Unified School District

By:
Assistant Superintendent, Business Services Address: 1301 E Orangethorpe, Placentia, CA 92870 Date: Approved by Board:

\section*{INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall mainfain insurance documentation per the limits and requirements outined:}

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate.
Certiticate Holder and Additional Insured is Placentia-Yorba Linda Unified School District
The foltowing verbiage is required in the endorsement: The Placentia-Yorba Linds Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement, Any insurance maintained by contractoriconsulfant/ service provider shall be primary and any insurance or seff-insurance maintained by the District shall be excess and non-contributing.

Automobile insurance: The contractor/consuttant/service provider thall maintain a minimum of \(\$ 1,000,000\) per occurrence, \(\$ 2,000.000\) apgregate, COI must show "All Autos",

Worker's Compensation Insurance; The contractorfcotisultantfiervice provider shal raintain a minimum of \(\$ 1,000,000\) per occurrence, unless the business is a sole proprietorship. Initials \(\qquad\) \(-\)
Professional Consultants, which include but are not limifed to attomeys, medical providers, dental providers, psychologists, psychiafrists, and physical therapists must provide all insurance shown above AND a minimum of \(\$ 3,000,000\) per occurance of sexual molestation coverage A 10 Professional Liability insurance with minimum coverage of \(\$ 1,000,000\) per occurrence and \(\$ 2,000,000\) aggregate. Initials \(\qquad\) \(-\)

The District must be in receipt of all insurance certificates prior to the commencement of any work, insurance and Bond providers must be "At or A+t" rated or better as reffected in "Best's Key Rating Guide" Insurance policies must carry a 30 -day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance fequirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consuitant/vendor initials. ANy?
The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.
2. Any amendment or modification of this Agreement shall be effective onty if it is in writing and signed by the parties and approved by the Board 35 necessary.
1. District shatl not be linble to consultant/contractor for any costs or expenses paid or incurred by cormultant/contractor uniess agreed to and approved by the Districl.
4. Gonsultant/contractor shall furnish, at their own expense, ail tabor, matariats, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5 Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report asincome its compensation received from District and to make the requisite tax filings and payments to the appropriate federai, state, of locai tax authority. No part of consultant contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, of disability insurance or other similar state or federal tax obligations.

3 All cinsuliantsfcontractors who work directly with students shall complete-a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplacffoy performing certain specified acts mandated by Govemment Code Sections 8350 et seq. the Drug-Free Workplace Act of 1930, Initials
7 The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition o this Agreerbent, shall not be deemed a waiver by that party or such lerm or condition, or-prtvent a subsequient similar act from again constituting a violation of such term or condition.

3 It any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
7. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County. California:
0. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behall of which his or her signature is made

1 Consultant/contractor agrees that it will not engage in unlawfut discrimination in employment of persons because of race, color, religious creed, rational origin, ancestry, physical handicap, medical condition, marital sfatus, or sex of such persons.

2 Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and vided productions prepared for, written for, summitted to the District and/or used in connection with the Agreement, shali be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by bistrict as a basis for such services.
3. If consultant/contract is involved in any public works contract, as defined in Callfornia Labor Code Section 1720 . where labor and materiaf exceeds \(\$ 1,000.00\), the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State o Caifornia Copies of the prevailing wage scales are avaiable for inspection on inne at the State of California, Department of Industrial Relations at whw dirca.gov
4. The parties to the Agreement shat be excused from performance thereunder during the time and to the extent that they are prevented from obtaining. defivering of performing by act of God, fire, strike, loss, or shortage of transporfation facilities, lock-out, commandeering of materiats, products plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactority establishec that the nonperformance is not due to the fault or neglect of thie party not performing.
5. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed unde this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and Califomia taws including, but not limifed to, Government Code Section 12940, et seq.

\title{
Placentia-Yorba Linda Unified School District
}

Board of Education Regular Meeting
December 12, 2023

\section*{INDEPENDENT CONTRACTOR AGREEMENT WITH BUILDING BLOCK ENTERTAINMENT FOR AN ASSEMBLY AT FAIRMONT ELEMENTARY SCHOOL}

\section*{Background}

This agreement is for a student assembly "Voices for Good Choices" with Obeidah Thomas and Mark Beckwith for TK through 2nd-grade students at Fairmont Elementary School on February 28, 2024. Teamwork, behavior, perseverance, respect, safety, and kindness are addressed in this elementary school assembly by the performing duo Razzle Bam Boom. "Voices for Good Choices" will demonstrate how students can make better decisions by involving them in fun skits onstage and in the audience.

\section*{Financial Impact}

PTA Gift Funds, NTE: \$1,795

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Director of Elementary Education

Page 576 of 670

THIS AGREEMENT is made and entered into this \(\qquad\) 12TH day of DECEMBER , 2023 , by and between BUILDING BLOCK ENTERTAINMENT , hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:
1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

\section*{(3) PERFORMANCES OF "VOICES FOR GOOD CHOICES" FOR TK - 2ND GRADES}
2. The Consultant/Contractor will commence providing services under this AGREEMENT on , 2/28/2024 , and will diligently perform as required and complete performance by, 2/28/2024 The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance
of this AGREEMENT. of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \$ 1,795.00
for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to
the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers,
agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoer agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof. its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's
compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant
to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District
prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1 , and as described on the reverse
side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to. IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

\section*{CONSULTANT:}

Name of Vendor: Building Block Entertainment Is individual retired from Cal STRS: Yes \(\qquad\) No \(\qquad\) from CaIPERS: Yes ___ No___ If yes, date retired:


Fax\#: 818-979-7198
Date: 11/9/2023
Social Security/Tax ID_Tax_ID: 27-179204

\section*{DISTRICT:}

Placentia-Yorba Linda Unified School District
By:
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date:
Approved by Board:
(Date)

\section*{TERMS AND CONDITIONS OF AGREEMENT}

INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limit
and requirements outlined:
General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\) aggregate.
Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District
The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, if's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/ service provider shall be primary and any insurance or self-insurance maintained by the District shaill be excess and non-contributing.
Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \(\$ 1,000,000\) per occurrence, \(\$ 2,000,000\)
aggregate. COI must show "All Autos".
\(\frac{\text { Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of } \$ 1,000,000 \text { per occurrence, }}{\text { unless the business is a sole proprietorship. Initials }}\)
Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists,
psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \(\$ 3,000,000\) per occurance of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \(\$ 1,000,000\) per occurrence and \(\$ 2,000,000\)
The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be
"A+ or \(A+t\) " rated or better as reflected in "Best's Key Rating Guide" insurance policies must carry a 30 -day cancellation clause.
It is required that every contractor/consultant/service provider/professinal It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified Schoo District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall considered default of contractor/consultant/vendor. Initials maintain such insurance. Failure to furnish the requested insurance will be
The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of
the contract.
2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board
as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and
approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the
services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/ contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or
other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350
et seq., the Drug-Free Workplace Act of 1990 . Initials
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting
a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
0. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her
signature is made.
1. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
2. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, original to Consultant/contractor and shall not be copied in whole or in part from trict and/or used in connection with the Agreement, shall be wholly original to consultant//ontractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor
by District as a basis for such services.
3. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \(\$ 1,000.00\), the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevaling wage scales are available for inspection on line at the State of California, Department of Industrial Relations
at www.dir.ca.gov.
4. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established
5. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federm, sex, national origin,
including, but not limited to, Government Code Section 12940, et seq.

Please e-sign this contract, or download it, sign it, and fax it to (818) 979-7198 (no cover sheet is required), or email signed contract to scheduleassemblies@gmail.com.

The Shows That Teach duo will perform the program entitled: "Voices for Good Choices"
Name of school where performance is held: Fairmont Elementary
The performances) shall begin at: \(8: 30 \mathrm{am}, ~ 9: 30 \mathrm{am}, 10: 25 \mathrm{am}\) (program length: approx. 45 min .)
The assembly shall be performed on the following date: Wednesday, February 28, 2024
School address: 5241 Fairmont Blvd. Yorba Linda, CA 92886 United States
School contact person: Cyndi Green
The total fee for this engagement: \(\$ 1,795.00\)
Please make check payable to Building Block Entertainment Inc. EIN 27-1719204
Deposit due: \(\$ 0.00\)
Technical requirements:
1. An additional \(\$ 100\) will be added to the above fee for outdoor performances. (For technical reasons the "Kids for Kindness Tour" CANNOT be performed outdoors.)
2. Before signing this contract, please verify that this date is recorded on your school calendar.
3. Performers will require the use of a table.
4. Performers require access to the performing area at least 60 -minutes before the performance time is required. Performers require 55 -minutes to load in and set up.
5. A performing space or stage of at least \(15^{\prime}\) wide \(\times 15^{\prime}\) deep is required.
6. The performers will furnish their own microphones and sound system unless they use an airline to fly to your school destination.
7. Once the show has ended, performers will need an additional 30 -minutes to remove props and sound equipment from the stage.
8. Please arrange for a school representative such as a custodian to be present at setup time ( 60 min. before the first performance) to direct performers to the stage lighting controls, table, electrical outlets, and restrooms.
9. Performers require at least 10 -minutes to reset the stage between multiple performances.
10. This contract is subject to cancellation by Razzle Beam Boom (Building Block Entertainment Inc.) due to legitimate illness, accidents, acts of God or other conditions beyond the control of the performers, but will be rescheduled on a mutually agreeable date.
11. The total fee is due with a cancellation made by the school the same day as the scheduled performance (for any reason).
12. When a Building Block Entertainment (Shows That Teach) performer travels to the agreed location to perform and is unable to perform due to circumstances beyond the control of the performer or Building Block Entertainment - e.g. fire, a major earthquake, an electrical outage, an unplanned school closure, rain (if outdoors), etc. - Building Block Entertainment is to be paid in full.
13. You may reach the performers directly at the following cell phone: (760) 224-0567

Signature for agreement:

Click Here to Read and Sign the Document

Signature for Building Block Entertainment Inc.:


Glve Form to the requester. Do not send to the IRS.

Intemal Revenue Service
I Name (as shown on your income tax return. Name is required on this line, da not loave this ine bank. Building Block Entertainment Inc.
2 Eviancas nama/daregardod entity nans, if sifforent frem absus

\section*{(dba) Shows That Teach}

3 Check appropriate box for faderal tax classification of the person whose name is antered online 1. Check oniy one of the following sewon bover
\(\square\) Incividum/sole progrietar or single-member LLCc. Corporation \(X \&\) corporationFortnerahipTrueventateLirited liability company. Enter the tax classification (CuC comporation, Sus corporstion, P=Partnership)
Noje: Creck the appropiate box in the the atove for the tax classification of the single-nemteer owner. Do not check LLC if the LLC is classified as a single-member LLC that is disegarded firm the owner unless the owner of the LLC is ancther ULC that is not disregarded from the owner for U.S. federal tax purposes. Othervise, if aingle-member LLC that is tisregarded from the owner should check the appropriate box for the tax classification of its owner.
Other (see insiructions) D
4 Exemptons foodes apply enty to cortain antitiow, not iecividisles: seo instructions on page 3):

Exempt payee code (f any)

Exemption from FATCA reporting cocle (fif ary) \(\qquad\)

\begin{tabular}{|l|l}
\hline 5 Address inumber street, and apt or suite noł) See inatructions. \\
5243 Comercio Ave & Requester's nane and address toptianal) \\
\hline 6 City, state, and ZP cole \\
Woodland Hills, CA 91364 & \\
\hline 7
\end{tabular}

7 List account number(s) here (optional)

\section*{Part 1 Taxpayer Identification Number (TIN)}

Entor your TiN in the appropriate box. The TiN providad must match the name given on line 1 to avoid backup withoiding For indiniduals, this is generally your social security number (SSN). However, for a resident alen, sole proprietor, or disregarded entity, see the ingtructione for Part 1, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see How to get a TiN, later.
Note: If the account is in more than one name, see the instructions for ine 1. Also see What Neme and Number To Give the Requester for guidelines on whose number to enter.


\section*{Part il Certification}

Under penalties of perjury, I certify that;
1. The number shown on this form is my correct taxpayer identification number for 1 am waiting for a number to be issued to me), and
2. I am not subgect to babkup withholding because: (a) I am oxempt from backup withholding, or (b) I hove net boon notified by fhe Intornal Fovenuo Senice (IRS) that lam subject to backup witholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup witholding, and
3. 1 am a U.S. citizen or other U.S. person (deflned belowf: and
4. The FATCA code(s) entered on this torm (if ary) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the ins that you are currently subject to backup withholding because you have failed to report all interest and dividands on your tax retum. For real estate fransactions, Item 2 does not apply. For morigage interest paid, acquisition or abandonment of sectred property, cancellation of debt, contibut ons to an individual retirement arrangement ( RA ), and generally, payments cther than interest and dividends, you are not requiregis sign the centification, but you must provide your corroct TiN See the instructions for Part II, later


\section*{General Instructions}

Section relerences are to the Intemal Revenue Code unless otherwise noted.
Future developments. For the latest information about developments related to Form \(\mathrm{W}-9\) and its instructions, such as legisfation enacted diter they wore pubished, go to whwirs gov/FormWh.

\section*{Purpose of Form}

An individual or entity (form W-9 requester) who is required to fite an information retarn with the IRS must obtain your correct taxpayer identification number (Tik) which may be your sacial security number (SSN), individual taxpayer identification number (ITIN, adoption taxpayer identification number (ATIN), or employer ioontifeation numbor \((E \mathbb{N})\), to report on an information return the amount paid to you, or other amount reportable on an infomation retum. Examples of information returns include, but are rot limited to, the following.
- Form 1099-INT (interest eamed or paid)
- Form 1099-DV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B istock or mutual fund sales and certain other transactions by orokers)
- Form \(1099-5\) prooeeds from real estete fransactions)
- Form \(1099 . K\) merchant card and third party network transactions)
- Form 1098 thome mortgage interest). 1098-E (student loan incerest). 1098-7 (tuition)
- Form 1090 C icanceled dicbs)
- Form 1099-A (acquisition or abandonment of secured prcperty)

Use Form W-g only if you are a U.S. person including a resident alieny, to provide your correct TIN.
If you do not return Form W 9 to the equester with a TIN, you might be subject to backup witholaing. See What is backup witholding. Valer.

\section*{SPECIALTY certificate of liability insurance}


\section*{COVERAGES}

THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.


DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES / EXCLUSIONS ADDED BY ENDORSEMENT/ SPECIAL PROVISIONS
PERFORMER IS A NAMED INSURED AS A MEMBER OF PERFORMERS OF THE USS.:
Mark O. Beckwith da Building Block Entertainment, Razzle Eam Boom, Shows That Teach
Additional Insured: The Placentia-Yorba Linda Unified School District; its Board and its officers, agents, employees, and volunteers shall be named as Additional Insureds, by separate endorsement. Any insurance maintained by the Use of Facilities applicants) shall be primary and non-contributory.

Email: cgreen@pylusd.org Ongoing For Policy Period
Insured for: Comedian, Children's Entertainer, Puppeteer, Musician, Singer

\section*{CERTIFICATE HOLDER}

Placentia-Yorba Linda Unified School District
1301 E. Orangethorpe Avenue
Placenta, CA 92870

\section*{CANCELLATION}

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE INSURER AFFORDING COVERAGE WILL ENDEAVOR TO MAIL 30 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO DO SO SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE INSURER, ITS AGENTS OR REPRESENTATIVES.
AUTHORIZED REPRESENTATIVE


\title{
THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY. ADDITIONAL INSURED - STATE OR GOVERNMENTAL AGENCY OR SUBDIVISION OR POLITICAL SUBDIVISION - PERMITS OR AUTHORIZATIONS
}

This endorsement modifies insurance provided under the following:
COMMERCIAL GENERAL LIABILITY COVERAGE PART
SCHEDULE

\section*{State Or Governmental Agency Or Subdivision Or Political Subdivision:}

Placentia-Yorba Linda Unified School District
1301 E. Orangethorpe Aveue
Placentia, CA 92870

The Placentia-Yorba Linda Unified School District; its Board and its officers, agents, employees, and volunteers shall be named as Additional Insureds, by separate endorsement. Any insurance maintained by the Use of Facilities applicant(s) shall be primary and noncontributory.

Information required to complete this Schedule, if not shown above, will be shown in the Declarations.
A. Section II - Who Is An Insured is amended to include as an additional insured any state or governmental agency or subdivision or political subdivision shown in the Schedule, subject to the following provisions:
1. This insurance applies only with respect to operations performed by you or on your behalf for which the state or governmental agency or subdivision or political subdivision has issued a permit or authorization.
However:
a. The insurance afforded to such additional insured only applies to the extent permitted by law; and
b. If coverage provided to the additional insured is required by a contract or agreement, the insurance afforded to such additional insured will not be broader than that which you are required by the contract or agreement to provide for such additional insured.
2. This insurance does not apply to:
a. "Bodily injury", "property damage" or "personal and advertising injury" arising out of operations performed for the federal government, state or municipality; or
b. "Bodily injury" or "property damage" included within the "products-completed operations hazard".
B. With respect to the insurance afforded to these additional insureds, the following is added to Section III - Limits Of Insurance:
If coverage provided to the additional insured is required by a contract or agreement, the most we will pay on behalf of the additional insured is the amount of insurance:
1. Required by the contract or agreement; or
2. Available under the applicable Limits of Insurance shown in the Declarations;
whichever is less.
This endorsement shall not increase the applicable Limits of Insurance shown in the Declarations.

\title{
THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY. PRIMARY AND NONCONTRIBUTORY OTHER INSURANCE CONDITION
}

This endorsement modifies insurance provided under the following:
COMMERCIAL GENERAL LIABILITY COVERAGE PART
PRODUCTS/COMPLETED OPERATIONS LIABILITY COVERAGE PART

The following is added to the Other Insurance Condition and supersedes any provision to the contrary:

Primary And Noncontributory Insurance
This insurance is primary to and will not seek contribution from any other insurance available to an additional insured under your policy provided that:
(1) The additional insured is a Named Insured under such other insurance; and
(2) You have agreed in writing in a contract or agreement that this insurance would be primary and would not seek contribution from any other insurance available to the additional insured.

\section*{CONTRACTOR'S CERTIFICATE REGARDING ALCOHOLIC BEVERAGE and TOBACCO-FREE CAMPUS POLICY}

The CONTRACTOR agrees that it will abide by and implement the DISTRICT's Alcoholic Beverage and Tobacco-Free Campus Policy, which prohibits the use of alcoholic beverages and tobacco products, at any time, on DISTRICT-owned or leased buildings, on DISTRICT property and in DISTRICT vehicles. The CONTRACTOR shall procure signs stating "ALCOHOLIC BEVERAGE AND TOBACCO USE IS PROHIBITED" and shall ensure that these signs are prominently displayed in all entrances to school property at all times.

DATE: 11/9/2023
Building Block Entertainment Inc. DBA "Shows That Teach"


\section*{CONTRACTOR/CONSULTANT CERTIFICATE REGARDING DRUG-FREE WORKPLACE}

This Drug-Free Workplace Certification form is required from all successful bidders/contractors/consultants pursuant to the requirements mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. The Drug-Free Workplace Act of 1990 requires that every person or organization awarded a contract or grant for the procurement of any property or service from any State agency must certify that it will provide a drug-free workplace by performing certain specified acts. In addition, the Act provides that each contract or grant awarded by a State agency may be subject to suspension of payments or termination of the contract or grant, and the contractor, consultant or grantee may be subject to debarment from future contracting, if the contracting agency determines that specified acts have occurred.

Pursuant to Government Code Section 8355, every person or organization awarded a contract or grant from a State agency shall certify that it will provide a drug-free workplace by doing all of the following:
a) Publishing a statement, notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the person's or organization's workplace, and specifying actions which will be taken against employees for violations of the prohibition;
b) Establishing a drug-free awareness program to inform employees about all of the following:
1) The dangers of drug abuse in the workplace; •
2) The person's or organization's policy of maintaining a drug-free workplace;
3) The availability of drug counseling, rehabilitation and employeeassistance programs; and
4) The penalties that may be imposed upon employees for drug abuse violations;
c) Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required by subdivision (a) and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I, the undersigned, agree to fulfill the terms and requirements of Government Code Section 8355 listed above and will (a) publish a statement notifying employees concerning the prohibition of controlled substance at the workplace, (b) establish a drug-free awareness program, and (c) require each employee engaged in the performance of the contact be given a copy of the statement required by section 8355(a) and require such employee agree to abide by the terms of that statement.

I also understand that if the Placentia- Yorba Linda Unified School District determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of Section 8355, that the contract awarded herein is subject to termination, suspension of payments, or both. I further understand that, should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of Sections 8350 et seq.

I acknowledge that I am aware of the provisions of Government Code Sections 8350 et seq. and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990.

DATE: \(11 / 9 / 2023\)
Building Block Entertainment Inc. DBA "Shows That Teach"
CONTRACTOR/CONSULTANT


\section*{CONTRACTOR CERTIFICATION REGARDING BACKGROUND CHECKS}

3uilding Block Entertainment Inc. DBA "Shows That Teach"
\(\qquad\) certifies that it has performed one of the following:

\section*{[Name of contractor/consultant]}
[ Pursuant to Education Code Section 45125.1, Contractor has conducted criminal background checks, through the California Department of Justice, of all employees providing services to the Placentia- Yorba Linda Unified School District, pursuant to the contract/purchase order dated convicted of serious or violent felonies, as specified in Penal Code Sections 1192.7(c) and 667.5 (c), respectively.

As further required by Education Code Section 45125.1, attached hereto as Attachment " \(A\) " is a list of the names of the employees of the undersigned who may come in contact with pupils.

\section*{OR}

X Pursuant to Education Code Section 45125.2, Contractor will ensure the safety of pupils by one or more of the following methods:
1) The installation of a physical barrier at the worksite to limit contact with pupils.

X (2) Continual supervision and monitoring of all employees of the entity by an employee of the entity whom the Department of Justice has ascertained has not been convicted of a violent or serious felony.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date November \(9,20 \underline{23}\)

Building Block Entertainment Inc. DBA "Shows That Teach"
[Name of Contractor/Consultant]


By its: President, Mark O. Beckwith

Date: Monday November 6, 2023
Number Invoice \#: 3707
Building Block Entertunament

\section*{INVOICE}

FROM:
Shows That Teach / Building Block Entertainment Inc.
5243 Comercio Ave., Woodland Hills, CA 91364
(818) 422-1872
mark@showsthatteach.com

When a Building Block Entertainment (Shows That Teach) performer travels to the agreed location to perform but is unable to perform due to circumstances beyond the control of the performer or Building Block Entertainment - e.g. fire, a major earthquake, an electrical outage, an unplanned school closure, rain (if outdoors), etc. - Building Block Entertainment is to be paid in full.

Description

TO:
Fairmont Elementary, Yorba Linda
5241 Fairmont Blvd.
Yorba Linda, CA 92886
```

Regarding School F.ssembly "Voices for Good Choices" Provided on

```
Regarding School F.ssembly "Voices for Good Choices" Provided on
Wednesday, February 28, }2024
```

Wednesday, February 28, }2024

```
\begin{tabular}{|c|c|}
\hline & \$1,795.00 \\
\hline Total & \$1,795.00 \\
\hline Deposit & No Deposit Due \\
\hline Balance Due & February 28, 2024 \\
\hline
\end{tabular}

PLEASE MAKE CHECK PAYABLE TO BUILDING BLOCK ENTERTAINMENT INC.
(Please let us know if this has been sent to the wrong person OR please forward it to the correct person.)
Thank you.


\author{
Placentia-Yorba Linda Unified School District
}

Board of Education Regular Meeting
December 12, 2023

\section*{IFLY INDOOR SKYDIVING STEM PROGRAM FIELD TRIP FOR EL CAMINO REAL HIGH SCHOOL STUDENTS}

\section*{Background}

The iFLY Indoor Skydiving is a science, technology, engineering, math (STEM) education program that uses iFLY's unique vertical wind tunnel facility to make STEM learning exciting, relevant, and accessible to all students. The field trip includes pre- and post-field trip activities to conduct in the classroom, online resources, an interactive presentation, a physics demonstration, a classroom investigation and experimentation of flight performance, safety training, flying instruction, and flying time with a one-on-one, highly-trained and certified instructor. This adventure provides an increased awareness of STEM careers and how STEM is used in the real world. Students will participate in various scientific experiments to increase their understanding of fluids and how they exert forces on solid objects; algebraic thinking to understand proportional relationships, decimals, scientific notation and unit conversions to do various calculations, graphing, and interpreting results; and understanding variability, uncertainty, and error in experimental results culminating in an experiential flight experience reinforcing the math and science standards learned. The district will provide bus transportation to and from the event for twenty-four students and two chaperones.

The purpose of the trip is to reinforce the California State Content Standards in mathematics and the Next Generation Science Standards (NGSS). This experiential learning supports language development for long-term English learners. A contract must be approved to participate in this collaboration with iFly.

\section*{Financial Impact}

Site Funds, NTE: \$1,000

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. William Gray, Executive Director, Secondary Education

\title{
EL CAMINO REAL HIGH SCHOOL IFLY INDOOR SKYDIVING STEM PROGRAM FIELD TRIP \\ Ontario, California \\ February 22, 2024
}

Itinerary

\section*{Thursday, February 22}
\begin{tabular}{ll} 
8:00 a.m. & \begin{tabular}{l} 
Call time at EI Camino Real High School; meet with advisors, \\
chaperones and students to review policies, behavioral \\
expectations, and the school's code of conduct
\end{tabular} \\
9:00 a.m. & Depart school by district-approved buses \\
10:00 a.m. & Arrive and check-in at IFly Indoor Skydiving, Ontario \\
10:30 a.m. & STEM class with Virtual Educator (VE) \\
11:00 a.m. & Flight Safety and Gear \\
11:30 a.m. & Fly! \\
12:00 p.m. & Lab Activity \\
12:30 p.m. & Grand Finale \\
1:00 p.m. & Departure
\end{tabular}

\title{
Placentia-Yorba Linda Unified School District 1301 East Orangethorpe Avenue Placentia CA 92870
}

Linda Crossno
El Camino Real Teacher Icrossno@pylusd.org 7145883029

Reservation Date: February 22, 2024
Start Time: 10:00am

Reservation \#: 592988

Location: Ontario

\section*{Products \& Services}
\begin{tabular}{lcccc} 
Products \& Services & \begin{tabular}{c} 
Billing \\
Frequency
\end{tabular} & Quantity & \begin{tabular}{c} 
Unit \\
price
\end{tabular} & Price \\
\hline \begin{tabular}{l} 
STEM Field Trip: Title 1
\end{tabular} & & 24 & \(\$ 24.99\) & \(\$ 599.76\) \\
\begin{tabular}{l} 
Rate
\end{tabular} & & & & \\
\begin{tabular}{l} 
Includes STEM class with \\
educator, physics \\
demonstration,
\end{tabular} & & & & \\
\begin{tabular}{l} 
safety/training class, lab \\
activity \& 1 flight
\end{tabular} & & & & \\
\hline
\end{tabular}

\section*{Comments}

\section*{Terms and Conditions}

\section*{Paying with Credit/Debit Card or ACH: iFLY Preferred Method of Payment}
- Payment Deadline: Full payment must be made 7 days prior to the event. Any request for headcount reduction within 7 days of the event cannot be accommodated.
- Cancellation Policy: Cancellations within 7 days of the event will result in forfeiture of payment.
- Adding Participants: To add additional guest or flyers, please contact us to check availability.

\section*{Paying by Check:}
- Proof of Payment Deadline: Proof of payment in the form of a scanned image of the cut check must be submitted 7 days prior to the event.
- Delivering the Check: The physical check must be brought on the day of the event. Failure to provide the physical check will result in the inability to host your group. The reservation total must match the amount provided on the check as proof of payment 7 days prior to the event.
- Adding Participants: If approved and within 7 days, a separate credit/debit card will be required to cover the remaining balance and paid prior to arrival.

\section*{Signature}

Before you sign, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

\section*{Linda Crossno}
icrossno@pylusd.org

\title{
Placentia-Yorba Linda Unified School District
}

Board of Education Regular Meeting
December 12, 2023

\section*{RENEW LICENSES WITH ZSPACE FOR SOFTWARE IN SUPPORT OF MIDDLE SCHOOL STEM LABS FOR THE 2023-24 SCHOOL YEAR}

\section*{Background}

In 2016, as part of the California Career Pathways Trust Grant implementation, PYLUSD updated the existing STEM labs at our middle schools. The zSpace software licenses were previously bundled with the Pitsco, Inc. agreement, but zSpace now requires a direct renewal.

The middle school STEM labs provide an opportunity for students to apply science, math, and engineering concepts to solve real-world problems. The STEM labs also allow students to explore STEM-related careers and bridge to the CareerLink Academies and Pathways at the high school level. The zSpace all-in-one computers with augmented reality (AR) and virtual reality (VR) are components of the Pitsco STEM lab curriculum. The zSpace AR and VR capabilities permit students to engage in activities that would not be feasible in person, such as configuring current flow in an electrical system or navigating the internal workings of a live human heart.

\section*{Financial Impact}

ESSA Title IV Student Support Funds, NTE: \$2,325

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent of Educational Services
Dr. William Gray, Executive Director of Secondary Education
zSpace
2050 Gateway Place, Suite 100-302
San Jose, CA 95110-1036
Phone: (408) 498-4050
Email: orders@zspace.com

Quote \#: Q-27569
Created On: \(\quad 11 / 16 / 2023\)
Quote Expires On: 12/20/2023
Expected Start Date: 12/1/2023
Prepared By: David Elliott

\section*{Bill To:}

Travis Ranch School
5200 Via de la Escuela
Yorba Linda
CA
92887
US

\section*{Ship To:}

Travis Ranch School
5200 Via de la Escuela
Yorba Linda
CA
92887
US
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
Product \\
Code
\end{tabular} & Product Description & QTY & \begin{tabular}{l} 
List \\
Price
\end{tabular} & Term & DISC & \begin{tabular}{l} 
Net \\
Price
\end{tabular} & Total Price \\
\hline \begin{tabular}{l} 
EDU- \\
SW- \\
CSA-02- \\
12
\end{tabular} & *AIO SW License: VIVED Science & 3 & \begin{tabular}{l} 
USD \\
250.00
\end{tabular} & 12.00 & & \begin{tabular}{l} 
USD \\
250.00
\end{tabular} & USD 750.00 \\
\hline \begin{tabular}{l} 
EDU- \\
SW- \\
ZEM-01- \\
12
\end{tabular} & \begin{tabular}{l} 
SW License: Newton's Park A3, Franklin's Lab \\
A3, Euclid's Shapes, Experiences
\end{tabular} & 3 & \begin{tabular}{l} 
USD \\
400.00
\end{tabular} & 12.00 & & \begin{tabular}{l} 
USD \\
400.00
\end{tabular} & \begin{tabular}{l} 
USD \\
\(1,200.00\)
\end{tabular} \\
\hline \begin{tabular}{l} 
EDU- \\
SVC- \\
RNW- \\
00-01
\end{tabular} & \begin{tabular}{l} 
zSpace hosts and facilitates a Remote Planning \\
Call and a Remote Tech Check. Does not \\
include support for Windows Updates or other \\
software not sold and fulfilled by zSpace. \\
Required for all renewal and add-on orders.
\end{tabular} & 1 & \begin{tabular}{l} 
USD \\
750.00
\end{tabular} & & \begin{tabular}{l} 
USD \\
375.00
\end{tabular} & \begin{tabular}{l} 
USD \\
375.00
\end{tabular} & USD 375.00 \\
\hline
\end{tabular}

Memo to Customer:
*Device-Specific Software: All device-specific licenses will expire on 11/30/2024
**User-Specific Software: All user-specific licenses will expire 365 days from the date of activation. All activations must occur by 11/30/2024

Tax is not included in this quote and are the responsibility of the customer.
\begin{tabular}{ll} 
Quote \#: & Q-27569 \\
Created On: & \(11 / 16 / 2023\) \\
Quote Expires On: & \(12 / 20 / 2023\) \\
Expected Start Date: & \(12 / 1 / 2023\) \\
Prepared By: & David Elliott
\end{tabular}

Quotation is valid for 30 days. This quote, along with the terms and conditions of purchase and the software license(s) which may be viewed here http://zspace.com/legal , and on the attached documentation constitute the entire agreement between zSpace and the customer. If VIVED-Anatomy products are purchased, those specific products shall be fulfilled and services shall be provided directly by VIVEDAnatomy, Inc. zSpace provides no warranty with respect to the VIVED-Anatomy, Inc. products and services.
To place an offer to purchase based upon this quotation, please sign and return this form and your purchase order (if not using this form as purchase order) to:
zSpace, Inc.
2050 Gateway Place, Suite 100-302
San Jose, Ca 95110-1036

Email: orders@zspace.com
Phone: (408) 498-4050
DUNS: 799203257 CAGE: 5K3H4

Customer initial if using this form as a purchase order: \(\qquad\) Sales Tax Resale Certificate \#:

VIVED and VIVED-Anatomy, Inc. and combinations thereof are trademarks of VIVED-Anatomy, Inc., in the U.S. and/or other countries. zSpace \(®\), the zSpace logo and combinations thereof are registered trademarks of zSpace, Inc. in the U.S. and/or other countries. All rights reserved.

\section*{zSpace}

Signature:
Printed Name:
Title:
Dated:

Signature:
Printed Name:
Title:
Dated:

New Customer Account Form


\author{
Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023
}

\section*{CONSIDERATIONS FOR ADDITIONS TO THE CORE AND EXTENDED READING LISTS}

\section*{Background}

In accordance with Board Policy 6161.3, three novels are being brought forward to the Board for adoption consideration to the core and extended reading lists after successfully completing the Literature Review Committee and classroom pilot processes during the 2022-23 school year. The Curriculum Council subsequently approved the books for Board recommendation and they have completed the 30-day public display period. The three novels are listed below.

A Long Way Home by Larry Buttrose and Saroo Brierley (for use in ninth-grade honors ELA)

A Fish in a Tree by Lynda Mullaly Hunt (for use in fifth-grade ELA)
Resistance by Jennifer A. Nielsen (for use in sixth-grade honors ELA)

\section*{Financial Impact}

Site Funds NTE: \$1,500

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Will Gray, Executive Director, Secondary Education
Dr. Liz Leon, Director, Elementary Education

\section*{Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023}

\section*{ANNUAL CALIFORNIA ASSOCIATION OF STUDENT LEADERS (CASL) MIDDLE SCHOOL STATE CONFERENCE}

\section*{Background}

The Associated Student Body (ASB) for all middle schools is requesting permission to attend the California Association of Student Leaders (CASL) Middle School State Conference, April 11-13, 2024, in Ontario, California. Up to thirty-six students per school and chaperones with a ratio of 12:1 per school will attend. District school buses/and or parents will provide transportation to and from the hotel (transportation different per school site). The students and their advisor(s) will be staying at the DoubleTree Hotel in Ontario, where the event will be held. Two school days will be missed.

The conference is an excellent opportunity for students to develop valuable leadership skills and demonstrate the acquired skills that they have learned during the 2023-24 school year. Students will also have the opportunity to develop interpersonal relationships with peers, utilize leadership abilities, and realize the benefits of responsibility and personal accountability. Middle school and high school students from Placentia-Yorba Linda Unified have attended CASL conferences for the past 16 years.
The district will be augmenting the cost for Valadez Middle School Academy's ASB transportation to attend the conference.

\section*{Financial Impact}

Supplemental Funds, NTE: \$1,500

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Will Gray, Executive Director, Secondary Education
Dr. Christa Borgese, Principal

\section*{BERNARDO YORBA MIDDLE SCHOOL, KRAEMER MIDDLE SCHOOL, TRAVIS RANCH MIDDLE SCHOOL, TUFFREE MIDDLE SCHOOL, VALADEZ MIDDLE SCHOOL, AND YORBA LINDA MIDDLE SCHOOL ANNUAL CALIFORNIA ASSOCIATION OF STUDENT LEADERS MIDDLE SCHOOL STATE CONFERENCE Ontario, CA \\ April 11-13, 2024 \\ Itinerary}

Thursday, April 11
8:00 a.m.

10:00 a.m.
1:30 p.m.
4:15 p.m.
6:00 p.m.
7:45 p.m.
9:30 p.m.
10:00 p.m.
Friday, April 12
7:30 a.m.
8:45 a.m.
9:30 a.m.
10:55 a.m.
12:00 p.m.
12:30 p.m.
1:30 p.m.
3:30 p.m.
6:00 p.m
7:00 p.m.
9:30 p.m.

\section*{Saturday, April 13}

8:00 a.m
9:10 a.m.
10:00 a.m.
11:30 a.m
1:00 p.m.

Students meet at their school site with advisors and chaperones and review policies, behavioral expectations, and the school's code of conduct, depart from the school site via district bus or via parent's transportation to the hotel.
Registration, lunch, pre-conference activities, and interactive games
Large group sessions
Opening general session, keynote speaker
Dinner
Area meetings
Closing session, school meetings
Lights out

Breakfast
Large group meetings
General session, keynote speaker
Workshop sessions
Area meetings
Lunch
Interstate session
Workshop sessions
Dinner
Special activities
Closing session, school meetings

Breakfast
Workshops
Service project
Closing session, keynote speaker
Students leaving for home


SUMMER LEADERSHIP CAMPS
MASTER ACTIVITY ADVISOR
CERTIFCAIION


\section*{Scholarships}

Future Dates

The CASL State Conference is truly an incredible experience for your student leaders and we thank you for investing in leadership training and providing this generation an opportunity to become the best student leaders possible. The 2024 Conference will be one to not miss. The
conference will be packed with inspiring keynote speakers, including Carlos Ojeda Jr
workshops, region meetings, a service learning project, meet the pros session, nighttime activities including a dance and offsite event, school debrief time and more! Don't miss out this event sells out so register today!

\section*{REGISTRATION NOW OPEN!}

\section*{WHAT IS CASL?}

Watch the 2023 CASL Recap Videos Now!
 ecome the best student leaders possible. The 2024 conference will be one to not miss. The


\author{
Placentia-Yorba Linda Unified School District
}

Board of Education Regular Meeting
December 12, 2023

\section*{PROPOSAL AGREEMENT BETWEEN CODE TO THE FUTURE AND PYLUSD}

\section*{Background}

This agreement formalizes the agreement with Code To The Future to work together with the PlacentiaYorba Linda Unified School District to provide a strategic jump-start for the current 7th-grade students at Bernardo Yorba Middle School, as well as the following 13 elementary sites that offer a TK-6 program: Brookhaven, Fairmont, Glenknoll, Glenview, Golden, Morse, Ruby Drive, Sierra Vista, Topaz, Tynes, Van Buren, Wagner, and Woodsboro Elementary schools through May of 2024. Code To The Future staff will provide direct instruction to students, training them to build a core Epic Build project. Students will have the opportunity to learn the fundamentals of game design and app design through building their own functional game and app.

As a part of the Epic Build project, Code To The Future brings coding to life through game and app design. Game and app design targets 5C's creativity, critical thinking, collaboration, communication, and computational thinking. Students will learn how to take the foundations of coding to design and create their own projects. Through the Epic Build project, students will engage collaboratively with their peers, design their own game and app, and present their projects. The students at Bernardo Yorba Middle School will conduct an Epic Build Showcase that is open to the entire district on Tuesday, January 30, 2024.

We are intentional in our partnership with Code To The Future in launching this spring experience to provide the foundation for computer science immersion. This will prepare students in fall 2024 to integrate coding and computer science into core content areas such as history and science as we look to launch a conversion charter at Bernardo Yorba (pending Board approval). Additionally, this will provide all of our 6th-grade students at TK-6 elementary schools with a basic foundation to begin their learning experience with coding. Code To The Future provides all of the instruction to all of our students.

We request permission to continue adding value to our promising computer science pathway by providing activities that build the foundational computer science skills of PYLUSD students.

\section*{Financial Impact}

Budgeted Arts, Music, and Instructional Materials Block Grant funds, NTE: \$75,000

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent of Educational Services
Dr. Will Gray, Executive Director, Secondary Education
Dr. Beth Fisher, Principal of Bernardo Yorba Middle School

\section*{AGREEMENT BETWEEN CODE TO THE FUTURE AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT}

This agreement is hereby entered into between Placentia-Yorba Linda Unified School District, hereinafter called "PYLUSD" and Code To The Future, 13415 SE Silver Circle, Vancouver, WA 98683, hereinafter called "CTTF". This Agreement will delineate the responsibilities, terms, and reimbursements for the relationship between PYLUSD and CTTF. This Agreement is offered with the best of intentions to clarify and manage expectations for providing Coding and Computer Science instruction at 13 Elementary Schools and Bernardo Yorba Middle School.

\section*{1. Terms of Agreement}

Duration: January 8, 2024 - May 30, 2024

\section*{2. Curriculum and Materials License}

As an expert in the area of Computer Science Education, CTTF has developed Curricula, Content, Lesson plans, Epic Builds and other materials that it holds as proprietary information subject to and protected by the laws of the State of California and throughout the United States and elsewhere. A significant amount of CTTF's expenses and creative energy goes into creating the most advanced educational tools for the benefit of its clients and partners. In exchange for providing CTTF's partners and clients access to its extremely confidential information, trade secrets and proprietary work product, PYLUSD agrees to not distribute and/or use the proprietary information and Confidential Information of CTTF without the express and written consent of CTTF.

\section*{3. Days of Service and Curriculum}

CTTF Instructors will lead direct instruction of Coding and Computer Science for 6th grade students at 13 Elementary Schools and 7th grade students at Bernardo Yorba Middle School. The service provided includes:
- 75 Days of Service and Support provided by CTTF to Placentia-Yorba Linda USD schools.

Cost is in Exhibit A.

\section*{4. Independent Contractor Status}

Status: CTTF is an independent contractor. Nothing contained in this agreement creates a joint venture, partnership, employer/employee, principal-and-agent, or any similar relationship between the parties.

No Authority: CTTF has no authority to, and shall not, act as agent for or on behalf of PYLUSD or represent or bind it in any manner.

No Benefits: CTTF and its employees will not be entitled to any of the benefits afforded to PYLUSD employees.

\section*{5. Insurance}

CTTF shall maintain public liability and property damage insurance to protect them and PYLUSD from all claims for personal injury, including accidental death, as well as from all claims for property damages arising from the operations under this Agreement. The minimum amounts of such insurance shall be as hereinafter set forth:

Commercial General Liability
Sexual Abuse/Molestation
Automobile Liability Insurance
\[
\begin{aligned}
& \$ 1,000,000 \text { per occurrence } / \$ 2,000,000 \text { aggregate } \\
& \$ 3,000,000 \text { per occurrence } / \$ 3,000,000 \text { aggregate } \\
& \$ 1,000,000 \text { per occurrence } / \$ 1,000,000 \text { aggregate }
\end{aligned}
\]

CTTF shall file with PYLUSD Certificates of Insurance indicating a thirty-day (30) cancellation notice naming PYLUSD as an additional insured.

\section*{6. Indemnification}
A. CTTF hereby indemnifies, defends, and holds harmless PYLUSD, its Board, officers, employees, agents, independent contractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorneys' fees and costs, and including, but not limited to, consequential damages, loss of use, extra expense, cost of temporary classrooms, that arise out of or result from, in whole or in part, the negligent, wrongful or willful acts or omissions of CTTF, it's employees, agents, subcontractors, independent contractors, or other representatives.
B. PYLUSD hereby indemnifies, defends, and holds harmless CTTF, its Board, officers, employees, agents, independent contractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorneys' fees and costs, and including, but not limited to, consequential damages, loss of use, extra expense, cost of temporary classrooms, that arise out of or result from, in whole or in part, the
negligent, wrongful or willful acts or omissions of PYLUSD, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.
C. PYLUSD shall have no obligation to indemnify, defend, or hold harmless CTTF, its Board, officers, employees, agents, independent contractors, consultants, and other representatives for CTTF sole negligence or willful misconduct and CTTF shall have no obligation to indemnify, defend, or hold harmless PYLUSD, its Board, officers, employees, agents, independent contractors, consultants, and other representatives for PYLUSD's sole negligence or willful misconduct. his indemnity shall survive the termination of the Agreement of final payment hereunder, and is in addition to any other rights or remedies that CTTF or PYLUSD may have under the law or this contract.

\section*{7. License and Use Limits}

License and access to CTTF tools, curriculum, and Confidential Information expire after the contracted period as defined between CTTF and PYLUSD. PYLUSD shall not provide, use, or distribute CTTF tools, curriculum, or Confidential information to school sites other than those identified in this Agreement without express written consent by CTTF.

\section*{8. No Solicitation}

During the terms of this Agreement and for a period of three (3) years following the termination of this Agreement, PYLUSD will not, directly or indirectly, solicit or otherwise induce any directors, owners, agents or employees of CTTF to leave CTTF. CTTF shall not engage in any business activities with PYLUSD's agents or employees without prior written consent.

\section*{9. Mediation}

If a dispute arises out of or relates to the Contract, or the breach of the Contract, and if the dispute cannot be settled through negotiation, the parties agree to try in good faith to settle the dispute by mediation. Mediation is a condition precedent to arbitration, litigation or any other judicial or alternative dispute resolution proceeding. The mediation shall be administered by the American Arbitration Association ("AAA") under its Commercial Mediation Rules. In the event the parties are unable to agree on a mediator, a mediator shall be appointed by the administrator with AAA. All reasonable efforts will be made to complete the mediation within 30 days of the first mediation session. Each side shall bear an equal share of the mediation costs unless the parties agree otherwise. The process shall be confidential based on terms acceptable to the mediator and/or AAA.

\section*{10. Arbitration}

All disputes not resolved by mediation arising under or in connection with this Agreement, shall be submitted to a mutually agreeable arbitrator, or if the parties are unable to agree on an arbitrator within fifteen (15) days after a written demand for arbitration is made by either party, to American Arbitration Association ("AAA"), for binding arbitration in the County of Hall. The parties shall have the discovery rights provided in Commercial Arbitration Rules. The arbitration hearing shall be commenced within ninety (90) days after the selection of an arbitrator by mutual agreement or, absent such mutual agreement, the filing of the application with AAA by either party hereto, and a decision shall be rendered by the arbitrator within thirty (30) days after the conclusion of the hearing. The arbitrator shall have complete authority to interpret this Section and to render any and all relief, legal and equitable, appropriate under California law, including the award of punitive damages where legally available and warranted. The arbitrator shall award costs of the proceeding, including reasonable attorneys' fees and the arbitrator's fee and costs, to the party determined to have substantially prevailed. Judgment on the award can be entered in a court of competent jurisdiction.

\section*{11. Revisions}

This Agreement may be revised at any time by the mutual written agreement of the parties.

\section*{12. Governing Law}

This Agreement shall be governed, construed, and enforced in accordance with the laws of the State of California.

\section*{13. Severability Clause}

If any provision of this Agreement is found to be unenforceable, all other provisions will remain in full force and effect.

\section*{CODE TO THE FUTURE}

PLACENTIA-YORBA LINDA SCHOOL DISTRICT
\(B y\) :

\section*{Andrew Svehaug}

Founder and CEO

By: \(\qquad\)

Date: \(\qquad\) Date: \(\qquad\)

\section*{EXHIBIT "A"}

\section*{COSTS AND SCHEDULE OF PAYMENTS}

\section*{PAYMENT SCHEDULE}

75 days of service

Total: \(\quad \$ 75,000\) (Not to exceed)
Payment Date:
January 5, 2024

All payments and deposits are non-refundable

\section*{Placentia-Yorba Linda Unified School District}

Board of Education Regular Meeting
December 12, 2023

\section*{SECONDARY MATHEMATICS GAP YEAR RESOURCES FOR THE 2025-26 SCHOOL YEAR}

\section*{Background}

The State Board of Education adopted the new California Mathematics Framework in July of 2023, which was a delayed approval from earlier published timelines. Therefore, Placentia-Yorba Linda USD delayed its mathematics adoption cycle and is currently scheduled to go through an adoption cycle for new mathematics curriculum and textbooks for TK-12 in the 2025-26 school year, with new textbooks and resources being purchased for use in the 2026-27 school year.

Our current adopted curriculum for \(6-12\) is Big Ideas Math, published by Cengage Learning. We had previously secured gap resources for the 2023-24 and 2024-25 school year. Therefore, we are adding a third year of gap resources to cover the 2025-26 school year, which is in alignment with elementary. This includes digital access to our currently adopted instructional materials for 6-12 mathematics.

Financial Impact
Budgeted Lottery funds, NTE: \$99,072

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Will Gray, Executive Director, Secondary Education

To place your order: select Submit Customer Purchase Order Here

Confidential Price Quote (6534754)

\section*{Submit Customer Purchase Order Here}

11/29/2023
Pricing on this Proposal Guaranteed: 10/5/2024
Presented To: Susan Rotkosky, srotkosky@pylusd.org
Prepared By: Thomas Eddy, (858) 551-4255, tom.eddy@cengage.com

\begin{tabular}{|l|l|}
\hline Quoted Products: BIL 6-12 Renewal Dec 2023 & View Quote in CAD \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Qty & Update Qty & Product & Price & Quoted Price & Total \\
\hline 1466 & & \begin{tabular}{l}
BIL CA 2015 COURSE 1 DYNAMIC S E ONLINE 1 \\
YR LARSON 1st Edition [K12, 2015] 9798888028131 / 8888028137
\end{tabular} & \$10.00 & \$9.00 & \$13,194.00 \\
\hline 248 & & \begin{tabular}{l}
BIL CA 2015 COURSE 1 ADVANCED DYNAMIC \\
SE ONLINE 1 YR LARSON 1st Edition [K12, 2015] 9798888028179 / 888802817X
\end{tabular} & \$10.00 & \$9.00 & \$2,232.00 \\
\hline 1516 & & \begin{tabular}{l}
BIL CA 2015 COURSE 2 DYNAMIC S E ONLINE 1 \\
YR LARSON 1st Edition [K12, 2015] 9798888028148 / 8888028145
\end{tabular} & \$10.00 & \$9.00 & \$13,644.00 \\
\hline 486 & & BIL CA 2015 COURSE 2 ADVANCED DYNAMIC SE ONLINE 1 YR LARSON 1st Edition [K12, 2015] 9798888028186 / 8888028188 & \$10.00 & \$9.00 & \$4,374.00 \\
\hline 1454 & & \begin{tabular}{l}
BIL CA 2015 COURSE 3 DYNAMIC S E ONLINE 1 \\
YR LARSON 1st Edition [K12, 2015] 9798888028155 / 8888028153
\end{tabular} & \$10.00 & \$9.00 & \$13,086.00 \\
\hline 1250 & & \begin{tabular}{l}
BIL CA 2015 ALGEBRA 1 DYNAMIC SE ONLINE 1 \\
YR LARSON 1st Edition [K12, 2015] 9798888028193 / 8888028196
\end{tabular} & \$10.00 & \$9.00 & \$11,250.00 \\
\hline 1250 & & BigIdeas Math Algebra 1: A Common Core Curriculum, Dynamic Student Resources Online with eBook (1-year access) Larson 1st Edition [K12, 2015] 9781608408801/1608408809 & \$23.00 & \$9.00 & \$11,250.00 \\
\hline 1656 & & Big Ideas Math Geometry: A Common Core Curriculum, Dynamic Student Resources Online with eBook (1-year access) Larson 1st Edition [K12, 2015] 9781608408818/1608408817 & \$23.00 & \$9.00 & \$14,904.00 \\
\hline 1682 & & BigIdeas Math Algebra 2: A Common Core Curriculum, Dynamic Student Resources Online with eBook (1-year access) Larson 1st Edition [K12, 2015] 9781608408825 / 1608408825 & \$23.00 & \$9.00 & \$15,138.00 \\
\hline
\end{tabular}

Comments: This is an add on quote to renew BIL Math for PYLUSD from 2 years to 3 years. 2 years were purchased in the summer of 2023.
\begin{tabular}{rr} 
Sub-Total: & \(\$ 99,072.00\) \\
+ Estimated Shipping and/or & \(\$ 0.00\) \\
Process Fee: &
\end{tabular}

TOTAL: \$99,072.00
Total Savings: \$70,652.00

Submit Customer Purchase Order Here

Thank you for your interest in Cengage Learning products.

All information embodied in this document is strictly confidential and may not be duplicated or disclosed to third parties outside recipient's organization without prior written consent of Cengage Learning.

\author{
Placentia-Yorba Linda Unified School District
}

Board of Education Regular Meeting
December 12, 2023

\section*{APPROVAL OF SCHOOL PLANS FOR STUDENT ACHIEVEMENT}

\section*{Background}

California Education Code Section 64001 requires that any school receiving categorical funds develop a School Plan for Student Achievement (SPSA). The plan must address all categorical funding sources that the school receives to ensure that students receive a coordinated program and that resources are maximized. In addition, the plan must be based on achievement data, demonstrate that staff has reviewed the progress of all groups of students in the school (e.g., special education students, English learners, GATE students, etc.), and have identified any areas where academic achievement should be improved. Action plans that are based on measurable goals and include specific activities for improvement are the heart of the School Plan for Student Achievement. Staff development and resources needed to implement the plan are identified. In the Placentia-Yorba Linda Unified School District, all elementary schools and middle schools are required to write an SPSA.

The staff at Bernardo Yorba Middle, Brookhaven Elementary, Bryant Ranch Elementary, Buena Vista Virtual Academy, El Camino High, Esperanza High School, Fairmont Elementary, George Key School, Glenknoll Elementary, Glenview Elementary, Golden Elementary, Kraemer Middle, Lakeview Elementary, Linda Vista Elementary, Mabel Paine Elementary, Melrose Elementary, Morse Elementary, Parkview School, Rio Vista Elementary, Rose Drive Elementary, Ruby Drive Elementary, Sierra Vista Elementary, Topaz Elementary, Travis Ranch School, Tuffree Middle, Tynes Elementary, Valencia High School, Valadez Middle, Van Buren Elementary, Wagner Elementary, Woodsboro Elementary, and Yorba Linda Middle have developed their School Plan for Student Achievement and have received School Site Council authorization to submit their plan to the Board of Education for approval. These plans meet the requirements outlined in California Education Code Section 64001.

\section*{Financial Impact}

Not applicable

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Jose Cabrera, Assistant Director, Federal Programs

\author{
Placentia-Yorba Linda Unified School District
}

\section*{APPROVE THE AGREEMENT BETWEEN PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND DISCIPLINA POSITIVA FOR PHASE 1 PARENTING WORKSHOPS AT TITLE I SCHOOLS}

\section*{Background}

Disciplina Positiva is a local independent contractor providing parent workshops based on the Adlerian Psychology model. This model is based on the work of Alfred Adler and Rudolf Dreikurs and is designed to teach young people to become responsible, respectful, and resourceful members of their communities. Disciplina Positiva parenting workshops are offered by a group of professional Certified Positive Discipline Educators who empower parents with effective and positive tools through experiential activities. Through this partnership with Disciplina Positiva, it is our goal to provide a six-week course in Spanish for parents at our Title I schools (Rio Vista, Melrose, Valadez, Tynes, Kraemer, Ruby Drive, Valencia, Topaz, Morse, and El Camino Real High School).

Phase 1 will include the following topics: the five principles of positive discipline, children's misbehavior, lack of belonging and significance, understanding brain development in childhood, self-regulation: coping skills for children to manage feelings and emotions, how to teach your child problem-solving skills, and connection before correction. As a result, parents will learn valuable parenting techniques for positive discipline to help them handle challenging behaviors. Additionally, they will gain practical coping skills to manage stress, anxiety, and depression. Lastly, parents will recognize the significance of self-care, and how it can enable them to become positive role models in their child and teen's life.

\section*{Financial Impact}

Budgeted Title I Parent Engagement Funds, NTE: \$43,000

\section*{Administrator}

\author{
Dr. Olivia Yaung, Assistant Superintendent, Educational Services Jose Cabrera, Assistant Director, Federal Programs
}

\title{
Proposal Agreement
}
\begin{tabular}{ll} 
Date: & November 02, 2023 \\
To: & \begin{tabular}{l} 
Placentia-Yorba Linda Unified School District \\
1301 E. Orangethorpe Ave. Placentia, CA 92870
\end{tabular} \\
Subject: & \begin{tabular}{l} 
Proposal Agreement between Placentia-Yorba Linda Unified School \\
District and Disciplina Positiva for 2023-2024 School Year for \\
In-Person Workshops. They will be conducted in Spanish.
\end{tabular} \\
Dates and Time: & \begin{tabular}{l} 
TBD from January 15, 2024- June 2024
\end{tabular} \\
School Sites: & \begin{tabular}{l} 
1. Rio Vista Elementary \\
2. Tynes Elementary \& Kraemer Middle School \\
3. Ruby Elementary \& Valencia High School
\end{tabular} \\
Facilitators: & \begin{tabular}{l} 
4. Topaz Elementary \& Morse Elementary
\end{tabular} \\
2. Melrose Elementary \& Valadez Middle School
\end{tabular}

\section*{BOARD OF EDUCATION APPROVAL OF ENGLISH LEARNER RECLASSIFICATION CRITERIA}

\section*{Background}

Reclassification is the process whereby a student is reclassified from English learner (EL) status to fluent English proficient (RFEP) status. Reclassification can take place at any time during the academic year, immediately upon the student meeting all the criteria. Each LEA establishes a locally-approved reclassification process, including any documents used to communicate information regarding that process, in order to determine when students are eligible for RFEP status changes due to meeting each of the four criteria listed in Education Code (EC) Section 313 (f):
1. Assessment of language proficiency, using an objective assessment instrument, including but not limited to, the state test of English language development
2. Teacher evaluation including, but not limited to, a review of the student's curriculum mastery
3. Parent opinion and consultation
4. Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age

We are seeking approval of the following comparison of student performance in basic skills based on the performance of English-proficient students of the same age criteria:

\section*{Grades K-5}
- i-Ready at grade level (early, mid, or late at any point during the year) OR
- District Writing Performance Task: 3 or 4 OR
- SBA ELA Standard Met or Exceeded

\section*{Grades 6-12}
- District Writing Performance Task Score: 3-5 OR
- Edulastic Common Core Assessment (Grades 9-12): Standard Met or Exceeded OR
- SBA ELA Standard Met or Exceeded

This approval confirms our continued process to support our English learners in meeting designated criteria to achieve RFEP status.

Financial Impact
Not applicable

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent of Educational Services Jose Cabrera, Assistant Director of Federal Programs

\title{
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT \\ English Learner Reclassification Criteria 2022-2023
}

PYLUSD's reclassification criteria, in accordance with the criteria set forth by the California Department of Education*, is as follows:
* Grades and scores for most current reporting period.
\begin{tabular}{|c|c|c|}
\hline State of California Reclassification Criteria & Placentia-Yorba Linda USD Instrument & Placentia-Yorba Linda USD Criteria \\
\hline 1. Assessment of English language proficiency (ELP), using an objective assessment instrument, including, but not limited to, the state test of English language development; AND & 1. English Language Proficiency Assessment for California (ELPAC) & \begin{tabular}{l}
Grades K-12 \\
ELPAC Overall: Level 4
\end{tabular} \\
\hline 2. Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; AND & 2. Report card performance levels or grades & \begin{tabular}{l}
Grade K: \\
i-Ready Phonics Domain: 380 or higher (for current year) \\
Grades 1-6 (Elementary): \\
Reading and Writing on Report Card: 2/C or better \\
Grades 6-12 (Middle and High School): \\
ELA grade on Report Card: C or better \\
OR \\
Academic GPA on Report Card: 2.0 GPA or better
\end{tabular} \\
\hline 3. Parent opinion and consultation; AND & 3. Parent/Teacher conference or Parent Letter & Dependent upon parent consultation and opinion \\
\hline 4. Comparison of student performance in basic skills based on the performance of English proficient students of the same age & 4. Smarter Balanced Assessments (SBA) in English Language Arts (ELA) /iReady/ District Assessments & \begin{tabular}{l}
Grades K-8 \\
i-Ready at grade level (early, mid, or late at any point during the year) \\
OR \\
District Writing Performance Task: 3 or 4 \\
OR \\
SBA ELA Standard Met or Exceeded \\
Grades 9-12 \\
District Writing Performance Task Score: 3-5 \\
OR \\
Grade 9 Only \\
i-Ready at grade level from eighth grade assessment \\
OR \\
SBA ELA Standard Met or Exceeded
\end{tabular} \\
\hline
\end{tabular}

\title{
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT \\ English Learner Reclassification Criteria 2023-2024
}

PYLUSD's reclassification criteria, in accordance with the criteria set forth by the California Department of Education,* is as follows:
* Grades and scores for the most current reporting period.
\begin{tabular}{|c|c|c|}
\hline State of California Reclassification Criteria & Placentia-Yorba Linda USD Instrument & Placentia-Yorba Linda USD Criteria \\
\hline 1. Assessment of English language proficiency (ELP), using an objective assessment instrument, including, but not limited to, the state test of English language development; AND & 1. English Language Proficiency Assessment for California (ELPAC) or & \begin{tabular}{l}
Grades K-12 \\
ELPAC Overall: Level 4
\end{tabular} \\
\hline 2. Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; AND & 2. Report card performance levels or grades & \begin{tabular}{l}
Grade K: \\
i-Ready Phonics Domain: 380 or higher (for current year) \\
Grades 1-6 (Elementary): \\
Reading and Writing on Report Card: 2/C or better \\
Grades 6-12 (Middle and High School): \\
ELA grade on Report Card: C or better \\
Or \\
Academic GPA on Report Card: 2.0 GPA or better
\end{tabular} \\
\hline 3. Parent opinion and consultation; AND & 3. Parent/Teacher conference or Parent Letter & Dependent upon parent consultation and opinion \\
\hline 4. Comparison of student performance in basic skills based on the performance of English-proficient students of the same age & 4. Smarter Balanced Assessments (SBA) in English Language Arts (ELA) /iReady/ District Assessments & \begin{tabular}{l}
Grades K-5 \\
i-Ready at grade level (early, mid, or late at any point during the year) OR \\
District Writing Performance Task: 3 or 4 \\
OR \\
SBA ELA Standard Met or Exceeded \\
Grades 6-12 \\
District Writing Performance Task Score: 3-5 \\
OR \\
Grade 9-12: Edulastic Common Core Assessment \\
Standard Met or Exceeded \\
OR \\
SBA ELA Standard Met or Exceeded
\end{tabular} \\
\hline
\end{tabular}

\author{
Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023
}

\section*{APPROVE THE AGREEMENT BETWEEN PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND GOSIGNMEUP, LUMAVERSE TECHNOLOGIES}

\section*{Background}

GoSignMeUp provides online registration management software for educational organizations to manage and configure all professional development course offerings. GoSignMeUp allows for extensive reporting and administrative features with real-time data exportable to Excel, customizable automated emails and texting options, courses added to teachers' Google calendars, and automated course completion certificates. Currently, PYLUSD utilizes this platform to add classes to its website, set up customizable, automatic emails to each participant as a follow-up reminder, send certificates and surveys to each participant with easy access to data, and run reports. GoSignMeUp allows teachers to search and register for classes online at any time and stores registration information, emails, attendance, clock hours, and course completions in a centralized cloud-based database.

\section*{Financial Impact}

Supplemental, NTE: \$4,410

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services Jose Cabrera, Assistant Director, Federal Programs

Bill To
Placentia-Yorba Linda
Unified School District
1301 E Orangethorpe
Ave.
Placentia CA 92870
United States
\begin{tabular}{|c|c|c|c|c|c|}
\hline Terms & Due Date & \multicolumn{4}{|c|}{PO \#} \\
\hline Net 60 & 11/30/2023 & & & & \\
\hline Quantity & Item & Rate & Amount & Start Date & End Date \\
\hline \multirow[t]{6}{*}{1} & GoSignMeUp Software as a Service & & \$4,410.00 & 12/01/2023 & 11/30/2024 \\
\hline & & & \multicolumn{2}{|r|}{Subtotal} & \$4,410.00 \\
\hline & & & \multicolumn{2}{|c|}{Tax Total (\%)} & \$0.00 \\
\hline & & & \multicolumn{2}{|r|}{Total Due} & \$4,410.00 \\
\hline & & & \multicolumn{2}{|c|}{Amount Paid} & \$0.00 \\
\hline & & & \multicolumn{2}{|l|}{Remaining Balance} & \$4,410.00 \\
\hline
\end{tabular}

\section*{CLICK TO PAY NOW}

\section*{ACH Instructions:}

Account Name: GoSignMeUp
Bank Name and Address: CIBC, 120
South LaSalle St., Chicago, IL 60603
Account \#: 0002940922
ABA: 071006486

\section*{Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023}

\section*{GIFTS}

\section*{Background}

The district's community members and groups donate gifts to various schools to help provide materials, supplies, and an array of enrichment opportunities to expand their educational experience. Gifts must be listed and accepted by the Board to be in compliance with Education Code Section 41032. The Superintendent will send letters of appreciation to donors on behalf of the Board of Education.

The district's community members and groups have donated the following monetary gifts to the following sites:
- Fairmont Elementary School: Fairmont Elementary PTA donated a check in the amount of \(\$ 14,000\) for the drama production of Seussical Jr.
- Lakeview Elementary School: Lakeview PTA donated a check in the amount of \(\$ 8,280.80\) for fifth-grade outdoor science camp.
- Melrose Elementary School: The Placentia Round Table Women's Club donated a check in the amount of \(\$ 400\).

The district's community members and groups have donated the following books, which have been reviewed and approved by the principals, to the following sites:
- Kraemer Middle School: Nullmeyer \& Associates and Inocencia Melton donated a combined total of 14 books. The full list is attached for review.
- Topaz Elementary School: Rosie Esqueda donated 211 books. The full list is attached for review.

\section*{Financial Impact}

Total income to be placed in the appropriate school site/division accounts: \(\$ 22,680.80\)
Total income to date for the 2023-24 school year: \(\$ 108,625.97\)

\section*{Administrator}

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Shawn Belmont, Administrative Secretary, Educational Services
\begin{tabular}{|l|l|}
\hline AUTHOR & TITLE \\
\hline \hline Abdo, Kenny & Fortnite \\
\hline Abodo, Kenny & Hype Brands: Kith \\
\hline Beatty, Robert & Serafina and the Splintered Heart \\
\hline Hamilton, John & Corvette (Xtreme Cars) \\
\hline Mooney, Carla & Volodymr Zelenskyy: President of Ukraine \\
\hline Morales, Miles & Spider-Man Straight Out of Brooklyn 5 \\
\hline Pilkey, Dav & Dog Man Unleashed: A Graphic Novel \\
\hline Radley, Gail & The Space Encyclopedia \\
\hline Rightkeye, Jens Ole & Trapped in Torment (Captives of the Reich, 1) \\
\hline Shelley, Yong and Mok & Cultures of the World: Japan \\
\hline Skakespeare, William & A Midsummer Night's Dream \\
\hline Stine, R.L. & Just Beyond \\
\hline Thomas, Rachael L. & Cryptology Blockchain and Cryptocurrency \\
\hline Winter and Roraff & Cultures of the World: Chile \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline AUTHOR & TITLE \\
\hline Aboo, Kenny & Sports Biographies: Kobe Bryant \\
\hline Arnold, Tedd & Attack of the 50-Foot Fly Guy \\
\hline Arnold, Tedd & Fly Guy vs. The Flyswatter! \\
\hline Arnold, Tedd & Fly Guy's Ninja Christmas \\
\hline Arnold, Tedd & Ride Fly Guy, Ride! \\
\hline Arnold, Tedd & There Was An Old Lady Who Swallowed Fly Guy \\
\hline Barnett, Mac & Jack Blasts Off! \\
\hline Bean, Jelly & Shelter Pet Squad \\
\hline Becker, Shelly & Even Superheroes Make Mistakes \\
\hline Bendis, Brian Michael & Ultimate Spider-Man Volume 1 Platinum: Power \& Responsibility \\
\hline Berne, Emma Carlson & Star Wars - Forces of Destiny - The Rey Chronicles \\
\hline Bocquelet, Ben & The Amazing World of Gumball - Recipe For Disaster \\
\hline Bonwill, Ann & I am Not a Copy Cat \\
\hline Border, Terry & Merry Christmas Peanut! \\
\hline Bozzo, Linda & Sevice Dog Heroes \\
\hline Brett, Anna & Battling Dinosaurs (iExplore) \\
\hline Broach, Elise & When Dinosaurs Came with Everything \\
\hline Brown, Karamo & I Am Perfectly Designed \\
\hline Burton, Tim & The Nightmare Before Christmas \\
\hline Calonita, Jen & Fairy Tale Reform School - Flunked \\
\hline Cameron, W. Bruce & Max's Story \\
\hline Candlewick Press & Peppa Pig and the Busy Day at School \\
\hline Candlewick Press & Peppa Pig and the Camping Trip \\
\hline Capucilli, Alyssa & Biscuit: 3 Treasured Storybooks (Biscuit, Biscuit Feeds the Pets, Bathtime for Biscuit) \\
\hline Chabot, Jacob & Hello Kitty - Just Imagine GN \\
\hline Charbot, Jack & Eerie Elementary - The Hall Monitors Are Fired! \\
\hline Claus, Elsbeth & Mrs. Claus Explains It All \\
\hline Cool School & Drew Pendous Travels to Ancient Agypt \\
\hline Cordova, Zoraida & Valentina Salazar is NOT a Monster Hunter \\
\hline Creese, Sarah & Alice the Amber Fairy and the Showstopper Spectacular \\
\hline Creese, Sarah & Susie the Sapphire Fairy and The Glitter Games \\
\hline Cumming, Troy & The Binder of Doom - Hydrant - Hydra \\
\hline Cummings, Troy & The Notebook of Doom: Battle of the Boss-Monster \\
\hline Dadey, Debbie & Mermaid Tales - A Whale of a Tale \\
\hline Dadey, Debbie & Mermaid Tales - Battle of the Best Friends \\
\hline Dadey, Debbie & Mermaid Tales - Danger in the Deep Blue Sea \\
\hline Dadey, Debbie & Mermaid Tales - The Lost Pricess \\
\hline Dadey, Debbie & Mermaid Tales - Trouble at Trident Academy \\
\hline Davies, Katie & The Great Hamster Massacre \\
\hline Davies, Nicola & Ocean Monsters: Interact with Lifesize Sea Predators! (iExplore) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Daywalt, Drew & Star Wars BB-8 On the Run \\
\hline de la Bédoyère, Camila & iExplore: Predators; Unleash Huge Augmented Reality Beasts \\
\hline Dean, James & Pete the Cat: 3 Teasured Storybooks (Pete's Big Lunch, Pete the Cat and the Surprise Teacher, Pete the Cat's Train Trip \\
\hline Dean, James & Pete the Cat's Groovy Imagination \\
\hline Dean, Kimberly & Pete the Cat and the New Guy \\
\hline Dewdney, Anna & Llama Llama Red Pajama \\
\hline Disney Books & Descendants 2: Mal's Spellbook II \\
\hline Disney Books & Descendants 2: Uma's Wicked Book \\
\hline Disney Books & How to Catch a Heffalump \\
\hline DK & The Big Book of Dinosaurs: A First Book for Young Children \\
\hline Do, Anh & Ninja Kid 4 \\
\hline Drimmer, Stephanie Warren & National Geographics Kids: The Book of Heroines; Tales of History's Gutsiest Gals \\
\hline Editors of Phoenix International Publications & Look and Find: Toy Story 4 \\
\hline Eliopulos, Nick & Minecraft Woodsword Chronicles: Dungeon Crawl! \\
\hline Elliott, Rebecca & Owl Diaries - Baxter is Missing \\
\hline Elliott, Rebecca & Owl Diaries - Eva and the New Owl \\
\hline Elliott, Rebecca & Owl Diaries - Eva Sees a Ghost \\
\hline Elliott, Rebecca & Owl Diaries - Warm Hearts Day \\
\hline Elliott, Rebecca & Owl Diaries: Baxter is Missing \\
\hline Elliott, Rebecca & Owl Diaries: Eva and the Lost Pony \\
\hline Elliott, Rebecca & Owl Diaries: Eva Sees a Ghost \\
\hline Elliott, Rebecca & Owl Diaries: Eva's Big Sleepover \\
\hline Elliott, Rebecca & Owl Diaries: The Wildwood Bakery \\
\hline Elliott, Rebecca & Owl Diaries: Warm Hearts Day \\
\hline Elliott, Rebecca & Unicorn Diaries - Bo and the Dragon-Pup \\
\hline Fang, Vicky & Layla and the Bots: Built for Speed \\
\hline Gelsey, James & Scooby Doo Mysteries - Scooby-Doo and The Ghost Gorilla \\
\hline Glass, Calliope & Star Wars: ABC3PO: Alphabet Book \\
\hline Griffith, Sammy & Mighty Meg and the Melting Menace \\
\hline Griffith, Sammy & Mighty Meg and the Super Disguise \\
\hline Grunberg, Greg & Dream Jumpers: Nightmare Escape (Book 1) \\
\hline Guiness World Records & Guinness World Records 2018; Gamer's Edition \\
\hline Hale, Shannon & Real Friends \\
\hline Hale, Shannon & The Princess in Black and the Prince in Pink \\
\hline Hapka, Catherine & Carmen Sandiego: Clue by Clue \\
\hline Hart, Christopher & Christopher Hart's: Draw Manga Now! Chibis, Mascots \& MOre \\
\hline Houser, Jody & Stranger Things \#3 \\
\hline Howe, James & Bunnicula Meets Edgar Allan Crow \\
\hline Howe, James & Bunnicula Strikes Again \\
\hline Howe, James & Howliday Inn \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Howe, James & Nighty-Nightmare \\
\hline Howe, James & Return to Howliday Inn \\
\hline Howe, James & The Celery Stalks at Midnight \\
\hline Hunter, Erin & Warriors - A Light In the Mist \\
\hline Hunter, Erin & Warriors - After the Flood GN \\
\hline Hunter, Erin & Warriors - Beyond the Code GN \\
\hline Hunter, Erin & Warriors - Code of The Clans \\
\hline Hunter, Erin & Warriors - Darkness Within \\
\hline Hunter, Erin & Warriors - Escape From the Forest GN \\
\hline Hunter, Erin & Warriors - Graystripes Vow \\
\hline Hunter, Erin & Warriors - Into The Woods GN \\
\hline Hunter, Erin & Warriors - Leopardstar's Honor \\
\hline Hunter, Erin & Warriors - Return to the Clans GN \\
\hline Hunter, Erin & Warriors - Squirrelflight's Hope \\
\hline Hunter, Erin & Warriors - The Lost Stars \\
\hline Hunter, Erin & Warriors - The Lost Warrior GN \\
\hline Hunter, Erin & Warriors - The Place of No Stars \\
\hline Hunter, Erin & Warriors - The Silent Thaw \\
\hline Hunter, Erin & Warriors - The Ultimate Guide \\
\hline Hunter, Erin & Warriors - Tigerheart's Shadow \\
\hline Hunter, Erin & Warriors - Veil of Shadows \\
\hline Hunter, Erin & Warriors - Warrior's Return GN \\
\hline Julius, Jessica & Olaf's Night Before Christmas \\
\hline Kinney, Jeff & Diary of a Wimpy Kid: No Brainer \\
\hline Kodaka, Nao & Disney - Magical Dance (Manga GN) book 1 \\
\hline Lewman, David & Spongebob Squarepants: Survival Guide \\
\hline Mann, Greyson & Lost in The Jungle \\
\hline Mann, Greyson & When Lava Strikes \\
\hline Mann, Greyson & Wolves Vs. Zombies \\
\hline Mara, Maddy & Dragon Girls - Quinn the Jade Treasure Dragon \\
\hline Mara, Maddy & Dragon Girls - Willa the Silver Glitter Dragon \\
\hline Marthaler, Jon & Professional Sports Leagues: MLS \\
\hline Maxwell, John C. & Somtimes You Win Sometimes You Learn \\
\hline McMullan, Kate & Dragon Slayers' Academy - Class Trip to the Cave of Doom \\
\hline Mews, Melody & Itty Bitty Princess Kitty \\
\hline Miedoso, Andres & Desmond Ghost Patrol: 4 Books in 1 (The Haunted House Next Door, Ghosts Don't Ride Bikes, Do They?; Surfs Up, Creepy Stuff; Night of the Zombie Zookeeper) \\
\hline Miller, Meagan & Minecraft Hacks - The Unofficial Guide to Tips and Tricks \\
\hline Millic, Nate & Star Wars: The Fight in the Forest \\
\hline Mlynowski, Sarah & Whatever After - Two Peas in a Pod \\
\hline Mojang & Minecraft - Into The Game! \\
\hline Muth, Jon & Stone Soup \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Nagelhout, Ryan & The Unofficial Guide to Science Experiments in Minecraft (STEM Projects in Minecraft) \\
\hline Natinal Geographics & National Geographics Kids: 5, 000 Awesome Facts \\
\hline National Geographics & National Geographics Kids: Predators Collection \\
\hline Newton, A.I. & The Alien Next Door: Aliens for Dinner?! \\
\hline Newton, A.I. & The Alien Next Door: The New Kid \\
\hline Numeroff, Laura & If You Give a Plg a Pancake \\
\hline Olson, Elsie & Spooky Spots: Spooky Schools \& Libraries \\
\hline Osborne, Mary Pope & Civil War on Sunday \\
\hline Osborne, Mary Pope & Dolphins and Sharks \\
\hline Osborne, Mary Pope & Earthquake in The Early Morning \\
\hline Osborne, Mary Pope & Good Morning, Gorrillas \\
\hline Osborne, Mary Pope & Sea Monsters \\
\hline Paillot, Jim & Mill Lanely is Zany \\
\hline Paillot, Jim & Mr. Brad Has Gone Mad! \\
\hline Paillot, Jim & Mr. Tony is Full of Baloney! \\
\hline Paillot, Jim & Mrs. Dole is Out of Control \\
\hline Paillot, Jim & Mrs. Jafee is Daffy \\
\hline Paillot, Jim & Ms. Leakey is Freaky! \\
\hline Patterson, James & Dog Diaries: Happy Howlidays! \\
\hline Pearson, Ridley & Kingdom Keepers: Disney After Dark \\
\hline Phegley, Kiel & Sonic 2 The Hedgegog \\
\hline Pilkey, Dav & Dog Breath: The Horrible Trouble with Hally Tosis \\
\hline Pilkey, Dav & Dog Man: Grime and Punishment \\
\hline Pilkey, Dav & Dragon's: Fat Cat \\
\hline Pilkey, Dav & Mighty Robot Vs. The Jurassic Jackrabbits From Jupitar \\
\hline Pilkey, Dav & Mighty Robot Vs. The Naughty Nightcrawlers Fropm Neptune \\
\hline Pilkey, Dav & Mighty Robot Vs. The Stupid Stinkbugs From Saturn \\
\hline Pilkey, Dav & Mighty Robot Vs. The Unpleasant Penguins From Pluto \\
\hline Pilkey, Dav & Mighty Robot Vs. The Uranium Unicorns From Uranus \\
\hline Polinsky, Paige & Make It Yourself! Coloring \& Doodling \\
\hline Publications International & Look and Find: Brave \\
\hline Renolds, Peter H. & Sink and the Hairy Scary Spider \\
\hline Reynolds, Justin A. & A Spiderman Graphic Novel: Miles Morales Shock Waves \\
\hline Riordan, Rick & Brooklyn House: Magician Manual \\
\hline Riordan, Rick & Percy Jackson and the Olympians The Lightning Thief Illustrated Edition \\
\hline Riordan, Rick & The Son of Neptune \\
\hline Rosenthal, Amy Krouse & Uni the Unicorn and the Dream Come True \\
\hline Rowlands, Caroline & Jurassic World Special Edition: From DNA to Indominus Rex! (iExplore) \\
\hline Roy, Ron & A to Z Mysteries: The Kidnapped King; The Lucky Lottery \\
\hline Roy, Ron & A to Z Mysteries: The Missing Mummy; The Ninth Nugget \\
\hline Rubin, Adam & El Chupacabras \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Runton, Andy & Owly - Just a Little Blue \\
\hline Sachar, Louis & Wayside School Gets a Little Stranger \\
\hline Sachar, Louis & Wayside School is Falling Down \\
\hline Scholasticn Inc & Pokemon: Gotta Catch'em all! Deleux Essential Handbook \\
\hline Shally, Celeste & Since We're Friends \\
\hline Simpson, Dana & The Spellbinding Episodes of Phoebe and Her Unicorn \\
\hline Sir Arthur Conan Doyle & The Hound of the Baskervilles (Graphic Novel Classics) \\
\hline Skofield, James & Detective Dinosaur \\
\hline Smith, Elizabeth & Hello Kity: Loves School \\
\hline Smith, Jeff & Bone: Ghost Circles \\
\hline Smith, Jeff & Bone: Quest for the Spark \\
\hline Smith, Jeff & Bone: Treasure Hunters \\
\hline Snow, Kevin & Soccer's Greatest Clubs: Juventus FC \\
\hline Sotomayor, Sonia & Just Ask! \\
\hline Stilton, Geronimo & El Secreto del Valor \\
\hline Stilton, Thea & The Journey to Atlantis \\
\hline Stilton, Thea & The Magic of the Mirror \\
\hline Stilton, Thea & The Secret of Whale Island \\
\hline Stine, R. L. & Goosebumps - Most Wanted \\
\hline Stine, R. L. & Just Beyond \\
\hline Sutherland, Tui T. & Wings of Fire - The Brightest Night GN \\
\hline Tarshis, Lauren & I Survived: The Attck of The Grizzlies, 1967 GN \\
\hline Telgemeier, Raina & Guts \\
\hline Thaler, Mike & The Talent Show From the Black Lagoon \\
\hline Tobin, Paul & Angry Birds Comics - When Pigs Fly \\
\hline Tobin, Paul & Plant Vs. Zombies - Dino-Might \\
\hline Upton, Rachael & A New Home for Truman \\
\hline Upton, Rachael & A Purr-fect Pair \\
\hline Vernon, Ursula & Dragonbreath: Lair of the Bat Monster \\
\hline Virr, Paul & Into Deep Space: Zoom Through the Universe! (iExplore) \\
\hline Wendelin, Van Draanen & Sammy Keyes and the Skeleton Man \\
\hline West, Alexandra & Spiderman: Down to a Science \\
\hline West, Carly Anne & Hello Neighbor: Grave Mistakes \\
\hline West, Carly Anne & Hello Neighbor: Reset Day \\
\hline West, Carly Anne & Hello Neighbor: The Neighbor's Notebook; The official Guidebook \\
\hline West, Kara & Mia Mayhem Breaks Down Walls \\
\hline West, Tracy & Dragon Masters - Land of the Spring Dragon \\
\hline West, Tracy & Dragon Masters - Saving the Sun Dragon \\
\hline West, Tracy & Dragon Masters - Secret of the Water Dragon \\
\hline West, Tracy & Pokemon - Sinnoh Handbook \\
\hline West, Tracy & Pokemon - Talent Showdown \\
\hline West, Tracy & Pokemon: Alola Region Adventure Guide \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline West, Tracy & Pokemon: Sinnoh Handbook \\
\hline Williams, Mo & An Elephant \& Piggie: Biggie! \\
\hline Williams, Mo & I Really Like Slop! \\
\hline Williams, Mo & There Is a Bird on Your Head! \\
\hline Williams, Mo & We Are In a Book! \\
\hline Yee, Llsa & Batgirl at Super Hero High \\
\hline Yousafzai, Malala & \begin{tabular}{l} 
I Am Malala: How One Girl Stood Up for Education and \\
Changed the World (Young Readers Edition)
\end{tabular} \\
\hline
\end{tabular}

\section*{Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023}

\section*{EDHS FIELD TRIP: SIERRA NEVADA CLASSIC WRESTLING TOURNAMENT}

\section*{Background}

The Sierra Nevada Classic Wrestling Tournament will be held on December 27-30, 2023 at the Reno Events Center in Reno, Nevada. The El Dorado High School wrestling team requests permission for twenty-five students, one chaperone, one coach, and one certificated personnel/coach to attend this event. Accommodations for the group are at the Silver Legacy Hotel in Reno, Nevada. The group will travel by parent-driven vehicles. Zero school days will be missed.

The El Dorado wrestling team is invited to participate in this tournament along with other elite teams from the western United States. This tournament will provide team members with an opportunity to represent the district as student athletes committed to sportsmanship and high-level challenges in the wrestling arena. This tournament will be attended by dozens of college wrestling coaches, making the recruitment of our wrestlers possible.

Financial Impact
No cost to the district

\section*{Administrator}

Richard McAlindin, Assistant Superintendent, Executive Services

\title{
EL DORADO HIGH SCHOOL \\ SIERRA NEVADA CLASSIC WRESTLING TOURNAMENT \\ Reno, Nevada \\ December 27-30, 2023
}

Itinerary

\section*{Wednesday, December 27}

6:00 a.m.

6:30 a.m.
11:30 a.m.
3:00 p.m.
4:00 p.m.
4:00 p.m.
7:00 p.m.
9:00 p.m.
Thursday, December 28
6:00 a.m.
7:00 a.m.
9:00 a.m.
12:00 p.m.
2:00 p.m.
6:00 p.m.
8:00 p.m.
9:00 p.m.

\section*{Friday, December 29}

6:30 a.m.
7:00 a.m.
9:00 a.m.
12:00 p.m.
2:00 p.m.
5:00 p.m.
6:30 p.m.
8:30 p.m.
10:00 p.m.

Arrive at El Dorado High School meet with advisors, chaperones, and students to review policies, behavioral expectations, and the school's code of conduct
Depart to hotel by parent-driven vehicles Lunch
Arrive at hotel, check in
Walk to convention center by walkway from hotel
Reserved workout time
Walk back to hotel by walkway from convention center, dinner
Lights out

Walk to tournament by walkway from hotel
Weigh-in, breakfast
Tournament begins
Lunch
Resume tournament
Walk back to hotel by walkway from convention center, dinner
Team meeting
Lights out

Walk to tournament by walkway from hotel
Weigh-in, breakfast
Tournament
Lunch
Resume tournament
Championship and consolation finals
Walk back to hotel by walkway from convention center, dinner
Team debrief
Lights out

\section*{Saturday, December 30}

8:00 a.m.
9:00 a.m.
12:00 p.m.
5:00 p.m.

Breakfast
Checkout of hotel, depart to El Dorado High School by parent-driven vehicles
Lunch
Arrive at El Dorado High School, students picked up by parents and driven home

\section*{Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023}

\section*{EDHS FIELD TRIP: NATIONAL HIGH SCHOOL CHEERLEADING CHAMPIONSHIPS}

\section*{Background}

The National High School Cheerleading Championships will be held on February 7-12, 2024 at the ESPN Wide World of Sports Arena. The El Dorado High School cheerleading squad requests permission for twenty-eight students, one chaperone, one coach, and one coach/certificated personnel to attend this event. Accommodations for the group will be at the Disney Wide World of Sports hotel in Orlando, Florida. The group will travel by parent-driven vehicles, commercial airlines, and shuttle services. Three school days will be missed.

The team will represent both El Dorado High School and the state of California as they compete in the most competitive high school cheer competition in the country. Participation at this level exposes our students to college coaches with potential scholarship opportunities and allows them to demonstrate both their leadership and athletic skills.

Financial Impact
No cost to the district

\section*{Administrator}

Richard McAlindin, Assistant Superintendent, Executive Services

\title{
EL DORADO HIGH SCHOOL \\ NATIONAL HIGH SCHOOL CHEERLEADING CHAMPIONSHIPS \\ Orlando, Florida \\ February 7-12, 2024
}

\section*{Itinerary}

\section*{Wednesday, February 7}

7:00 p.m.

10:00 p.m.
5:45 a.m.
9:00 a.m.
1:00 p.m.
5:30 p.m.
7:00 p.m.
9:00 p.m.

\section*{Thursday, February 8}

9:00 a.m.
10:00 a.m.
12:00 p.m.
1:00 p.m.
6:30 p.m.
9:00 p.m.
10:00 p.m.
Friday, February 9
8:00 a.m.
9:30 a.m.
10:00 a.m.
12:00 p.m.
1:00 p.m.
7:00 p.m.
9:00 p.m.
10:00 p.m.

\section*{Saturday, February 10}

8:00 a.m.
9:00 a.m.
12:00 p.m.
1:00 p.m.
5:00 p.m.
8:00 p.m.
10:00 p.m.

Arrive at San Diego International Airport, by parent driven vehicles. Meet with advisors, chaperones, and students to review policies, behavioral expectations, and the school's code of conduct
Flight\# AS0396 on Alaska Airlines departs to Orlando International Airport, lunch on plane
Arrive in Orlando, Florida
Shuttle to hotel, check in, register, breakfast
Practice, lunch
Dinner
In rooms
Lights out

Breakfast
Practice
Lunch
Shuttle to Disney World for orientation
Dinner
In rooms
Lights out

Breakfast
Meeting
Shuttle to competition
Lunch
Resume competition
Shuttle to hotel, dinner
In rooms
Lights out

Breakfast
Shuttle to competition
Lunch
Resume competition
Dinner
Shuttle back to hotel
Lights out

\section*{Sunday, February 11}

8:00 a.m.
10:00 a.m.
12:00 p.m.
1:00 p.m.
7:00 p.m.
9:00 p.m.
10:00 p.m.

\section*{Monday, February 12}

8:00 a.m.
10:00 a.m.
1:00 p.m.
4:20 p.m.
6:51 p.m.

Breakfast
Shuttle to competition
Lunch
Competition awards
Shuttle to Disney World, dinner
Shuttle to hotel
Lights out

Breakfast
Check out of hotel, shuttle to Disney World
Shuttle to Orlando International Airport
Flight\# AS0397 on Alaska Airlines departs to San Diego International Airport, dinner on plane
Arrive in San Diego, students picked up by parents and driven home
```

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
December 12, 2023

```

EL DORADO HIGH SCHOOL FIELD TRIP: MOUNT CARMEL HOLIDAY BOYS BASKETBALL TOURNAMENT

\section*{Background}

The Mt. Carmel Holiday Basketball Tournament will be held on December 27-30, 2023 at Mt. Carmel High School in San Diego, California. The El Dorado High School boys basketball team requests permission for fourteen students, two coaches, and two certificated personnel/coaches to attend this event. Accommodations for the group are at the SpringHill Suites in San Diego, California. The group will travel by parent-driven vehicles. Zero school days will be missed.

The tournament provides team members with the opportunity to represent the district as athletes committed to sportsmanship and high-level challenges in the basketball arena.

\section*{Financial Impact}

No cost to the district.

\section*{Administrator}

Richard McAlindin, Assistant Superintendent, Executive Services

\section*{EL DORADO HIGH SCHOOL}

MT. CARMEL HOLIDAY BOYS BASKETBALL TOURNAMENT
San Diego, California
December 27-30, 2023

\section*{Itinerary}
\begin{tabular}{|c|c|}
\hline Wednesday, December & \\
\hline 27 & \\
\hline 12:30 p.m. & Arrive at El Dorado High School meet with advisors, chaperones, and students to review policies, behavioral expectations, and the school's code of conduct \\
\hline 1:00 p.m. & Depart to hotel by parent-driven vehicles \\
\hline 3:30 p.m. & Arrive at hotel, check in \\
\hline 4:00 p.m. & Team meeting \\
\hline 5:15 p.m. & Depart to tournament by parent-driven vehicles \\
\hline 6:30 p.m. & Game \\
\hline 8:00 p.m. & Depart to hotel, dinner by parent-driven vehicles \\
\hline 9:15 p.m. & In rooms \\
\hline 10:00 p.m. & Lights out \\
\hline \multicolumn{2}{|l|}{Thursday, December} \\
\hline \(\underline{28}\) & \\
\hline 10:00 a.m. & Breakfast, physical therapy at hotel \\
\hline 1:00 p.m. & Film/scout/lunch \\
\hline 3:30 p.m. & Depart to tournament by parent-driven vehicles \\
\hline 5:00 p.m. & Game \\
\hline 7:00 p.m. & Depart to hotel, dinner by parent-driven vehicles \\
\hline 9:00 p.m. & In rooms \\
\hline 10:00 p.m. & Lights out \\
\hline \multicolumn{2}{|l|}{Friday, December 29} \\
\hline 10:00 a.m. & Breakfast, physical therapy at hotel \\
\hline 1:00 p.m. & Film/scout/lunch \\
\hline 3:30 p.m. & Depart to tournament by parent-driven vehicles \\
\hline 5:00 p.m. & Game \\
\hline 7:00 p.m. & Depart to hotel, dinner by parent-driven vehicles \\
\hline 9:00 p.m. & In rooms \\
\hline 10:00 p.m. & Lights out \\
\hline \multicolumn{2}{|l|}{Saturday, December} \\
\hline \multicolumn{2}{|l|}{30} \\
\hline 8:00 a.m. & Breakfast \\
\hline 10:00 a.m. & Physical therapy at hotel, rest \\
\hline 12:00 p.m. & Team meeting to cover game film \\
\hline 1:00 p.m. & Lunch \\
\hline
\end{tabular}
\begin{tabular}{ll} 
2:30 p.m. & \begin{tabular}{l} 
Check out of hotel, depart to tournament by parent- \\
driven vehicles
\end{tabular} \\
6:00 p.m. & Game \\
8:30.m. p.m. & \begin{tabular}{l} 
Depart to El Dorado High School by parent-driven \\
\\
vehicles
\end{tabular} \\
& \begin{tabular}{l} 
Arrive at El Dorado High school, students picked up \\
by parents and driven home
\end{tabular}
\end{tabular}

\section*{Placentia-Yorba Linda Unified School District \\ Board of Education Regular Meeting \\ December 12, 2023}

\section*{ESPERANZA HIGH SCHOOL FIELD TRIP: CARUTHERS HIGH SCHOOL SS24 SHOWCASE}

\section*{Background}

The Caruthers High School Girls Basketball Showcase will be held on February 3-4, 2024 at Caruthers High School in Caruthers, CA. The Esperanza Girls Basketball team requests permission for eleven students, three coaches, and three parent chaperones to attend. Accommodations for the group will be at the Holiday Inn in Selma-Swan Court Hotel (2950 Pea Soup Anderson Blvd, Selma, CA 93662). The group will travel by parent vehicles to and from Fresno County. Zero school days will be missed.

This competition will provide an opportunity for eleven basketball players and team managers to participate at a high level of competition as well as enhance the concept of team chemistry and develop team leadership skills.

Financial Impact
No cost to the district

\section*{Administrator}

Richard McAlindin, Assistant Superintendent, Executive Services

ESPERANZA HIGH SCHOOL
GIRLS BASKETBALL ANNUAL TOURNAMENT
Fresno County, California
February 3-4, 2024

\section*{Itinerary}

\section*{Saturday, February 3}

7:00 a.m.

8:00 a.m.
12:00 p.m.
12:30 p.m.
2:00 p.m.
5:30 p.m.
7:00 p.m.
8:30 p.m.
10:00 p.m.

Sunday, February 4
11:00 a.m.
3:00 p.m.

Students meet at Esperanza High School with coaches, parent/chaperones to review policies, behavioral expectations, and Esperanza High School's code of conduct.
Depart to Fresno County, CA via parent vehicles
Check in Holiday Inn in Selma - Swan Court Hotel
Team Lunch at Heirloom Restaurant
Go back to the Holiday Inn hotel to study and rest
Leave hotel and drive to the game at Caruthers High School
Basketball Game
Team dinner at Westwoods BBQ then head back to the Holiday Inn Lights out

Check out of the hotel and depart in parent vehicles back home Arrive at Esperanza High School and parents will pick up students

\title{
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT CLASSIFIED HUMAN RESOURCES REPORT \\ Board of Education Regular Meeting \\ December 12, 2023
}
\(\frac{\text { Retirement }}{\text { Effective }}\)
Rebecca Rhea

Resignation Account Tech II Fiscal Svs 02/08/24

Position
Site
Steven Arriaga
Jessika Castaneda
Carol Davis
Banelly Felix
Karina Limon
Krista Perez
Sara Popal
Selena Renteria
Yvonne Robledo
Patricia Rodriguez
Mary Simon
Samantha Sotelo
Guisseppe Vera

Change of Status
Employee
Lindsey Aguilar
Travis Braz
I FTE . 8750
Vanessa Crawley
Regan Dierks
Brookhaven
tiali Dominguez Cobian
8750 11/27/23
Taylor Dunlavy
Stephanie Forshee
Irene Glenday
Evelyn Gonzales Rivera
II Spec Valencia
Eva Lopez Solis
Valadez
Lizethe Molina
Catie Nichols
FTE . 5938
Norma Reyes
Gabriela Rodriguez
Yadira Rodriguez Pena
Ariane Tapia .8750
Mandy Wolgamott

CC Tchr I FTE . 1875
Noon Duty Suprvsr RBT

From


11/27/23
Night Custodian Rio Vista Night Custodian
10/16/23
SPED Aide III Golden SPED Aide III TRES 11/08/23
SPED Aide III FTE . 4688 SPED Aide III
11/13/23
Noon Duty Sprvsr SPED Aide II 10/30/23
11 Month Employee Cal 12 Month Employee Cal 11/13/23
Sub SPED Aide I Perm SPED Aide II 10/30/23
SPED Aide III FTE . 4687
11/06/23
CC Tchr I Glenknoll CC Tchr I Fairmont 10/23/23
Effective

11/03/23
11/17/23
11/09/23
11/03/23
11/29/23
12/22/23
11/07/23
12/22/23
12/15/23
Topaz 11/17/23
11/17/23
11/07/23
11/17/23

10/16/23
Child Care Tchr

10/23/23
CC Tchr I

Leave of Absence
\begin{tabular}{|c|c|c|c|c|}
\hline Employee & \multicolumn{3}{|c|}{Position} & Site \\
\hline Reason & \multicolumn{3}{|l|}{Effective} & \\
\hline \[
\begin{aligned}
& \text { Cassandra Delgadillo } \\
& 05 / 18 / 24
\end{aligned}
\] & Academy Tutor & Ruby Drive & Educational & 01/27/24- \\
\hline Sameena Mc Entee 01/15/24 & Sch Sec I & Woodsboro & Medical & 11/27/23- \\
\hline Nasreen Popal
12/08/23 & Nutr Svs Wkr & Valencia & PN/FMLA & 11/08/23- \\
\hline Tonya Roberts & Child Care Tchr
\[
02 / 03 / 23-01 / 31 / 2
\] & & Travis Ranch & Educational \\
\hline Angela Worcester & Bus Driver & Transptn & Medical & 10/03/23- \\
\hline
\end{tabular}

Working Out of Class
Employee
Andrew Alvarado
06/30/24
Beverlee Boeglin
12/29/23
Madison Fernandez
06/13/24
Karen Gartner
12/29/23
Karen Gartner
12/01/23
Elizabeth Medina
10/03/23
Ruth Panzino
06/13/24
Benita Skagen
01/02/24
New Hire
Employee Effective
Geneva Aguilera
Ava Allen
Sandra Banda
Perla Castillo
Tammy Clark
Nidia Dean
Karen Diaz
Krista Dorado Argomaniz
Instructional Aide TK Golden
SPED Aide III
ELMT
Ch Dev Presch Edu
Bus Driver

Marie Falco
Sara Fuentes
Lakshmi Ganesh
Kerstain Guest
Amy Hernandez
Jamie Hernandez

Position
Academy Tutor Expanded Lrng 11/27/23
11/01/23
Child Care Tchr I Brookhaven 11/27/23

11/27/23
Campus Supervsr El Camino 11/13/23
Child Care Tchr I Morse 10/23/23
SPED Aide II Wagner 11/14/23
SPED Aide III Travis Ranch 11/08/23
Child Care Tchr I (ELOP) Glenknoll
10/23/23
Health Clerk Kraemer 11/06/23

Site
\begin{tabular}{llll} 
Pujaben Hirpara & SPED Aide II & Travis Ranch Elem & \(11 / 06 / 23\) \\
McKayla Hoisington & Child Care Tchr I & Linda Vista & \(11 / 08 / 23\) \\
Mathew Jackson & SPED Aide III & Golden & \(09 / 25 / 23\) \\
Audrey Kirwin & RBT & SPED & \(11 / 06 / 23\) \\
Kaylie Long & Child Care Tchr I & Glenview & \(11 / 06 / 23\) \\
Jessica Lopez & Child Care Tchr I & Glenknoll & \(11 / 06 / 23\) \\
Krystal Padilla & Nutr Svs Wkr & El Dorado & \(11 / 15 / 23\) \\
Shahana Rahman & Ch Dev Presch Edu & Bryant Ranch & \(11 / 15 / 23\) \\
Breanna Rico & Ch Dev Presch Edu & Wagner & \(11 / 20 / 23\) \\
Steven B. Rodriguez & Academy Tutor (ELOP) & Tynes & \(10 / 27 / 23\) \\
Diana Rodriguez Hernandez & Child Care Tchr & I & Lakeview \\
& IO/30/23 & & \\
Brianna Rombeiro & Instr Aide PE & Tynes & \(11 / 07 / 23\) \\
Diana Ruvalcaba & Academy Tutor & Expanded Lrng & \(11 / 06 / 23\) \\
Jade Segura Smith & SPED Aide II & Lakeview & \(10 / 31 / 23\) \\
Christy Vino & Nutr Svs Wkr & YLHS & \(11 / 06 / 23\)
\end{tabular}

Short Term
\begin{tabular}{|c|c|c|c|c|}
\hline Employee & & NTE Hrs & Reason & Site \\
\hline \multicolumn{5}{|l|}{Effective} \\
\hline Geneva Aguilera 06/14/24 & 75 & Academy Tutor & Expanded Lrng & 11/27/23- \\
\hline Sarah Albillo & 25 & Student Support & Brookhaven & 10/23/23- \\
\hline \multicolumn{5}{|l|}{12/22/23} \\
\hline Humberto Alvarez & 100 & Supervision & El Camino & 09/11/23- \\
\hline \multicolumn{5}{|l|}{06/13/24} \\
\hline Tooba Amin & 100 & AVID Tutoring & Valadez & 11/06/23- \\
\hline \multicolumn{5}{|l|}{06/13/24} \\
\hline Elizabeth Bahena & 15 & Translation Svs & Tynes & 11/15/23- \\
\hline \multicolumn{5}{|l|}{11/17/23} \\
\hline Evangelina Barba & 50 & Student Support & SPED & 11/27/23- \\
\hline \multicolumn{5}{|l|}{06/13/24} \\
\hline Kelly Barrhansen & 100 & Student Support & Linda Vista & 10/23/23- \\
\hline \multicolumn{5}{|l|}{12/01/23} \\
\hline Falon Belleville & 50 & Athletic Clk Sup & & YLHS 07/03/23- \\
\hline \multicolumn{5}{|l|}{06/13/24} \\
\hline \multicolumn{5}{|l|}{Short Term} \\
\hline \multirow[t]{2}{*}{Employee} & \multirow[b]{2}{*}{Site} & & NTE Hrs & Reason \\
\hline & & \multirow{3}{*}{Student Support} & \multicolumn{2}{|l|}{Effective (Cont' \({ }^{\text {d) }}\)} \\
\hline Vivian Bette & 50 & & Lakeview & 10/16/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} & \\
\hline Angela Bragg & 50 & Student Support & Fairmont & 10/23/23- \\
\hline \multicolumn{5}{|l|}{12/22/23} \\
\hline Gina Brown & 2 & SPED Training & SPED & 10/03/23- \\
\hline \multicolumn{5}{|l|}{10/04/23} \\
\hline \multicolumn{2}{|l|}{Christina Bruns Atherton} & 2 & SPED Training & SPED 10/03/23- \\
\hline \multicolumn{5}{|l|}{10/04/23} \\
\hline Tamara Bucio & 30 & AVID Tutoring & Kraemer & 10/19/23- \\
\hline \multicolumn{5}{|l|}{12/22/23} \\
\hline Jessica Candelaria & 1 & ELMT Training & Technology & 11/15/23- \\
\hline \multicolumn{5}{|l|}{11/15/23} \\
\hline Dayza Carrera & 140 & AVID Tutoring & Valencia & 11/16/23- \\
\hline \multicolumn{5}{|l|}{02/15/24} \\
\hline Kim Chiles & 70 & Student Support & Van Buren & 10/30/23- \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{4}{|l|}{11/27/23-12/21/23} \\
\hline Karen Johnson & & Student Support & Linda Vista & 10/19/23- \\
\hline \multicolumn{5}{|l|}{10/30/23} \\
\hline \multicolumn{4}{|l|}{\[
11 / 03 / 23
\]} & 11/03/23- \\
\hline Ann Kennedy & 20 & Math Intervention & & Woodsboro \\
\hline & \multicolumn{4}{|l|}{11/27/23-12/21/23} \\
\hline Pamela Kibby & 120 & Math Intervent & & Bryant Ranch \\
\hline & \multicolumn{4}{|l|}{11/02/23-05/09/24} \\
\hline Jason Lander & 100 & Student Support & SPED & 10/16/23- \\
\hline \multicolumn{5}{|l|}{06/14/24} \\
\hline Jason Lander & 4 & Student Support & George Key & 11/03/23- \\
\hline \multicolumn{5}{|l|}{11/03/23} \\
\hline Jenna Lee & 100 & Student Support & Van Buren & 10/23/23- \\
\hline \multicolumn{5}{|l|}{06/13/24} \\
\hline Kelly Leitner & 2 & SPED Training & SPED & 10/03/23- \\
\hline \multicolumn{5}{|l|}{10/04/23} \\
\hline George Lopez & 140 & AVID Tutoring & Valencia & 11/16/23- \\
\hline \multicolumn{5}{|l|}{02/15/24} \\
\hline Jennifer Lopez & 50 & Student Support & Lakeview & 08/29/23- \\
\hline \multicolumn{5}{|l|}{06/20/24} \\
\hline Kyle Lopez & 48 & AVID Tutoring & Kraemer & 12/01/23- \\
\hline \multicolumn{5}{|l|}{12/15/23} \\
\hline Marissa Lopez & 50 & Student Support & Valencia & 10/16/23- \\
\hline \multicolumn{5}{|l|}{06/13/24} \\
\hline Golanz Lotfalipour & 100 & Student Support & SPED & 10/23/23- \\
\hline \multicolumn{5}{|l|}{06/13/24 Sum} \\
\hline Sunshine Luzzi & 15 & Student Support & Mabel Paine & 11/14/23- \\
\hline \multicolumn{5}{|l|}{12/22/23} \\
\hline Francisco Macias & 40 & Sub Custodian T & & Custodial \\
\hline & 11/1 & /17/23 & & \\
\hline Michele Mack & 2 & SPED Training & SPED & 10/03/23- \\
\hline \multicolumn{5}{|l|}{10/04/23} \\
\hline \multicolumn{5}{|l|}{Short Term} \\
\hline \multirow[t]{2}{*}{Employee} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{Site}} & NTE Hrs & Reason \\
\hline & & & \multicolumn{2}{|l|}{Effective (Cont'd)} \\
\hline Alicia Manzanarez & 4 & Student Support & George Key & 11/03/23- \\
\hline \multicolumn{5}{|l|}{11/03/23} \\
\hline Susan Marlow & 50 & Student Support & Valencia & 10/16/23- \\
\hline \multicolumn{5}{|l|}{06/13/24} \\
\hline Michelle Masciale & 2 & SPED Training & SPED & 10/03/23- \\
\hline \multicolumn{5}{|l|}{10/04/23} \\
\hline Michelle Masciale & 100 & Student Support & Brookhaven & 10/16/23- \\
\hline \multicolumn{5}{|l|}{06/13/24} \\
\hline Rona McManus & 4 & Student Support & George Key & 11/03/23- \\
\hline \multicolumn{5}{|l|}{11/03/23} \\
\hline Victoria Medlin & 75 & Academy Tutor & Expanded Lrng & 10/30/23- \\
\hline \multicolumn{5}{|l|}{06/14/24} \\
\hline Danielle Miller & 100 & Student Support & Sierra Vista & 11/17/23- \\
\hline \multicolumn{5}{|l|}{06/13/24} \\
\hline Briana Miranda & 20 & Health Clk Supp & Health Svs & 10/30/23- \\
\hline \multicolumn{5}{|l|}{06/13/24} \\
\hline Ana Moran Rodriguez & 100 & Student Suprvsn & Expanded Lrng & 11/16/23- \\
\hline 03/29/24 & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Weranuch Moyer
12/15/23 & 18 & AVID Tutoring & Kraemer & 12/01/23- \\
\hline Moises Munoz
\[
12 / 15 / 23
\] & 27 & AVID Tutoring & Esperanza & 12/01/23- \\
\hline Heather Murphy 12/22/23 & 150 & Clerical Suppor & Maintenance & 11/20/23- \\
\hline Lori Nakashima 06/13/24 & 100 & Student Support & Van Buren & 10/30/23- \\
\hline Martha Okuno 11/16/23 & 2 & Translation Svs & Brookhaven & 11/16/23- \\
\hline Martha Okuno 12/31/23 & 2 & Translation Svs & Sierra Vista & 12/01/23- \\
\hline Britlyn Pace 06/13/24 & 20 & Student Support & Rose Drive & 10/30/23- \\
\hline Rosa Padron
\[
06 / 14 / 24
\] & 31 & DELAC Child Car & Acct/Assessmnt & 10/23/23- \\
\hline Lauren Parkes
\[
11 / 03 / 23
\] & 4 & Student Support & George Key & 11/03/23- \\
\hline Chantal Patterson
\[
11 / 30 / 23
\] & 25 & Student Support & Linda Vista & 11/07/23- \\
\hline Yesenia Perez 12/15/23 & 15 & AVID Tutoring & Valencia & 10/16/23- \\
\hline ```
Terri Pickering
06/13/24
``` & 50 & Student Support & SPED & 11/27/23- \\
\hline David Priscilla
\[
06 / 13 / 24
\] & 100 & Student Support & Esperanza & 08/29/23- \\
\hline Lisa Quinn & \[
\begin{aligned}
& 20 \\
& 11 /
\end{aligned}
\] & Math Interventi
\[
2 / 22 / 23
\] & & Glenknoll \\
\hline Leslie Ramirez
\[
05 / 15 / 24
\] & 125 & Math Tutoring & Melrose & 10/16/23- \\
\hline Elizabeth Ramos Pina 12/22/23 & 6 & Student Suprvsn & Expanded Lrng & 11/27/23- \\
\hline Ana Marcela Rocke
\[
10 / 04 / 23
\] & 2 & SPED Training & SPED & 10/03/23- \\
\hline Kimberly Rodriguez 06/13/24 & 100 & Student Support & Fairmont & 11/27/23- \\
\hline Steven Rodriguez 06/14/24 & 75 & Academy Tutor & Expanded Lrng & 10/27/23- \\
\hline Diana Ruvalcaba 06/14/24 & 75 & Academy Tutor & Expanded Lrng & 11/06/23- \\
\hline Laura Scott 10/04/23 & 2 & SPED Training & SPED & 10/03/23- \\
\hline Lisa Seifen 06/13/24 & 5 & Student Support & Tuffree & 10/27/23- \\
\hline Nicole Seitz
\[
12 / 15 / 23
\] & 50 & AVID Tutoring & El Dorado & 10/16/23- \\
\hline Noor Shmara 12/15/23 & 12 & AVID Tutoring & YLHS & 11/16/23- \\
\hline Patricia Solorio-Cisn & \[
\begin{aligned}
& \text { eros } \\
& 10 / 1
\end{aligned}
\] & \[
\begin{aligned}
& 100 \\
& 6 / 13 / 24
\end{aligned}
\] & Student Support & Brookhaven \\
\hline Susan Swinfard 05/15/24 & 125 & Math Tutoring & Melrose & 10/16/23- \\
\hline Archelle Tovar 06/13/24 & 15 & CPR Instruction & Health Svs & 11/13/23- \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Jonathan Tune & 150 \\
\hline \multicolumn{2}{|l|}{11/30/23} \\
\hline Jaime Vasquez & 150 \\
\hline \multicolumn{2}{|l|}{01/12/24} \\
\hline Yajaira Vasquez & 2 \\
\hline \multicolumn{2}{|l|}{10/04/23} \\
\hline Berri Verduzco & 15 \\
\hline \multicolumn{2}{|l|}{11/17/23} \\
\hline Majela Walker & 4 \\
\hline \multicolumn{2}{|l|}{11/03/23} \\
\hline Brittany Watrous & 50 \\
\hline \multicolumn{2}{|l|}{11/30/23} \\
\hline Claudia Welch & 16 \\
\hline \multicolumn{2}{|l|}{11/30/23} \\
\hline Lucy Wheaton & 1 \\
\hline \multicolumn{2}{|l|}{11/24/23} \\
\hline Alissa Williams & 5 \\
\hline \multicolumn{2}{|l|}{06/13/24} \\
\hline Joseph Winter & 20 \\
\hline \multicolumn{2}{|l|}{12/22/23} \\
\hline Elizabeth Woodling & 16 \\
\hline 11/30/23 & \\
\hline Cong Xu & 7 \\
\hline \multicolumn{2}{|l|}{11/17/23} \\
\hline Yifan Zhao & 25 \\
\hline \multicolumn{2}{|l|}{06/14/24} \\
\hline Yifan Zhao & 10 \\
\hline \multicolumn{2}{|l|}{06/13/24} \\
\hline \multicolumn{2}{|l|}{Substitutes} \\
\hline \multicolumn{2}{|l|}{Employee} \\
\hline \multicolumn{2}{|l|}{Site} \\
\hline \multicolumn{2}{|l|}{Yuliana Alfaro} \\
\hline \multicolumn{2}{|l|}{12/30/23} \\
\hline \multicolumn{2}{|l|}{Arlene Alonso} \\
\hline \multicolumn{2}{|l|}{06/13/24} \\
\hline \multicolumn{2}{|l|}{Eileen Ball} \\
\hline \multicolumn{2}{|l|}{06/14/24} \\
\hline \multicolumn{2}{|l|}{Eileen Ball} \\
\hline \multicolumn{2}{|l|}{06/13/24} \\
\hline \multicolumn{2}{|l|}{Tonjia Bier} \\
\hline \multicolumn{2}{|l|}{Tonjia Bier} \\
\hline \multicolumn{2}{|l|}{06/30/24} \\
\hline \multicolumn{2}{|l|}{Christina Bruns Atherton} \\
\hline \multicolumn{2}{|l|}{06/13/24} \\
\hline \multicolumn{2}{|l|}{Stacy Calderon} \\
\hline \multicolumn{2}{|l|}{06/28/24} \\
\hline \multicolumn{2}{|l|}{Elizabeth Casuga} \\
\hline \multicolumn{2}{|l|}{06/13/24} \\
\hline \multicolumn{2}{|l|}{Elliot Clark} \\
\hline \multicolumn{2}{|l|}{06/13/24} \\
\hline \multicolumn{2}{|l|}{Destiny Conwi} \\
\hline \multicolumn{2}{|l|}{06/13/24} \\
\hline
\end{tabular}
\begin{tabular}{ll} 
Auditorium Tech Use of Facilities & \(11 / 01 / 23-\) \\
Student Support Bryant Ranch & \(08 / 29 / 23-\) \\
SPED Training SPED & \(10 / 03 / 23-\) \\
Translation Svs Tynes & \(11 / 15 / 23-\) \\
Student Support George Key & \(11 / 03 / 23-\) \\
Student Support Linda Vista & \(11 / 01 / 23-\) \\
Sub Sec Training Ed Svs-Sec & \(11 / 15 / 23-\) \\
SPED Aide Trng Valencia & \(10 / 23 / 23-\) \\
Student Support Linda Vista & \(11 / 27 / 23-\) \\
Student Support Student Svs & \(10 / 02 / 23-\) \\
Sub Sec Training Ed Svs-Sec & \(11 / 15 / 23-\) \\
Translation Svs Linda Vista & \(11 / 13 / 23-\) \\
Translation Svs SPED & \(10 / 25 / 23-\) \\
Translation Svs Esperanza & \(11 / 29 / 23-\)
\end{tabular}


\section*{Position}
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
Abbey Cruz \\
06/13/24
\end{tabular} & Health Clerk & Health Svs & 11/06/23- \\
\hline Leticia Cuenca & Bil Receptionist & Class Personnel & 11/08/23- \\
\hline \multicolumn{4}{|l|}{06/30/24} \\
\hline Carol Davis & SPED Aide I, II, III & SPED & 11/10/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Llilfred Delgado & SPED Aide I, II & SPED & 10/30/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Stephanie Edson 06/28/24 & Clerk I & BVVA & 08/28/23- \\
\hline Stephanie Edson & Clerk I, Sch Sec I & Woodsboro & 08/29/23- \\
\hline \multicolumn{4}{|l|}{07/12/24} \\
\hline Stephanie Edson & Clerk I & George Key & 09/01/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Jill Elder & Clerk I, Sch Sec I & Woodsboro & 08/29/23- \\
\hline \multicolumn{4}{|l|}{07/12/24} \\
\hline Rosa Esqueda & ELMT & Ed Svs-Elem & 08/29/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Heather Flores & Clerk I, Sch Sec I & Woodsboro & 08/29/23- \\
\hline \multicolumn{4}{|l|}{07/12/24} \\
\hline Belinda Garcia & Clerk I, Sch Sec I & Glenview & 10/02/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Cory Garcia & SPED Aide I, II & SPED & 10/23/23- \\
\hline 06/13/24 & & & \\
\hline Ryan Goode & Nutr Svs Wkr & Nutrition Svs & 11/07/23- \\
\hline \multicolumn{4}{|l|}{12/29/23} \\
\hline Adrian Guttierez & Custodian & Custodial & 11/06/23- \\
\hline 06/30/24 & & & \\
\hline Cindy Hansen & Clerk I & Glenknoll & 11/06/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Deborah Hunt & SPED Aide I, II & SPED & 10/26/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Emily Job & ELMT & Ed Svs-Elem & 08/29/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Roberta Justice & Clerk I & Glenview & 10/03/23- \\
\hline 06/13/24 & & & \\
\hline Roberta Justice & Clerk II & Ed Svs-Elem & 11/17/23- \\
\hline \multicolumn{4}{|l|}{06/30/24} \\
\hline Souheir Kabalaky & SPED Aide I, II & SPED & 11/01/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Sarah Lopez-Valdivia & SPED Aide I, II & SPED & 08/29/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Francisco Macias & Custodian & Custodial & 11/13/23- \\
\hline 06/30/24 & & & \\
\hline Jessica McConnell & Sch Sec I & Sierra Vista & 11/29/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Briana Miranda & Health Clerk & Health Svs & 10/30/23- \\
\hline \multicolumn{4}{|l|}{06/13/24} \\
\hline Lizethe Molina & Bus Driver Trainee & Transportation & 10/23/23- \\
\hline \multicolumn{4}{|l|}{06/30/24} \\
\hline Marlisa Montag & Sch Sec I & George Key & 10/01/23- \\
\hline \multicolumn{4}{|l|}{06/14/24} \\
\hline Melissa Ng & SPED Aide I, II & SPED & 10/23/23- \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Anna Ordorica 06/13/24 & Clerk I & Glenknoll & 11/06/23- \\
\hline Nicole Parmenter & ELMT & Ed Svs-Elem & 08/29/23- \\
\hline 06/13/24 & & & \\
\hline Samantha Peralta & SPED Aide I, II & SPED & 08/29/23- \\
\hline 06/13/24 & & & \\
\hline Jacob Perez Rodriguez & Campus Sprvsr & Tuffree & 10/02/23- \\
\hline 06/13/24 & & & \\
\hline Jacob Perez Rodriguez & \multicolumn{2}{|l|}{Att Clerk II, Clerk III 10/26/23-06/13/24} & Tuffree \\
\hline Sara Popal & \multirow[t]{2}{*}{SPED Aide I, II} & SPED & 11/08/23- \\
\hline 06/13/24 & & & \\
\hline Leslie Ramirez & \multirow[t]{2}{*}{ELMT} & Ed Svs-Elem & 08/29/23- \\
\hline 06/13/24 & & & \\
\hline Jessica Ramos & \multirow[t]{2}{*}{ELMT} & Ed Svs-Elem & 11/01/23- \\
\hline 06/13/24 & & & \\
\hline Itzel Reyes & \multirow[t]{2}{*}{Nutr Svs Wkr} & Nutrition Svs & 11/15/23- \\
\hline 12/29/23 & & & \\
\hline Alyssa Rodriguez & \multirow[t]{2}{*}{SPED Aide I, II} & SPED & 11/14/23- \\
\hline 06/13/24 & & & \\
\hline Brianna Rombeiro & \multirow[t]{2}{*}{Instr Aide PE} & Ed Svs-Elem & 11/07/23- \\
\hline 06/13/24 & & & \\
\hline Abraham Sanchez & \multirow[t]{3}{*}{SPED Aide I, II} & SPED & 11/06/23- \\
\hline 06/13/24 & & & \\
\hline Substitutes & & & \\
\hline Employee & & Position & \\
\hline & Site & & Effective \\
\hline (Cont'd) & & & \\
\hline Rodrigo Sandoval Gonzalez & \multirow[t]{2}{*}{Custodian} & Custodial & 11/06/23- \\
\hline 06/30/24 & & & \\
\hline Joan Simmons & \multirow[t]{2}{*}{Clerk I, Sch Sec I} & Woodsboro & 08/29/23- \\
\hline 07/12/24 & & & \\
\hline Katie Smith & \multirow[t]{2}{*}{CIS} & Ed Svs-Elem & 11/01/23- \\
\hline 06/13/24 & & & \\
\hline Pushparani Thomas Frank & \multirow[t]{2}{*}{SPED Aide I, II} & SPED & 11/27/23- \\
\hline 06/13/24 & & & \\
\hline Janet Torres & \multirow[t]{2}{*}{ELMT} & Ed Svs-Elem & 08/29/23- \\
\hline 06/13/24 & & & \\
\hline Lilien Tran & \multirow[t]{2}{*}{SPED Aide I, II} & SPED & 10/18/23- \\
\hline 06/13/24 & & & \\
\hline Patricia Vanderheide & \multirow[t]{2}{*}{Health Clerk} & Health Svs & 08/29/23- \\
\hline 06/13/24 & & & \\
\hline Betti Verduzco & \multirow[t]{2}{*}{Academy Tutor} & Expanded Lrng & 11/27/23- \\
\hline 06/13/24 & & & \\
\hline Claudia Welch & \multirow[t]{2}{*}{Secretary II} & Ed Svs-Sec & 12/01/23- \\
\hline 03/01/24 & & & \\
\hline Elizabeth Woodling & \multirow[t]{2}{*}{Secretary II} & \multirow[t]{3}{*}{Ed Svs-Sec} & 12/01/23- \\
\hline 03/01/24 & & & \\
\hline \multicolumn{3}{|l|}{District Funded Co-Curricular Assignments} & \\
\hline Stipends & Assignment & & Site \\
\hline NTE Amount Effective & & & \\
\hline Jose Aldama Boys & Soccer YLHS & S \$4083 & 11/13/23- \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline William Allgeier 02/03/24 & Boys Soccer & El Dorado & \$2917 & 11/13/23- \\
\hline Brittany Amaya 02/03/24 & Girls Water Polo & YLHS & \$3501 & 11/13/23- \\
\hline Samantha Amaya 02/03/24 & Girls Water Polo & YLHS & \$2917 & 11/13/23- \\
\hline Rudy Arevelos
\[
06 / 14 / 24
\] & Band & Valencia & \$4958 & 08/24/23- \\
\hline Vidal Arista 11/25/23 & Cross Country CIF & YLHS & \$1221 & 11/09/23- \\
\hline Barry Baldwin
\[
02 / 03 / 24
\] & Girls Basketball & YLHS & \$3501 & 11/13/23- \\
\hline Brandon Bento 11/25/23 & Football CIF & El Dorado & \$1211 & 10/28/23- \\
\hline Garret Boaz 02/03/24 & Boys Basketball & El Dorado & \$3501 & 11/13/23- \\
\hline Luis Borja
\[
02 / 03 / 24
\] & Girls Soccer & El Dorado & \$2917 & 11/13/23- \\
\hline Gary Bowers III 11/17/23 & Football CIF & YLHS & \$908 & 10/28/23- \\
\hline \begin{tabular}{l}
Rich Burrell \\
11/17/23
\end{tabular} & Football CIF & YLHS & \$908 & 10/28/23- \\
\hline Donald Camp.bell 11/25/23 & Cross Country CIF & YLHS & \$1016 & 11/10/23- \\
\hline Eric Campos
\[
10 / 28 / 23
\] & Girls Flag Football & YLHS & \$2042 & 08/18/23- \\
\hline Eduardo Carrasco- & \begin{tabular}{l}
nado \\
Boys Soccer
\end{tabular} & Esperanza & \$2917 & 11/13/23- \\
\hline 02/03/24 & & & & \\
\hline Donald Chadez 11/18/23 & Girls Cross Country & CIF & Esperanza & \$508 11/06/23- \\
\hline Daren De Heras 01/27/24 & Girls Wrestling & Esperanza & \$3207 & 11/13/23- \\
\hline Jessica Diaz
\[
02 / 03 / 24
\] & Girls Water Polo & Esperanza & \$2917 & 11/13/23- \\
\hline Sara Dickerson 11/07/23 & Girls Volleyball CIF & F El Dorado & \$1016 & 10/12/23- \\
\hline \begin{tabular}{l}
Brock Dunn \\
11/25/23
\end{tabular} & Football CIF & El Dorado & \$1211 & 10/28/23- \\
\hline \[
\begin{aligned}
& \text { Kyle Enos } \\
& 11 / 18 / 23
\end{aligned}
\] & Boys Cross Country & & Esperanza & \$508 11/06/23- \\
\hline Alexander Flor 10/16/23 & Soccer & BYMS & \$2240 & 08/14/23- \\
\hline Calvin Flores 11/03/23 & Football CIF & Esperanza & \$303 & 10/30/23- \\
\hline Michael Frieson
\[
11 / 03 / 23
\] & Football CIF & Esperanza & \$303 & 10/30/23- \\
\hline Amber Galasso 11/03/23 & Football CIF & Esperanza & \$303 & 10/30/23- \\
\hline William Garcia 12/01/23 & Event Supervision & Valadez & \$849 & 10/13/23- \\
\hline William Garcia
\[
06 / 28 / 24
\] & Cross Country & Valadez & \$2043 & 11/14/23- \\
\hline William Garcia & Boys Soccer & Esperanza & \$2917 & 11/17/23- \\
\hline
\end{tabular}

02/03/24

Carson Gonzalez 10/26/23
Garrett Govaars
11/03/23
Chelsey Haardt 10/28/23

Greg Hammersmith 01/27/24
Christian Holiday 01/27/24

Austin Human
11/18/23
Margaret Human 11/18/23

Darryl Jenkins 11/25/23

Anthony Johnson 11/29/23
District Funded Co-Curricular Assignments
\begin{tabular}{|c|c|}
\hline & NTE Amount \\
\hline Emma Khamo & \multirow[t]{2}{*}{Soccer} \\
\hline 10/16/23 & \\
\hline Emma Khamo & \multirow[t]{2}{*}{Girls Soccer} \\
\hline 02/02/24 & \\
\hline Ly Kursits & \multirow[t]{2}{*}{Girls Tennis CIF} \\
\hline 11/29/23 & \\
\hline Rene Luna & \multirow[t]{2}{*}{Soccer} \\
\hline 10/16/23 & \\
\hline Steven McManus & \multirow[t]{2}{*}{Boys Soccer} \\
\hline 02/03/24 & \\
\hline William (Davis) Nardi & Girls Tennis CIF \\
\hline 11/20/23 & \\
\hline William Nardi & \multirow[t]{2}{*}{Girls Tennis CIF} \\
\hline 11/20/23 & \\
\hline Jesus Oaxaca & \multirow[t]{2}{*}{Soccer} \\
\hline 10/16/23 & \\
\hline Jesus Oaxaca & \multirow[t]{2}{*}{Boys Soccer} \\
\hline 02/02/24 & \\
\hline Jesus Oaxaca & \multirow[t]{2}{*}{Girls Soccer} \\
\hline 02/02/24 & \\
\hline Jasmin Perez & \multirow[t]{2}{*}{Girls Basketball} \\
\hline 02/03/24 & \\
\hline Paul Petredes & \multirow[t]{2}{*}{Boys Soccer} \\
\hline 02/03/24 & \\
\hline Anthony Piscitelli & \multirow[t]{2}{*}{Football CIF} \\
\hline 11/25/23 & \\
\hline Bradley Poma & \multirow[t]{2}{*}{Boys Water Polo CIF} \\
\hline 11/02/23 & \\
\hline Bradley Poma & \multirow[t]{2}{*}{Girls Water Polo} \\
\hline 02/03/24 & \\
\hline Gilbert Quintero & Boys Wrestling \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Employee \(\quad\) Assignment} & \multirow[t]{2}{*}{Site} \\
\hline \multicolumn{4}{|l|}{NTE Amount Effective} & \\
\hline Jacob Adams & Track \& Field & El Dorado & \$2000 & 11/06/23- \\
\hline \multicolumn{5}{|l|}{01/26/24} \\
\hline Alona Aguilera & Girls Soccer & El Dorado & \$2750 & 11/13/23- \\
\hline \multicolumn{5}{|l|}{02/03/24} \\
\hline Jose Aldama & Girls Soccer & YLHS & \$2917 & 11/13/23- \\
\hline \multicolumn{5}{|l|}{02/03/24} \\
\hline Bryan Anderson & Football CIF & El Dorado & \$1211 & 10/28/23- \\
\hline \multicolumn{5}{|l|}{11/25/23} \\
\hline Rudy Arevalos & Band & Valencia & \$500 & 09/01/23- \\
\hline \multicolumn{5}{|l|}{11/30/23} \\
\hline Vincent Ayala & Baseball & Esperanza & \$2188 & 10/23/23- \\
\hline \multicolumn{5}{|l|}{11/30/23} \\
\hline Andrew Bauhofer & Boys Lacrosse & El Dorado & \$1100 & 11/06/23- \\
\hline \multicolumn{5}{|l|}{02/02/24} \\
\hline \multicolumn{5}{|l|}{Booster Funded Co-Curricular Assignments} \\
\hline Employee & Assignm & & & Site \\
\hline \multicolumn{5}{|l|}{NTE Amount Effective (Cont' \({ }^{\text {d }}\) )} \\
\hline Jennifer Beu & Event Supervision & Esperanza & \$1500 & 11/01/23- \\
\hline \multicolumn{5}{|l|}{06/30/24} \\
\hline Gary Bowers & Football CIF & YLHS & \$908 & 10/28/23- \\
\hline \multicolumn{5}{|l|}{11/17/23} \\
\hline Austin Case & Baseball & YLHS & \$3207 & 08/29/23- \\
\hline \multicolumn{5}{|l|}{10/31/23} \\
\hline John Castro & Boys Lacrosse & Esperanza & \$850 & 09/01/23- \\
\hline \multicolumn{5}{|l|}{11/30/23} \\
\hline Brian Cazares & Football CIF & YLHS & \$801 & 10/28/23- \\
\hline \multicolumn{5}{|l|}{11/17/23} \\
\hline Paul Chiotti & Football & El Dorado & \$3000 & 08/18/23- \\
\hline \multicolumn{5}{|l|}{10/27/23} \\
\hline Paul Chiotti & Football CIF & El Dorado & \$1211 & 10/28/23- \\
\hline \multicolumn{5}{|l|}{11/25/23} \\
\hline Rose Christensen & Event Supervision & Esperanza & \$1500 & 10/16/23- \\
\hline 06/30/24 & & & & \\
\hline Galen Diaz & Girls Water Polo & Esperanza & \$2917 & 11/13/23- \\
\hline \multicolumn{5}{|l|}{02/03/24} \\
\hline Stephan Ditolla & Football CIF & YLHS & \$908 & 10/28/23- \\
\hline \multicolumn{5}{|l|}{11/17/23} \\
\hline Troy Duncan & Boys Soccer & YLHS & \$2917 & 11/13/23- \\
\hline \multicolumn{5}{|l|}{02/02/24} \\
\hline Hayden Dunn & Football CIF & El Dorado & \$1000 & 10/28/23- \\
\hline \multicolumn{5}{|l|}{11/25/23} \\
\hline Darius Fazli & Football CIF & YLHS & \$801 & 10/28/23- \\
\hline \multicolumn{5}{|l|}{11/17/23} \\
\hline Salvador Flores & Football CIF & YLHS & \$801 & 10/28/23- \\
\hline \multicolumn{5}{|l|}{11/17/23} \\
\hline Maynor Godoy & Boys Basketball & YLHS & \$3501 & 11/13/23- \\
\hline \multicolumn{5}{|l|}{02/03/24} \\
\hline Kyle Hallerbach & Music & TRMS & \$900 & 09/01/23- \\
\hline \multicolumn{5}{|l|}{12/29/23} \\
\hline Pete Johnson & Band & El Dorado & \$4000 & 01/01/24- \\
\hline \multicolumn{5}{|l|}{05/31/24} \\
\hline McKennah Kaplan & Dance & YLMS & \$3300 & 08/24/23- \\
\hline
\end{tabular}

05/31/24
Bryce Kawell
11/30/23
Taylor Lawson
02/03/24
Jacob Lewis
02/02/24
Luke Lussier
01/27/24
Kamryn Melton
02/03/24
Jay Mericle
02/03/24
Kim Murphy
06/30/24
Paul Murphy
11/30/23
Khris Nelson
02/03/24
Lily Olivarria
06/30/24
Steven Ornelas
11/30/23
Sean Parra
11/30/23
Jacob Patterson
02/02/24
Caden Perkins
10/26/23
Paul Petredes
02/03/24
Cecilia Pina
06/30/24
Bill Price
11/30/23
Misael Quevedo
02/02/24
Nathan Ramirez
11/25/23
Emily Rivera
11/07/23
Steve Rodriguez
06/30/24
Erica Schmaltz
02/02/24
Chris Schmitz
12/29/23
Mike Sprenger
01/27/24
Wyatt Springer 11/30/23
Aza Stackhouse
12/29/23
Christiane Sundstrom
\begin{tabular}{|c|c|c|c|}
\hline Boys Lacrosse & Esperanza & \$850 & 09/01/23- \\
\hline Boys Basketball & El Dorado & \$3000 & 11/13/23- \\
\hline Boys Lacrosse & El Dorado & \$800 & 11/06/23- \\
\hline Wrestling & YLHS & \$3207 & 11/13/23- \\
\hline Girls Basketball & El Dorado & \$1000 & 11/13/23- \\
\hline Girls Water Polo & Esperanza & \$2917 & 11/13/23- \\
\hline Event Supervision & Esperanza & \$1500 & 11/01/23- \\
\hline Boys Lacrosse & Esperanza & \$450 & 09/01/23- \\
\hline Boys Basketball & El Dorado & \$3000 & 11/13/23- \\
\hline Event Supervision & Esperanza & \$1500 & 11/01/23- \\
\hline Drumline & Valencia & \$350 & 09/01/23- \\
\hline Drumline & Valencia & \$1500 & 09/01/23- \\
\hline Boys Lacrosse & El Dorado & \$1100 & 11/06/23- \\
\hline Girls Volleyball CIF & YLHS & \$254 & 10/19/23- \\
\hline Boys Soccer & El Dorado & \$2000 & 11/13/23- \\
\hline Event Supervision & Esperanza & \$1500 & 11/01/23 \\
\hline Band & Valencia & \$900 & 09/01/23- \\
\hline Boys Soccer & YLHS & \$2917 & 11/13/23- \\
\hline Football CIF & El Dorado & \$750 & 10/28/23- \\
\hline Girls Volleyball CIF & El Dorado & \$1016 & 10/12/23- \\
\hline Event Supervision & Valencia & \$1800 & 07/01/23- \\
\hline Girls Soccer & YLHS & \$2917 & 11/13/23- \\
\hline Music & TRMS & \$1360 & 09/01/23- \\
\hline Boys Wrestling & YLHS & \$3207 & 11/13/23- \\
\hline Boys Lacrosse & Esperanza & \$450 & 09/01/23- \\
\hline Music & TRMS & \$1460 & 09/01/23- \\
\hline Girls Soccer & El Dorado & \$2750 & 11/13/23- \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 02/03/24 & & & & \\
\hline Amy Swearingen
\[
01 / 26 / 24
\] & Girls Lacrosse & El Dorado & \$2000 & 11/06/23- \\
\hline Aaron Tam 12/29/23 & Music & TRMS & \$1080 & 09/01/23- \\
\hline Lindsay Taylor 06/30/24 & Event Supervision & Esperanza & \$1500 & 11/01/23- \\
\hline \[
\begin{aligned}
& \text { Paul Tran } \\
& 02 / 02 / 24
\end{aligned}
\] & Boys Lacrosse & El Dorado & \$1000 & 11/06/23- \\
\hline Brienne Trujillo 02/03/24 & Girls Water Polo & El Dorado & \$2917 & 11/13/23- \\
\hline Trevor Wada 02/02/24 & Boys Lacrosse & El Dorado & \$1600 & 11/06/23- \\
\hline Booster Funded Co & icular Assignments & & & \\
\hline \[
\frac{\text { Employee }}{\underline{\text { NTE Amount }}}
\] & \[
\text { tive (Cont' } \frac{\text { Assignm }}{\text { d) }}
\] & & & Site \\
\hline Whitley Wasson 11/30/23 & Drumline & Valencia & \$1150 & 09/01/23- \\
\hline Chelsea Wong
\[
06 / 13 / 24
\] & Cello & Tuffree & \$1500 & 10/18/23- \\
\hline \[
\begin{aligned}
& \text { Evan Yoell } \\
& 02 / 04 / 24
\end{aligned}
\] & Boys Soccer & El Dorado & \$2000 & 11/13/23- \\
\hline Chang Yue
\[
12 / 29 / 23
\] & Music & TRMS & \$1080 & 09/01/23- \\
\hline Joshua Zaha & Football CIF & YLHS & \$908 & 10/28/23- \\
\hline
\end{tabular}

Preschool Program: Preschool Paraeducator, Bil Preschool Paraeducator, Child Dev Preschool Educator: Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., 07/01/2306/30/24
Brandy Kellen
Breanna Rico
Sophia Sernaque

Child Care Program: Child Care Teacher I: Short Term: NTE 250 Hrs., Substitute,
NTE 8 Hrs., All Sites, 07/01/23-06/30/24
Sandra Banda
Travis Braz
Taylor Dunlavy
Sara Fuentes
McKayla Hoisington
Kaylie Long
Jessica Lopez
Diana Rodriguez Hernandez

Noon Duty Supervision, 07/01/23-06/30/24
Employee \(\underline{\text { Site }}\)
Nayeli Casio Reyna Topaz
Eunsil Choi
Woodsboro
Lorna Encinas Glenview
Esther Hernandez Melrose
Betty Hsueh Fairmont
Jessica Ibarra Glenknoll
Diana Morales-Sanchez Topaz
\begin{tabular}{ll} 
Jessica Nogueras & Wagner \\
Wendy Retz & Travis Ranch MS \\
Jazzel Rivera & Topaz \\
Brett Shupe & Glenknoll \\
Itsuho Takashima & Glenknoll \\
Sarah Zamudio & Fairmont
\end{tabular}

\title{
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT \\ CERTIFICATED HUMAN RESOURCES REPORT \\ Board of Education Regular Meeting \\ December 12, 2023
}


Extra Duty Assignments




11/19/23


06/14/24

Bryant Ranch, Outdoor Education Science Camp Mtg., \$55/Hr., NTE 2 Hrs., 08/29/23-11/01/23
Rebeccalee Smith
Molly Pinkham

Brookhaven, Afterschool Math Tutor, \$55/Hrs., NTE 20 Hrs., 11/27/23-12/21/23
Steve Nakahishi
Julianne Nogal

Buena Vista, Combo Class Prep., \$55/Hr., NTE 20 Hrs., 08/28/23-06/13/24
Kelly Felten
Wendy Fong
Irene Pearson

Educational Services, Alternate ELPAC Training, \$55/Hr., NTE 3 Hrs.,
11/20/23-01/31/24
Anita Amaya
Kimberly Bidelspach
Julio Chavez
Cynthia Davila
Kristina Dawdy
Angela Duenas
Elliott Edwards
Jennifer Ehlen
Rogelio Galvan
Rubi Gil-Arevalo
Ana Gonzalez
Julia Hauler
Lorraine Hernandez
Amy Larsen
Mary Le
Robert Lexin
Jasmine Lodge
Cecilia Medina
Nadira Mohabir
Melissa Moores
Kylee Saito
Makenna Smith
Amy Woodrum
Educational Services, Chapman University Holocaust Art \& Writing Contest, \$55/Hr., NTE 20 Hrs., 11/08/23-06/14/24
Leticia Bernstein
Richard Cadra
```

Darius Cervantes
Keith Dellalonga
Terry Dopson
Tara Filowitz
Amy Green
Dana Humphrey
Dana Leon
Jenna Lind
Merelyn Lopez
Lynn Magnin
Emily Murray
Mollie Simmons
Christine Williams
Educational Services, ELA Lead Teacher Meeting, \$55/Hr., NTE 3 Hrs.,
11/06/23-06/14/24
Karen Aleksic
Jill Cooney
Rachel Friedrichs
Emily Murray
James Novek
Karen Pinson
Educational Services, HS ELA Common Assessment Collaboration, \$55/Hr., NTE 3
Hrs., 10/03/23-03/01/24
Sharilyn Anderson
Christine Bonner
Amanda Dato
Alyson Dixon
Joy Okada
Cozette Petitt
Jamie Rocha
Candace Tingley
Educational Services, HS Math Common Assessments, \$55/Hr., NTE 15 Hrs.,
11/13/23-06/14/24
Tanya Borg
Laura Crays
Brian Goebel
Scott Herrick
Heidi Krause
Debbie Mariotti
Lauren Stouffer
Lauren Simmons
Educational Services, HS Science Discipline Collaboration, \$55/Hr., NTE 9
Hrs., 11/07/23-06/03/24
Nicole Aquino
Erica Aronson
Elizabeth Caglia
Douglas Lauder
Linda Leonard
John Lindell

```
```

Elena Mallett
Sergio Narez
Kressler Nguyen-Valdez
Jennifer Pilkenton
Judy Rehburg
Collette Riggs
Leslie Rose
Gregory Walls
James Womack
Michael Woodward
Educational Services, MS Cross Country Coaching, \$55/Hr., 10/13/23-12/01/23
Employee NTE Hours
Stephanie Brock 24
Isaias Campuzano 20
Sevastian Duran 16
Michael Huicochea 24
Educational Services, MS Cross Country Coaching, \$55/Hr., 10/13/23-12/01/23
(Cont'd)
Employee NTE Hours
Timothy Huhn
1 6
Carrie Lester 16
Leticia Long 16
Joseph Perez 16
Brian Shay 16
Dianne Torres 28
Mary Volland-Chapluk 16
Terrance Wroblewski 16
Educational Services, MS Math Team Lead Collaboration, \$55/Hr., NTE 10 Hrs.,
11/17/23-06/14/24
Rossana Hamilton
Danielle Miller
Krystal Santa Ana
Educational Services, Multicultural Studies Professional Development,
\$55/Hr., NTE 12 Hrs., 11/06/23-06/13/24
Jennifer Bremer
Kevin Claborn
Traci Eseltine
Charles Reta
Educational Services, OPENSCIED Unit Collaboration, \$55/Hr., NTE 12 Hrs.,
11/07/23-06/03/24
Nicole Aquino
Gina Beelner
Migdalia Berrios
Cari Briggs
Stephanie Brock
Sabrina Bui
Jeffrey Christiansen
Samuel Christy
Lauren Conser

```
```

Andrea Cronin
Ashlee Duncan
Inge Eppink
Sadaf Esteaneh
Rossana Hamilton
Zachary Hom
Matthew Homstad
Grace Lee
Beatriz Millan
Danielle Miller
Brian Nguyen
Krystal Santa Ana
Makiko Shibata Ellis
Mary Volland-Chapluk
Terrence Wroblewski
Educational Services, Science Discipline Collaboration, \$55/Hr., NTE 8 Hr.,
10/10/23-06/01/24
Nicole Aquino
Erica Aronson
El Dorado, Tutoring, \$55/Hr., NTE 26 Hrs., 11/13/23-06/07/24
Melissa Chavez
Laura Crays
Eric Hoenigmann
Jason Kim
Eddie Lu
Catherine Manalo
Rolfe Nasr
Eduardo Rodriguez
Lauren Simmons
Fairmont, After School Math Intervention, \$55/Hr., 11/27/23-12/22/23
Employee NTE Hours
Steven Craik 20
Alexis Hightower 20
Jennifer Jacobson 5
Jessica Lee 20
Marsha Pinson 20
Allison Smith 5
Glenknoll, After School Tutoring, \$55/Hr., NTE 20 Hrs., 11/27/23-12/21/23
Sarah Hoffman
Deja McCollough
Danielle Miller
Golden, ELOP Math Intervention, \$55/Hr., NTE 20 Hrs., 11/27/23-12/22/23
Laurie Hansen
Marquise Hawley
Joleen Jones
Jennifer Rasic
Lauren Richards
Michelle Woinarowicz

```
```

Golden, Meet the Masters Training, \$55/Hr., NTE 3 Hrs., 11/01/23-06/03/24
Kandice Ames
Laurel Ayer
Tara Bloomquist
Amanda Cerda
Brenda Dimopoulos
Joan Fiala
Lisa Fraser
Kim Goodwin
Terri Hanna
Cara Johnson
Gloria Johnson
Joleen Jones
Sandy Jung
Geri Mc Bride
Cecilia Medina
Melissa Mores
Brian Nguyen
Angela Pinson
Golden, Meet the Masters Training, \$55/Hr., NTE 3 Hrs., 11/01/23-06/03/24
(Cont'd)
Christine Pizzo-Spina
Ann Rago
Jenner Rasic
Joy Rasic
Kylee Saito
Tiffany Vasquez
Deborah Ventura
Scott Villanueva
Michelle Woinarowicz
Kraemer, Math Intervention/Tutoring, \$55/Hr., NTE 20 Hrs., 11/27/23-12/22/23
Phallin Chhe
Christopher Henry
Karla Jones
Jessica Rosete
Kraemer, MS After School Club/Program, \$55/Hr., NTE 35 Hrs., 09/04/23-
06/13/24
Samuel Christy
Roberta Sanchez
Lakeview, Combo Class Prep., \$55/Hr., NTE 20 Hrs., 08/29/23-06/14/24
Michelle Anderson
Sarah Olson
Linda Vista, After School Math Intervention, \$55/Hr., 10/16/23-11/16/23
Employee NTE Hours
Britany Douglas 1
Susan Gaglia 5
Mabel Paine, Math Intervention Program, \$55/Hr., NTE 19 Hrs., 11/27/23-
12/22/23
Katherine Do

```
```

Sarah Morgigno
Lauren Thurston
Melrose, Math Intervention Program, \$55/Hr., NTE 19 Hrs., 10/16/23-05/09/24
Stella Campos
Stacy Farkas
Vladimir Figueroa
Ruth Granados Zamarron
Helen Nelson
Anne Marie Plascencia
Guadalupe Toscano
Morse, After School Intervention, \$55/Hr., NTE 10 Hrs., 11/28/23-12/21/23
Janelle Bedard
Nicole Fairfield
Bailey Knutsen
Lynette Parelli
Karen Skokan
Claudia Sundstrom
Kristin Tesoro
Ana Zamora-Lopez
Rose Drive, After School Math Intervention, \$55/Hr., NTE 20 Hrs., 11/27/23-
12/21/23
Daune Abadie
Harvey Armbrust
Heidi Gump Woodward
Jenny Mc Lane-Raya
Paula Powers
Ruby Drive, Math Intervention Program, \$55/Hr., NTE 19 Hrs., 11/14/23-
05/09/24
Lindsey Barnett
Deanne Hoff
Itzel Lozoya
Joanne Vaught
Sierra Vista, Combo Class Prep., \$55/Hr., NTE 20 Hrs., 10/01/23-06/14/24
Melissa Gifford
Leanne Olson
Sierra Vista, Math Intervention, \$55/Hr., 10/16/23-11/09/23
Employee NTE Hours
Janelle Betts 19
Kristen Dominguez 19
Chelsea Garcia 11
Kimberly Griffin 11
Jennifer Heffner 19
Haley Johnson 11
Leanne Olson
5
Dawn Page 19
Special Education, Alternative Diploma Work Group, \$55/Hr., NTE 15 Hrs.,
10/12/23-06/14/24
Sarah Belsey

```

Kristina Dawdy
Special Education, Attend and Participate in IEP, \$55/Hr., NTE 10 Hrs.,
08/28/23-06/14/24
Veronica Aguas-Gomez
Heather Christman
Valerie Gabriel
Lisette Garcia
Rossana Hamilton
Michael Hedderig
Lisa McDonald
Rachel Moss
Samantha Ostapeck
Minerva Pena
Cassandra Raichel

Special Education, HS Department Chair Meetings, \$55/Hr., NTE 10 Hrs.,
10/24/23-06/14/24
Sarah Belsey
Meredith Castro
Irene Kapetanos
Mark Pederson
Valerie Steinbergs

Student Services, McKinney Vento Student Tutoring Program, \$55/Hr., NTE 15
Hrs., 10/02/23-06/13/24
Kathryn Black
Raymond Martin

Student Services, PBIS Student Support, \(\$ 55 / \mathrm{Hr} ., \mathrm{NTE} 8 \mathrm{Hrs.}, \mathrm{11/13/23-}\)
06/13/24
Elizabeth Beach
Marlene Beltran
Jan Bird
Katherine Burrows
Meredith Castro
Jeff Christiansen
Marisa Cruz
Heather Day
Katherine Do
Melissa Gifford
Jennifer Gill
Dave Gonzalez
Courtney Gruis
Sarah Hoffman
Sandra Long-Gallegos
Marci Malone
Roxanna Mancilla
Sarah McElwee
Emily Mejia
Richard Nagy
Rosemary Pang
Irene Pearson
```

Staci Perez
Tamara Platt
Jennifer Rasic
Jennifer Raya
Brian Shay
Sherman Shen
Candace Tingley
Cheryl Torres
Mariana Vega
Student Services, TFI PD/Training for PBIS Leads, \$55/Hr., NTE 2 Hrs.,
11/13/23-06/13/24
Elizabeth Beach
Marlene Beltran
Jan Bird
Katherine Burrows-Davidson
Meredith Castro
Jeff Christiansen
Marisa Cruz
Heather Day
Katherine Do
Melissa Gifford
Jennifer Gill
Dave Gonzalez
Courtney Gruis
Sarah Hoffman
Sandra Long-Gallegos
Student Services, TFI PD/Training for PBIS Leads, \$55/Hr., NTE 2 Hrs.,
11/13/23-06/13/24 (Cont'd)
Marci Malone
Roxanna Mancilla
Emily Mejia
Sarah McElwee
Richard Nagy
Rosemary Pang
Irene Pearson
Staci Perez
Tamara Platt
Jennifer Rasic
Jennifer Raya
Brian Shay
Sherman Shen
Candace Tingley
Cheryl Torres
Mariana Vega
Technology, AERIES Training, \$55/Hr., NTE 1 Hr., 10/26/23-11/02/23
Meghan Bautista
Suzanne Bilhartz
Kathryn Maucher
Tina Mora
Rosemary Pang
Tom Roth
Vanessa Sandoval

```
```

Tami Tang
Guadalupe Toscano
Topaz, After School Intervention, \$55/Hr., NTE 19 Hrs., 10/16/23-11/10/23
Elvira Bermudez
Andrea Cronin
Rossana Hamilton
Lisa MacDonald
Daniella Martinez
Minerva Pena
Jessica Sandoval
Topaz, AVID 101 Professional Development, \$55/Hr., NTE 2 Hrs., 11/01/23-
06/14/24
Priscilla Bishop
Michelle Chavez
Marisela Gutierrez
Topaz, Meet the Masters Inservice, \$55/Hr., NTE 1 Hrs., 11/13/23-11/30/23
Elvira Bermudez
Priscilla Bishop
Michelle Chavez
Heather Christman
Andrea Cronin
Ticiana Doty
Michael Hedderig
Shannon Gibson
Marisela Gutierrez
Topaz, Meet the Masters Inservice, \$55/Hr., NTE 1 Hrs., 11/13/23-11/30/23
(Cont'd)
Rossana Hamilton
Salvador McBenttez
Lisa McDonald
Rachel Moss
Minerva Pena
Mary Skates
Stacy Stevens
Danielle VanPool
Travis Ranch Elem, After School Intervention, \$55/Hr., 10/16/23-12/21/23
Employee NTE Hours
Aleah Chamberlin 20
Stacey Dahlman 40
Jason Grenon 5
Marci Malone 10
Heather Mulkey 40
Nicole Rodriguez 1
Emily Taylor 11
Marta Thomas 40
Tuffree, After School Tutoring, \$55/Hr., 10/23/23-06/13/24
Employee NTE Hours
Stephanie Brock 42
Erik Cook 63

```
```

Sidney Garcia 42
David Gonzalez 46
Tuffree, Math Tutoring, \$55/Hr., 10/16/23-06/13/24
Employee NTE Hours
Vanessa Collins 100
Cindy Samson 116
Tuffree, Saturday School, \$55/Hr., NTE 5 Hrs., 12/02/23
Stephanie Brock
Matt LeGrand
Tynes, IEP Meetings, \$55/Hr., NTE 15 Hrs., 09/19/23-06/13/24
Kathleen Friend
Yeni Osuna-Pasillas
Suzanne Wilson
Valencia, After School Math Tutoring, \$55/Hr., 10/24/23-11/17/23
Employee NTE Hours
Brandon Amaral 20
Kent Campbell }1
Van Buren, Intervention, \$55/Hr., NTE 19 Hrs., 10/16/23-11/09/23
Valerie Gabriel
Danielle Ostrosky
Patricia Page
Wagner, Math Intervention After School Program, \$55/Hr., NTE 19 Hrs.,
10/16/23-11/09/23
Ashlee Duncan
Jennifer Gill
Madison Ramos
Diane Seitz
Wagner, Math Intervention After School Program, \$28/Hr., NTE 19 Hrs.,
10/16/23-11/09/23
Kayla Fausto
Susan Myers
Woodsboro, Attend IEP Meetings, \$55/Hr., NTE 10 Hrs., 08/29/23-06/14/24
Tracy Chung
Aimee Pope
Stacie Rose
Woodsboro, PBIS Coordinators, \$55/Hr., NTE 15 Hrs., 08/28/23-06/14/24
Tarek Hassoun
Claire Viele
Yorba Linda MS, AVID School Wide Instruction Practice, \$55/Hr., NTE 2 Hrs.,
10/26/23-10/27/23
Jodi Bonk
Lyndsey Smith

```

Stipends
\(\frac{\text { Employee }}{\text { Sabrina Bui } \quad \text { Site }} \quad \frac{\text { Assignment }}{\text { Lead Teacher }} \frac{\text { NTE Amount }}{\text { Effective }}\)
Karly Carazo E
02/03/24
Rachel Friedrichs Woodsboro
01/09/24-01/12/24
Samantha Garay Mabel Paine 10/02/23-06/13/24
Christian Larsen Valencia 06/14/24
Jon Mann Ed Svs Induction Mentor\$2200 08/29/23-
06/14/24
Kimberly Peck Buena Vista 08/29/23-06/13/24
Staci Perez YLMS PBIS Coordinator\$1021 11/06/23-
06/13/24

Educational Services, Building a Social Emotional Learning Team Training, 09/12/22-06/15/23
Employee NTE Amount
Christine Bonner \$4250
Linda Crossno
\$2125
Jennifer DiCarlo\$4250

Glenknoll, Outdoor Science Camp, NTE \$723, 01/09/24-01/12/24
Danielle Miller
Lisa Valenzuela

Woodsboro, Outdoor Science Program, NTE \$962, 01/09/24-01/12/24
Lisa Bradley
Emily Carlson
District Funded Co-Curricular Assignments



Booster Funded Co-Curricular Assignments
\begin{tabular}{|c|c|c|c|}
\hline Stipends Site & Co-Curricular Assignment & NTE Amoun & Effective \\
\hline Austin Avina YLHS & Boys Football CIF & \$801 & \\
\hline \multicolumn{4}{|l|}{10/28/23-11/17/23} \\
\hline Mykaela Clemmer El Dorado 01/26/24 & Girls Lacrosse & \$2000 & 11/06/23- \\
\hline Amanda Monteverde YLHS & Event Supv/Game Mngmt & \$1000 & 11/01/23- \\
\hline
\end{tabular} 06/13/24
\begin{tabular}{llll} 
Augustin OropezaYLHS & Boys Wrestling & \(\$ 3207\) & 11/13/23- \\
\(01 / 27 / 24\) & & & \\
Ken Putnam & El Dorado & Girls Golf & \(\$ 800\)
\end{tabular}

Substitute Teacher, 2023-2024 SY
Bernice Bonilla
Stacy Green
Shannon Hacker
Connie Learn
Naomi Liu
Jake Looney
Cesar Lopez de Lara Salgado
\$1500 10/02/23-

Osbaldo Rubalcava
Samantha Sotello
Guisseppe Vera
Stephanie Vu
Dennis Wilson
Jennifer Wong

Placentia-Yorba Linda Unified School District Board of Education Regular Meeting December 12, 2023

\section*{RETAINER AGREEMENT WITH FAGEN FRIEDMAN \& FULFROST LLP}

\section*{BACKGROUND}

Fagen Friedman \& Fulfrost LLP (F3 Law Group) is dedicated to supporting school districts in navigating complex legal issues in education and Human Resources.

The hourly legal fees for \(F 3\) Law Group are as follows:
\begin{tabular}{|l|c|}
\hline & \(12 / 01 / 23-6 / 30 / 2024\) \\
\hline Associate & \(\$ 280-\$ 310\) \\
\hline Partner Counsel/Of- & \(\$ 345-\$ 380\) \\
\hline Senior Partner & \(\$ 400-\$ 380\) \\
\hline \begin{tabular}{l} 
Senior \\
Counsel
\end{tabular} & \(\$ 195-\$ 280\) \\
\hline Paralegal & \(\$ 280\) \\
\hline Law Clerk & \(\$ 180\) \\
\hline Next Level Client Svs & \(\$ 285\) \\
\hline Education Consultant & \(\$ 305\) \\
\hline \begin{tabular}{l} 
Communication \\
Consultant
\end{tabular} & \(\$ 100\) \\
\hline \begin{tabular}{l} 
Communication \\
Associate
\end{tabular} & \(\$ 50\) \\
\hline \begin{tabular}{l} 
Technology \\
Associate
\end{tabular} & Discovery
\end{tabular}

The F3 Law Group is a highly competent and well-respected legal services firm. The F3 Law Group is dedicated to the excellent, efficient, and economical representation of public schools including corporate, education, general practice, labor and employment, and litigation. The Human Resources Department seeks their support and advice in current and future layoff processes.

\section*{Financial Impact}

Budgeted general funds, \$50,000

\section*{Administrator}

Dr. Issaic Gates, Assistant Superintendent of Human Resources

\section*{AGREEMENT FOR LEGAL SERVICES}

This agreement is by and between Placentia-Yorba Linda Unified School District ("Client") and the law firm of Fagen Friedman \& Fulfrost LLP (F3 Law) ("Attorney"). In consideration of the promises and the mutual agreements hereinafter contained, Attorney agrees to provide legal services to Client on the terms set forth below effective December 1, 2023:
1. CONDITIONS. This Agreement will not take effect, and Attorney will have no obligation to provide legal services, until Client returns a signed copy of this Agreement.
2. SCOPE OF SERVICES. Client hires Attorney as its legal representative/counsel with respect to matters Client specifically refers to Attorney. Attorney will provide those legal services reasonably required to represent Client. Attorney will take reasonable steps to keep Client informed of progress and to respond to Client's inquiries.
3. CLIENT'S DUTIES. Client agrees to cooperate with Attorney and to communicate with candor while keeping the Attorney apprised of any information or developments which may come to Client's attention, to abide by this Agreement, to pay Attorney's bills on time and to keep Attorney advised of Client's address and telephone number. Client will assist Attorney in providing information and documents necessary for the representation in the described matter.
4. CONSULTANT SERVICES. Attorney may provide consulting services, which may be referred to as Next Level Client Services, in addition to or in support of the legal services provided pursuant to this Agreement, through qualified non-attorney consultants, including but not limited to: governance training and assistance; communications services; education program planning and implementation; mentoring, coaching, and leadership; strategic planning and solutions; and advocacy at the local and state level.
5. EMAIL COMMUNICATIONS/CLOUD-BASED COMPUTING. In order to provide Client with efficient and convenient legal services, Attorney will frequently communicate and transmit documents using e-mail. In addition, Attorney uses a cloud computing service with servers located in a facility other than Attorney's office. Most of Attorney's electronic data, including emails and documents, are stored in this manner. Although Attorney will take reasonable precautions to keep email and other electronic data confidential and secure, because technology and cyber threats continue to evolve, there may be risks communicating and storing electronic data in this manner, including risks related to confidentiality and security. By entering into this Agreement, Client is consenting to such e-mail transmissions with Client and Client's representatives and agents, as well as to having communications, documents and electronic data pertinent to Client's matter(s) stored through a cloud-based service.
6. LEGAL FEES AND BILLING PRACTICES. Client agrees to pay by the hour, in minimum units of one tenth (.1) of an hour, at Attorney's prevailing rates for all time spent on Client's matter by Attorney's legal personnel. Current hourly rates are noted in an attached rate schedule and the actual rate billed is based on the attorney's number of years of experience.

The rates on this schedule, as well as the current job title designations/ classifications listed hereon, are subject to change on 30 days' written notice to client. If Client declines to pay any increased
rates, Attorney will have the right to withdraw as Attorney for Client. The time charged will include the time Attorney spends on telephone calls relating to Client's matter, including calls with Client and other parties and attorneys. The legal personnel assigned to Client's matter may confer among themselves about the matter, as required and appropriate. When they do confer, each person will charge for the time expended, as long as the work done is reasonably necessary and not duplicative. Likewise, if more than one of the legal personnel attends a meeting or other proceeding, each will charge for the time spent.
7. COSTS AND OTHER CHARGES. (a) Attorney will incur various costs and expenses in performing legal services under this Agreement. Except as otherwise stated, Client agrees to pay for all costs, disbursements and expenses in addition to the hourly fees. These include fees fixed by law or assessed by public agencies, messenger and other delivery fees, out of office copying/reproduction costs, and travel costs (including mileage charged at the standard IRS rate, parking, transportation, meals and hotel costs, if applicable), and other similar items. The following costs shall not be charged:
\begin{tabular}{lc} 
In office Photocopying & No Charge \\
Facsimile Charges & No Charge \\
Postage & No Charge \\
On-line Legal Research Subscriptions & No Charge \\
Administrative Overhead & No Charge
\end{tabular}
(b) Out of town travel. Client agrees to pay transportation, meals, lodging and all other costs of any necessary out-of-town travel by law firm personnel. Client will also be charged the hourly rates for the time legal personnel spend traveling.
(c) Consultants and Investigators. To aid in the representation in Client's matter, it may become necessary to hire consultants or investigators. Client agrees to pay such fees and charges.
8. BILLING STATEMENTS. Attorney will send Client monthly statements for fees and costs incurred. Each statement will be payable within thirty (30) days of its mailing date. An interest charge of one percent ( \(1 \%\) ) per month shall be assessed on balances that are more than thirty (30) days past due. Client may request a statement at intervals of less than 30 days. If Client requests a bill, Attorney will provide one within 10 days. The statements shall include the amount, rate, basis of calculation or other method of determination of the fees and costs, which costs will be clearly identified by item and amount.
9. DISCHARGE AND WITHDRAWAL. Client may discharge Attorney at any time. Attorney may withdraw with Client's consent, for good cause or as allowed or required by law upon ten (10) days written notice. Good cause includes Client's breach of this Agreement, refusal to cooperate or to follow Attorney's advice on a material matter or any fact or circumstance that would render Attorney's continuing representation unlawful or unethical. When Attorney's services conclude, all unpaid charges will immediately become due and payable. Following the conclusion of Attorney's representation of Client, Attorney will, upon Client's request, deliver to Client the Client file(s) and property in Attorney's possession, whether or not Client has paid for all services. If Client has not requested delivery of the files, Attorney may destroy all such files in its possession seven (7) years after the conclusion of the representation.
10. DISCLAIMER OF GUARANTEE AND ESTIMATES. Nothing in this Agreement and nothing in Attorney's statements to Client will be construed as a promise or guarantee about the outcome of the matter. Attorney makes no such promises or guarantees. Attorney's comments about the outcome of the matter are expressions of opinion only. Actual fees may vary from estimates given.
11. ENTIRE AGREEMENT. This Agreement contains the entire agreement of the parties. No other agreement, statement, or promise made on or before the effective date of this Agreement will be binding on the parties.
12. MODIFICATION BY SUBSEQUENT AGREEMENT. This Agreement may be modified by subsequent agreement of the parties only by an instrument in writing signed by both of them or an oral agreement only to the extent that the parties carry it out.
13. SEVERABILITY IN EVENT OF PARTIAL INVALIDITY. If any provision of this Agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire Agreement will be severable and remain in effect.
14. MEDIATION CLAUSE. If a dispute arises out of or relating to any aspect of this Agreement between the Client and Attorney, or the breach thereof, and if the dispute cannot be settled through negotiation, Attorney and Client agree to use mediation before resorting to arbitration, litigation, or any other dispute resolution procedure.
15. EFFECTIVE DATE. This Agreement will govern all legal services performed by Attorney on behalf of Client commencing with the date Attorney first performed services. The date at the beginning of this Agreement is for reference only. Even if this Agreement does not take effect, Client will be obligated to pay Attorney the reasonable value of any services Attorney may have performed for Client.

THE PARTIES HAVE READ AND UNDERSTOOD THE FOREGOING TERMS AND AGREE TO THEM AS OF THE DATE ATTORNEY FIRST PROVIDED SERVICES. THE CLIENT SHALL RECEIVE A FULLY EXECUTED DUPLICATE OF THIS AGREEMENT.

IN WITNESS WHEREOF, the parties have signed this Agreement for Legal Services.
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{Placentia-Yorba Linda Unified School District} & Fagen Friedman \& Fulfrost LLP \\
\hline & Namita S. Brown \\
\hline Type or Print Name & Name \\
\hline & Managing Partner \\
\hline Type or Print Title & Title \\
\hline & Namiks.Erom. \\
\hline District Authorized Signature & Signature \\
\hline DATE: & DATE: November 30, 2023 \\
\hline
\end{tabular}

\section*{PROFESSIONAL RATE SCHEDULE}

Placentia-Yorba Linda Unified School District
December 1, 2023

\section*{1. HOURLY PROFESSIONAL RATES}

\section*{Client agrees to pay Attorney by the following standard hourly rate:}

\author{
Associate \\ Partner \\ Senior Partner* \\ Senior Counsel/Of-Counsel \\ Paralegal \\ Law Clerk \\ Next Level Client Services \\ Education Consultant \\ Communications Services Consultant \\ Communications Services Associate \\ Technology Discovery Associate
}
\[
\begin{aligned}
& \$ 280-\$ 310 \text { per hour } \\
& \$ 345-\$ 380 \text { per hour } \\
& \$ 405 \text { per hour } \\
& \$ 360-\$ 380 \text { per hour } \\
& \$ 195-\$ 280 \text { per hour } \\
& \$ 280 \text { per hour } \\
& \$ 180 \text { per hour } \\
& \$ 285 \text { per hour } \\
& \$ 305 \text { per hour } \\
& \$ 100 \text { per hour } \\
& \$ 50 \text { per hour }
\end{aligned}
\]
*Partners with 25+ years of experience.
Travel time shall be charged only from the Attorney's nearest office to the destination and shall be prorated if the assigned Attorney travels for two or more clients on the same trip. If Client requests a specific Attorney, Client agrees to pay for all travel time of that specific Attorney in connection with the matter. For matters concerning compliance with state and federal voting rights laws and/or related subjects, Client agrees to pay for all travel time of assigned Attorney in connection with those matters.

\section*{2. ON-SITE LEGAL SERVICES}

At Client's discretion and by prior arrangement of Client and Attorney, Attorney may provide regularly scheduled on-site legal services ("Office Hours") to address legal issues that may arise in Client's day-to-day operations. Office Hours, which include time Attorney spends at Client's facility as well as travel time, shall be provided at a reduced hourly rate of \(90 \%\) of the Attorney's standard hourly rate.

\section*{3. COSTS AND EXPENSES}

In office Photocopying
Facsimile Charges
Postage
On-line Legal Research Subscriptions
Administrative Overhead
Mileage

No Charge
No Charge
No Charge
No Charge
No Charge
IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.```


[^0]:    ${ }^{1}$ Resigned. The position is currently held by Gary Stine.

